University of Illinois Student Data Book

Fall Term 1996 With a Ten-Year Overview



Prepared by the University Office for Academic Policy Analysis

CHICAGO

TABLE OF CONTENTS

LIST OF FIGURES

CAMPUS ENROLLMENTS	Page	CAMPUS ENROLLMENTS	Page
Highlights By Level Undergraduates by Admission Category Undergraduates by College Graduates by College By Level and Gender Undergraduates by College and Gender By Level and Race/Ethnicity Percent Distribution by Race/Ethnicity Geographic Origin of International Students		Trend by Level Trend by New Student Category Change from 1986 to 1996 by Undergundergraduate, Graduate, and Profesty Gender Undergraduate Distribution by Collegundergraduate and Graduate Trends Undergraduates by Geographic Originergraduates and Graduates and G	graduate College 4 ssional Trends 6 se and Gender 8 by Race/Ethnic 11
NEW STUDENT CHARACTERISTICS	}	NEW STUDENT CHARACTER	ISTICS
Highlights Beginning Freshmen by College of Entry New Transfers by College of Entry Beginning Freshmen by HSPR Distribution Beginning Freshmen by ACT:C Scores Beginning Freshman Characteristics New Transfer Student Characteristics New Professional/Graduate Student Characteristi		Freshmen by HSPR Quartiles Freshmen by County of Origin Transfers by Sending Community Co Freshmen by Geographic Origin Professionals and Graduates by Geo	
ACADEMIC PERFORMANCE		ACADEMIC PERFORMANCE	
Highlights Retention Patterns for Beginning Freshmen	28	Freshmen Retention by Race/Ethnicit Retention of 1980, 1985, and 1991 To Retention by Class of 1985 and 1991	ransfer Cohorts 30
DEGREES CONFERRED		DEGREES CONFERRED	
Highlights By Level Undergraduates by College By Level and Gender By Race/Ethnicity		Change from 1986 to 1996 by Level . Change from 1986 to 1996 in Bachek by College	or's Degrees

SPRINGFIELD

TABLE OF CONTENTS

LIST OF FIGURES

CAMPUS ENROLLMENTS	Page	CAMPUS ENROLLMENTS	Page
Highlights By Level By Level and Admission Category Undergraduates by School Graduates by School and Level and Gender By Level and Gender By Level and Race/Ethnicity Percent Distribution by Race/Ethnicity Geographic Origin of International Students		Trend by Level	graduate School 42 by Gender 44 by Race/Ethnic 47 48
NEW STUDENT CHARACTERISTICS	;	NEW STUDENT CHARACTER	ISTICS
Highlights	54 55	Transfers by County of Origin Transfers by Sending Community Co	
ACADEMIC PERFORMANCE		ACADEMIC PERFORMANCE	
Highlights Retention Patterns for Beginning Transfers Retention Patterns by School Distribution by Entering Major vs. Degree Major.	62 64	Retention of 1989 Beginning Transfer	ns 63
DEGREES CONFERRED		DEGREES CONFERRED	
Highlights By Level and School By School and Gender By Race/Ethnicity	70 71	Change from 1986 to 1996 by Level a	and School 70

URBANA-CHAMPAIGN

TABLE OF CONTENTS

LIST OF FIGURES

CAMPUS ENROLLMENTS	Page	CAMPUS ENROLLMENTS	Page
Highlights By Level Undergraduates by Admission Category Undergraduates by College Graduates by College and Level and Gender By Level and Gender By Level and Race/Ethnicity Percent Distribution by Race/Ethnicity Geographic Origin of International Students		Trend by Level Trend by New Student Category Change from 1986 to 1996 by Underg Undergraduate Trends by Gender Graduate and Professional Trends by Undergraduate Trends by Race/Ethnic Graduate and Professional Trends by Undergraduates by Geographic Origin Professionals and Graduates by Geog	
NEW STUDENT CHARACTERISTIC	s	NEW STUDENT CHARACTERI	STICS
Highlights Beginning Freshmen by College of Entry New Transfers by College of Entry Beginning Freshmen by HSPR Distribution Beginning Freshmen by ACT:C Scores Beginning Freshman Characteristics New Transfer Student Characteristics New Professional/Graduate Student Characteris	90 91 92 93 94 95	Freshmen in Top Ten Percent of High Freshmen with ACT:C of 27 or Higher Freshmen by County of Origin Transfers by Sending Community Col Freshmen by Geographic Origin Professionals and Graduates by Geog	r
ACADEMIC PERFORMANCE		ACADEMIC PERFORMANCE	
Highlights	102 103 104	One-Year Retention of 1995 Freshmer Retention of 1989 Freshmen	n by College 102 105
DEGREES CONFERRED		DEGREES CONFERRED	
Highlights By Level Undergraduates by College By College and Gender By Race/Ethnicity	110 111 112	Change from 1986 to 1996 by Level . Change from 1986 to 1996 in Bachelo by College	r'e Dogrese

EXPLANATORY NOTES FOR RETENTION AND GRADUATION

Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, first-generation college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research which has documented the complexities of the issue.

Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and earn bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher average ability, motivation, preparation, greater full-time attendance, etc. will graduate at higher rates than that average. The reverse is also true.

However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Better academic preparation may be the result of high academic ability or the consequence of higher socioeconomic status and thus a more positive high school environment.

It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.

One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.

EXPLANATORY NOTES FOR CHICAGO STUDENT DATA

In 1986 the Health Sciences Center campus and the University Center campus merged and became the University of Illinois at Chicago. To provide consistency in reporting enrollment data, figures for 1986 were adjusted to reflect this merger.

In 1993 the College of Kinesiology became a part of the College of Associated Health Professions. When comparisons are made between years, the data for the two colleges are combined.

In 1995 the College of Architecture, Arts, and Urban Planning changed to Architecture and the Arts. Urban Planning became part of Urban Policy and Public Affairs in the Graduate College.

Current and historical enrollment data for UIC were gathered from five sources: 1) Office of Data Resources and Institutional Analysis (DRIA), 2) the Student Data Book produced by DRIA, 3) the Enrollment Tables produced by the University Office for Academic Policy Analysis, 4) Integrated Post-Secondary Education Data System (IPEDS), reported by the University of Illinois to the Illinois Board of Higher Education, and 5) the University Student Research Data Base (RDB). Historical data were consistent in almost all instances; however, when discrepancies occurred, enrollment figures reported in the Enrollment Tables were used. Current data were taken from the University Student Research Data Base.

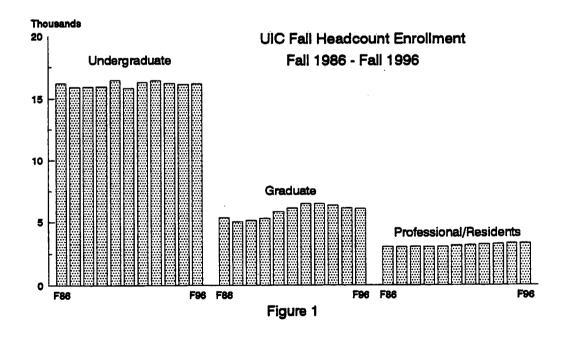
Campus Enrollments UIC

HIGHLIGHTS

- During the past ten years, total enrollment on the Chicago campus has been stable, though fall 1996 was up slightly from the previous fall. As Figure 1 illustrates, graduate student enrollment has decreased since a high in 1993, while undergraduate enrollment has varied little over the last ten years. Enrollment at the professional level has fallen slightly from 1995, the high point for the period.
- As indicated in Table 2, the number of beginning freshmen has climbed to the highest point of the ten-year period. Transfer and readmitted students are at a lower number and make up a smaller proportion of new students than in previous years. Continuing students in 1996 are at a higher number than in 1986 and constitute a larger percentage of the student body.
- Six out of eight colleges have experienced increases in undergraduate enrollments since 1986, although levels have fluctuated from year to year. The College of Liberal Arts and Sciences, enrolling more undergraduates than all other colleges combined, has returned to a lower enrollment after 1993, the highest level of the period.
- Graduate II enrollment, generally doctoral candidates, has increased from approximately 1,450 students in 1988 to 1,841 in 1996.
- Figures 4-6 illustrate trends in undergraduate, graduate, and professional enrollment by gender. For the fourth year in a row, there are more females than males at the undergraduate level.
- Enrollment at UIC was more diverse in race/ethnicity in fall 1996 than it was in fall 1986. Figure 8 illustrates that as a percent of all undergraduate enrollment, Hispanic and Asian/Pacific Islander enrollment has risen substantially. Black enrollment has fallen, though the change is less than a one percentage point difference over the ten-year period. At the graduate level, the proportion of Black students has increased steadily since 1989. Hispanic and Asian/Pacific Islander enrollments are down slightly from 1995 levels.
- The maps in Figure 10 illustrate geographic residency. Ninety-six percent of undergraduates are Illinois residents, while the graduate professional cohort is less concentrated in the State (79%).
- The geographic origin of international students is displayed in Table 9. Most international students enroll at the graduate level.

Table 1 **UIC FALL ENROLLMENT BY LEVEL** FALL 1986 - FALL 1996

LEVEL	_1986_	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Freshman	4,151	4,017	4,409	4,337	4,704	4,384	4,527	4,550	4,269	4,357	4,352
Sophomore	3,157	3,090	2,847	3,120	3,204	3,214	3,117	3,022	3,014	3,065	3,052
Junior	3,690	3,610	3,583	3,506	3,616	3,568	3,543	3,377	3,457	3,375	3,420
Senior	4,770	4,781	4,727	4,671	4,643	4,477	4,939	5,302	5,354	5,272	5,290
Other	429	393	374	311	298	194	160	183	112	73	76
Subtotal	16,197	15,891	15,940	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190
Grad i	3,110	2,947	3,092	3,051	3,443	3,855	3,971	3,944	3,846	3,658	3,614
Grad II	1,569	1,449	1,452	1,636	1,735	1,587	1,749	1,855	1,883	1,835	1,841
Nondegree	673	618	571	575	663	672	737	670	615	619	615
Subtotal	5,352	5,014	5,115	5,262	5,841	6,114	6,457	6,469	6,344	6,112	6,070
Professional Resident	2,270 741	2,269 739	2,273 759	2,243 745	2,205 809	2,257 862	2,273 <u>875</u>	2,267 945	2,315 902	2,335 970	2,323 970
Subtotal	3,011	3,008	3,032	2,988	3,014	3,119	3,148	3,212	3,217	3,305	3,293
Campus Total	24,560	23,913	24,087	24,195	25,320	25,070	25,891	26,115	25,767	25,559	25,553



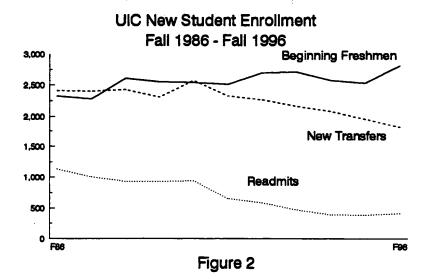
DATA SOURCES: 1986, Enrollment Tables, Tables 1 & 2b: UOSCR
1987-1988, Student Data Books: UIC
1989-1992, Data Resources and Institutional Analysis: UIC
1992-1996, Research Data Base: UOAPA, Data Resources and Institutional Analysis: UIC

Table 2 1 6 2667 **UIC FALL UNDERGRADUATE ENROLLMENT BY ADMISSION CATEGORY** . FALL 1986 - FALL 1996

LEVEL	1986_	1987	1988_	1989	1990	1991	1992	1993	1994	1995	1996
Beginning Freshmen	2,328	2,282	2,609	2,552	2,542	2,513	2,697	2,710	2,571	2,529	2,807
New Transfers	2,412	2,403	2,430	2,312	2,572	2,328	2,265	2,159	2,080	1,957	1,813
Readmits ¹	1,133	1,009	928	932	937	653	584	472	389	387	413
Continuing Students	10,324	10,197	9,973	10,149	10,414	10,343	10,740	11,093	11,166	11,269	11,157
Total	16,197	15,891	15,940	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190

	Table	e 2.1										
	A COMPARISON OF FALL 1986 AND FALL 1996 UNDERGRADUATE ENROLLMENT AS A PERCENTAGE OF TOTAL ENROLLMENT											
LEVEL	1986	1996	Change in % of Total									
Beginning Freshmen	14.4%	17.3%	3.0	:								
New Transfers	14.9%	11.2%	(3.7)									
Readmits	7.0%	2.6%	(4.4)									
Continuing Students	63.7%	68.9%	5.2									

100.0%



100.0%

TOTAL

¹ The number of readmits decreased from previous years due to changes in processing and policy. In the past, students were required to apply for readmission if they were not enrolled during the previous term. Beginning Spring 1993, readmission is required only after "stopping out" two or more terms.

Note: Total may not equal 100.0% due to rounding.

DATA SOURCES: 1986, Enrollment Tables, Tables 3, 4, & 5: UOSCR 1987—1988, Student Data Books: UIC 1989—1991, Data Resources and Institutional Analysis: UIC 1992—1996, Research Data Base: UOAPA

Table 3 **UIC UNDERGRADUATE ENROLLMENT BY COLLEGE** FALL 1986 - FALL 1996

COLLEGE	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Architecture & Arts ¹	1,159	1,133	1,142	1,161	1,185	1,132	1,090	1,118	1,101	1,161	1,206
Assoc. Health Prof. ²	313	338	348	346	338	328	357	742	763	749	689
Business Admin.	2,673	2,803	2,605	2,699	2,964	2,813	2,655	2,398	2,346	2,304	2,250
Education	131	108	142	123	162	157	150	157	182	165	196
Engineering	2,306	2,220	2,160	2,077	2,010	2,036	2,031	1,979	1,885	1,892	1,967
Kinesiology ²	235	245	254	267	287	267	294				
Liberal Arts & Sci.	8,877	8,628	8,799	8,780	9,093	8,733	9,297	9,515	9,224	9,129	9,104
Nursing	421	382	416	414	337	294	333	434	615	641	679
Pharmacy ³	8										
Social Work	74	34	74	78	89_		79	91	90	101	99
Campus Total	16,197	15,891	15,940	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190

AA = ARCH./ART AHP = ASSOC. HEALTH PROF. BA = BUSINESS ADMIN. ED = EDUCATION ENGR = ENGINEERING LAS = LIBERAL ARTS & SCI. NURS = NURSING SW = SOCIAL WORK

Percent Change in UIC Undergraduate **Enrollment by College** Fall 1986 and Fall 1996

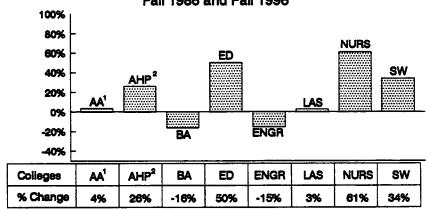


Figure 3

³ Pharmacy no longer confers B.S. in Pharmacy.
DATA SOURCES: 1986, Enrollment Tables, Table 1: UOSCR
1987—1989, Student Data Books: UIC
1990—1991, Data Resources and Institutional Analysis: UIC
1992—1996, Research Data Base: UOAPA

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

As of 1993, Kinesiology is a part of the College of Associated Health Professions. In Figure 3, 1986 data for Kinesiology was added to Associated Health Professions to make an accurate comparison to 1996 data.

Table 4 **UIC GRADUATE ENROLLMENT BY COLLEGE** FALL 1988 - FALL 1996

COLLEGE	LEVEL	1988	1989	1990 ¹	1991	1992	1993	1994	1995	1996
Architecture & the Arts ²	Gi	266	289	216	329	357	354	334	202	197
	Gil	19	27	137	20	23	33	42	6	4
	Unassigned	12	23	15	12	16	8	11	4	2
Assoc. Health Professions	GI	92	85	53	90	80	147	169	147	148
	GII	0	0	29	0	0	0	0	0	0
	Unassigned	0	0	6	9	3	17	7	4	16
Business Administration	GI	573	519	428	578	582	483	440	484	544
	GII	60	67	192	43	65	85	87	83	86
	Unassigned	45	53	50	32	15	16	35	46	41
Center for Educ. Develop.	Gi	10	0	0	3	3	s	s	=3	s
Dentistry	GI	6	6	2	4	4	5	7	5	2
	GII	0	0	4	0	0	0	0	0	2
	Unassigned	0	0	0	1	0	0	0	0	0
Education	GI	189	199	292	361	471	483	469	418	427
	GII	124	149	165	147	165	204	229	208	230
	Unassigned	51	39	46	49	30	24	16	14	11
Engineering	GI	388	406	538	543	551	485	413	415	444
	GII	266	306	225	287	339	361	316	282	284
	Unassigned	45	29	16	13	14	7	8	21	23
Graduate	GI GII Unassigned	2 1 277	9 1 303	8 ⁴ 5 ⁴ 366 ⁴	2	0 2 302	0 2 313	0 0 280	0 2 314	0 0 351
Kinesiology ⁵	GI GII Unassigned	84 0 14	67 0 8	55 6 25	73 0 13	76 0 9			==	
Liberal Arts & Sciences	GI	609	637	795	799	788	723	680	622	569
	GII	604	652	542	584	611	625	646	607	597
	Unassigned	111	99	107	103	75	45	34	34	20
Medical	GI	43	67	76	.79	67	66	71	66	58
	GII	113	105	105	133	127	129	124	143	135
	Unassigned	0	0	3	17	4	7	13	3	4
Nursing	GI	211	214	196	185	245	350	436	384	343
	GII	104	108	116	115	127	117	118	107	95
	Unassigned	0	0	4	96	156	115	99	97	72
Pharmacy	GI	50	53	46	28	32	40	30	46	61
	GII	42	31	45	67	63	64	64	66	63
	Unassigned	0	0	1	2	1	1	1	4	4
Public Health	GI	148	169	213	218	216	245	279	261	227
	GII	51	45	76	103	121	131	156	154	160
	Unessigned	1	0	2	76	93	101	98	43	47
Social Work	GI	421	331	525	567	502	563	518	505	489
	GII	68	145	88	86	106	104	101	91	90
	Unassigned	15	21	22	17	19	16	13	19	14
Urban Policy & Public Affairs	GI GII Unassigned	0 0 0	0 0	0	0 0 0	0 0 0	0	0	103 86 16	105 95 10
Total	GI	3,092	3,051	3,443	3,855	3,971	3,944	3,846	3,658	3,614
	GII	1,452	1,636	1,735	1,587	1,749	1,855	1,883	1,835	1,841
	Unassigned	571	575	663	672	737	670	615	619	615
		5,115	5,262	5.841	5,114	6,457	6,469	6,344	6,112	6,070

¹ The distribution of Graduate I and Graduate II students in Fall 1990 was based on hours earned. In previous and subsequent years, it was based on the hours earned and the degree sought.

In 1985, Architecture, Arts, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

³ Included in College of Medicine.

