## University of Illinois Student Data Book

Fall Term 2004 With a Ten-Year Overview



Prepared by the University Office for Planning and Budgeting

### **UNIVERSITY OF ILLINOIS AT CHICAGO**

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### EXPLANATORY NOTES FOR RETENTION AND GRADUATION

Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, first-generation college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research documenting the complexities of the issue.

Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and work toward bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher than average ability, motivation, preparation, and greater full-time attendance, etc., will graduate at higher rates than that average. The reverse is also true.

However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Similarly, better academic preparation may be the result of high academic ability, or it may be the consequence of higher socioeconomic status, and thus a more positive high school environment.

It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.

One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.

### Campus Enrollments UIC

### **HIGHLIGHTS**

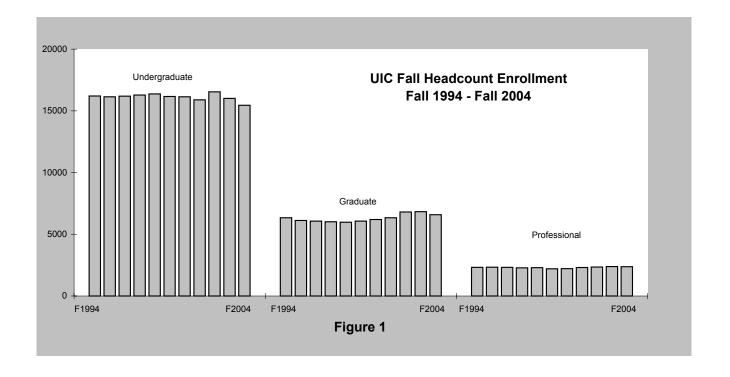
- Fall 2004 total enrollment (excluding medical residents) on the Chicago campus numbers 24,407, down over 800 students since last year and at the lowest point in the decade. See Table 1 and Figure 1.
- With 2,716 students, beginning freshmen are down slightly from recent years when the campus enrolled record-breaking classes. To compensate for the large freshman classes of 2002 and 2003, new transfer numbers are considerably lower; 1,386 transfers in 2004 compared to a high of over 2,000. The number of continuing students (11,151) returned to the same level as before 2003. Total undergraduate enrollment (15,448) is down about 1,100 students from the decade-high point in 2002. See Table 2 and Figure 2.
- Most colleges have seen relatively stable enrollments over the past ten years;
   however, each has seen year-to-year variation. See Table 3 and Figure 3.
- Graduate I enrollment, master's students, is down from the past two years of high numbers, while graduate II enrollment, doctoral students, is similar to last year. Both are up from ten years ago. See Table 4.
- Tables 5-6 and Figures 4-7 illustrate that in each of the past ten years, there
  are more female than male undergraduate and graduate students. At the
  professional level, females have outnumbered males since 2001.
- Undergraduate Hispanic enrollment has been stable at about 16 to 17 percent of the total. Enrollment of Asian/Pacific Islander students has climbed steadily to nearly one-quarter of undergraduates. The proportion of Black students has decreased slowly over the period to 8.9 percent in 2004. At the graduate level, over the decade the proportion of Black and Asian students rose then dropped to previous levels, while the proportion of Hispanic students rose then leveled off. See Tables 7-8 and Figures 8-9.
- Two new tables (9 and 10) show the distribution by college, gender, and race/ethnicity. The colleges of Engineering, Business Administration, and LAS enroll over one quarter Asians; Education enrolls the highest percentage of Hispanics; and Social Work the largest percentage of Blacks.
- The maps in Figure 13 illustrate geographic residency. Over 97 percent of undergraduates are Illinois residents, while the graduate and professional cohorts are less concentrated in the State (76 percent). The geographic origin of international students is displayed in Table 11; international students come primarily from India and the People's Republic of China.

Table 1

UIC FALL ENROLLMENT BY LEVEL

FALL 1994 - FALL 2004

LEVEL	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Freshman	4,269	4,357	4,352	4,477	4,565	4,499	4,401	4,221	4,584	4,602	4,229
Sophomore	3,014	3,065	3,052	3,176	3,147	2,970	3,111	3,064	3,208	2,793	2,827
Junior	3,457	3,375	3,420	3,312	3,434	3,474	3,356	3,508	3,483	3,436	3,298
Senior	5,354	5,272	5,290	5,227	5,140	5,161	5,205	5,035	5,198	5,112	5,035
Other	112	73	76	91	88	56	58	59	70	69	59
Subtotal	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887	16,543	16,012	15,448
Graduate											
Grad I	3,846	3,658	3,614	3,665	3,586	3,139	3,320	3,324	3,513	3,459	3,875
Grad II	1,883	1,835	1,841	1,735	1,798	2,321	2,312	2,425	2,718	2,769	2,256
Nondegree	615	619	615	613	595	604	567	584	572	597	450
Subtotal	6,344	6,112	6,070	6,013	5,979	6,064	6,199	6,333	6,803	6,825	6,581
Professional	2,315	2,335	2,323	2,282	2,299	2,205	2,211	2,310	2,344	2,391	2,378
Campus Total	24,865	24,589	24,583	24,578	24,652	24,429	24,541	24,530	25,690	25,228	24,407



### DATA SOURCES:

1994-1996, Research Data Base: UOAPA, Data Resources and Institutional Analysis: UIC

1997-1998 Data Resources and Institutional Analysis: UIC

1999-2003, ISIS Database; 2004, Data Resources and Institutional Analysis Census Snapshot

Table 2

UIC FALL UNDERGRADUATE ENROLLMENT BY ADMISSION CATEGORY

FALL 1994 - FALL 2004

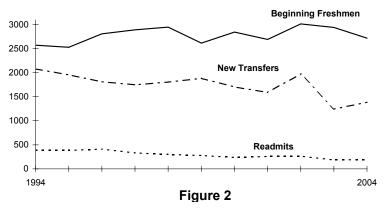
LEVEL	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Beginning Freshmen	2,571	2,529	2,807	2,890	2,947	2,616	2,843	2,692	3,015	2,942	2,716
New Transfers	2,080	1,957	1,813	1,751	1,806	1,881	1,705	1,589	1,973	1,245	1,386
Readmits	389	387	413	334	302	279	238	261	265	186	195
Continuing Students	11,166	11,269	11,157	11,308	11,319	11,384	11,345	11,345	11,290	11,639	11,151
Total	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887	16,543	16,012	15,448

Table 2.1 A COMPARISON OF FALL 1994 AND FALL 2004 UNDERGRADUATE ENROLLMENT AS A PERCENTAGE OF TOTAL ENROLLMENT Change in LEVEL 1994 2004 % of Total Beginning Freshmen 15.9% 17.6% 1.7 **New Transfers** 12.8% 9.0% (3.9)Readmits 2.4% 1.3% (1.1)Continuing Students 68.9% 72.2% 3.3

100.0%

UIC New Student Enrollment Fall 1994 - Fall 2004

100.0%



Note: Total may not equal 100.0% due to rounding. DATA SOURCES:

**TOTAL** 

1994-1996, Research Data Base: UOAPA, Data Resources and Institutional Analysis: UIC

1997-1998 Data Resources and Institutional Analysis: UIC

1999-2003, ISIS Database

Table 3

UIC UNDERGRADUATE ENROLLMENT BY COLLEGE
FALL 1994 - FALL 2004

COLLEGE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Architecture & Arts <sup>1</sup>	1,101	1,161	1,206	1,124	1,133	1,167	1,184	1,148	1,161	1,086	1,110
Applied Health Sci. <sup>2</sup>	763	749	689	687	730	696	617	478	415	470	552
Business Admin.	2,346	2,304	2,250	2,430	2,603	2,604	2,427	2,368	2,611	2,494	2,269
Education	182	165	196	215	208	194	172	144	139	182	138
Engineering	1,885	1,892	1,967	2,018	1,983	1,892	1,934	1,962	1,846	1,783	1,641
Liberal Arts & Sci.	9,224	9,129	9,104	9,085	9,072	9,032	9,230	9,270	9,879	9,586	9,360
Nursing	615	641	679	639	571	503	480	416	387	312	333
Social Work <sup>3</sup>	90	101	99	85	74	72	87	101	105	99	45
Campus Total	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887	16,543	16,012	15,448

### Percent Change in UIC Undergraduate Enrollment by College Fall 1994 - Fall 2004

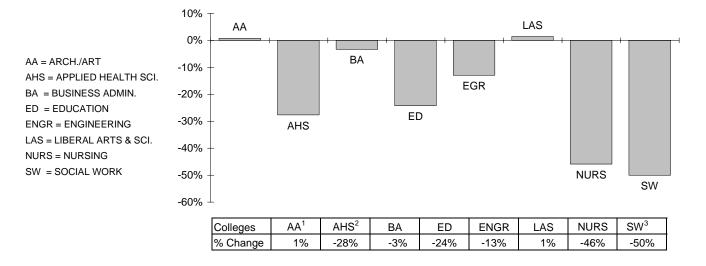


Figure 3

DATA SOURCES: 1994-1996, Research Data Base: UOAPA

1997-1998, Data Resources and Institutional Analysis: UIC

1999-2003, ISIS Database

<sup>&</sup>lt;sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

<sup>&</sup>lt;sup>2</sup> Effective fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

<sup>&</sup>lt;sup>3</sup> The Jane Addams College of Social Work suspended admission to the BSW program effective Fall 2004.

Table 4
UIC GRADUATE ENROLLMENT BY COLLEGE
FALL 1995 - FALL 2004

COLLEGE	LEVEL	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Architecture & the Arts <sup>1</sup>	GI	202	197	220	223	213	233	250	222	161	172
	GII	6	4	2 5	 1	 1	5	7	10	8	8
	Unassigned	4	2	5	1	1	3	2	3	2	3
Applied Health Sci.2	GI	147	148	145	161	168	177	177	199	209	194
	GII			19	15	26	31	35	43	47	52
	Unassigned	4	16	12	22	19	18	12	10	8	27
Business Administration	GI	484	544	557	471	485	527	587	711	658	594
	GII	83	86	85	83	78	82	96	94	94	117
	Unassigned	46	41	24	20	28	11	14	1	8	9
Dentistry	GI	5	2	7	5	9	7	8	10	12	8
	GII		2								
	Unassigned										1
Education	GI	418	427	425	433	408	453	397	513	587	556
	GII	208	230	221	218	210	182	189	206	216	227
	Unassigned	14	11	13	6	2	7	9	8	8	22
Engineering	GI	415	444	493	619	594	646	665	711	544	478
	GII	282	284	271	218	216	235	260	313	398	422
	Unassigned	21	23	24	19	18	15	22	17	12	8
Graduate	GI										
	GII	2									
	Unassigned	314	351	330	346	374	346	340	367	353	220
iberal Arts & Sciences	GI	622	569	505	449	451	422	424	410	433	445
	GII	607	597	602	713	724	736	785	811	843	831
	Unassigned	34	20	28	27	23	23	26	22	36	37
Medicine	GI	66	58	73	54	47	56	53	45	45	52
	GII	143	135	131	165	159	160	177	170	178	168
	Unassigned	3	4	3	5	3	1			6	3
Nursing	GI	384	343	307	279	280	279	245	293	287	336
	GII	107	95	89	86	75	67	64	72	76	91
	Unassigned	97	72	80	59	42	36	24	32	49	56
Pharmacy	GI	46	61	55	31	32	37	36	39	32	27
	GII	66	63	68	85	94	108	113	120	127	119
	Unassigned	4	4	5	2		3	2		2	1
Public Health	GI	261	227	227	247	272	303	278	281	314	373
	GII	154	160	163	141	157	141	162	177	203	141
	Unassigned	43	47	47	55	51	66	87	63	64	51
Social Work	GI	505	489	503	457	513	478	455	453	430	389
	GII	91	90	35	35	34	39	38	39	33	36
	Unassigned	19	14	31	23	24	24	31	36	22	8
Jrban Plan. & Public Affairs	GI	103	105	148	157	175	190	208	246	248	251
	GII	86	95	49	39	40	38	39	43	45	44
	Unassigned	16	10	11	10	19	14	16	13	27	4
Total	GI	3,658	3,614	3,665	3,586	3,647	3,808	3,783	4,133	3,960	3,875
rotar	GII	1,835	1,841	1,735	1,798	1,813	1,824	1,965	2,098	2,268	2,256
	Unassigned	619	615	613	595	604	567	585	572	597	450
	5										

<sup>&</sup>lt;sup>1</sup> In 1995, Architecture, Arts, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Planning and Public Affairs in the Graduate College.

2004, Data Resources and Institutional Analysis Census Snapshot

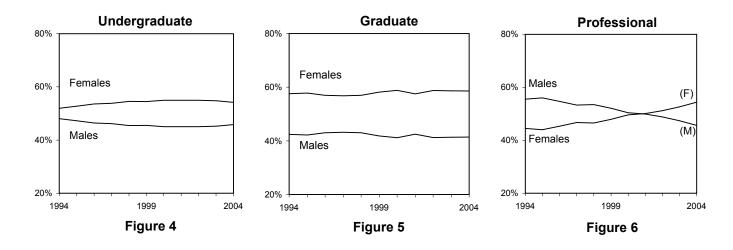
<sup>&</sup>lt;sup>2</sup> Effective fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences. DATA SOURCES: 1995-2003 Student Data Books: UIC

Table 5

UIC FALL ENROLLMENT BY LEVEL AND GENDER
FALL 1994 - FALL 2004

LEVEL	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Male	7,784	7,626	7,513	7,517	7,446	7,358	7,262	7,154	7,450	7,242	7,075
Female	8,422	8,516	8,677	8,766	8,928	8,802	8,869	8,733	9,093	8,770	8,373
Subtotal	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887	16,543	16,012	15,448
Graduate											
Male	2,690	2,579	2,611	2,596	2,571	2,538	2,551	2,689	2,804	2,821	2,724
Female	3,654	3,533	3,459	3,417	3,408	3,526	3,648	3,644	3,999	4,004	3,857
Subtotal	6,344	6,112	6,070	6,013	5,979	6,064	6,199	6,333	6,803	6,825	6,581
Professional.											
Male	1,286	1.308	1,270	1,216	1,229	1,149	1,114	1,153	1,145	1,132	1,085
Female	1,029	1,027	1,053	1,066	1,070	1,056	1,097	1,157	1,199	1,259	1,293
Subtotal	2,315	2,335	2,323	2,282	2,299	2,205	2,211	2,310	2,344	2,391	2,378
Campus Total											
Male	11.760	11,513	11,394	11,329	11.246	11.045	10.927	10,996	11,399	11,195	10,884
Female	13,105	13,076	13,189	13,249	13,406	13,384	13,614	13,534	14,291	14,033	13,523
Total	24,865	24,589	24,583	24,578	24,652	24,429	24,541	24,530	25,690	25,228	24,407

### UIC Enrollment Distribution by Gender Fall 1994 - Fall 2004



DATA SOURCES: 1994, Research Data Base: UOAPA

1995-1996, Data Resources and Institutional Analysis: UIC

1997-1998, Student Data Books: UIC

1999-2003, ISIS Database

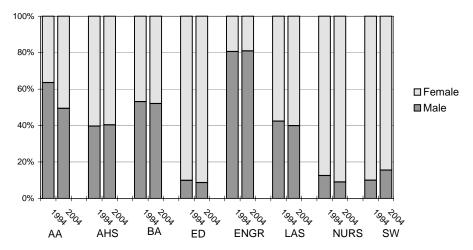
Table 6

UIC UNDERGRADUATE ENROLLMENT BY COLLEGE AND GENDER
FALL 1994 - FALL 2004

COLLEGE		1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
A nah ita atuma 0	Mala	700	704	700	040	007	E0.4	507	F70	E 4.4	<b>544</b>	F40
Architecture &	Male Female	700 401	724 437	723	612 512	607	594	587 507	576 572	541	511 575	549 561
the Arts <sup>1</sup>	Female Subtotal			481	1,124	526	573	597 1,184	1,148	620		561
	Subtotal	1,101	1,161	1,204	1,124	1,133	1,167	1,104	1,140	1,161	1,086	1,110
Applied Health	Male	303	286	263	285	289	283	250	206	174	194	223
Sci. <sup>2</sup>	Female	460	463	428	402	441	413	367	272	241	276	329
	Subtotal	763	749	691	687	730	696	617	478	415	470	552
Business	Male	1.246	1,207	1,156	1,252	1,275	1,236	1,150	1,148	1,306	1,285	1,182
Administration	Female	1,100	1,097	1,096	1,178	1,328	1,368	1,277	1.220	1,305	1,209	1,087
rammotration	Subtotal	2,346	2,304	2,252	2,430	2,603	2,604	2,427	2,368	2,611	2,494	2,269
		_,	_,	_,	_,	_,	_,	_, :_:	_,	_,•	_,	_,
Education	Male	18	21	26	30	24	20	18	13	12	15	12
	Female	164	144	170	185	184	174	154	131	127	167	126
	Subtotal	182	165	196	215	208	194	172	144	139	182	138
Engineering	Male	1,519	1,521	1,595	1,638	1,597	1,520	1,521	1,548	1,477	1,425	1,329
<u> </u>	Female	366	371	371	380	386	372	413	414	369	358	312
	Subtotal	1,885	1,892	1,966	2,018	1,983	1,892	1,934	1,962	1,846	1,783	1,641
Liberal Arts	Male	3,912	3,774	3,669	3,631	3,602	3,658	3,686	3,621	3,899	3,769	3,743
& Sciences	Female	5,312	5,355	5,432	5,454	5,470	5,374	5,544	5,649	5,980	5,703	5,617
& Sciences	Subtotal	9,224	9,129	9,101	9,085	9,072	9,032	9,230	9,270	9,879	9,586	9,360
	Castotai	0,224	0,120	0,101	0,000	0,012	0,002	0,200	0,270	0,070	0,000	0,000
Nursing	Male	77	79	71	59	43	36	39	34	29	31	30
	Female	538	562	610	580	528	467	441	382	358	281	303
	Subtotal	615	641	681	639	571	503	480	416	387	312	333
Social Work	Male	9	10	10	10	9	10	11	8	12	12	7
	Female	81	91	89	75	65	62	76	93	93	87	38
	Subtotal	90	101	99	85	74	72	87	101	105	99	45
CAMPUS	Male	7,784	7,622	7,513	7,517	7,446	7,357	7,262	7,154	7,450	7,242	7,075
O/ 11111 0 0	Female	8,422	8,520	8,677	8,766	8,928	8,803	8,869	8,733	9,093	8,770	8,373
	TOTAL	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887	16,543	16,012	15,448

Figure 7

Percent Distribution
of Undergraduate Enrollment
by College and Gender
1994 and 2004



<sup>&</sup>lt;sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now part of Urban Planning and Public Affairs in the Graduate College.

DATA SOURCES: 1994-1997, Research Data Base: UOAPA

1998, Student Data Books: UIC

1999-2003, ISIS Database

<sup>&</sup>lt;sup>2</sup> Effective Fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences. Beginning with the fall of 1987, Pharmacy program was reclassified as professional.

### **Chicago Campus**

Enrollments Page 8

Table 7

UIC FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY
FALL 1994 - FALL 2004

RACE/ETHNICITY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Am.Ind./Alaskan Nat.	54	52	48	50	41	40	42	43	37	33	34
Asian/Pac. Islander	3,054	3,026	3,172	3,421	3,637	3,634	3,707	3,731	3,979	3,933	3,849
Black	1,721	1,698	1,680	1,686	1,694	1,587	1,552	1,514	1,578	1,455	1,377
Hispanic	2,674	2,755	2,725	2,765	2,776	2,782	2,765	2,695	2,677	2,576	2,513
White	7,856	7,771	7,722	7,537	7,398	7,257	7,179	7,036	7,380	7,044	6,647
International	357	324	302	268	254	260	289	295	250	211	174
Not Reported	490	516	541	556	574	600	597	573	642	760	854
Subtotal	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887	16,543	16,012	15,448
Graduate											
Am.Ind./Alaskan Nat.	21	21	16	16	17	19	12	11	14	17	17
Asian/Pac. Islander	441	448	431	466	449	423	405	410	488	508	492
Black	542	546	551	541	496	510	526	518	572	564	531
Hispanic	309	354	347	344	335	360	411	434	457	458	449
White	3,790	3,475	3,357	3,190	3,111	3,137	3,061	3,086	3,214	3,303	3,244
International	1,019	1,049	1,128	1,217	1,329	1,406	1,559	1,648	1,791	1,667	1,561
Not Reported	222	219	240	239	242	209	225	226	267	308	287
Subtotal	6,344	6,112	6,070	6,013	5,979	6,064	6,199	6,333	6,803	6,825	6,581
Professional											
Am.Ind./Alaskan Nat.	7	10	10	6	10	10	9	10	9	6	9
Asian/Pac. Islander	545	602	661	678	702	706	688	753	771	797	777
Black	223	215	191	192	192	175	172	170	160	159	163
Hispanic	172	163	180	187	190	191	179	187	173	173	170
White	1,308	1,269	1,196	1,135	1,129	1,046	1,092	1,113	1,141	1,152	1,172
International	27	35	39	46	41	33	31	30	35	35	33
Not Reported	33	41	46	38	35	44	40	47	55	69	54
Subtotal	2,315	2,335	2,323	2,282	2,299	2,205	2,211	2,310	2,344	2,391	2,378
Campus Totals											
Am.Ind./Alaskan Nat.	82	83	74	72	68	69	63	64	60	56	60
Asian/Pac. Islander	4,040	4,076	4,264	4,565	4,788	4,763	4,800	4,894	5,238	5,238	5,118
Black	2,486	2,459	2,422	2,419	2,382	2,272	2,250	2,202	2,310	2,178	2,071
Hispanic	3,155	3,272	3,252	3,296	3,301	3,333	3,355	3,316	3,307	3,207	3,132
White	12,954	12,515	12,275	11,862	11,638	11,440	11,332	11,235	11,735	11,499	11,063
International	1,403	1,408	1,469	1,531	1,624	1,699	1,879	1,973	2,076	1,913	1,768
Not Reported	745	776	827	833	851	853	862	846	964	1,137	1,195
Total	24,865	24,589	24,583	24,578	24,652	24,429	24,541	24,530	25,690	25,228	24,407

DATA RESOURCES: 1994-1995, Enrollment Tables, Tables 3, 4, 5: Data Resources and Institutional Analysis: UIC

1996, Data Resources and Institutional Analysis: UIC

1997-1998, Student Data Books: UIC

1999-2003, ISIS Database

Table 8

UIC FALL ENROLLMENT PERCENT DISTRIBUTION
BY RACE/ETHNICITY
FALL 1994 - FALL 2004

RACE/ETHNICITY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Am.Ind./Alaskan Nat.	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.2	0.2	0.2
Asian/Pac.Islander	18.8	18.7	19.6	21.0	22.2	22.5	23.0	23.5	24.1	24.6	24.9
Black	10.6	10.5	10.4	10.4	10.3	9.8	9.6	9.5	9.5	9.1	8.9
Hispanic	16.5	17.1	16.8	17.0	17.0	17.2	17.1	17.0	16.2	16.1	16.3
White	48.5	48.1	47.7	46.3	45.2	44.9	44.5	44.3	44.6	44.0	43.0
International	2.2	2.0	1.9	1.6	1.6	1.6	1.8	1.9	1.5	1.3	1.1
Not Reported	3.0	3.2	3.3	3.4	3.5	3.7	3.7	3.6	3.9	4.7	5.5
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduate											
Am.Ind./Alaskan Nat.	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.3
Asian/Pac.Islander	7.0	7.3	7.1	7.7	7.5	7.0	6.5	6.5	7.2	7.4	7.5
Black	8.5	8.9	9.1	9.0	8.3	8.4	8.5	8.2	8.4	8.3	8.1
Hispanic	4.9	5.8	5.7	5.7	5.6	5.9	6.6	6.9	6.7	6.7	6.8
White	59.7	56.9	55.3	53.1	52.0	51.7	49.4	48.7	47.2	48.4	49.3
International	16.1	17.2	18.6	20.2	22.2	23.2	25.1	26.0	26.3	24.4	23.7
Not Reported	3.5	3.6	4.0	4.0	4.0	3.4	3.6	3.6	3.9	4.5	4.4
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Professional											
Am.Ind./Alaskan Nat.	0.3	0.4	0.4	0.3	0.4	0.5	0.4	0.4	0.4	0.3	0.4
Asian/Pac.Islander	23.5	25.8	28.5	29.7	30.5	32.0	31.1	32.6	32.9	33.3	32.7
Black	9.6	9.2	8.2	8.4	8.4	7.9	7.8	7.4	6.8	6.6	6.9
Hispanic	7.4	7.0	7.7	8.2	8.3	8.7	8.1	8.1	7.4	7.2	7.1
White	56.5	54.3	51.5	49.7	49.1	47.4	49.4	48.2	48.7	48.2	49.3
International	1.2	1.5	1.7	2.0	1.8	1.5	1.4	1.3	1.5	1.5	1.4
Not Reported	1.4	1.8	2.0	1.7	1.5	2.0	1.8	2.0	2.3	2.9	2.3
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total											
Am.Ind./Alaskan Nat.	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2
Asian/Pac.Islander	16.2	16.6	17.3	18.6	19.4	19.5	19.6	20.0	20.4	20.8	21.0
Black	10.0	10.0	9.9	9.8	9.7	9.3	9.2	9.0	9.0	8.6	8.5
Hispanic	12.7	13.3	13.2	13.4	13.4	13.6	13.7	13.5	12.9	12.7	12.8
White	52.1	50.9	49.9	48.3	47.2	46.8	46.2	45.8	45.7	45.6	45.3
International	5.6	5.7	6.0	6.2	6.6	7.0	7.7	8.0	8.1	7.6	7.2
Not Reported	3.0	3.2	3.4	3.4	3.5	3.5	3.5	3.4	3.8	4.5	4.9
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

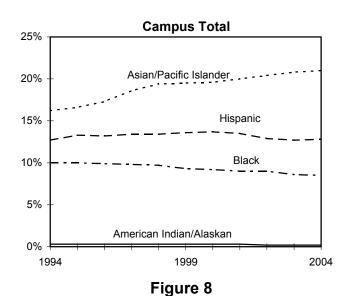
Note: Totals may not equal 100.0% due to rounding.

