
University of Illinois Student Data Book

*Fall Term 2001
With a Ten-Year Overview*

*Prepared by the
University Office for Academic Policy Analysis*

January 2002

Springfield Campus

Table of Contents

List of Figures

UNIVERSITY OF ILLINOIS AT SPRINGFIELD

TABLE OF CONTENTS

CAMPUS ENROLLMENTS Page

Highlights	39
By Level	40
By Level and Admission Category	41
Undergraduates by College	42
Graduates by College and Level and Gender	43
By Level and Gender	44
By Level and Race/Ethnicity	45
Percent Distribution by Race/Ethnicity	46
Geographic Origin of International Students	50

NEW STUDENT CHARACTERISTICS

Highlights	53
New Freshmen Student Characteristics	54
New Transfers by College of Entry	56
New Transfer Student Characteristics	57
New Transfers by Last Institution Attended	59
New Graduate Student Characteristics	60

ACADEMIC PERFORMANCE

Highlights	63
Retention Patterns for Beginning Transfers	64
Retention Patterns by College	66-67
Distribution by Entering Major vs. Degree Major	68-69

DEGREES CONFERRED

Highlights	71
By Level and College	72
By College and Gender	73
By Race/Ethnicity	74

LIST OF FIGURES

CAMPUS ENROLLMENTS Page

Trend by Level	40
Change from 1991 to 2001 by Undergraduate College	42
Undergraduate and Graduate Trends by Gender	44
Undergraduate and Graduate Trends by Race/Ethnicity	47
Undergraduates by County of Origin	48
Graduate Students by County of Origin	49

NEW STUDENT CHARACTERISTICS

New Freshmen by County of Origin	55
New Transfers by Sending Community College	58

ACADEMIC PERFORMANCE

Retention of 1990 Beginning Transfers	65
---	----

DEGREES CONFERRED

Change from 1991 to 2001 by Level and College	72
---	----

EXPLANATORY NOTES FOR RETENTION AND GRADUATION

Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, first-generation college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research documenting the complexities of the issue.

Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and earn bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher average ability, motivation, preparation, greater full-time attendance, etc. will graduate at higher rates than that average. The reverse is also true.

However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Better academic preparation may be the result of high academic ability or the consequence of higher socioeconomic status and thus a more positive high school environment.

It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.

One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.

Campus Enrollments

UIS

HIGHLIGHTS

- *Total headcount enrollment at Springfield, 4,288, is higher than the past two falls. This fall saw the introduction of the freshman level, 116 Capital Scholars, in addition to 609 new transfer students. Undergraduate enrollment peaked in 1992 at 2,740, made a gradual decline, then rose in fall 2001 to 2,300 students. New undergraduate transfer and new graduate enrollment is higher this year than the previous five years, though enrollment of continuing undergraduate and graduate students is at one of the lowest points in the time span. See Tables 24-25 and Figure 20.*
- *Enrollment is divided at 2,300 undergraduates, 1,966 graduates, and 22 doctoral students.*
- *Table 26 shows large increases in undergraduate enrollment in the Colleges of Liberal Arts and Sciences and Public Affairs and Administration compared to 1991. The College of Liberal Arts and Sciences increased by the largest number of undergraduates, but some of the increase is due to programs being moved out of Education and Human Services and into LAS. See Figure 21.*
- *Fall 2001 enrollment by college and level and gender is displayed on Table 27 and ten-year trends by gender and level are shown in Table 28 and Figures 22-23. Campus-wide, female students have outnumbered male students throughout the period. Currently, female students represent 60 percent of students.*
- *Undergraduate enrollment of Black students increased into the mid-nineties then declined in number, but in 2001 rose to the highest proportion in the period. The previous high point was in 1995 at 192 students and 7.6 percent of the total, and the current level is 187 students and 8.1 percent. At the Master's level, the campus has seen substantial increases in Black student enrollment and representation; the number is now 162 students (8.2 percent) from a low of 99 students (5.3 percent). See Tables 29-30 and Figures 24-25. In 1998 a doctorate was introduced at UIS. The students in the program are quite diverse—over a quarter of the 22 students are African American.*
- *Figures 26 and 27 display the geographic distribution of Illinois students at UIS. Over 80 counties in Illinois are represented, though most students reside in Sangamon County at the time of their application. Table 31 shows that the student body represents 35 different countries with 177 international students. International student enrollment is up over 60 students from last year and more than double most of the previous falls in this period.*

Table 24

**UIS FALL ENROLLMENT BY LEVEL
FALL 1991 - FALL 2001**

LEVEL	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Freshman ¹	--	--	--	--	--	--	--	--	--	--	116
Sophomore	--	--	--	--	--	--	--	--	--	--	157
Junior ²	1,626	1,796	1,612	1,427	1,478	1,396	1,351	1,023	1,178	1,126	1,034
Senior	819	840	833	875	838	769	832	824	810	762	750
Nondegree	200	104	163	200	224	313	228	526	195	230	243
Subtotal	2,645	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300
Masters	1,444	1,577	1,455	1,452	1,782	1,685	1,642	1,557	1,515	1,451	1,574
Nondegree	425	219	388	430	380	448	410	381	361	352	392
Subtotal	1,869	1,796	1,843	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966
Doctoral	--	--	--	--	--	--	--	23	20	21	22
Subtotal	--	--	--	--	--	--	--	23	20	21	22
Campus Total	4,514	4,536	4,451	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288

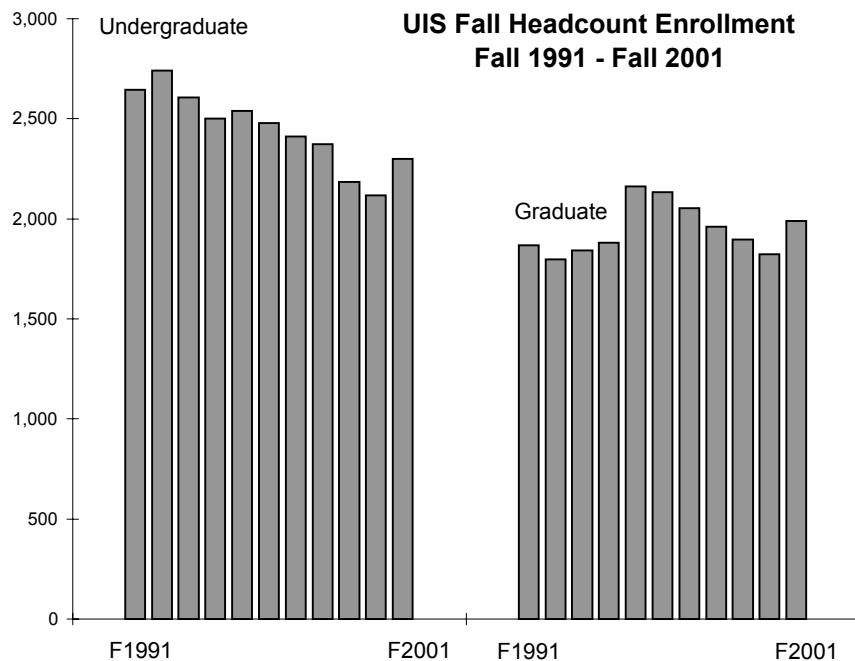


Figure 20

¹ Capital Scholars

² May include some students who enrolled at the sophomore level after 1993.

DATA SOURCES: 1991-2001, IPEDS, Institutional Studies Office

Table 25

**UIS FALL ENROLLMENT BY LEVEL AND ADMISSION CATEGORY
FALL 1991 - FALL 2001**

Category	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Undergraduate											
New Freshman ¹	--	--	--	--	--	--	--	--	--	--	116
New Transfers	718	814	610	594	628	611	590	598	481	552	609
Continuing Students	1,727	1,822	1,835	1,708	1,688	1,554	1,593	1,620	1,541	1,360	1,364
Nondegree	200	104	163	200	224	313	228	155	161	206	211
Subtotal	2,645	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300
Masters											
New Students	502	572	294	463	544	432	404	200	186	350	478
Continuing - Degree	942	1,005	1,161	989	1,238	1,253	1,238	1,362	1,328	1,101	1,096
Continuing - Nondegree	425	219	388	430	380	448	410	376	362	352	392
Subtotal	1,869	1,796	1,843	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966
Doctoral											
New Students	--	--	--	--	--	--	--	23	1	8	3
Continuing Students	--	--	--	--	--	--	--	--	19	13	19
Subtotal	--	--	--	--	--	--	--	23	20	21	22
Campus Total	4,514	4,536	4,451	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288

Table 25.1

**A COMPARISON OF FALL 1991 AND FALL 2001 DISTRIBUTIONS BY ENROLLMENT
CATEGORY AS A PERCENTAGE OF TOTAL ENROLLMENT**

Category	1991	2001	Change in % of Total
Undergraduates			
New Freshman	--	5.0%	--
New Transfers	27.1%	26.5%	(0.7)
Continuing Students	65.3%	59.3%	(6.0)
Nondegree	7.6%	9.2%	1.6
Total	100%	100%	
Masters/Doctoral			
New Students	26.9%	24.2%	(2.7)
Continuing - Degree	50.4%	56.1%	5.7
Continuing - Nondegree	22.7%	19.7%	(3.0)
Total	100%	100%	

¹ Capital Scholars

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1991-2001, IPEDS, Institutional Studies Office

Table 26

**UIS UNDERGRADUATE ENROLLMENT BY COLLEGE
FALL 1991 - FALL 2001**

COLLEGE	1991	1992	1993	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001
Business & Mgt. ¹	984	984	914	847	807	754	768	779	730	623	670
Education & Human Svcs. ²	719	740	735	709	739	725	385	224	119	99	109
Liberal Arts & Sciences ²	469	532	530	480	496	525	873	895	932	923	1,051
Public Affairs & Admin. ¹	196	226	219	204	195	161	157	272	241	243	259
Nondegree/Undecided	277	258	210	262	303	313	228	203	161	230	211
Campus Total	2,645	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300

**Percent Change in UIS Undergraduate
Enrollment by College
Fall 1991 and Fall 2001**

B&M = BUSINESS & MGT.
EHS = EDUCATION AND HUMAN SERVICES
LAS = LIBERAL ARTS & SCIENCES
PAA = PUBLIC AFFAIRS & ADMIN.