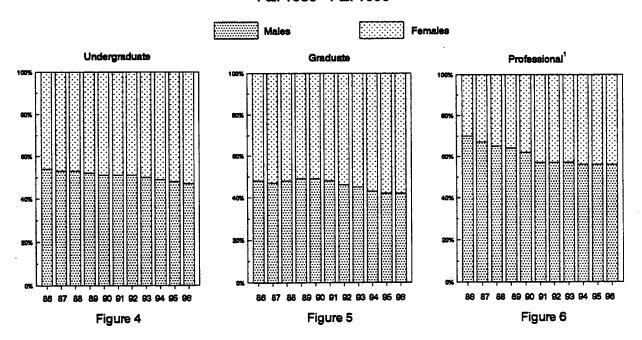
¹ Includes students without specialization codes.

DATA SOURCES: 1986—1989, Library of the college of Associated Health Professions. DATA SOURCES: 1986—1989, 1991—1996 Student Data Books: UIC 1990, Data Resources and Institutional Analysis: UIC

Table 5 **UIC FALL ENROLLMENT BY LEVEL AND GENDER** FALL 1986 - FALL 1996

LEVEL	1986_	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Undergraduate Male Fernale	8,624 7,573	8,364 	8,273 7,667	8,192 7,753	8,430 8,035	8,040 7,797	8,172 8,114	8,035 8,399	7,784 8,422	7,626 8,516	7,513 8,677
Subtotal	16,197	15,891	15,940	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190
Graduate Male Female	2,531 2,821	2,408 2,606	2,500 2,615	2,567 2,695	2,794 3,047	2,812 3,302	2,919 3,538	2,794 3,675	2,690 3,654	2,579 3,533	2,611 3,459
Subtotal	5,352	5,014	5,115	5,262	5,841	6,114	6,457	6,469	6,344	6,112	6,070
Professional/Res. Male Female	2,029 <u>982</u>	1,957 1,051	1,928 1,104	1,862 1,126	1,267 938	1,287 970	1,302 971	1,272 995	1,286 1,029	1,308 1,027	1,270 1,053
Subtotal ¹	3,011	8,008	3,032	2,988	3,014	3,119	3,148	3,212	3,217	3,305	3,293
Campus Total Male Female	13,184 11,376	12,729 11,184	12,701 11,386	12,621 11,574	12,491 12,020	12,139 12,069	12,393 12,623	12,101 13,069	11,760 13,105	11,513 13,076	11,394 13,189
Total ¹	24,560	23,913	24,087	24,195	25,320	25,070	25,891	26,115	25,767	25,559	25,553

UIC Enrollment Distribution by Gender Fall 1986 - Fall 1996



Includes 809 residents in fall 1990, 862 residents in fall 1991, 875 residents in fall 1992, 945 residents in fall 1993, 902 residents in 1994, 970 residents in 1995, and 970 residents in 1996 for which data on gender were not available. These residents are not included in the percent distribution in Figure 6.
DATA SOURCES: 1986, Enrollment Tables, Table 2b: UOSCR 1987 – 1988, Student Data Books: UIC 1989 – 1991, 1995 – 1996, Data Resources and Institutional Analysis: UIC 1992 – 1994, Research Data Base: UOAPA

Table 6 **UIC UNDERGRADUATE ENROLLMENT BY COLLEGE AND GENDER** FALL 1986 - FALL 1996

, wil

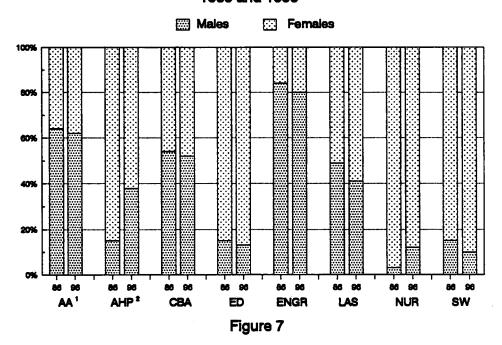
										:		
COLLEGE		1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Architecture &	Male	737	713	709	711	726	702	688	705	700	724	723
the Arts ¹	Female	422	420	433	450	459	430	402	413	401	437	481
	Subtotal	1,159	1,133	1,142	1,161	1,185	1,132	1,090	1,118	1,101	1,161	1,204
Assoc. Health	Male	37	41	54	53	51	58	73	290	303	286	263
Professions ²	Female	276	297	294	293	287	270	284	452	460	463	428
	Subtotal	313	338	348	346	338	328	357	742	763	749	691
Business	Male	1,445	1,499	1,394	1,438	1,606	1,466	1,397	1,261	1,246	1,207	1,156
Administration	Female	1,228	1,304	1,211	1,261	1,358	1,347	1,258	1,137	1,100	1,097	1,096
	Subtotal	2,673	2,803	2,605	2,699	2,964	2,813	2,655	2,398	2,346	2,304	2,252
Education	Male	17	6	16	7	16	16	14	13	18	21	26
	Female	114	102_	126	116	146	141	136	144	164	144	170
	Subtotal	131	108	142	123	162	157	150	157	182	165	196
Engineering	Male	1,941	1,872	1,812	1,745	1,673	1,686	1,648	1,619	1,519	1,521	1,595
	Female	365_	348	348	332	337	350	383	360	366	371	371
	Subtotal	2,306	2,220	2,160	2,077	2,010	2,036	2,031	1,979	1,885	1,892	1,966
Kinesiology ²	Male	113	118	132	138	167	175	177				
	Female	122	127	122	129	120	92	117				
	Subtotal	235	245	254	267	287	267	294	==			
Liberal Arts	Male	4,298	4,096	4,132	4,066	4,149	3,896	4,126	4,081	3,912	3,774	3,669
& Sciences	Female	4,579	4,532	<u>4,667</u>	4,714	4,944	4,837	5,171	<u>5,434</u>	5,312	<u>5,355</u>	5,432
	Subtotal	8,877	8,628	8,799	8,780	9,093	8,733	9,297	9,515	9,224	9,129	9,101
Nursing	Male	20	14	19	21	25	31	38	58	77	79	71
	Female	<u>401</u>	368	397	393	312	263	295	376	538	562	610
	Subtotal	421	382	416	414	337	294	333	434	615	641	681
Pharmacy ³	Male	44										·
	Female	4 ⁴	·									
	Subtotal	8										
Social Work	Male	12	5	5	13	17	10	11	8	9	10	10
	Female	62	29	69	65	72	<u>67</u>	68	83	81	<u>91</u>	89
	Subtotal	74	34	74	78	89	77	79	91	90	101	99
CAMPUS	Male	8,624	8,364	8,273	8,192	8,430	8,040	8,172	8,035	7,784	7.622	7,513
374111 00	Female	7,573	7,527	7,667	7,753	8,035	7,797	8,114	8,399	8,422	8,520	8,677
	TOTAL	16,197	15,891	15,940	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190
		com netomotici	···· croserronTh		6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	and the second s	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	AND THE PROPERTY OF THE PARTY O	***************************************	· · · · · · · · · · · · · · · · · · ·	A SAMPLE CONTROL

In 1995, Architecture Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now part of Urban Policy and Public Affairs in the Graduate College.
 As of Fall 1993, Kinesiology is a part of the College of Associated Health Professions.
 Beginning with the fall of 1987, Pharmacy program was reclassified as professional.

Data on gender not available.

DATA SOURCES: 1986, Enrollment Tables: UOSCR
1987-1989, Student Data Books: UIC
1990-1991, Data Resources and Institutional Analysis: UIC
1992-1996, Research Data Base: UOAPA

Percent Distribution of Undergraduate Enrollment by College and Gender 1986 and 1996



AA = ARCHITECTURE & ART¹
AHP = ASSOCIATED HEALTH PROFESSIONS²
CBA = COMMERCE & BUSINESS ADMINISTRATION
ED = EDUCATION
ENGR = ENGINEERING
LAS = LIBERAL ARTS & SCIENCES
NUR = NURSING
SW = SOCIAL WORK

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

² Kinesiology is now a part of Associated Health Professions. 1986 data for Kinesiology were added to Associated Health Professions to make an accurate comparison to 1996 data.
DATA SOURCE: 1995–1996, Research Data Base: UOAPA

Table 7 **UIC FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY** FALL 1986 - FALL 1996

中国制 , 精中

高制関

RACE/ETHNICITY_	1986	1987_	1988	1989	1990	1991	1992	1993	1994	1995	1996
Undergraduate											
Am.Ind./Alaskan Nat.	54	56	39	45	48	47	51	53	54	52	48
Asian/Pac. Islander	2,033	2,145	2,309	2,491	2,688	2,695	2,842	2,998	3,054	3,026	3,172
Black	1,798	1,642	1,674	1,681	1,827	1,703	1,746	1,723	1,721	1,698	1,680
Hispanic	1,465	1,551	1,648	1,726	1,904	2,066 8,481	2,338	2,553	2,674 7.856	2,755 7.771	2,725 7,722
White International	10,387 369	9,929 391	9,672 387	9,316 377	9,073 384	369	8,436 360	8,254 369	357	324	302
Not Reported	91	177	211	309	541	476	<u>513</u>	484	490	516	<u>541</u>
Subtotal	16,197	15,891	15,940	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190
Graduate											
Am.Ind./Alaskan Nat.	13	7	9	10	16	19	20	20	21	21	16
Asian/Pac. Islander	331	297	287	317	294	330	372	400	441	448	431
Black Hispanic	320 151	307 152	277 139	314 134	365 201	403 233	461 245	523 281	542 309	546 354	551 347
White	3.693	3.422	3.502	3.475	3.523	3,737	3.924	3.883	3.790	3.475	3,357
International	789	786	859	962	1,104	1,234	1,217	1,135	1,019	1,049	1,128
Not Reported	55	43	42	50	338	158	218	227	222	219	240
Subtotal	5,352	5,014	5,115	5,262	5,841	6,114	6,457	6,469	6,344	6,112	6,070
Prof./Resident											
Am.Ind./Alaskan Nat.	7	5	4	5	3	3	5	6	7	10	10
Asian/Pac. Islander	248	319	402	450	399	441	444	475	545	602	661
Black Hispanic	211 264	209 238	197 244	203 240	182 172	177 157	191 163	207 156	223 172	215 163	191 180
White	2.233	2.192	2.133	2.020	1.403	1,432	1,427	1.367	1.308	1.269	1,196
International	48	45	52	70	16	19	21	31	27	35	39
Not Reported	0	0	0	0	30	28	22	<u>25</u>	33	41	46
Subtotal ¹	3,011	3,008	3,032	2,988	3,014	3,119	3,148	3,212	3,217	3,305	3,293
Camous Totals											
Am.Ind./Alaskan Nat.	74	68	52	60	67	69	76	79	82	83	74
Asian/Pac. Islander	2,612	2,761	2,998	3,258	3,381	3,466	3,658	3,873	4,040	4,076	4,264
Black	2,329	2,158	2,148	2,198	2,374	2,283	2,398	2,453	2,486	2,459	2,422
Hispanic	1,880	1,941	2,031	2,100	2,277	2,456	2,746	2,990	3,155	3,272	3,252
White International	16,313 1.206	15,543 1,222	15,307 1,298	14,811 1,409	13,999 1.504	13,650 1,622	13,787 1,598	13,504 1,535	12,954 1,403	12,515 1,408	12,275 1.469
Not Reported	1,200	220	253	359	909	662	753	736	745	776	827
Total ¹	24,560	23,913	24,087	24,195	25,320	25,070	25,891	26,115	25,767	25,559	25,553

¹ Resident numbers are included in the Subtotal and Total; however, their race/ethnicity is not available. The numbers included in the totals are 809 in fall 1990, 862 in fall 1991, 875 in fall 1992, 945 in fall 1993, 902 in fall 1994, and 970 in fall 1995 and 1996.

DATA SOURCES: 1986, Enrollment Tables, Table 6: UOSCR
1987–1988, Student Data Books: UIC
1989–1991, 1996, Data Resources and Institutional Analysis: UIC
1992–1993, Research Data Base: UOAPA
1994–1995, Enrollment Tables, Tables 3, 4, 5: Data Resources and Institutional Analysis: UIC

Table 8

UIC FALL ENROLLMENT PERCENT DISTRIBUTION BY RACE/ETHNICITY FALL 1986 - FALL 1996

	 										
RACE/ETHNICITY	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Undergraduate											
Am.Ind./Alaskan Nat.	0.3	0.4	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Asian/Pac.Islander	12.6	13.5	14.5	15.6	16.3	17.0	17.5	18.2	18.8	18.7	19.6
Black	11.1	10.3	10.5	10.5	11.1	10.8	10.7	10.5	10.6	10.5	10.4
Hispanic	9.0	9.8	10.3	10.8	11.6	13.0	14.4	15.5	16.5	17.1	16.8
White	64.1	62.5	60.7	58.4	55.1	53.6	51.8	50.2	48.5	48.1	47.7
International	2.3	2.5	2.4	2.4	2.3	2.3	2.2	2.2	2.2	2.0	1.9
Not Reported	0.6	<u>1.1</u>	1.3	1.9	3.3	3.0	<u>3.1</u>	2.9	3.0	3.2	<u>3.3</u>
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduate											
Am.ind./Alaskan Nat.	0.2	0.1	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Asian/Pac.Islander	6.2	5.9	5.6	6.0	5.0	5.4	5.8	6.2	7.0	7.3	7.1
Black	6.0	6.1	5.4	6.0	6.2	6.6	7.1	8.1	8.5	8.9	9.1
Hispanic	2.8	3.0	2.7	2.5	3.4	3.8	3.8	4.3	4.9	5.8	5.7
White	69.0	68.2	68.5	66.0	60.3	61.1	60.8	60.0	59.7	56.9	55.3
International	14.7	15.7	16.8	18.3	18.9	20.2	18.8	17.5	16.1	17.2	18.6
Not Reported	1.0	0.9	0.8	1.0	5.8	1.8	3.4	3.5	3.5	3.6	4.0
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Prof /Resident											
Am.ind./Alaskan Nat.	0.2	0.2	0.1	0.2	0.1	0.1	0.2	0.3	0.3	0.4	0.4
Asian/Pac.Islander	8.2	10.6	13.3	15.1	18.1	19.5	19.5	21.0	23.5	25.8	28.5
Black	7.0	6.9	6.5	6.8	8.3	7.8	8.4	9.1	9.6	9.2	8.2
Hispanic	8.8	7.9	8.0	8.0	7.8	7.0	7.2	6.9	7.4	7.0	7.7
White	74.2	72.9	70.3	67.6	63.6	63.4	62.8	60.3	56.5	54.3	51.5
International	1.6	1.5	1.7	2,3	0.7	0.8	0.9	1.4	1.2	1.5	1.7
Not Reported	0.0	0.0	0.0	0.0	1.4	1.2	1.0	<u> </u>	<u>1.4</u>	1.8	2.0
Subtotal ¹	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Totals											
Am.ind./Alaskan Nat.	0.3	0.3	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Asian/Pac.Islander	10.6	11.5	12.4	13.5	13.8	14.3	14.6	15.4	16.2	16.6	17.3
Black	9.5	9.0	8.9	9.1	9.7	9.4	9.6	9.7	10.0	10.0	9.9
Hispanic	7.7	8.1	8.4	8.7	9.3	10.1	11.0	11.9	12.7	13.3	13.2
White	66.4	65.0	63.5	61.2	57.1	56.4	55.1	53.7	52.1	50.9	49.9
International	4.9	5.1	5.4	5.8	6.1	6.7	6.4	6.1	5.6	5.7	6.0
Not Reported ¹	0.6	0.9	1.1	<u>1.5</u>	3.7	2.7	3.0	2.9	3.0	3.2	3.4
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Totals may not equal 100.0% due to rounding.

Data on race/ethnicity for residents are not available for fall 1990 through fall 1995. These numbers are not included in the percent distribution for those years.

DATA SOURCES: 1986, Enrollment Tables, Table 6: UOSCR

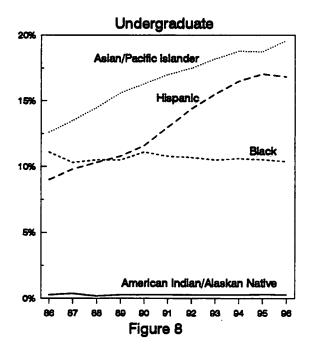
1987 – 1988, Student Data Book: UIC

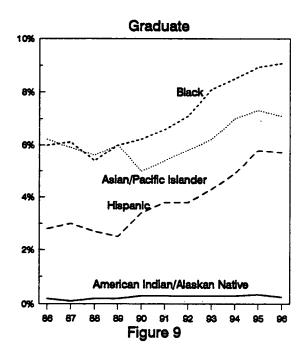
1989 – 1991, Office of Planning and Resources Management: UIC

1992 – 1993, Research Data Base: UOAPA

1994 – 1996, Enrollment Tables, Tables 3, 4, 5: Data Resources and Institutional Analysis: UIC

UIC Minority Enrollment As a Percentage of Total Enrollment Fall 1986 - Fall 1996





GEOGRAPHICAL DISTRIBUTION OF UIC STUDENT RESIDENCY FALL 1996

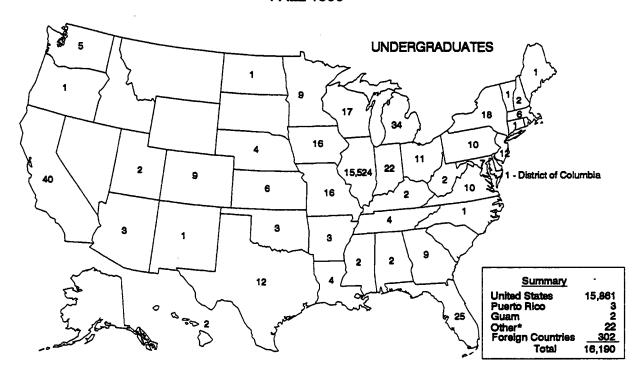




Figure 10

Table 9

GEOGRAPHICAL ORIGIN OF 1,469 INTERNATIONAL STUDENTS REPRESENTING 82 COUNTRIES FALL 1996

Continent	Country	UG	G/PR	Total	Continent	Country	UG	G/PR	Total
North/Central America & W. Indies	Canada Costa Rica El Salvador Haiti Mexico Nicaragua Panama Trinidad & Tobago	14 2 2 1	27 3 1 1 4 1	41 3 1 1 6 1 3 2	Africa	Yugoslavia Algeria Cameroon Egypt Ethiopia Ghana Kenya Mauritania	3 1 2 1 3 1	31 1 5 1 3	34 1 7 1 1 6
South America	N. Antilles Argentina Bolivia Brazil Chile Columbia Equador Peru Uruguay Venezuela	1 1 1	1 10 1 8 4 3 1 1	11 8 4 3 2	Far East Asia	Morocco Niger Nigeria South Africa Sudan Uganda Zambia Bangladesh China, People's Rep.	1 1 1 2 11 26	1 1 4 2 1 1 3 347 14	7 1 1 6 1 1 1 5 2 1 1 1 5 3 3 8
Europe	Austria Cyprus Czech Republic Denmark France Germany Greece Hungary Iceland Ireland Italy Lithuania Netherlands	3 1 2 9 4 2	6 1 7 1 17 11 9 5 2 1 7 6 1 2	4 6 4 8 1 9 203 7 2 1 7 6 1 2		Hong Kong India Indonesia Japan Korea/North Korea/South Malaysia Nepal Pakistan Philippines Singapore Sri Lanka Taiwan Thailand Vietnam	20 16 5 30 47 5 1 8 1 2 8	189 5 21 10 63 6 1 11 8 3 7 70 27	40 205 10 51 110 111 19 9 5 7 7 8 38
	Norway Norway Portugal Romania Russian Fed. Spain	1 6 2 4	7 2 17 44 6	2 13 13 19 48 7	Near/Middle East Asia	Iran Israel Jordan Kuwait Lebanon Saudi Arabia	3 6 5 1	1 6 5 9 1 3 2	9 11 14 1
	Sweden Switzerland United Kingdom	3 	1 2 13	4 2 13	Oceania	Turkey Australia New Zealand	1 2 	19 2 1	20 4 1
						Not Reported ¹	39	41	80
						TOTAL	302	1,167	1,469

New Student Characteristics UIC

HIGHLIGHTS

- Table 10 indicates that beginning freshman enrollment increased last year to the highest point in the ten-year period. Past decreases in the Colleges of Business Administration and Engineering were reversed in the last two years, and enrollment in Liberal Arts and Sciences moved to higher numbers after a one-year downturn.
- In the last ten years, new transfer enrollment has decreased from a high of over 2,570 to the current enrollment of 1,813 transfer students, the lowest number in ten years. As in the past, over half of all transfers enrolled in the College of Liberal Arts and Sciences. See Table 11.
- The mean high school percentile rank of beginning freshmen has increased for the last five years (Table 12) and the average American College Test (ACT) composite score was over one-half a points higher in 1996 than in the preceding year (Table 13). Because of a change from the ACT to the Enhanced ACT, a comparison of the scores cannot be made across the ten-year period. The mean ACT composite score at Chicago exceeds the mean of Illinois test-takers by almost one full point.
- Chicago continues to be the main source of new students supplying over half of the UIC new freshman and transfer enrollment. Likewise, Illinois residents comprise over three quarters of new graduate and professional students. Tables 14-16 present selected demographics of the fall 1996 beginning students, and geographic characteristics such as origin, residency, and transfer institution are mapped in Figures 12-14.