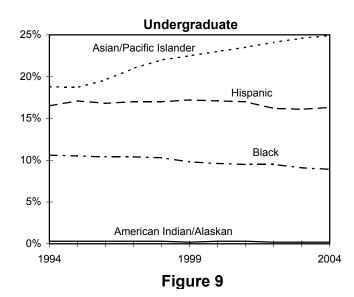
DATA SOURCES: 1994-1996, Enrollment Tables, Tables 3, 4, 5: Data Resources and Institutional Analysis: UIC

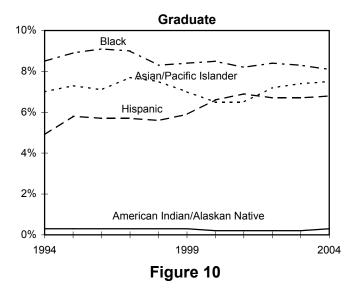
1997-1998, Student Data Book: UIC

1999-2003, ISIS Database

# UIC Minority Enrollment As a Percentage of Total Enrollment Fall 1994 - Fall 2004







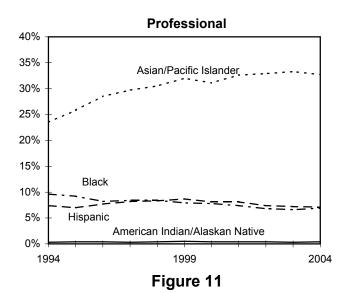
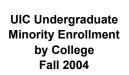


Table 9
UIC UNDERGRADUATE ENROLLMENT BY COLLEGE, SEX, AND RACE/ETHNICITY
FALL 2004

College	Sex	Am. Ind./ AlaskNat.	Asian/ Pac. Isl.	Black	Hisp.	White	Int'l	Unknown	Total
Architecture & Art	Male	3	56	18	96	329	8	39	549
	Female	2	55	44	101	307	19	33	561
	Subtotal	5	111	62	197	636	27	72	1,110
Applied Health Sciences	Male	1	38	30	20	112	8	14	223
	Female	0	51	38	30	178	5	27	329
	Subtotal	1	89	68	50	290	13	41	552
Commerce & Bus. Admin.	Male	3	318	80	151	553	22	55	1,182
	Female	0	286	114	207	402	18	60	1,087
	Subtotal	3	604	194	358	955	40	115	2,269
Education	Male	1	3	0	3	5	0	0	12
	Female	0	19	13	29	61	0	4	126
	Subtotal	1	22	13	32	66	0	4	138
Engineering	Male	2	372	65	159	647	21	63	1,329
	Female	0	115	38	47	90	10	12	312
	Subtotal	2	487	103	206	737	31	75	1,641
Liberal Arts & Sci.	Male	7	1,080	215	592	1,583	22	244	3,743
	Female	14	1,386	684	1,042	2,163	34	294	5,617
	Subtotal	21	2,466	899	1,634	3,746	56	538	9,360
Nursing	Male	0	4	2	3	20	0	1	30
	Female	1	60	28	26	175	6	7	303
	Subtotal	1	64	30	29	195	6	8	333
Social Work	Male	0	3	1	0	2	1	0	7
	Female	0	3	7	7	20	0	1	38
	Subtotal	0	6	8	7	22	1	1	45
Total		34	3,849	1,377	2,513	6,647	174	854	15,448



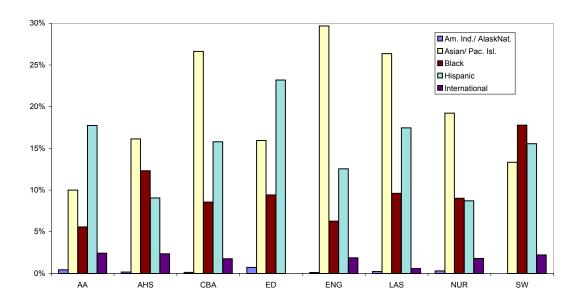


Figure 12

Table 10

### UIC GRADUATE ENROLLMENT BY COLLEGE, SEX, AND RACE/ETHNICITY FALL 2004

				Ra	ce/Ethnic	ity			
Graduate	Sex	Am. Ind./ AlaskNat.	Asian/ Pac. Isl.	Black	Hisp.	White	Int'l	Unknown	Total
Architecture & Art	Male	0	4	2	6	62	11	8	93
	Female	0	8	3	4	65	4	6	90
	Subtotal	0	12	5	10	127	15	14	183
Applied Health Sciences	Male	0	3	4	1	28	8	5	49
	Female	0	15	14	10	149	29	7	224
	Subtotal	0	18	18	11	177	37	12	273
Business Admin.	Male	1	37	15	21	185	103	36	398
	Female	0	37	19	11	120	114	21	322
	Subtotal	1	74	34	32	305	217	57	720
Dentistry	Male	0	0	0	1	1	2	0	4
	Female	0	0	0	1	0	4	0	5
	Subtotal	0	0	0	2	1	6	0	9
Education	Male	1	11	16	39	104	5	12	188
	Female	4	40	79	98	347	15	34	617
	Subtotal	5	51	95	137	451	20	46	805
Engineering	Male	1	61	13	19	179	398	16	687
	Female	0	18	7	5	46	140	5	221
	Subtotal	1	79	20	24	225	538	21	908
Graduate	Male	0	16	8	12	51	3	14	104
	Female	0	17	16	17	55	3	8	116
	Subtotal	0	33	24	29	106	6	22	220
Liberal Arts & Sci.	Male	2	27	26	34	325	200	13	627
	Female	0	39	43	34	379	177	14	686
	Subtotal	2	66	69	68	704	377	27	1,313
Medicine	Male	0	5	2	3	35	47	0	92
	Female	0	8	4	2	46	70	1	131
	Subtotal	0	13	6	5	81	117	1	223
Nursing	Male	0	3	5	1	14	0	1	24
	Female	1	36	40	18	322	22	20	459
	Subtotal	1	39	45	19	336	22	21	483
Pharmacy	Male	0	0	0	0	17	33	0	50
	Female	1	9	4	0	28	54	1	97
	Subtotal	1	9	4	0	45	87	1	147
School of Public Heath	Male	0	29	24	18	86	33	8	198
	Female	2	46	59	20	185	47	8	367
	Subtotal	2	75	83	38	271	80	16	565
Social Work	Male	0	0	13	8	43	1	5	70
	Female	2	14	67	42	206	6	26	363
	Subtotal	2	14	80	50	249	7	31	433
Urban Plan. & Pub. Affairs	Male	2	4	22	8	82	14	8	140
	Female	0	<u> </u>	26	16	84	18	10_	159
	Subtotal	2	9	48	24	166	32	18	299
Graduate Total		17	492	531	449	3,244	1,561	287	6,581

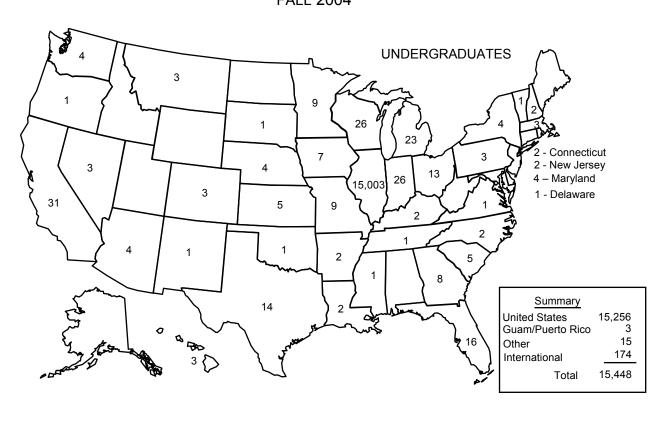
Table 10.1

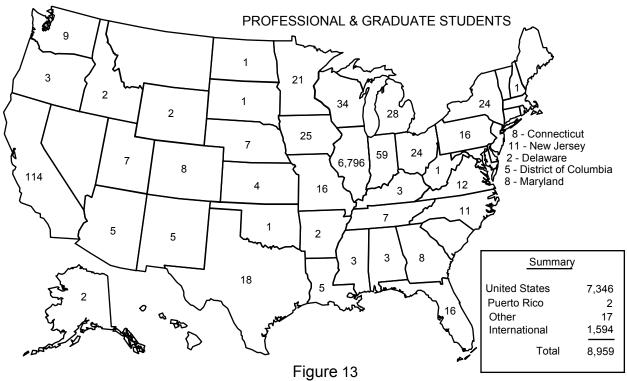
UIC PROFESSIONAL ENROLLMENT
BY COLLEGE, SEX, AND RACE/ETHNICITY
FALL 2004

				Ra	ce/Ethnic	ity			
Professional	Sex	Am. Ind./ AlaskNat.	Asian/ Pac. Isl.	Black	Hisp.	White	Int'l	Unknown	Total
Applied Health Sciences	Male	0	2	0	3	9	0	0	14
	Female	1	15	5	4	58	1	1	85
	Subtotal	1	17	5	7	67	1	1	99
Dentistry	Male	0	42	2	5	99	9	5	162
	Female	0	51	7	10	94	9	5	176
	Subtotal	0	93	9	15	193	18	10	338
Medicine	Male	6	237	32	56	355	0	8	694
	Female	2	182	88	70	263	0	13	618
	Subtotal	8	419	120	126	618	0	21	1,312
Pharmacy	Male	0	76	10	8	110	4	7	215
	Female	0	172	19	14	184	10	15	414
	Subtotal	0	248	29	22	294	14	22	629
Professional Total		9	777	163	170	1,172	33	54	2,378

DATA SOURCE: Enterprise Data Warehouse, Decision Support Universe

### GEOGRAPHICAL DISTRIBUTION OF UIC STUDENT RESIDENCY FALL 2004





1,768

# Table 11 GEOGRAPHICAL ORIGIN OF INTERNATIONAL STUDENTS FALL 2004

							<u> </u>		
Continent	Country	UG	G/PR	Total	Continent	Country	UG	G/PR	Total
North/Central	Bahamas	1	3	4	Europe (cont)	Ukraine		4	4
America	Canada	5	36	41		United Kingdom	1 1	4	5
& W. Indies	Cayman Islands	1		1		Former Yugoslav	4	25	29
	Costa Rica	1	1	2	Africa	Algeria		1	1
	Dominican Republic		1	1		Cameroon		1	1
	Guatemala		1	1		Egypt		6	6
	Haiti	1		1		Eritrea		4	4
	Jamaica		1	1		Ethiopia		1	1
	Mexico	10	8	18		Gabon		1	1
	Nicaragua		1	1		Gambia, The		1	1
	St. Vincent & Grenad		1	1		Ghana		5	5
	Trinidad & Tabago		1	1		Kenya	4	2	6
South America	Argentina	1	9	10		Malawi		4	4
	Brazil	1	14	15		Mauritania		1	1
	Chile		4	4		Nigeria	2	5	7
	Colombia	2	12	14		South Africa		1	1
	Guyana		1	1		Zambia		1	1
	Peru	1	8	9	Asia	Bangladesh	1	3	4
	Uraguay		1	1		China, People's Rep.	8	412	420
Europe	Albania	2	1	3		Hong Kong	4	4	8
	Andorra	1		1		India	7	438	445
	Armenia		1	1		Indonesia	2	7	9
	Austria	1	1	2		Iran	1	7	8
	Belarus	1		1		Israel	1	4	5
	Bosnia-Herzegovina		2	2 9		Japan	9	22	31
	Bulgaria	3	6	9		Jordan		8	8
	Croatia	3	4	7		Kazakhstan	1		1
	Cyprus	1	3	4		Korea/South	23	82	105
	Czech Republic		1	1		Kuwait		2	2
	Denmark		1	1		Kyrgyzstan		2	2
	Estonia	1	1	2		Lebanon		6	6
	France	3	8	11		Malaysia	1	5	6
	Germany		15	15		Myanmar		1	1
	Greece	6	4	10		Nepal		3	3
	Ireland		2	2		Pakistan	3	15	18
	Italy		37	37		Philippines		7	7
	Latvia		1	1		Qatar	1	1	2
	Lithuania	2	4	6		Saudi Arabia		6	6
	Netherlands	1	3	4		Singapore		6	6
	Norway		1	1		Sri Lanka		21	21
	Poland	3	5	8		Syria		1	1
	Romania	1	15	16		Taiwan	3	65	68
	Russia		35	35		Thailand	2	35	37
	Sierra Leone		1	1		Turkey	4	33	37
	Slovak Republic		2	2		Uzbekistan		1	1
	Spain	1	19	20		Vietnam		4	4
	Sudan		1	1	Oceania	Palau, Republic of		1	1
	Sweden		4	4		New Zealand		3	3
	Switzerland		2						
	Tunisia	1	1	2 2					
						Not Reported <sup>1</sup>	37	38	75

TOTAL 174 1,594

<sup>&</sup>lt;sup>1</sup> Includes foreign students using U.S. addresses. DATA SOURCE: Data Resources and Institutional Analysis Census Snapshot

# New Student Characteristics UIC

### **HIGHLIGHTS**

- Enrollment of new freshmen is up 7.4 percent over fall 1994, but down for the second year from the very large class of 2002. New freshmen enrollment in Liberal Arts and Sciences, the largest college, is essentially the same compared to ten years ago; enrollment in both Architecture & Arts and Applied Health Sciences are up compared to ten years ago by nearly double and nearly triple, respectively in part due to large increases this fall. See Table 12 and Table 12.1.
- New transfer enrollment has decreased from a high of 2,080 in 1994 to 1,386, a 32.9 percent decrease, but an increase of 141 students compared to last year's ten-year low. The largest number of transfers entered the largest college, the College of Liberal Arts and Sciences, which enrolled more than 200 new transfers more than last year's ten-year low. The Jane Addams College of Social Work is no longer accepting new undergraduates. See Table 13 and 13.1.
- At 23.1, the average American College Test (ACT) composite score for 2004 beginning freshmen continues to be several points higher than the Illinois average (20.3) and the campus average of ten years ago (20.9). After a mean high school percentile rank of 76.7 in 1999 and 76.0 in 2000 and 2001, the mean dropped slightly the last three years to 74.9 in Fall 2004. See Tables 14 and 15 and Figures 14 and 15.
- Tables 16-18 present selected demographics of the fall 2004 beginning students, and geographic characteristics such as origin, residency, and transfer institution are mapped in Figures 16-18.
- Beginning freshmen are somewhat older on average than were students entering five years ago. The class is somewhat more diverse and has slightly higher female representation. See Table 16.
- The Chicago area continues to be the main source of new students— supplying 92 percent of the UIC new freshman (with 67 percent of the total new freshman coming from the city). Illinois residents comprise 74 percent of new graduate and professional students. See Figures 16-18.

Table 12

UIC BEGINNING FRESHMEN BY COLLEGE OF ENTRY

FALL 1994 - FALL 2004

COLLEGE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Architecture & Arts <sup>1</sup>	110	115	155	138	192	143	143	148	124	150	210
Applied Health Sci. <sup>2</sup>	46	58	44	67	52	48	66	49	48	64	129
Business Admin.	213	259	264	305	278	278	226	242	303	247	220
Engineering	255	285	324	353	325	301	352	331	279	279	243
Lib. Arts & Sciences	1,905	1,755	1,917	1,955	2,000	1,797	2,002	1,922	2,261	2,202	1,914
Nursing <sup>3</sup>	42	57	103	72	100	49	54				
Total	2,571	2,529	2,807	2,890	2,947	2,616	2,843	2,692	3,015	2,942	2,716

Table 12.1

CHANGE IN UIC BEGINNING FRESHMAN ENROLLMENT BY COLLEGE OF ENTRY
BETWEEN FALL 1994 AND FALL 2004

<u>COLLEGE</u>	1994	2004	% Change
Architecture & Arts <sup>1</sup>	110	210	90.9
Applied Health Sci. <sup>2</sup>	46	129	180.4
Business Admin.	213	220	3.3
Engineering	255	243	(4.7)
Lib. Arts & Sciences	1,905	1,914	0.5
	2,529	2,716	7.4

DATA SOURCES: 1994-1998, Research Data Base: UOAPA;

1999-2003, ISIS Database

<sup>&</sup>lt;sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

<sup>&</sup>lt;sup>2</sup> Effective Fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

<sup>&</sup>lt;sup>3</sup> From Fall 1994 to Fall 2000, Nursing accepted freshmen.

Table 13
UIC NEW TRANSFERS BY COLLEGE OF ENTRY
FALL 1994 - FALL 2004

COLLEGE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Architecture & Arts <sup>1</sup>	131	127	96	102	113	129	131	93	122	108	142
Applied Health Sci. <sup>2</sup>	184	145	119	113	121	146	62	53	55	89	96
Business Admin.	251	218	240	270	271	277	245	220	388	254	118
Education	11	11	13	9	4	0	3	1	4	5	2
Engineering	189	182	230	156	192	114	153	121	128	122	130
Lib. Arts & Sciences	1,191	1,147	1,017	1,029	1,033	1,139	1,037	1,012	1,184	556	778
Nursing	110	103	83	55	60	63	58	71	77	92	120
Social Work <sup>3</sup> Campus Total	2,080	1,957	15 1,813	17 1,751	1,806	1,881	16 1,705	1,589	15 1,973	19 1,245	1,386

**Table 13.1** CHANGE IN UIC NEW TRANSFER ENROLLMENT BY COLLEGE OF ENTRY **BETWEEN FALL 1994 AND FALL 2004 COLLEGE** 1994 2004 % Change Architecture & Arts1 131 142 8.4 Applied Health Sci.2 184 96 (47.8)Business Admin. 251 118 (53.0)Education 2 11 (81.8)Engineering 189 130 (31.2)Lib. Arts & Sciences 1,191 778 (34.7)Nursing 110 120 9.1 1,386 Campus Total 2,067 (32.9)

DATA SOURCES: 1994-1998, Research Data Base: UOAPA;

1999-2003 ISIS Database

<sup>&</sup>lt;sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

<sup>&</sup>lt;sup>2</sup> Effective Fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

<sup>&</sup>lt;sup>3</sup> The Jane Addams College of Social Work suspended admission to the BSW program effective Fall 2004.

Table 14

## UIC BEGINNING FRESHMEN BY HIGH SCHOOL PERCENTILE RANK DISTRIBUTION AND MEANS FALL 1994 - FALL 2004

QUARTILE <sup>1</sup>	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Upper Quartile	52.2	52.9	55.5	57.8	59.1	59.8	59.0	59.6	57.2	55.9	54.4
Second Quartile	35.9	35.6	35.6	34.1	32.5	33.9	33.2	33.5	34.4	36.1	37.1
Third Quartile	11.8	11.1	8.8	8.0	8.2	6.1	7.6	6.7	8.1	7.7	8.1
Fourth Quartile	0.2	0.5	0.2	0.2	0.2	0.1	0.2	0.2	0.3	0.3	0.3
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean HSPR	73.0	74.4	74.8	75.8	76.1	76.7	76.0	76.0	75.1	74.9	74.9

## UIC Beginning Freshmen Percent Distribution by HSPR Quartiles Fall 1994 and Fall 2004

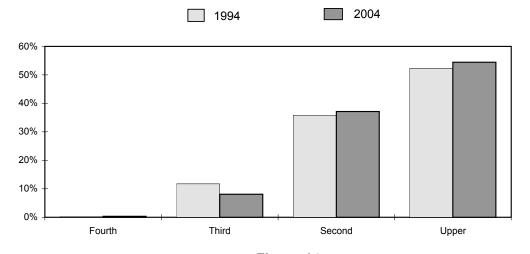


Figure 14

Data may not be comparable across years as data sources have changed (see data sources below).

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1994-2003: UOAPA Freshman Class Profile: UIC

2004, Data Resources and Institutional Analysis Census Snapshot

<sup>&</sup>lt;sup>1</sup> Not Reported not included.

Table 15

UIC BEGINNING FRESHMEN BY
ACT COMPOSITE SCORE DISTRIBUTION AND GROUP MEAN
FALL 1994 - FALL 2004

COMPOSITE SCORE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Above 32	0.2	0.1	0.4	0.3	1.2	1.1	1.9	0.9	1.2	1.3	1.3
30 - 32	2.1	2.0	3.5	3.3	4.5	4.2	4.1	4.2	3.0	4.7	4.8
27 - 29	5.8	8.4	8.9	11.4	10.1	12.6	11.7	13.0	12.9	13.8	11.6
24 - 26	15.5	17.1	20.4	20.6	23.6	23.1	23.3	25.0	24.5	24.9	25.0
21 - 23	26.0	29.0	30.5	31.2	28.8	31.4	30.6	29.9	28.9	29.7	30.2
18 - 20	29.7	28.1	25.1	23.3	22.5	20.1	20.6	19.9	21.6	22.3	23.1
15 - 17	17.0	13.5	10.5	9.5	8.8	7.5	7.7	7.0	7.7	3.3	4.0
Below 15	3.7	1.8	0.7	0.4	0.6	0.0	0.0	0.1	0.1	0.0	0.0
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100%	100.0%	100.0%	100.0%	100.0%
Mean ACT:C	20.9	21.4	22.1	22.5	22.7	23.0	22.9	23.0	22.7	23.4	23.1
Illinois Mean ACT:C <sup>1</sup>	21.1	21.1	21.2	21.2	21.4	21.4	21.5	21.6	20.1	20.2	20.3

### Percent of Fall 2004 Beginning Freshmen with ACT:C Score of 24 or Higher by College of Entry\*

ARCH ART = ARCHITECTURE & ART BA = BUSINESS ADMINISTRATION ENGR = ENGINEERING AHS = APPLIED HEALTH SCIENCES LAS = LIBERAL ARTS & SCIENCES

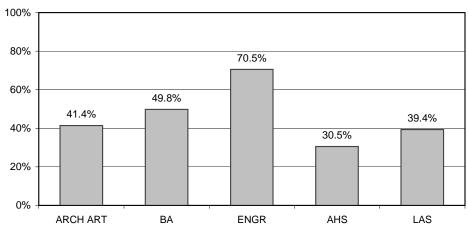


Figure 15

DATA SOURCES: 1994-2003: UOAPA Freshman Class Profile: UIC; 2004 DRIA ACT Census Snapshot

<sup>\*</sup>Data may not be comparable across years as the data source has changed (see data sources, below).

<sup>&</sup>lt;sup>1</sup> Starting with the 2002 graduating class, all Illinois high school students are required to take the Prairie State Assessment Exam, which included the ACT; therefore, mean scores may not be comparable across years. Note: Totals may not equal 100.0% due to rounding.

Table 16
SELECTED CHARACTERISTICS OF UIC FALL 1999 AND FALL 2004 BEGINNING FRESHMEN

		Fall 1999	Fall 2004
		Fall 1999	Fall 2004
Fall Enrollment		2,616	2,716
Gender	Male	46.0%	44.6%
	Female	53.9%	55.4%
Age as of 12/31	15 - 17	2.8%	1.7%
	18	72.7%	61.4%
	19 & over	24.5%	37.0%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0.2%	0.2%
·	Black	9.7%	10.2%
	Asian/Pac. Islander	26.6%	25.1%
	Hispanic	18.0%	18.5%
	White	40.7%	36.5%
	International	1.0%	0.7%
	Unknown	3.7%	8.8%
Major High	Lane Tech	129	121
School Feeders	Niles West	55	63
	Niles North	33	50
	Whitney Young Magnet	42	43
	Von Steuben Metro	*	36
	IO Mantan Faat	*	35
	JS Morton East		33

<sup>\*</sup> The high school was not among the top feeder schools in the historical year.

DATA SOURCES: 1999, ISIS Database; 2004, Enterprise Data Warehouse, Decision Support Universe

Table 17
SELECTED CHARACTERISTICS OF UIC TRANSFER STUDENTS<sup>1</sup>

		Fall 1999	Fall 2004
Fall Enrollment		1,825	1,386
Transfer GPA <sup>1</sup>	3.26 - 4.00 2.76 - 3.25 2.26 - 2.75 Below 2.26	29.8% 37.8% 25.4% 7.1%	41.6% 35.9% 19.1% 3.3%
Gender	Male Female	43.2% 56.8%	43.2% 56.8%
Age as of 12/31	Less than 20 20 - 21 22 - 23 24 - 29 30 and over	9.1% 42.0% 21.8% 18.7% 8.4%	8.2% 44.0% 21.2% 18.2% 8.4%
Race/Ethnicity	Am.Ind./Alaskan Nat. Asian/Pac. Islander Black Hispanic White International Not Reported	0.4% 13.3% 10.0% 13.4% 56.3% 2.1% 4.5%	0.4% 16.0% 8.0% 12.9% 52.9% 1.4% 8.4%
Class Level at Transfer	Advanced Freshman Sophomore Junior Senior	13.2% 43.2% 32.1% 11.5%	8.5% 34.3% 43.4% 13.9%
Current Major Feeder Institutions	College of DuPage Moraine Valley CC Oakton CC W. R. Harper College Wilbur Wright College H. Washington College UI Urbana-Champiagn Triton College College of Lake County Joliet Junior College H. S. Truman College	180 110 92 84 79 91 77 70 50 39	167 87 80 79 66 65 63 52 37 33

<sup>&</sup>lt;sup>1</sup>Does not include unknown/not reported.

DATA SOURCES: 1999, ISIS Database; 2004, Enterprise Data Warehouse, Decision Support Universe

Table 18

SELECTED CHARACTERISTICS OF
UIC FALL 2004 NEW PROFESSIONAL AND GRADUATE STUDENTS

Fall Enrollment		<u>Graduate</u> 1,557	<u>Professional</u> 587
Gender	Male Female	40.7% 59.3%	42.1% 57.9%
Age	Less than 22 22 - 23 24 - 29 30 - 39 40 & over	2.0% 22.6% 46.4% 20.7% 8.3%	12.8% 46.5% 33.7% 6.3% 0.7%
Race/Ethnicity	Am.Ind./Alaskan Nat. Black Asian/Pac. Islander Hispanic White International Unknown	0.3% 8.8% 7.8% 6.4% 49.0% 20.4% 7.3%	0.2% 6.3% 32.7% 6.6% 48.0% 0.9% 5.3%
Residency <sup>1</sup>	Resident Non-Resident	65.1% 34.9%	85.7% 14.3%
Graduate Status	Full-Time Part-Time	64.6% 35.4%	99.7% 0.3%

Non-degree students are not included.

DATA SOURCES: Enterprise Data Warehouse, Decision Support Universe

<sup>&</sup>lt;sup>1</sup> Per tuition assessment

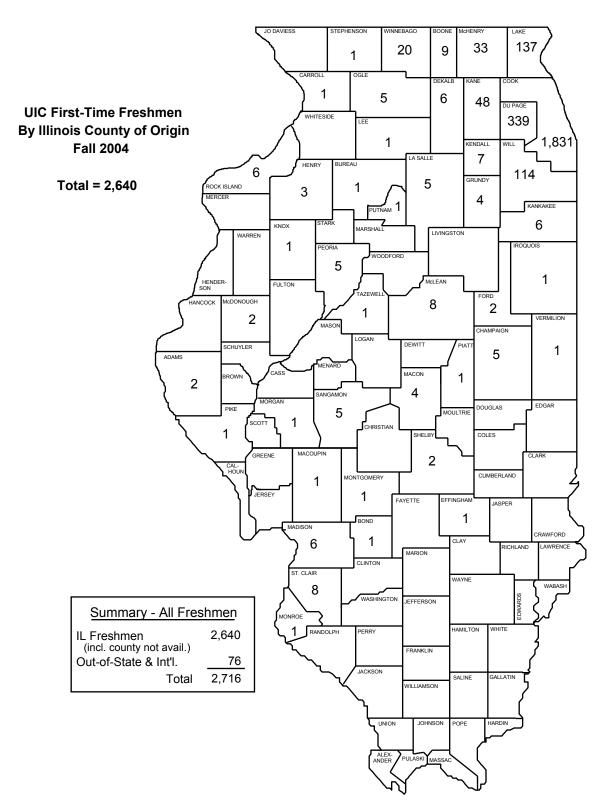


Figure 16

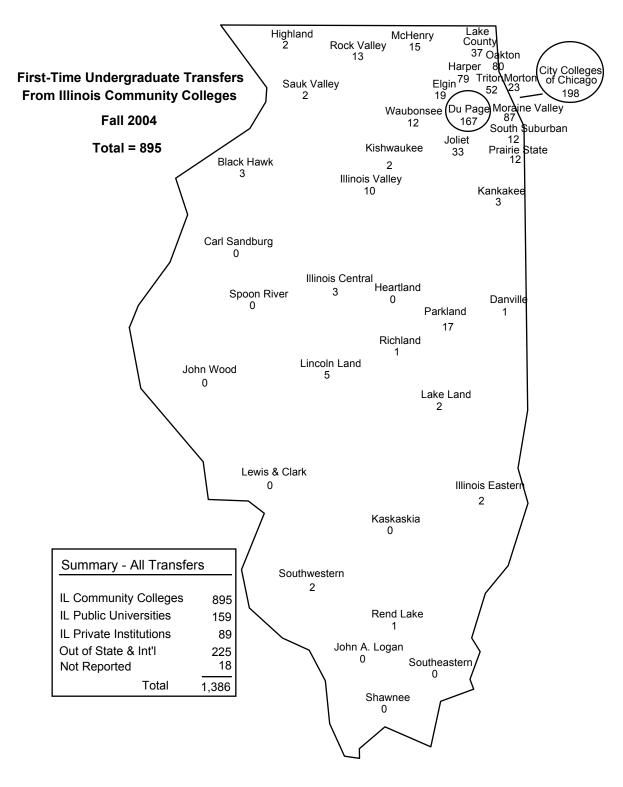
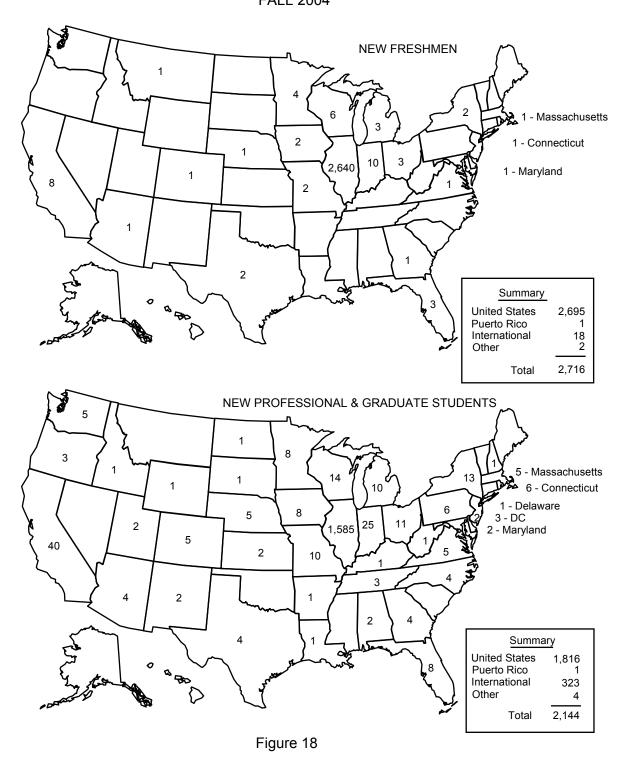


Figure 17

## GEOGRAPHICAL DISTRIBUTION OF UIC NEW STUDENT RESIDENCY FALL 2004



<sup>&</sup>quot;Other" includes U.S. citizens using foreign addresses.

