
University of Illinois Student Data Book

*Fall Term 2002
With a Ten-Year Overview*

*Prepared by the
University Office for Academic Policy Analysis*

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UNIVERSITY OF ILLINOIS AT CHICAGO

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EXPLANATORY NOTES FOR RETENTION AND GRADUATION

Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, first-generation college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research documenting the complexities of the issue.

Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and earn bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher than average ability, motivation, preparation, and greater full-time attendance, etc. will graduate at higher rates than that average. The reverse is also true.

However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Similarly, better academic preparation may be the result of high academic ability, or it may be the consequence of higher socioeconomic status, and thus a more positive high school environment.

It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.

One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.

Campus Enrollments

UIC

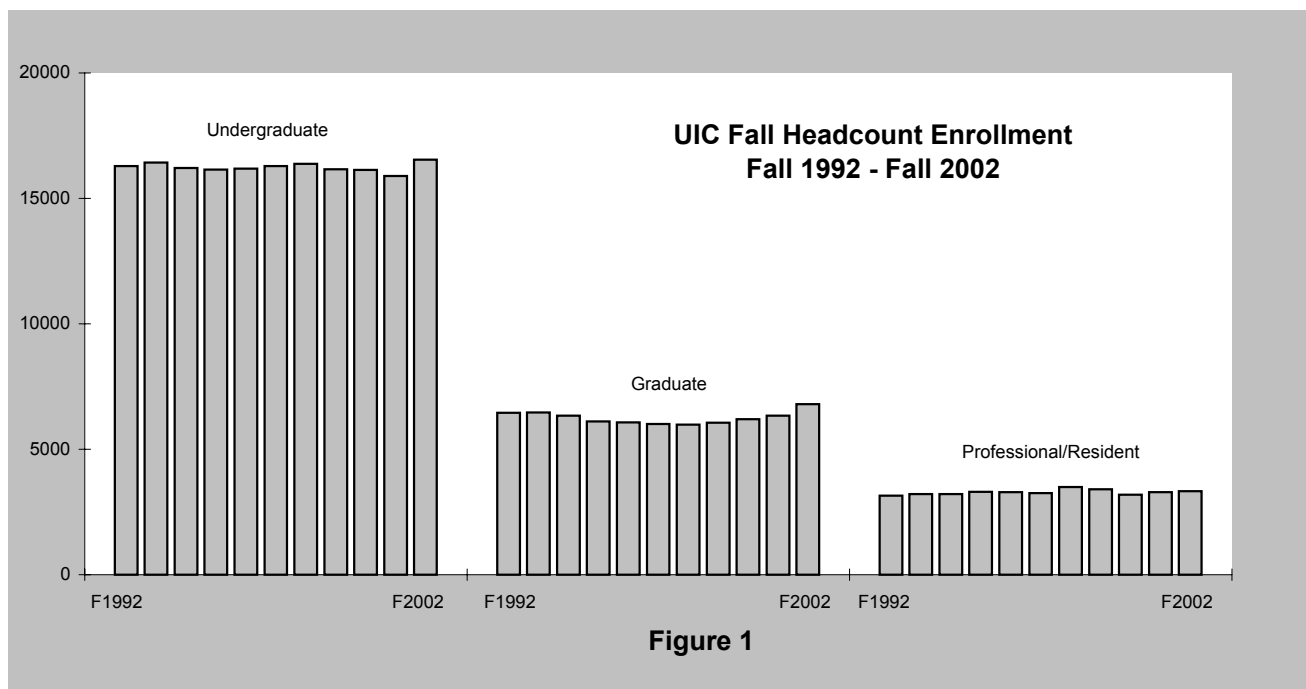
HIGHLIGHTS

- *Fall 2002 total enrollment (including residents) on the Chicago campus numbered 26,672; this is a high for the last ten years and 1,160 more students than last fall. Through the ten-year period, enrollment has ranged from a low of 25,548 in 1997 to this year's high number. See Table 1 and Figure 1.*
- *The number of beginning freshmen—see Table 2 and Figure 2—is higher than last year by 323. The number of continuing students has grown by 550 through the decade, while the number of new transfers has dropped by almost 300. Total undergraduate enrollment is up from last year's decade-low point to a new high.*
- *The College of Liberal Arts and Sciences enrolls more undergraduates (60 percent) than all other colleges combined and enrolled more students in fall 2002 than any other year over the last ten years. See Table 3 and Figure 3.*
- *Graduate I enrollment, generally master's students, is up this year by 350 to a new ten-year high. At 711 students, Graduate I enrollment is highest in the College of Business Administration, up by 124 students, and in the College of Engineering. Graduate II enrollment, doctoral candidates, is concentrated in the College of Liberal Arts and Sciences where almost 40 percent are enrolled. See Table 4.*
- *Tables 5-6 and Figures 4-7 illustrate trends in enrollment by gender. For the tenth year in a row, there are more female than male undergraduates; throughout the ten-year period the campus enrolled more women than men at the graduate level. At the professional level, the trend toward proportionately more female students continues, with 54 more female than male professional students enrolled this year.*
- *Tables 7-8 and Figures 8-9 illustrate that as a percent of all undergraduates, Hispanic enrollment has been relatively flat at about 17 percent, but is down to 16.2 percent. Enrollment of Asian/Pacific Islander students climbed steadily to 24.1 percent. The representation of Black students has decreased slowly over the period, but this year held steady at 9.5 percent. At the graduate level, the proportion of Black, Hispanic, and Asian students rose steadily until the mid-nineties; thereafter the percentages have each hovered near their 2000 levels.*
- *The maps in Figure 10 illustrate geographic residency. Over 95 percent of undergraduates are Illinois residents, while the graduate and professional cohorts are less concentrated in the State (68 percent). The geographic origin of international students is displayed in Table 9, with international students coming primarily from India and the People's Republic of China.*

Table 1

UIC FALL ENROLLMENT BY LEVEL FALL 1992 - FALL 2002

LEVEL	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Freshman	4,527	4,550	4,269	4,357	4,352	4,477	4,565	4,499	4,401	4,221	4,584
Sophomore	3,117	3,022	3,014	3,065	3,052	3,176	3,147	2,970	3,111	3,064	3,208
Junior	3,543	3,377	3,457	3,375	3,420	3,312	3,434	3,474	3,356	3,508	3,483
Senior	4,939	5,302	5,354	5,272	5,290	5,227	5,140	5,161	5,205	5,035	5,198
Other	160	183	112	73	76	91	88	56	58	59	70
Subtotal	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887	16,543
Grad I	3,971	3,944	3,846	3,658	3,614	3,665	3,586	3,139	3,320	3,324	3,513
Grad II	1,749	1,855	1,883	1,835	1,841	1,735	1,798	2,321	2,312	2,425	2,718
Nondegree	737	670	615	619	615	613	595	604	567	584	572
Subtotal	6,457	6,469	6,344	6,112	6,070	6,013	5,979	6,064	6,199	6,333	6,803
Professional	2,273	2,267	2,315	2,335	2,323	2,282	2,299	2,205	2,211	2,310	2,344
Campus Total	25,016	25,170	24,865	24,589	24,583	24,578	24,652	24,429	24,541	24,530	25,690
Resident *	875	945	902	970	970	970	1,193	1,196	981	982	982
Grand Total	25,891	26,115	25,767	25,559	25,553	25,548	25,845	25,625	25,522	25,512	26,672



* The number of residents is estimated for years 1995-2002.

DATA SOURCES:

1992, 1997-1998 Data Resources and Institutional Analysis: UIC

1992-1996, Research Data Base: UOAPA, Data Resources and Institutional Analysis: UIC

1999-2002, ISIS Database

Table 2

**UIC FALL UNDERGRADUATE ENROLLMENT BY ADMISSION CATEGORY
FALL 1992 - FALL 2002**

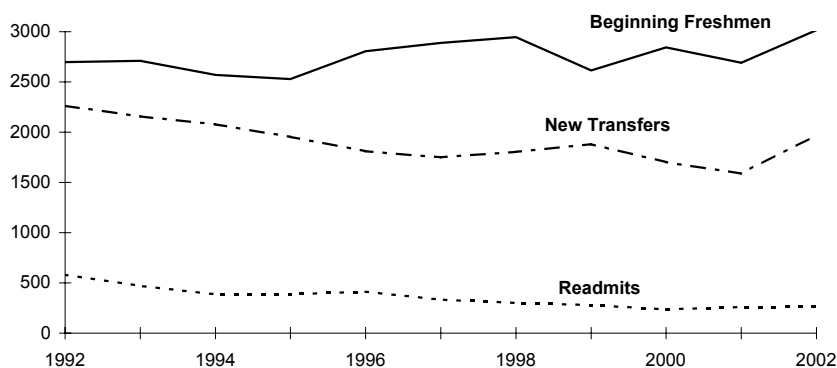
LEVEL	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Beginning Freshmen	2,697	2,710	2,571	2,529	2,807	2,890	2,947	2,616	2,843	2,692	3,015
New Transfers	2,265	2,159	2,080	1,957	1,813	1,751	1,806	1,881	1,705	1,589	1,973
Readmits ¹	584	472	389	387	413	334	302	279	238	261	265
Continuing Students	10,740	11,093	11,166	11,269	11,157	11,308	11,319	11,384	11,345	11,345	11,290
Total	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887	16,543

Table 2.1

**A COMPARISON OF FALL 1992 AND FALL 2002 UNDERGRADUATE ENROLLMENT
AS A PERCENTAGE OF TOTAL ENROLLMENT**

LEVEL	1992	2002	Change in % of Total
Beginning Freshmen	16.6%	18.2%	1.7
New Transfers	13.9%	11.9%	(2.0)
Readmits	3.6%	1.6%	(2.0)
Continuing Students	65.9%	68.2%	2.3
TOTAL	100.0%	100.0%	

**UIC New Student Enrollment
Fall 1992 - Fall 2002**

**Figure 2**

¹ The number of readmits decreased in later years due to changes in processing and policy. In the past, students were required to apply for readmission if they were not enrolled during the previous term. Beginning Spring 1993, readmission is required only after "stopping out" two or more terms.

Note: Total may not equal 100.0% due to rounding.

DATA SOURCES:

1992, 1997-1998 Data Resources and Institutional Analysis: UIC

1992-1996, Research Data Base: UOAPA, Data Resources and Institutional Analysis: UIC

1999-2002, ISIS Database

Table 3

**UIC UNDERGRADUATE ENROLLMENT BY COLLEGE
FALL 1992 - FALL 2002**

COLLEGE	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Architecture & Arts ¹	1,090	1,118	1,101	1,161	1,206	1,124	1,133	1,167	1,184	1,148	1,161
Applied Health Sci. ²	357	742	763	749	689	687	730	696	617	478	415
Business Admin.	2,655	2,398	2,346	2,304	2,250	2,430	2,603	2,604	2,427	2,368	2,611
Education	150	157	182	165	196	215	208	194	172	144	139
Engineering	2,031	1,979	1,885	1,892	1,967	2,018	1,983	1,892	1,934	1,962	1,846
Kinesiology ²	294	--	--	--	--	--	--	--	--	--	--
Liberal Arts & Sci.	9,297	9,515	9,224	9,129	9,104	9,085	9,072	9,032	9,230	9,270	9,879
Nursing	333	434	615	641	679	639	571	503	480	416	387
Social Work	79	91	90	101	99	85	74	72	87	101	105
Campus Total	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887	16,543

**Percent Change in UIC Undergraduate
Enrollment by College
Fall 1992 - Fall 2002**

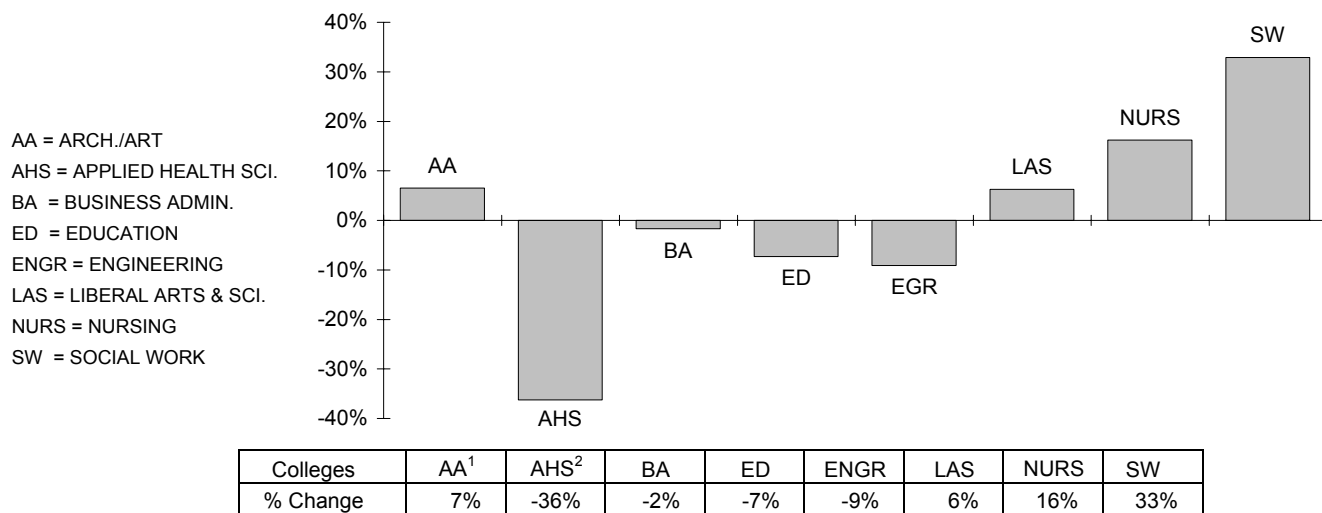


Figure 3

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

² As of 1993, Kinesiology is a part of the College of Applied Health Sciences. Effective fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