Table 10 **UIC BEGINNING FRESHMEN BY COLLEGE OF ENTRY** FALL 1986 - FALL 1996

								·····			
COLLEGE	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Architecture & Arts ¹	121	131	175	179	145	106	124	110	110	115	155
Business Admin.	251	277	275	285	340	291	218	224	213	259	264
Engineering	352	318	339	335	300	275	312	293	255	285	324
Assoc. Health Prof. ²	25	38	35	52	41	44	44	48	46	58	44
Lib. Arts & Sciences	1,579	1,518	1,785	1,701	1,716	1,797	1,999	2,035	1,905	1,755	1,917
Nursing ^s									42	57	103
Total	2,328	2,282	2,609	2,552	2,542	2,518	2,697	2,710	2,571	2,529	2,807

	Table 10.1										
CHANGE IN UIC BEGINNING FRESHMAN ENROLLMENT BY COLLEGE OF ENTRY BETWEEN FALL 1986 AND FALL 1996											
COLLEGE	1986	1996	% Change								
Architecture & Arts ¹	121	155	28.1								
Business Admin.	251	264	5.2								
Engineering	352	324	(8.0)								
Assoc. Health Prof. ²	25	44	76.0								
Lib. Arts & Sciences	1,579	1,917	21.4								
Nursing		103									
Total	2,328	2,704	16.2								

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

² As of Fall 1993, Kinesiology is part of the College of Associated Health Professions.

As of Fall 1994, Nursing accepts freshmen.
 DATA SOURCES: 1986, Enrollment Tables, Tables 3, 4, & 5: UOSCR 1987 – 1988, Final Enrollment Statistics: OAR 1989 – 1991, Data Resources & Institutional Analysis: UIC 1992 – 1996, Research Data Base: UOAPA

Table 11 **UIC NEW TRANSFERS BY COLLEGE OF ENTRY** FALL 1986 - FALL 1996

COLLEGE	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Architecture & Arts ¹	139	138	130	133	161	171	137	144	131	127	96
Assoc. Health Prof. ²					117	118	141	189	184	145	119
Business Admin.	310	361	256	328	426	357	338	250	251	218	240
Education	15	4	6	3	1	7	8	17	11	11	13
Engineering	215	210	205	190	215	247	216	216	189	182	230
Kinesiology ²	40	44	55	46	48	55	43				
Lib. Arts & Sciences	1,366	1,324	1,406	1,259	1,504	1,272	1,308	1,247	1,191	1,147	1,017
Nursing					80	83	67	78	110	103	83
Social Work	15	0	12	17	20	18	15	18	13	24	15
Subtotal	2,100	2,081	2,070	1,976	2,572	2,328	2,273	2,159	2,080	1,957	1,813
Health Center	312	322	360	336							
Campus Total	2,412	2,403	2,430	2,312	2,572	2,328	2,273	2,159	2.080	1,957	1,813

Table 11.1 CHANGE IN UIC NEW TRANSFER ENROLLMENT BY COLLEGE OF ENTRY **BETWEEN FALL 1986 AND FALL 1996**

COLLEGE	1986	1996	% Change
Architecture & Arts ¹	139	96	(30.9)
Business Admin.	310	240	(22.6)
Education	15	13	(13.3)
Engineering	215	230	7.0
Lib. Arts & Sciences	1,366	1,017	(25.5)
Social Work	15	15	0.0
Health Professions		202	
Campus Total	2,060	1,813	(12.0)

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

DATA SOURCES: 1986, Enrollment Tables, Tables 3, 4, & 5: UOSCR 1987-1988, Final Enrollment Statistics: OAR 1989-1991, Data Resources & Institutional Analysis: UIC

As of 1993, Kinesiology is a part of the College of Associated Health Professions. Prior to 1990, Health Center included Nursing and Associated Health Professions. In Table 11.1, all Associated Health Professions, Nursing, Kinesiology, and the Health Center are included under the heading Health Professions.

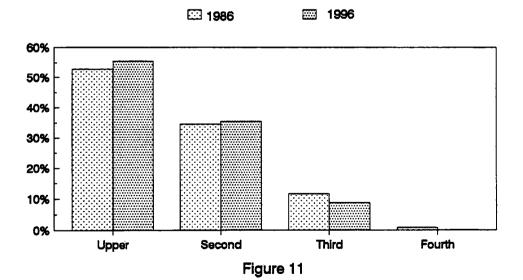
^{1992-1996,} Research Data Base: UOAPA

Table 12

UIC BEGINNING FRESHMEN BY HIGH SCHOOL PERCENTILE RANK DISTRIBUTION AND MEANS FALL 1986 - FALL 1996

QUARTILE1	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Upper Quartile	52.9	53.4	53.6	55.5	52.7	50.8	49.1	47.9	52.2	52.9	55.5
Second Quartile	34.6	34.2	34.7	34.4	34.4	34.6	35.9	36.7	35.9	35.6	35.6
Third Quartile	11.6	11.7	11.3	9.6	12.4	14.1	14.4	14.9	11.8	11.1	8.8
Fourth Quartile	0.9	0.7	0.4	0.5	0.4	0.5	0.6	0.6	0.2	0.5	0.2
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	100000000000000000000000000000000000000	100000000000000000000000000000000000000	3000 <u>000</u> 000000000000000000000000000000			****	********				
Mean HSPR	73.8	74.2	73.8	74.4	73.8	72.8	72.2	72.3	73.0	74.4	74.8

UIC Beginning Freshmen Percent Distribution by HSPR Quartiles Fall 1986 and Fall 1996



Not Reported not included.
Note: Totals may not equal 100.0% due to rounding.
DATA SOURCES: 1986—1988, Freshman Class Profile: UIC
1989, Research Data Base: UOSCR
1990, ISIS.3, DB2 Extract: UOSCR
1991, Data Resources & Institutional Analysis: UIC
1992—1996, Research Data Base: UOAPA

Table 13

UIC BEGINNING FRESHMEN BY ACT COMPOSITE SCORE DISTRIBUTION AND GROUP MEAN Fall 1986 - Fall 1990: ACT Assessment Test; Fall 1991 - Fall 1996: Enhanced ACT Assessment Test

**************************************						EACT	EACT	EACT	EACT	EACT	EACT
COMPOSITE SCORE	1986	1987	1988	1989	1990 ¹	1991	1992	1993	1994	1995	1996
Above 32	0.1	0.0	0.0	0.2	0.1	0.1	0.2	0.0	0.2	0.1	0.4
30 - 32	1.3	1.1	1.5	2.5	2.0	1.9	1.5	1.9	2.1	2.0	3.5
27 – 29	8.3	7.9	8.4	9.9	7.0	6.4	7.0	5.9	5.8	8.4	8.9
24 - 26	17.7	16.1	18.7	18.3	15.6	15.0	16.5	14.7	15.5	17.1	20.3
21 – 23	21.7	23.0	22.8	23.1	23.5	28.3	28.1	28.2	25.9	28.9	30.5
18 – 20	22.2	21.6	21.8	19.4	22.3	29.1	28.8	32.1	29.7	28.1	25.0
15 – 17	15.9	18.3	16.3	16.3	17.3	18.1	16.9	16.0	16.9	13.4	10.4
Below 15	12.8	11.9	10.4	10.3	12.3	1.3	1.0	1.2	3.7	1.8	0.7
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean ACT:C	20.3	20.2	20.6	20.8	20.2 ¹	20.9	21.1	20.9	20.9	21.4	22.1
Illinois Mean ACT:C	19.1	18.9	18.9	18.8	18.6 ¹	20.8	20.9	21.0	21.1	21.1	21.2

In October 1989, the American College Testing Program (ACT) introduced the Enhanced ACT Assessment. This test, usually taken by high school juniors and seniors, was similar but not identical to the previous assessment instrument. Because changes in the new test yielded differences in the scoring distribution, scores on the two tests are NOT interchangeable. ACT has published concordance tables which show scores on the former test to be equivalent to a higher score on the Enhanced Test. To convert the former score to an equivalent Enhanced Test score, the rule of thumb at the upper end is to add one (1) to the former test score and on the lower end to add anywhere from three to five points to the former score. Recent average scores for Illinois test takers are reported above in order to better compare the composite means.

Both the U of I and Illinois 1990 test data include scores which were converted from Enhanced to original ACT scores. Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: 1986–1988, Freshman Class Profile: UIC 1989, Research Data Base: UOSCR 1990, ISIS.3, DB2 Extract: UOSCR 1991, Data Resources & Institutional Analysis: UIC 1992–1996, Research Data Base: UOAPA

Table 14
SELECTED CHARACTERISTICS OF UIC FALL 1996 BEGINNING FRESHMEN

Fall Enrollment		2,807
Gender	Male Female	44.7% 55.3%
Age	15 – 17 18 19 & over	3.8% 71.4% 24.7%
Race/Ethnicity	Am.Ind:/Alaskan:Nat. Black Asian/Pac. Islander Hispanic White International Unknown	0.4% 11.4% 23.6% 17.7% 43.0% 0.7% 3.2%
Major High School Feeders	Lane Tech Niles North Curie Metropolitan Niles West Whitney Young Magnet Bogan Von Steuben	167 58 54 53 52 47 36

Table 15

"不能学想的的证据"。 计数据数据数据数据数据

SELECTED CHARACTERISTICS OF UIC FALL 1996 NEW TRANSFER STUDENTS¹

TWO-YEAR COLL	EGES	FOUR-YEAR	R COLLEGES
1176 55.6%	Fall Enrollment Number Percent of Total		516 34.4%
65.6% 11.1% 0.2% 23.1%	Transfer GPA 4.26 - 5.00 9.76 - 4.25 9.26 - 9.75 Below 3.26		64.1% 10.2% 0.5% 25.2%
6.0% 37.7% 18.9% 22.1% 15.3% 0.1%	Age as of 12/31/96 Less than 20 20 — 21 22 — 28 24 — 29 30 and over Not Reported		12.3% 39.8% 20.3% 19.3% 8.3% 0.0%
45.7% 54.3%	Gender Male Female		43.5% 56.5%
0.3% 8.2% 15.5% 11.4% 58.5% 1.9% 4.3%	Race/Ethnicity Am.Ind./Alaskan Nat. Black Asian/ Pac. Islander Hispanic White International Not Reported		0.2% 13.6% 10.7% 10.6% 54.4% 5.4% 5.2%
6.0% 47.9% 36.1% 9.9% 0.1%	Class Level at Transfer Advanced Freshman Sophomore Junior Senior Second Bachelor		11.2% 39.3% 27.6% 19.2% 2.8%
DuPage Moraine Valley Harper Oakton Wright	Major Feeder Institutions 164 115 108 99 75	UIUC Loyola Northern Northeastern ISU	85 32 31 31 28

¹ Unknown or not reported institutions are not included in the distribution. DATA SOURCE: 1996, Research Data Base: UOAPA

Table 16

SELECTED CHARACTERISTICS OF UIC FALL 1996 NEW PROFESSIONAL AND GRADUATE STUDENTS

Fall Enrollment		<u>Graduate</u> 1,716	Professional 515
Gender	Male	40.7%	52:8%
	Female	59.9%	47:2%
Age	Less than 22	2,0%	17.5%
	22 - 23	19.2%	43.9%
	24 - 29	44.2%	30.7%
	30 - 39	22.7%	7.2%
	40 & over	11.8%	0.8%
Flace/Ethnicity	Am.Ind./Alaskan Nat.	0.1%	0.4%
	Black	8.9%	6.2%
	Asian/Pac. Islander	7.1%	34.0%
	Hispanic	5.7%	11.4%
	White	54.3%	44.7%
	International	19.0%	0.8%
	Unknown	4.9%	2.5%
Residency	Resident	59.5%	92.9%
	Non-Resident	30.5%	7.7%
Graduate Status	Full-Time	48.8%	100.0%
	Part-Time	51.2%	0.0%

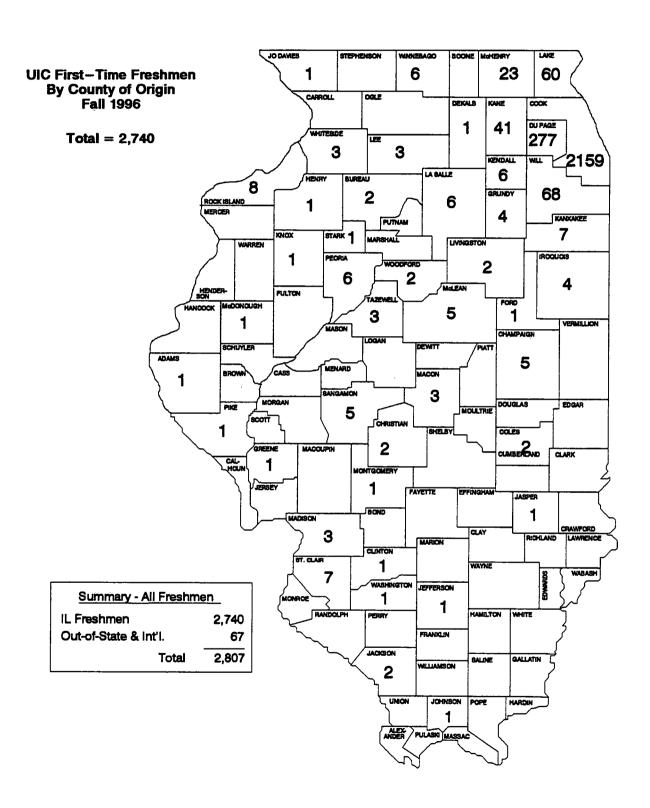
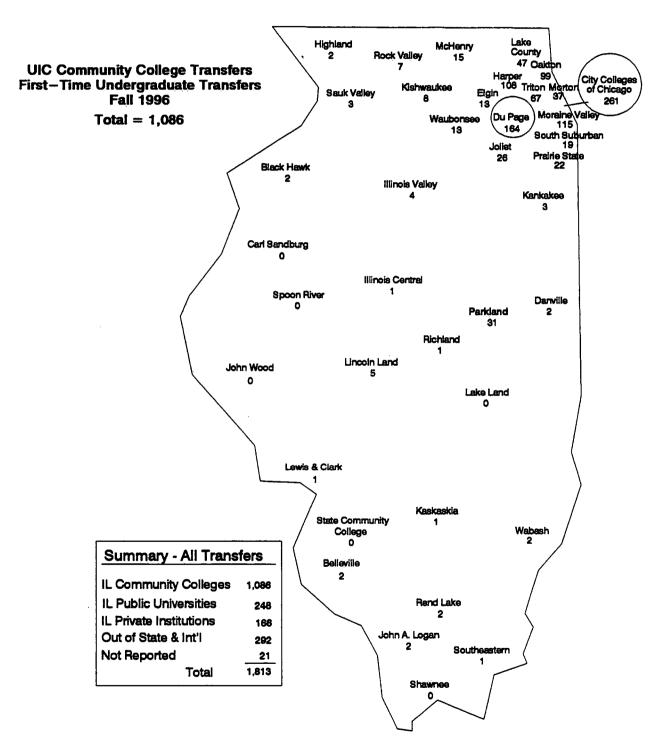


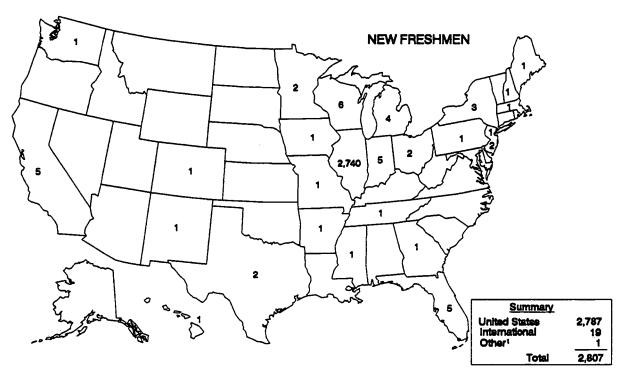
Figure 12



Data Source: 1996, Research Data Base: UOAPA

Figure 13

GEOGRAPHICAL DISTRIBUTION OF UIC NEW STUDENT RESIDENCY FALL 1996



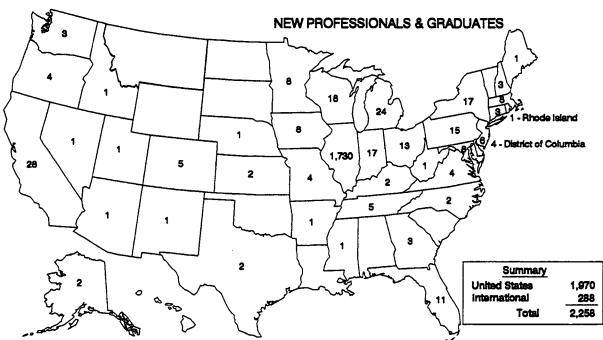


Figure 14

Academic Performance UIC

HIGHLIGHTS

 Retention, which reflects the combination of graduated and still enrolled students, illustrates attendance patterns at UIC. While 28 percent graduated, 21 percent of the 1987 freshman cohort were still enrolled in the fifth year. In the eighth year, graduated and enrolled were roughly 41 percent and 2.5 percent, respectively. See Table 17.