DATA SOURCE: Data Resources and Institutional Analysis Census Snapshot

# Academic Performance UIC

#### **HIGHLIGHTS**

- Retention rates, which reflect the combination of graduated and still enrolled students, illustrate attendance patterns at UIC. These tables in the current Data Book reflect an updating of enrollment and graduation data covering more than the past 10 years.
- Five years after matriculation, almost 40 percent of the 1999 freshman cohort have graduated, and 14 percent are still enrolled. In the eighth year, the 1996 freshman cohort, almost half (48.5 percent) have graduated and 1 percent are still enrolled. See Table 19.
- For the last several years, graduation rates in year four have been increasing. For example, the graduation rate in year four for the 2000 cohort was 19 percent, compared to 7 percent for the 1991 cohort. The most recent figures for fifth year graduation rates also continue to increase strikingly. Earlier cohorts have graduated at rates as low 23 percent, as opposed to the 1999 cohort, which had graduated 40 percent by the fifth year. See Table 19.
- At nearly 50 percent, the six-year retention rate for the 1998 cohort of all students is up compared to earlier groups. By race/ethnicity, Asian students have the highest retention (57 percent), followed by white students (49 percent), Hispanic students (45 percent), and finally Black students (33 percent). Though unacceptably low, the retention rate of Black students has climbed for cohorts who entered in the late nineties and is double what it was for cohorts from the early eighties. See Table 19 and Figure 19.
- First-time transfer students who matriculated to UIC in fall 1980, 1989, and 1999 are tracked for five years following transfer as shown in Table 20 and Figure 20. Thirty-three percent graduated from the 1980 cohort, 44 percent from the 1989 cohort, and 57 percent from the 1999 cohort.
- Retention data for the 1989 and 1999 transfer cohorts are broken down by class level in Table 21 and Figure 21. Students who transfer as juniors show higher graduation and retention rates than any other class, and the graduation rates of the 1999 cohort are higher than the 1989 cohort at each class level.

Table 19

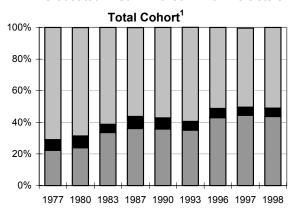
RETENTION PATTERNS FOR UIC BEGINNING FRESHMEN
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

Entering	Number					End o	of Year:				
Fall Term	in Cohort	1	2	3	4	5	6	7	8	9	10+
1991	2,513	70.8	52.0	43.7	32.7	15.3	7.3	3.4	1.6	0.8	0.1
1992	2,667	70.4	53.5	47.7	35.9	17.6	6.6	3.1	1.4	0.8	0.1
1993	2,710	67.6	54.2	47.1	37.1	16.8	7.2	3.1	1.4	1.0	0.3
1994	2,572	69.7	54.1	48.0	36.9	16.8	6.6	3.7	1.9	0.9	0.4
1995	2,533	72.5	59.1	51.9	38.0	17.4	6.6	3.0	1.8	0.9	
1996 1997	2,807	74.0	59.9	51.7	36.1	14.6	6.3	2.6	0.9		
1997	2,890 2,947	75.1 74.8	60.7 59.2	52.9 52.8	38.3 37.6	15.1 14.7	5.2 5.4	2.6			
1999	2,616	77.3	64.8	57.5	39.0	13.9	3.4				
2000	2,843	77.9	64.8	57.6	37.6	10.0					
2001	2,692	78.3	64.8	55.1							
2002	3,015	77.3	60.2				Percent S	Still Enrolle	ed at End o	of Year	
2003	2,942	77.2									
1991		0.0	0.1	0.3	7.1	23.0	30.8	34.7	36.4	37.0	37.8
1992		0.0	0.0	0.3	8.0	25.0	35.1	39.0	40.3	40.9	41.8
1993		0.0	0.0	0.3	7.2	26.1	35.1	38.8	40.3	40.9	41.7
1994		0.0	0.0	0.2	8.1	26.1	35.8	39.3	40.9	41.8	42.2
1995		0.0	0.0	0.4	10.9	30.0	40.5	44.6	45.7	46.7	
1996		0.0	0.0	1.1	14.2	34.7	43.0	47.0	48.5		
1997		0.0	0.0	1.2	13.7	35.7	44.6	47.4			
1998		0.0	0.0	1.4	13.8	35.3	43.8				
1999		0.0	0.0	1.7	16.9	39.8					
2000		0.0	0.0	1.9	18.7			_			
2001 2002		0.0	0.0	2.3					t Graduate	a	
2002		0.0 0.0	0.0				by End of	i Teal			
2000		0.0									
1991		70.8	52.0	43.9	39.9	38.3	38.1	38.1	38.0	37.7	37.9
1992		70.4	53.5	48.0	43.9	42.6	41.7	42.1	41.7	41.7	41.8
1993		67.6	54.2	47.4	44.2	42.9	42.3	41.8	41.8	41.9	42.0
1994		69.7	54.1	48.2	45.0	42.8	42.4	43.0	42.9	42.7	42.7
1995		72.5	59.1	52.3	48.8	47.3	47.1	47.6	47.5	47.6	
1996		74.0	59.9	52.8	50.3	49.4	49.3	49.6	49.3		
1997		75.1	60.7	54.1	52.0	50.9	49.9	50.0			
1998		74.8	59.2	54.2	51.4	49.9	49.2				
1999		77.3	64.8	59.2	55.9	53.6					
2000		77.9	64.8	59.5	56.3		_				
2001		78.3	64.8	57.4			Retention				
2002		77.3	60.2				Percent C	Braduated	or Still En	rolled	
2003		77.2									

Note: "Graduated" includes bachelor's and PharmD degrees awarded through the spring semester of a given year; "still enrolled" includes degrees awarded in the following summer plus undergraduates and Pharmacy majors enrolled in the following fall.

### Six-Year Graduation and Retention Rates By Race/Ethnicity Selected Freshman Cohorts, 1977-1998

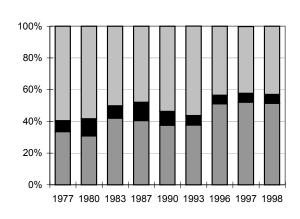
■ Graduated ■ Still Enrolled ■ Non-Persisters



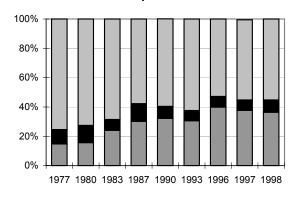
### **Blacks**

### 100% 80% 60% 40% 20% 0% 1977 1980 1983 1987 1990 1993 1996 1997 1998

#### Asians/Pacific Islanders



### **Hispanics**



### **Whites**

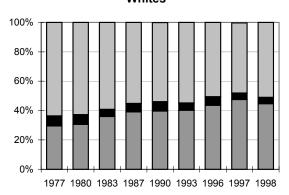


Figure 19

<sup>&</sup>lt;sup>1</sup> Includes Native Americans, foreign students, and those with unknown race/ethnicity. DATA SOURCE: Data Resources & Institutional Analysis: UIC

### Table 20

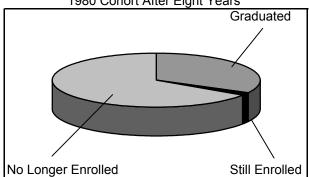
### RETENTION PATTERNS FOR UIC FIRST-TIME TRANSFERS FOR 1980, 1989, AND 1999 COHORTS

### 1980 Cohort After Eight Years

Number in Cohort: 2,079

	<u>Number</u>	<u>Percentage</u>
Graduated	684	32.9%
Still Enrolled	31	1.5%
No Longer Enrolled	1,364	65.6%
Total	2.079	100.0%

### 1980 Cohort After Eight Years

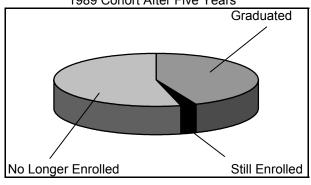


### 1989 Cohort After Five Years

Number in Cohort: 1.862

,	Number	Percentage		
Graduated	814	43.7%		
Still Enrolled	45	2.4%		
No Longer Enrolled	1,003	53.9%		
Total	1.862	100.0%		

### 1989 Cohort After Five Years



### 1999 Cohort After Five Years Number in Cohort: 1,842

,	Number	<u>Percentage</u>			
Graduated <sup>1</sup>	1,055	57.3%			
Still Enrolled	52	2.8%			
No Longer Enrolled	735	39.9%			
Total	1.842	100.0%			

1999 Cohort After Five Years

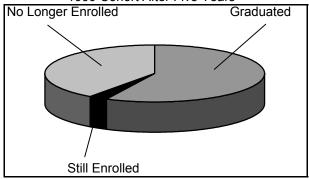


Figure 20

Non-degree transfers not included in total.

DATA SOURCES: 1980, Office of Planning and Resources Management

1989, 1999, Data Resourses and Institutional Analysis: UIC

<sup>&</sup>lt;sup>1</sup> Includes PharmD and BS in Dentistry.

Table 21

# UIC FIVE-YEAR RETENTION RATES FOR NEW TRANSFERS BY ENTERING CLASS LEVEL FALL 1989 AND FALL 1999 COHORTS

Five-Year Retention and Graduation Rates
Fall 1989 & Fall 1999 New Degree-Seeking Transfers

Fall 1909 & Fall 1999 New Degree-Seeking Translers										
	Fresh	nman	Sopho	omore	Jun	ior	Ser	nior	То	tal
<u>Retention</u>	<u> 1989</u>	<u>1999</u>	<u>1989</u>	<u>1999</u>	<u>1989</u>	<u>1999</u>	<u>1989</u>	<u>1999</u>	<u>1989</u>	<u>1999</u>
Graduated	21.5	44.3	43.0	55.4	54.7	65.8	46.7	56.0	43.8	57.3
Still Enrolled	3.7	6.1	3.3	2.2	1.4	2.4	0.3	2.8	2.4	2.8
Subtotal	25.2	50.4	46.3	57.6	56.1	68.2	47.0	58.8	46.2	60.1
No Longer Enrolled	1 =									
Good Standing	28.4	20.3	24.3	19.0	17.6	13.7	32.4	25.9	23.5	18.3
Poor Standing	46.1	29.3	29.0	22.8	26.0	16.3	20.3	13.4	30.1	20.5
Unknown Standing	0.3	0.0	0.6	0.6	0.3	1.8	0.5	1.9	0.4	0.7
Subtotal	74.8	49.6	53.9	42.4	43.9	31.8	53.2	41.2	54.0	39.5
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Totals may not equal 100% due to rounding.

### **New Transfer 5-Yr Graduation and Retention Rates by Entering Class**

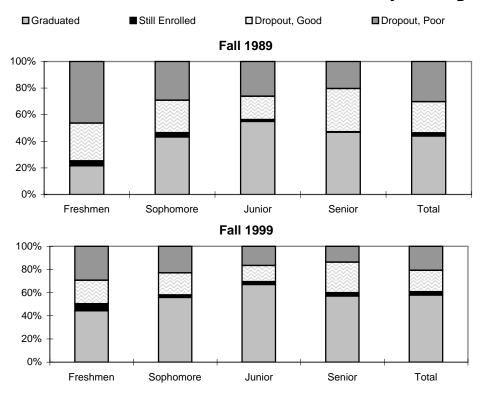


Figure 21

Dropout in poor standing includes probation and dropped by university action.

 <sup>1989</sup> Cohort: Nondegree transfers (N=114) not shown. Total cohort numbers 1,983.
 1999 Cohort: Nondegree transfers (N=39) not shown. Total cohort numbers 1,842.
 DATA SOURCE: 1989, UIC Student Data Books; 1999, Data Resources and Institutional Analysis.

# Degrees Conferred UIC

### **HIGHLIGHTS**

- In FY 2004, the campus conferred 5,790 degrees, down slightly from last year's ten-year high number, 5,810. In the last ten years, bachelor's degrees conferred are up by approximately 15 percent, and Master's degrees are up by nearly 30 percent. In contrast, the numbers of doctoral degrees conferred over the ten-year period have stayed roughly the same; 234 were awarded in FY 2004. The number of degrees awarded to first professional students has varied from year to year, but at 471, FY 2004 is a ten-year low. See Table 22 and Figure 22.
- Table 23 and Figure 23 display the number of undergraduate degrees conferred by college since 1994. The largest college, Liberal Arts and Sciences, granted a third more degrees this year than ten years past.
- Table 24 and Figure 24 report degrees conferred by level and by gender in FY 2004. Females account for approximately 57 percent of the bachelor's and Master's degrees, half the doctoral (49.6 percent), and 53 percent of first professional degrees.
- Tables 25 and 25.1 report the number and percent of FY 2004 degrees conferred by race/ethnicity. Overall, 45.6 percent of FY 2004 degrees were granted to White students compared to over 60 percent in FY 1994.
- The percentage of undergraduate degrees awarded to Black and Hispanic students combined was 22.3 percent of the total, roughly the same as the previous year. At 13.9 percent of all Master's degrees awarded, Black and Hispanic students earned a larger proportion than last year when they earned 10.3 percent. At the doctoral and professional levels, which are more volatile because of lower numbers of degrees, Black and Hispanic students earned 9.8 percent and 12.3 percent of the total degrees awarded in those categories, respectively. These proportions are down from last year's high levels of 13.1 percent of doctoral degrees and 18.4 percent of professional degrees. See Tables 25 and 25.1 for FY 2004 figures. (Figures for FY 2003 are found in the 2003 Data Book.)

Table 22

NUMBER OF UIC DEGREES CONFERRED BY LEVEL
FY 1994 - FY 2004

DEGREE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Bachelor's	2,805	3,003	2,788	2,769	2,974	2,822	3,010	3,184	3,201	3,273	3,219
Master's	1,451	1,519	1,428	1,488	1,540	1,445	1,644	1,702	1,693	1,816	1,866
Doctorate	235	246	241	242	224	221	204	198	178	225	234
Professional <sup>1</sup>	526	533	497	525	563	555	551	492	521	496	471
Campus Total	5,017	5,301	4,954	5,024	5,301	5,043	5,409	5,576	5,593	5,810	5,790

## Percent Change in UIC Degrees Conferred by Level -- FY 1994 and FY 2004

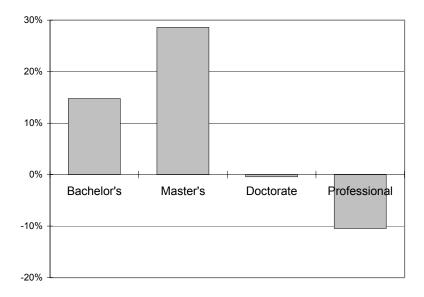


Figure 22

<sup>&</sup>lt;sup>1</sup> Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry. DATA SOURCES: 1994-2004,Research Data Base: UOAPA

Table 23

NUMBER OF UIC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE

FY 1994 - FY 2004

COLLEGE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Architecture & the Arts <sup>1</sup>	198	209	188	244	219	189	221	220	226	232	241
Applied Health Sci. <sup>2</sup>	232	264	258	253	245	216	229	205	230	133	116
Business Administration	630	618	500	508	461	550	639	681	684	732	687
Dentistry	35	62	43	27	43	40	38	35	37	36	51
Education	59	94	85	66	109	89	100	91	76	64	67
Engineering	303	359	355	315	393	353	342	403	405	388	378
Kinesiology <sup>2</sup>	10										
Liberal Arts & Sciences	1,121	1,104	1,095	1,142	1,263	1,194	1,286	1,386	1,376	1,441	1,489
Nursing	170	249	219	167	196	157	122	130	124	199	142
Social Work	47	44	45	47	45	34	33	33	43	48	48
Campus Total	2,805	3,003	2,788	2,769	2,974	2,822	3,010	3,184	3,201	3,273	3,219

## Percent Change in UIC Undergraduate Degrees Conferred by College FY 1994 and FY 2004

AA = ARCH./ART

AHS = APPLIED HEALTH SCI.<sup>2</sup>

BA = BUSINESS ADMIN.

DENT = DENTISTRY

ED = EDUCATION

ENGR = ENGINEERING

LAS = LIBERAL ARTS & SCI.

NURS = NURSING

SW = SOCIAL WORK

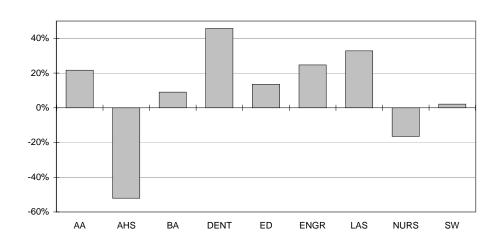


Figure 23

<sup>&</sup>lt;sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now part of Urban Policy and Public Affairs in the Graduate College.

<sup>&</sup>lt;sup>2</sup> As of 1993, Kinesiology is part of the College of Applied Health Sciences. Effective Fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.
DATA SOURCES: 1994-2004, Research Data Base: UOAPA

## **Chicago Campus**

Degrees Conferred Page 38

Table 24

NUMBER AND PERCENT OF UIC DEGREES CONFERRED BY LEVEL BY GENDER
FY 2004

LEVEL	MA	LE	FEM/	ALE	ТОТ	AL
	Number	Percent	Number	Percent	Number	Percent
Bachelor's	1,379	42.8%	1,840	57.2%	3,219	100.0%
Master's	799	42.8%	1,067	57.2%	1,866	100.0%
Doctorate	118	50.4%	116	49.6%	234	100.0%
Professional <sup>1</sup>	220	46.7%	251	53.3%	471	100.0%
Campus Total	2,516	43.5%	3,274	56.5%	5,790	100.0%

## Percent of UIC Degrees Conferred by Gender -- FY 2004

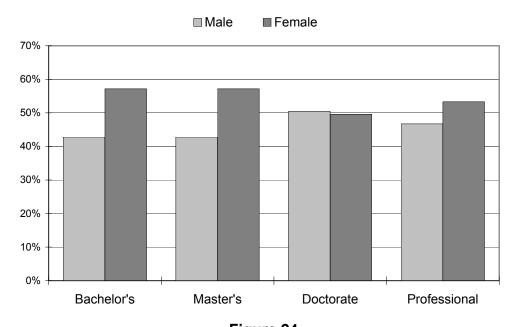


Figure 24

<sup>&</sup>lt;sup>1</sup> Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry. DATA SOURCE: Research Data Base: UOAPA

Table 25

NUMBER OF UIC DEGREES CONFERRED BY RACE/ETHNICITY
FY 2004

LEVEL	Am. Ind./ Alask.Nat.	Asian/ Pac. Isl.	Black	Hispanic	White	Int'l	Unknown	Total
Bachelor's	9	753	272	445	1,550	70	120	3,219
Master's	5	138	131	129	749	634	80	1,866
Doctorate	0	20	14	9	112	73	6	234
Professional <sup>1</sup>	3	164	28	30	230	3	13	471
Campus Total	17	1,075	445	613	2,641	780	219	5,790

Table 25.1

PERCENT OF UIC DEGREES CONFERRED BY RACE/ETHNICITY
FY 2004

LEVEL	Am. Ind./ Alask.Nat.	Asian/ Pac. Isl.	Black	Hispanic	White	Int'l	Unknown	Total
Bachelor's	0.3%	23.4%	8.4%	13.8%	48.2%	2.2%	3.7%	100.0%
Master's	0.3%	7.4%	7.0%	6.9%	40.1%	34.0%	4.3%	100.0%
Doctorate	0.0%	8.5%	6.0%	3.8%	47.9%	31.2%	2.6%	100.0%
Professional <sup>1</sup>	0.6%	34.8%	5.9%	6.4%	48.8%	0.6%	2.8%	100.0%
Campus Total	0.3%	18.6%	7.7%	10.6%	45.6%	13.5%	3.8%	100.0%

Note: Totals may not equal 100.0% due to rounding. DATA SOURCE: 2004, Research Data Base: UOAPA

<sup>&</sup>lt;sup>1</sup> Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry.

# Campus Enrollments UIS

#### **HIGHLIGHTS**

- Total headcount enrollment at Springfield, 4,396, is down from last year's high point, and approximately the same as the campus' enrollment ten years ago. Undergraduate enrollment dropped from last year's level, but at 2,507 is higher than the late nineties' levels. The fourth class of Capital Scholars is the smallest so far at 90. This fall 555 new transfer students entered UIS, a lower number than entered the last three years, but similar to the number for 2000. Like last year, continuing undergraduate enrollment is higher than in other recent years. New doctoral students continue to be few. New master's students are down from last year's very large class by almost 30 percent, but higher than the small 2002 class. See Tables 26-27 and Figure 25.
- Total enrollment comprises 2,507 undergraduate students, 1,874 master's students, and 15 doctoral students. See Table 26 and Figure 25.
- Table 28 and Figure 26 show a large increase in undergraduate enrollment in the College of Liberal Arts and Sciences compared to 1994, and decreases in Business and Management and Education and Human Services. Though campus enrollment is roughly the same in 2004 as it was in 1994, some changes in college enrollments are the result of programs being moved among colleges.
- Fall 2004 enrollment by college, by level, and by gender is displayed on Table 29 and ten-year trends by gender and level are shown in Table 30 and Figures 27-28. Campus-wide during the period, females have outnumbered males; this year females comprise 60 percent of undergraduates and 57 percent of graduates.
- Undergraduate enrollment of Black students has generally risen over the ten-year period, and in 2004 is at the highest number and proportion in the period; this year 211 undergraduates, or 8.4 percent, are Black. At the Master's level, Black student enrollment is down from last year; now 125 Master's students, 6.7 percent, are Black. See Tables 31-34 and Figures 29-31.
- Figures 32 and 33 display the geographic distribution of Illinois students at UIS.
   More than 90 counties in Illinois are represented, though most students reside in
   Sangamon County at the time of their application. Table 35 shows that 211
   international students come to UIS from approximately 30 different countries.
   International student enrollment is up by 38 students from last year.
- UIS has a growing online program; serving nearly 1,300 students, exclusively online (about three-fifths of all online students) and online/campus students represent an increasing proportion of UIS students. See Table 36 and Figure 34.

Table 26
UIS FALL ENROLLMENT BY LEVEL
FALL 1994 - FALL 2004

LEVEL	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Freshman <sup>1</sup>								116	97	116	123
Sophomore								157	107	322	294
Junior <sup>2</sup>	1,427	1,478	1,396	1,351	1,023	1,178	1,126	1,034	1,111	1,012	1,049
Senior	875	838	769	832	824	810	762	750	867	862	862
Nondegree	200	224	313	228	526	195	230	243	263	257	179
Subtotal	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569	2,507
Graduate											
Masters	1,452	1,782	1,685	1,642	1,557	1,515	1,451	1,574	1,645	1,670	1,572
Nondegree	430	380	448	410	381	361	352	392	338	317	302
Subtotal	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983	1,987	1,874
Doctoral					23	20	21	22	23	18_	15
Subtotal					23	20	21	22	23	18	15
Campus Total	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451	4,574	4,396

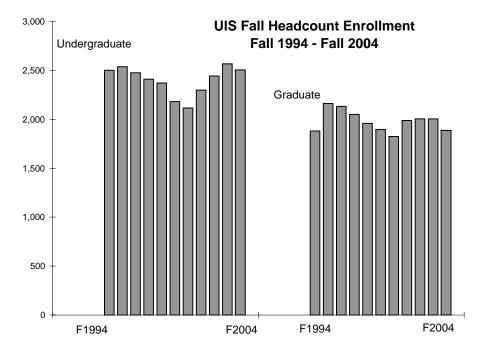


Figure 25

<sup>&</sup>lt;sup>1</sup> New Capital Scholars and other students with fewer than sophomore-level credit hours.

<sup>&</sup>lt;sup>2</sup> May include some students who enrolled at the sophomore level after 1993. DATA SOURCES: 1994-2004, IPEDS, Institutional Studies Office

Table 27

UIS FALL ENROLLMENT BY LEVEL AND ADMISSION CATEGORY
FALL 1994 - FALL 2004

Category	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
New Freshman <sup>1</sup>								116	97	116	90
New Transfers	594	628	611	590	598	481	552	609	610	606	555
Continuing Students	1,708	1,688	1,554	1,593	1,620	1,541	1,360	1,364	1,475	1,699	1,683
Nondegree	200	224	313	228	155	161	206	211	263	148	179
Subtotal	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569	2,507
Masters											
New Students	463	544	432	404	200	186	350	478	281	480	348
Continuing - Degree	989	1,238	1,253	1,238	1,362	1,328	1,101	1,096	1,364	1,190	1,224
Continuing - Nondegree	430	380	448	410	376	362	352	392	338	317	302
Subtotal	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983	1,987	1,874
Doctoral											
New Students					23	1	8	3	4	1	1
Continuing Students						19	13	19	19	17	14
Subtotal					23	20	21	22	23	18	15
Campus Total	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451	4,574	4,396

Table 27.1

A COMPARISON OF FALL 1994 AND FALL 2004 DISTRIBUTIONS BY ENROLLMENT CATEGORY AS A PERCENTAGE OF TOTAL ENROLLMENT

			Change in
C <u>ategor</u> y	1994	2004	% of Total
Undergraduates			
New Freshman		3.6%	
New Transfers	23.7%	22.1%	(1.6)
Continuing Students	68.3%	67.1%	(1.1)
Nondegree	8.0%	7.1%	(0.9)
Total	100%	100%	
Masters/Doctoral			
New Students	24.6%	18.5%	(6.1)
Continuing - Degree	52.6%	65.5%	13.0
Continuing - Nondegree	22.8%	16.0%	(6.9)
Total	100%	100%	

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1994-2004, IPEDS, Institutional Studies Office

<sup>&</sup>lt;sup>1</sup> Capital Scholars

Table 28
UIS UNDERGRADUATE ENROLLMENT BY COLLEGE
FALL 1994 - FALL 2004

COLLEGE	1994	1995	1996	1997	1998	1999 <sup>1</sup>	2000	2001	2002	2003	2004
Business & Mgt.	847	807	754	768	779	730	623	670	658	655	557
Education & Human Svcs. <sup>1</sup>	709	739	725	385	224	119	99	109	88	98	100
Liberal Arts & Sciences	480	496	525	873	895	932	923	1,051	1,135	1,225	1,289
Public Affairs & Admin.	204	195	161	157	272	241	243	259	301	334	332
Nondegree/Undecided	262	303	313	228	203	161	230	211	263	257	229
Campus Total	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569	2,507

## Percent Change in UIS Undergraduate Enrollment by College Fall 1994 and Fall 2004

B&M = BUSINESS & MGT.

**EHS = EDUCATION AND HUMAN SERVICES** 

LAS = LIBERAL ARTS & SCIENCES

PAA = PUBLIC AFFAIRS & ADMIN.

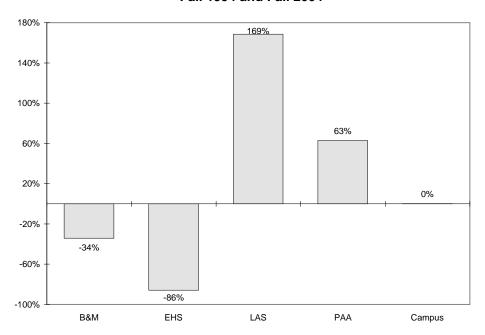


Figure 26

Some portion of the changes in enrollments by college over time is a result of programs moving between colleges.

DATA SOURCES: 1994-2003, IPEDS

2004, Office of Institutional Studies: UIS

<sup>&</sup>lt;sup>1</sup> In 1999 the Nursing program was moved to SIU-Edwardsville.