DATA SOURCES:

1992, 1997-1998, Data Resources and Institutional Analysis: UIC

1992-1996, Research Data Base: UOAPA

1999-2002, ISIS Database

Table 4
UIC GRADUATE ENROLLMENT BY COLLEGE
FALL 1994 - FALL 2002

COLLEGE	LEVEL	1994	1995	1996	1997	1998	1999	2000	2001	2002
Architecture & the Arts ¹	GI	334	202	197	220	223	213	233	250	222
	GII	42	6	4	2	--	--	5	7	10
	Unassigned	11	4	2	5	1	1	3	2	3
Applied Health Sci. ²	GI	169	147	148	145	161	168	177	177	199
	GII	--	--	--	19	15	26	31	35	43
	Unassigned	7	4	16	12	22	19	18	12	10
Business Administration	GI	440	484	544	557	471	485	527	587	711
	GII	87	83	86	85	83	78	82	96	94
	Unassigned	35	46	41	24	20	28	11	14	1
Dentistry	GI	7	5	2	7	5	9	7	8	10
	GII	--	--	2	--	--	--	--	--	--
	Unassigned	--	--	--	--	--	--	--	--	--
Education	GI	469	418	427	425	433	408	453	397	513
	GII	229	208	230	221	218	210	182	189	206
	Unassigned	16	14	11	13	6	2	7	9	8
Engineering	GI	413	415	444	493	619	594	646	665	711
	GII	316	282	284	271	218	216	235	260	313
	Unassigned	8	21	23	24	19	18	15	22	17
Graduate	GI	--	--	--	--	--	--	--	--	--
	GII	--	2	--	--	--	--	--	--	--
	Unassigned	280	314	351	330	346	374	346	340	367
Liberal Arts & Sciences	GI	680	622	569	505	449	451	422	424	410
	GII	646	607	597	602	713	724	736	785	811
	Unassigned	34	34	20	28	27	23	23	26	22
Medicine	GI	71	66	58	73	54	47	56	53	45
	GII	124	143	135	131	165	159	160	177	170
	Unassigned	13	3	4	3	5	3	1	--	--
Nursing	GI	436	384	343	307	279	280	279	245	293
	GII	118	107	95	89	86	75	67	64	72
	Unassigned	99	97	72	80	59	42	36	24	32
Pharmacy	GI	30	46	61	55	31	32	37	36	39
	GII	64	66	63	68	85	94	108	113	120
	Unassigned	1	4	4	5	2	--	3	2	--
Public Health	GI	279	261	227	227	247	272	303	278	281
	GII	156	154	160	163	141	157	141	162	177
	Unassigned	98	43	47	47	55	51	66	87	63
Social Work	GI	518	505	489	503	457	513	478	455	453
	GII	101	91	90	35	35	34	39	38	39
	Unassigned	13	19	14	31	23	24	24	31	36
Urban Plan. & Public Affairs	GI	--	103	105	148	157	175	190	208	246
	GII	--	86	95	49	39	40	38	39	43
	Unassigned	--	16	10	11	10	19	14	16	13
Total	GI	3,846	3,658	3,614	3,665	3,586	3,647	3,808	3,783	4,133
	GII	1,883	1,835	1,841	1,735	1,798	1,813	1,824	1,965	2,098
	Unassigned	615	619	615	613	595	604	567	585	572
		6,344	6,112	6,070	6,013	5,979	6,064	6,199	6,333	6,803

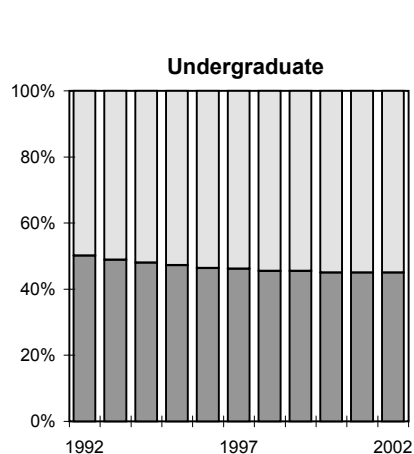
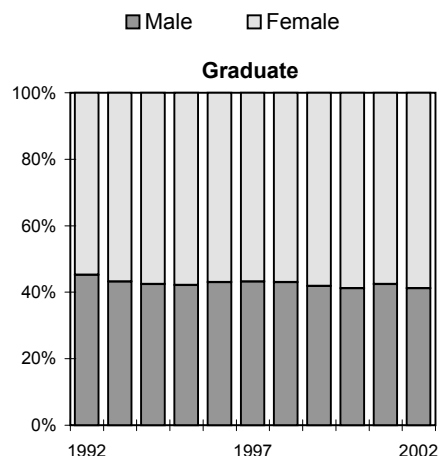
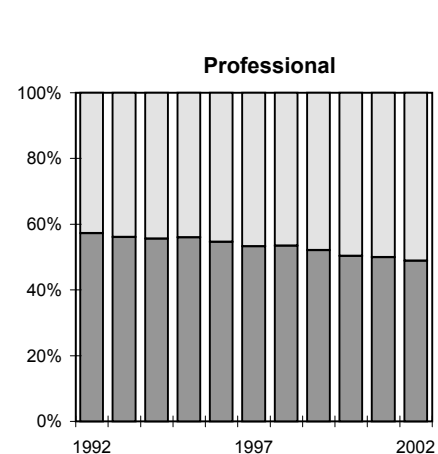
¹ In 1995, Architecture, Arts, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Planning and Public Affairs in the Graduate College.

² Effective fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

DATA SOURCES: 1994-2002 Student Data Books: UIC

Table 5
**UIC FALL ENROLLMENT BY LEVEL AND GENDER
FALL 1992 - FALL 2002**

LEVEL	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate											
Male	8,172	8,035	7,784	7,626	7,513	7,517	7,446	7,358	7,262	7,154	7,450
Female	8,114	8,399	8,422	8,516	8,677	8,766	8,928	8,802	8,869	8,733	9,093
Subtotal	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887	16,543
Graduate											
Male	2,919	2,794	2,690	2,579	2,611	2,596	2,571	2,538	2,551	2,689	2,804
Female	3,538	3,675	3,654	3,533	3,459	3,417	3,408	3,526	3,648	3,644	3,999
Subtotal	6,457	6,469	6,344	6,112	6,070	6,013	5,979	6,064	6,199	6,333	6,803
Professional.											
Male	1,302	1,272	1,286	1,308	1,270	1,216	1,229	1,149	1,114	1,153	1,145
Female	971	995	1,029	1,027	1,053	1,066	1,070	1,056	1,097	1,157	1,199
Subtotal	2,273	2,267	2,315	2,335	2,323	2,282	2,299	2,205	2,211	2,310	2,344
Campus Total											
Male	12,393	12,101	11,760	11,513	11,394	11,329	11,246	11,045	10,927	10,996	11,399
Female	12,623	13,069	13,105	13,076	13,189	13,249	13,406	13,384	13,614	13,534	14,291
Total	25,016	25,170	24,865	24,589	24,583	24,578	24,652	24,429	24,541	24,530	25,690

**UIC Enrollment Distribution by Gender
Fall 1992 - Fall 2002**

Figure 4

Figure 5

Figure 6

DATA SOURCES: 1997-1998, Student Data Books: UIC
 1992, 1995-1996, Data Resources and Institutional Analysis: UIC
 1992-1994, Research Data Base: UOAPA
 1999-2002, ISIS Database

Table 6

**UIC UNDERGRADUATE ENROLLMENT BY COLLEGE AND GENDER
FALL 1992 - FALL 2002**

COLLEGE		1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Architecture & the Arts ¹	Male	688	705	700	724	723	612	607	594	587	576	541
	Female	402	413	401	437	481	512	526	573	597	572	620
	Subtotal	1,090	1,118	1,101	1,161	1,204	1,124	1,133	1,167	1,184	1,148	1,161
Applied Health Sci. ²	Male	73	290	303	286	263	285	289	283	250	206	174
	Female	284	452	460	463	428	402	441	413	367	272	241
	Subtotal	357	742	763	749	691	687	730	696	617	478	415
Business Administration	Male	1,397	1,261	1,246	1,207	1,156	1,252	1,275	1,236	1,150	1,148	1,306
	Female	1,258	1,137	1,100	1,097	1,096	1,178	1,328	1,368	1,277	1,220	1,305
	Subtotal	2,655	2,398	2,346	2,304	2,252	2,430	2,603	2,604	2,427	2,368	2,611
Education	Male	14	13	18	21	26	30	24	20	18	13	12
	Female	136	144	164	144	170	185	184	174	154	131	127
	Subtotal	150	157	182	165	196	215	208	194	172	144	139
Engineering	Male	1,648	1,619	1,519	1,521	1,595	1,638	1,597	1,520	1,521	1,548	1,477
	Female	383	360	366	371	371	380	386	372	413	414	369
	Subtotal	2,031	1,979	1,885	1,892	1,966	2,018	1,983	1,892	1,934	1,962	1,846
Kinesiology ²	Male	177	--	--	--	--	--	--	--	--	--	--
	Female	117	--	--	--	--	--	--	--	--	--	--
	Subtotal	294	--	--	--	--	--	--	--	--	--	--
Liberal Arts & Sciences	Male	4,126	4,081	3,912	3,774	3,669	3,631	3,602	3,658	3,686	3,621	3,899
	Female	5,171	5,434	5,312	5,355	5,432	5,454	5,470	5,374	5,544	5,649	5,980
	Subtotal	9,297	9,515	9,224	9,129	9,101	9,085	9,072	9,032	9,230	9,270	9,879
Nursing	Male	38	58	77	79	71	59	43	36	39	34	29
	Female	295	376	538	562	610	580	528	467	441	382	358
	Subtotal	333	434	615	641	681	639	571	503	480	416	387
Social Work	Male	11	8	9	10	10	10	9	10	11	8	12
	Female	68	83	81	91	89	75	65	62	76	93	93
	Subtotal	79	91	90	101	99	85	74	72	87	101	105
CAMPUS	Male	8,172	8,035	7,784	7,622	7,513	7,517	7,446	7,357	7,262	7,154	7,450
	Female	8,114	8,399	8,422	8,520	8,677	8,766	8,928	8,803	8,869	8,733	9,093
	TOTAL	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887	16,543

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now part of Urban Planning and Public Affairs in the Graduate College.

² As of Fall 1993, Kinesiology is a part of the College of Applied Health Sciences. Effective Fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

DATA SOURCES: 1998, Student Data Books: UIC

1992, Data Resources and Institutional Analysis: UIC

1992-1997, Research Data Base: UOAPA

1999-2002, ISIS Database

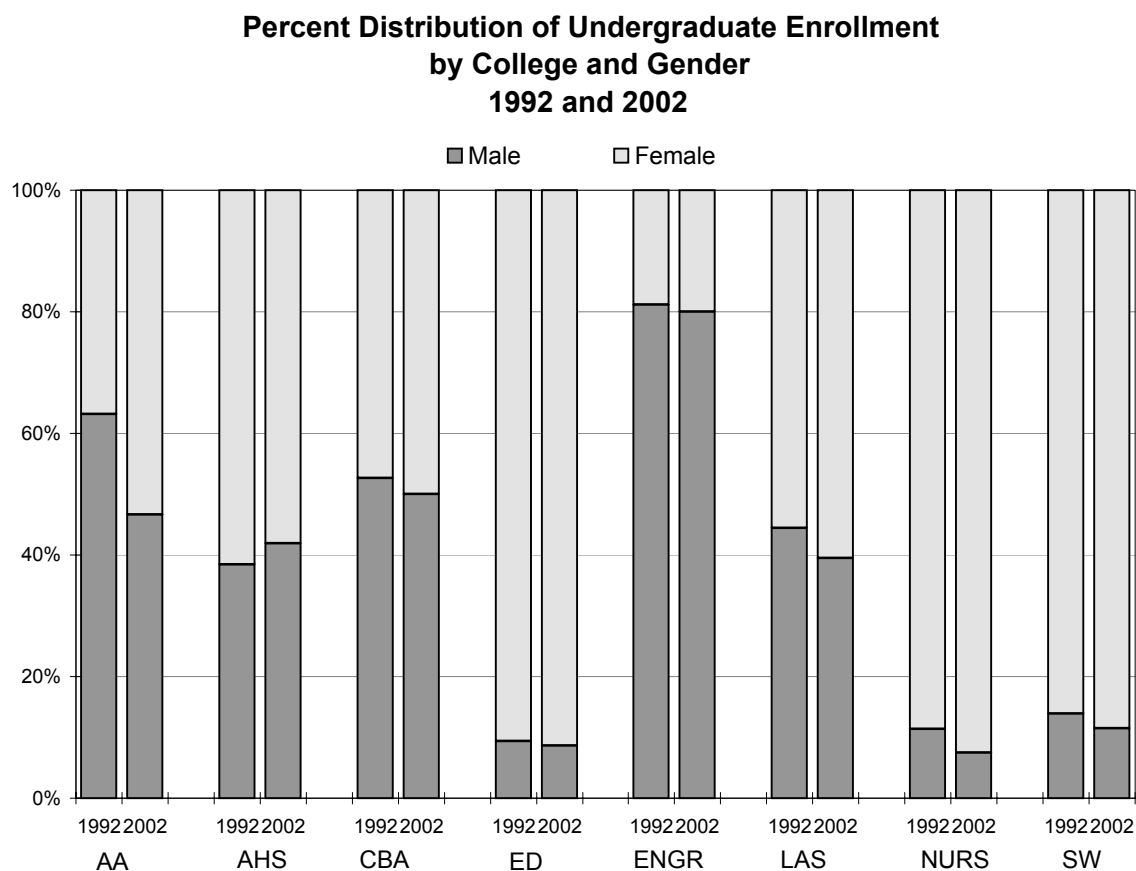


Figure 7

AA = ARCHITECTURE & ART¹
 AHS = APPLIED HEALTH SCIENCES²
 CBA = COMMERCE & BUSINESS ADMINISTRATION
 ED = EDUCATION
 ENGR = ENGINEERING
 LAS = LIBERAL ARTS & SCIENCES
 NUR = NURSING
 SW = SOCIAL WORK

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Planning and Public Affairs in the Graduate College.