Also shown in Table 17, the five-year retention rate has dropped from a high of 51 percent for the 1989 cohort, to 46 percent for 1990, and 41 percent for 1991. However, it appears the next cohort will show a return to higher retention.

- The six-year retention rate of Hispanic and White students in the 1990 cohort is comparable, at just above 40 percent. Black student retention is about ten percentage points lower, but greatly improved from earlier cohorts. Asian students succeed at the highest rate--approximately 50 percent enrolled or graduated after six years.
- First-time transfers who matriculated to UIC in fall 1980, 1985, and 1991 were tracked for five years following transfer as shown in Table 18. In the 1980 cohort, 33 percent graduated, and in the 1985 and 1991 cohorts, 44 percent graduated.
- The data in Table 18 for the 1985 and 1991 cohorts are broken down by class level in Table 19. Students who transfer as juniors show higher graduation and retention rates than any other class—20 percentage points higher than freshman transfers and 10 points higher than sophomores.

Table 17

RETENTION PATTERNS FOR UIC BEGINNING FULL—TIME FRESHMEN
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

Fall	Number	•	Ye	ears After M	atriculation			
Entering Term	in Cohort	2	3	4	5	6	7	8
1984	2,491	69.8	52.8	36.8	18.0	8.3	4.7	2.8
1985	2,397	69.3	54,6	37.8	20.2	10.3	4.0	2.1
1986	2,328	70.9	54.2	35.7	18.9	9.6	5.2	2.2
1987	2,282	71.0	56.5	39.7	20.7	10.0	4.6	2.5
1988	2,609	71.3	56.7	39.4	21.1	10.1	4.4	2.7
1989	2,552	73.2	59.1	43.8	22.5	9.8	4.4	
1990	2,542	71.8	56.0	40.8	19.9	9.3		
1991	2,513	72.0	53.5	38.4	18.5			
1992	2,667	71.3	55.2	41.8				
1993	2,710	69.0	55.1					RCENT
1994	2,572	70.3					ΕN	ROLLED
		************************	*******************************	····				
1984		0.0	0.1	9.5	24.8	32.5	36.2	37.3
1985		0.0	0.2	8.4	22.9	31.7	35.6	36.8
1986		0.0	0.3	10.5	25.7	32.3	35.5	37.2
1987		0.0	0.1	12.1	28.0	36.0	39.7	41.2
1988		0,0	0.6	11.8	26.9 28.4	34.6 37.8	38.9 41.3	40,5
1989		0.0 0.0	0.6 0.4	11.1 8.8	25.9 25.9	37.5 34.4	41.3	
1990 1991		0.0	0.4	6.9	22.6			
1992		0.1	0.3	8.0	22.0		C1	IMULATIVE
1993		0.0	0.3	0.0				RCENT
1994		0.0	U					RADUATED
1994		0.0						
1984		69.8	52.9	46.3	42.8	40.8	40.9	40.1
1985		69.3	54.8	46.2	43.1	42.0	39.6	38.9
1986		70.9	54.5	46.2	44.6	41.9	40.7	39.4
1987		71.0	56.6	51.8	48.7	46.0	44.3	43.7
1988		71.3	57.3	51.2	48.0	44.7	43.3	43.2
1989		73.2	59.7	54.9	50.9	47.6	45.7	
1990		71.8	56.4	49.6	45.8	43.7		
1991		72.1	53.8	45.3	41.1			
1992		71.3	55.5	49.8				
1993		69.0	55.4					RCENT
1994		70.3					RE	TENTION

Fall Beginning Freshmen include full—time freshmen entering in the summer preceding the fall term. Summer degrees are counted with the subsequent fall. Enrollment figures are given for the percentage enrolled through that year. The percentages in column "Year two," and so on, reflect the percentage of students enrolled during the second year, the percentage of degrees conferred through that year, and the retention for the second year — the sum of enrolled and graduated students. These data might incur rounding error.

Six-Year Graduation and Retention Rates By Race/Ethnicity Selected Freshman Cohorts, 1977-1990

सामान्यात्रकः स्थानमस्यिक्तान्त्रात्रकः । स्थानस्य स्थानस्य स्थानस्य स्थानस्य स्थानस्य स्थानस्य स्थानस्य स्थानस

■Graduated■Still Enrolled®Non-Persisters

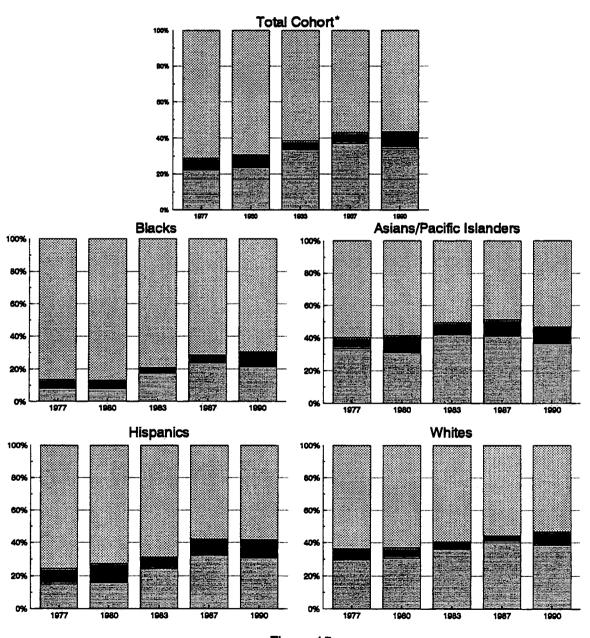


Figure 15

Includes Native Americans, foreign students, and those with unknown race/ethnicity. DATA SOURCE: 1996, Data Resources & Institutional Analysis: UIC

Table 18

RETENTION PATTERNS FOR UIC FIRST-TIME TRANSFERS FOR 1980, 1985, AND 1991 COHORTS

1980 Cohort After Eight Years

Number in Cohort: 2,079

	<u>Number</u>	<u>Percentage</u>
Graduated	684	32.9%
Still Enrolled	31	1.5%
No Longer Enrolled	1,364	65.6%
Total	2,079	100.0%

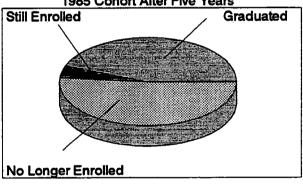
1980 Cohort After Eight Years Still Enrolled Graduated No Longer Enrolled

1985 Cohort After Five Years

Number in Cohort: 2.550

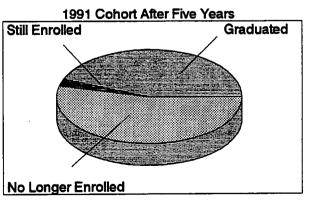
	Number	Percentage
Graduated ·	1,122	44.0%
Still Enrolled	112	4.4%
No Longer Enrolled	1,316	51.6%
Total	2.550	100.0%

1985 Cohort After Five Years



1991 Cohort After Five Years Number in Cohort: 2.232

	Number	Percentage
Graduated	1,127	43.7%
Still Enrolled	80	2.4%
No Longer Enrolled	1,025	53.9%
Total	2,232	100.0%



DATA SOURCES: 1980, Office of Planning and Resources Management

1985, UIC Student Data Book, 1993 1991, UIC Student Data Book, 1996

Figure 16

Table 19

UIC RETENTION RATES FOR NEW TRANSFERS AFTER FIVE YEARS

BY CLASS LEVEL FALL 1985 AND FALL 1991 COHORTS

Five—Year Retention and Graduation Rates
Fall 1985 & Fall 1989 New Degree—Seeking Transfers

	Fresi	hman	Soph	omore	<u> </u>	nior	Se	nior	To	otal
Retention	1985	1991	1985	1991	1985	1991	1985	1991	1985	1991
Graduated	23.2	35.3	41.5	49.3	55.1	60.2	44.9	57.7	44.0	50.5
Still Enrolled	8.8	5.8	4.0	4.2	3.5	2.4	2.5	8.0	4.4	3.6
Subtotal	32.0	41.1	45.5	53.5	58.6	62.6	47.4	58.5	48.4	54.1
No Longer Enrolled										
Good Standing	35.4	22.0	27.1	17.1	21.4	14.9	34.7	25.0	27.3	18.4
Poor Standing	32.2	35.8	23.1	28.7	17.7	21.7	15.0	15.4	21.6	26.6
Unknown Standing	0.5	1.1	4.3	_ 0.7	2.3	0.8	2.9	1.1	2.8	0.9
Subtotal	68.1	58.9	54.5	46.5	41.4	37.4	52.6	41.5	51.7	45.9
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Totals may not equal 100	% due to	rounding.								

New Transfer Graduation and Retention Rates

☐Graduated ☐Still Enrolled ☐Dropout, Good ☐Dropout, Poor ☐Dropout, Unk.

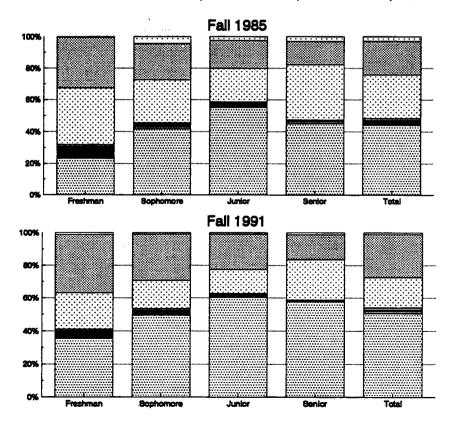


Figure 16.1

DATA SOURCE: 1993 and 1996 UIC Student Data Books

Degrees Conferred UIC

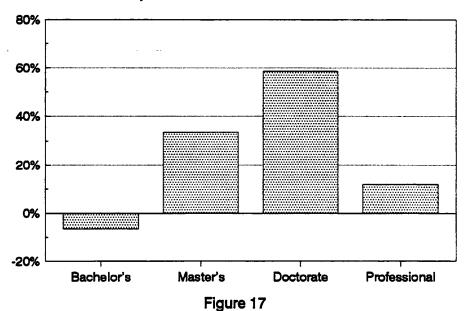
HIGHLIGHTS

- In FY 1996, the campus conferred 4,954 degrees. This number was down from the 1995 high point of 5,301. See Table 20.
 Degrees granted have increased substantially at the master's and doctorate level since the mid-eighties, with master's degrees increasing by over 30 percent and doctorates increasing by almost 60 percent.
- Table 21 displays the number of undergraduate degrees conferred by college since 1986, with 2,788 in 1996. The number of degrees conferred in the largest college, Liberal Arts and Sciences, fluctuated between 1,000 and 1,100 baccalaureate degrees during the ten-year period.
- Table 22 reports degrees conferred by level, by gender in FY 1996. Females accounted for 53 percent of the undergraduate degrees, 62 percent of the master's, and 43 percent of doctorate and professional degrees.
- Tables 23 and 23.1 report the number and percent of FY 1996 degrees conferred by race/ethnicity. Overall, 58 percent of FY 1996 degrees were granted to White students compared to 67 percent in FY 1990. The percentage of degrees awarded to Black and Hispanic students combined, ranged from 19.2 percent of baccalaureate degrees, 15.6 percent of master's, 15.9 percent of professional, and 3.7 percent of doctoral degrees.

Table 20 NUMBER OF UIC DEGREES CONFERRED BY LEVEL FY 1986 - FY 1996

DEGREE	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Bachelor's	2,981	2,799	2,670	2,698	2,618	2,891	2,651	2,533	2,805	3,003	2,788
Master's	1,069	1,167	1,149	1,211	1,136	1,299	1,379	1,356	1,451	1,519	1,428
Doctorate	152	167	148	161	182	200	202	247	235	246	241
Professional ¹	444	447	504	535	<u>554</u>	527	<u>483</u>	542	526	<u>533</u>	<u>497</u>
Campus Total	4,646	4,580	4,471	4,605	4,490	4,917		4,678	5,017	5,301	4,954

Percent Change in UIC Degrees Conferred by Level -- FY 1986 and FY 1996



Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry. DATA SOURCES: 1986–1989, Research Data Base, Degree File: UOSCR 1990–1991, Data Resources & Institutional Analysis: UIC 1992–1996, Research Data Base: UOAPA

Table 21 NUMBER OF UIC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE FY 1986 - FY 1996

COLLEGE	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Architecture & the Arts ¹	191	186	179	165	151	188	198	186	198	209	188
Assoc. Health Professions	162	153	158	167	161	174	112	117	232	264	258
Business Administration	671	593	555	547	545	585	606	567	630	618	500
Dentistry	61	62	65	65	39	53	43	39	35	62	43
Education ²	58	73	83	85	81	89	120	72	59	94	85
Engineering	419	439	389	411	378	360	322	337	303	359	355
Kinesiology	51	49	48	47	38	54	42	31	10	4	4
Liberal Arts & Sciences	1,025	1,015	998	1,045	1,006	1,180	1,047	1,032	1,121	1,104	1,095
Nursing	171	182	165	137	188	172	124	119	170	249	219
Pharmacy ^a	148	18	1								
Social Work	24	29	29	29	31	36	37	33	47	44	45
Campus Total	2,981	2,799	2,670	2,698	2,618	2,891	2,651	2,533	2,805	3,003	2,788

Percent Change in UIC Undergraduate **Degrees Conferred by College** FY 1986 and FY 1996

AA = ARCH./ART AHP = ASSOC. HEALTH PROF.4 BA = BUSINESS ADMIN. DENT = DENTISTRY ED = EDUCATION **ENGR = ENGINEERING** LAS = LIBERAL ARTS & SCI. NURS = NURSING SW = SOCIAL WORK

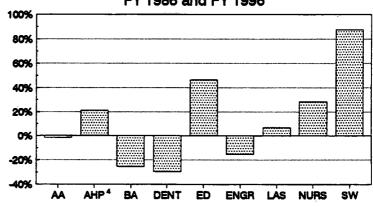


Figure 18

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

In order to meet changes in state requirements for teacher certification in 1992, students either accelerated studies or delayed graduation. This pattern affected the number of graduates for FY 1992 and FY 1993.

³ Pharmacy no longer confers B.S. in Pharmacy.

As of 1993, Kinesiology is a part of the College of Associated Health Professions. In Figure 18, 1986 data for Kinesiology was added to Associated Health Professions to make an accurate comparison to 1996 data.
 DATA SOURCES: 1986–1988, Student Data Books: UIC

 1989 IPEDS, Table Z: UIC
 1990–1991, Data Resources & Institutional Analysis: UIC

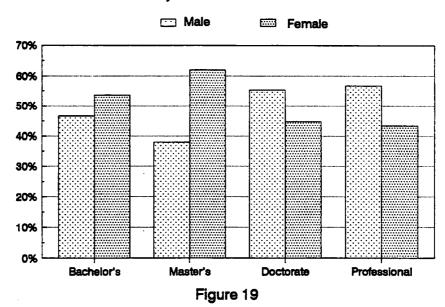
^{1992-1996,} Research Data Base: UOAPA

Table 22

NUMBER AND PERCENT OF UIC DEGREES CONFERRED BY LEVEL BY GENDER
FY 1996

LEVEL	MA	ALE.	FEM	IALE	TO	TAL .
Bachelor's	Number 1,299	Percent 46.6%	Number 1,489	Percent 53.4%	Number 2,788	Percent 100.0%
Master's	542	38.0%	886	62.0%	1,428	100.0%
Doctorate	133	55.2%	108	44.8%	241	100.0%
Professional ¹	282_	56.7%	215	43.3%	497_	100.0%
Campus Total	2,256	45.5%	2,698	54.5%	4,954	100.0%

Percent of UIC Degrees Conferred by Gender -- FY 1996



¹ Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry. DATA SOURCE: 1995–1996, Research Data Base: UOAPA

Table 23

NUMBER OF UIC DEGREES CONFERRED BY RACE/ETHNICITY
FY 1996

LEVEL Bachelor's	Am. Ind./ Alask.Nat.	Asian/ Pac. Isl. 456	Black 230	Hispanic 308	White 1,620	<u>Int'l</u> 69	<u>Unknown</u> 99	<u>Total</u> 2,788
Master's	6	118	131	91	853	190	39	1,428
Doctorate	o	10	8	1	101	114	7	241
Professional ¹	1	112	36	43	292	6	7	497
Campus Total	13	696	405	443	2,866	379	152	4,954

Table 23.1

PERCENT OF UIC DEGREES CONFERRED BY RACE/ETHNICITY
FY 1996

<u>LEVEL</u> Bachelor's	Am. Ind./ Alask.Nat. 0.2%	Asian/ Pac. Isl. 16.4%	Black 8.2%	Hispanic 11.0%	White 58.1%	Int'l 2.5%	Unknown 3.6%	<u>Total</u> 100.0%
Master's	0.4%	8.3%	9.2%	6.4%	59.7%	13.3%	2.7%	100.0%
Doctorate	0.0%	4.1%	3.3%	0.4%	41.9%	47.3%	2.9%	100.0%
Professional ¹	0.2%	22.5%	7.2%	8.7%	58.8%	1.2%	1.4%	100.0%
Campus Total	0.3%	14.0%	8.2%	8.9%	57.9%	7.7%	3.1%	100.0%

¹ Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry. Note: Totals may not equal 100.0% due to rounding. DATA SOURCE: 1995–1996, Research Data Base: UOAPA

Campus Enrollments UIS

HIGHLIGHTS

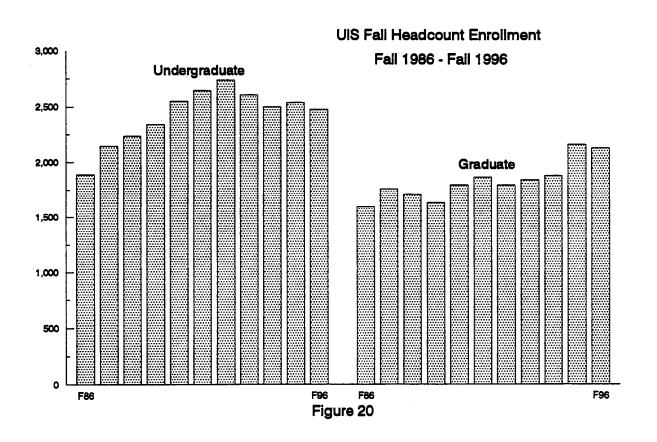
• Total headcount enrollment at Springfield is at the second highest level of the past ten years, although down 91 students since last year to 4,611. Undergraduate enrollment peaked in 1992 with a gradual decline since then. Graduate enrollment is at a level some 400 students higher than in previous years. See Table 24.

Undergraduate and graduate enrollment is rather evenly split at 2,478 undergraduates and 2,133 graduates.