Table 29
UIS ENROLLMENT BY COLLEGE AND LEVEL AND GENDER
FALL 2004

		Underg	raduate	Mas	ers	Doct	oral	Tot	al
COLLEGE		Num	<u>%</u>	Num	<u></u> %	Num	%	Num	%
Business & Mgt.	Male Female Subtotal	227 330 557	40.8 59.2	226 131 357	63.3 36.7			453 461 914	49.6 50.4
Education & Human Svcs	. Male Female Subtotal	17 83 100	17.0 83.0	126 411 537	23.5 76.5	 		143 494 637	22.4 77.6
Liberal Arts & Sciences	Male Female Subtotal	505 784 1,289	39.2 60.8	210 191 401	52.4 47.6			715 975 1,690	42.3 57.7
Public Affairs & Admin.	Male Female Subtotal	165 167 332	49.7 50.3	106 170 276	38.4 61.6	4 11 15	26.7 73.3	275 348 623	44.1 55.9
Nondegree/Undecided	Male Female Subtotal	82 147 229	35.8 64.2	133 170 303	43.9 56.1	 	  	215 317 532	40.4 59.6
Campus	Male Female Total	996 1,511 2,507	39.7 60.3	801 1,073	42.7 57.3	4 11 15	26.7 73.3	1,801 2,595 4,396	41.0 59.0

DATA SOURCE: 2004, IPEDS

Table 30

UIS FALL ENROLLMENT BY LEVEL AND GENDER
FALL 1994 - FALL 2004

LEVEL	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate Male	950	928	876	871	860	831	765	834	933	995	996
Female	1,552	1,612	1,602	1,540	1,513	1,352	1,353	1,466	1,512	1,574	1,511
Subtotal	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569	2,507
Masters											
Male	775	923	904	844	781	784	771	856	839	813	801
Female	1,107	1,239	1,229	1,208	1,157	1,092	1,032	1,110	1,144	1,174	1,073
Subtotal	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983	1,987	1,874
Doctoral											
Male					14	14	13	8	10	4	4
Female					9	6	8	14	13	14	11
Subtotal					23	20	21	22	23	18	15
Campus Total											
Male	1,725	1,851	1,780	1,715	1,655	1,629	1,549	1,698	1,782	1,812	1,801
Female	2,659	2,851	2,831	2,748	2,679	2,450	2,393	2,590	2,669	2,762	2,595
Total	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451	4,574	4,396

## UIS Undergraduate Enrollment Distribution by Gender Fall 1994 - Fall 2004

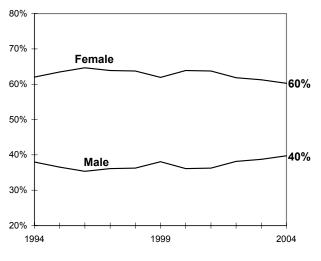


Figure 27

## UIS Masters/Doctoral Enrollment Distribution by Gender Fall 1994 - Fall 2004

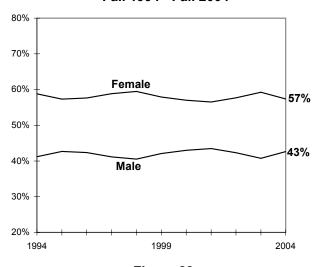


Figure 28

Table 31
UIS FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY
FALL 1994 - FALL 2004

RACE/ETHNICITY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Am.Ind./Alaskan Nat.	6	10	7	10	10	9	5	4	7	8	8
Asian/Pac. Islander	19	25	27	36	35	26	22	35	41	50	58
Black	191	192	181	170	163	164	157	187	197	210	211
Hispanic	18	26	31	31	32	28	22	33	37	42	45
White	2,244	2,266	2,215	2,149	2,112	1,932	1,892	2,013	2,135	2,242	2,045
International	24	21	17	15	21	24	20	28	28	17	16
Unknown											124
Subtotal	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569	2,507
Sublotal	2,502	2,540	2,470	<b>2</b> , <del>4</del> 11	2,373	2,103	2,110	2,300	2,445	2,509	2,307
Masters											
Am.Ind./Alaskan Nat.	2	5	4	8	4	6	8	5	3	7	5
Asian/Pac. Islander	35	52	44	40	36	41	41	42	44	71	60
Black	144	146	162	169	151	141	152	162	154	150	125
Hispanic	15	17	20	27	17	23	27	30	23	20	22
White	1,640	1,883	1,840	1,733	1,650	1,576	1,485	1,580	1,606	1,585	1,400
International	46	59	63	75	80	89	90	147	153	154	194
Unknown											68
Subtotal	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983	1,987	1,874
Sublotal	1,002	2,102	2,133	2,032	1,930	1,070	1,003	1,900	1,903	1,907	1,074
Doctoral											
Am.Ind./Alaskan Nat.											
Asian/Pac. Islander											
Black					6	6	6	6	5	3	2
Hispanic											_
White					17	13	14	14	16	13	12
International						1	1	2	2	2	1
Unknown											
Cubtotal					23	20	21	22	23	18	15
Subtotal					23	20	21	22	23	10	15
Campus Total											
Am.Ind./Alaskan Nat.	8	15	11	18	14	15	13	9	10	15	13
Asian/Pac, Islander	54	77	71	76	71	67	63	77	85	121	118
Black	335	338	343	339	320	311	315	355	356	363	338
Hispanic	33	43	51	58	49	51	49	63	60	62	67
White	3,884	4,149	4,055	3,882	3,779	3,521	3,391	3,607	3,757	3,840	3,457
International	70	80	80	90	101	114	111	177	183	173	211
Unknown											192
	4.004	4.700	1.011	4 400	4.004	4.070	0.040	4.000	4.454	4.57.1	
Total	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451	4,574	4,396

DATA SOURCES: 1994-2003, IPEDS 2004, Institutional Studies Office: UIS

UIS FALL ENROLLMENT
PERCENT DISTRIBUTION BY RACE/ETHNICITY

**FALL 1994 - FALL 2004** 

Table 32

RACE/ETHNICITY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Am.Ind./Alaskan Nat.	0.2	0.4	0.3	0.4	0.4	0.4	0.2	0.2	0.3	0.3	0.3
Asian/Pac. Islander	0.8	1.0	1.1	1.5	1.5	1.2	1.0	1.5	1.7	1.9	2.3
Black	7.6	7.6	7.3	7.1	6.9	7.5	7.4	8.1	8.1	8.2	8.4
Hispanic	0.7	1.0	1.3	1.3	1.3	1.3	1.0	1.4	1.5	1.6	1.8
White	89.7	89.2	89.4	89.1	89.0	88.5	89.3	87.5	87.3	87.3	81.6
International	1.0	0.8	0.7	0.6	0.9	1.1	0.9	1.2	1.1	0.7	0.6
Unknown											4.9
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Masters											
Am.Ind./Alaskan Nat.	0.1	0.2	0.2	0.4	0.2	0.3	0.4	0.3	0.2	0.4	0.3
Asian/Pac. Islander	1.9	2.4	2.1	1.9	1.9	2.2	2.3	2.1	2.2	3.6	3.2
Black	7.7	6.8	7.6	8.2	7.8	7.5	8.4	8.2	7.8	7.5	6.7
Hispanic	0.8	0.8	0.9	1.3	0.9	1.2	1.5	1.5	1.2	1.0	1.2
White	87.1	87.1	86.3	86.3	85.1	84.0	82.4	80.4	81.0	79.8	74.7
International	2.4	2.7	3.0	3.7	4.1	4.7	5.0	7.5	7.7	7.8	10.4
Unknown											3.6
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Doctoral											
Am.Ind./Alaskan Nat.											
Asian/Pac. Islander											
Black					26.1	30.0	28.6	27.3	21.7	16.7	13.3
Hispanic											
White					73.9	65.0	66.7	63.6	69.6	72.2	80.0
International						5.0	4.8	9.1	8.7	11.1	6.7
Unknown											
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total											
Am.Ind./Alaskan Nat.	0.2	0.3	0.2	0.4	0.3	0.4	0.3	0.2	0.2	0.3	0.3
Asian/Pac. Islander	1.2	1.6	1.5	1.7	1.6	1.7	1.6	1.8	1.9	2.6	2.7
Black	7.6	7.2	7.4	7.6	7.4	7.6	8.0	8.3	8.0	7.9	7.7
Hispanic	0.8	0.9	1.1	1.3	1.1	1.3	1.2	1.5	1.3	1.4	1.5
White	88.6	88.2	87.9	87.0	87.2	86.3	86.0	84.1	84.4	84.0	78.6
International	1.6	1.7	1.7	2.0	2.3	2.8	2.8	4.1	4.1	3.8	4.8
Unknown											4.4

100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%

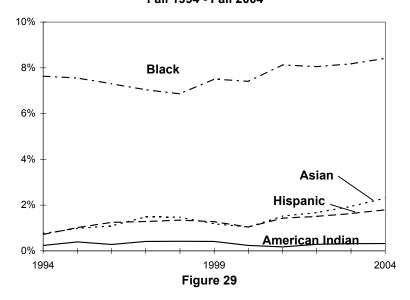
Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1994-2003, IPEDS

Total

2004, Institutional Studies Office: UIS

## UIS Undergraduate Minority Enrollment As a Percentage of Total Undergraduate Enrollment Fall 1994 - Fall 2004



## UIS Graduate Minority Enrollment As a Percentage of Total Graduate Enrollment Fall 1994 - Fall 2004

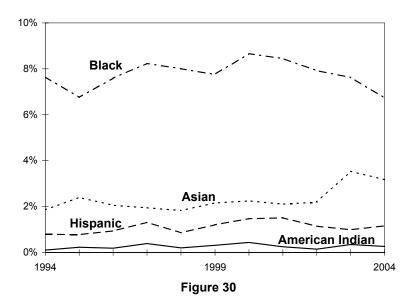


Table 33
UIS UNDERGRADUATE ENROLLMENT
BY COLLEGE, SEX, AND RACE/ETHNICITY
FALL 2004

				Ra	ce/Ethnic	ity			
College	Sex	Am. Ind./ AlaskNat.	Asian/ Pac. Isl.	Black	Hisp.	White	Int'l	Unknown	Total
Business & Mgt.	Male	2	4	10	2	192	6	11	227
	Female	1	9	26	1	281	2	10	330
	Subtotal	3	13	36	3	473	8	21	557
Education & Human Svcs.	Male	0	0	6	1	9	0	1	17
	Female	0	0	13	1	69	0	0	83
	Subtotal	0	0	19	2	78	0	1	100
Liberal Arts & Sci.	Male	1	18	27	12	403	5	39	505
	Female	3	18	77	18	626	3	39	784
	Subtotal	4	36	104	30	1,029	8	78	1,289
Public Affairs & Admin.	Male	0	3	11	4	139	0	8	165
	Female	0	2	21	5	133	0	6	167
	Subtotal	0	5	32	9	272	0	14	332
Undecided	Male	1	4	7	1	66	0	3	82
	Female	0	0	13	0	127	0	7	147
	Subtotal	1	4	20	1	193	0	10	229
Total		8	58	211	45	2,045	16	124	2,507

### UIS Undergraduate Minority Enrollment by College Percentage of Total Enrollment Fall 2004

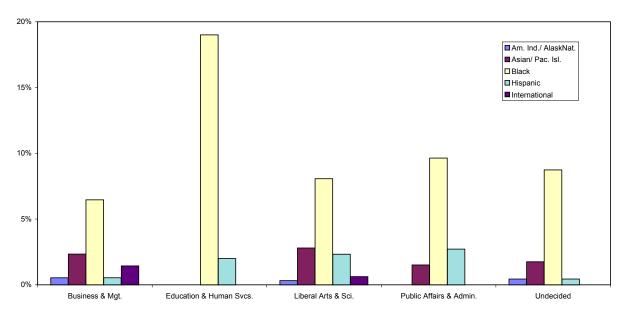


Figure 31

Table 34 **UIS GRADUATE ENROLLMENT** BY COLLEGE, SEX, AND RACE/ETHNICITY **FALL 2004** 

				Ra	ce/Ethnic	ity			
Master's	Sex	Am. Ind./ AlaskNat.	Asian/ Pac. Isl.	Black	Hisp.	White	Int'l	Unknown	Total
Business & Mgt.	Male	1	12	12	3	160	30	8	226
g	Female	0	11	10	4	92	13	1	131
	Subtotal	1	23	22	7	252	43	9	357
Education & Human Svcs.	Male	1	1	8	3	108	1	4	126
	Female	1	6	31	1	363	1	8	411
	Subtotal	2	7	39	4	471	2	12	537
Liberal Arts & Sci.	Male	0	5	5	1	113	82	4	210
	Female	0	6	15	0	123	38	9	191
	Subtotal	0	11	20	1	236	120	13	401
Public Affairs & Admin.	Male	0	6	7	2	72	17	2	106
	Female	0	3	20	5	124	8	10	170
	Subtotal	0	9	27	7	196	25	12	276
Undecided	Male	1	6	10	2	101	2	11	133
	Female	1	4	7	1	144	2	11	170
	Subtotal	2	10	17	3	245	4	22	303
Subtotal, Master's		5	60	125	22	1,400	194	68	1,874
Doctoral									
Public Affairs & Admin.	Male	0	0	1	0	3	0	0	4
	Female	0	0	1	0	9	1	0	11
Subtotal, Doctoral		0	0	2	0	12	1	0	15

DATA SOURCE: 2004, Office of Institutional Studies: UIS

## GEOGRAPHICAL DISTRIBUTION OF ILLINOIS STUDENT RESIDENCY FALL 2004

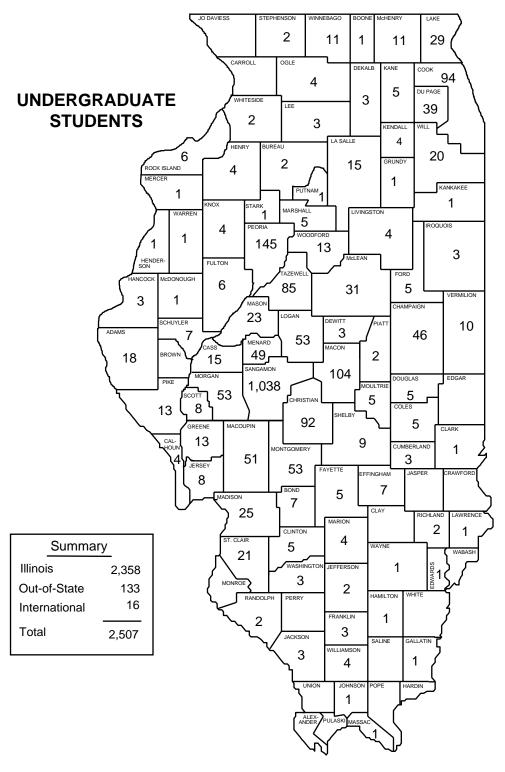


Figure 32

DATA SOURCE: Office of Institutional Studies: UIS

## GEOGRAPHICAL DISTRIBUTION OF ILLINOIS STUDENT RESIDENCY FALL 2004

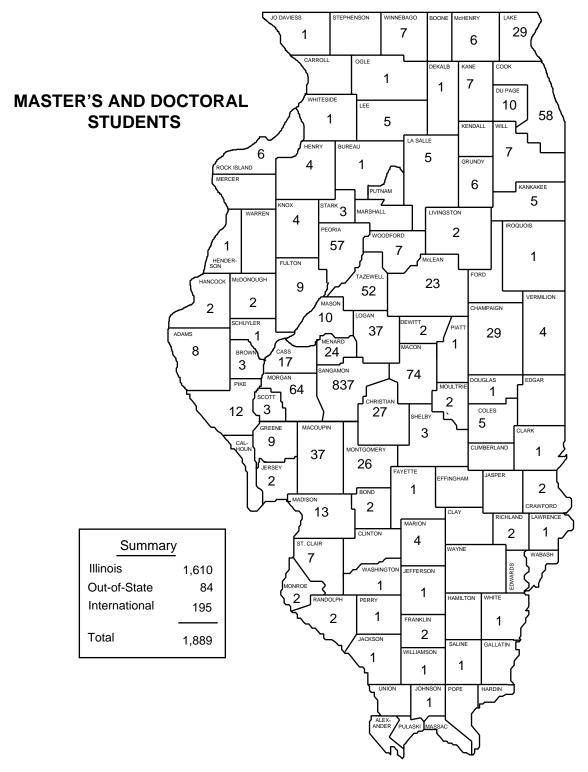


Figure 33

DATA SOURCE: Office of Institutional Studies: UIS

## **Springfield Campus**

Enrollments Page 54

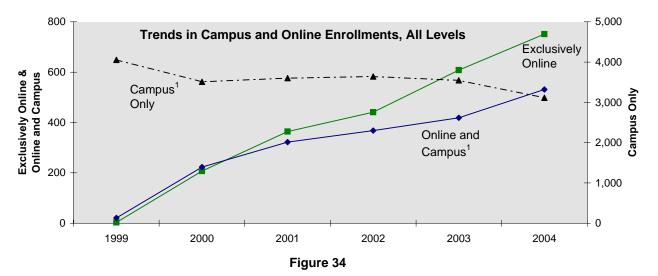
# Table 35 GEOGRAPHICAL ORIGIN OF INTERNATIONAL STUDENTS FALL 2004

Continent	Country	UG	GR		Continent	Country	UG	GR	
North/Central	Bahamas		1	1	Far East Asia	Bangladesh		1	1
America	Canada		2	2		China, People's Rep.	1	7	8
& West Indies	Mexico	1		1		India	2	142	144
	Trinidad & Tobago	1							
						Japan	1		1
South America	Argentina	1	1	2		Korea		2	2
	Bolivia	1		1		Malasia		1	1
	Brazil		1	1		Taiwan	1	5	6
	Chile	1		1		Thailand		10	10
						Pakistan		3	3
Europe	Albania	1	2	3					
•	Croatia	1		1					
	France	1		1					
	Russia	2	1	3	Near/Middle	Lebanon		1	1
					East Asia	Turkey		4	4
						•			
Africa	Cote d'Ivoire	1		1		Other		3	3
	Ethiopia		1	1					
	Ghana		3	3					
	Kenya		1	1					
	Mali		1	1					
	Nigera		2	2		TOTAL	16	195	211

<sup>&</sup>lt;sup>1</sup>"Other" includes U.S. residents using foreign addresses and foreign students using U.S. addresses. DATA SOURCES: 2004, Institutional Studies Office: UIS

Table 36
UIS FALL ENROLLMENT BY ONLINE STATUS, LEVEL, AND DEGREE STATUS
FALL 1999 - FALL 2004

Category			1999	2000	2001	2002	2003	2004
Undergraduate	Exclusively	Degree-seeking	3	96	138	184	257	326
	online	Nondegree	0	16	24	17	28	38
		Subtotal	3	112	162	201	285	364
	Online and	Degree-seeking	21	150	201	243	288	381
	campus <sup>1</sup>	Nondegree	0	5	12	6	7	21
		Subtotal	21	155	213	249	295	402
	Campus <sup>1</sup>	Degree-seeking	1,998	1,666	1,750	1,831	1,841	1,621
	only	Nondegree	161	185	175	164	148	120
	,	Subtotal	2,159	1,851	1,925	1,995	1,989	1,741
Undergraduate to	otal		2,183	2,118	2,300	2,445	2,569	2,507
Masters	Exclusively	Degree-seeking	0	67	144	194	254	312
	online	Nondegree	0	28	56	46	68	75
		Subtotal	0	95	200	240	322	387
	Online and	Degree-seeking	0	66	98	110	117	112
	campus <sup>1</sup>	Nondegree	0	2	11	8	7	17
		Subtotal	0	68	109	118	124	129
	Campus <sup>1</sup>	Degree-seeking	1,514	1,318	1,331	1,341	1,300	1,148
	only	Nondegree	362	322	325	284	241	210
		Subtotal	1,876	1,640	1,656	1,625	1,541	1,358
Masters total			1,876	1,803	1,965	1,983	1,987	1,874
Doctoral	Exclusively o	online	0	0	2	0	1	0
	Online and c	ampus <sup>1</sup>	0	0	0	1	0	0
	Campus <sup>1</sup> onl	у	20	21	20	22	17	15
Doctoral total			20	21	22	23	18	15
All Levels	Exclusively o	online	3	207	364	441	608	751
	Online and c	ampus <sup>1</sup>	21	223	322	368	419	531
	Campus <sup>1</sup> onl	у	4,055	3,512	3,601	3,642	3,547	3,114
Campus Total			4,079	3,942	4,287	4,451	4,574	4,396



<sup>&</sup>lt;sup>1</sup>"Campus" here includes "on-campus" students, those enrolled in class(es) at the Springfield campus, "off-campus" students, those enrolled in class(es) at an off-campus UIS locations, such as those in Peoria and Decatur, and students with class(es) both on and off campus.

DATA SOURCES: Institutional Studies Office

# New Student Characteristics UIS

#### **HIGHLIGHTS**

- This year's incoming freshman class of Capital Scholars, at 90, was the smallest in the four-year history of the program. Most students (87) are from Illinois, and 17 percent are from Sangamon County. This year's class is similar to the inaugural cohort of 2001 on a number of metrics. The 2004 mean ACT Composite score is 25.1, down from 26.2 last year. The mean high school percentile rank is also similar to 2001 at 79.4, but down slightly from last year's 81.0. This year, over 60 percent of new freshmen are female. The current cohort is more diverse in race/ethnicity than previous cohorts; 80 percent are White, and nearly 8 percent are Black. See Table 37 and Figure 35.
- Down from the last three years, this fall 555 new transfers enrolled. Due in part
  to organizational changes, from 1994 to 2004, the number of transfer students
  entering Liberal Arts and Sciences has nearly tripled. In addition to
  restructuring, since the closing of the Nursing program in 1997, the College of
  Education and Human Services enrolls few transferees. See Table 38.
- Table 39 displays selected demographic statistics of fall 2004 new transfer students. Over a quarter of these students are aged 30 and over, a slightly higher proportion than in 1999. Over 55 percent are female, a closer gender balance than in previous years when over 60 were female. Racial/ethnic diversity is greater, with 12.0 percent Black, Hispanic, and Native American (compared to 8.6 percent in 1999). Almost 30 percent transfer from Springfield's Lincoln Land Community College. Full-time students comprise 64 percent of new transfers.
- The map in Figure 36 shows the number of new transfer students in 2004 by the Illinois community college last attended and Table 40 shows the five-year trend in new transfer enrollment by sending institution. Students transferred from three-quarters of Illinois' community colleges in 2004. Lincoln Land is the largest feeder at 161 students, followed by Illinois Central at 50 and Richland at 29. These same institutions have consistently been the top feeder schools, sending 931, 258, and 137 students, respectively, over the past five years. Springfield College (now a private four-year institution, so no longer included in Figure 36) and Parkland College are also major feeders, sending 22 and 20 students, respectively, in 2004.
- About 70 percent of new graduate students are over 24 years old. Ten percent are Black and Hispanic students, and 13 percent are of international origin.
   Approximately 60 percent are part-time students, and 57 percent are female.
   See Table 41.

Table 37
SELECTED CHARACTERISTICS OF UIS FALL 2001 AND FALL 2004 BEGINNING FRESHMEN

		2001	2004
Fall Enrollment		116	90
Entering	Mean ACT Composite	25.2	25.1
Characteristics	Mean High School Percentile Rank	79.5	79.4
Gender	Male	44.0%	38.9%
	Female	56.0%	61.1%
Age as of 12/31	15 - 17	0.9%	0.0%
	18	62.9%	53.3%
	19 & over	36.2%	46.7%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0.0%	1.1%
	Black	0.0%	7.8%
	Asian/Pac. Islander	6.9%	4.4%
	Hispanic	0.0%	1.1%
	White	87.9%	80.0%
	International	5.2%	2.2%
	Not Reported	0.0%	3.3%
Feeder High Schools*	Effingham Springfield Lanphier Rochester Porta Ursuline	0 0 9 4 5 3	3 3 2 2 1 0

DATA SOURCE: 2001, 2004, IPEDS, Institutional Studies Office

<sup>\*</sup> Over the four years of UIS' Capital Scholars program, these high schools (and also Athens and Lutheran) have sent the highest numbers of students.

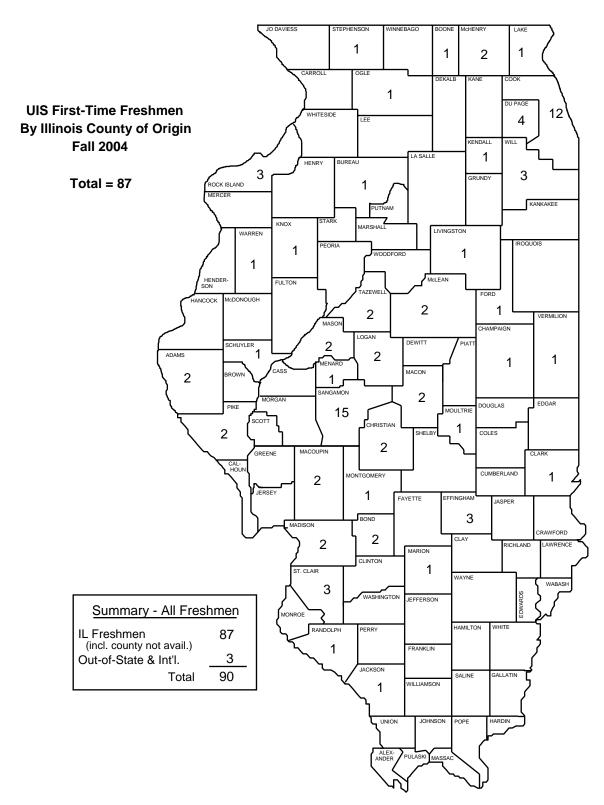


Figure 35

Table 38

UIS NEW TRANSFERS BY COLLEGE OF ENTRY
FALL 1994 - FALL 2004

COLLEGE	1994 <sup>1</sup>	1995	1996	1997 <sup>2</sup>	1998	1999 <sup>2</sup>	2000	2001	2002	2003	2004
Business & Mgt. <sup>1</sup>	187	186	159	204	177	142	149	161	172	145	111
Education & Human Svcs. <sup>2</sup>	191	205	203	73	52	19	23	30	25	30	26
Liberal Arts & Sciences <sup>2</sup>	112	154	160	250	268	240	311	336	322	359	334
Public Affairs & Admin. <sup>1</sup>	58	44	54	42	72	56	69	82	91	72	84
Non-Degree Seeking	12	9	5	2	0	0	0	0	0	0	0
Undecided/Degree Seeking	34	30	30	19	29	24	0	0	0	0	0
Total	594	628	611	590	598	481	552	609	610	606	555

	т	able 38.1								
Change In UIS Beginning Transfer Enrollments By College of Entry Between Fall 1994 and Fall 2004										
<u>College</u>	1994	2004	% Change							
Business & Mgt. <sup>1</sup>	187	111	(40.6)							
Education & Human Svcs. <sup>2</sup>	191	26	(86.4)							
Liberal Arts & Sciences <sup>2</sup>	112	334	198.2							
Public Affairs & Admin. <sup>1</sup> 58 84 44.8										
Non-Degree Seeking	12	0								

0

(6.6)

555

Some portion of the changes in enrollments by college over time is a result of programs moving between colleges.