² Kinesiology is now a part of Applied Health Sciences. Effective Fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

DATA SOURCE: 1998, Student Data Books: UIC; 1999-2002 ISIS Database

Table 7

**UIC FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY
FALL 1992 - FALL 2002**

RACE/ETHNICITY	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate											
Am.Ind./Alaskan Nat.	51	53	54	52	48	50	41	40	42	43	37
Asian/Pac. Islander	2,842	2,998	3,054	3,026	3,172	3,421	3,637	3,634	3,707	3,731	3,979
Black	1,746	1,723	1,721	1,698	1,680	1,686	1,694	1,587	1,552	1,514	1,578
Hispanic	2,338	2,553	2,674	2,755	2,725	2,765	2,776	2,782	2,765	2,695	2,677
White	8,436	8,254	7,856	7,771	7,722	7,537	7,398	7,257	7,179	7,036	7,380
International	360	369	357	324	302	268	254	260	289	295	250
Not Reported	513	484	490	516	541	556	574	600	597	573	642
Subtotal	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887	16,543
Graduate											
Am.Ind./Alaskan Nat.	20	20	21	21	16	16	17	19	12	11	14
Asian/Pac. Islander	372	400	441	448	431	466	449	423	405	410	488
Black	461	523	542	546	551	541	496	510	526	518	572
Hispanic	245	281	309	354	347	344	335	360	411	434	457
White	3,924	3,883	3,790	3,475	3,357	3,190	3,111	3,137	3,061	3,086	3,214
International	1,217	1,135	1,019	1,049	1,128	1,217	1,329	1,406	1,559	1,648	1,791
Not Reported	218	227	222	219	240	239	242	209	225	226	267
Subtotal	6,457	6,469	6,344	6,112	6,070	6,013	5,979	6,064	6,199	6,333	6,803
Professional											
Am.Ind./Alaskan Nat.	5	6	7	10	10	6	10	10	9	10	9
Asian/Pac. Islander	444	475	545	602	661	678	702	706	688	753	771
Black	191	207	223	215	191	192	192	175	172	170	160
Hispanic	163	156	172	163	180	187	190	191	179	187	173
White	1,427	1,367	1,308	1,269	1,196	1,135	1,129	1,046	1,092	1,113	1,141
International	21	31	27	35	39	46	41	33	31	30	35
Not Reported	22	25	33	41	46	38	35	44	40	47	55
Subtotal	2,273	2,267	2,315	2,335	2,323	2,282	2,299	2,205	2,211	2,310	2,344
Campus Totals											
Am.Ind./Alaskan Nat.	76	79	82	83	74	72	68	69	63	64	60
Asian/Pac. Islander	3,658	3,873	4,040	4,076	4,264	4,565	4,788	4,763	4,800	4,894	5,238
Black	2,398	2,453	2,486	2,459	2,422	2,419	2,382	2,272	2,250	2,202	2,310
Hispanic	2,746	2,990	3,155	3,272	3,252	3,296	3,301	3,333	3,355	3,316	3,307
White	13,787	13,504	12,954	12,515	12,275	11,862	11,638	11,440	11,332	11,235	11,735
International	1,598	1,535	1,403	1,408	1,469	1,531	1,624	1,699	1,879	1,973	2,076
Not Reported	753	736	745	776	827	833	851	853	862	846	964
Total	25,016	25,170	24,865	24,589	24,583	24,578	24,652	24,429	24,541	24,530	25,690

DATA RESOURCES: 1997-1998, Student Data Books: UIC

1992, 1996, Data Resources and Institutional Analysis: UIC

1992-1993, Research Data Base: UOAPA

1994-1995, Enrollment Tables, Tables 3, 4, 5: Data Resources and Institutional Analysis: UIC

1999-2002, ISIS Database

Table 8

**UIC FALL ENROLLMENT PERCENT DISTRIBUTION
BY RACE/ETHNICITY
FALL 1992 - FALL 2002**

RACE/ETHNICITY	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate											
Am.Ind./Alaskan Nat.	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.2
Asian/Pac. Islander	17.5	18.2	18.8	18.7	19.6	21.0	22.2	22.5	23.0	23.5	24.1
Black	10.7	10.5	10.6	10.5	10.4	10.4	10.3	9.8	9.6	9.5	9.5
Hispanic	14.4	15.5	16.5	17.1	16.8	17.0	17.0	17.2	17.1	17.0	16.2
White	51.8	50.2	48.5	48.1	47.7	46.3	45.2	44.9	44.5	44.3	44.6
International	2.2	2.2	2.2	2.0	1.9	1.6	1.6	1.6	1.8	1.9	1.5
Not Reported	3.1	2.9	3.0	3.2	3.3	3.4	3.5	3.7	3.7	3.6	3.9
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduate											
Am.Ind./Alaskan Nat.	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2
Asian/Pac. Islander	5.8	6.2	7.0	7.3	7.1	7.7	7.5	7.0	6.5	6.5	7.2
Black	7.1	8.1	8.5	8.9	9.1	9.0	8.3	8.4	8.5	8.2	8.4
Hispanic	3.8	4.3	4.9	5.8	5.7	5.7	5.6	5.9	6.6	6.9	6.7
White	60.8	60.0	59.7	56.9	55.3	53.1	52.0	51.7	49.4	48.7	47.2
International	18.8	17.5	16.1	17.2	18.6	20.2	22.2	23.2	25.1	26.0	26.3
Not Reported	3.4	3.5	3.5	3.6	4.0	4.0	4.0	3.4	3.6	3.6	3.9
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Professional											
Am.Ind./Alaskan Nat.	0.2	0.3	0.3	0.4	0.4	0.3	0.4	0.5	0.4	0.4	0.4
Asian/Pac. Islander	19.5	21.0	23.5	25.8	28.5	29.7	30.5	32.0	31.1	32.6	32.9
Black	8.4	9.1	9.6	9.2	8.2	8.4	8.4	7.9	7.8	7.4	6.8
Hispanic	7.2	6.9	7.4	7.0	7.7	8.2	8.3	8.7	8.1	8.1	7.4
White	62.8	60.3	56.5	54.3	51.5	49.7	49.1	47.4	49.4	48.2	48.7
International	0.9	1.4	1.2	1.5	1.7	2.0	1.8	1.5	1.4	1.3	1.5
Not Reported	1.0	1.1	1.4	1.8	2.0	1.7	1.5	2.0	1.8	2.0	2.3
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total											
Am.Ind./Alaskan Nat.	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2
Asian/Pac. Islander	14.6	15.4	16.2	16.6	17.3	18.6	19.4	19.5	19.6	20.0	20.4
Black	9.6	9.7	10.0	10.0	9.9	9.8	9.7	9.3	9.2	9.0	9.0
Hispanic	11.0	11.9	12.7	13.3	13.2	13.4	13.4	13.6	13.7	13.5	12.9
White	55.1	53.7	52.1	50.9	49.9	48.3	47.2	46.8	46.2	45.8	45.7
International	6.4	6.1	5.6	5.7	6.0	6.2	6.6	7.0	7.7	8.0	8.1
Not Reported	3.0	2.9	3.0	3.2	3.4	3.4	3.5	3.5	3.5	3.4	3.8
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1997-1998, Student Data Book: UIC

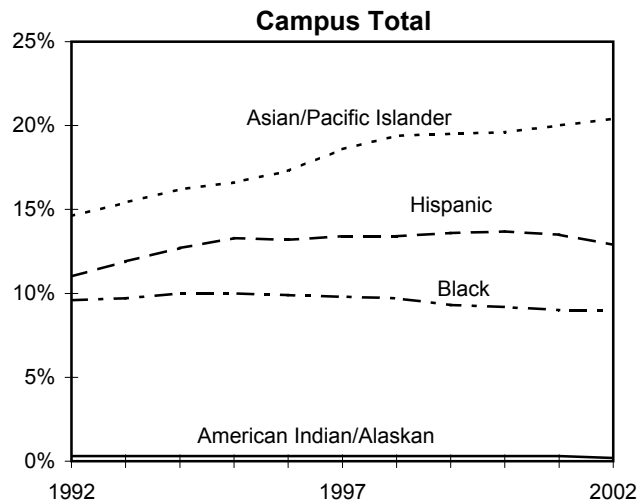
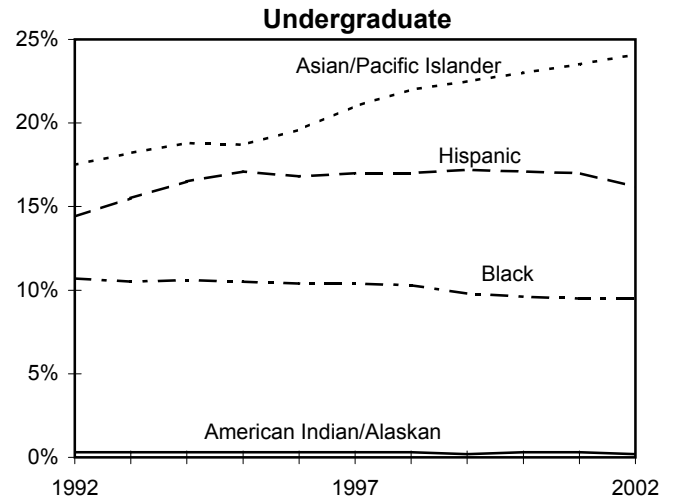
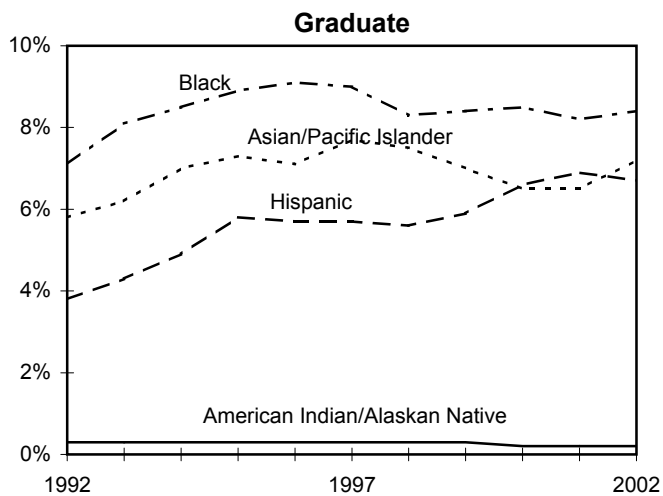
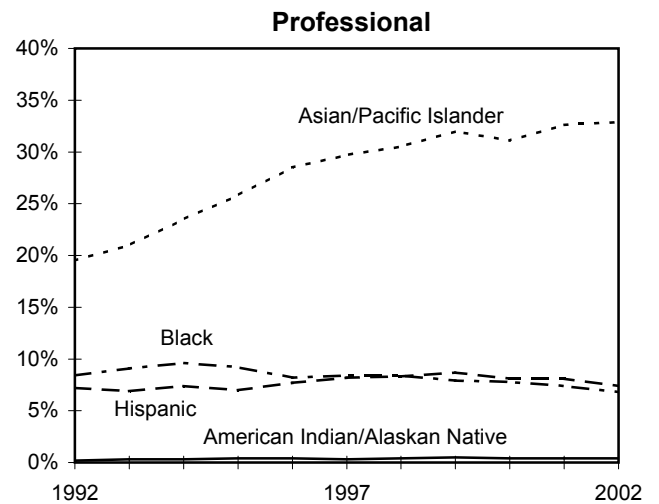
1992, Office of Planning and Resources Management: UIC