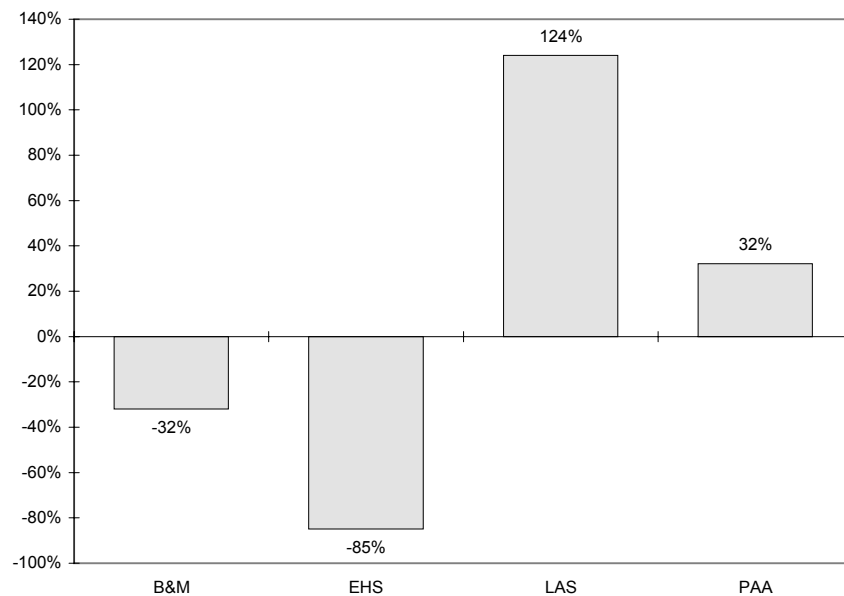


Figure 21

¹ In 1994, Labor Relations moved from the College of Business and Management to the College of Public Affairs and Administration.

² In 1997 Clinical Laboratory Sciences and Psychology moved from the College of Education and Human Services to the College of Liberal Arts and Sciences. In 1999 the Nursing program was moved to SIU-Carbondale.

DATA SOURCES: 1991-2001, IPEDS

Table 27
UIS ENROLLMENT BY COLLEGE AND LEVEL AND GENDER
FALL 2001

COLLEGE		Undergraduate		Masters		Doctoral		Total	
		Num	%	Num	%	Num	%	Num	%
Business & Mgt.	Male	277	41.3	228	56.7	--	--	505	47.1
	Female	393	58.7	174	43.3	--	--	567	52.9
	Subtotal	670		402		--		1,072	
Education & Human Svcs.	Male	19	17.4	126	27.9	--	--	145	25.8
	Female	90	82.6	326	72.1	--	--	416	74.2
	Subtotal	109		452		--		561	
Liberal Arts & Sciences	Male	365	34.7	192	48.4	--	--	557	38.5
	Female	686	65.3	205	51.6	--	--	891	61.5
	Subtotal	1,051		397		--		1,448	
Public Affairs & Admin.	Male	95	36.7	137	42.4	8	36.4	240	39.7
	Female	164	63.3	186	57.6	14	63.6	364	60.3
	Subtotal	259		323		22		604	
Nondegree/Undecided	Male	78	37.0	173	44.1	--	--	251	41.6
	Female	133	63.0	219	55.9	--	--	352	58.4
	Subtotal	211		392		--		603	
Campus	Male	834	36.3	856	43.5	8	36.4	1,698	39.6
	Female	1,466	63.7	1,110	56.5	14	63.6	2,590	60.4
	Total	2,300		1,966		22		4,288	

DATA SOURCE: 2001, IPEDS

Table 28

UIS FALL ENROLLMENT BY LEVEL AND GENDER
FALL 1991 - FALL 2001

LEVEL	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Undergraduate											
Male	1,071	1,119	1,047	950	928	876	871	860	831	765	834
Female	1,574	1,621	1,561	1,552	1,612	1,602	1,540	1,513	1,352	1,353	1,466
Subtotal	2,645	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300
Masters											
Male	809	773	781	775	923	904	844	781	784	771	856
Female	1,060	1,023	1,062	1,107	1,239	1,229	1,208	1,157	1,092	1,032	1,110
Subtotal	1,869	1,796	1,843	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966
Doctoral											
Male	--	--	--	--	--	--	--	14	14	13	8
Female	--	--	--	--	--	--	--	9	6	8	14
Subtotal	--	--	--	--	--	--	--	23	20	21	22
Campus Total											
Male	1,880	1,892	1,828	1,725	1,851	1,780	1,715	1,655	1,629	1,549	1,698
Female	2,634	2,644	2,623	2,659	2,851	2,831	2,748	2,679	2,450	2,393	2,590
Total	4,514	4,536	4,451	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288

UIS Undergraduate Enrollment
Distribution by Gender
Fall 1991 - Fall 2001

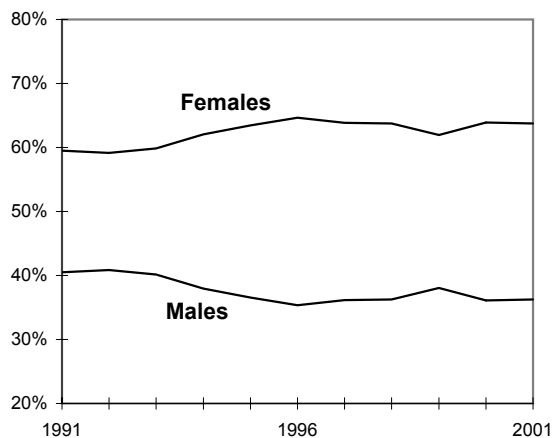


Figure 22

UIS Masters/Doctoral Enrollment
Distribution by Gender
Fall 1991 - Fall 2001

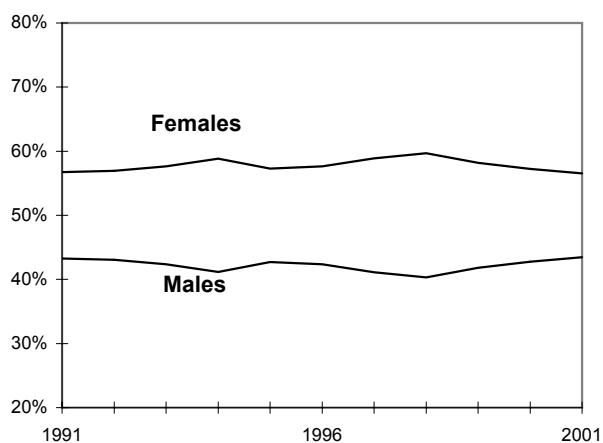


Figure 23

Table 29
UIS FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY
FALL 1991 - FALL 2001