34

594

DATA SOURCES: 1994-2004, Institutional Studies Office: UIS

Undecided/Deg.-Seeking

<sup>&</sup>lt;sup>1</sup> In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

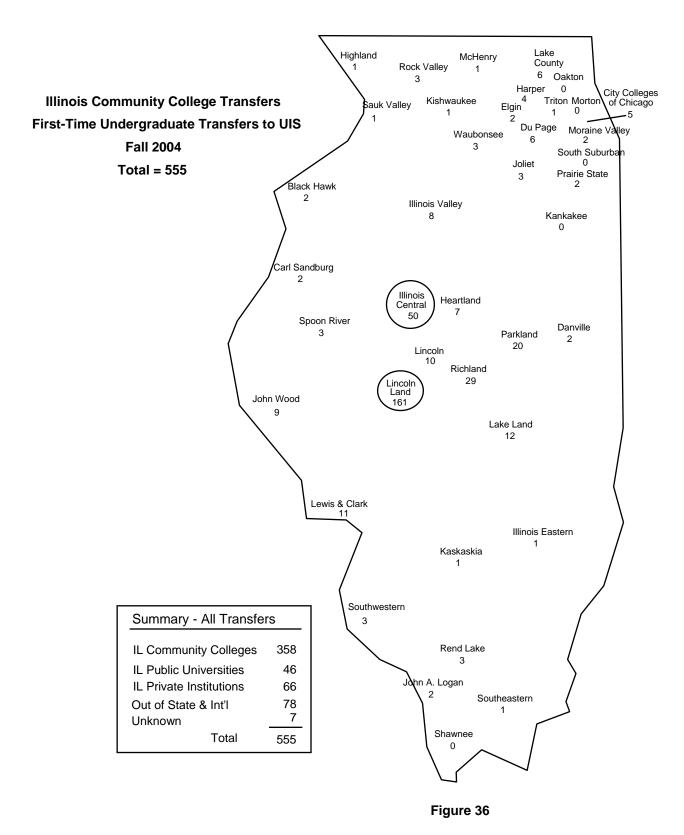
<sup>&</sup>lt;sup>2</sup> Clinical Laboratory Sciences and Psychology moved from the School of Health and Human Sciences to the School of Liberal Arts and Sciences in 1997. In 1999 the Nursing program was moved to SIU-Edwardsville and the College was renamed the College of Education and Human Services.

SELECTED CHARACTERISTICS OF UIS FALL 1999 AND FALL 2004 NEW TRANSFER STUDENTS

Table 39

	Fall 1999	Fall 2004	
Fall Enrollment			
Number	501	555	
_			
Status			
Full-Time	66.9%	64.1%	
Part-Time	33.1%	35.9%	
Age as of 12/31			
Less than 20	1.2%	2.9%	
20 - 21	36.8%	29.9%	
22 - 23	19.4%	15.5%	
24 - 29	19.6%	25.0%	
30 and over	23.0%	26.7%	
Gender			
Male	38.5%	44.3%	
Female	61.5%	55.7%	
			_
Race/Ethnicity			
Am.Ind./Alaskan Nat.	0.4%	0.5%	
Black	6.2%	9.9%	
Asian/ Pac. Islander	0.8%	2.5%	
Hispanic	2.0%	1.6%	
White	88.0%	76.9%	
International	1.6%	0.9%	
Unknown	1.0%	7.6%	
Current Major Feeder Institutions			
Lincoln Land	142	161	
Illinois Central	48	50	
Springfield College	22	22	
Parkland	13	20	
Richland	28	19	

Note: Totals may not equal 100% due to rounding. DATA SOURCE: IPEDS & Institutional Studies Office: UIS



Note: One private, lower-division institution, Lincoln, is included in the display. DATA SOURCE: Office of Institutional Studies: UIS

Table 40 **New Transfer Students by Institution of Last Attendance** 

Institution Last Attended	2000	2001	2002	2003	2004	Five- Year Total
Black Hawk	2	4	5	4	2	17
Carl Sandburg	3	1	1	1	2	8
CCC- Harold Washington	1	5	2		2	10
CCC-Harry S. Truman	2		1		1	4
CCC-Kennedy-King CCC-Malcolm X	 1			4	 1	4 2
CCC-Malcolli X CCC-Olive-Harvey			1			1
CCC-Richard J. Daley	11			1	1	13
CCC- Wilbur Wright	1			i		2
Danville	2	1	4	2	2	11
DuPage	6	7	2	1	6	22
Elgin			1	3	2	6
Heartland	3	1	11	4	7	26
Highland	1	2	1		1	5
Illinois Central	49	43	62	54	50	258
Illinois Eastern-Frontier	1 2	 1		1 1		2 4
Illinois Eastern-Lincoln Trail Illinois Eastern- Olnv CC	2	1	 1		 1	4 5
Illinois Eastern-Wabash Valley	2					2
Illinois Valley	2	6	2	1	8	19
John A. Logan	1	2	2	2	2	9
John Wood	12	9	9	11	9	50
Joliet	1	2	3	3	3	12
Kankakee			2	2		4
Kaskaskia		5	3		1	9
Kishwaukee			1		1	2
Lake County	3	2	4	2	6	17
Lake Land	9	16	10	6	12	53
Lewis & Clark	13	16	22	202	11	62
Lincoln Land McHenry	177 3	211 	180 2	202 1	161 1	931 7
Moraine Valley	1	2	3	3	2	11
Oakton	2	2				4
Parkland	15	3	17	22	20	77
Prairie State		16	2	2	2	22
Rend Lake	2		5	3	3	13
Richland	35	19	35	29	19	137
Rock Valley	1	7	4		3	15
Sauk Valley	2	2		1	1	<u>6</u>
Shawnee	2	3	1	1		7
Southeastern	2	1 5	3	1	1	5
Southwestern Spoon River	 5	5 7	3	6 2	3	17 20
Triton	5 1	1	2		3 1	20 5
Wabash Valley	2					2
Waubonsee		2			3	5
William Rainey Harper	2		1	1	4	8
Total Community Colleges	382	405	408	378	358	1,931
Lincoln	14	11	7	10	10	52
Springfield <sup>1</sup>	29	34	30	20	1	1
. •						
Total Two-Year Non-Public	43	45	37	30	10	165
Total Two-Year	425	450	445	408	368	2,096
Four-Year Public Universities	51	60	66	56	46	279
Four-Year Private Institutions	35	42	34	40	56	207
Total Four-Year	86	102	100	96	102	486
Out-of-State	37	43	64	75	76	295
International/Not Reported	4	14	1	27	9	55
Grand Total	552	609	610	606	555	2,932

<sup>&</sup>lt;sup>1</sup> Because Springfield College is now a four-year institution, as of 2004, transfers from Springfield are included in the "Four-Year Private Institutions" category. DATA SOURCE: IPEDS and Institutional Studies Office

Table 41

## SELECTED CHARACTERISTICS OF UIS FALL 2004 NEW MASTER'S AND DOCTORAL STUDENTS

Fall Enrollment		349		
Gender	Male Female	149 200	42.7% 57.3%	

Age	Less than 22	10	2.9%	
	22 - 23	92	26.4%	
	24 - 29	103	29.5%	
	30 & over	144	41.3%	
	Not reported	0	0.0%	

Race/Ethnicity	Am.Ind./Alaskan Nat.	1	0.3%	
	Black	28	8.0%	
	Asian/Pac. Islander	7	2.0%	
	Hispanic	7	2.0%	
	White	247	70.8%	
	International	45	12.9%	
	Unkown	14	4.0%	

Graduate Status	Full-Time	139	39.8%	
	Part-Time	210	60.2%	

Note: Totals may not equal 100% due to rounding.

Includes new degree-seeking students only. This definition differs from what was used for this table in

previous years.

DATA SOURCE: 2004, IPEDS & Institutional Studies Office

# Academic Performance UIS

### **HIGHLIGHTS**

- Table 42 displays the extended attendance patterns of undergraduate students at UIS, many of whom study part time. Five years after beginning, 6 to 9 percent of students, who transfer to UIS primarily as juniors, are still enrolled. After eight years, approximately 55 to 60 percent have graduated and some 2 to 5 percent are still enrolled. The proportion graduated at four, five, seven, and eight years out for the most recent cohorts for which numbers are available has been higher than the respective previous cohort's graduation rate.
- Retention rates by school vary from year to year, but a snapshot of a single class shows a five-year graduation rate for the 1989 cohort of 51 percent in the College of Business and Management, 58 percent in the College of Education and Health Services, 60 percent in the College of Liberal Arts and Sciences, and 54 percent in the College of Public Affairs and Administration. See Table 43.
- FY 1992 FY 1994 graduates are aggregated in the display on Table 44 by the major in which they entered and the major in which they earned a degree. The vast majority of students earn a degree in the same major in which they begin at UIS. Of those who do change majors, graduates more often move to Child, Family, and Community Services; English; or Economics.

## **Springfield Campus**

Academic Performance Page 68

Table 42

RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

Fall	Number _				ar of Enrollm			
Entering Term	in Cohort	2	3	4	5	6	7	8
1993	629	55.6	26.6	11.4	7.9	6.2	3.2	1.9
1994	596	55.5	29.9	14.8	8.7	6.2	4.7	5.0
1995	630	56.3	29.0	16.3	8.6	4.8	4.0	3.0
1996	618	55.7	26.7	12.8	5.8	3.2	3.1	2.3
1997	589	56.7	24.3	13.8	8.5	3.7	2.5	
1998	596	55.7	23.0	8.1	6.0	3.7		
1999	501	55.7	24.2	12.0	6.2			PERCENT
2000	465	58.3	24.9	10.1				ENROLLED
2001	594	58.4	22.9					NOT
2002	611	59.1						GRADUATED
1993		18.4	39.0	49.3	51.4	53.7	55.0	56.3
1994		18.8	36.7	46.5	51.3	53.4	54.2	55.2
1995		14.8	33.7	43.3	49.2	52.2	54.3	55.1
1996		20.2	41.4	51.6	56.0	57.6	58.3	60.7
1997		21.7	46.9	54.7	58.1	61.5	63.8	
1998		19.5	43.0	53.0	55.9	59.6		
1999		22.2	48.9	54.9	63.3			
2000		21.1	49.5	60.6				CUMULATIVE
2001		21.5	48.7					PERCENT
2002		20.3						GRADUATED
1993		74.1	65.5	60.7	59.3	59.9	58.2	58.2
1994		74.3	66.6	61.2	60.1	59.6	58.9	60.2
1995		71.1	62.7	59.7	57.8	57.0	58.3	58.1
1996		75.9	68.1	64.4	61.8	60.8	61.3	62.9
1997		78.4	71.1	68.4	66.6	65.2	66.4	
1998		75.2	65.9	61.1	61.9	63.3		
1999		77.8	73.1	66.9	69.5			
2000		79.4	74.4	70.8				
2001		80.0	71.5					PERCENT
2002		79.4						RETENTION

DATA SOURCE: Institutional Studies Office: UIS

Fall beginning transfers include new full-time and part-time students entering either in the fall or summer preceding the fall term. The cohort includes degree-seeking students only; however, the definition used in this table (and in the next table, Table 43) is more inclusive than displayed in the other sections of this publication. Also please note that Table 42 includes degree-seeking students who are not enrolled in a college (undecided), while Table 43 excludes these students. "Enrolled" includes students enrolled anytime during the entire fiscal year; these data do not portray a snapshot of fall term enrollment only. Degrees granted during the summer term are counted with the subsequent fall. Thus, a student earning a baccalaureate degree in the summer following the second year after matriculation would be counted as graduated in the third year.

Table 42 illustrates that some students at UIS are enrolled well beyond the traditionally expected two years for junior-level transfers. For example, four years after entering UIS, upwards of 10 percent of the cohort are still enrolled. Eight years after entering, some 2 to 5 percent are still enrolled. Graduation rates after eight years approach or exceed 60 percent.

The following graph depicts the percentage still enrolled, graduated, and no longer enrolled of the 1998 cohort for the second through sixth years following matriculation. After two years, approximately 20 percent of the students had graduated, with 56 percent enrolled. By the sixth year following matriculation, 60 percent of the cohort had graduated, and almost 4 percent were still enrolled.

## UIS Beginning Transfers Retention Patterns for 1998 Cohort

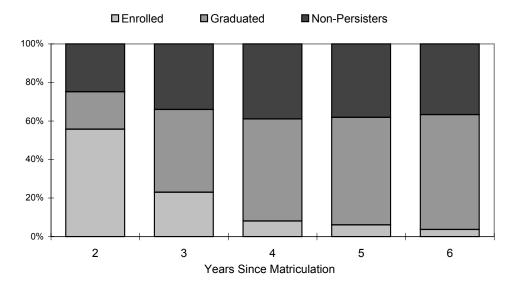


Figure 37

Table 43

RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS

PERCENT GRADUATED OR ENROLLED BY COLLEGE<sup>1</sup>

#### **COLLEGE OF BUSINESS AND MANAGEMENT** Fall Number Years After Matriculation Entering Term in Cohort 2 5 13.0 7.9 1989 277 53.1 25.3 1990 257 58.8 31.5 18.3 1991 250 56.0 28.0 1992 250 55.6 PERCENT ENROLLED 1989 40.1 17.7 48.7 50.9 1990 22.2 41.6 54.1 1991 36.4 **CUMULATIVE** 19.6 1992 19.2 PERCENT GRADUATED 1989 70.8 65.3 61.7 58.8 1990 80.9 73.2 72.4 1991 64.4 75.6 1992 74.8 PERCENT RETENTION

### **COLLEGE OF HEALTH AND HUMAN SERVICES**

Fall	Number	Years After Matriculation					
Entering Term	in Cohort	2	3	4	5		
1989	167	46.1	14.4	7.8	5.4		
1990	200	48.5	19.5	11.0			
1991	227	52.9	21.1				
1992	231	54.1		PERCE	NT ENROLLED		
1989		25.1	51.5	56.3	58.1		
1990		27.0	46.0	52.5			
1991		21.1	37.0		CUMULATIVE		
1992		21.2		PERCEN <sup>T</sup>	GRADUATED		
1989		71.3	65.9	64.1	63.5		
1990		75.5	65.5	63.5			
1991		74.0	58.1				
1992		75.3		PERCEN	IT RETENTION		

Note: Totals may not equal 100% due to rounding.

DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

<sup>&</sup>lt;sup>1</sup> Does not include undecided students; please see notes for Table 36.

## **Table 43 (continued)**

## RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS PERCENT GRADUATED OR ENROLLED BY COLLEGE<sup>1</sup>

#### **COLLEGE OF LIBERAL ARTS AND SCIENCES**

Fall	Number				
Entering Term	in Cohort	2	3	4	5
1989	111	53.2	26.1	14.4	10.8
1990	123	51.2	29.3	13.0	
1991	145	53.8	22.8		
1992	183	53.6		PERCE	NT ENROLLED
1989		27.9	45.9	52.3	59.5
1990		18.7	37.4	48.8	
1991		21.4	39.3		CUMULATIVE
1992		15.3		PERCEN <sup>*</sup>	T GRADUATED
1989		81.1	72.1	66.7	70.3
1990		69.9	66.7	61.8	
1991		75.2	62.1		
1992		68.9		PERCEN	NT RETENTION

### **COLLEGE OF PUBLIC AFFAIRS AND ADMINISTRATION**

Fall	Number	Years After Matriculation				
Entering Term	in Cohort	2	3	4	5	
1989	65	46.2	23.1	15.4	7.7	
1990	57	57.9	17.5	19.3		
1991	55	58.2	18.2			
1992	73	54.8		PERCE	NT ENROLLED	
1989		27.7	44.6	52.3	53.8	
1990		17.5	43.9	50.9		
1991		20.0	34.5		CUMULATIVE	
1992		20.5		PERCEN <sup>®</sup>	T GRADUATED	
1989		73.8	67.7	67.7	61.5	
1990		75.4	61.4	70.2		
1991		78.2	52.7			
1992		75.3		PERCEN	NT RETENTION	

Note: Totals may not equal 100% due to rounding.

DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

<sup>&</sup>lt;sup>1</sup> Does not include undecided students; please see notes for Table 36.

## **Table**

## UIS PERCENT DISTRIBUTION BY FY 1992 - FY 1994

Entering	Maior

	Degree Major											
	ACC	ART	BIO	BUA	CHE	CFC	CLS	COM	CSC	ECO	ENG	HSA
ACC	81.7			5.6					1.6	1.6		0.8
ART		84.2					-				5.3	
BIO			90.0		2.5							
BUA	10.2			83.3			-			3.7		
CHE					75.0		1					
CFC						90.4	-					
CLS					2.9		97.1					
COM				0.9			1	89.7	0.9		2.8	
CSC	2.0						-	2.0	94.1			
ECO										100.0		
ENG											89.3	
HSA							1	3.1			3.1	84.4
HIS						4.2	1	4.2			4.2	
INO		5.9	5.9			11.8	-	11.8			5.9	
LAR							1					
LES						1.5	1	1.5			3.1	
MGT	1.4			1.6		0.5	1	0.2		0.5		
MAT							1		7.1			
NUR							1					
POS			2.1					2.1				2.1
PSY		0.6		0.6		8.3	-	1.2			1.2	
SJP						0.9	1	1.7				
SOA												
% OF TOTAL												
DEGREES	7.3	1.1	2.3	6.4	0.3	7.5	2.0	6.5	3.1	1.7	2.2	1.7

Legend ACC Accountancy

ART Visual Arts

BIO Biology

**BUA** Business Administration

CHE Chemistry

CFC Child, Family, & Community Services

CLS Clinical Laboratory Sciences

COM Communication CSC Computer Science

ECO Economics

ENG English

HSA Health Services Administration

## 44

## UNDERGRADUATES ENTERING MAJOR VS. DEGREE MAJOR Aggregate

HIS	INO	LAR	LES	MGT	MAT	NUR	POS	PSY	SJP	SOA	TOTAL
				7.1			0.8	0.8			100
	5.3							5.3			100
	2.5			1	-	2.5	2.5			-	100
			-	1.9	1	1		0.9		1	100
			-	1	25.0	1				1	100
			-	1	1.8	1		7.9		1	100
											100
0.9				3.7				0.9			100
					2.0						100
											100
			3.6					3.6		3.6	100
						6.3		3.1			100
70.8				4.2			4.2	8.3			100
11.8	29.4		5.9				5.9	5.9			100
		83.3		16.7							100
1.5			89.2	1.5					1.5		100
	0.2	0.5	0.2	95.0							100
					71.4			21.4			100
						100.0					100
2.1			8.3	2.1			79.2			2.1	100
	0.6	0.6					0.6	85.2	0.6	0.6	100
			0.9	1.7					94.8		100
				5.9		-			5.9	88.2	100
1.3	0.5	0.5	4.0	26.7	0.7	3.9	2.6	9.9	6.7	1.1	100

HIS History

INO Individual Option

LAR Labor Relations

LES Legal Studies

MGT Management

MAT Mathematical Sciences

NUR Nursing

POS Political Studies

PSY Psychology

SJP Social Justice Professions SOA Sociology/Anthropology

# Degrees Conferred UIS

### **HIGHLIGHTS**

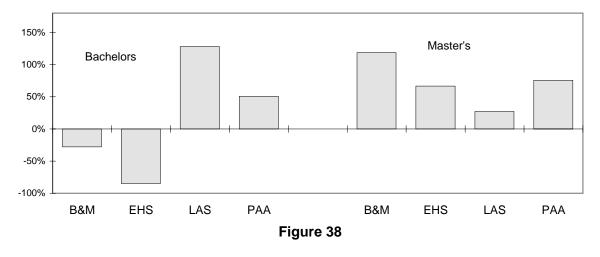
- In FY 2004, UIS conferred 625 undergraduate degrees, similar to the numbers awarded in recent years, but 7 percent lower than the number of bachelor's degrees awarded ten years ago. Master's degrees conferred were up by over 70 in FY 2004 compared to last year; at 453, the number is the ten-year high. At 1,079, total degrees granted was up considerably from last year's total of 991, and is the highest number in the ten-year period. See Table 45 and Figure 38.
- Liberal Arts and Sciences conferred more degrees and posted a larger ten-year increase than did the other colleges at the bachelor's level (due in part to the movement of programs among colleges). At the master's level, Business and Management granted the highest number and showed the largest percent increase. Compared to the previous year, all colleges other than Public Affairs and Administration granted more Master's degrees, and all colleges granted more than 10 years ago. Reorganization of the colleges may explain some of the changes in the numbers of degrees awarded during the period displayed in Table 45.
- Table 46 shows degrees conferred by gender. Females receive the majority of degrees awarded in every college and at each level, except for master's degrees awarded in the College of Business and Management. Females received 62 percent of bachelor's degrees awarded in FY 2004 (compared to 67 percent of the bachelor's awarded in 2003, continuing a trend toward gender parity) and 57 percent of master's degrees (compared to 56 percent in 2003).
- Tables 47 and 47.1 show the number of degrees conferred by race/ethnicity. In FY 2004, White students received 82.9 percent of degrees conferred (compared to 86.7 percent of those conferred in FY 2003) and Black or Hispanic students received 10.2 percent (compared to 7.4 percent of those conferred in FY 2003). Though representing 2.3 percent of all degrees awarded, nearly twice the number of Asian/Pacific Islander students received degrees in FY 2004 than ten years ago, (25 in FY 2004 compared to 13 in FY 1994).

Table 45

NUMBER OF UIS DEGREES CONFERRED BY LEVEL AND COLLEGE
FY 1994 - FY 2004

DEGREE	1994 <sup>1</sup>	1995	1996	1997 <sup>2</sup>	1998	1999 <sup>2</sup>	2000	2001	2002	2003	2004
Bachelors											
Business & Mgt. <sup>1</sup>	258	242	209	206	201	227	248	203	214	196	186
Education & Human Srvs. <sup>2</sup>	216	204	208	112	115	53	53	30	28	25	33
Liberal Arts & Sciences <sup>2</sup>	135	132	139	198	251	257	258	290	291	313	308
Public Affairs & Admin.1	65	51	63	52	51	76	87	74	80	73	98
Total Bachelors	674	629	619	568	618	613	646	597	613	607	625
<u>Masters</u>											
Business & Mgt. <sup>1</sup>	75	55	95	54	63	71	55	58	70	123	164
Education & Human Srvs. <sup>2</sup>	60	52	77	87	69	68	77	63	57	80	100
Liberal Arts & Sciences <sup>2</sup>	70	49	99	87	94	98	79	101	113	71	89
Public Affairs & Admin. <sup>1</sup>	57	82	110	95	79	86	103	128	119	107	100
Total Masters	262	238	381	323	305	323	314	350	359	381	453
<u>Doctorate</u>											
Public Affairs & Admin.1									1	3	1
Total Doctorate									1	3	1
Campus Total	936	867	1,000	891	923	936	960	947	973	991	1,079

# Percent Change in UIS Baccalaureate and Masters Degrees Conferred by Level and College FY 1994 and FY 2004



A portion of the change in degrees conferred by college is a result of the movement of programs from one college to another.

<sup>&</sup>lt;sup>1</sup> In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

In 1997, Clinical Laboratory Sciences and Psychology moved from the School of Education and Human Services to the School of Liberal Arts and Sciences. In 1999, the Nursing program was moved to SIU-Edwardsville.
DATA SOURCE: 1994-2004, IPEDS

Table 46

NUMBER OF UIS DEGREES CONFERRED BY LEVEL, COLLEGE, AND GENDER
FY 1994 - FY 2004

COLLEGE		1993	1994 <sup>1</sup>	1995	1996	1997 <sup>2</sup>	1998	1999 <sup>2</sup>	2000	2001	2002	2003	2004
Business & Management Bachelors <sup>1</sup>	Male	144	119	111	96	78	91	103	100	84	86	80	88
	Female	132	139	131	113	128	110	124	148	119	128	116	98
	Subtotal	276	258	242	209	206	201	227	248	203	214	196	186
Masters	Male	39	49	29	51	32	37	42	32	31	36	69	98
	Female	25	26	26	44	22	26	29	23	27	34	54	66
	Subtotal	64	75	55	95	54	63	71	55	58	70	123	164
Education & Human Servic	es²												
Bachelors	Male Female Subtotal	42 151 193	59 157 216	45 159 204	67 141 208	37 75 112	25 90 115	49 53	50 53	5 25 30	1 27 28	23 25	5 28 33
Masters	Male	20	15	13	22	17	22	17	15	15	14	24	22
	Female	56	45	39	55	70	47	51	62	48	43	56	78
	Subtotal	76	60	52	77	87	69	68	77	63	57	80	100
<u>Liberal Arts &amp; Sciences</u> Bachelors	Male Female Subtotal	56 61 117	46 89 135	65 67 132	53 86 139	60 138 198	91 160 251	75 182 257	96 162 258	104 186 290	98 193 291	99 214 313	108 200 308
Masters	Male	44	34	19	35	36	30	37	30	27	49	31	34
	Female	44	36	30	64	51	64	61	49	74	64	40	55
	Subtotal	88	70	49	99	87	94	98	79	101	113	71	89
Public Affairs & Admin.													
Bachelors <sup>1</sup>	Male	22	35	25	21	20	24	29	37	34	29	20	36
	Female	37	30	26	42	32	27	47	50	40	51	53	62
	Subtotal	59	65	51	63	52	51	76	87	74	80	73	98
Masters	Male	31	26	36	57	46	45	41	40	35	54	44	39
	Female	18	31	46	53	49	34	45	63	93	65	63	61
	Subtotal	49	57	82	110	95	79	86	103	128	119	107	100
Doctoral	Male Female Subtotal									 	<u>1</u>	 3 3	<u>1</u>
Campus Total Bachelors	Male Female Subtotal	264 381 645	259 415 674	246 383 629	237 382 619	195 373 568	231 387 618	211 402 613	236 410 646	227 370 597	214 399 613	201 406 607	237 388 625
Masters	Male	134	124	97	165	131	134	137	117	108	153	168	193
	Female	143	138	141	216	192	171	186	197	242	206	213	260
	Subtotal	277	262	238	381	323	305	323	314	350	359	381	453
Doctoral	Male Female Subtotal										1 1	3	1 1
Total	Male	398	383	343	402	326	365	348	353	335	367	369	430
	Female	524	553	524	598	565	558	588	607	612	606	622	649
	Total	922	936	867	1,000	891	923	936	960	947	973	991	1,079

A portion of the change in degrees conferred by college is a result of the movement of programs from one college to another.

DATA SOURCES: 1994-2004, IPEDS

<sup>&</sup>lt;sup>1</sup> In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

<sup>&</sup>lt;sup>2</sup> In 1996, Clinical Laboratory Sciences and Psychology moved from the School of Education and Human Services to the School of Liberal Arts and Sciences. In 1999, the Nursing program was moved to SIU-Edwardsville.

Table 47 NUMBER OF UIS DEGREES CONFERRED BY RACE/ETHNICITY FY 1994 - FY 2004

RACE/ETHNICITY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Am.Ind./Alaskan Nat.	0	0	3	5	2	4	2	3	1	2	2
Black	54	47	81	61	71	56	62	75	73	64	95
Asian/Pac. Islander	13	12	14	13	15	23	18	21	16	18	25
Hispanic	8	7	11	5	9	14	12	8	14	9	15
White	828	786	856	789	802	815	833	817	838	859	895
International  Campus Total	936	15 867	1,000	18 891	923	936	960	23 947	973	39 991	1,079

Table 47.1														
PERCENT OF UIS DEGREES CONFERRED BY RACE/ETHNICITY FY 1994 - FY 2004														
RACE/ETHNICITY 1994 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004														
Am.Ind./Alaskan Nat.	0.0	0.0	0.3	0.6	0.2	0.4	0.2	0.3	0.1	0.2	0.2			
Black	5.8													
Asian/Pac. Islander	1.4	1.4	1.4	1.5	1.6	2.5	1.9	2.2	1.6	1.8	2.3			
Hispanic	0.9	0.8	1.1	0.6	1.0	1.5	1.3	0.8	1.4	0.9	1.4			
White	88.5	90.7	85.6	88.6	86.9	87.1	86.8	86.3	86.1	86.7	82.9			
International	3.5	1.7	3.5	2.0	2.6	2.6	3.4	2.4	3.2	3.9	4.4			
Campus Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1994-2004, IPEDS

### Campus Enrollments UIUC

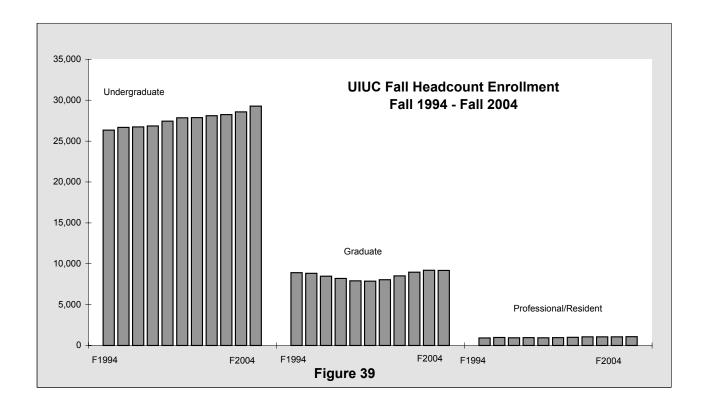
#### **HIGHLIGHTS**

- This fall, total enrollment at Urbana reached 39,545, the highest point in the decade, and after two falls at the highest enrollment up to that time. Undergraduate enrollment has risen steadily over the last ten years but moved sharply up in 2004 to 29,287, some 700 students more than last fall. Graduate enrollment fell during the 1990s, but has climbed since 2000 to number 9,188, a few students less than last year. Professional student enrollment has held steady over the decade, though this year's enrollment (1,070) is slightly higher than last year's. See Table 48 and Figure 39.
- New freshmen numbers rose sharply again this year, following last year's large increases. This year's new freshmen class of 7,237 is a new high, larger by 25 percent than the 1994 class. New transfer numbers are again lower this fall. See Table 49 and Figure 40.
- Table 50 and Figure 41 show that fall 2004 undergraduate enrollment is higher in most colleges than it was ten years ago. Table 51 displays fall 2004 graduate enrollment by college, level, and gender. In previous years, the College of Liberal Arts and Sciences enrolled the highest numbers of graduates, but this fall it was Engineering that enrolled the most students.
- Figures 42-45 and Tables 52-53 illustrate trends in enrollment by gender.