- Comparing fall 1995 to fall 1996, new undergraduates are down in number as are continuing students. An increase in graduate students occurred in both non degree-seeking and continuing students while the number of new graduate students fell since last year. See Table 25.
- Table 26 shows increases in undergraduate enrollment in all four UIS Schools compared to 1986. The School of Health and Human Services has increased by the largest number of students, 214; and the School of Liberal Arts & Sciences had the largest percentage gain, 47 percent.
- Fall 1996 enrollment by college by gender by level is displayed on Table 27 and ten-year trends by gender and level are shown in Table 28 and Figures 22-23.
 Campus-wide, female students have outnumbered male students throughout the period. Currently, female students represent 65 percent of undergraduates and 58 percent of graduate students.
- Over the last ten years, Black undergraduate enrollment has increased both in number and as a percent of total, from 104 to 181 students and from 5.5 to 7.3 percent of the total. At the graduate level, there have been similar increases in Black student enrollment and representation; the number almost doubled since the start of the period. See Tables 29-30 and Figures 24-25.
- Figures 26 and 27 display the geographic distribution of Illinois students at UIS.
 Over 80 counties in Illinois are represented, though most students reside in Sangamon County at the time of their application.

Table 24
UIS FALL ENROLLMENT BY LEVEL
FALL 1986 — FALL 1996

1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
1200	1,389	1,436	1,480	1,540	1,626	1,796	1,612	1,427	1,478	1,396
546	569	619	708	782	819	840	833	875	838	769
143	187	179	154	229	200	104	163	200	224	313
1,889	2,145	2,234	2,342	2,551	2,645	2,740	2,608	2,502	2,540	2,478
1,466	1,464	1,426	1,319	1,388	1,444	1,577	1,455	1,452	1,782	1,685
130	298	282	310	408	425	219	388	430	380	448
1,596	1,762	1,708	1,629	1,796	1,869	1,796	1,843	1,882	2,162	2,133
300000000000000000000000000000000000000	200000000000000000000000000000000000000	100000000000000000000000000000000000000	000000000000000000000000000000000000000	::::::::::::::::::::::::::::::::::::::	***********	900000000 <u>0</u> 0000000	10000000000 <u>00</u> 0000	4,384	000000000000000000000000000000000000000	4,611
	1200 546 143 1,889 1,466 130	1200 1,389 546 569 143 187 1,889 2,145 1,466 1,464 130 298	1200 1,389 1,436 546 569 619 143 187 179 1,889 2,145 2,234 1,466 1,464 1,426 130 298 282 1,596 1,762 1,708	1200 1,389 1,436 1,480 546 569 619 708 143 187 179 154 1,889 2,145 2,234 2,342 1,466 1,464 1,426 1,319 130 298 282 310 1,596 1,762 1,708 1,629	1200 1,389 1,436 1,480 1,540 546 569 619 708 782 143 187 179 154 229 1,889 2,145 2,234 2,342 2,551 1,466 1,464 1,426 1,319 1,388 130 298 282 310 408 1,596 1,762 1,708 1,629 1,796	1200 1,389 1,436 1,480 1,540 1,626 546 569 619 708 782 819 143 187 179 154 229 200 1,889 2,145 2,234 2,342 2,551 2,645 1,466 1,464 1,426 1,319 1,388 1,444 130 298 282 310 408 425 1,596 1,762 1,708 1,629 1,796 1,869	1200 1,389 1,436 1,480 1,540 1,626 1,796 546 569 619 708 782 819 840 143 187 179 154 229 200 104 1,889 2,145 2,234 2,342 2,551 2,645 2,740 1,466 1,464 1,426 1,319 1,388 1,444 1,577 130 298 282 310 408 425 219 1,596 1,762 1,708 1,629 1,796 1,869 1,796	1200 1,389 1,436 1,480 1,540 1,626 1,796 1,612 546 569 619 708 782 819 840 833 143 187 179 154 229 200 104 163 1,889 2,145 2,234 2,342 2,551 2,645 2,740 2,608 1,466 1,464 1,426 1,319 1,388 1,444 1,577 1,455 130 298 282 310 408 425 219 388	1200 1,389 1,436 1,480 1,540 1,626 1,796 1,612 1,427 546 569 619 708 782 819 840 833 875 143 187 179 154 229 200 104 163 200 1,889 2,145 2,234 2,342 2,551 2,645 2,740 2,608 2,502 1,466 1,464 1,426 1,319 1,388 1,444 1,577 1,455 1,452 130 298 282 310 408 425 219 388 430 1,596 1,762 1,708 1,629 1,796 1,869 1,796 1,843 1,882	1200 1,389 1,436 1,480 1,540 1,626 1,796 1,612 1,427 1,478 546 569 619 708 782 819 840 833 875 838 143 187 179 154 229 200 104 163 200 224 1,889 2,145 2,234 2,342 2,551 2,645 2,740 2,608 2,502 2,540 1,466 1,464 1,426 1,319 1,388 1,444 1,577 1,455 1,452 1,782 130 298 282 310 408 425 219 388 430 380 1,596 1,762 1,708 1,629 1,796 1,869 1,796 1,843 1,882 2,162



 $^{^{\}rm 1}$ May include some students who started at the sophomore level after 1993. DATA SOURCES: 1986–1996, IPEDS

Table 25

胡涛

11 12 1

UIS FALL ENROLLMENT BY LEVEL AND ADMISSION CATEGORY FALL 1986 - FALL 1996

Category	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Undergraduates											
New Transfers	638	718	601	657	598	718	814	610	594	628	611
Continuing Students	1,108	1,240	1,454	1,531	1,724	1,727	1,822	1,835	1,708	1,688	1,554
Nondegree	143	187	179	154	229	200	104	163_	200	224	313
Subtotal	1,889	2,145	2,234	2,342	2,551	2,645	2,740	2,608	2,502	2,540	2,478
Graduates											
New Students	387	340	310	269	293	502	572	294	463	544	432
Continuing Students	1,079	1,124	1,116	1,050	1,095	942	1,005	1,161	989	1,238	1,253
Nondegree	130	298_	282	310	408	425	219	388	430	380	448
Subtotal	1,596	1,762	1,708	1,629	1,796	1,869	1,796	1,843	1,882	2,162	2,133
Campus Total	3,485	3.907	3,942	3.971	4.347	4,514	4,536	4,451	4,384	4.702	4,611

Table 25.1

A COMPARISON OF FALL 1986 AND FALL 1996 DISTRIBUTIONS BY ENROLLMENT CATEGORY AS A PERCENTAGE OF TOTAL ENROLLMENT

			Change in
Category	1986	1996	% of Total
Undergraduates			
New Transfers	33.8%	24.7%	(9.1)
Continuing Students	58.7%	62.7%	4.1
Nondegree	<u>7.6%</u>	12.6%	5.1
Total	100%	100%	
Graduates			
New Students	24.2%	20.3%	(4.0)
Continuing Students	67.6%	58.7%	(8.9)
Nondegree	<u>8.1%</u>	21.0%	12.9
Total	100%	100%	

Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: 1986-1996, IPEDS

Table 26
UIS UNDERGRADUATE ENROLLMENT BY SCHOOL
FALL 1986 - FALL 1996

SCHOOL	1986	1987	1988	1989_	1990	1991	1992	1993	19941	_1995_	1996
Business & Mgt. ¹	607	738	817	917	986	984	984	914	847	807	754
Health & Human Svcs.	511	586	560	572	450	719	740	735	709	739	725
Liberal Arts & Sciences	357	364	406	395	611	469	532	530	480	496	525
Public Affairs & Admin.1	145	160	160	180	178	196	226	219	204	195	161
Nondegree/Undecided	269	297	291	278	326	277	258	210	262	303	313
Campus Total	1,889	2,145	2,234	2,342	2,551	2,645	2,740	2,608	2,502	2,540	2,478

B&M = BUSINESS & MGT. HHS = HEALTH & HUMAN SVCS. LAS = LIBERAL ARTS & SCIENCES PAA = PUBLIC AFFAIRS & ADMIN.

Percent Change in UIS Undergraduate **Enrollment by School** Fall 1986 and Fall 1996 50% 40% 30% 20% 10% 0% Colleges B&M LAS PAA HHS % Change 42% 47% 11% 24%

Figure 21

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration. DATA SOURCES: 1986–1996, IPEDS

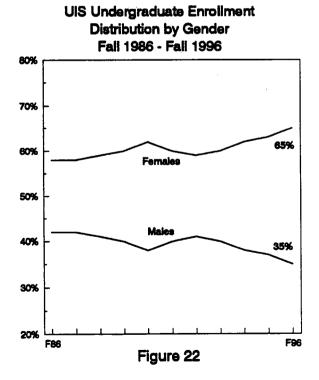
Table 27
UIS ENROLLMENT BY SCHOOL AND LEVEL AND GENDER
FALL 1996

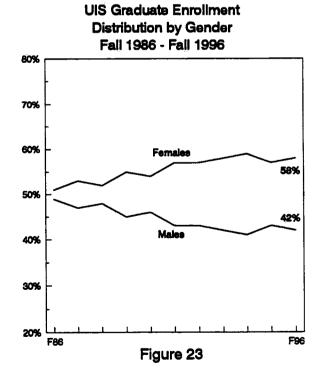
		Undergrad	luate	Graduat	е		
SCHOOL		Num	%	Num	%	Total	<u>%</u>
Business & Mgt.	Male	310	41.1	220	59.9	530	47.3
•	Female	444	58.9	147	40.1	591	52.7
	Subtotal	754		367		1,121	
Health & Human Svcs.	Male	155	21.4	135	25.6	290	23.1
	Female	570	78 .6	393	74.4	963	76.9
	Subtotal	725		528		1,253	
Liberal Arts & Sciences	Male	237	45.1	198	44.0	435	44.6
	Female	288	54.9	252	56.0	540	55.4
	Subtotal	525		450		975	
Public Affairs & Admin.	Male	66	41.0	163	47.9	229	45.7
	Female	95	59.0	177	52.1	272	54.3
	Subtotal	161		340		501	
Nondegree/Undecided	Male	108	34.5	188	42.0	296	38.9
	Female	205	65.5	260	58.0	465	61.1
	Subtotal	313		448		761	
Campus	Male	876	35.4	904	42.4	1,780	38.6
	Female	1,602	64.6	1,229	57.6	2,831	61.4
	Total	2,478		2,133		4,611	

Table 28

UIS FALL ENROLLMENT BY LEVEL AND GENDER
FALL 1986 - FALL 1996

LEVEL	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Undergraduate Male Fernale	791 1,098	891 1,254	920 1,314	939 	974 1,577	1,071 1,574	1,119 1,621	1,047 1,561	950 1,552	928 1,612	876 1,602
Subtotal	1,889	2,145	2,234	2,342	2,551	2,645	2,740	2,608	2,502	2,540	2,478
Graduate Male Female	775 <u>821</u>	825 <u>937</u>	814 894	737 892	820 <u>976</u>	809 1,060	773 1,023	781 1,062	775 1,107	923 1,239	904 1,229
Subtotal	1,596	1,762	1,708	1,629	1,796	1,869	1,796	1,843	1,882	2,162	2,133
Campus Total Male Female	1,566 1,919	1,716 2,191	1,734 2,208	1,676 2,295	1,794 2,553	1,880 2,634	1,892 2,644	1,828 2,623	1,725 2,659	1,851 2,851	1,780 2,831
Total	3,485	3.907	3.942	3,971	4,347	4,514	4,536	4,451	4,384	4,702	4,611





DATA SOURCES: 1986-1996, IPEDS

Table 29

UIS FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY

FALL 1986 - FALL 1996

RACE/ETHNICITY	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996_
Undergraduate											
Am.Ind./Alaskan Nat.	2	3	5	6	5	0	3	4	6	10	7
Asian/Pac. Islander	15	26	20	12	12	14	25	17	19	25	27
Black	104	145	128	162	166	152	166	180	191	192	181
Hispanic	12	8	9	17	26	33	28	24	18	26	31
White	1,746	1,952	2,057	2,125	2,316	2,413	2,475	2,360	2,244	2,266	2,215
International	10	11	15	20	26	33	43	23	24	21	17
Subtotal	1,889	2,145	2,234	2,342	2,551	2,645	2,740	2,608	2,502	2,540	2,478
Graduate											
Am.Ind./Alaskan Nat.	3	1	2	3	3	2	2	4	2	5	4
Asian/Pac. Islander	20	26	20	24	30	33	31	32	35	52	44
Black	88	88	91	65	84	99	100	124	144	146	162
Hispanic	15	13	10	8	7	12	7	10	15	17	20
White	1,401	1,555	1,498	1,468	1,616	1,656	1,605	1,623	1,640	1,883	1,840
International	69	79	87	61	56	67	51	50	46	59	63
Subtotal	1,596	1,762	1,708	1,629	1,796	1,869	1,796	1,843	1,882	2,162	2,133
Campus Total											
Am.Ind./Alaskan Nat.	5	4	7	9	8	2	5	8	8	15	11
Asian/Pac. Islander	35	52	40	36	42	47	56	49	54	77	71
Black	192	233	219	227	250	251	266	304	335	338	343
Hispanic	27	21	19	25	33	45	35	34	33	43	51
White	3,147	3,507	3,555	3,593	3,932	4,069	4,080	3,983	3,884	4,149	4,055
International	79	90	102	81	82	100	94	73	70	80	80
Total	3,485	3,907	3,942	3,971	4,347	4,514	4,536	4,451	4,384	4,702	4,611

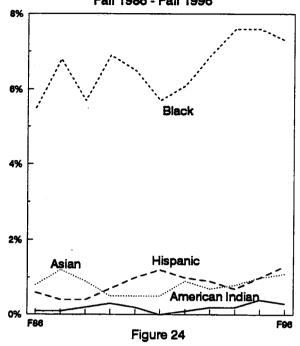
Table 30

UIS FALL ENROLLMENT PERCENT DISTRIBUTION BY RACE/ETHNICITY FALL 1986 - FALL 1996

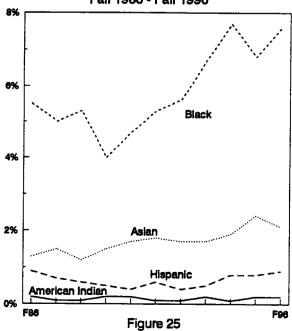
RACE/ETHNICITY	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Undergraduate											
Am.Ind./Alaskan Nat.	0.1	0.1	0.2	0.3	0.2	0.0	0.1	0.2	0.2	0.4	0.3
Asian/Pac. Islander	0.8	1.2	0.9	0.5	0.5	0.5	0.9	0.7	0.8	1.0	1.1
Black	5.5	6.8	5.7	6.9	6.5	5.7	6.1	6.9	7.6	7.6	7.3
Hispanic	0.6	0.4	0.4	0.7	1.0	1.2	1.0	0.9	0.7	1.0	1.3
White	92.4	91.0	92.1	90.7	90.8	91.2	90.3	90.5	89.7	89.2	89.4
International	0.5	0.5	0.7	0.9	1.0	1.2	1.6	0.9	1.0	0.8	0.7
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduate											
Am.Ind./Alaskan Nat.	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.1	0.2	0.2
Asian/Pac. Islander	1.3	1.5	1.2	1.5	1.7	1.8	1.7	1.7	1.9	2.4	2.1
Black	5.5	5.0	5.3	4.0	4.7	5.3	5.6	6.7	7.7	6.8	7.6
Hispanic	0.9	0.7	0.6	0.5	0.4	0.6	0.4	0.5	0.8	0.8	0.9
White	87.8	88.3	87.7	90.1	90.0	88.6	89.4	88.1	87.1	87.1	86.3
International	4.3	4.5	5.1	3.7	3.1	3.6	2.8	2.7	2.4	2.7	3.0
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total											
Am.ind./Alaskan Nat.	0.1	0.1	0.2	0.2	0.2	0.0	0.1	0.2	0.2	0.3	0.2
Asian/Pac. Islander	1.0	1.3	1.0	0.9	1.0	1.0	1.2	1.1	1.2	1.6	1.5
Black	5.5	6.0	5.6	5.7	5.8	5.6	5.9	6.8	7.6	7.2	7.4
Hispanic	0.8	0.5	0.5	0.6	8.0	1.0	0.8	0.8	8.0	0.9	1.1
White	90.3	89.8	90.2	90.5	90.5	90.1	89.9	89.5	88.6	88.2	87.9
International	2.3	2.3	2.6	2.0	1.9	2.2	2.1	1.6	1.6	1.7	1.7
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: 1986-1996, IPEDS

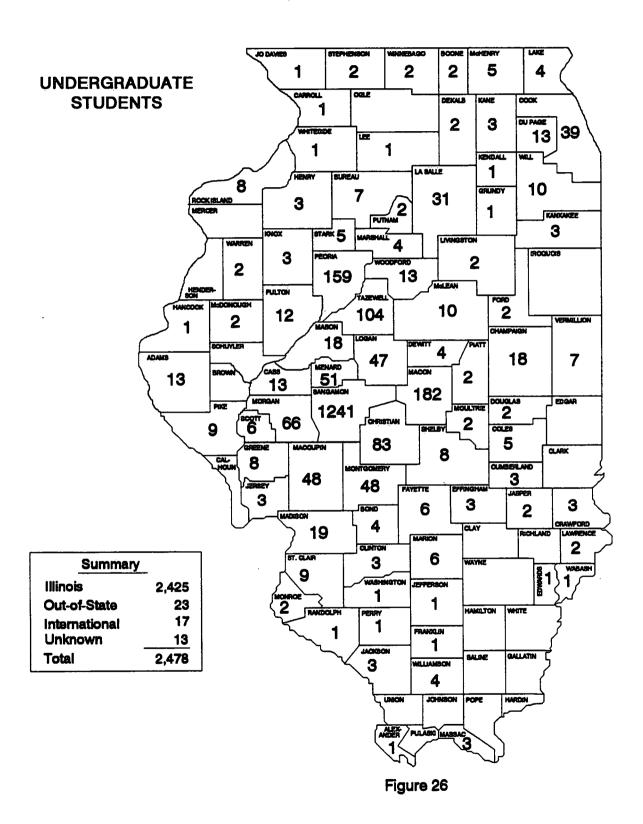
UIS Undergraduate Minority Enrollment As a Percentage of Total Undergraduate Enrollment Fall 1986 - Fall 1996



UIS Graduate Minority Enrollment As a Percentage of Total Graduate Enrollment Fall 1986 - Fall 1996