RACE/ETHNICITY	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Undergraduate											
Am.Ind./Alaskan Nat.	--	3	4	6	10	7	10	10	9	5	4
Asian/Pac. Islander	14	25	17	19	25	27	36	35	26	22	35
Black	152	166	180	191	192	181	170	163	164	157	187
Hispanic	33	28	24	18	26	31	31	32	28	22	33
White	2,413	2,475	2,360	2,244	2,266	2,215	2,149	2,112	1,932	1,892	2,013
International	33	43	23	24	21	17	15	21	24	20	28
Subtotal	2,645	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300
Masters											
Am.Ind./Alaskan Nat.	2	2	4	2	5	4	8	4	6	8	5
Asian/Pac. Islander	33	31	32	35	52	44	40	36	41	41	42
Black	99	100	124	144	146	162	169	151	141	152	162
Hispanic	12	7	10	15	17	20	27	17	23	27	30
White	1,656	1,605	1,623	1,640	1,883	1,840	1,733	1,650	1,576	1,485	1,580
International	67	51	50	46	59	63	75	80	89	90	147
Subtotal	1,869	1,796	1,843	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966
Doctoral											
Am.Ind./Alaskan Nat.	--	--	--	--	--	--	--	--	--	--	--
Asian/Pac. Islander	--	--	--	--	--	--	--	--	--	--	--
Black	--	--	--	--	--	--	--	6	6	6	6
Hispanic	--	--	--	--	--	--	--	--	--	--	--
White	--	--	--	--	--	--	--	17	13	14	14
International	--	--	--	--	--	--	--	--	1	1	2
Subtotal	--	--	--	--	--	--	--	23	20	21	22
Campus Total											
Am.Ind./Alaskan Nat.	2	5	8	8	15	11	18	14	15	13	9
Asian/Pac. Islander	47	56	49	54	77	71	76	71	67	63	77
Black	251	266	304	335	338	343	339	320	311	315	355
Hispanic	45	35	34	33	43	51	58	49	51	49	63
White	4,069	4,080	3,983	3,884	4,149	4,055	3,882	3,779	3,521	3,391	3,607
International	100	94	73	70	80	80	90	101	114	111	177
Total	4,514	4,536	4,451	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288

Table 30

**UIS FALL ENROLLMENT
PERCENT DISTRIBUTION BY RACE/ETHNICITY
FALL 1991 - FALL 2001**

RACE/ETHNICITY	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Undergraduate											
Am.Ind./Alaskan Nat.	--	0.1	0.2	0.2	0.4	0.3	0.4	0.4	0.4	0.2	0.2
Asian/Pac. Islander	0.5	0.9	0.7	0.8	1.0	1.1	1.5	1.5	1.2	1.0	1.5
Black	5.7	6.1	6.9	7.6	7.6	7.3	7.1	6.9	7.5	7.4	8.1
Hispanic	1.2	1.0	0.9	0.7	1.0	1.3	1.3	1.3	1.3	1.0	1.4
White	91.2	90.3	90.5	89.7	89.2	89.4	89.1	89.0	88.5	89.3	87.5
International	1.2	1.6	0.9	1.0	0.8	0.7	0.6	0.9	1.1	0.9	1.2
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Masters											
Am.Ind./Alaskan Nat.	0.1	0.1	0.2	0.1	0.2	0.2	0.4	0.2	0.3	0.4	0.3
Asian/Pac. Islander	1.8	1.7	1.7	1.9	2.4	2.1	1.9	1.9	2.2	2.3	2.1
Black	5.3	5.6	6.7	7.7	6.8	7.6	8.2	7.8	7.5	8.4	8.2
Hispanic	0.6	0.4	0.5	0.8	0.8	0.9	1.3	0.9	1.2	1.5	1.5
White	88.6	89.4	88.1	87.1	87.1	86.3	86.3	85.1	84.0	82.4	80.4
International	3.6	2.8	2.7	2.4	2.7	3.0	3.7	4.1	4.7	5.0	7.5
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Doctoral											
Am.Ind./Alaskan Nat.	--	--	--	--	--	--	--	--	--	--	--
Asian/Pac. Islander	--	--	--	--	--	--	--	--	--	--	--
Black	--	--	--	--	--	--	--	26.1	30.0	28.6	27.3
Hispanic	--	--	--	--	--	--	--	--	--	--	--
White	--	--	--	--	--	--	--	73.9	65.0	66.7	63.6
International	--	--	--	--	--	--	--	--	5.0	4.8	9.1
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total											
Am.Ind./Alaskan Nat.	0.0	0.1	0.2	0.2	0.3	0.2	0.4	0.3	0.4	0.3	0.2
Asian/Pac. Islander	1.0	1.2	1.1	1.2	1.6	1.5	1.7	1.6	1.7	1.6	1.8
Black	5.6	5.9	6.8	7.6	7.2	7.4	7.6	7.4	7.6	8.0	8.3
Hispanic	1.0	0.8	0.8	0.8	0.9	1.1	1.3	1.1	1.3	1.2	1.5
White	90.1	89.9	89.5	88.6	88.2	87.9	87.0	87.2	86.3	86.0	84.1
International	2.2	2.1	1.6	1.6	1.7	1.7	2.0	2.3	2.8	2.8	4.1
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Totals may not equal 100.0% due to rounding.
DATA SOURCES: 1991-2001, IPEDS