1992-1993, Research Data Base: UOAPA

1994-1996, Enrollment Tables, Tables 3, 4, 5: Data Resources and Institutional Analysis: UIC

1999-2002, ISIS Database

UIC Minority Enrollment As a Percentage of Total Enrollment Fall 1992 - Fall 2002

**Figure 8****Figure 8.1****Figure 9****Figure 9.1**

GEOGRAPHICAL DISTRIBUTION OF UIC STUDENT RESIDENCY

FALL 2002

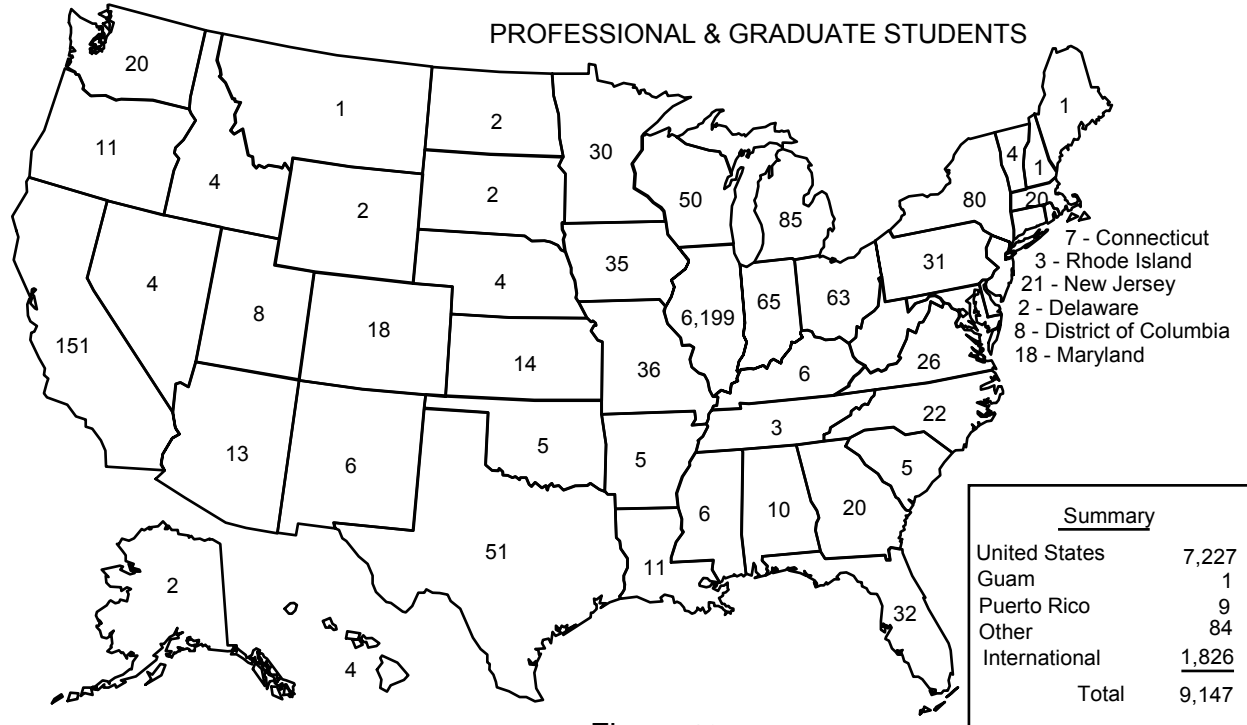
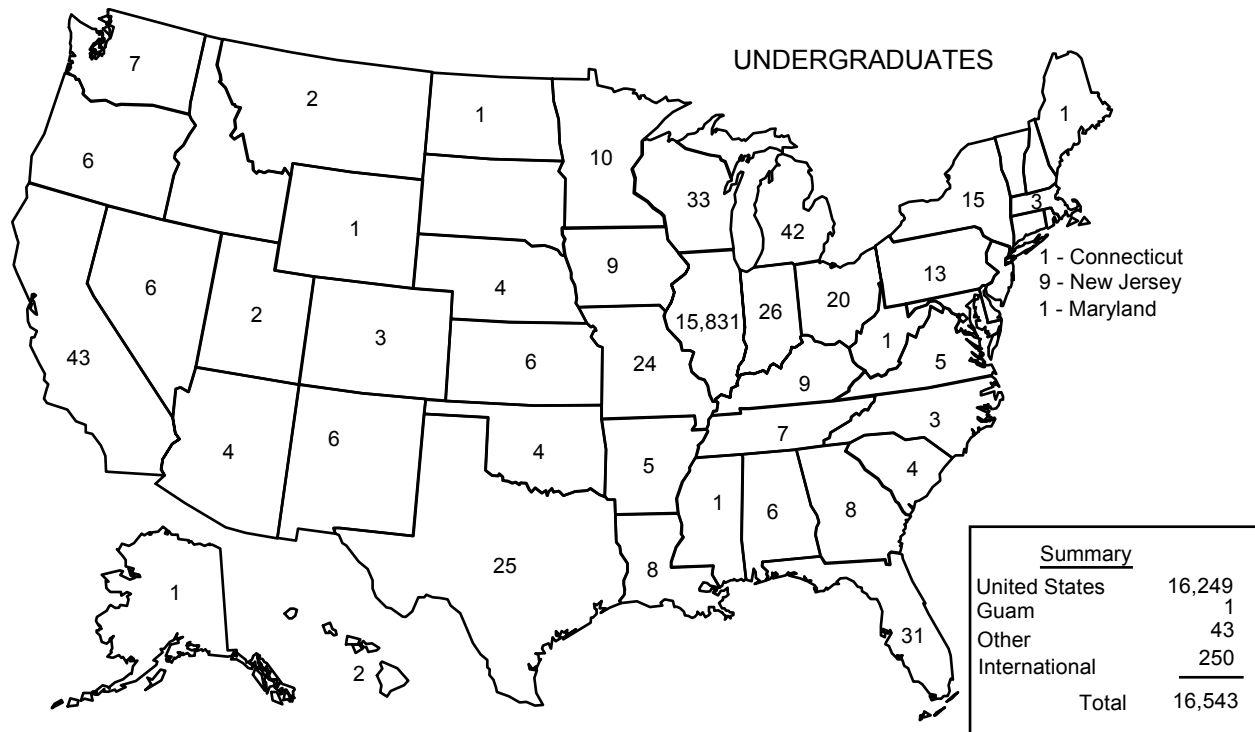


Figure 10

"Other" includes U.S. residents using foreign addresses. U.S. total includes unknown and not reported.

DATA SOURCE: 2002, ISIS Database

Table 9
GEOGRAPHICAL ORIGIN OF INTERNATIONAL STUDENTS
FALL 2002

Continent	Country	UG	G/PR	Total	Continent	Country	UG	G/PR	Total
North/Central America & W. Indies	Bahamas	--	1	1	Europe (cont.)	United Kingdom	2	9	11
	Barbados	--	1	1		Former USSR	1	12	13
	Belize	1	--	1	Africa	Yugoslavia	5	31	36
	Canada	11	38	49		Algeria	--	1	1
	Cayman Islands	1	--	1		Cameroon	--	1	1
	Costa Rica	--	1	1		Comoros	--	1	1
	El Salvador	--	1	1		Cote d'Ivoire	2	--	2
	Haiti	1	--	1		Egypt	1	7	8
	Jamaica	--	2	2		Eritrea	--	2	2
	Mexico	9	8	17		Ethiopia	1	2	3
	Netherland Antilles	--	1	1		Gabon	--	1	1
	Nicaragua	--	1	1		Ghana	2	3	5
	Trinidad & Tabago	--	1	1		Kenya	1	5	6
South America	Argentina	--	11	11		Lesotho	--	1	1
	Bolivia	--	1	1		Malawi	--	4	4
	Brazil	1	14	15		Morocco	3	--	3
	Chile	--	5	5		Nigeria	3	3	6
	Colombia	1	16	17		Senegal	--	1	1
	Ecuador	1	--	1		South Africa	--	4	4
	Paraguay	--	1	1		Zambia	--	1	1
	Peru	1	3	4	Asia	Bangladesh	1	5	6
	Venezuela	--	1	1		China, People's Rep.	11	451	462
Europe	Albania	2	1	3		Hong Kong	3	6	9
	Andorra	1	--	1		India	17	557	574
	Armenia	--	4	4		Indonesia	4	9	13
	Austria	--	2	2		Iran	1	6	7
	Bosnia-Herzegovina	--	2	2		Israel	9	4	13
	Bulgaria	2	3	5		Japan	17	24	41
	Croatia	--	4	4		Jordan	--	5	5
	Cyprus	2	1	3		Korea/South	27	88	115
	Czech Republic	1	3	4		Kuwait	--	8	8
	Denmark	--	2	2		Laos	--	1	1
	Estonia	1	1	2		Lebanon	--	2	2
	France	1	10	11		Malaysia	1	4	5
	Germany	--	13	13		Myanmar	--	1	1
	Greece	6	6	12		Nepal	1	5	6
	Hungary	1	2	3		Pakistan	9	14	23
	Ireland	--	2	2		Philippines	2	6	8
	Italy	--	32	32		Qatar	1	--	1
	Latvia	1	--	1		Saudi Arabia	1	9	10
	Lithuania	2	6	8		Singapore	--	7	7
	Macedonia	--	1	1		Sri Lanka	1	16	17
	Netherlands	--	1	1		Syria	--	1	1
	Poland	1	5	6	Oceania	Taiwan	4	76	80
	Romania	1	15	16		Thailand	4	37	41
	Russian Fed.	1	21	22		Turkey	4	41	45
	Serbia	--	3	3		Uzbekistan	--	1	1
	Slovakia	1	2	3		Vietnam	3	2	5
	Spain	1	16	17		Australia	2	--	2
	Sweden	--	3	3		New Zealand	--	1	1
	Switzerland	--	2	2					
	Ukraine	1	4	5					
Not Reported ¹							53	76	129
TOTAL							250	1,826	2,076

¹ Includes foreign students using U.S. addresses.

New Student Characteristics

UIC

HIGHLIGHTS

- *Enrollment of new freshmen is up 11.8 percent over fall 1992, a 12.0 percent increase over last fall. Enrollment in Liberal Arts and Sciences, the largest college, is up 13.1 percent compared to ten years ago; enrollment in Business Administration is up 39.0 over ten years ago; and enrollment is down 10.6 percent in Engineering compared to a decade ago. See Table 10 and Table 10.1.*
- *New transfer enrollment has decreased from a high of 2,273 in 1992 to 1,973, a 13.2 percent decrease. This number is up, however, compared to last year's ten-year low of 1,589. Sixty percent of transfers enter the College of Liberal Arts and Sciences. See Table 11.*
- *The mean high school percentile rank of beginning freshmen increased for seven years, edged downward slightly in fall 2000, held steady in Fall 2001 at 76.0, and dropped slightly again to 75.1 in Fall 2002 (Table 12 and Figure 11). The average American College Test (ACT) composite score increased for five years, decreased slightly in fall 2000, then returned to the previous high in 2001, but was down to 22.7 Fall 2002. This year's mean at UIC exceeds the mean of Illinois test-takers by 2.6 points, a difference of nearly 20 points in percentile rank. See Table 13.*
- *The Chicago area continues to be the main source of new students—supplying 90 percent of the UIC new freshman and about 40 percent of all transfer enrollment. Illinois residents comprise 71 percent of new graduate and professional students.*
- *Beginning freshmen are older than students entering were five years ago. The percentage of students aged under 18 went from 3.5 to 2.2 percent; 18-year-old beginning freshman comprised 72.8 percent of the Fall 1997 cohort compared to 61.2 percent of the current cohort; the percentage of students over 18 grew from 23.6 percent in Fall 1997 to 36.5 percent in Fall 2002. See table 14.*
- *Tables 14-16 present selected demographics of the fall 2002 beginning students, and geographic characteristics such as origin, residency, and transfer institution are mapped in Figures 12-14.*

Table 10

**UIC BEGINNING FRESHMEN BY COLLEGE OF ENTRY
FALL 1992 - FALL 2002**

COLLEGE	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Architecture & Arts ¹	124	110	110	115	155	138	192	143	143	148	124
Applied Health Sci. ²	44	48	46	58	44	67	52	48	66	49	48
Business Admin.	218	224	213	259	264	305	278	278	226	242	303
Engineering	312	293	255	285	324	353	325	301	352	331	279
Lib. Arts & Sciences	1,999	2,035	1,905	1,755	1,917	1,955	2,000	1,797	2,002	1,922	2,261
Nursing ³	--	--	42	57	103	72	100	49	54	--	--
Total	2,697	2,710	2,571	2,529	2,807	2,890	2,947	2,616	2,843	2,692	3,015

Table 10.1

**CHANGE IN UIC BEGINNING FRESHMAN ENROLLMENT BY COLLEGE OF ENTRY
BETWEEN FALL 1992 AND FALL 2002**

COLLEGE	1992	2002	% Change
Architecture & Arts ¹	124	124	0.0
Applied Health Sci. ²	44	48	9.1
Business Admin.	218	303	39.0
Engineering	312	279	(10.6)
Lib. Arts & Sciences	1,999	2,261	13.1
	2,697	3,015	11.8

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

² As of Fall 1993, Kinesiology is part of the College of Applied Health Sciences. Effective Fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

³ From Fall 1994 to Fall 2000, Nursing accepted freshmen.