  Males continue to outnumber females in the undergraduate and graduate populations; however, these gender gaps are smaller than they were ten years ago. Since the early nineties, Urbana has enrolled more female than male professional students, a gap that continued to widen until this year.
- In 2004, Black and Hispanic students represent 11.5 percent of all students 13.3 percent of undergraduates, 6.7 percent of graduate students, and 10.2 percent of professional students. While the representation of Black students was steady over the period and the percentage of Hispanic students rose slightly, International students are higher again by half. Asian professionals also increased dramatically. See Tables 54-55 and Figures 46-49.
- With over 18 percent Black and Hispanic students, Applied Life Studies and Liberal Arts and Sciences are the most diverse undergraduate colleges. Table 56 also shows that the College of Law enrolls a diverse student body with 15 percent Black and Hispanic students. Black and Hispanic graduate students enroll in Education predominately, at over 19 percent. See Table 57.
- Table 58 and Figures 50-51 show geographic origin. In-state students in 2004 represent 4 percentage points less than 1994 (92 to 88 percent).

Table 48
UIUC FALL ENROLLMENT BY LEVEL
FALL 1994 - FALL 2004

LEVEL	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Freshman	6,982	7,351	7,254	6,872	7,396	7,728	7,142	7,010	7,000	7,413	7,603
Sophomore	5,490	5,554	5,815	5,851	5,602	5,860	6,238	5,963	5,875	5,947	6,402
Junior	6,278	6,193	6,215	6,473	6,567	6,427	6,794	7,100	6,972	6,845	6,705
Senior	7,050	7,078	6,981	7,137	7,441	7,424	7,342	7,634	8,002	8,005	8,219
Other	550	497	473	532	446	416	366	403	394	379	358
Subtotal	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243	28,589	29,287
Graduate											
Grad I	4,193	4,542	4,440	4,332	4,104	4,000	3,796	3,844	3,965	3,820	3,863
Grad II	4,557	4,145	3,934	3,770	3,701	3,736	4,184	4,570	4,907	5,339	5,134
Nondegree	165	135	106	100	105	138	75	94	84	51	191
Subtotal	8,915	8,822	8,480	8,202	7,910	7,874	8,055	8,508	8,956	9,210	9,188
Professional	928	970	946	952	941	961	999	1,061	1,054	1,065	1,070
Campus Total	36,193	36,465	36,164	36,019	36,303	36,690	36,936	37,679	38,253	38,864	39,545

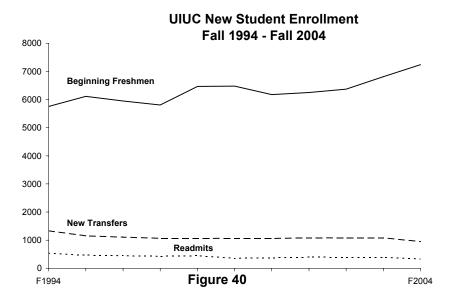


DATA SOURCES: 1994, Research Data Base: UOAPA 1995-2003, Student Record Master; 2004, Planning & Budgeting Census Snapshot

Table 49
UIUC FALL UNDERGRADUATE ENROLLMENT BY ADMISSION CATEGORY
FALL 1994 - FALL 2004

											<u>:</u>
CATEGORY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Beginning Freshmen	5,755	6,113	5,950	5,805	6,462	6,479	6,177	6,247	6,366	6,811	7,237
New Transfers	1,339	1,152	1,111	1,069	1,065	1,070	1,061	1,087	1,081	1,085	952
Readmits	541	466	452	427	449	361	378	396	391	391	335
Continuing Students	18,715	18,942	19,225	19,564	19,476	19,945	20,266	20,380	20,405	20,302	20,763
Total	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243	28,589	29,287

**Table 49.1** A COMPARISON OF FALL 1994 AND FALL 2004 UNDERGRADUATE ENROLLMENT AS A PERCENTAGE OF TOTAL ENROLLMENT Change in **LEVEL** 1994 2004 % of Total Beginning Freshmen 21.8% 24.7% 2.9 **New Transfers** 3.3% 5.1% (1.8)Readmits 2.1% 1.1% (0.9)Continuing Students 71.0% 70.9% (0.1)**TOTAL** 100% 100%



Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: 1994, Research Data Base: UOAPA

1995-2003, Student Record Master; 2004, Planning & Budgeting Census Snapshot

Table 50

UIUC UNDERGRADUATE ENROLLMENT BY COLLEGE
FALL 1994 - FALL 2004

COLLEGE	1994	1995 <sup>1</sup>	1996	1997 <sup>2,3</sup>	1998	1999	2000	2001	2002	2003	2004
Ag., Consum. & Env. Sci. <sup>1</sup>	1,994	2,018	1,992	2,067	2,190	2,241	2,230	2,252	2,242	2,181	2,252
Applied Life Studies	920	924	970	1,078	1,082	1,053	1,145	1,224	1,294	1,370	1,468
Aviation	208	199	178	157	160	183	206	242	262	253	255
Business <sup>4</sup>	2,889	2,926	2,937	3,017	3,165	3,279	3,208	3,293	3,247	3,093	3,006
Communications	411	387	394	439	479	518	488	537	553	545	541
Education <sup>3</sup>	855	825	779	646	556	631	670	655	695	702	724
Engineering	5,081	5,092	5,017	4,914	4,822	4,842	4,865	5,042	4,992	5,111	5,215
Fine & Applied Arts	1,936	1,992	2,035	2,054	2,041	2,025	1,919	1,837	1,855	1,876	1,899
Liberal Arts & Sci.	12,007	12,285	12,435	12,493	12,957	13,083	13,151	13,028	13,103	13,458	13,923
Social Work <sup>2</sup>	49	25	1	2	2	2	2	2	2	2	2
Campus Total <sup>5</sup>	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243	28,589	29,287

#### Percent Change in UIUC Undergraduate Enrollment by College Fall 1994 and Fall 2004



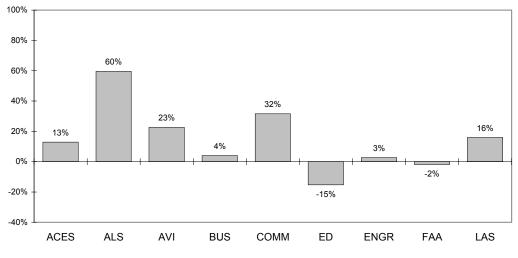


Figure 41

DATA SOURCES: 1994, Research Data Base: UOAPA

1995-2003, Student Record Master; 2004, Planning & Budgeting Census Snapshot

<sup>&</sup>lt;sup>1</sup> In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

<sup>&</sup>lt;sup>2</sup> As of 1997 the School of Social Work no longer accepts undergraduates.

<sup>&</sup>lt;sup>3</sup> As of 1997, students in secondary education enroll in the teaching option in LAS and minor in secondary education. In addition, admission to the elementary and early childhood curricula is limited to students earning 60 hours or more.

<sup>&</sup>lt;sup>4</sup> In 2003, the College of Commerce and Business Administration (CBA) changed to the College of Business (BUS).

<sup>&</sup>lt;sup>5</sup> 2004 Campus Total includes 4 students coded as Continuing Education.

Table 51

UIUC GRADUATE ENROLLMENT BY COLLEGE, LEVEL, AND GENDER FALL 2004

		Grad	d I	Grad	II	Non-De	gree		
College		Num	%	Num	%	Num	%	Total	%
Ag., Consum. & Env. Sci.	Male	105	39.3	122	48.0	5	71.4	232	43.9
	Female	162	60.7	132	52.0	2	28.6	296	56.1
	Subtotal	267		254		7		528	
Applied Life Studies	Male Female	37 104	26.2 73.8	23 50	31.5 68.5	0 0		60 154	28.0 72.0
	Subtotal	141	73.0	73	00.5	0		214	72.0
Business	Male	462	63.3	113	64.9	0		575	63.6
Buomoco	Female	268	36.7	61	35.1	0		329	36.4
	Subtotal	730		174		0		904	
Continuing Education	Male	0		0		44	37.6	44	37.6
	Female	0		0		73 117	62.4	73 117	62.4
	Subtotal								
Communications	Male Female	16 42	27.6 72.4	24 26	48.0 52.0	0 0		40 68	37.0 63.0
	Subtotal	58	72.7	50	02.0	0		108	00.0
Education	Male	19	29.2	225	29.6	2	66.7	246	29.7
	Female	46	70.8	535	70.4	1	33.3	582	70.3
	Subtotal	65		760		3		828	
Engineering	Male	629	83.0	1,417	83.7	19	90.5	2,065	83.5
	Female Subtotal	129 758	17.0	276 1,693	16.3	21	9.5	407 2,472	16.5
Fine & Applied Arte	Male		 47.4	51	42.5	2	25.0	368	46.4
Fine & Applied Arts	Female	315 350	52.6	69	42.5 57.5	6	75.0	425	53.6
	Subtotal	665		120		8		793	
Law	Male	15	46.9	2	66.7	0		17	48.6
	Female	17	53.1	1	33.3	0		18	51.4
	Subtotal	32		3		0		35	
Liberal Arts & Sci.	Male Female	189 285	39.9 60.1	1,037 855	54.8 45.2	19 12	61.3 38.7	1,245 1,152	51.9 48.1
	Subtotal	474	00.1	1,892	45.2	31	36.7	2,397	40.1
Veterinary Medicine	Male	20	52.6	13	39.4	0	0.0	33	 45.8
rotormary modification	Female	18	47.4	20	60.6	1	100.0	39	54.2
	Subtotal	38		33		1		72	
School/Institute									
Aviation	Male	2	50.0	0		0		2	50.0
	Female Subtotal	2	50.0	0		0		2	50.0
Labor & Ind. Relations	Male		39.3		21.4				37.6
Labor & Inc. Relations	Female	53 82	60.7	3 11	78.6	0 0		56 93	62.4
	Subtotal	135		14		0		149	
Library & Info. Science	Male	64	28.8	15	33.3	0		79	29.6
	Female	158	71.2	30	66.7	0		188	70.4
	Subtotal	222		45		0		267	
Social Work	Male Female	26 248	9.5 90.5	4 19	17.4 82.6	0 0		30 267	10.1 89.9
	Subtotal	274	30.5	23	02.0	0	1	297	09.9
Total	Male	1,952	 50.5	3,049	59.4	91	47.6	5,092	 55.4
	Female	1,911	49.5	2,085	40.6	100 <sup>1</sup>	52.4	4,096	44.6
	Total <sup>1</sup>	3,863		5,134		191		9,188	
		,	_	,			-	,	

In 2004 the definitions of Grad I and Grad II are based on the students' program, master's and doctoral, respectively. In previous years, the definitions were based on hours earned, fewer than eight units for Grad I and eight or more units for Grad II.

<sup>&</sup>lt;sup>1</sup>Three female non-degree students coded as Graudate College are included in the Campus Total.

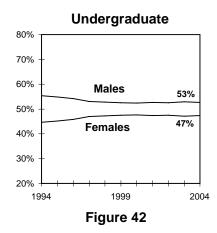
DATA SOURCE: Planning & Budgeting Census Snapshot

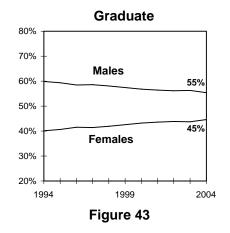
Table 52

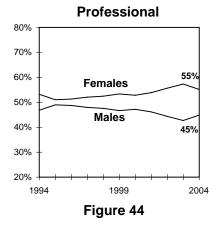
UIUC FALL ENROLLMENT BY LEVEL AND GENDER
FALL 1994 - FALL 2004

LEVEL	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Male	14,586	14,615	14,485	14,261	14,500	14,621	14,612	14,783	14,850	15,120	15,419
Female	11,764	12,058	12,253	12,604	12,952	13,234	13,270	13,327	13,393	13,469	13,868
Subtotal	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243	28,589	29,287
Graduate											
Male	5,337	5,241	4,957	4,801	4,596	4,525	4,574	4,802	5,024	5,189	5,092
Female	3,578	3,581	3,523	3,401	3,314	3,349	3,481	3,706	3,932	4,021	4,096
Subtotal	8,915	8,822	8,480	8,202	7,910	7,874	8,055	8,508	8,956	9,210	9,188
Professional											
Male	434	475	461	456	448	449	471	490	468	454	480
Female	494	495	485	496	493	512	528	571	586	611	590
Subtotal	928	970	946	952	941	961	999	1,061	1,054	1,065	1,070
Campus Total											
Male	20,357	20,331	19,903	19,518	19,544	19,595	19,657	20,075	20,342	20,763	20,991
Female	15,836	16,134	16,261	16,501	16,759	17,095	17,279	17,604	17,911	18,101	18,554
Total	36,193	36,465	36,164	36,019	36,303	36,690	36,936	37,679	38,253	38,864	39,545

### UIUC Enrollment Distribution by Gender Fall 1994 - Fall 2004







DATA SOURCES: 1994, Research Data Base: UOAPA 1995-2003, Student Record Master 2004, Planning & Budgeting Census Snapshot

Table 53

UIUC UNDERGRADUATE ENROLLMENT BY COLLEGE AND GENDER
FALL 1994 - FALL 2004

COLLEGE		1994 <sup>1</sup>	1995 <sup>2</sup>	1996	1997 <sup>3,4</sup>	1998	1999	2000	2001	2002	2003	2004
Ag., Consum.	Male	970	971	896	895	915	941	885	909	905	898	927
& Env. Sci. <sup>2</sup>	Female	1,027	1,047	1,096	1,172	1,275	1,300	1,345	1,343	1,337	1,283	1,325
& Eliv. Sci.	Subtotal	1,997	2,018	1,992	2,067	2,190	2,241	2,230	2,252	2,242	2,181	2,252
Applied Life	Male	334	312	316	350	372	367	379	418	474	471	500
Studies	Female	587	612	654	728	710	686	766	806	820	899	968
	Subtotal	921	924	970	1,078	1,082	1,053	1,145	1,224	1,294	1,370	1,468
Aviation	Male	173	157	146	131	131	155	181	216	236	232	235
	Female Subtotal	<u>35</u> 208	<u>42</u> 199	<u>32</u> 178	<u>26</u> 157	29 160	<u>28</u> 183	25 206	<u>26</u> 242	26 262	21 253	20 255
	Subtotal	200	199	170	157	100	103	200	242	202	255	255
Business <sup>5</sup>	Male	1,588	1,607	1,620	1,677	1,758	1,831	1,768	1,816	1,826	1,759	1,740
	Female Subtotal	1,294 2,882	1,319 2,926	1,317 2,937	1,340 3,017	1,407 3,165	1,448 3,279	1,440 3,208	1,477 3,293	1,421 3,247	1,334 3,093	1,266 3,006
	Cubiotai	2,002	2,020	2,001	0,017	0,100	0,270	0,200	0,200	0,241	0,000	0,000
Communications	Male	144	152	175	181	167	173	143	155	151	154	155
	Female	267	235	219	258	312	345	345	382	402	391	386
	Subtotal	411	387	394	439	479	518	488	537	553	545	541
Education <sup>4</sup>	Male	173	169	155	105	57	50	67	72	64	61	61
	Female	683	656	624	541	499	581	603	583	631	641	663
	Subtotal	856	825	779	646	556	631	670	655	695	702	724
Engineering	Male	4,327	4,324	4,184	4,070	4,023	4,020	4,064	4,257	4,180	4,294	4,421
	Female Subtotal	750 5,077	768 5,092	<u>833</u> 5,017	4,914	799 4,822	822 4,842	4,865	785 5,042	4,992	817 5,111	794 5,215
Fine &	Male	958	977	1,022	997	985	945	4,803 876	820	856	830	859
Applied Arts	Female	982	1,015	1,022	1,057	1,056	1,080	1,043	1,017	999	1,046	1,040
, ippca / i.to	Subtotal	1,940	1,992	2,035	2,054	2,041	2,025	1,919	1,837	1,855	1,876	1,899
Liberal Arts	Male	5,905	5,942	5,971	5,855	6,092	6,139	6,249	6,120	6,158	6,421	6,517
& Sciences	Female	6,101	6,343	6,464	6,638	6,865	6,944	6,902	6,908	6,945	7,037	7,406
	Subtotal	12,006	12,285	12,435	12,493	12,957	13,083	13,151	13,028	13,103	13,458	13,923
Social Work <sup>3</sup>	Male	7	4									
	Female	<del>43</del> 50	<u>21</u> 25	1								
	Subtotal	50	25	1								
CAMPUS	Male	14,579	14,615	14,485	14,261	14,500	14,621	14,612	14,783	14,850	15,120	15,419
	Female	11,769	12,058	12,253	12,604	12,952	13,234	13,270	13,327	13,393	13,469	13,868
	TOTAL <sup>6</sup>	26,348	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243	28,589	29,287

<sup>&</sup>lt;sup>1</sup> The source of Fall 1994 data is different from the source of data in other table, thus totals vary slightly.

DATA SOURCES: 1994-2003: Student Records Master; 2004: Planning & Budgeting Census Snapshot

<sup>&</sup>lt;sup>2</sup> In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

<sup>&</sup>lt;sup>3</sup> As of 1997 the School of Social Work no longer accepts undergraduates.

<sup>&</sup>lt;sup>4</sup> As of 1997, students in secondary education enroll in the teaching option in LAS and minor in secondary education. In addition, admission to the elementary and early childhood curricula is limited to students earning 60 hours or more.

<sup>&</sup>lt;sup>5</sup> In 2003, the College of Commerce and Business Administration (CBA) changed to the College of Business (BUS).

<sup>&</sup>lt;sup>6</sup> Campus total figures for 2004 include 4 male students coded as Continuing Education.

#### Percent Distribution of Undergraduate Enrollment by College and Gender 1994 and 2004

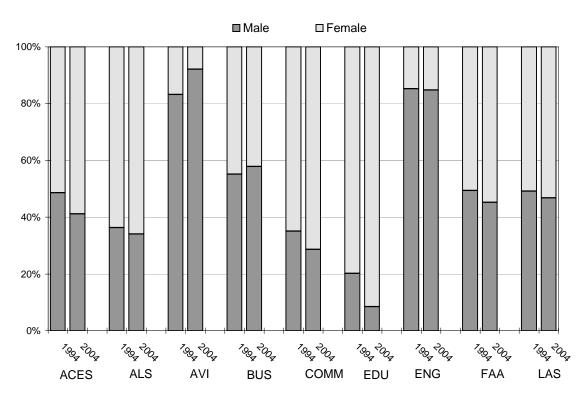


Figure 45

ACES = AGRICULTURE, CONSUMER & ENVIRONMENTAL SCIENCES1

ALS = APPLIED LIFE STUDIES

AVI = AVIATION

 $BUS = BUSINESS^2$ 

COMM = COMMUNICATIONS

EDU = EDUCATION<sup>3</sup>

ENG = ENGINEERING

FAA = FINE & APPLIED ARTS

LAS = LIBERAL ARTS AND SCIENCES

<sup>&</sup>lt;sup>1</sup> In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

<sup>&</sup>lt;sup>2</sup> In 2003, the College of Commerce and Business Administration (CBA) changed to the College of Business (BUS).

<sup>&</sup>lt;sup>3</sup> As of 1997, students in secondary education enroll in the teaching option in LAS and minor in secondary education. In addition, admission to the elementary and early childhood curricula is limited to students earning 60 hours or more.

Table 54
UIUC FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY
FALL 1994 - FALL 2004

RACE/ETHNICITY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Am.Ind./Alaskan Nat.	43	51	58	57	63	61	51	54	58	73	73
Asian/Pac. Islander	3,321	3,349	3,379	3,423	3,576	3,606	3,686	3,696	3,685	3,614	3,763
Black	1,844	1,866	1,910	1,949	2,017	2,020	1,957	1,935	1,991	2,145	1,991
Hispanic	1,422	1,456	1,418	1,414	1,450	1,499	1,590	1,643	1,699	1,819	1,859
White	18,910	19,234	19,179	19,139	19,411	19,716	19,558	19,509	19,434	19,326	19,841
International	438	437	482	507	540	542	649	871	952	1,129	1,287
Unknown	372	280	312	376	395	411	391	402	424	483	473
Subtotal	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243	28,589	29,287
Graduate											
Am.Ind./Alaskan Nat.	18	18	24	18	16	14	13	14	13	17	23
Asian/Pac. Islander	477	515	473	432	402	416	373	379	453	533	594
Black	299	349	342	301	269	301	311	271	284	315	337
Hispanic	178	189	199	197	209	178	208	187	198	242	278
White	4,995	4,924	4,630	4,368	4,135	3,966	3,760	3,866	4,046	4,185	4,347
International	2,642	2,643	2,630	2,702	2,693	2,863	3,102	3,394	3,588	3,613	3,446
Unknown	306	184	182	184	186	136	288	397	374	305	163
Subtotal	8,915	8,822	8,480	8,202	7,910	7,874	8,055	8,508	8,956	9,210	9,188
Professional											
Am.Ind./Alaskan Nat.	4	2	0	0	2	1	1	1	0	1	4
Asian/Pac. Islander	56	53	54	57	- 50	47	49	51	66	91	125
Black	73	80	68	67	65	61	56	59	60	62	53
Hispanic	36	43	45	53	53	58	58	50	45	47	56
White	743	756	736	731	718	721	748	785	780	767	738
International	4	11	12	4	5	5	14	17	11	13	15
Unknown	12	25	31	40	48	68	73	98	92	84	79
Subtotal	928	970	946	952	941	961	999	1,061	1,054	1,065	1,070
Campus Total											
Am.Ind./Alaskan Nat.	65	71	82	75	81	76	65	69	71	91	100
Asian/Pac. Islander	3,854	3,917	3,906	3,912	4,028	4,069	4,108	4,126	4,204	4,238	4,482
Black	2,216	2,295	2,320	2,317	2,351	2,382	2,324	2,265	2,335	2,522	2,381
Hispanic	1,636	1,688	1,662	1,664	1,712	1,735	1,856	1,879	1,942	2,108	2,193
White	24,648	24,914	24,545	24,238	24,264	24,403	24,066	24,161	24,260	24,278	24,926
International	3,084	3,091	3,124	3,213	3,238	3,410	3,765	4,282	4,551	4,755	4,748
Unknown	690	489	525	600	629	615	752	897	890	872	715
Total	36,193	36,465	36,164	36,019	36,303	36,690	36,936	37,679	38,253	38,864	39,545

DATA SOURCES: 1994, Research Data Base: UOAPA 1995-2003, Student Record Master 2004, Planning & Budgeting Census Snapshot

#### **Urbana-Champaign Campus**

Enrollments Page 90

Table 55

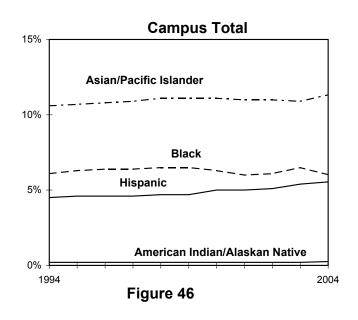
UIUC FALL ENROLLMENT
PERCENT DISTRIBUTION BY RACE/ETHNICITY
FALL 1994 - FALL 2004

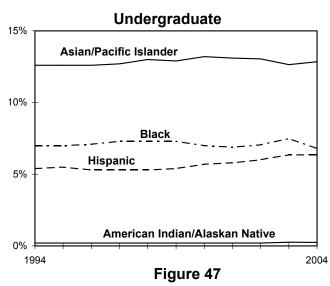
RACE/ETHNICITY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Am.Ind./Alaskan Nat.	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2
Asian/Pac. Islander	12.6	12.6	12.6	12.7	13.0	12.9	13.2	13.1	13.0	12.6	12.8
Black	7.0	7.0	7.1	7.3	7.3	7.3	7.0	6.9	7.0	7.5	6.8
Hispanic	5.4	5.5	5.3	5.3	5.3	5.4	5.7	5.8	6.0	6.4	6.5
White	71.8	72.1	71.7	71.2	70.7	70.8	70.1	69.4	68.8	67.6	67.7
International	1.7	1.6	1.8	1.9	2.0	1.9	2.3	3.1	3.4	3.9	4.4
Unknown	1.4	1.0	8.0	1.4	1.4	1.5	1.4	1.4	1.5	1.7	1.6
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduate											
Am.Ind./Alaskan Nat.	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.3
Asian/Pac. Islander	5.4	5.8	5.6	5.3	5.1	5.3	4.6	4.5	5.1	5.8	6.5
Black	3.4	4.0	4.0	3.7	3.4	3.8	3.9	3.2	3.2	3.4	3.7
Hispanic	2.0	2.1	2.3	2.4	2.6	2.3	2.6	2.2	2.2	2.6	3.0
White	56.0	55.8	54.6	53.3	52.3	50.4	46.7	45.5	45.2	45.4	47.3
International	29.6	30.0	31.0	32.9	34.0	36.4	38.5	39.9	40.1	39.2	37.5
Unknown	3.4	2.1	2.1	2.2	2.4	1.7	3.6	4.7	4.2	3.3	1.8
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Professional											
Am.Ind./Alaskan Nat.	0.4	0.2	0.0	0.0	0.2	0.1	0.1	0.1	0.0	0.1	0.4
Asian/Pac. Islander	6.0	5.5	5.7	6.0	5.3	4.9	4.9	4.8	6.3	8.5	11.7
Black	7.9	8.2	7.2	7.0	6.9	6.3	5.6	5.6	5.7	5.8	5.0
Hispanic	3.9	4.4	4.8	5.6	5.6	6.0	5.8	4.7	4.3	4.4	5.2
White	80.1	77.9	77.8	76.8	76.3	75.0	74.9	74.0	74.0	72.0	69.0
International	0.4	1.1	1.3	0.4	0.9	0.5	1.4	1.6	1.0	1.2	1.4
Unknown	1.3	2.6	3.3	4.2	5.1	7.1	7.3	9.2	8.7	7.9	7.4
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total											
Am.Ind./Alaskan Nat.	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3
Am.mu./Alaskan Nat. Asian/Pac. Islander	10.6	10.7	10.8	10.9	11.1	0.∠ 11.1	0.2 11.1	11.0	11.0	10.9	0.3 11.3
Black	6.1	6.3	6.4	6.4	6.5	6.5	6.3	6.0	6.1	6.5	6.0
Hispanic	4.5	4.6	4.6	4.6	4.7	4.7	5.0	5.0	5.1	5.4	5.5
White	68.1	68.3	67.9	67.3	66.8	66.5	65.2	64.1	63.4	62.5	63.0
International	8.5	8.5	8.6	8.9	8.9	9.3	10.2	11.4	11.9	12.2	12.0
Unknown	1.9	1.3	1.5	1.7	1.7	1.7	2.0	2.4	2.3	2.2	1.8
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
IUIAI	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

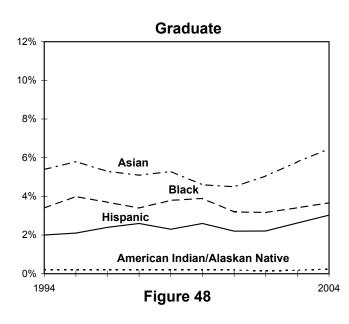
Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1994, Research Data Base: UOAPA
1995-2003, Student Record Master
2004, Planning & Budgeting Census Snapshot