**UIS Undergraduate Minority Enrollment As a Percentage of Total Undergraduate Enrollment
Fall 1991 - Fall 2001**

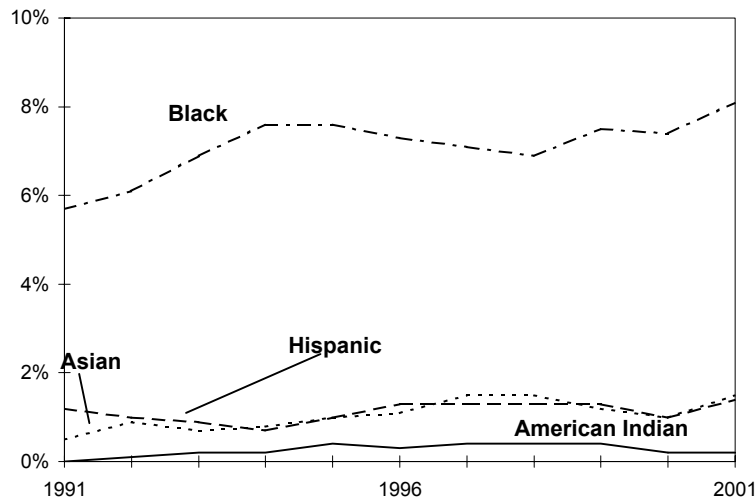


Figure 24

**UIS Graduate Minority Enrollment As a Percentage of Total Graduate Enrollment
Fall 1991-Fall 2001**

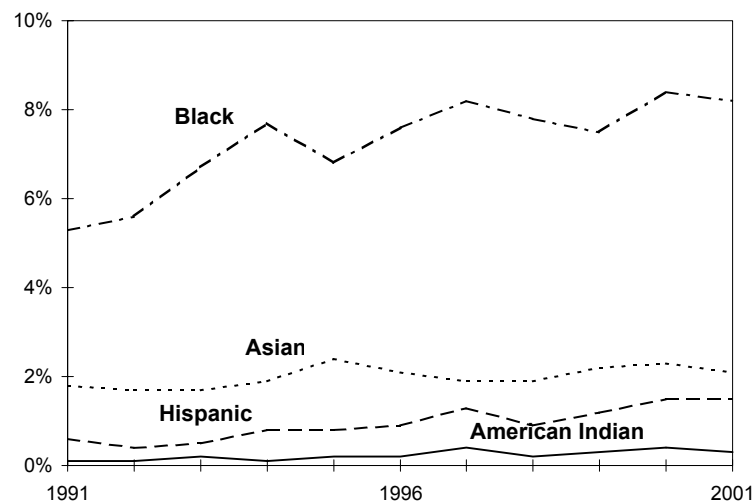


Figure 25

UNDERGRADUATE STUDENTS



GEOGRAPHICAL DISTRIBUTION OF UIS STUDENT RESIDENCY FALL 2001

GRADUATE STUDENTS

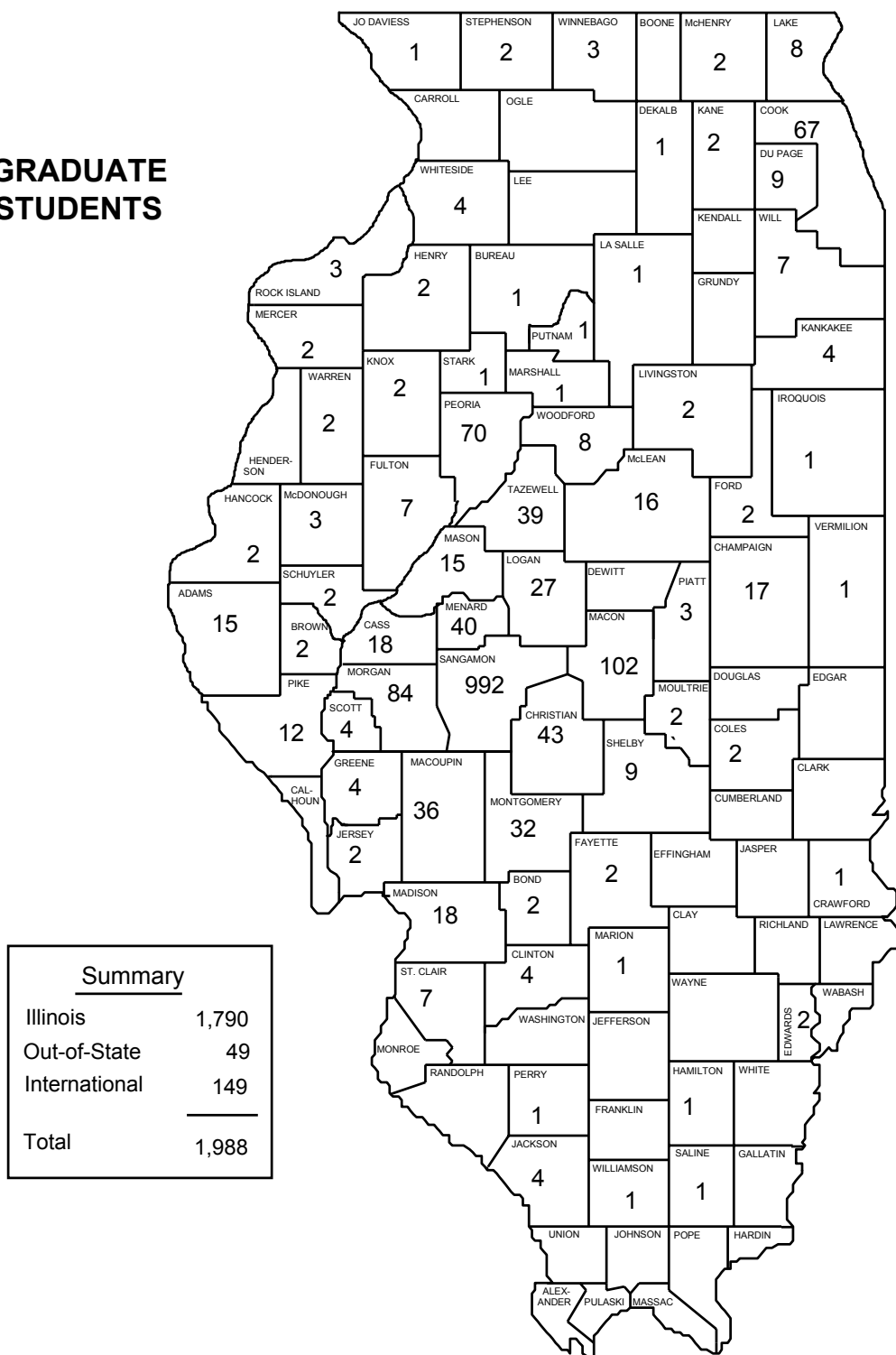


Figure 27

Table 31
GEOGRAPHICAL ORIGIN OF INTERNATIONAL STUDENTS
FALL 2001

Continent	Country	UG	Mas/ Doc	Total	Continent	Country	UG	Mas/ Doc	Total
North/Central America & West Indies	Antigua	1	--	1	Asia	Bangladesh	--	1	1
	Bahamas	--	1	1		China, People's Rep.	4	15	19
	Belize	1	--	1		India	--	72	72
	Canada	1	3	4		Japan	1	5	6
	Jamaica	1	--	1		Korea	1	7	8
	Mexico	1	--	1		Malaysia	--	3	3
South America	Argentina	2	--	2		Pakistan	1	2	3
	Brazil	2	3	5		Philippines	--	2	2
	Chile	--	1	1		Singapore	--	1	1
	Columbia	1	--	1		Taiwan	2	2	4
Europe	Albania	1	--	1		Thailand	--	14	14
	England	--	1	1		Turkey	3	6	9
	Italy	1	--	1	Other¹		1	0	1
	Macedonia	--	1	1					
	Poland	1	--	1	TOTAL		28	149	177
	Russia	--	1	1					
Africa	Egypt	--	1	1					
	Ethiopia	1	1	2					
	Ghana	--	1	1					
	Kenya	--	2	2					
	Liberia	1	--	1					
	Malawi	--	2	2					
	Nigeria	--	1	1					

¹"Other" includes U.S. residents using foreign addresses and foreign students using U.S. addresses.

New Student Characteristics

UIS

HIGHLIGHTS

- *Fall 2001 marked the first class of freshmen students at UIS. The campus enrolled 116 students with all but 6 from Illinois and 29 coming from Sangamon County. Where the statewide mean ACT Composite score is 21.6, the UIS freshmen class mean is 25.1. A little over half are female and almost 90 percent are white. See Table 32 and Figure 28.*
- *Over the past ten-year period, new transfer enrollment moved from a high of 814 students in 1992 to a low of 481 in 1999; this fall 609 new transfers enrolled. From 1991 to 2001, Liberal Arts and Sciences more than doubled in size. With the closing of the Nursing program, the College of Education and Human Services experienced a decline of about 90 percent. See Table 33.*
- *Table 34 displays selected demographic statistics of the fall 2001 new transfer students. Somewhat more than a quarter of these students are age 30 or more compared to a third in 1996. Almost two-thirds are female, 85 percent are White, and one-third transfer from Lincoln Land College. Three out of every four students are enrolled part time.*
- *The map in Figure 29 plots the number of new transfer students in 2001 by the Illinois community college from which they last transferred and Table 35 shows the four-year trend in new transfer enrollment by sending institution. Students transferred from 32 of the 47 community colleges in 2001. Lincoln Land is the largest feeder at 211 students, followed by Illinois Central at 43 and Richland at 19. Over the past four years these same institutions sent a total of 717 students, 201 students, and 107 students respectively as the top feeder institutions in the period.*
- *The new graduate student cohort is older and somewhat more diverse in race/ethnicity than new transfers. Approximately two-thirds are part-time students, and almost 60 percent are female. See Table 36.*

Table 32

SELECTED CHARACTERISTICS OF UIS FALL 2001 BEGINNING FRESHMEN

Fall 2001		
Fall Enrollment		116
Entering Characteristics	Mean ACT Composite	25.2
	Mean High School Percentile Rank	79.5
Gender	Male	44.0%
	Female	56.0%
Age as of 12/31	15 - 17	0.9%
	18	62.9%
	19 & over	36.2%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0%
	Black	0%
	Asian/Pac. Islander	7%
	Hispanic	0%
	White	88%
	International	5%
	Not Reported	0%
High Schools	Lanphier	9
Sending Three	Porta Jr Sr	5
Or More Students	Rochester	4
	Glenwood	3
	Douglas MacArthur	3
	Donovan	3
	Harrisburg	3
	Jacksonville	3
	Peoria Notre Dame	3
	Ursuline	3
	Steeleville	3

**UIS First-Time Freshmen
By County of Origin
Fall 2001**

Total = 110

<u>Summary - All Freshmen</u>	
IL Freshmen	110
(incl. county not avail.)	6
Out-of-State & Int'l.	
Total	116