DATA SOURCES: 1992, Data Resources & Institutional Analysis: UIC

1993-1998, Research Data Base: UOAPA

1999-2002, ISIS Database

Table 11

**UIC NEW TRANSFERS BY COLLEGE OF ENTRY
FALL 1992 - FALL 2002**

COLLEGE	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Architecture & Arts ¹	137	144	131	127	96	102	113	129	131	93	122
Applied Health Sci. ²	141	189	184	145	119	113	121	146	62	53	55
Business Admin.	338	250	251	218	240	270	271	277	245	220	388
Education	8	17	11	11	13	9	4	0	3	1	4
Engineering	216	216	189	182	230	156	192	114	153	121	128
Kinesiology ²	43	--	--	--	--	--	--	--	--	--	--
Lib. Arts & Sciences	1,308	1,247	1,191	1,147	1,017	1,029	1,033	1,139	1,037	1,012	1,184
Nursing	67	78	110	103	83	55	60	63	58	71	77
Social Work	15	18	13	24	15	17	12	13	16	18	15
Campus Total	2,273	2,159	2,080	1,957	1,813	1,751	1,806	1,881	1,705	1,589	1,973

Table 11.1

**CHANGE IN UIC NEW TRANSFER ENROLLMENT BY COLLEGE OF ENTRY
BETWEEN FALL 1992 AND FALL 2002**

COLLEGE	1992	2002	% Change
Architecture & Arts ¹	137	122	(10.9)
Applied Health Sci. ²	184	55	(70.1)
Business Admin.	338	388	14.8
Education	8	4	(50.0)
Engineering	216	128	(40.7)
Lib. Arts & Sciences	1,308	1,184	(9.5)
Nursing	67	77	14.9
Social Work	15	15	0.0
Campus Total	2,273	1,973	(13.2)

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

² As of 1993, Kinesiology is a part of the College of Applied Health Sciences. Effective Fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

DATA SOURCES: 1992, Data Resources & Institutional Analysis: UIC

1993-1998, Research Data Base: UOAPA;

1999-2002 ISIS Database

Table 12

**UIC BEGINNING FRESHMEN BY
HIGH SCHOOL PERCENTILE RANK DISTRIBUTION AND MEANS
FALL 1992 - FALL 2002**

QUARTILE ¹	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Upper Quartile	49.1	47.9	52.2	52.9	55.5	57.8	59.1	59.8	59.0	59.6	57.2
Second Quartile	35.9	36.7	35.9	35.6	35.6	34.1	32.5	33.9	33.2	33.5	34.4
Third Quartile	14.4	14.9	11.8	11.1	8.8	8.0	8.2	6.1	7.6	6.7	8.1
Fourth Quartile	0.6	0.6	0.2	0.5	0.2	0.2	0.2	0.1	0.2	0.2	0.3
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean HSPR	72.2	72.3	73.0	74.4	74.8	75.8	76.1	76.7	76.0	76.0	75.1

**UIC Beginning Freshmen
Percent Distribution by HSPR Quartiles
Fall 1992 and Fall 2002**

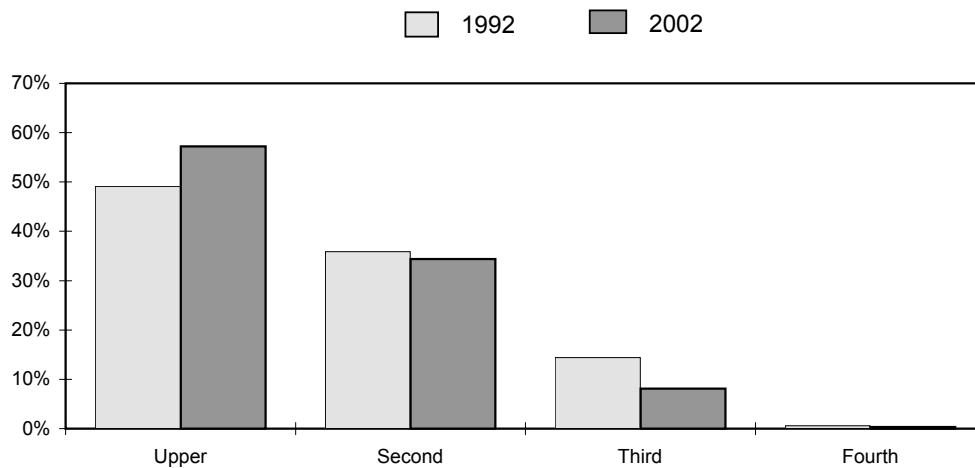


Figure 11

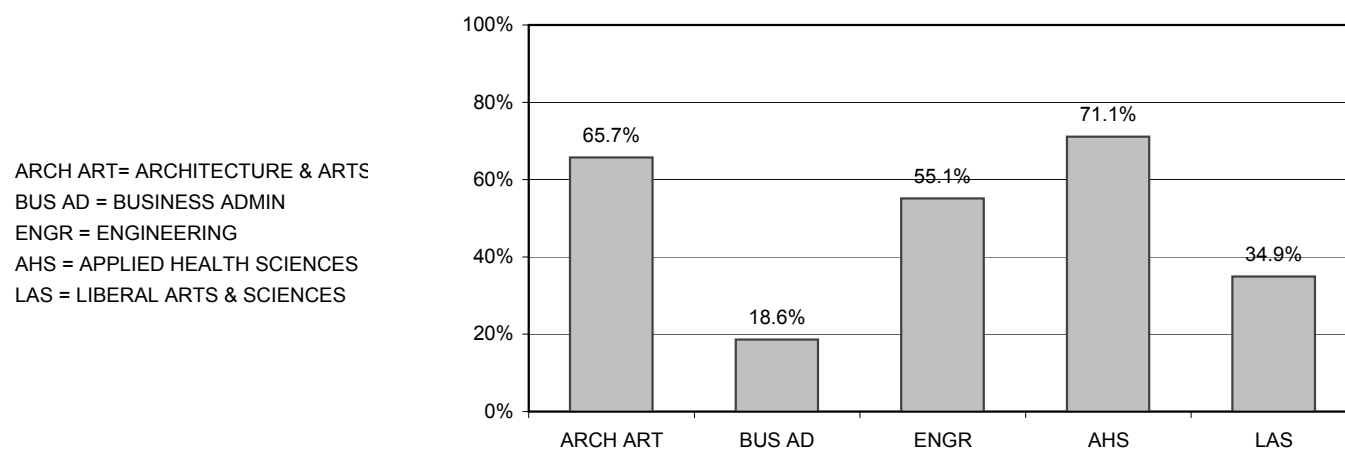
¹ Not Reported not included.

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1992-2001: UOAPA Freshman Class Profile: UIC
1992, Data Resources & Institutional Analysis: UIC

Table 13**UIC BEGINNING FRESHMEN BY
ACT COMPOSITE SCORE DISTRIBUTION AND GROUP MEAN**

COMPOSITE SCORE	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Above 32	0.2	0.0	0.2	0.1	0.4	0.3	1.2	1.1	1.9	0.9	1.2
30 - 32	1.5	1.9	2.1	2.0	3.5	3.3	4.5	4.2	4.1	4.2	3.0
27 - 29	7.0	5.9	5.8	8.4	8.9	11.4	10.1	12.6	11.7	13.0	12.9
24 - 26	16.5	14.7	15.5	17.1	20.4	20.6	23.6	23.1	23.3	25.0	24.5
21 - 23	28.1	28.2	26.0	29.0	30.5	31.2	28.8	31.4	30.6	29.9	28.9
18 - 20	28.8	32.1	29.7	28.1	25.1	23.3	22.5	20.1	20.6	19.9	21.6
15 - 17	16.9	16.0	17.0	13.5	10.5	9.5	8.8	7.5	7.7	7.0	7.7
Below 15	1.0	1.2	3.7	1.8	0.7	0.4	0.6	0.0	0.0	0.1	0.1
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean ACT:C	21.1	20.9	20.9	21.4	22.1	22.5	22.7	23.0	22.9	23.0	22.7
Illinois Mean ACT:C ¹	20.9	21.0	21.1	21.1	21.2	21.2	21.4	21.4	21.5	21.6	20.1 ¹

**Percent of Fall 2002 Beginning Freshmen
with ACT:C Score of 24 or Higher
by College of Entry****Figure 11.1**

¹ Starting with the 2002 graduating class, all Illinois high school students are required to take the Prairie State Assessment Exam, which included the ACT; therefore, mean scores may not be comparable across years.

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1993-2002: UOAPA Freshman Class Profile: UIC
1992, Data Resources & Institutional Analysis: UIC

Table 14

SELECTED CHARACTERISTICS OF UIC FALL 1997 AND FALL 2002 BEGINNING FRESHMEN

		Fall 1997	Fall 2002
Fall Enrollment		2,890	3,015
Gender	Male	44.6%	43.4%
	Female	55.4%	56.6%
Age as of 12/31	15 - 17	3.5%	2.2%
	18	72.8%	61.2%
	19 & over	23.6%	36.5%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0.3%	0.1%
	Black	12.3%	10.8%
	Asian/Pac. Islander	25.8%	27.9%
	Hispanic	18.4%	16.4%
	White	39.2%	39.9%
	International	0.7%	0.5%
	Unknown	3.3%	4.3%
Major High School Feeders	Lane Tech	174	123
	Niles West	59	74
	Whitney Young Magnet	60	63
	Niles North	45	49
	Maine Twp HS East	*	40
	Carl Sanburg	*	39

* The high school was not among the top feeder schools in 1997.

DATA SOURCE: 2002, ISIS Database

Table 15

SELECTED CHARACTERISTICS OF UIC FALL 2002 NEW TRANSFER STUDENTS¹

TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES	
		Fall Enrollment	
1,251		Number	603
67.5%		Percent of Total	32.5%
		Transfer GPA ²	
35.2%		4.26 - 5.00	23.0%
40.3%		3.76 - 4.25	37.4%
22.2%		3.26 - 3.75	31.4%
2.3%		Below 3.26	8.2%
		Age as of 12/31	
4.9%		Less than 20	18.8%
49.2%		20 - 21	42.2%
19.5%		22 - 23	18.6%
15.1%		24 - 29	14.5%
11.3%		30 and over	6.0%
		Gender	
46.8%		Male	42.5%
53.2%		Female	57.5%
		Race/Ethnicity	
0.2%		Am.Ind./Alaskan Nat.	0.3%
8.4%		Black	13.1%
16.7%		Asian/ Pac. Islander	13.6%
14.2%		Hispanic	9.1%
54.1%		White	58.7%
1.8%		International	0.7%
4.6%		Not Reported	4.5%
		Class Level at Transfer	
10.1%		Advanced Freshman	22.9%
50.9%		Sophomore	38.6%
31.7%		Junior	20.9%
7.1%		Senior	15.3%
0.2%		Second Bachelor	2.3%
Major Feeder Institutions			
DuPage	151	UIUC	72
Harper	122	Northeastern	34
Moraine Valley	120	Northern	34
Oakton	119	DePaul	25
CCC-Harold Washington	85	Illinois State	24

¹ Unknown or not reported institutions are not included in the distribution unless indicated otherwise.² Missing GPA not included in distribution.