### UIUC Minority Enrollment as a Percentage of Total Enrollement Fall 1994 - Fall 2004







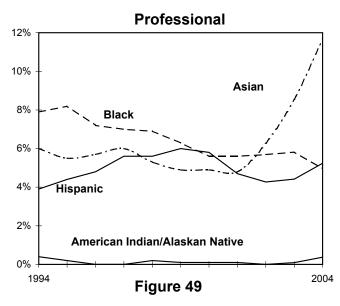


Table 56
UIUC UNDERGRADUATE AND PROFESSIONAL ENROLLMENT
BY COLLEGE, SEX, AND RACE/ETHNICITY
FALL 2004

				Ra	ce/Ethnic	ity			
Undergraduate College	Sex	Am. Ind./ AlaskNat.	Asian/ Pac. Isl.	Black	Hisp.	White	Int'l	Unknown	Total
Ag, Consum. & Env. Sci.	Male	0	54	16	28	806	7	16	927
	Female	1	68	63	43	1,101	28	21	1,325
	Subtotal	1	122	79	71	1,907	35	37	2,252
Applied Life Studies	Male	1	23	58	27	382	4	5	500
	Female	4	37	134	55	723	11	4	968
	Subtotal	5	60	192	82	1,105	15	9	1,468
Aviation	Male	0	11	6	8	204	3	3	235
	Female	0	1	1	4	13	0	1	20
	Subtotal	0	12	7	12	217	3	4	255
Business	Male	3	231	55	98	1,187	143	23	1,740
	Female	2	236	60	70	782	101	15	1,266
	Subtotal	5	467	115	168	1,969	244	38	3,006
Communications	Male	0	14	8	9	118	4	2	155
	Female	0	40	36	26	275	3	6	386
	Subtotal	0	54	44	35	393	7	8	541
Education	Male	1	8	4	4	43	0	1	61
	Female	1	49	29	29	549	2	4	663
	Subtotal	2	57	33	33	592	2	5	724
Engineering	Male	10	862	73	173	2,879	338	86	4,421
	Female	0	161	25	26	483	91	8	794
	Subtotal	10	1,023	98	199	3,362	429	94	5,215
Fine & Applied Arts	Male	0	58	37	49	655	36	24	859
	Female	3	104	42	36	788	47	20	1,040
	Subtotal	3	162	79	85	1,443	83	44	1,899
Liberal Arts & Sci.	Male	22	854	522	574	4,168	247	130	6,517
	Female	25	952	822	600	4,683	222	102	7,406
	Subtotal	47	1,806	1,344	1,174	8,851	469	232	13,923
Subtotal, Undergraduate <sup>1</sup>		73	3,763	1,991	1,859	19,841	1,287	473	29,287
Professional College Law	Male	3	55	24	21	258	8	22	391
	Female	1	55	27	29	143	5	22	282
	Subtotal	4	110	51	50	401	13	44	673
Veterinary Medicine	Male	0	3	1	2	77	1	5	89
	Female	0	12	1	4	260	1	30	308
	Subtotal	0	15	2	6	337	2	35	397
Subtotal, Professional		4	125	53	56	738	15	79	1,070

<sup>&</sup>lt;sup>1</sup> Subtotal includes four students coded as Continuing Education; two are White and two are Unknown race/ethnicity. DATA SOURCE: Planning & Budgeting Census Snapshot

# Table 57 UIUC GRADUATE ENROLLMENT BY COLLEGE, SEX, AND RACE/ETHNICITY FALL 2004

				Ra	ce/Ethnic	ity			
College	Sex	Am. Ind./ AlaskNat.	Asian/ Pac. Isl.	Black	Hisp.	White	Int'l	Unknown	Total
Ag, Consum. & Env. Sci.	Male	0	7	1	3	131	85	5	232
	Female	0	18	8	10	159	96	5	296
	Subtotal	0	25	9	13	290	181	10	528
Applied Life Studies	Male	0	3	6	1	39	11	0	60
	Female	0	10	13	5	91	34	1	154
	Subtotal	0	13	19	6	130	45	1	214
Business	Male	0	36	8	5	169	335	22	575
	Female	1	44	6	2	80	185	11	329
	Subtotal	1	80	14	7	249	520	33	904
Communications	Male	0	1	1	0	23	13	2	40
	Female	0	3	4	7	37	17	0	68
	Subtotal	0	4	5	7	60	30	2	108
Continuing Education	Male	2	4	2	1	33	0	2	44
	Female	0	6	4	1	50	0	12	73
	Subtotal	2	10	6	2	83	0	14	117
Education	Male	2	7	40	15	121	50	11	246
	Female	3	23	67	36	274	164	15	582
	Subtotal	5	30	107	51	395	214	26	828
Engineering	Male	2	172	25	35	794	1,019	18	2,065
	Female	0	39	7	15	111	229	6	407
	Subtotal	2	211	32	50	905	1,248	24	2,472
Fine & Applied Arts	Male	2	16	10	17	252	62	9	368
	Female	2	27	13	12	231	134	6	425
	Subtotal	4	43	23	29	483	196	15	793
Law	Male	0	0	0	0	0	17	0	17
	Female	0	1	0	0	0	17	0	18
	Subtotal	0	1	0	0	0	34	0	35
Liberal Arts & Sci.	Male	2	79	25	38	670	415	16	1,245
	Female	3	71	29	47	541	456	5	1,152
	Subtotal	5	150	54	85	1,211	871	21	2,397
Veterinary Medicine	Male Female Subtotal	0 0 0	0 1	0 3 3	2 2 4	11 20 31	20 13 33	0 0 0	33 39 72
School/Institute Aviation	Male Female	0	0	0	0	1	1 0	0	2 2
Labor & Industrial Science	Subtotal  Male Female Subtotal	0 0 0	1 3 5 8	0 8 8 16	0 1 1 2	36 60 96	1 8 17 25	0 0 2 2	56 93 149
Library & Information Science		1 1 2	3 11 14	2 8 10	2 10 12	59 125 184	12 26 38	0 7 7	79 188 267
Social Work	Male Female Subtotal	0 1	0 3	1 38 39	2 8 10	26 200 226	1 9 10	0 8 8	30 267 297
Subtotal, Graduate <sup>1</sup>		23	594	337	278	4,347	3,446	163	9,188

<sup>&</sup>lt;sup>1</sup> Graduate Subtotal includes three students coded as Graduate College; one American Indian/Alaskan Native and two White. DATA SOURCE: Planning & Budgeting Census Snapshot

#### GEOGRAPHICAL DISTRIBUTION OF UIUC STUDENT RESIDENCY

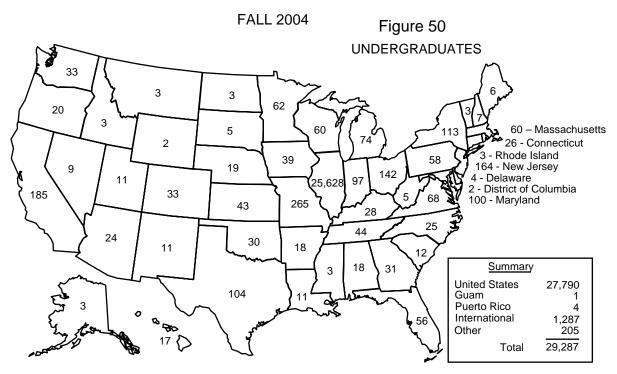
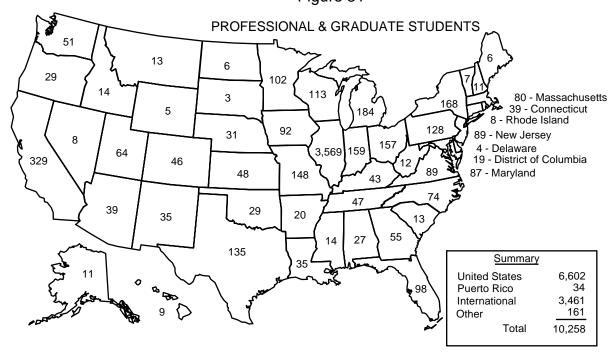


Figure 51



"Other" includes U.S. residents using foreign addresses, armed forces addresses, and unknown and not reported. DATA SOURCE: Planning & Budgeting Census Snapshot

## Table 58 GEOGRAPHICAL ORIGIN OF INTERNATIONAL STUDENTS FALL 2004

Continent	Country	UG	G/PR	Total	Continent	Country	UG	G/PR	Total
North/Central	Belize		3	3	Africa	Botswana		2	2
America	Barbados		1	1	(cont.)	Burundi		1	1
& W. Indies	Canada	20	80	100	,	Burkina Faso		2	2
	Costa Rica		3	3		Cameroon		3	3
	Dominican Republic		1	1		Congo, Dem. Rep.	1		1
	El Salvador		1	1		Cote d'Ivoire		2	2
	Guatemala	1	4	5		Egypt	1	10	11
	Haiti					Ethiopia		6	6
	Honduras	1	2 5	2 6		Gambia		1	1
	Jamaica	2	3	5		Ghana		7	7
	Mexico	10	34	44		Kenya	2	11	13
	Nicaragua		1	1		Liberia		3	3
	Panama		3	3		Malawi		1	1
	St. Vincent & Grenadines		1	1		Mali	1		1
0	Trinidad & Tobago	1	4	5		Mauritius		1	1
South	Argentina	2	57	59		Morocco		2	2
America	Bolivia		5	5		Niger		1	1
	Brazil	5	54	59		Nigeria	3	6	9
	Chile		14	14		Senegal		2	2
	Colombia	1	38	39		Sierra Leone		2	2
	Ecuador	11	17	28		South Africa	2	9	11
	Guyana		2	2		Tunisia		1	1
	Peru		12	12		Tanzania	2	1	3
	Uruguay	1	5	6		Uganda		1	1
_	Venezuela	3	11	14	Asia	Bangladesh	2	11	13
Europe	Albania		3 2	3 2		Cambodia	51	793	1
	Armenia Austria	20	4	24		China, People's Rep. Hong Kong	54	21	844 75
	Azerbaijan	1	1	24		India	186	414	600
	•	!	5	5			43		64
	Belarus	5	3	8		Indonesia	1	21 43	44
	Belgium	5	9	9		Iran	4	7	11
	Bulgaria Croatia		5	5		Israel	47	55	102
		2	8	10		Japan Jordan	47		
	Cyprus	1	5	6			1	4	8
	Czech Republic Denmark	2	4	6		Kazakhstan Kuwait	'	2	1
	Estonia		1	1		Lebanon		15	15
	Finland		1 1	1		Macau	5	2	7
	France	20	28	48		Malaysia	87	10	97
		20	3	3		_		-	2
	Georgia	24	36	60		Mongolia	3	2 2	5
	Germany, Dem. Rep. of Greece	24	25	25		Myanmar Nepal		5	7
	Iceland	1		1		Oman	2		1
	Ireland	1	7	8		Pakistan	17	17	34
	Italy	4	11	15		Palestinian Authority	1	1	2
	Lithuania	1	2	3		Philippines	2	10	12
	Netherlands	5	4	9		Saudi Arabia	1	7	8
	Norway	4		4		Singapore	60	36	96
	Poland Portugal	4 2	8 2	12 4		South Korea Sri Lanka	373 2	694 7	1,067
	Russia	6	23	29		Syria		3	3
	Romania	1	38	39		Taiwan	45	277	322
	Serbia and Montenegro	1	16	17		Thailand	6	65	71
	Slovakia	_	1	1		Turkey	12	129	141
	Spain	3	30	33		United Arab Emirates	1		1
	Sweden	3	3	6		Uzbekistan		3	3
	Switzerland	2	1	3		Vietnam	11	33	44
	Ukraine	1	12	13	Oceania	Australia	13	6	19
	United Kingdom	60	19	79		Fiji		1	1
Africa	Algeria		1	1		New Zealand	8	6	14
	<b>5</b> · ·							تـــــ	

TOTAL 1,287 3,461 4,748

### New Student Characteristics UIUC

#### **HIGHLIGHTS**

- At 7,237, the 2004 freshman class is the largest of the past ten years, some 1,000 students larger than 2001 and 26 percent greater than ten years ago. See Table 59.
- Beginning freshman enrollment in 2004 compared to ten years ago is higher in most colleges. The largest college, Liberal Arts and Sciences -- almost half again as large as in 1994 -- has added more than 300 students per year for the last three years. The second largest college, Engineering, enrolled virtually the same number of new freshmen as last year. See Table 59.
- Table 60 and 60.1 show that 2004 new transfer enrollment (952 students) is almost 30 percent lower than 1994, dropping below 1,000 for the first time in the period.
- UIUC continues to attract top high school graduates, as illustrated in Tables 61 and 62 and Figures 52 and 53. However, the reader is warned that a new methodology and data collection was used this year, so the data may not be comparable across years. The mean high school percentile rank for new freshmen in 2004 is 86.6 after three years above 87.0. The mean ACT composite score for 2004 freshman is 27.5, which, like the last two years, is higher than earlier years in the period and more than seven points above the state average.
- Tables 63-65 present selected demographics of the fall 1999 and 2004 new students. Parkland College (207) and the College of DuPage (45) send the largest numbers of transfer students to UIUC.
- Geographic characteristics such as origin, residency, and transfer institution are mapped in Figures 54-56. Cook County (2,496) and the five collar counties of the Chicago metropolitan area (2,169) provide the largest number of beginning freshmen; however, large numbers of students come from several downstate counties—Champaign (250); McLean (109); Peoria (99); Sangamon (94); and Madison and St. Clair (171 combined). Only five counties did not send students to UIUC.
- Geographic origin in the U.S. is illustrated in the maps of Figure 56.
   Eighty-nine percent of new freshmen in 2004 came from Illinois compared to 36 percent of new graduate and professional students.

Table 59
UIUC BEGINNING FRESHMEN BY COLLEGE OF ENTRY
FALL 1994 - FALL 2004

COLLEGE	1994	1995 <sup>1</sup>	1996	1997 <sup>2</sup>	1998	1999	2000	2001	2002	2003	2004
Ag., Consum. & Env. Sci. 1	495	538	489	524	579	603	574	550	568	552	604
Applied Life Studies	176	170	171	177	169	165	181	163	171	181	233
Aviation	52	64	58	56	76	77	73	61	65	57	61
Business <sup>3</sup>	575	640	598	624	637	612	634	650	578	587	621
Education <sup>2</sup>	188	157	180	124	112	155	148	134	166	159	155
Engineering	1,149	1,139	1,112	1,001	1,054	1,128	1,050	1,356	1,105	1,229	1,221
Fine & Applied Arts	446	453	471	469	466	445	403	404	463	466	419
Liberal Arts & Sci.	2,674	2,952	2,871	2,830	3,369	3,294	3,114	2,929	3,250	3,580	3,923
Total	5,755	6,113	5,950	5,805	6,462	6,479	6,177	6,247	6,366	6,811	7,237

Table 59.1

CHANGE IN UIUC BEGINNING FRESHMAN ENROLLMENTS BY COLLEGE OF ENTRY
BETWEEN FALL 1994 AND FALL 2004

COLLEGE	1994	2004	% Change
Ag., Consum. & Env. Sci. 1	495	604	22.0
Applied Life Studies	176	233	32.4
Aviation	52	61	17.3
Business <sup>3</sup>	575	621	8.0
Education <sup>2</sup>	188	155	(17.6)
Engineering	1,149	1,221	6.3
Fine & Applied Arts	446	419	(6.1)
Liberal Arts & Sci.	2,674	3,923	46.7
	5,755	7,237	25.8

DATA SOURCES: 1994, Research Data Base: UOAPA

1995-2003, Student Record Master

2004, Planning & Budgeting Census Snapshot

<sup>&</sup>lt;sup>1</sup> In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

<sup>&</sup>lt;sup>2</sup> As of 1997, students in secondary education enroll in the teaching option in LAS and minor in secondary education. In addition, admission to the elementary and early childhood curricula is limited to students earning 60 hours or more.

<sup>&</sup>lt;sup>3</sup> In 2003, the College of Commerce and Business Administration (CBA) changed to the College of Business (BUS).

Table 60
UIUC NEW TRANSFERS BY COLLEGE OF ENTRY
FALL 1994 - FALL 2004

COLLEGE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Ag., Consum. & Env. Sci. <sup>1</sup>	122	118	108	95	108	108	100	110	95	78	84
Applied Life Studies	43	51	53	53	38	55	54	53	51	66	56
Aviation	22	17	19	12	17	15	11	3	7	14	16
Business <sup>2</sup>	102	105	106	100	103	118	118	127	119	98	102
Communications	24	25	21	18	24	34	22	30	21	25	17
Education <sup>3</sup>	50	56	36	27	16	32	30	23	34	18	20
Engineering	303	266	263	250	235	221	231	215	218	205	210
Fine & Applied Arts	128	119	119	89	92	118	90	94	92	84	72
Lib. Arts & Sciences	530	395	386	425	432	369	405	432	444	497	375
Social Work <sup>4</sup>	15										
Total	1,339	1,152	1,111	1,069	1,065	1,070	1,061	1,087	1,081	1,085	952

# Table 60.1 CHANGE IN UIUC NEW TRANSFER ENROLLMENT BY COLLEGE OF ENTRY BETWEEN FALL 1994 AND FALL 2004

COLLEGE	1994	2004	% Change
Ag., Consum. & Env. Sci. <sup>1</sup>	122	84	(31.1)
Applied Life Studies	43	56	30.2
Aviation	22	16	(27.3)
Business <sup>4</sup>	102	102	0.0
Communications	24	17	(29.2)
Education <sup>2</sup>	50	20	(60.0)
Engineering	303	210	(30.7)
Fine & Applied Arts	128	72	(43.8)
Lib. Arts & Sciences	530	375	(29.2)
Social Work <sup>3</sup>	<u>15</u>		
	1,339	952	(28.9)

<sup>&</sup>lt;sup>1</sup> In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

DATA SOURCES: 1994, Research Data Base: UOAPA

1995-2003, Student Record Master

2004, Planning & Budgeting Census Snapshot

<sup>&</sup>lt;sup>2</sup> In 2003, the College of Commerce and Business Administration (CBA) changed to the College of Business (BUS).

<sup>&</sup>lt;sup>3</sup> As of 1997, students in secondary education enroll in the teaching option in LAS and minor in secondary education. In addition, admission to the elementary and early childhood curricula is limited to students earning 60 hours or more.

<sup>&</sup>lt;sup>4</sup> As of 1995, The School of Social Work no longer accepts undergraduates.

Table 61

UIUC BEGINNING FRESHMEN BY
HIGH SCHOOL PERCENTILE RANK DISTRIBUTION AND MEANS
FALL 1994 - FALL 2004

QUARTILE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004*
Upper Quartile	85.2	85.4	86.9	87.2	85.9	86.1	85.5	86.3	87.3	86.2	86.3
Second Quartile	13.6	13.5	11.9	12.0	13.1	12.5	13.1	12.4	11.5	12.5	12.7
Third Quartile	1.1	1.0	1.1	0.8	1.0	1.2	1.4	1.2	1.0	1.2	0.9
Fourth Quartile	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.1
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean HSPR	86.4	86.4	86.9	87.3	86.5	86.4	86.9	87.5	87.6	87.6	86.6

## Percent of Fall 2004 Beginning Freshmen from Top Ten Percent of H.S. Class by College of Entry\*



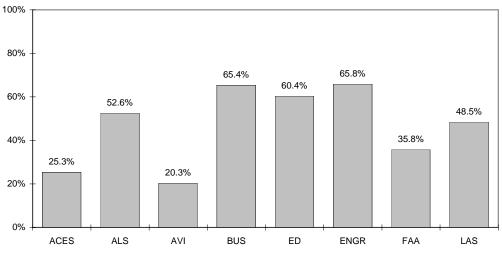


Figure 52

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: Freshman Class Profile, 1994-2003: UOAPA 2004, Planning & Budgeting Census Snapshot

<sup>\*</sup> Data are not comparable to previous reports due to differences in the source and methodology. This report includes all freshman with high school percentile ranks while previous reports included only students with both high school rank and ACT score.

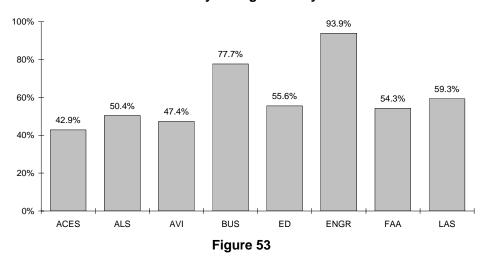
Table 62

UIUC BEGINNING FRESHMEN BY
ACT COMPOSITE SCORE DISTRIBUTION AND GROUP MEAN
FALL 1994 - FALL 2004

COMPOSITE SCORE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004*
Above 32	3.5	2.5	3.7	4.0	4.1	4.1	5.3	6.3	7.1	8.3	6.8
30 - 32	18.7	14.2	18.8	19.8	20.0	19.2	20.6	22.9	23.3	25.3	22.1
27 - 29	32.7	29.9	33.0	33.7	34.0	34.2	33.8	31.8	31.7	31.7	34.9
24 - 26	27.9	29.9	28.0	26.2	25.8	26.3	24.9	23.4	23.8	20.3	24.3
21 - 23	11.9	13.9	10.0	10.8	10.9	10.7	9.7	9.6	9.0	8.6	8.1
18 - 20	4.3	6.4	4.9	4.0	3.8	4.0	4.1	4.6	3.7	4.3	2.9
Below 18	1.0	3.1	1.6	1.5	1.4	1.4	1.4	1.4	1.4	1.4	1.0
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean ACT:C	26.7	26.6	26.7	26.8	26.9	26.8	27.1	27.2	27.4	27.6	27.5
Illinois Mean ACT:C1	21.1	21.1	21.2	21.2	21.4	21.4	21.5	21.6	20.1	20.2	20.3

#### Percent of Fall 2004 Beginning Freshmen with ACT:C Score of 27 or Higher by College of Entry\*

ACES = AG., CONSUM. & ENV. SCIENC ALS = APPLIED LIFE STUDIES AVI = AVIATION BUS = BUSINESS ED = EDUCATION ENGR = ENGINEERING FAA = FINE & APPLIED ARTS LAS = LIBERAL ARTS & SCIENCES



<sup>\*</sup> Data are not comparable to previous reports due to differences in the source and methodology. This report includes all freshman bringing an ACT score -- no SAT equivalents -- while prior reports included only students with both high school rank and ACT score.

Note: Totals may not equal 100.0% due to rounding

DATA SOURCES: Freshman Class Profile, 1994-2003: UOAPA 2004, Planning & Budgeting Census Snapshot

<sup>&</sup>lt;sup>1</sup> Starting with the 2002 graduating class, all Illinois high school students are required to take the Prairie State Assessment Exam, which included the ACT; therefore, Illinois mean scores may not be comparable across years.

Table 63
SELECTED CHARACTERISTICS OF UIUC FALL 1999 AND FALL 2004 BEGINNING FRESHMEN

		Fall 1999	Fall 2004
Fall Enrollment		6,479	7,237
Gender	Male Female	51.6% 48.4%	50.8% 49.2%
Age as of 12/31	15 - 17 18 19 & over	1.4% 77.8% 20.8%	5.3% 85.6% 9.1%
Race/Ethnicity	Am.Ind./Alaskan Nat. Asian/Pac. Islander Black Hispanic White International Not Reported	0.2% 12.8% 7.8% 6.2% 70.0% 1.5% 1.6%	0.2% 13.3% 5.7% 6.6% 67.8% 3.9% 2.4%
Major High School Feeders	Adlai E Stevenson Naperville North Fremd Carl Sandburg Lyons Township Loyola Academy Naperville Central Neuqua Valley Glenbrook South Illinois Math & Science J.B. Conant Buffalo Grove Whitney M Young Magnet	116 59 * 69 * * * 75 *	114 93 73 72 71 69 69 68 63 63 63 62 60

<sup>\*</sup> The high school was not among the top feeder schools in historical year. DATA SOURCE: Planning & Budgeting Census Snapshot

Table 64
SELECTED CHARACTERISTICS OF UIUC TRANSFER STUDENTS

		Fall 1999	Fall 2004
Fall Enrollment		1,010	952
Transfer GPA <sup>1</sup>	3.26 - 4.00	56.0%	69.0%
	2.76 - 3.25	33.8%	24.4%
	2.26 - 2.75	8.5%	4.6%
	Below 2.26	1.7%	2.0%
Gender	Male	56.7%	60.9%
	Female	43.3%	39.1%
Age as of 12/31	Less than 20	9.3%	12.7%
	20 - 21	68.6%	62.6%
	22 - 23	11.4%	10.9%
	24 - 29	8.1%	10.4%
	30 and over	2.6%	3.4%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0.4%	0.1%
	Asian/Pac. Islander	9.0%	10.9%
	Black	2.4%	2.7%
	Hispanic	3.8%	3.6%
	White	82.1%	68.7%
	International	0.2%	9.2%
	Not Reported	2.2%	4.7%
Class Level at Transfer <sup>1</sup>	Advanced Freshman Sophomore <sup>2</sup> Junior Senior	3.4% 21.2% 69.1% 6.3%	6.1% 22.0% 63.5% 8.4%
Current Major Feeder Institutions	Parkland College College of DuPage W. R. Harper College Illinois Central College U I at Chicago Joliet Junior College Illinois State University Black Hawk College Moraine Valley CC Lincoln Land CC	165 64 27 37 44 15 18 18 31	207 45 32 30 27 22 20 19 18 17

<sup>&</sup>lt;sup>1</sup> Unknown/not reported are not included in the distribution

<sup>&</sup>lt;sup>2</sup> Most transfers at the sophomore level (30-59 credits earned), transfer 55 to 59 hours. DATA SOURCE: Planning & Budgeting Census Snapshot

Table 65

### SELECTED CHARACTERISTICS OF UIUC FALL 2004 NEW PROFESSIONAL AND GRADUATE STUDENTS<sup>1</sup>

	_Grad I_	Grad II	Prof_	
Fall Enrollment	1,355	812	330	

Gender	Male	52.2%	58.9%	52.4%
	Female	47.8%	41.1%	47.6%

Age	Less than 23	40.4%	31.2%	40.9%	
	23 - 24	23.2%	26.2%	29.7%	
	25 - 29	22.3%	29.6%	20.9%	
	30 - 39	12.0%	10.3%	7.3%	
	40 & over	2.1%	2.7%	1.2%	

Race/Ethnicity	Am.Ind./Alaskan Nat.	0.4%	0.5%	0.6%	
	Asian/Pac. Islander	8.0%	4.9%	17.0%	
	Black	3.8%	4.1%	3.3%	
	Hispanic	2.7%	3.0%	6.4%	
	White	55.2%	41.6%	56.7%	
	International	27.7%	44.0%	2.1%	
	Unknown	2.1%	2.0%	13.9%	

Profesional includes students in the Colleges of Law and Veterinary Medicine

DATA SOURCE: Planning & Budgeting Census Snapshot

In 2004, the definitions of Grad I and Grad II are based on a student's program, master's and doctoral, respectively In previous years, the definitions were based on hours earned, fewer than eight units for Grad I and eight or more units for Grad II.

<sup>&</sup>lt;sup>1</sup> Excludes non-degree students.