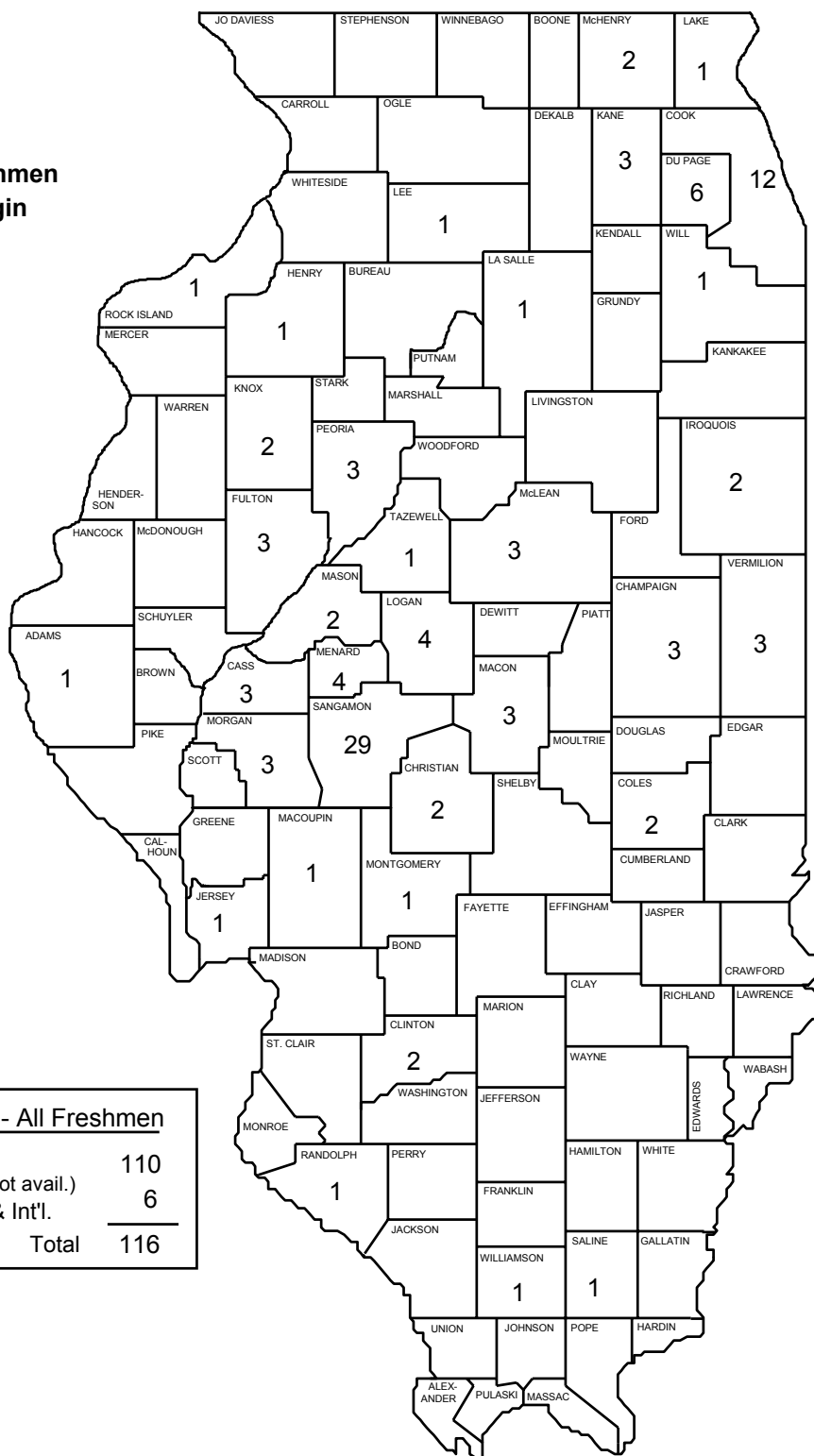


Figure 28

Table 33
**UIS NEW TRANSFERS BY COLLEGE OF ENTRY
FALL 1991 - FALL 2001**

COLLEGE	1991	1992	1993	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001
Business & Mgt. ¹	248	245	203	187	186	159	204	177	142	149	161
Education & Human Svcs. ²	224	229	205	191	205	203	73	52	19	23	30
Liberal Arts & Sciences ²	147	177	128	112	154	160	250	268	240	311	336
Public Affairs & Admin. ¹	55	71	48	58	44	54	42	72	56	69	82
Non-Degree Seeking ³	27	68	8	12	9	5	2	0	0	0	0
Undecided/Degree Seeking	17	24	18	34	30	30	19	29	24	0	0
Total	718	814	610	594	628	611	590	598	481	552	609

Table 33.1
**Change In UIS Beginning Transfer Enrollments By College of Entry
Between Fall 1991 and Fall 2001**

College	1991	2001	% Change
Business & Mgt. ¹	248	161	(35.1)
Education & Human Svcs. ²	224	30	(86.6)
Liberal Arts & Sciences ²	147	336	128.6
Public Affairs & Admin. ¹	55	82	49.1
Non-Degree Seeking ³	27	0	--
Undecided/Deg.-Seeking	17	0	--
	718	609	(15.2)

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² Clinical Laboratory Sciences and Psychology moved from the School of Health and Human Sciences to the School of Liberal Arts and Sciences in 1997. In 1999 the Nursing program was moved to SIU-Carbondale and the College was renamed the College of Education and Human Services.

³ Previous to 1993, the definition of new non-degree seeking students may have varied. The totals displayed in this table may not agree with other sources.

Table 34

SELECTED CHARACTERISTICS OF UIS FALL 1996 AND FALL 2001 NEW TRANSFER STUDENTS

	Fall 1996	Fall 2001
<u>Fall Enrollment</u>		
Number	611	609
<u>Status</u>		
Full-Time	57.6%	22.0%
Part-Time	42.4%	78.0%
<u>Age as of 12/31</u>		
Less than 20	0.7%	1.0%
20 - 21	30.9%	34.0%
22 - 23	14.6%	15.0%
24 - 29	20.0%	21.0%
30 and over	33.9%	29.0%
<u>Gender</u>		
Male	35.2%	38.0%
Female	64.8%	62.0%
<u>Race/Ethnicity</u>		
Am.Ind./Alaskan Nat.	0.3%	0.1%
Black	8.8%	10.0%
Asian/ Pac. Islander	0.8%	0.9%
Hispanic	1.3%	2.0%
White	87.7%	85.0%
International	1.0%	2.0%
<u>Major Feeder Institutions</u>		
Lincoln Land	218	211
Illinois Central	56	43
Springfield College	15	33
Richland	39	19
Parkland	*	16
Lewis and Clark	10	16

* The Institution was not among the top feeder schools in 1996.

Note: Totals may not equal 100% due to rounding.

DATA SOURCE: 2001, IPEDS & Institutional Studies Office

UIS Community College Transfers
First-Time Undergraduate Transfers
Fall 2001
Total = 405

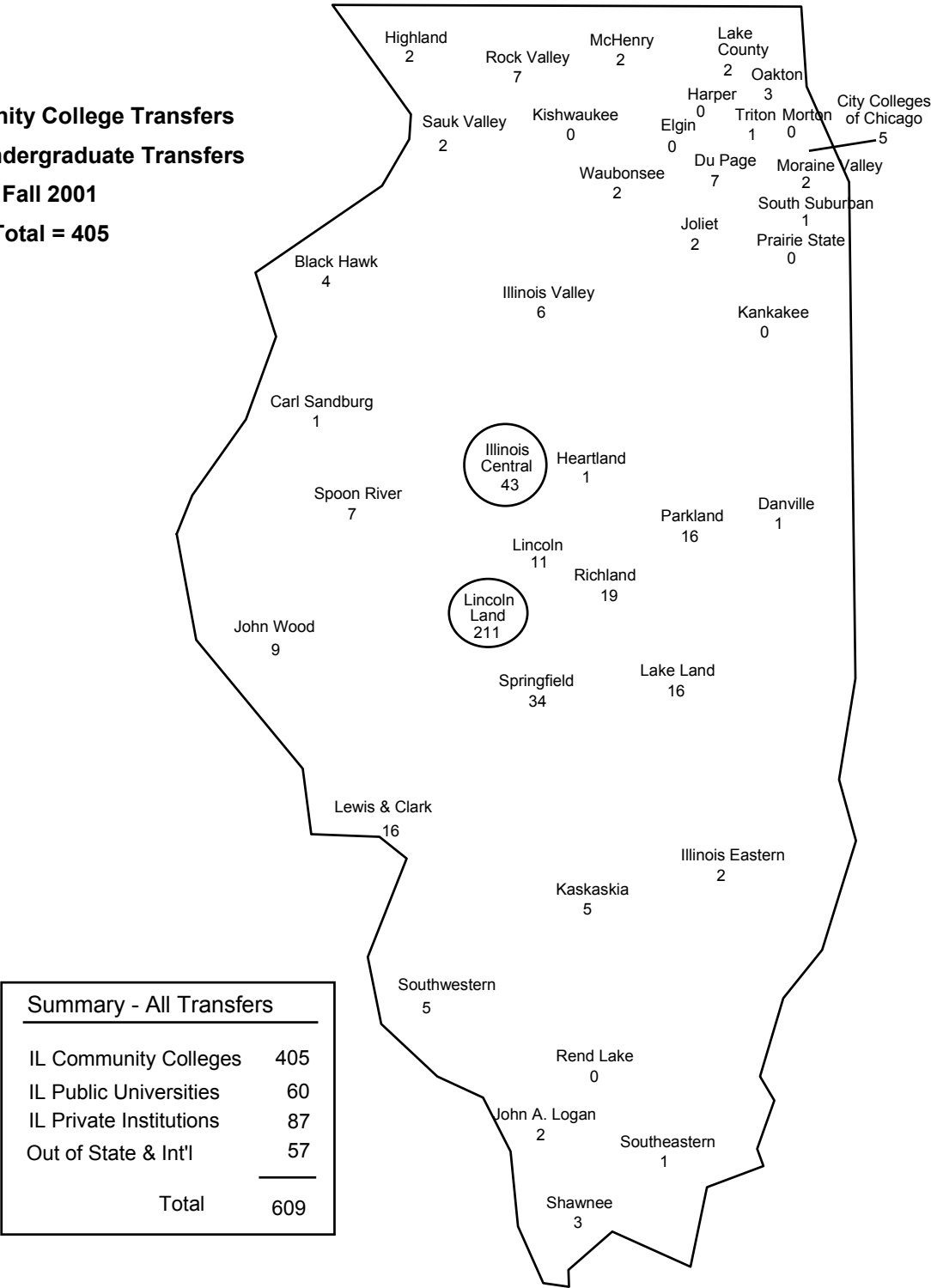


Figure 29

Note: Two private, lower-division institutions, Springfield and Lincoln, are included in the display.
DATA SOURCE: 2001, IPEDS