DATA SOURCE: 2002, ISIS Database

Table 16

**SELECTED CHARACTERISTICS OF
UIC FALL 2002 NEW PROFESSIONAL AND GRADUATE STUDENTS**

Fall Enrollment		<u>Graduate</u> 2,099	<u>Professional</u> 567
Gender	Male	35.7%	45.5%
	Female	64.3%	54.5%
Age	Less than 22	1.8%	16.9%
	22 - 23	21.1%	43.4%
	24 - 29	46.1%	34.2%
	30 - 39	21.1%	4.1%
	40 & over	9.9%	1.4%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0.2%	0.2%
	Black	8.9%	7.6%
	Asian/Pac. Islander	8.7%	33.3%
	Hispanic	7.6%	4.9%
	White	48.5%	50.1%
	International	21.4%	1.2%
	Unknown	4.7%	2.6%
Residency ¹	Resident	69.4%	94.4%
	Non-Resident	30.6%	5.6%
Graduate Status	Full-Time	53.8%	99.8%
	Part-Time	46.2%	0.2%

¹ Per tuition assessment

**UIC First-Time Freshmen
By County of Origin
Fall 2002**

Total = 2,931

<u>Summary - All Freshmen</u>	
IL Freshmen (incl. county not avail.)	2,931
Out-of-State & Int'l.	84
Total	3,015

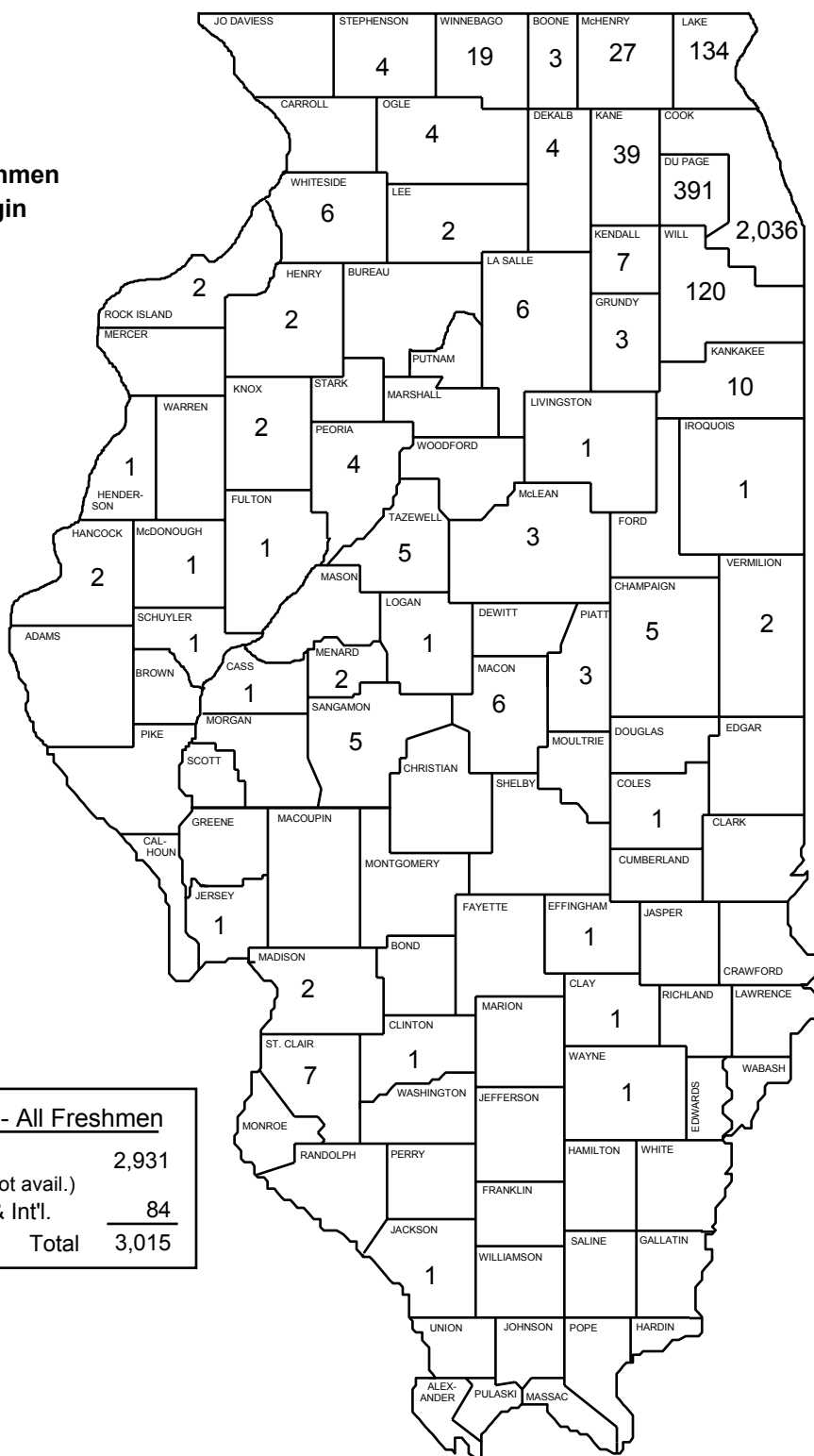


Figure 12

UIC Community College Transfers First-Time Undergraduate Transfers

Fall 2002

Total = 1,161

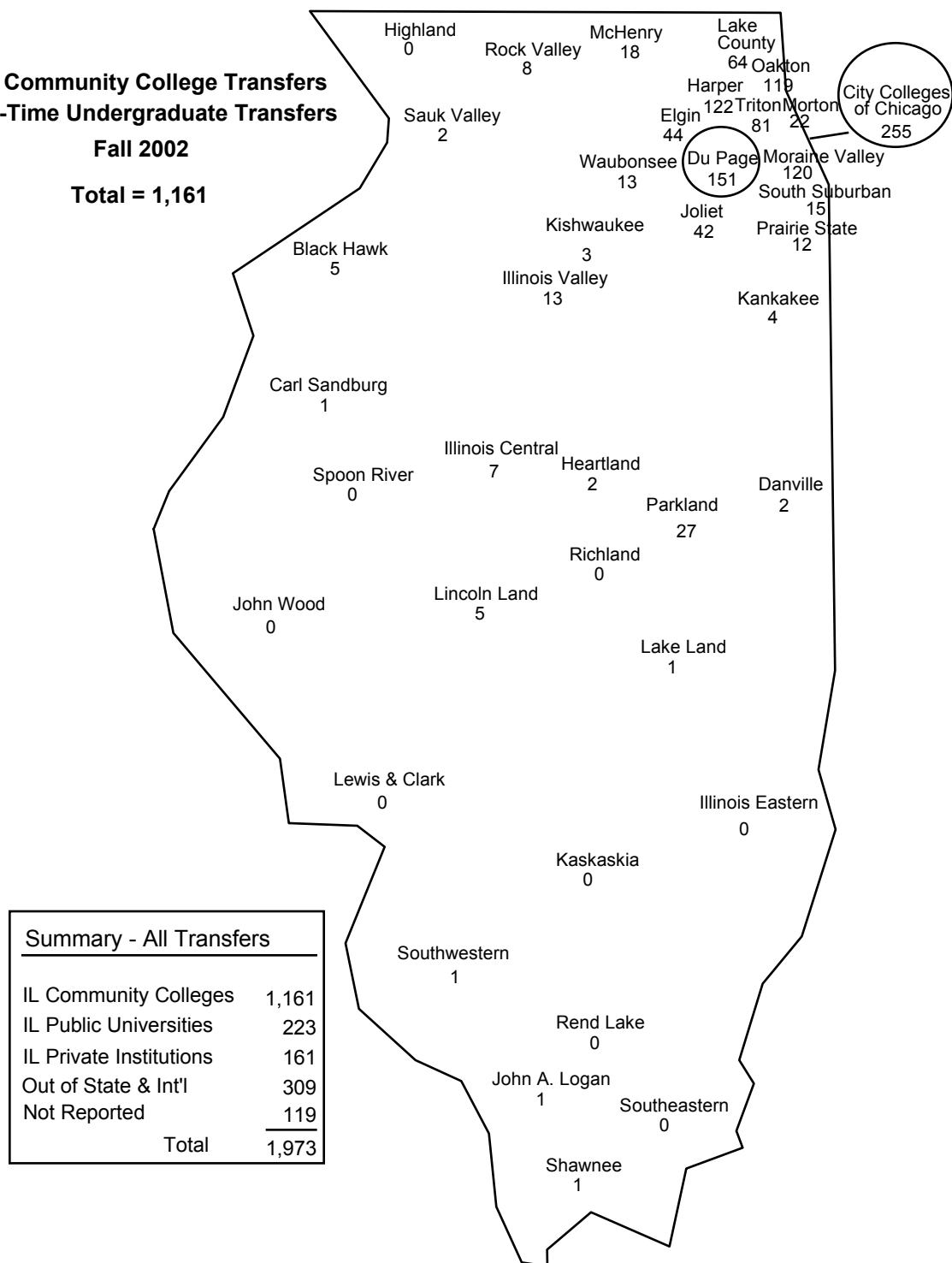


Figure 13

GEOGRAPHICAL DISTRIBUTION OF UIC NEW STUDENT RESIDENCY FALL 2002

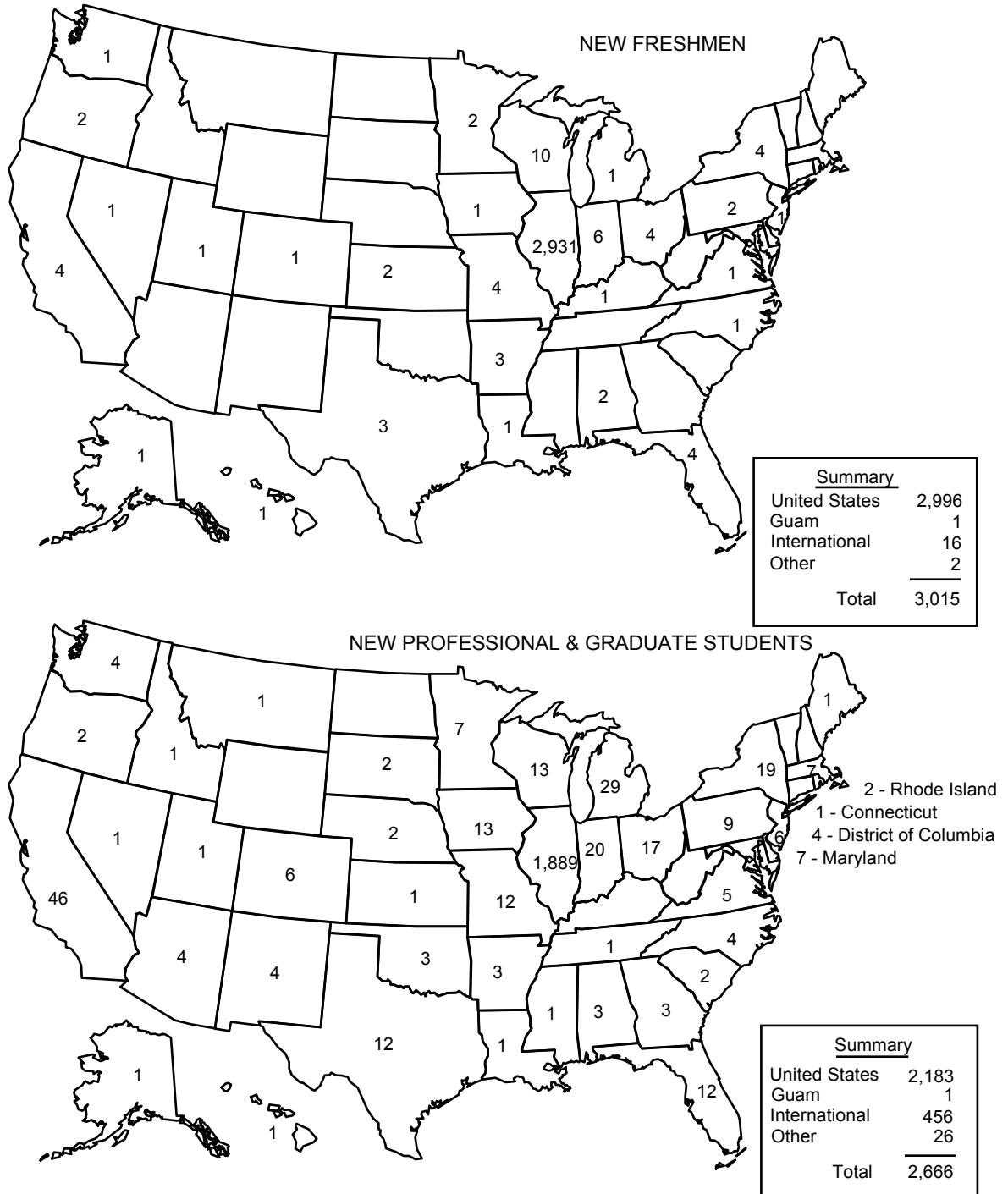


Figure 14

Academic Performance

UIC

HIGHLIGHTS

- *Retention rates, which reflect the combination of graduated and still enrolled students, illustrate attendance patterns at UIC. Five years after matriculation, just over 36 percent of students who were freshmen in 1997 have graduated, and nearly 36 percent are still enrolled. In the eighth year (students who were freshmen in 1994), over 41 percent have graduated and 3 percent are still enrolled.*
- *For the last several years, graduation rates in year four have been up by at least 4 percentage points compared to recent cohorts. For example, the graduation rate in year four for the 1997 cohort was 13.9 percent, compared to 8.0 percent for the 1994 cohort. The most recent figures for fifth year graduation rates show a more striking increase. Earlier cohorts have graduated at about 26 percent, as opposed to the 1997 cohort, which had graduated over 36 percent by the fifth year. See Table 17.*
- *At 57 percent, the six-year retention rate of all students is up for the 1996 cohort compared to earlier groups. By race/ethnicity, Asian students have the highest retention (56 percent), followed by white students (49 percent), Hispanic students (47 percent), and finally Black students (32 percent). However, Black students' retention rate is higher than for previous cohorts. See Figure 15.*
- *First-time transfer students who matriculated to UIC in fall 1980, 1989, and 1997 are tracked for five years following transfer as shown in Table 18 and Figure 16. Thirty-three percent graduated from the 1980 cohort, 44 percent from the 1989 cohort, and over 56 percent from the 1997 cohort.*
- *Retention data for the 1989 and 1997 transfer cohorts are broken down by class level in Table 19. Students who transfer as juniors show higher graduation and retention rates than any other class, and the graduation rates of the 1997 cohort are higher than the 1989 cohort at each class level.*