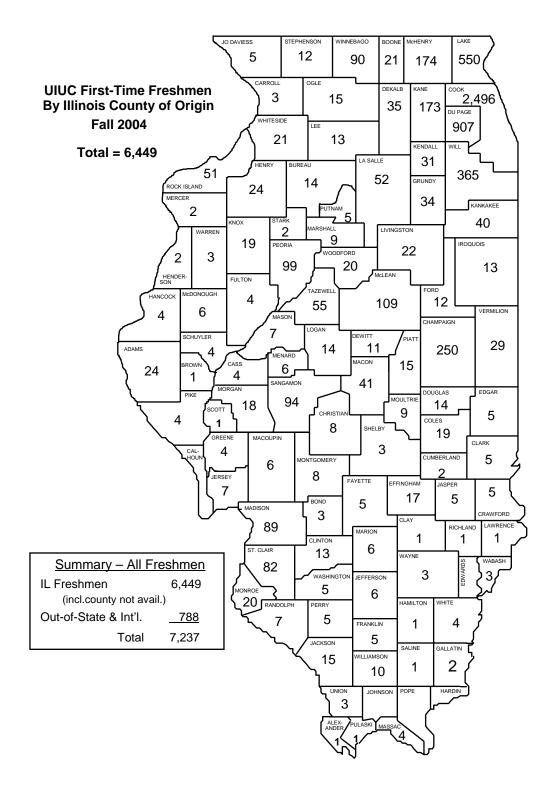


Figure 54

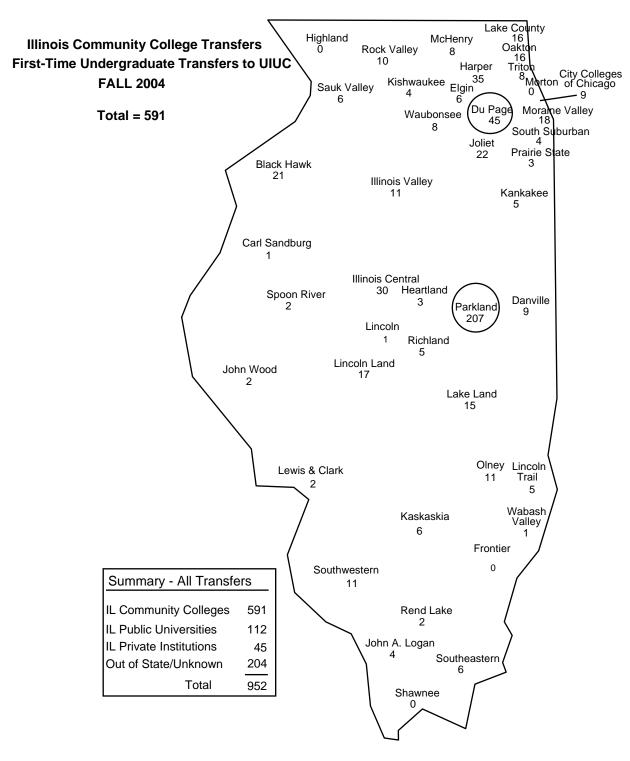


Figure 55

Note: One private, lower-division institution, Lincoln, is included in the display. DATA SOURCE: Planning & Budgeting Census Snapshot

#### GEOGRAPHICAL DISTRIBUTION OF UIUC NEW STUDENT RESIDENCY FALL 2004

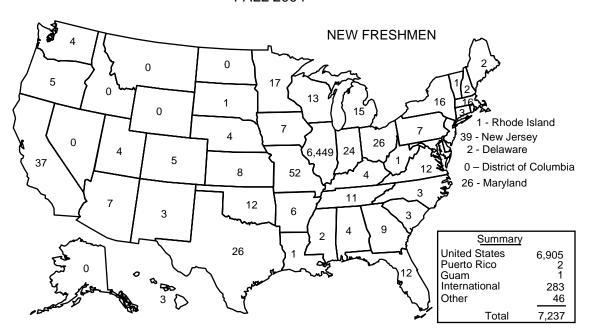




Figure 56

# Academic Performance UIUC

#### **HIGHLIGHTS**

- One-year retention rates by college are reported in Table 66 and Figure 57. Overall, over 92 percent of the 2003 freshman class returned after the first year.
- Table 67 tracks the mean grade point averages for the 1987 transfers from community colleges and four-year institutions for six semesters after transfer. The community college transfers dropped over one-half of a grade point the first semester, but the group average improved in the succeeding terms.
- Graduation and retention patterns are reported in Tables 68-69 and Figure 58 for beginning freshmen. The seven-year graduation rate for the 1997 cohort, 81 percent, is higher than that of any of the five immediately previous cohorts. The five-year trend has moved higher for several years; at approximately 78 percent, the most recent cohorts (1997-1999) are as much as 4 percentage points higher than those that entered in the early nineties. The percentage graduated in five years for the 1999 cohort exceeds the seven-year graduation rate for some earlier cohorts.
- Table 69 demonstrates that women succeed at a higher rate than men and on average men are enrolled longer than women. For the cohort that started in 1999, women graduated at 82 percent five years after matriculation, compared to a rate of less than 75 percent for men. However, almost 4 percent of men were still enrolled compared to just over 1 percent of women.
- For transfers, the graduation rate after four years for the fall 1991 cohort is almost 70 percent including about 1 percent still enrolled. See Table 70.

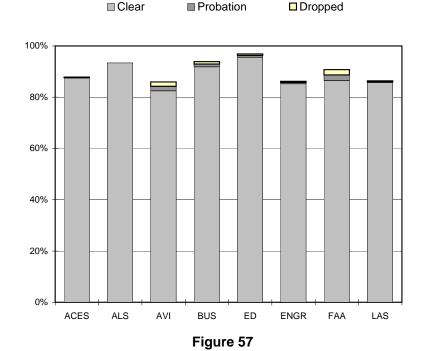
Table 66

#### ACADEMIC STATUS FOR UIUC BEGINNING FRESHMEN PERCENT DISTRIBUTION AFTER FIRST YEAR\* FALL 2003 COHORT

ACADEMIC STATUS	CAMPUS	ACES	ALS	AVI	BUS	ED	ENGR	FAA	LAS
Clear Status	86.1	87.5	93.4	82.5	91.8	95.6	85.2	86.5	85.7
Probation Status	5.7	6.4	1.7	1.8	3.7	0.6	6.0	4.5	6.7
Dropped Status	0.5	0.2	0.0	1.8	1.0	0.6	0.5	2.1	0.3
Not Enrolled Fall '04	7.7	6.0	5.0	14.0	3.5	3.1	8.3	6.9	7.2
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
PERCENT RETURNED	92.3	94.0	95.0	86.0	96.5	96.9	91.7	93.1	92.8

## Retention Rates for Beginning Freshmen One Year After Matriculation\* Fall 2003 Cohort





<sup>\*</sup> Academic status is as of the end of the Summer 2004. The methodology and source is different than previous databooks. Note: Totals may not equal 100% due to rounding.

DATA SOURCES: Research Database and Planning & Budgeting Census Snapshot

#### Table 67

#### UIUC COMMUNITY COLLEGE AND FOUR-YEAR COLLEGE TRANSFER STUDENT PERFORMANCE AS MEASURED BY CUMULATIVE GRADE POINT AVERAGES FALL 1987 COHORT

	Number in		GPA At End Of Term								
	Cohort	Transfer GPA		1	2	3	4	5	6		
Two-Year Transfers	741	3.26	2	2.72	2.83	2.86	2.97	2.92	2.76		
	Number in				GI	PA At End	d Of Term	1			
	Cohort	Transfer GPA		1	2	3	4	5	6		
Four-Year Transfers	466	3.15	2	2.86	2.98	3.01	3.08	2.99	3.03		

Reported above are enrollments and mean cumulative grade point averages for the fall 1987 cohort of new transfers to UIUC. This cohort was tracked for three years after transfer.

In fall 1987, 741 students from community colleges transferred to UIUC entering with a mean cumulative GPA of 3.26. After one semester, the mean GPA for this cohort dropped to 2.72. At the end of four semesters, or two years after transfer, the mean GPA for this cohort had increased to 2.97.

In fall 1987, 466 students from four-year colleges and universities transferred to UIUC, entering with a mean cumulative GPA of 3.15. At the end of one semester, this cohort's mean GPA dropped to 2.86, a smaller decrease than experienced by the community college cohort. At the end of four semesters, or two years after transfer, the mean GPA for this cohort increased to 3.08.

DATA SOURCE: Summary of Progress, Fall 1987 Cohort: UOAPA

Table 68

RETENTION PATTERNS FOR UIUC BEGINNING FULL-TIME FRESHMEN
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

Fall	Number			Year of E	inrollment		
Entering Term	in Cohort	2	3	4	5	6	7
1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002	5,462 5,637 5,732 6,085 5,944 5,764 6,427 6,464 6,174 6,247 6,363	91.3 90.8 91.1 91.3 92.0 91.9 92.0 92.0 92.0 91.2 91.6	84.4 83.6 83.1 83.1 84.5 84.6 84.7 85.0 84.8 84.4	30.4 30.4 29.0 27.3 27.0 26.0 25.3 25.0 23.5	4.1 4.4 3.8 3.1 2.8 1.9 1.8 2.5	0.4 0.1 0.2 0.2 0.0 0.0	0.4 0.3 0.3 0.4 0.4 0.3 PERCENT ENROLLED AND NOT GRADUATED
2003 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002	6,810	 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	1.4 1.3 0.8 1.7 1.5 1.2 1.4 1.1 1.7	52.8 51.4 51.5 54.4 56.3 57.4 58.2 59.1 59.6	74.2 73.2 73.6 75.3 76.9 78.0 78.2 78.2	77.4 76.8 76.4 77.7 79.5 80.4 80.4	78.6 77.8 77.3 78.4 80.4 81.1 CUMULATIVE PERCENT GRADUATED
1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002		91.3 90.8 91.1 91.3 92.0 91.9 92.0 92.0 92.0 91.2 91.6	85.7 84.9 83.9 84.7 86.1 85.8 86.1 86.1 86.5 86.1	83.2 81.7 80.6 81.7 83.3 83.4 83.5 84.0 83.0	78.3 77.5 77.4 78.4 79.7 79.9 80.0 80.7	77.8 76.9 76.6 77.9 79.5 80.4 80.4	79.0 78.1 77.6 78.8 80.8 81.4 PERCENT RETENTION

Fall beginning freshmen include full-time freshmen entering in the summer preceding the fall term. The percentages in column "Year Two," and so on, reflect the percentage of students enrolled but not graduated during the second year, the cumulative percentage of degrees conferred through that year, and the retention for the second year -- the sum of enrolled and graduated students. These data might incur rounding error. The data used in the table are taken from the statistics used to compile the AAUDE Retention and Graduation Survey. Students not enrolled in Fall term but who received a degree during the AY will not show in the top table; this is particularly noticeable comparing year 6 to year 7.

Year-to-year retention for the 1997 cohort is displayed in Figure 58 on the next page. Of those freshmen who entered UIUC in fall 1997, less than one-half percent were still enrolled and over 81 percent had graduated after seven years, to yield a retention rate of 81.4 percent.

### UIUC Beginning Freshmen Retention Patterns for 1997 Cohort (Table 61)

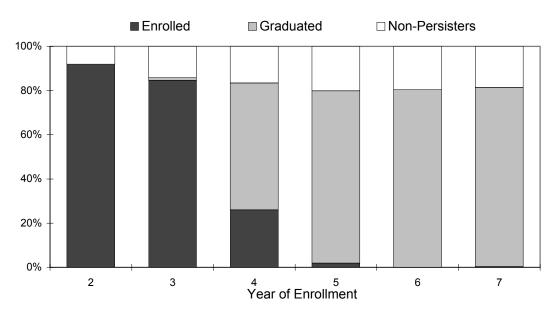


Figure 58

Table 69
UIUC Five-Year Retention by Gender

	Cohort	Still Enrolled	Graduated	Retention
Women	1991	3.7	79.0	82.7
	1992	2.4	77.2	79.6
	1993	1.9	76.6	78.5
	1994	2.5	77.8	80.3
	1995	1.9	78.9	80.8
	1996	3.3	80.5	83.8
	1997	0.5	80.3	80.8
	1998	0.3	81.0	81.3
	1999	1.3	81.8	83.1
Men	1991	8.1	71.1	79.2
	1992	5.6	71.6	77.2
	1993	6.4	70.4	76.8
	1994	4.9	69.8	74.7
	1995	4.3	72.0	76.3
	1996	5.2	73.6	78.8
	1997	3.3	75.6	78.9
	1998	3.2	75.6	78.8
	1999	3.7	74.8	78.4

DATA SOURCE: Research Data Base.

Table 70

RETENTION PATTERNS FOR UIUC NEW TRANSFERS
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

Fall	Number			Matriculation	
Entering Term	in Cohort	1	2	3	4
1989	1,072	79.2	39.9	6.4	1.6
1990	1,552	80.7	45.4	11.0	1.9
1991	1,253	76.2	43.1	8.5	0.9
1992	1,170	74.0	41.1	8.5	
1993	1,279	75.3	41.5		
1994	1,325	78.0		F	PERCENT
				E	NROLLED
1989		0.3	36.4	67.8	72.9
1990		0.3	31.5	63.8	73.1
1991		0.6	30.7	63.6	69.8
1992		0.6	29.1	60.0	
1993		0.5	28.4		UMULATIVE
1994		0.4			PERCENT
				C	RADUATED
1989		79.5	76.3	74.2	74.5
1990		81.0	76.9	74.8	75.0
1991		76.8	73.8	72.1	70.7
1992		74.6	70.2	68.5	
1993		75.8	69.9		
1994		78.4		F	PERCENT
				F	RETENTION

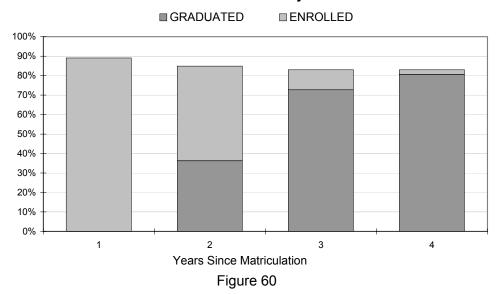
Fall new transfers include full-time transfers entering in the fall term. Summer degrees are counted with the previous spring. The percentages in column "Year Two," and so on, reflect the percentage of students enrolled (those who did not graduate and did not drop out) during the second year and the cumulative percentage of degrees conferred through the second year. Retention for the second year is the sum of enrolled and graduated students. These data might incur rounding errors.

### UIUC New Transfers Retention Patterns for 1990 Total Cohort

100%
90%
80%
70%
40%
30%
20%
11
2
3
4
Years Since Matriculation

Figure 59

### UIUC New Transfers Retention Patterns for 1990 Major Feeder Cohort<sup>1</sup>



<sup>&</sup>lt;sup>1</sup> Major Feeder Cohort includes new transfers from Parkland, Illinois Central, DuPage, Moraine Valley, and Wm. R. Harper. The transfers from these schools comprise slightly less than one quarter of all new transfers.
DATA SOURCE: 1997, Summary of Progress: UOAPA

# Degrees Conferred UIUC

#### **HIGHLIGHTS**

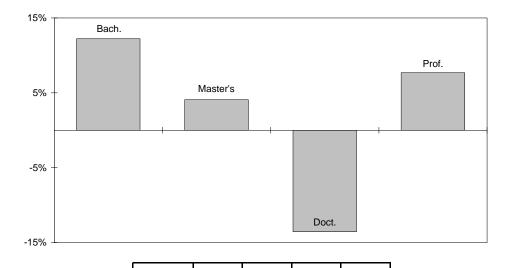
- In FY 2004, the campus conferred 10,342 total degrees, an increase of over 700 from ten years ago, though some 300 less than one year ago. At 6,763 bachelor's degrees, FY 2004 is higher than 1994 by 12 percent. Master's were awarded to nearly the same number of students as last year. The number of doctoral degrees granted has declined compared to ten years ago, now at the lowest point in the ten year period, while the number of professional degrees is higher in recent years than the earlier in the period. See Table 71 and Figure 61.
- As presented in Table 72 and Figure 62, most colleges awarded larger numbers of undergraduate degrees in FY 2004 compared to ten years earlier. Though most colleges show increases versus a decade ago, they awarded fewer degrees than last year.
- The percentage of undergraduate degrees earned by females has increased over the decade. For several years, about 45 percent of undergraduate degrees went to female students. Six years ago the rate increased to 46 percent, and three years ago it went to 47 percent. Last year 49 percent of undergraduate degrees were awarded to females, then this year the percentage fell back to 48 percent. See Table 73.
- Tables 74 and 74.1 report undergraduate degrees conferred by race/ethnicity. The percentage distribution of undergraduate degrees conferred to underrepresented students has increased over the last ten years. The proportion of degrees conferred to minorities (American Indian, Black and Hispanic students combined) moved up from 9.2 percent of total bachelor's degrees ten years ago to 10.8 percent in FY 2004.
- Data are also presented showing the number of degrees conferred by level and race/ethnic category with international students displayed in a separate category (See Tables 75 and 75.1). In FY 2004, minority students received 10.8 percent of bachelor's degrees, 5.3 percent of Master's degrees, 4.9 percent of doctoral degrees, and 12.3 percent of professional degrees.

Table 71

NUMBER OF UIUC DEGREES CONFERRED BY LEVEL
FY 1994 - FY 2004

DEGREE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Pre-Baccalaureate <sup>1</sup>	34	19	49	31	24	21	18	10	12	14	9
Bachelor's	6,026	5,996	5,895	5,868	5,919	6,301	6,385	6,259	6,723	6,978	6,763
Master's	2,578	2,513	2,450	2,393	2,412	2,259	2,293	2,170	2,438	2,707	2,683
Doctorate	664	760	698	735	706	646	600	667	603	617	574
Advanced Certificate	8	12	6	15	17	12	11	14	14	11	5
Professional	286	269	271	275	291	267	278	266	319	301	308
Campus Total	9,596	9,569	9,369	9,317	9,369	9,506	9,585	9,386	10,109	10,628	10,342

# Percent Change in UIUC Degrees Conferred by Level<sup>2</sup> FY 1994 and FY 2004



DegreesBach.Master'sDoct.Prof.% Change12%4%-14%8%

Figure 61

<sup>&</sup>lt;sup>1</sup> The decline in the number of certificates in Aviation occurred because beginning in Fall 1999, the Institute of Aviation began offering a baccalaureate degree in Aviation Human Factors.

<sup>&</sup>lt;sup>2</sup> The percent changes are not shown for the pre-baccalaureate and advanced certificate degrees because the small numbers awarded may result in large percent changes that are not meaningful.

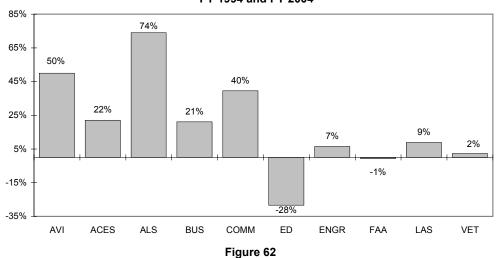
Table 72

NUMBER OF UIUC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE
FY 1994 - FY 2004

COLLEGE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Pre-Baccalaureate											
Aviation <sup>1</sup>	34	19	49	31	24	21	18	10	12	14	9
<u>Baccalaureate</u>											
Ag, Consum. & Env. Sci. <sup>2</sup>	408	430	451	437	436	517	511	491	535	545	498
Applied Life Studies	200	212	240	201	271	298	324	275	339	371	348
Aviation <sup>1</sup>								2	21	33	42
Business <sup>3</sup>	873	838	802	835	835	928	1,014	976	1,023	1,030	1,057
Communications	177	209	194	169	183	210	242	238	253	272	247
Education	240	226	232	207	190	183	153	146	176	184	172
Engineering	1,000	1,068	1,099	1,085	1,016	1,105	1,059	1,133	1,052	1,024	1,065
Fine & Applied Arts	399	394	381	387	414	416	423	437	432	406	396
Liberal Arts & Sciences	2,616	2,551	2,407	2,459	2,492	2,565	2,587	2,476	2,805	3,015	2,848
Social Work <sup>4</sup>	25	22	25	5							
Veterinary Medicine (Bacc.)	88	46	64	83	82	79	72	85	87	98	90
Subtotal (Bacc.)	6,026	5,996	5,895	5,868	5,919	6,301	6,385	6,259	6,723	6,978	6,763
Total, Pre-baccaulareate											
and Baccalaureate	6,060	6,015	5,944	5,899	5,943	6,322	6,403	6,269	6,735	6,992	6,772

## Percentage Change in UIUC Undergraduate Degrees Conferred by College<sup>4</sup> FY 1994 and FY 2004





<sup>&</sup>lt;sup>1</sup> In 1999, the Institute of Aviation received approval of a baccalaureate program in Aviation Human Factors.

DATA SOURCES: 1994-2003, Research Data Base, Degree File: UOAPA 2004, Planning & Budgeting Census Snapshot

<sup>&</sup>lt;sup>2</sup> In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

<sup>&</sup>lt;sup>3</sup> In 2003, the College of Commerce and Business Administration (CBA) changed to the College of Business (BUS).

<sup>&</sup>lt;sup>4</sup> The School of Social Work no longer grants a baccalaureate degree.

Table 73

NUMBER OF UIUC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE AND GENDER

FY 1994 - FY 2004

COLLEGE		1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Pre-Baccalaureate												
AVIATION <sup>1</sup>	Male	32	11	39	27	21	19	12	10	11	14	8
	Female	2	8	10	4	3	2	6		1		1
	Subtotal	34	19	49	31	24	21	18	10	12	14	9
<u>Baccalaureate</u>												
AG., CONSUM.	Male	199	197	202	211	199	217	215	181	199	195	195
& ENV. SCI. <sup>2</sup>	Female	209	233	249	226	237	300	296	310	336	350	303
	Subtotal	408	430	451	437	436	517	511	491	535	545	498
APPLIED LIFE	Male	75	76	70	59	82	89	99	96	78	111	116
STUDIES	Female	125	136	170	142	189	209	225	179	261	260	232
	Subtotal	200	212	240	201	271	298	324	275	339	371	348
AVIATION <sup>1</sup>	Male								2	16	31	40
	Female									5	2	2
	Subtotal								2	21	33	42
BUSINESS 4	Male	485	466	450	460	449	511	575	538	547	564	577
	Female	388	372	352	375	386	417	439	438	476	466	480
	Subtotal	873	838	802	835	835	928	1,014	976	1,023	1,030	1,057
COMMUNICATIONS	Male	55	76	70	65	84	74	76	83	75	71	67
	Female Subtotal	<u>122</u> 177	<u>133</u> 209	<u>124</u> 194	104 169	99 183	<u>136</u> 210	<u>166</u> 242	<u>155</u> 238	<u>178</u> 253	<u>201</u> 272	<u>180</u> 247
EDUCATION	Male	50	45	38	43	37	26 457	15	15	9	9	15 157
	Female Subtotal	<u>190</u> 240	<u>181</u> 226	194 232	<u>164</u> 207	<u>153</u> 190	<u>157</u> 183	138 153	<u>131</u> 146	<u>167</u> 176	<u>175</u> 184	<u>157</u> 172
ENGINEEDING												
ENGINEERING	Male Female	854 146	921 147	949 150	929 156	851 165	945 160	876 183	945 188	898 154	868 156	904 161
	Subtotal	1,000	1,068	1,099	1,085	1,016	1,105	1,059	1,133	1,052	1,024	1,065
FINE &	Male	191	195	178	203	178	190	205	208	186	192	174
APPLIED ARTS	Female	208	199	203	203 184	236	226	218	229	246	214	222
74 1 EIED 74 CTO	Subtotal	399	394	381	387	414	416	423	437	432	406	396
LIBERAL ARTS	Male	1,363	1.289	1,248	1,250	1,180	1,237	1,197	1,137	1,316	1,435	1,385
& SCIENCES	Female	1,253	1,262	1,159	1,209	1,312	1,328	1,390	1,339	1,489	1,580	1,463
	Subtotal	2,616	2,551	2,407	2,459	2,492	2,565	2,587	2,476	2,805	3,015	2,848
SOCIAL WORK	Male	2	2	4								
	Female	23	20	21	<u>5</u>							
	Subtotal	25	22	25	5							
VET MED (Bacc.)	Male	25	9	10	29	15	26	10	25	10	8	9
, ,	Female	63	37	13	54	67	53	62	60	36	29	32
	Subtotal	88	46	64 <sup>3</sup>	83	82	79	72	85	87 <sup>3</sup>	98 3	90 3
Campus Total	Male	3,331	3,287	3,258	3,276	3,096	3,334	3,280	3,240	3,345	3,498	3,490
	Female	2,729	2,728	2,645	2,623	2,847	2,988	3,123	3,029	3,349	3,433	3,233
	Total	6,060	6,015	5,944 <sup>3</sup>	5,899	5,943	6,322	6,403	6,269	6,735 <sup>3</sup>	6,992	6,772

DATA SOURCES: 1994-2003, Research Data Base, Degree File: UOAPA

<sup>&</sup>lt;sup>1</sup> In 1999, the Institute of Aviation received approval of a baccalaureate program in Aviation Human Factors.

<sup>&</sup>lt;sup>2</sup> In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

<sup>&</sup>lt;sup>3</sup> Totals for both 1996 and 2002 in Veterinary Medicine include 41 students for whom gender is not recorded; in 2003 and 2004, 61 and 49, respectively, baccalaureates in Veterinary Medicine were awarded to students for whom gender is not recorded.

<sup>&</sup>lt;sup>4</sup> In 2003, the College of Commerce and Business Administration (CBA) changed to the College of Business (BUS).

Table 74

NUMBER OF UIUC BACCALAUREATE DEGREES CONFERRED BY RACE/ETHNICITY<sup>1</sup>

FY 1994 - FY 2004

RACE/ETHNICITY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Am.Ind./Alaskan Nat.	9	9	7	7	14	10	10	16	12	9	14
Black	328	357	297	308	309	352	342	376	395	390	379
Asian/Pac. Islander	675	757	751	789	737	818	795	826	919	954	974
Hispanic	220	250	251	264	283	289	246	295	318	339	340
White	4,739	4,557	4,502	4,425	4,470	4,676	4,691	4,505	4,885	5,084	4,809
Unknown	55	66	87	75	106	156	301	241	194	202	247
Campus Total	6,026	5,996	5,895	5,868	5,919	6,301	6,385	6,259	6,723	6,978	6,763

Table 74.1

PERCENT OF UIUC BACCALAUREATE DEGREES CONFERRED BY RACE/ETHNICITY<sup>1</sup>

FY 1994 - FY 2004

RACE/ETHNICITY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2003
Am.Ind./Alaskan Nat.	0.1	0.2	0.1	0.1	0.2	0.2	0.2	0.3	0.2	0.1	0.2
Black	5.4	6.0	5.0	5.2	5.2	5.6	5.4	6.0	5.9	5.6	5.6
Asian/Pac. Islander	11.2	12.6	12.7	13.4	12.5	13.0	12.5	13.2	13.7	13.7	14.4
Hispanic	3.7	4.2	4.3	4.5	4.8	4.6	3.9	4.7	4.7	4.9	5.0
White	78.6	76.0	76.4	75.4	75.5	74.2	73.5	72.0	72.7	72.9	71.1
Unknown	0.9	1.1	1.5	1.3	1.8	2.5	4.7	3.9	2.9	2.9	3.7
Campus Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Note: Totals may not equal 100.0% due to rounding.

Does not include pre-baccalaureate certificates in Aviation. International students are included in the race/ethnic categories. DATA SOURCES: 1994-2003, Research Data Base, Degree File: UOAPA 2004, Planning & Budgeting Census Snapshot

Table 75

NUMBER OF UIUC DEGREES CONFERRED BY RACE/ETHNICITY AND LEVEL
FY 2004

LEVEL Pre-Baccalaureate <sup>1</sup>	Am. Ind./ Alask.Nat.	Asian/ Pac. Isl.	Black	Hispanic 	White 9	Int'l	Unknown 	Total 9
Bachelor's	14	927	379	338	4,805	177	123	6,763
Master's	6	169	79	58	1,398	899	74	2,683
Doctorate	1	23	18	9	254	258	11	574
Advanced Certificate					5			5
Professional <sup>2</sup>		22	22	16	230	6	12	308
Campus Total	21	1,141	498	421	6,701	1,340	220	10,342

Table 75.1

PERCENT OF UIUC DEGREES CONFERRED BY RACE/ETHNICITY AND LEVEL
FY 2004

LEVEL	Am. Ind./ Alask.Nat.	Asian/ Pac. Isl.	Black	Hispanic	White	Int'l	Unknown	Total
Pre-Baccalaureate <sup>1</sup>	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
Bachelor's	0.2%	13.7%	5.6%	5.0%	71.0%	2.6%	1.8%	100.0%
Master's	0.2%	6.3%	2.9%	2.2%	52.1%	33.5%	2.8%	100.0%
Doctorate	0.2%	4.0%	3.1%	1.6%	44.3%	44.9%	1.9%	100.0%
Advanced Certificate	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
Professional <sup>2</sup>	0.0%	7.1%	7.1%	5.2%	74.7%	1.9%	3.9%	100.0%
Campus Total	0.2%	11.0%	4.8%	4.1%	64.8%	13.0%	2.1%	100.0%

Note: Totals may not equal 100.0% due to rounding. In this display, international students are shown in a separate category.

DATA SOURCE: Research Data Base: UOAPA

<sup>&</sup>lt;sup>1</sup> Certificate in Aviation

<sup>&</sup>lt;sup>2</sup> Professional degrees include Veterinary Medicine and Law.