Table 35
New Transfer Students by Institution of Last Attendance

Institution Last Attended	1998	1999	2000	2001	Four- Year Total
Belleville	4	4	0	0	8
Black Hawk	7	8	2	4	21
Carl Sandburg	4	4	3	1	12
CCC- Harold Washington	0	0	1	5	6
CCC-Harry S. Truman	1	1	2	0	4
CCC-Malcolm X	0	0	1	0	1
CCC-Olive-Harvey	2	0	0	0	2
CCC-Richard J. Daley	0	1	11	0	12
CCC- Wilbur Wright	2	0	1	0	3
Danville	1	0	2	1	4
DuPage	3	2	6	7	18
Elgin	0	2	0	0	2
Heartland	7	2	3	1	13
Highland	0	2	1	2	5
Illinois Central	60	49	49	43	201
Illinois Eastern-Frontier	1	1	1	0	3
Illinois Eastern-Lincoln Trail	1	1	2	1	5
Illinois Eastern- Olney CC	0	0	2	1	3
Illinois Eastern-Wabash Valley	0	1	2	0	3
Illinois Valley	4	3	2	6	15
John A. Logan	4	1	1	2	8
John Wood	8	7	12	9	36
Joliet	0	3	1	2	6
Kankakee	4	0	0	0	4
Kaskaskia	3	4	0	5	12
Kishwaukee	1	1	0	0	2
Lake County	1	3	3	2	9
Lake Land	14	9	9	16	48
Lewis & Clark	16	14	13	16	59
Lincoln Land	197	132	177	211	717
McHenry	1	1	3	0	5
Moraine Valley	0	0	1	2	3
Oakton	1	0	2	2	5
Parkland	11	13	15	3	42
Prairie State	1	2	0	16	19
Rend Lake	0	0	2	0	2
Richland	25	28	35	19	107
Rock Valley	2	2	1	7	12
Sauk Valley	3	0	2	2	7
Shawnee	1	0	2	3	6
Southeastern	2	2	2	1	7
Southwestern	4	4	0	5	13
Spoon River	8	8	5	7	28
Triton	0	1	1	1	3
Wabash Valley	1	0	2	0	3
Waubonsee	0	0	0	2	2
William Rainey Harper	2	1	2	0	5
Total Community Colleges	407	317	382	405	1,511
Lincoln	23	13	14	11	61
Springfield	27	22	29	34	112
Total Two-Year Non-Public	50	35	43	45	173
Total Two-Year	457	352	425	450	1,684
Four-Year Public Universities	43	47	51	60	201
Four-Year Private Institutions	26	31	35	42	134
Total Four-Year	69	78	86	102	335
Out-of-State	67	40	37	43	187
International/Not Reported	9	15	4	14	42
Grand Total	602	485	552	609	2,248

Table 36

**SELECTED CHARACTERISTICS OF
UIS FALL 2001 NEW GRADUATE AND DOCTORAL STUDENTS**

Fall Enrollment		478	
Gender	Male	192	40.2%
	Female	286	59.8%
Age	Less than 23	55	11.5%
	23 - 24	97	20.3%
	25 - 29	124	25.9%
	30 - 39	101	21.1%
	40 & over	99	20.7%
	Not reported	2	0.4%
Race/Ethnicity	Black	43	9.0%
	Asian/Pac. Islander	8	1.7%
	Hispanic	8	1.7%
	White	348	72.8%
	International	54	11.3%
	Unkown	17	3.6%
Graduate Status	Full-Time	176	36.8%
	Part-Time	302	63.2%

Note: Totals may not equal 100% due to rounding.

Includes new doctoral students and new degree-seeking students.

DATA SOURCE: 2001, IPEDS & Institutional Studies Office

Academic Performance

UIS

HIGHLIGHTS

- *Table 36 reflects the extended attendance patterns of undergraduates at UIS. In the fourth year after matriculation, 10 to 16 percent of the students, who begin at UIS primarily as juniors, are still enrolled. After eight years, between 49 and 58 percent graduate and some 3 percent are enrolled.*
- *Retention rates by school vary from year to year, but a snapshot of a single class shows a five-year graduation rate for the 1989 cohort of 51 percent in the College of Business and Management, 58 percent in the College of Education and Health Services, 60 percent in the College of Liberal Arts and Sciences, and 54 percent in the College of Public Affairs and Administration. See Table 38.*
- *FY 1992 - FY 1994 graduates are aggregated in the display on Table 39 by the major in which they entered and the major in which they earned a degree. The vast majority of students earn a degree in the same major in which they begin at UIS. Of those who do change majors, graduates more often move to Child, Family, and Community Services; English; or Economics.*

Table 37

RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

Fall Entering Term	Number in Cohort	Year of Enrollment						
		2	3	4	5	6	7	8
1984	474	51.1	22.2	10.5	7.0	5.7	4.9	3.6
1985	534	52.6	24.2	13.1	6.6	6.2	5.8	4.3
1986	584	50.2	27.2	14.0	8.2	5.3	3.9	3.1
1987	616	53.6	26.6	14.8	8.6	6.3	5.4	3.7
1988	622	53.2	25.7	14.1	11.3	6.6	4.5	2.6
1989	705	48.5	22.1	11.9	8.1	5.1	5.0	3.0
1990	743	51.1	25.4	13.7	10.0	6.6	3.9	3.0
1991	743	50.2	23.0	12.8	9.3	5.9	5.5	3.1
1992	815	52.5	24.7	12.3	7.7	5.0	3.3	
1993	629	55.6	26.7	11.4	7.9	6.4		
1994	596	55.5	29.2	14.4	8.4			PERCENT
1995	630	55.7	28.9	16.3				ENROLLED
1996	618	55.8	26.4					NOT
1997	589	56.9						GRADUATED
1984		20.3	39.7	47.9	51.1	53.4	54.4	55.9
1985		18.7	36.9	43.8	48.7	49.8	51.3	52.1
1986		15.2	32.5	40.2	44.3	47.1	48.5	50.0
1987		16.6	36.4	46.4	50.3	52.8	54.5	55.5
1988		19.3	39.5	48.1	50.6	53.5	56.4	58.2
1989		20.0	41.0	48.2	51.2	53.5	54.9	56.6
1990		19.8	38.6	47.6	50.1	52.2	54.4	55.2
1991		18.6	32.0	39.4	43.3	45.9	47.4	49.1
1992		17.8	37.3	45.3	49.3	50.7	53.0	
1993		18.6	39.1	49.4	51.7	55.6		
1994		19.0	37.2	47.1	51.8			
1995		15.4	34.1	43.8				CUMULATIVE
1996		20.4	40.5					PERCENT
1997		21.7						GRADUATED
1984		71.3	61.8	58.4	58.0	59.1	59.3	59.5
1985		71.3	61.0	56.9	55.2	56.0	57.1	56.4
1986		65.4	59.8	54.3	52.6	52.4	52.4	53.1
1987		70.1	63.0	61.2	58.9	59.1	59.9	59.3
1988		72.5	65.3	62.2	61.9	60.1	60.9	60.8
1989		68.5	63.1	60.1	59.3	58.6	59.9	59.6
1990		70.9	64.1	61.4	60.0	58.8	58.3	58.1
1991		68.8	55.0	52.2	52.6	51.8	52.9	52.2
1992		70.3	62.0	57.5	57.1	55.7	56.3	
1993		74.2	65.8	60.9	59.6	62.0		
1994		74.5	66.4	61.6	60.2			
1995		71.1	63.0	60.2				
1996		76.2	66.8					PERCENT
1997		78.6						RETENTION

Fall beginning transfers include new full-time and part-time students entering either in the fall or summer preceding the fall term. The cohort includes degree-seeking students only; however, the definition used in this table (and in the next table, Table 36) is more inclusive than displayed in the other sections of this publication. Also please note that Table 35 includes degree-seeking students who are not enrolled in a college (undecided), while Table 36 excludes these students. "Enrolled" includes students enrolled anytime during the entire fiscal year; these data do not portray a snapshot of fall term enrollment only. Degrees granted during the summer term are counted with the subsequent fall. Thus, a student earning a baccalaureate degree in the summer following the second year after matriculation would be counted as graduated in the third year.

Table 35 illustrates that some students at UIS are enrolled well beyond the traditionally expected two years for junior-level transfers. For example, four years after entering UIS, between 10 and 15 percent of the cohort are still enrolled. Eight years after entering, some 3 to 4 percent are still enrolled. Graduation rates after eight years range from 49 to 58 percent for the 1984 through 1991 cohorts.

The following graph depicts the percentage still enrolled, graduated, and no longer enrolled of the 1990 cohort for the second through sixth years following matriculation. After two years, nearly 20 percent of the students graduated, with over 51 percent enrolled. By the sixth year following matriculation, 52 percent of the cohort had graduated, and almost 7 percent were still enrolled.