Table 17

**RETENTION PATTERNS FOR UIC BEGINNING FRESHMEN
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION**

Fall Entering Term	Number in Cohort	Years After Matriculation								
		2	3	4	5	6	7	8	9	10+
1990	2,542	54.4	47.9	35.6	16.4	7.4	3.2	2.2	1.1	0.9
1991	2,513	52.0	43.7	32.7	15.3	7.3	3.4	1.6	0.8	0.6
1992	2,667	53.5	47.7	35.9	17.6	6.6	3.1	1.4	0.8	0.5
1993	2,710	54.2	47.1	37.1	16.8	7.2	3.1	1.4	1.0	
1994	2,572	54.1	48.0	36.9	16.8	6.6	3.7	1.9		
1995	2,533	59.1	51.9	38.0	17.4	6.6	3.0			
1996	2,807	59.9	51.7	36.1	14.6	6.2				
1997	2,890	60.7	52.9	38.3	14.8					
1998	2,947	59.2	52.8	37.5						
1999	2,616	64.8	57.5							
2000	2,843	61.2								
Percent Still Enrolled at End of Year										
1990	2,542	0.0	0.4	9.0	26.6	35.2	39.2	40.6	41.5	42.5
1991	2,513	0.1	0.3	7.1	23.0	30.8	34.7	36.4	37.0	37.5
1992	2,667	0.0	0.3	8.0	25.0	35.1	39.0	40.3	40.9	41.3
1993	2,710	0.0	0.3	7.2	26.1	35.0	38.6	40.2	40.7	
1994	2,572	0.0	0.2	8.1	26.1	35.8	39.3	40.9		
1995	2,533	0.0	0.4	10.9	30.0	40.5	44.6			
1996	2,807	0.0	1.1	14.1	34.7	42.9				
1997	2,890	0.0	1.2	13.7	35.6					
1998	2,947	0.0	1.4	13.8						
1999	2,616	0.0	1.7							
2000	2,843	0.0								
Cumulative Percent Graduated by End of Year										
1990	2,542	54.4	48.3	44.6	43.0	42.6	42.4	42.8	42.6	43.4
1991	2,513	52.1	44.0	39.8	38.3	38.1	38.1	38.0	37.8	38.1
1992	2,667	53.5	48.0	43.9	42.6	41.7	42.1	41.7	41.7	41.8
1993	2,710	54.2	47.4	44.3	42.9	42.2	41.7	41.6	41.7	
1994	2,572	54.1	48.2	45.0	42.9	42.4	43.0	42.8		
1995	2,533	59.1	52.3	48.9	47.4	47.1	47.6			
1996	2,807	59.9	52.8	50.2	49.3	49.1				
1997	2,890	60.7	54.1	52.0	50.4					
1998	2,947	59.2	54.2	51.3						
1999	2,616	64.8	59.2							
2000	2,843	61.2								
Retention Percent Graduated or Still Enrolled										

Note: Graduated includes bachelor's and PharmD degrees awarded through the spring semester of a given year;
still enrolled includes degrees awarded in the following summer plus undergraduates and Pharmacy majors
enrolled in the following fall.

**Six-Year Graduation and Retention Rates
By Race/Ethnicity
Selected Freshman Cohorts, 1977-1996**

■ Graduated ■ Still Enrolled ■ Non-Persisters

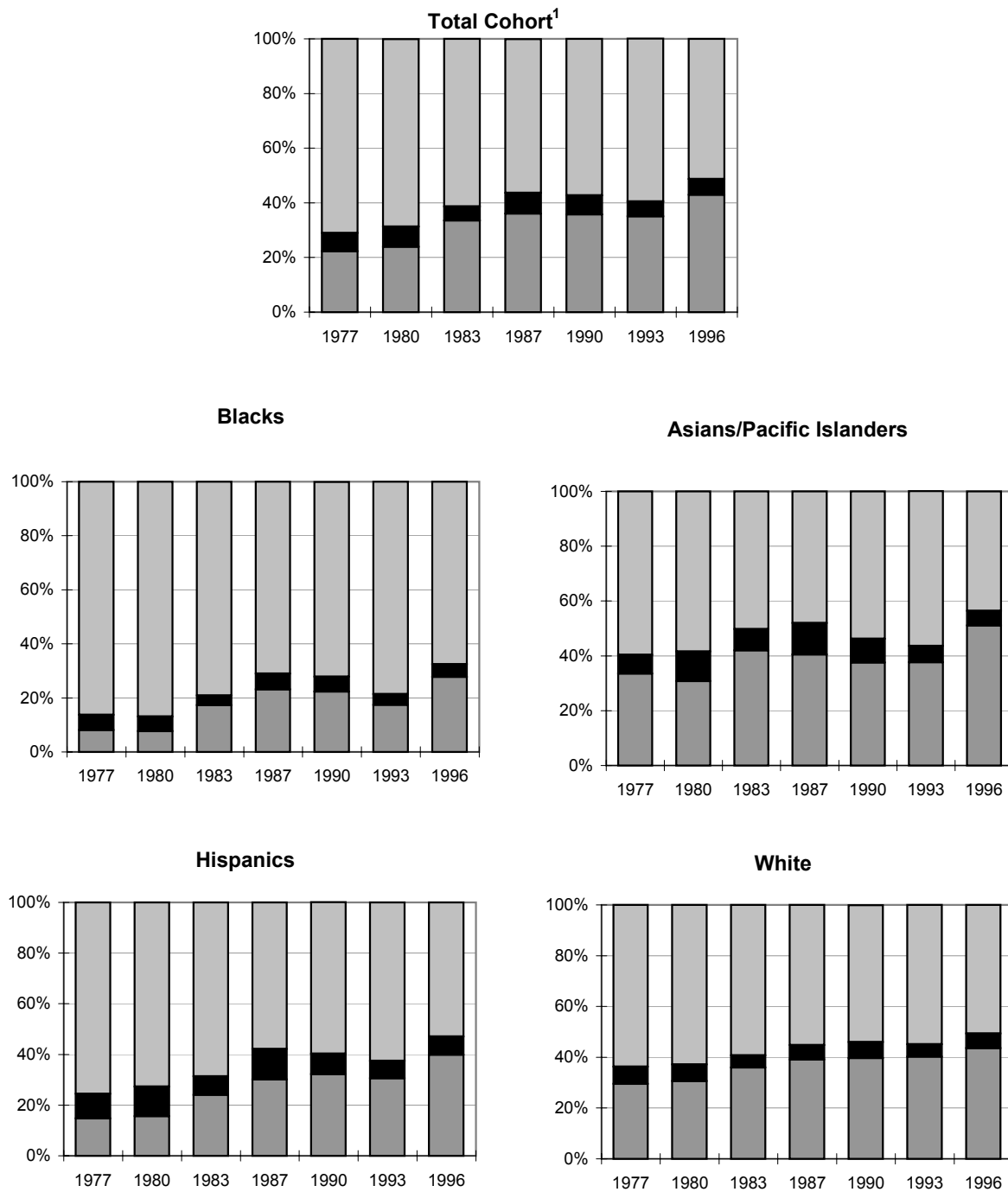


Figure 15

¹ Includes Native Americans, foreign students, and those with unknown race/ethnicity.
DATA SOURCE: Data Resources & Institutional Analysis: UIC

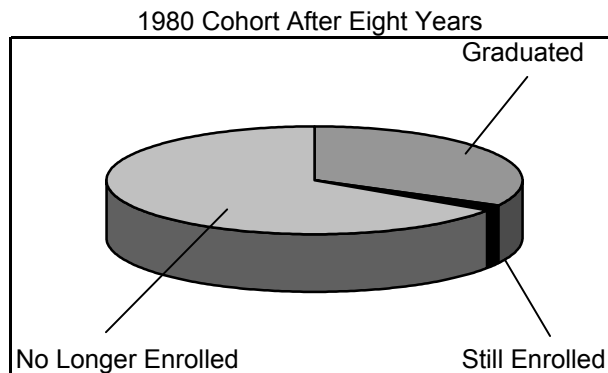
Table 18

**RETENTION PATTERNS FOR UIC FIRST-TIME TRANSFERS
FOR 1980, 1989, AND 1997 COHORTS**

1980 Cohort After Eight Years

Number in Cohort: 2,079

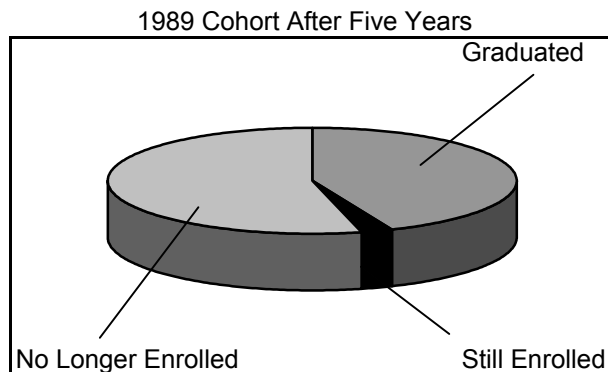
	<u>Number</u>	<u>Percentage</u>
Graduated	684	32.9%
Still Enrolled	31	1.5%
No Longer Enrolled	1,364	65.6%
Total	2,079	100.0%



1989 Cohort After Five Years

Number in Cohort: 1,862

	<u>Number</u>	<u>Percentage</u>
Graduated	814	43.7%
Still Enrolled	45	2.4%
No Longer Enrolled	1,003	53.9%
Total	1,862	100.0%



1997 Cohort After Five Years

Number in Cohort: 1,698

	<u>Number</u>	<u>Percentage</u>
Graduated ¹	959	56.5%
Still Enrolled	54	3.2%
No Longer Enrolled	685	40.3%
Total	1,698	100.0%

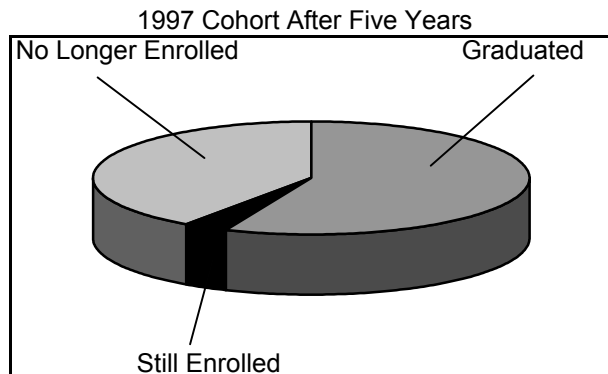


Figure 16

Non-degree transfers not included in total.

¹ Includes PharmD and BS in Dentistry.

DATA SOURCES: 1980, Office of Planning and Resources Management

1989, 1997, Data Resources and Institutional Analysis:UIC

Table 19
UIC RETENTION RATES FOR NEW TRANSFERS AFTER FIVE YEARS
BY CLASS LEVEL
FALL 1989 AND FALL 1997 COHORTS

Five-Year Retention and Graduation Rates Fall 1989 & Fall 1997 New Degree-Seeking Transfers										
	Freshman		Sophomore		Junior		Senior		Total	
<u>Retention</u>	<u>1989</u>	<u>1997</u>	<u>1989</u>	<u>1997</u>	<u>1989</u>	<u>1997</u>	<u>1989</u>	<u>1997</u>	<u>1989</u>	<u>1997</u>
Graduated	21.5	44.4	43.0	54.3	54.7	63.3	46.7	56.7	43.8	56.5
Still Enrolled	3.7	5.6	3.3	3.7	1.4	1.7	0.3	3.2	2.4	3.2
Subtotal	25.2	50.0	46.3	58.0	56.1	65.0	47.0	59.9	46.2	59.7
<u>No Longer Enrolled¹</u>										
Good Standing	28.4	21.6	24.3	17.2	17.6	15.9	32.4	29.4	23.5	18.6
Poor Standing	46.1	27.8	29.0	24.4	26.0	17.5	20.3	8.6	30.1	20.8
Unknown Standing	0.3	0.6	0.6	0.4	0.3	1.6	0.5	2.1	0.4	0.9
Subtotal	74.8	50.0	53.9	42.0	43.9	35.0	53.2	40.1	54.0	40.3
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Totals may not equal 100% due to rounding.