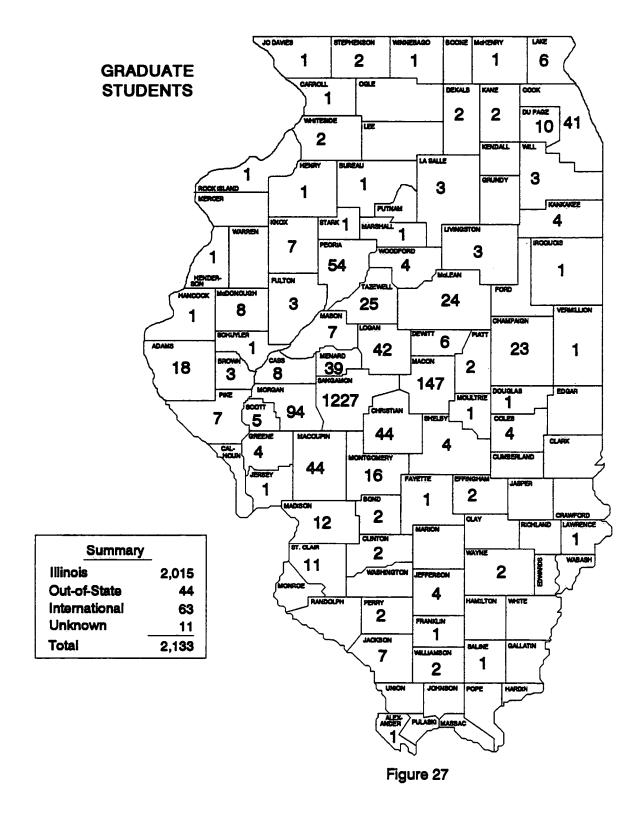


GEOGRAPHICAL DISTRIBUTION OF UIS STUDENT RESIDENCY FALL 1996



GEOGRAPHICAL DISTRIBUTION OF UIS STUDENT RESIDENCY FALL 1996

医喉管 医抗性病 医克尔氏 医海绵性炎 医



DATA SOURCE: 1996, Institutional Studies Office: UIS

Table 31

GEOGRAPHICAL ORIGIN OF THE 80 INTERNATIONAL STUDENTS REPRESENTING 22 COUNTRIES FALL 1996

Continent	Country	UG	GR	Total	Continent	Country	UG	GR	Total
North/Central	Belize	2		2	Far East Asia	Brunei Darussalam	1		1
America	Canada		1	1		China, People's Rep.		19	19
& W. Indies	Panama		1	1		India	1	7	8
						Indonesia		2	2
South America	Brazil		2	2		Japan	4	1	5
						Korea		1	1
Europe	Czech Republic	1		1		Malaysia		4	4
	Ireland	1]	1		Philippines		1	1
	Poland	2		2		Taiwan		5	5
	Former USSR	1		1		Thailand	1	9	10
Africa	Botswana		1	1	Near/Middle	Iran		1	1
	Cameroon		1	1	East Asia	Turkey	3	6	9
	Malawi		1	1					
						TOTAL	17	63	80

New Student Characteristics UIS

HIGHLIGHTS

- In the last ten years, enrollment of new transfers in the Schools of Health and Human Services and Liberal Arts and Sciences have increased substantially—by 34 percent and 70 percent, respectively. See Table 32 and 32.1.
- Table 33 displays selected demographic statistics of the fall 1996 new undergraduate students. One third of these students are age 30 or more while just under a third are age 20-21. Most are female and White and transfer from Lincoln Land College. The ratio of full- to part-time attendance is approximately 3:2.
- The new graduate student cohort is older and somewhat more diverse in race/ethnicity than new transfers. Three-fourths are part-time students and the mix by gender is more female than male. See Table 34.
- The map in Figure 29 shows the number of new undergraduate students by the Illinois community college from which they transferred. Students transferred from all but six of the community colleges. Lincoln Land is the largest feeder, at 218 students in fall 1996. It is followed by Illinois Central at 56 and Richland at 39.

Table 32
UIS BEGINNING TRANSFERS BY SCHOOL OF ENTRY
FALL 1986 — FALL 1996

SCHOOL	1986	1987	1988	1989	1990	1991	1992	1993	1994 ¹	1995	1996
Business & Mgt. ¹	197	232	240	256	211	248	245	203	187	186	159
Health & Human Svcs.	151	179	153	159	172	224	229	205	191	205	203
Liberal Arts & Sciences	94	103	121	108	109	147	177	128	112	154	160
Public Affairs & Admin. ¹	43	50	43	55	52	55	71	48	58	44	54
Non-Degree Seeking ²	113	124	23	49	15	27	68	8	12	9	5
Undecided/Degree Seeking	40	30	21	26	39	17	24	18	34	30	30
Total	638	718	601	653	598	718	814	610	594	628	611

	Table 32.1									
	CHANGE IN UIS BEGINNING TRANSFER ENROLLMENTS BY COLLEGE OF ENTRY BETWEEN FALL 1986 AND FALL 1996									
School	1986_	1996	% Change							
Business & Mgt.	197	159	(19.3)							
Health & Human Svcs.	151	203	34.4							
Liberal Arts & Sciences	94	160	70.2							
Public Affairs & Admin.	43	54	25.6							
Non-Degree Seeking	113	5	(95.6)							
Undecided/Deg Seeking	40_	30	(25.0)							
Total	638	611	(4.2)							

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² Previous to 1993, the definition of new non-degree seeking students may have varied. The totals displayed in this table may not agree with other sources or with other tables in this publication.
DATA SOURCES: 1986-1996, Institutional Studies Office: UIS

Table 33 SELECTED CHARACTERISTICS OF UIS FALL 1996 TRANSFER STUDENTS

Status	
 Giatus	
F. II Time	
Full-Time 57.6%	
P-4 T 10 /0/	
Part - I I I 42,4%	

Age as of 12/31/96	
nge as or reformed	800000000000000000000000000000000000000
	000000000000000000000000000000000000000
Less than 20 0.7%	
LESS HAH 20 U./ /o	
:	
20 – 21 30.9%	
22 – 23 14,6%	
22-23 14.6%	000000000000000000000000000000000000000
24 – 29 20.0%	
24 - 23 20.0%	
30 and over 33.9%	
00 and 04ei	

-	
	000000000000000000000000000000000000000
P	60.000000000000000000000000000000000000
	200000000000000000000000000000000000000
	200000000000000000000000000000000000000

Race/Ethnicity	
	A 04/
Am.Ind:/Alaskan Nat.	0.3%
Black	8.8%
Asian/ Pac. Islander	0.8%
Hispanic	1.3%
	· · · · · · · · · · · · · · · · · · ·
White	87.7%
International	1.0%
macrimona.	1.0/0

Major Feeder	Institutions
COCCOCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC	AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA
Lincoln Land C	ommunity College 218
Illinois Central	College 56
Richland Comr	nunity College 39
Springfield Col	lege in Illinois 15
Eastern Illinois	University 11
Lewis & Clark (Community College 10

DATA SOURCE: 1996, IPEDS & Institutional Studies Office: UIS

Table 34

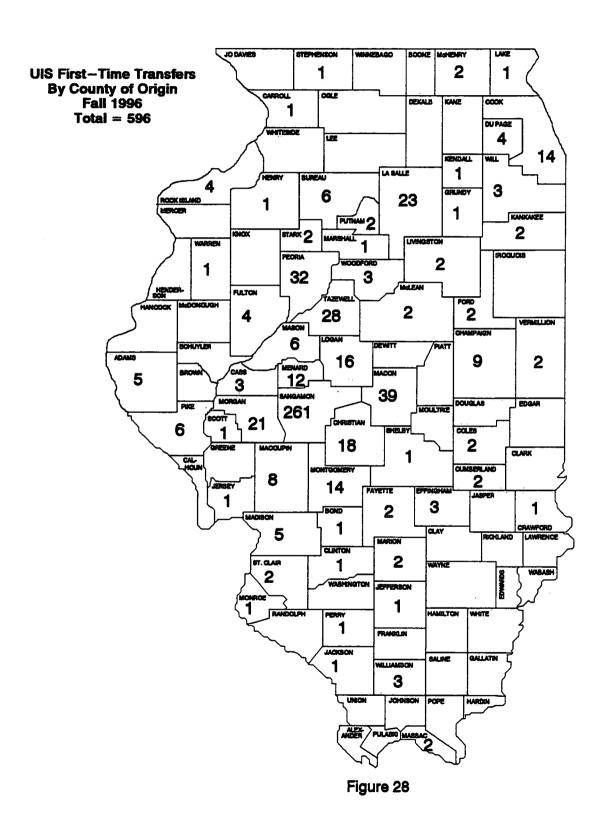
SELECTED CHARACTERISTICS OF UIS FALL 1996 NEW GRADUATE STUDENTS

	5.6.3.3

Age Less t	han 23 14.8%
23 – 1	
25 – 1	
30 — :	22.7%
40 & c	over 19.0%

		8888 B
	Am.Ind./Alaskan Nat. 0.0%	
Race/Ethnicity	Am, Ind. / Alaskan Nat. 0.0%	
	Black 8.6%	
	DECK 0.0 %	
	Asian/Pac, Islander 3.2%	
	Asidiyfat, isidiyel 3.20	333833333
	Hispanic 1.2%	
	rispaire Lea	
	White 83.1%	
	International 3.9%	
	militari di Sisti	

Graduate Status Full—Time 25.0%	
Part-Time 75.0%	
	00000000000
	0000000000



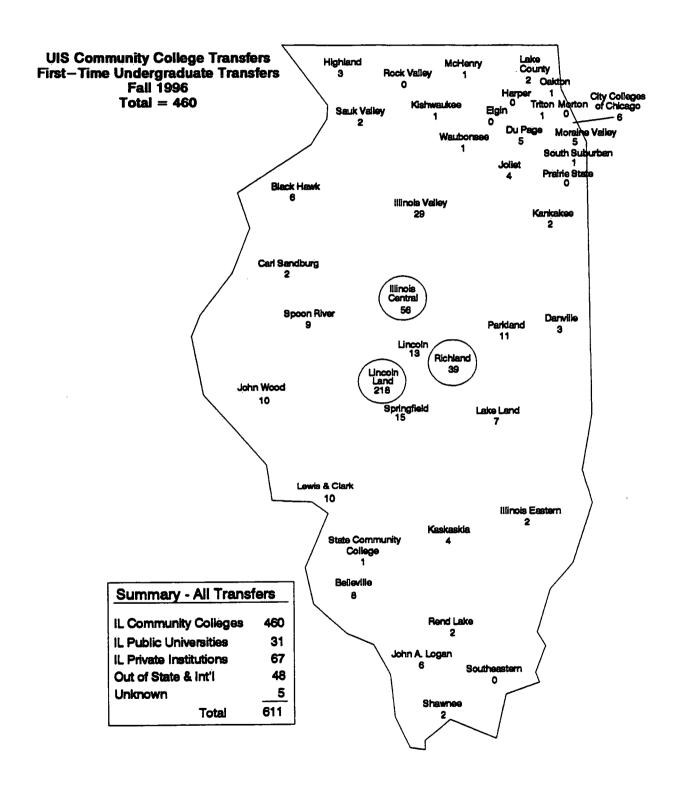


Figure 29

Note: Two private, lower-division institutions, Springfield and Lincoln, are included in the display. Data Source: 1996, IPEDS

Academic Performance UIS

HIGHLIGHTS

- Table 35 reflects the extended attendance patterns of undergraduates at UIS. In the fourth year after matriculation over 10 percent of the students, who began at UIS primarily as juniors, are still enrolled. After eight years, between 49 and 56 percent have graduated and some 3 percent are still enrolled.
- Retention rates by school vary from year to year, but a snapshot of a single class shows a five-year graduation rate for the 1989 cohort of 51 percent in the School of Business and Management, 58 percent in the School of Health and Human Services, 60 percent in the School of Liberal Arts and Sciences, and 54 percent in the School of Public Affairs and Administration.
- FY 1992 FY 1994 graduates are aggregated in the display on Table 37 by the major in which they entered and the one in which they earned a degree. The vast majority of students earn a degree in the same major in which they begin at UIS. The net movement shows that students more often move to Child, Family, and Community Services; English; and Economics.

Table 35

RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

Fall	Number		Ye	ears After M	atriculation			
Entering Term	in Cohort	2	3	4	5	6	7	8
1983	494	43,9	21.1	12.1	10.7	6.7	3.4	3.2
1984	474	51,1	22.2	10.5	7.0	5.7	4.9	3.6
1985	534	52.6	24.2	13.1	6.6	6.2	5.8	4.3
1986	584	50.2	27.2	14.0	8.2	5.3	3.9	2.4
1987	616	53.6	26.6	14.8	8.6	6.3	5.0	4.0
1988	622	53.2	25.7	14.1	11.3	5.9	5.0	
1989	705	48.7	22.1	12.3	7.4	5.0		
1990	743	51.4	26.1	15.3	10.0			
1991	743	53.2	30.3	13.0			-00104000000000000000000000000000000000	RCENT
1992	815	52.0	25.0				EN	ROLLE
1983		19.2	36.2	42.3	47.0	50.2	52.6	53.2
1984		20.3	39.7	47.9	51.1	53.4	54.4	55.9
1985		18.7	36.9	43.8	48.7	49.8	51.3	52.1
1986		16.8	32.5	40,4	44.3	47.1	48.3	49.1
1987		16.6	36.4	46.6	50.5	52.9	53.7	55.6
1988		19.3	39.5	48.1	50.5	51.9	56.2	
1989		20.0	41.0	47.8	49.4	53.4		
1990		19.8	38.0	42.7	50.2		CL	MULATI
1991		19.1	28.9	39.4				RCENT
1992		18.0	37.4				GF	RADUATI
1992								
1983		63.2	57.3	54.5	57.7	56. 9	56.1	56.5
1984		71.3	61.8	58.4	58.0	59.1	59.3	59.5
1985		71.3	61.0	56.9	55.2	56.0	57.1	56.4
1986		67.0	59.8	54.5	52.6	52.4	52.2	51.5
1987		70.1	63.0	61.4	59.1	59.3	58.8	59.6
1988		72.5	65.3	62.2	61.7	57.9	61.2	
1989		68.7	63.1	60.1	56.7	58.4		
1990		71.2	64.1	58.0	60.2			
1991		72.3	59.2	52.4				RCENT
1992		70.0	62.4				RE	TENTIO

Fall beginning transfers include new full— and part—time students entering either in the fall or summer preceding the fall term. The cohort includes degree—seeking students only; however, the definition used in this table (and in the next table, Table 36) is more inclusive than displayed in the other sections of this publication. Also please note that Table 35 includes degree—seeking students who are not enrolled in a School (undecided), while Table 36 excludes these students. "Enrolled" includes students enrolled anytime during the entire fiscal year; these data do not portray a snapshot of fall term enrollment only. Degrees granted during the summer term are counted with the subsequent fall. Thus, a student earning a baccalaureate degree in the summer following the second year after matriculation would be counted as graduated in the third year.

AND AND AND ASSESSED THROUGHTON OF THE PROPERTY OF THE PROPERTY OF AND

Table 35 illustrates that some students at UIS are enrolled well beyond the traditionally expected two years for junior—level transfers. For example, four years after entering UIS, between 10 and 15 percent of the cohort are still enrolled. Eight years after entering, some 2 to 4 percent are still enrolled. Graduation rates after eight years range from 49 to 56 percent for the 1983 through 1987 cohorts.

The following graph depicts the percentage still enrolled, graduated, and no longer enrolled of the 1989 cohort for the second through sixth years following matriculation. After two years, 20 percent of the students graduated, with nearly 50 percent enrolled. By the sixth year following matriculation, 53 percent of the cohort had graduated, and 5 percent were still enrolled.

UIS Beginning Transfers Retention Patterns for 1989 Cohort

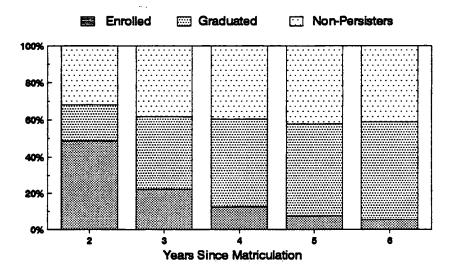


Figure 30

Table 36

RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS PERCENT GRADUATED OR ENROLLED BY SCHOOL¹

SCHOOL OF BUSINESS AND MANAGEMENT

Fall	Number		Years After M	atriculation	
Entering Term	in Cohort	2	3	4	5
1989	277	53.1	25.3	13.0	7.9
1990	257	58.8	31.5	18.3	
1991	250	56.0	28.0		
1992	250	55.6		PERCEI	NTENROLLED
1989		17.7	40.1	48.7	50.9
1990		22.2	41.6	54.1	
1991		19.6	36.4		CUMULATIVE
1992		19.2		PERCENT	GRADUATED
1989		70.8	65.3	61.7	58.8
1990		80.9	73.2	72.4	
1991		75.6	64.4		
1992		74.8		PERCEN	IT RETENTION

SCHOOL OF HEALTH AND HUMAN SERVICES

Fali	Number	Years After Matriculation				
Entering Term	in Cohort	2	3	4	5	
1989	167	46.1	14,4	7.8	5.4	
1990	200	48.5	19.5	11.0		
1991	227	52.9	21.1			
1992	231	54.1		PERCEI	NT ENROLLED	
1989		25.1	51.5	56.3	58.1	
1990		27.0	46.0	52.5		
1991		21.1	37.0		CUMULATIVE	
1992		21.2		PERCENT	GRADUATED	
1989		713	65.9	64.1	63.5	
1990		75.5	65.5	63,5		
1991		74.0	58.1			
1992		75.3		PERCEN	IT RETENTION	

Does not include undecided students. Please see notes for Table 35. DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

Table 36 (continued)

RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS PERCENT GRADUATED OR ENROLLED BY SCHOOL¹

SCHOOL OF LIBERAL ARTS AND SCIENCES

Fall	Number	Years After Matriculation				
Entering Term	in Cohort_	2	3	4	5	
1989	111	53.2	26.1	14.4	10.8	
1990	123	51.2	29.3	13.0		
1991	145	53.8	22.8			
1992	183	53.6		PERCENT ENROLL		
1989		27.9	45.9	52.3	59.5	
1990		18.7	37.4	48.8		
1991		21.4	39.3		CUMULATIVE	
1992		15.3		PERCENT	GRADUATED	
1989		81.1	72.1	66.7	70.3	
1990		69.9	66.7	61.8		
1991		75.2	62.1			
1992		68.9 PERCENT RETENTIO			TRETENTION	

SCHOOL OF PUBLIC AFFAIRS AND ADMINISTRATION

Fali	Number		Years After M	atriculation	
Entering Term	in Cohort	2	3	4	5
1989	65	46.2	23.1	15.4	7.7
1990	57	57.9	17.5	19.3	
1991	55	58.2	18.2		
1992	73	54.8		PERCEN	IT ENROLLED
1989		27.7	44.6	52.3	53.8
1990		17.5	43.9	50.9	
1991		20.0	34.5		CUMULATIVE
1992		20.5		PERCENT	GRADUATED
1989		73.8	67.7	67.7	61.5
1990		75.4	61.4	70.2	
1991		78.2	52.7		
1992		75.3		PERCEN	RETENTION

¹ Does not include undecided students. Please see notes for Table 35. DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