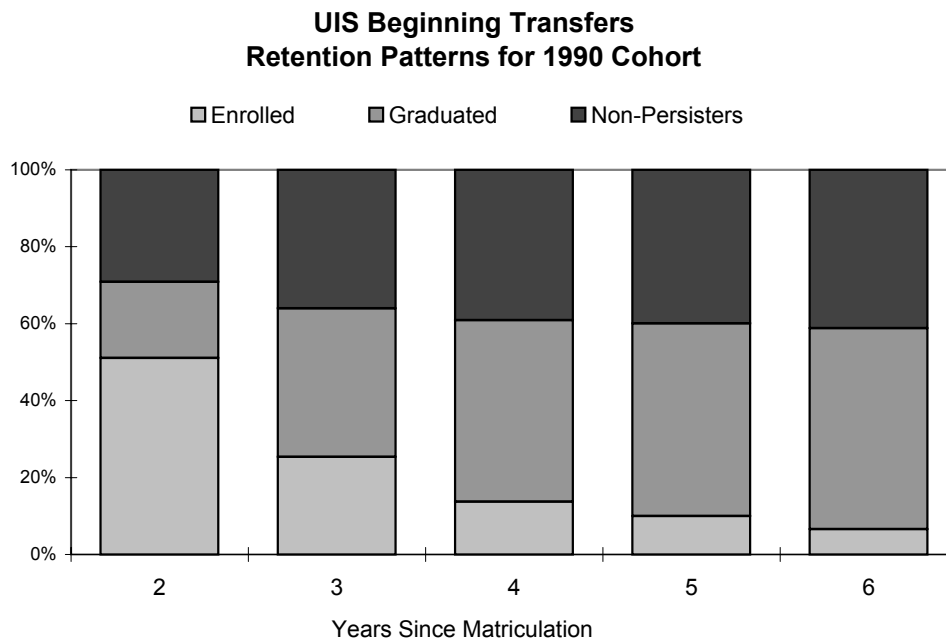


Figure 30

Table 38

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY COLLEGE¹**

COLLEGE OF BUSINESS AND MANAGEMENT					
Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	277	53.1	25.3	13.0	7.9
1990	257	58.8	31.5	18.3	
1991	250	56.0	28.0		
1992	250	55.6			PERCENT ENROLLED
1989		17.7	40.1	48.7	50.9
1990		22.2	41.6	54.1	
1991		19.6	36.4		CUMULATIVE
1992		19.2			PERCENT GRADUATED
1989		70.8	65.3	61.7	58.8
1990		80.9	73.2	72.4	
1991		75.6	64.4		
1992		74.8			PERCENT RETENTION
COLLEGE OF HEALTH AND HUMAN SERVICES					
Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	167	46.1	14.4	7.8	5.4
1990	200	48.5	19.5	11.0	
1991	227	52.9	21.1		
1992	231	54.1			PERCENT ENROLLED
1989		25.1	51.5	56.3	58.1
1990		27.0	46.0	52.5	
1991		21.1	37.0		CUMULATIVE
1992		21.2			PERCENT GRADUATED
1989		71.3	65.9	64.1	63.5
1990		75.5	65.5	63.5	
1991		74.0	58.1		
1992		75.3			PERCENT RETENTION

Note: Totals may not equal 100% due to rounding.

¹ Does not include undecided students; please see notes for Table 36.

DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

Table 38 (continued)

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY COLLEGE¹**

COLLEGE OF LIBERAL ARTS AND SCIENCES

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	111	53.2	26.1	14.4	10.8
1990	123	51.2	29.3	13.0	
1991	145	53.8	22.8		
1992	183	53.6			PERCENT ENROLLED
1989		27.9	45.9	52.3	59.5
1990		18.7	37.4	48.8	
1991		21.4	39.3		CUMULATIVE
1992		15.3			PERCENT GRADUATED
1989		81.1	72.1	66.7	70.3
1990		69.9	66.7	61.8	
1991		75.2	62.1		
1992		68.9			PERCENT RETENTION

COLLEGE OF PUBLIC AFFAIRS AND ADMINISTRATION

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	65	46.2	23.1	15.4	7.7
1990	57	57.9	17.5	19.3	
1991	55	58.2	18.2		
1992	73	54.8			PERCENT ENROLLED
1989		27.7	44.6	52.3	53.8
1990		17.5	43.9	50.9	
1991		20.0	34.5		CUMULATIVE
1992		20.5			PERCENT GRADUATED
1989		73.8	67.7	67.7	61.5
1990		75.4	61.4	70.2	
1991		78.2	52.7		
1992		75.3			PERCENT RETENTION

Note: Totals may not equal 100% due to rounding.

¹ Does not include undecided students; please see notes for Table 36.

DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

Table

UIS
PERCENT DISTRIBUTION BY
FY 1992 - FY 1994

Entering Major	Degree Major	ACC	ART	BIO	BUA	CHE	CFC	CLS	COM	CSC	ECO	ENG	HSA
		ACC	ART	BIO	BUA	CHE	CFC	CLS	COM	CSC	ECO	ENG	HSA
ACC	ACC	81.7	--	--	5.6	--	--	--	--	1.6	1.6	--	0.8
ART	ART	--	84.2	--	--	--	--	--	--	--	--	5.3	--
BIO	BIO	--	--	90.0	--	2.5	--	--	--	--	--	--	--
BUA	BUA	10.2	--	--	83.3	--	--	--	--	--	3.7	--	--
CHE	CHE	--	--	--	--	75.0	--	--	--	--	--	--	--
CFC	CFC	--	--	--	--	--	90.4	--	--	--	--	--	--
CLS	CLS	--	--	--	--	2.9	--	97.1	--	--	--	--	--
COM	COM	--	--	--	0.9	--	--	--	89.7	0.9	--	2.8	--
CSC	CSC	2.0	--	--	--	--	--	--	2.0	94.1	--	--	--
ECO	ECO	--	--	--	--	--	--	--	--	--	100.0	--	--
ENG	ENG	--	--	--	--	--	--	--	--	--	--	89.3	--
HSA	HSA	--	--	--	--	--	--	--	3.1	--	--	3.1	84.4
HIS	HIS	--	--	--	--	--	4.2	--	4.2	--	--	4.2	--
INO	INO	--	5.9	5.9	--	--	11.8	--	11.8	--	--	5.9	--
LAR	LAR	--	--	--	--	--	--	--	--	--	--	--	--
LES	LES	--	--	--	--	--	1.5	--	1.5	--	--	3.1	--
MGT	MGT	1.4	--	--	1.6	--	0.5	--	0.2	--	0.5	--	--
MAT	MAT	--	--	--	--	--	--	--	--	7.1	--	--	--
NUR	NUR	--	--	--	--	--	--	--	--	--	--	--	--
POS	POS	--	--	2.1	--	--	--	--	2.1	--	--	--	2.1
PSY	PSY	--	0.6	--	0.6	--	8.3	--	1.2	--	--	1.2	--
SJP	SJP	--	--	--	--	--	0.9	--	1.7	--	--	--	--
SOA	SOA	--	--	--	--	--	--	--	--	--	--	--	--
% OF TOTAL DEGREES		7.3	1.1	2.3	6.4	0.3	7.5	2.0	6.5	3.1	1.7	2.2	1.7

Legend

ACC Accountancy
 ART Visual Arts
 BIO Biology
 BUA Business Administration
 CHE Chemistry
 CFC Child, Family, & Community Services
 CLS Clinical Laboratory Sciences
 COM Communication
 CSC Computer Science
 ECO Economics
 ENG English
 HSA Health Services Administration

39

UNDERGRADUATES

ENTERING MAJOR VS. DEGREE MAJOR

Aggregate

HIS	INO	LAR	LES	MGT	MAT	NUR	POS	PSY	SJP	SOA	TOTAL
--	--	--	--	7.1	--	--	0.8	0.8	--	--	100
--	5.3	--	--	--	--	--	--	5.3	--	--	100
--	2.5	--	--	--	--	2.5	2.5	--	--	--	100
--	--	--	--	1.9	--	--	--	0.9	--	--	100
--	--	--	--	--	25.0	--	--	--	--	--	100
--	--	--	--	--	1.8	--	--	7.9	--	--	100
--	--	--	--	--	--	--	--	--	--	--	100
0.9	--	--	--	3.7	--	--	--	0.9	--	--	100
--	--	--	--	--	2.0	--	--	--	--	--	100
--	--	--	--	--	--	--	--	--	--	--	100
--	--	--	3.6	--	--	--	--	3.6	--	3.6	100
--	--	--	--	--	--	6.3	--	3.1	--	--	100
70.8	--	--	--	4.2	--	--	4.2	8.3	--	--	100
11.8	29.4	--	5.9	--	--	--	5.9	5.9	--	--	100
--	--	83.3	--	16.7	--	--	--	--	--	--	100
1.5	--	--	89.2	1.5	--	--	--	--	1.5	--	100
--	0.2	0.5	0.2	95.0	--	--	--	--	--	--	100
--	--	--	--	--	71.4	--	--	21.4	--	--	100
--	--	--	--	--	--	100.0	--	--	--	--	100
2.1	--	--	8.3	2.1	--	--	79.2	--	--	2.1	100
--	0.6	0.6	--	--	--	--	0.6	85.2	0.6	0.6	100
--	--	--	0.9	1.7	--	--	--	--	94.8	--	100
--	--	--	--	5.9	--	--	--	--	5.9	88.2	100
1.3	0.5	0.5	4.0	26.7	0.7	3.9	2.6	9.9	6.7	1.1	100