New Transfer Graduation and Retention Rates

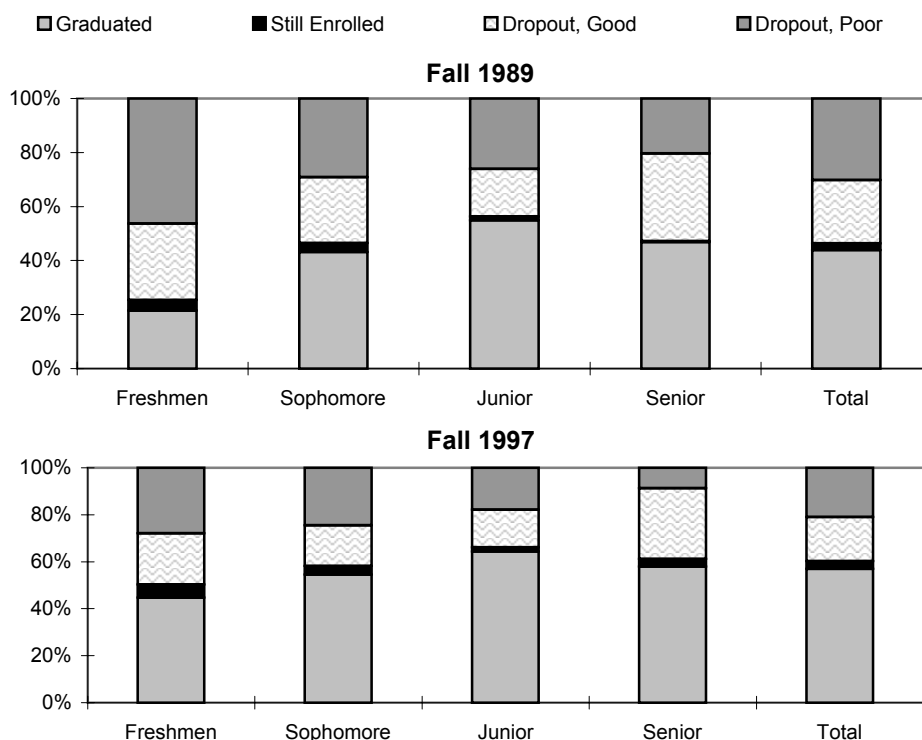


Figure 16.1

Dropout in poor standing includes probation and dropped by university action.

¹ 1989 Cohort: Nondegree transfers (N=114) not shown. Total Cohort numbers 1,983.

1997 Cohort: Nondegree transfers (N=53) not shown. Total cohort numbers 1,751.

DATA SOURCE: 1989, UIC Student Data Books; 1997, Data Resources and Institutional Analysis.

Degrees Conferred

UIC

HIGHLIGHTS

- *In FY 2002, the campus conferred 5,593 degrees, up slightly from last year and an increase of 878 from ten years ago. Degrees granted have increased most substantially at the master's and bachelor's levels; in both cases, degrees conferred are up by more than 20 percent since FY 1992. In contrast, at the doctorate level, fewer degrees have been conferred than the previous year each of the last five years. See Table 20 and Figure 17.*
- *Table 21 and Figure 18 display the number of undergraduate degrees conferred by college since 1992; 3,201 were granted in 2002. The number of baccalaureate degrees conferred peaked last fiscal year.*
- *Table 22 and Figure 19 report degrees conferred by level and by gender in FY 2002. Females account for approximately 56 percent of the undergraduate degrees, 59 percent of the master's, 53 percent of the doctorate, and 50 percent of professional degrees.*
- *Tables 23 and 23.1 report the number and percent of FY 2002 degrees conferred by race/ethnicity. Overall, 47 percent of FY 2002 degrees were granted to White students compared to 63 percent in FY 1992. The percentage of degrees awarded to Black and Hispanic students combined increased at most levels compared to last year; in FY 2002, 23.5 percent of baccalaureate degrees (21.8 percent in FY 2001), 11.1 percent of master's degrees (12.2 percent in FY 2001), 8.4 percent of doctoral degrees (4.5 percent in FY 2001), and 17.9 percent of professional degrees (16.5 percent in FY 2001) were awarded to Black or Hispanic students.*

Table 20

NUMBER OF UIC DEGREES CONFERRED BY LEVEL FY 1992 - FY 2002

DEGREE	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Bachelor's	2,651	2,533	2,805	3,003	2,788	2,769	2,974	2,822	3,010	3,184	3,201
Master's	1,379	1,356	1,451	1,519	1,428	1,488	1,540	1,445	1,644	1,702	1,693
Doctorate	202	247	235	246	241	242	224	221	204	198	178
Professional ¹	483	542	526	533	497	525	563	555	551	492	521
Campus Total	4,715	4,678	5,017	5,301	4,954	5,024	5,301	5,043	5,409	5,576	5,593

Percent Change in UIC Degrees Conferred by Level -- FY 1992 and FY 2002

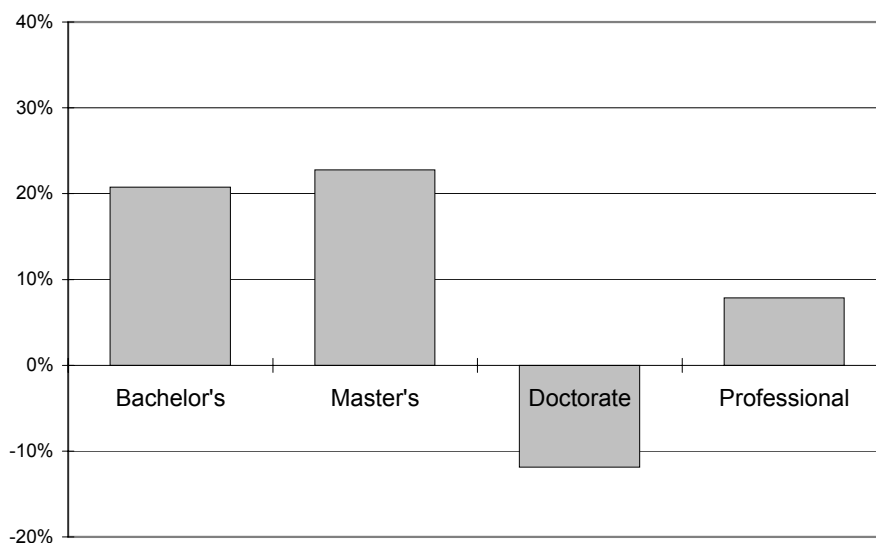


Figure 17

¹ Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry.

DATA SOURCES: 1993-2002, Research Data Base: UOAPA

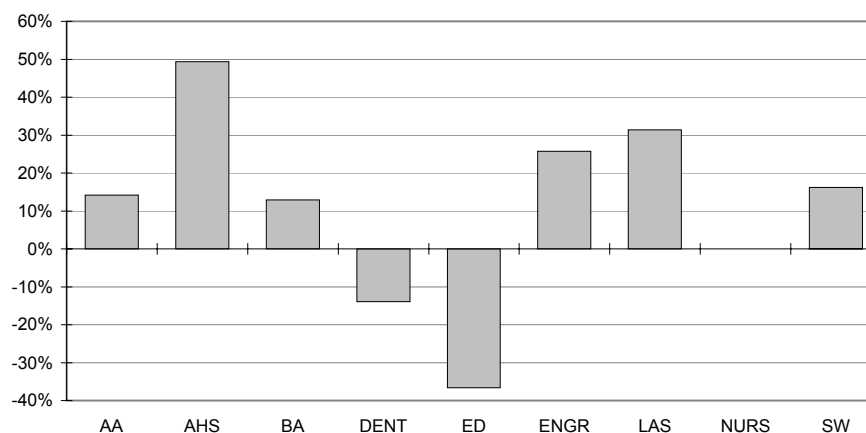
1992-1993, Data Resources & Institutional Analysis: UIC

Table 21**NUMBER OF UIC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE
FY 1992 - FY 2002**

COLLEGE	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Architecture & the Arts ¹	198	186	198	209	188	244	219	189	221	220	226
Applied Health Sci. ³	112	117	232	264	258	253	245	216	229	205	230
Business Administration	606	567	630	618	500	508	461	550	639	681	684
Dentistry	43	39	35	62	43	27	43	40	38	35	37
Education ²	120	72	59	94	85	66	109	89	100	91	76
Engineering	322	337	303	359	355	315	393	353	342	403	405
Kinesiology ³	42	31	10	--	--	--	--	--	--	--	--
Liberal Arts & Sciences	1,047	1,032	1,121	1,104	1,095	1,142	1,263	1,194	1,286	1,386	1,376
Nursing	124	119	170	249	219	167	196	157	122	130	124
Social Work	37	33	47	44	45	47	45	34	33	33	43
Campus Total	2,651	2,533	2,805	3,003	2,788	2,769	2,974	2,822	3,010	3,184	3,201

**Percent Change in UIC Undergraduate Degrees Conferred
by College
FY 1992 and FY 2002**

AA = ARCH./ART
 AHS = APPLIED HEALTH SCI.³
 BA = BUSINESS ADMIN.
 DENT = DENTISTRY
 ED = EDUCATION
 ENGR = ENGINEERING
 LAS = LIBERAL ARTS & SCI.
 NURS = NURSING
 SW = SOCIAL WORK

**Figure 18**

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

² In order to meet changes in state requirements for teacher certification in 1992, students either accelerated studies or delayed graduation. This pattern affected the number of graduates for FY 1992 and FY 1993.

³ As of 1993, Kinesiology is a part of the College of Applied Health Sciences. Effective Fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

DATA SOURCES: 1993-2002, Research Data Base: UOAPA

1992-1993, Data Resources & Institutional Analysis: UIC

Table 22

**NUMBER AND PERCENT OF UIC DEGREES CONFERRED BY LEVEL BY GENDER
FY 2002**

LEVEL	MALE		FEMALE		TOTAL	
	Number	Percent	Number	Percent	Number	Percent
Bachelor's	1,400	43.7%	1,801	56.3%	3,201	100.0%
Master's	690	40.8%	1,003	59.2%	1,693	100.0%
Doctorate	84	47.2%	94	52.8%	178	100.0%
Professional ¹	259	49.7%	262	50.3%	521	100.0%
Campus Total	2,433	43.5%	3,160	56.5%	5,593	100.0%

**Percent of UIC Degrees Conferred
by Gender -- FY 2002**

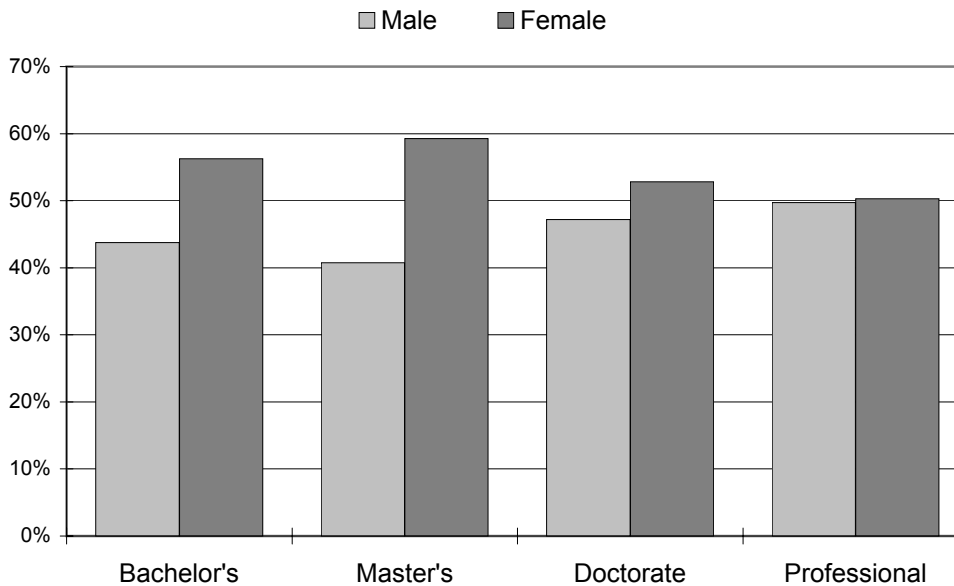


Figure 19

¹ Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry.

Table 23
NUMBER OF UIC DEGREES CONFERRED BY RACE/ETHNICITY
FY 2002

<u>LEVEL</u>	<u>Am. Ind./ Alask.Nat.</u>	<u>Asian/ Pac. Isl.</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Int'l</u>	<u>Unknown</u>	<u>Total</u>
Bachelor's	10	680	254	499	1,569	74	115	3,201
Master's	1	116	120	102	734	569	51	1,693
Doctorate	--	8	8	7	77	73	5	178
Professional ¹	1	153	49	44	258	5	11	521
Campus Total	12	957	431	652	2,638	721	182	5,593

Table 23.1
PERCENT OF UIC DEGREES CONFERRED BY RACE/ETHNICITY
FY 2002

<u>LEVEL</u>	<u>Am. Ind./ Alask.Nat.</u>	<u>Asian/ Pac. Isl.</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Int'l</u>	<u>Unknown</u>	<u>Total</u>
Bachelor's	0.3%	21.2%	7.9%	15.6%	49.0%	2.3%	3.6%	100.0%
Master's	0.1%	6.9%	7.1%	6.0%	43.4%	33.6%	3.0%	100.0%
Doctorate	0.0%	4.5%	4.5%	3.9%	43.3%	41.0%	2.8%	100.0%
Professional ¹	0.2%	29.4%	9.4%	8.4%	49.5%	1.0%	2.1%	100.0%
Campus Total	0.2%	17.1%	7.7%	11.7%	47.2%	12.9%	3.3%	100.0%

¹ Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry.

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCE: 2002, Research Data Base: UOAPA