Table

UIS PERCENT DISTRIBUTION BY FY 1992 – FY 1994

Entering	Major
Lincolning	major

_	Degree	Major										
	ACC	ART	BIO	BUA	CHE	CFC	CLS	COM	CSC	ECO	ENG	HSA
ACC	81.7			5.6					1.6	1.6		8.0
ART		84.2									5.3	
вю			90.0		2.5			-				
BUA	10.2			83.3						3.7		-
CHE					75.0							-
CFC						90.4			-			
CLS					2.9		97.1					1
СОМ				0.9				89.7	0.9		2.8	
csc	2.0				-			2.0	94.1			
ECO					-	-		:		100.0		
ENG											89.3	
HSA								3.1			3.1	84.4
HIS						4.2		4.2			4.2	
INO		5.9	5.9			11.8		11.8			5.9	
LAR												
LES			-			1.5		1.5			3.1	
мдт	1.4		-	1.6		0.5		0.2		0.5		
MAT									7.1			
NUR												
POS			2.1					2.1				2.1
PSY		0.6		0.6		8.3		1.2			1.2	
SJP						0.9		1.7				
SOA												
% OF TOTAL												
DEGREES	7.3	1.1	2.3	6.4	0.3	7.5	2.0	6.5	3.1	1.7	2.2	1.7

Legend ACC Accountancy

ART Visual Arts BIO Biology

BUA Business Administration

CHE Chemistry

CFC Child, Family, & Community Services

CLS Clinical Laboratory Sciences

COM Communication

CSC Computer Science

ECO Economics

ENG English

HSA Health Services Administration

UNDERGRADUATES ENTERING MAJOR VS. DEGREE MAJOR Aggregate

	10.10		. = .	MOT	1447	11115	200	D0\/	0.10	004	TOTAL
HIS	INO	LAR	LES	MGT	MAT	NUR	POS	PSY	SJP	SOA	TOTAL
				7.1			0.8	0.8	-		100
	5.3							5.3			100
	2.5				-	2.5	2.5				100
				1.9	1			0.9	-		100
		-		-	25.0	1	-		1		100
		-	-		1.8			7.9			100
				-							100
0.9				3.7				0.9			100
					2.0		-				100
											100
			3.6					3.6		3.6	100
						6.3		3.1			100
70.8				4.2			4.2	8.3	-		100
11.8	29.4		5.9				5.9	5.9			100
		83.3		16.7			-	-	-		100
1.5			89.2	1.5				-	1.5		100
	0.2	0.5	0.2	95.0	-	-					100
					71.4		-	21.4	-		100
					-	100.0	-		-		100
2.1			8.3	2.1			79.2			2.1	100
	0.6	0.6					0.6	85.2	0.6	0.6	100
			0.9	1.7					94.8		100
				5.9					5.9	88.2	100
				2.0			_				
1.3	0.5	0.5	4.0	26.7	0.7	3.9	2.6	9.9	6.7	1.1	100

HIS History

INO Individual Option

LAR Labor Relations

LES Legal Studies

MGT Management
MAT Mathematical Sciences

NUR Nursing

POS Political Studies

PSY Psychology

SJP Social Justice Professions

SOA Sociology/Anthropology

Degrees Conferred UIS

HIGHLIGHTS

- In FY 1996, UIS awarded 1,000 degrees—619 bachelor's degrees and 381 master's degrees. The total is the largest of the ten-year period, due to the dramatic increases in master's degrees conferred. The Schools of Liberal Arts and Sciences and Public Affairs and Administration experienced at or over a 100 percent increase from 1986. See Table 38.
- In two schools: Business and Management and Public Affairs and Administration, degrees are awarded somewhat equally to male and female students—males receive 43 percent of the bachelor's degrees and 53 percent of the master's degrees. In the other schools, Health and Human Services and Liberal Arts and Sciences, males earn 35 percent of bachelor's degrees and 32 percent of master's degrees.
- White students have received approximately 90 percent of the degrees awarded at Springfield in the last ten fiscal years. Table 40 shows that the largest minority, Black students, earned about 5 percent of all degrees in the last ten years; however, in 1996 Black students earned 8.1 percent of all degrees.

Table 38

NUMBER OF UIS DEGREES CONFERRED BY LEVEL AND SCHOOL
FY 1986 -- FY 1996

DEGREE	1986	1987	1988	1989	1990	1991	1992	1993	1994 ¹	1995	1996
Bachelor's											
Business & Mgt. ¹	129	168	200	182	241	276	279	276	258	242	209
Health & Human Svcs.	150	106	141	132	160	171	208	193	216	204	208
Liberal Arts & Sciences	101	98	82	77	110	99	118	117	135	132	139
Public Affairs & Admin. ¹	34	41	44	33	44	42	41	59	65	51	63
Total Bachelor's	414	413	467	424	555	588	646	645	674	629	619
Master's											
Business & Mgt.	55	82	33	70	73	74	69	64	7 5	55	95
Health & Hurnan Svcs.	44	57	68	49	47	80	6 5	76	60	52	77 ,
Liberal Arts & Sciences	50	57	86	59	69	84	78	88	70	49	99
Public Affairs & Admin.	51	50	57	64	<u>65</u>	39	47	49	57	82	110
Total Master's	200	246	244	242	254	277	259	277	262	238	381
Campus Total	614	659	711	666	809	865	905	922	936	867	1000

Percent Change in UIS Degrees Conferred by Level and School FY 1986 and FY 1996

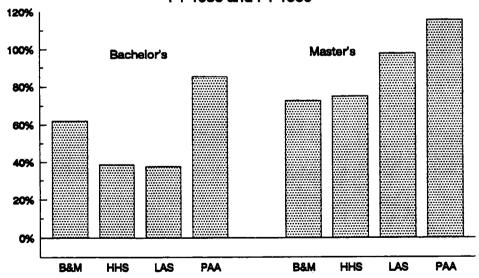


Figure 31

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration. DATA SOURCE: 1986-1996, IPEDS

Table 39

NUMBER OF UIS DEGREES CONFERRED BY LEVEL, SCHOOL, AND GENDER
FY 1986 — FY 1996

SCHOOL		1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Business & Management			•									
Bachelor's	Male	61	96	108	98	126	136	120	144	119	111	96
	Female	68	72	92	84	115	140	159	132	139	131	113
	Subtotal	129	168	200	182	241	276	279	276	258	242	209
Master's	Male	37	62	23	50	50	40	49	39	49	29	51
	Female	18	20	10	20	23	34	20	25	26	26	44
	Subtotal	55	82	33	70	73	74	69	64	75	55	95
Health & Human Services												
Bachelor's	Male	45	29	31	36	38	34	63	42	59	45	67
	Female	105	77	110	<u>96</u>	122	<u>137</u>	145	151	157	159	<u> 141</u>
	Subtotal	150	106	141	132	160	171	208	193	216	204	208
Master's	Male	21	21	22	20	9	21	21	20	15	13	22
	Female	23	36	46	29	38 47	59	44	56	45	39	<u> 55</u>
	Subtotal	44	57	68	49	47	80	65	76	60	52	77
Liberal Arts & Sciences												
Bachelor's	Male	53	56	35	43	54	46	49	56	46	65	53
	Female	48	42	47	34	56	53	69	<u>61</u>	89	67	86
	Subtotal	101	98	82	- 77	110	99	118	117	135	132	139
Master's	Male	25	23	44	30	34	46	34	44	34	19	35
	Female	25	34	42	29	35	38	44	44	36	30	64
	Subtotal	50	57	86	59	69	84	78	88	70	49	99
Public Affairs & Admin.												
Bachelor's	Male	12	22	21	9	17	21	17	22	35	25	21
	Female	22	19	23	24	27	21	24	37	30	26	42
	Subtotal	34	41	44	33	44	42	41	59	65	51	63
Master's	Male	33	21	27	38	40	20	24	31	26	36	57
	Female	18	29	30	26	25	19	23	18	31	46	<u>53</u>
	Subtotal	51	50	57	64	65	39	47	49	57	82	110
Campus Total												
Bachelor's	Male	171	203	195	186	235	237	249	264	259	246	237
	Female	243	210	272	238	320	351	397	381	415	383	382
	Total	414	413	467	424	<u>555</u>	588	646	645	674	629	619
	, OLCI		419	40/	****	999	200	040	043	0.4	023	DIS
Master's	Male	116	127	116	138	133	127	128	134	124	97	165
	Female	84	119	128	104	121	150	131	143	138	141	216
	Total	200	246	244	242	254	277	259	277	262	238	381
	100000000000000000000000000000000000000	400000000000000000000000000000000000000	2000	अवस्थान स्थापित	200000000000000000000000000000000000000	44446	100000000000000000000000000000000000000	406000000000000000000000000000000000000	000000000000000000000000000000000000000	200000000000000		100000000000000000000000000000000000000

DATA SOURCES: 1986-1996, IPEDS

Table 40

NUMBER OF UIS DEGREES CONFERRED BY RACE/ETHNICITY
FY 1986 - FY 1996

RACE/ETHNICITY	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995_	1996
Am.ind./Alaskan Nat.	0	2	2	2	2	2	0	0	0	0	3
Black	29	37	41	34	35	38	49	56	54	47	81
Asian/Pac. Islander	7	13	8	8	9	6	9	7	13	12	14
Hispanic	5	4	3	2	4	6	11	7	8	7	11
White	554	586	629	585	720	783	798	817	828	786	856
International	19	17	28	35_	39	30_	38	35_	33	15	35
Campus Total	614	659	711	666	809	865	905	922	936	867	1,000

Table 40.1

PERCENT OF UIS DEGREES CONFERRED BY RACE/ETHNICITY

FY 1986 - FY 1996

RACE/ETHNICITY	1986	1987	1988	1989	1990	1991	1992	1993_	1994	1995	1996
Am.Ind./Alaskan Nat.	0.0	0.3	0.3	0.3	0.2	0.2	0.0	0.0	0.0	0.0	0.3
Black	4.7	5.6	5.8	5.1	4.3	4.4	5.4	6.1	5.8	5.4	8.1
Asian/Pac. Islander	1.1	2.0	1.1	1.2	1.1	0.7	1.0	0.8	1.4	1.4	1.4
Hispanic	0.8	0.6	0.4	0.3	0.5	0.7	1.2	0.8	0.9	0.8	1.1
White	90.2	88.9	88.5	87.8	89.0	90.5	88.2	88.6	88.5	90.7	85.6
International	3.1	2.6	3.9	5.3	4.8	3.5	4.2	3.8	3.5	1.7	3.5
Campus Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: 1986-1996, IPEDS

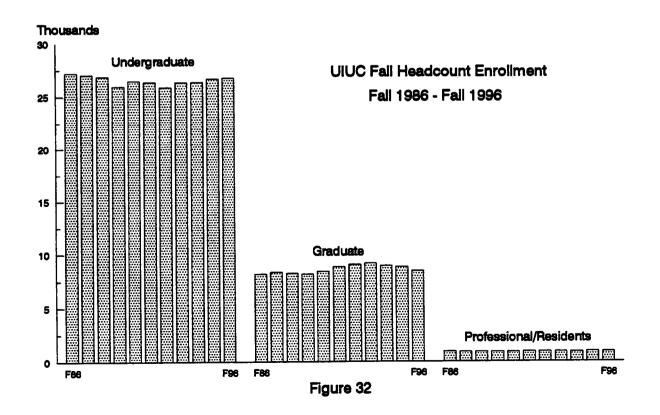
Campus Enrollments UIUC

HIGHLIGHTS

- During the past ten years, total enrollment on the Urbana campus has been stable at about 36,000 students with fall 1996 total enrollment at 36,164. Graduate enrollment increased during the early nineties, then moved down from a high in 1993. Professional enrollment is slightly off fall 1995, the highest level of the period.
- Throughout the period, new freshmen composed approximately 20 percent of undergraduate enrollment and new transfers, 4 to 6 percent (Table 42). The number of new students is down slightly from last year, and enrollment of continuing students is somewhat higher.
- Table 43 shows that fall 1996 undergraduate enrollment is lower in most colleges when compared to fall 1986. Table 44 displays 1996 graduate enrollment by college by level by gender. The College of Liberal Arts and Sciences and the College of Engineering enroll the highest numbers of students at both levels.
- Figures 35-37 and Table 45 illustrate trends in enrollment by gender.
 Males continue to represent the majority of the undergraduate and graduate populations. However, while the ratio of males to females was nearly 3:2 in the professional student cohort ten years ago, females now comprise a slight majority.
- The racial/ethnic diversity of the undergraduate student body increased significantly during the first half of the decade, then leveled off in more recent years. Black undergraduate enrollment moved from 4.4 percent of the total in 1986 to 7.1 percent in 1996, and Hispanic students from 2.1 to 5.3 percent. For graduate students the percentage of Black students more than doubled (to 4.0 percent), and Hispanic enrollment increased by a full percentage (to 2.3 percent). Professional Black and Hispanic student enrollment percentages also increased substantially since the middle eighties, moving from 2.1 to 7.2 percent of the total for Blacks and 1.2 to 4.8 percent for Hispanics. See Tables 46-47 and Figures 38-40.
- Table 48 and the maps in Figure 41 illustrate the geographical origin of undergraduate and graduate/professional populations. In-state students moved from 92.6 percent of all undergraduates in 1992 to 90.6 percent in 1996.

Table 41 **UIUC FALL ENROLLMENT BY LEVEL FALL 1986 - FALL 1996**

LEVEL	1986	1987	1988	1989	1990	1991	1992	1993	1994_	1995_	1996
Freshman	7271	6,860	6,813	6,511	7,357	7,011	6,660	6,764	6,982	7,351	7,254
Sophomore	6211	6,114	5,819	5,642	5,421	5,771	5,685	5,648	5,490	5,554	5,815
Junior	6680	6,791	6,718	6,442	6,551	6,277	6,377	6,331	6,278	6,193	6,215
Senior	6550	6,852	7,024	6,882	6,610	6,764	6,595	7,032	7,050	7,078	6,981
Other	487	448	485	473	506	543	571	562	550	497	<u>473</u>
Subtotal	27,199	27,065	26,859	25,950	26,445	26,366	25,888	26,337	26,350	26,673	26,738
Grad I	3,666	3,601	3,918	3,870	4,466	4,404	4,617	4,563	4,193	4,542	4,440
Grad II	4,310	4,542	4,145	4,073	3,746	4,228	4,247	4,443	4,557	4,145	3,934
Nondegree	210	210	206	230	201	209	173	167	165	135	106
Subtotal	8,186	8,353	8,269	8,173	8,413	8,841	9,037	9,173	8,915	8,822	8,480
Professional	945	922	908	909	908	932	932	930	928	970	946
Campus Total	36,330	36.340	36.036	35.032	35.766	36.139	35.857	36,440	36,193	36,465	36,164



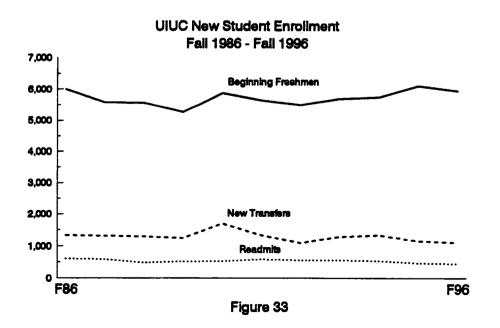
DATA SOURCES: 1986, Enrollment Tables, Tables 1 & 2b: UOSCR 1987-1991, Final Enrollment Statistics: OAR 1992-1994, 1996, Research Data Base: UOAPA 1995, Student Record Master

Table 42

UIUC FALL UNDERGRADUATE ENROLLMENT BY ADMISSION CATEGORY
FALL 1986 -- FALL 1996

CATEGORY	_1986_	1987	1988_	1989	1990	1991	1992	1993	1994	1995	1996
Beginning Freshmen	6,004	5,582	5,573	5,254	5,882	5,651	5,500	5,696	5,755	6,113	5,950
New Transfers	1,336	1,324	1,295	1,244	1,697	1,343 ¹	1,092	1,286	1,339	1,152	1,111
Readmits	616	592	488	517	531	592	567	564	541	466	452
Continuing Students	19,243	19,567	19,503	18,935	18,335	18,780	18,729	18,791	18,715	18,942	19,225
Total	27,199	27,065	26,859	25,950	26,445	26,366	25,888	26,337	26,350	26,673	26,738

	Ta	ble 42.1	
		FALL 1996 UNDE E OF TOTAL ENF	ERGRADUATE ENROLLMENT OLLMENT
<u>LEVEL</u>	1986	1996	Change in % of Total
Beginning Freshmen	22.1%	22.3%	0.2
New Transfers	4.9%	4.2%	(0.8)
Readmits	2.3%	1.7%	(0.6)
Continuing Students	70.7%	<u>71.9%</u>	1.2
TOTAL	100%	100%	



¹ Includes 130 students classified as "other". Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: 1986, Enrollment Tables, Tables 3, 4, & 5: UOSCR 1987—1991, Final Enrollment Statistics: OAR 1992—1996, Research Data Base: UOAPA

Table 43

UIUC UNDERGRADUATE ENROLLMENT BY COLLEGE
FALL 1986 - FALL 1996

COLLEGE	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995¹	1996
Ag., Consum. & Env. Sc. ¹	2,083	1,946	1,840	1,806	1,817	1,873	1,903	1,929	1,994	2,018	1,992
Applied Life Studies	650	674	677	656	625	684	794	901	920	924	970
Aviation	208	211	203	200	216	215	214	208	208	199	178
Comm. & Bus. Admin.	3,028	3,003	3,140	3,073	3,263	3,224	2,990	3,011	2,889	2,926	2,937
Communications	425	407	416	437	427	430	410	409	.411	387	394
Education	882	835	853	828	868	905	875	893	855	825	779
Engineering	5,397	5,325	5,223	4,924	4,857	4,794	4,751	4,947	5,081	5,092	5,017
Fine & Applied Arts	2,003	2,002	1,970	1,903	1,863	1,919	1,885	1,930	1,936	1,992	2,035
Liberal Arts & Sci.	12,433	12,591	12,479	12,062	12,440	12,239	11,987	12,059	12,007	12,285	12,435
Social Work	90	<u>71</u>	58	61_	69	83	79	50_	49	25	1
Campus Total	27,199	27,065	26,859	25,950	26,445	26,366	25,888	26,337	26,350	26,673	26,738

ACES = AG., CONSUM. & ENV. SCIENCES
ALS = APPLIED LIFE STUDIES
AVI = AVIATION
CBA = COMMERCE & BUS. ADMIN.
COMM = COMMUNICATIONS
ED = EDUCATION
ENGR = ENGINEERING
FAA = FINE & APPLIED ARTS
LAS = LIBERAL ARTS & SCIENCES
SW = SOCIAL WORK

Percent Change in UIUC Undergraduate Enrollment by College Fall 1986 and Fall 1996

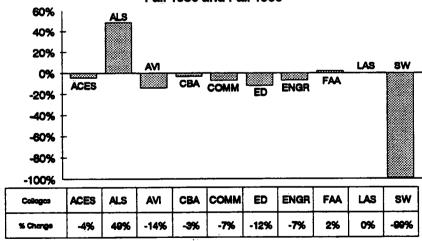


Figure 34

¹ In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences. DATA SOURCES: 1986, Enrollment Tables, Table 2: UOSCR 1987—1991, Final Enrollment Statistics: OAR 1992—1996, Research Data Base: UOAPA