HIS History

INO Individual Option

LAR Labor Relations

LES Legal Studies

MGT Management

MAT Mathematical Sciences

NUR Nursing

POS Political Studies

PSY Psychology

SJP Social Justice Professions

SOA Sociology/Anthropology

Degrees Conferred

UIS

HIGHLIGHTS

- *In FY 2001, UIS awarded 947 degrees—597 bachelor's degrees and 350 master's degrees. The number of baccalaureate degrees is one of the lowest in the ten-year period, while the number of master's degrees is the second highest. Total degrees granted is higher by about 10 percent compared to ten years earlier. See Table 40 and Figure 31.*
- *Like enrollment levels, Liberal Arts and Sciences conferred more degrees and posted a larger ten-year increase than did the other colleges at the bachelor's level, while Public Affairs and Administration granted the highest number and showed the largest percent increase at the master's level. Reorganization of the colleges may explain some of the changes in the numbers of degrees awarded from one year to the next. See Table 40.*
- *Table 41 shows degree conferred by gender. Females receive the majority of degrees awarded in every college and at each level, except for master's degrees awarded in the College of Business and Management.*
- *White students received 86 percent of the degrees awarded at Springfield, a slightly smaller proportion than in most of the last ten fiscal years. Tables 42 and 42.1 show that the largest minority, Black students, earned almost 8 percent of all degrees in FY 2001 (75 students), up from a low of just over 4 percent (38 students) in the early nineties. The representation of Asian/Pacific Islander students is higher now also. In the early ninties fewer than ten Asian-American students earned degrees at UIS, while in 2001, 21 Asian-American students were conferred with degrees.*

Table 40

**NUMBER OF UIS DEGREES CONFERRED BY LEVEL AND COLLEGE
FY 1991 - FY 2001**

DEGREE	1991	1992	1993	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001
Bachelors											
Business & Mgt. ¹	276	279	276	258	242	209	206	201	227	248	203
Education & Health Sciences ²	171	208	193	216	204	208	112	115	53	53	30
Liberal Arts & Sciences. ²	99	118	117	135	132	139	198	251	257	258	290
Public Affairs & Admin. ¹	42	41	59	65	51	63	52	51	76	87	74
Total Bachelors	588	646	645	674	629	619	568	618	613	646	597
Masters											
Business & Mgt. ¹	74	69	64	75	55	95	54	63	71	55	58
Education & Health Sciences ²	80	65	76	60	52	77	87	69	68	77	63
Liberal Arts & Sciences. ²	84	78	88	70	49	99	87	94	98	79	101
Public Affairs & Admin. ¹	39	47	49	57	82	110	95	79	86	103	128
Total Masters	277	259	277	262	238	381	323	305	323	314	350
Campus Total	865	905	922	936	867	1,000	891	923	936	960	947

**Percent Change in UIS Degrees Conferred
by Level and College
FY 1991 and FY 2001**

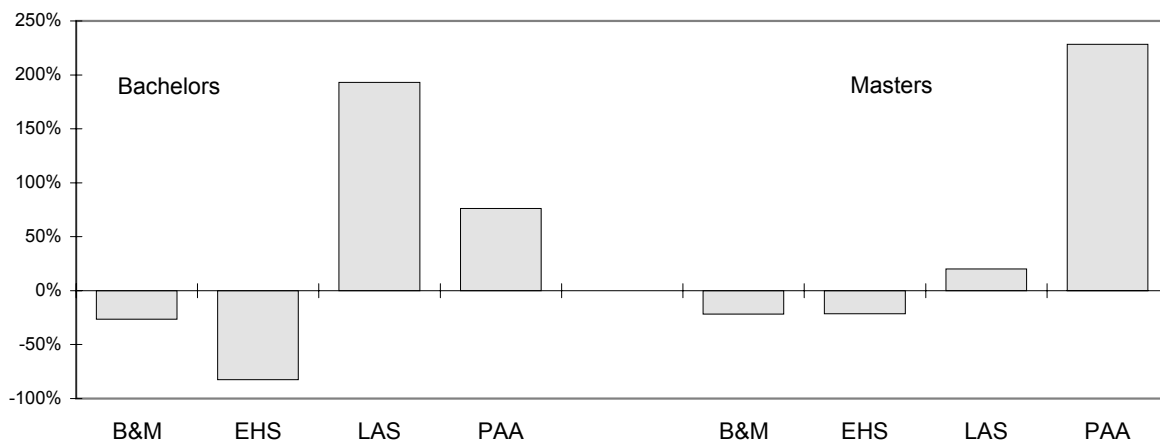


Figure 31

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² In 1997, Clinical Laboratory Sciences and Psychology moved from the School of Education and Human Services to the School of Liberal Arts and Sciences. In 1999, the Nursing program was moved to SIU-Carbondale.

DATA SOURCE: 1991-2001, IPEDS

Table 41

**NUMBER OF UIS DEGREES CONFERRED BY LEVEL, COLLEGE, AND GENDER
FY 1991 - FY 2001**

COLLEGE		1991	1992	1993	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001
<u>Business & Management</u>												
Bachelors ¹	Male	136	120	144	119	111	96	78	91	103	100	84
	Female	140	159	132	139	131	113	128	110	124	148	119
	Subtotal	276	279	276	258	242	209	206	201	227	248	203
Masters	Male	40	49	39	49	29	51	32	37	42	32	31
	Female	34	20	25	26	26	44	22	26	29	23	27
	Subtotal	74	69	64	75	55	95	54	63	71	55	58
<u>Education & Health Sciences²</u>												
Bachelors	Male	34	63	42	59	45	67	37	25	4	3	5
	Female	137	145	151	157	159	141	75	90	49	50	25
	Subtotal	171	208	193	216	204	208	112	115	53	53	30
Masters	Male	21	21	20	15	13	22	17	22	17	15	15
	Female	59	44	56	45	39	55	70	47	51	62	48
	Subtotal	80	65	76	60	52	77	87	69	68	77	63
<u>Liberal Arts & Sciences</u>												
Bachelors	Male	46	49	56	46	65	53	60	91	75	96	104
	Female	53	69	61	89	67	86	138	160	182	162	186
	Subtotal	99	118	117	135	132	139	198	251	257	258	290
Masters	Male	46	34	44	34	19	35	36	30	37	30	27
	Female	38	44	44	36	30	64	51	64	61	49	74
	Subtotal	84	78	88	70	49	99	87	94	98	79	101
<u>Public Affairs & Admin.</u>												
Bachelors ¹	Male	21	17	22	35	25	21	20	24	29	37	34
	Female	21	24	37	30	26	42	32	27	47	50	40
	Subtotal	42	41	59	65	51	63	52	51	76	87	74
Masters	Male	20	24	31	26	36	57	46	45	41	40	35
	Female	19	23	18	31	46	53	49	34	45	63	93
	Subtotal	39	47	49	57	82	110	95	79	86	103	128
Campus Total												
Bachelors	Male	237	249	264	259	246	237	195	231	211	236	227
	Female	351	397	381	415	383	382	373	387	402	410	370
	Total	588	646	645	674	629	619	568	618	613	646	597
Masters	Male	127	128	134	124	97	165	131	134	137	117	335
	Female	150	131	143	138	141	216	192	171	186	197	612
	Total	277	259	277	262	238	381	323	305	323	314	947

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² In 1996, Clinical Laboratory Sciences and Psychology moved from the School of Education and Human Services to the School of Liberal Arts and Sciences. In 1999, the Nursing program was moved to SIU-Carbondale.

DATA SOURCES: 1991-2001, IPEDS

Table 42
**NUMBER OF UIS DEGREES CONFERRED BY RACE/ETHNICITY
FY 1991 - FY 2001**

<u>RACE/ETHNICITY</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>
Am.Ind./Alaskan Nat.	2	0	0	0	0	3	5	2	4	2	3
Black	38	49	56	54	47	81	61	71	56	62	75
Asian/Pac. Islander	6	9	7	13	12	14	13	15	23	18	21
Hispanic	6	11	7	8	7	11	5	9	14	12	8
White	783	798	817	828	786	856	789	802	815	833	817
International	30	38	35	33	15	35	18	24	24	33	23
Campus Total	865	905	922	936	867	1,000	891	923	936	960	947

Table 42.1
**PERCENT OF UIS DEGREES CONFERRED BY RACE/ETHNICITY
FY 1991 - FY 2001**

<u>RACE/ETHNICITY</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>
Am.Ind./Alaskan Nat.	0.2	0.0	0.0	0.0	0.0	0.3	0.6	0.2	0.4	0.2	0.3
Black	4.4	5.4	6.1	5.8	5.4	8.1	6.8	7.7	6.0	6.5	7.9
Asian/Pac. Islander	0.7	1.0	0.8	1.4	1.4	1.4	1.5	1.6	2.5	1.9	2.2
Hispanic	0.7	1.2	0.8	0.9	0.8	1.1	0.6	1.0	1.5	1.3	0.8
White	90.5	88.2	88.6	88.5	90.7	85.6	88.6	86.9	87.1	86.8	86.3
International	3.5	4.2	3.8	3.5	1.7	3.5	2.0	2.6	2.6	3.4	2.4
Campus Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1991-2001, IPEDS