Table 44 **UIUC GRADUATE ENROLLMENT BY COLLEGE AND LEVEL AND GENDER FALL 1996**

ामु देशील ।

		Grad	11	Grad	11	Non-D	egree		
COLLEGE		Num	<u>%</u>	Num	%	Num	%	Total	_%_
Ag., Consum. & Env. Sci.	Male Female Subtotal	120 98 218	55.0 45.0	196 103 299	65.6 34.4	8 4 12	66.7 33.3	324 205 529	61.2 38.8
Applied Life Studies	Male Female Subtotal	49 100 149	32.9 67.1	31 64 95	32.6 67.4	2 1 3	66.7 33.3	82 165 24 7	33.2 66.8
Comm. & Bus. Admin.	Male Female Subtotal	598 302 900	66.4 33.6	124 51 175	70.9 29.1	17 12 29	58.6 41.4	739 365 1,104	66.9 33.1
Communications	Male Female Subtotal	25 37 62	40.3 59.7	13 22 35	37.1 62.9	1 2 3	33.3 66.7	39 61 100	39.0 61.0
Education	Male Female Subtotal	76 196 272	27.9 72.1	139 296 435	32.0 68.0	0 3 3	0.0 100.0	215 495 710	30.3 69.7
Engineering	Male Female Subtotal	769 150 919	83.7 16.3	890 112 1,002	88.8 11.2	6 1 7	85.7 14.3	1,665 263 1,928	86.4 13.6
Fine & Applied Arts	Male Female Subtotal	276 288 564	48.9 51.1	104 116 220	47.3 52.7	3 6 9	33.3 66.7	383 410 793	48.3 51.7
Liberal Arts & Sci.	Male Female Subtotal	427 431 858	49.8 50.2	819 575 1,394	58.8 41.2	21 13 34	61.8 38.2	1,267 1,019 2,286	55.4 44.6
Law	Male Female Subtotal	11 7 18	61.1 38.9	1 0 1	100.0 0.0	0 0 0	0.0 0.0	12 7 19	63.2 36.8
Veterinary Medicine	Male Female Subtotal	24 16 40	60.0 40.0	19 19 38	50.0 50.0	1 0 1	100.0 0.0	44 35 79	55.7 44.3
School/Institute									
Environmental Studies	Male Female Subtotal	5 10 15	33.3 66.7	13 19 32	40.6 59.4	0 0 0	0.0 0.0	18 29 47	38.3 61.7
Labor & Ind. Relations	Male Female Subtotal	33 55 88	37.5 62.5	10 22 32	31.3 68.8	1 2 3	33.3 66.7	44 79 123	35.8 64.2
Library & Info. Science	Male Female Subtotal	58 122 180	32.2 67.8	25 34 59	42.4 57.6	1 0 1	100 <u>.</u> 0 0.0	84 156 240	35.0 65.0
Social Work	Male Female Subtotal	21 136 157	13.4 86.6	20 97 117	17.1 82.9	0 1	0.0 100.0	41 234 275	14.9 85.1
Campus	Male Female Total	2,492 1,948 4,440	56.1 43.9	2,404 1,530 3,934	61.1 38.9	61 45 106	57.5 42.5	4,957 3,523 8,480	58.5 41.5

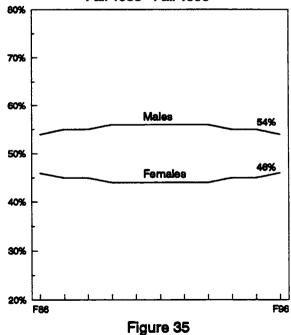
Graduate I: Students who have completed fewer than eight units of credit. Graduate II: Students who have completed eight or more units of credit. DATA SOURCE: 1996, Student Record Master

Table 45

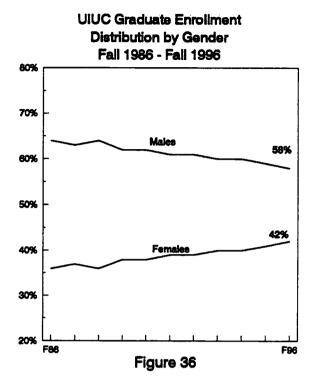
UIUC FALL ENROLLMENT BY LEVEL AND GENDER
FALL 1986 - FALL 1996

LEVEL	1986_	1987	1988_	1989_	1990_	1991	1992	1993	1994	1995	1996
Undergraduate Male Female	14, 7 32 12,467	14,862 12,203	14,821 12,038	14,489 11,461	14,925 11,520	14,787 11,579	14,459 11,429	14,745 11,592	14,586 11,764	14,615 12,058	14,485 12,253
Subtotal	27,199	27,065	26,859	25,950	26,445	26,366	25,888	26,337	26,350	26,673	26,738
Graduate Male Female	5,275 2,911	5,302 3,051	5,279 2,990	5,094 3,079	5,236 3,177	5,415 3,426	5,497 3,540	5,514 3,659	5,337 3,578	5,241 3,581	4,957 3,523
Subtotal	8,186	8,353	8,269	8,173	8,413	8,841	9,037	9,173	8,915	8,822	8,480
Professional Male Female	557 388	505 417	484 424	477 432	501 407	518 414	485 447	460 470	434 494	475 495	461 485
Subtotal	945	922	908	909	908	932	932	930	928	970	946
Campus Total Male Female	20,564 15,766	20,669 15,671	20,584 15,452	20,060 14,972	20,662 15,104	20,720 15,419	20,441 15,416	20,719 15,721	20,357 15,836	20,331 16,134	19,903 16,261
Total	36,330	36,340	36,036	35,032	35,766	36,139	35,857	36,440	36,193	36,465	36,164

UIUC Undergraduate Enrollment Distribution by Gender Fall 1986 - Fall 1996



DATA SOURCES: 1986, Enrollment Tables, Table 2b: UOSCR 1987-1991, Final Enrollment Statistics: OAR 1992-1996, Research Data Base: UOAPA



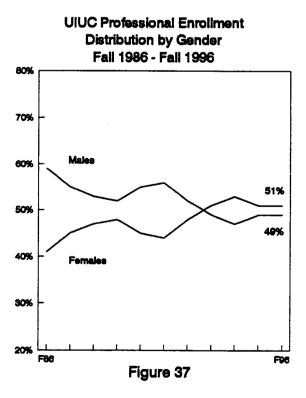


Table 46

UIUC FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY
FALL 1986 - FALL 1996

PACE/ETHNICITY												
Am.Indi/Alaskan Nat.	PACE/ETHNICITY	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Asian/Pac. Islander 1,639 1,863 2,083 2,201 2,552 2,766 2,915 3,135 3,321 3,349 3,379 Black 1,209 1,386 1,548 1,738 1,873 1,840 1,792 1,844 1,866 1,910 Hispanic 581 668 622 976 1,134 1,221 1,310 1,394 1,422 1,456 1,418 White 23,235 22,633 21,812 20,463 20,259 19,940 19,132 19,123 18,910 19,234 19,179 International 226 241 283 300 316 357 426 446 438 437 449 Unknown 262 229 281 231 255 206 283 352 372 280 312 Subtotal 27,199 27,065 26,859 25,950 26,445 26,366 25,889 26,337 26,350 26,673 26,738 Am.Ind./Alaskan Nat. 10 12 17 16 15 15 17 18 18 24 Asian/Pac. Islander 374 414 400 424 415 413 412 462 477 515 473 Black 144 146 158 131 182 218 272 279 299 349 342 Hispanic 108 108 112 114 109 127 129 151 178 189 199 White 5,436 5,436 5,220 5,008 5,026 5,310 5,323 5,285 4,995 4,924 4,630 International 1,908 2,090 2,186 2,257 2,389 2,508 2,638 2,731 2,642 2,643 2,630 Unknown 206 145 176 223 274 250 248 247 3,06 184 182 Frofessional Am.Ind./Alaskan Nat. 3 1 0 2 4 5 3 2 4 2 0 Asian/Pac. Islander 12 10 11 12 14 20 35 43 56 53 54 Black 20 25 27 33 47 56 67 71 73 80 68 Hispanic 11 16 19 16 25 24 36 36 36 36 43 45 White 892 864 837 829 792 817 761 763 743 756 736 International 9,45 822 906 909 908 832 832 832 830 928 970 946 Campus Total 475 380 471 470 553 468 540 611 690 489 525 White 29,563 28,935 27,869 26,500 26,077 26,067 25,238 25,172 24,648 24,914 24,916 Unknown 475 380 471 470 553 468 540 611 690 489 525	Undergraduate											
Back 1,839 1,863 2,083 2,083 2,101 2,552 2,766 2,915 3,135 3,321 3,349 3,379 Black 1,209 1,386 1,548 1,738 1,873 1,840 1,792 1,844 1,844 1,864 1,910 Hispanic 581 668 852 976 1,134 1,221 1,310 1,394 1,422 1,456 1,418 White 23,235 22,833 21,812 20,463 20,259 19,940 19,132 19,123 18,910 19,234 19,779 International 266 241 263 300 316 357 426 446 438 437 436 Unknown 262 229 281 231 255 206 283 352 372 280 312 Subtotal 27,199 27,065 26,859 25,950 26,445 26,366 25,888 26,337 26,350 26,673 26,738 Graduate Am. Indi /Alaskan Nat. 10 12 17 16 16 15 15 17 18 18 24 Asian/Pac. Islander 374 414 400 424 415 413 412 462 477 515 473 Black 144 146 158 131 182 218 272 279 299 349 342 Hispanic 108 103 112 114 109 127 129 151 178 189 199 White 5,436 5,438 5,220 5,008 5,028 5,810 5,223 5,266 4,995 4,924 4,630 International 1,908 2,090 2,186 2,257 2,389 2,508 2,638 2,731 2,642 2,643 2,630 Unknown 206 145 176 223 274 250 248 2,74 306 Subtotal 8,186 8,353 8,269 8,173 8,413 8,841 9,037 9,173 8,915 6,822 8,480 Professional Am. Indi /Alaskan Nat. 4,344 1,444	Am.Ind./Alaskan Nat.	47	45	50	41	56	36	30	43	43	51	58
Hispanic Sal		1,639	1,863	2,083	2,201	2,552	2,766	2,915	3,135	3,321	3,349	3,379
White 23,235 22,633 21,812 20,463 20,259 19,940 19,132 19,123 18,910 19,234 19,179 International 226 241 263 300 316 357 428 446 438 437 482 438 438 437 482 448 438 437 482 448 438 437 482 448 438 4	Black	1,209	1,386	1,548	1,738	1,873	1,840	1,792	1,844	1,844	1,866	1,910
International 226	Hispanic	581	668	822	976	1,134	1,221	1,310	1,394	1,422	1,456	1,418
Subtotal 27,199 27,065 26,659 25,950 26,445 26,366 25,888 26,337 26,350 26,673 26,738	White	23,235	22,633	21,812	20,463	20,259	19,940	19,132	19,123	18,910	19,234	19,179
Subtotal 27,199 27,065 26,859 25,950 26,445 26,366 25,888 26,337 26,350 26,673 26,738	International	226	241	263	300	316	357	426	446	438	437	482
Am.Ind./Alaskan Nat.	Unknown	262	229	281	231	255	206	283	352	372	280	312
Am.Ind./Alaskan Nat. 10 12 17 16 16 15 15 17 18 18 24 Asian/Pac. Islander 374 414 400 424 415 413 412 462 477 515 473 Black 144 146 158 131 182 218 212 229 299 349 342 Hispanic 108 108 112 114 109 127 129 151 178 189 199 White 5,436 5,438 5,220 5,008 5,028 5,310 5,323 5,286 4,995 4,924 4,630 Unknown 206 145 176 223 274 250 248 2,47 306 184 182 Professional 8 8 1586 8,353 8,269 8,173 8,413 9,037 9,173 8,915 8,822 6,480 Professional	Subtotal	27,199	27,065	26,859	25,950	26,445	26,366	25,888	26,337	26,350	26,673	26,738
Asian/Pac. Islander 374 414 400 424 415 413 412 462 477 515 473 Black 144 146 158 131 182 218 272 279 299 349 349 342 Hispanic 108 108 112 114 109 127 129 151 178 189 199 White 5,436 5,438 5,220 5,008 5,028 5,310 5,323 5,286 4,995 4,924 4,630 [International 1,908 2,090 2,186 2,257 2,389 2,508 2,638 2,731 2,642 2,643 2,630 Unknown 206 145 176 223 274 250 248 247 306 184 182 Subtotal 8,186 8,353 8,269 8,173 8,413 8,841 9,037 9,173 8,915 8,822 8,480 Professional Asian/Pac. Islander 12 10 11 12 14 20 35 43 56 53 54 Black 20 25 27 33 47 56 67 71 73 80 68 Hispanic 11 16 19 16 25 24 36 36 36 36 43 45 White 892 864 837 829 792 817 781 763 743 756 736 International 0 0 0 0 1 2 3 1 3 4 11 12 Unknown 7 6 14 16 24 7 9 12 12 12 25 31 Subtotal 9,45 922 908 909 908 932 932 930 928 970 946 Professional Subtotal 9,45 922 908 909 908 932 932 3,600 3,854 3,917 3,906 Black 1,373 1,557 1,733 1,902 2,102 2,114 2,131 2,194 2,216 2,295 2,320 Hispanic 10,700 792 953 1,106 1,268 1,372 1,475 1,581 1,636 1,688 1,682 International 2,134 2,331 2,449 2,558 2,707 2,868 3,065 3,180 3,084 3,091 3,124 Unknown 475 380 471 470 553 463 540 611 690 489 525	Graduate											
Black	Am.Ind./Alaskan Nat.	10	12	17	16	16	15	15	17		18	
Hispanic 108 108 112 114 109 127 129 151 176 189 199 White 5,436 5,438 5,220 5,008 5,028 5,310 5,323 5,286 4,995 4,924 4,630 International 1,908 2,090 2,186 2,257 2,389 2,508 2,638 2,731 2,642 2,643 2,630 Unknown 206 145 176 223 274 250 248 247 306 184 182 Subtotal 8,186 8,353 8,269 8,173 8,413 8,841 9,037 9,173 8,915 8,822 8,480 Professional Am_Ind_/Alaskan Nat. 3 1 0 2 4 5 3 2 4 2 0 Asian/Pac, Islander 12 10 11 12 14 20 35 43 56 53 54 Black 20 25 27 33 47 56 67 71 73 80 68 Hispanic 11 16 19 16 25 24 36 36 36 36 43 45 White 892 864 837 829 792 817 781 763 743 756 736 International 0 0 0 0 0 1 1 2 3 1 1 3 3 4 11 12 Unknown 7 6 14 16 24 7 9 9 12 12 25 31 Subtotal 945 922 908 909 908 332 932 930 928 970 946 Professional Am_Ind_/Alaskan Nat. 60 58 67 59 76 56 48 62 65 71 82 Asian/Pac, Islander 2,025 2,287 2,494 2,637 2,981 3,199 3,362 3,640 3,854 3,917 3,906 Black 1,373 1,557 1,733 1,902 2,102 2,114 2,131 2,194 2,216 2,295 2,320 Hispanic 700 792 953 1,106 1,268 1,372 1,475 1,581 1,686 1,688 1,682 White 29,563 28,935 27,869 26,300 26,079 26,067 25,236 25,172 24,648 24,914 24,545 International 2,134 2,331 2,449 2,558 2,707 2,868 3,065 3,180 3,084 3,091 3,124 Unknown 475 380 471 470 553 463 540 611 690 489 525	Asian/Pac. Islander	374	414	400	424	415	413	412	462	477		
White 5,436 5,438 5,220 5,008 5,028 5,310 5,323 5,286 4,995 4,924 4,630 International 1,908 2,090 2,186 2,257 2,389 2,508 2,638 2,731 2,642 2,643 2,630 Unknown 206 145 176 223 274 250 248 247 306 184 182 Subtotal 8,186 8,353 8,269 8,173 8,413 8,841 9,037 9,173 8,915 8,822 8,480 Professional Am.Ind./Alaskan Nat. 3 1 0 2 4 5 3 2 4 2 0 Asian/Pac. Islander 12 10 11 12 14 20 35 43 56 53 54 Black 20 25 27 33 47 56 67 71 73 80 68 </td <td>Black</td> <td>144</td> <td>146</td> <td>158</td> <td>131</td> <td>182</td> <td>218</td> <td>272</td> <td>279</td> <td>299</td> <td></td> <td></td>	Black	144	146	158	131	182	218	272	279	299		
International 1,908 2,090 2,186 2,257 2,389 2,508 2,638 2,731 2,642 2,643 2,630 2,000 2,186 2,232 274 250 248 247 306 184 182 300 3,00	Hispanic	108	108	112	114	109	127	129	151	178	189	
Value	White	5,436	5,438	5,220	5,008	5,028		5,323	5,286	•	4,924	
Subtotal 8,186 6,353 8,269 8,173 8,413 8,841 9,037 9,173 8,915 8,822 8,480 Professional Am.Ind./Alaskan Nat. 3 1 0 2 4 5 3 2 4 2 0 Asian/Pac. Islander 12 10 11 12 14 20 35 43 56 53 54 Black 20 25 27 33 47 56 67 71 73 80 68 Hispanic 11 16 19 16 25 24 36 36 36 43 45 White 892 864 837 829 792 817 781 763 743 756 736 International 0 0 0 1 2 3 1 3 4 11 12 Subtotal 945 922	International	1,908	2,090		2,257	2,389				•		-
Professional	Unknown	206	145	176	223	274	250	248	247	306	184	182
Am.Ind./Alaskan Nat. 3 1 0 2 4 5 3 2 4 2 0 Asian/Pac. Islander 12 10 11 12 14 20 35 43 56 53 54 Black 20 25 27 33 47 56 67 71 73 80 68 Hispanic 11 16 19 16 25 24 36 36 36 43 45 White 892 864 837 829 792 817 781 763 743 756 736 International 0 0 0 1 2 3 1 3 4 11 12 Unknown 7 6 14 16 24 7 9 12 12 25 31 Subtotal 945 922 908 909 908 932 932	Subtotal	8,186	8,353	8,269	8,173	8,413	8,841	9,037	9,173	8,915	8,822	8,480
Asian/Pac. Islander 12 10 11 12 14 20 35 43 56 53 54 Black 20 25 27 33 47 56 67 71 73 80 68 Hispanic 11 16 19 16 25 24 36 36 36 36 43 45 White 892 864 837 829 792 817 781 763 743 756 736 International 0 0 0 0 1 2 3 1 3 4 11 12 Unknown 7 6 14 16 24 7 9 12 12 25 31 Subtotal 945 922 908 909 908 932 932 930 928 970 946 Campus Total	Professional											
Black 20 25 27 33 47 56 67 71 73 80 68 Hispanic 11 16 19 16 25 24 36 36 36 43 45 White 892 864 837 829 792 817 781 763 743 756 736 International 0 0 0 1 2 3 1 3 4 11 12 Unknown 7 6 14 16 24 7 9 12 12 25 31 Subtotal 945 922 908 909 908 932 932 930 928 970 946 Campus Total Am.Ind./Alaskan Nat. 60 58 67 59 76 56 48 62 65 71 82 Asian/Pac. Islander 2,025 2,287 2,494 2,637	Am.Ind./Alaskan Nat.	3	1	0	2	4	5	3	2	4	2	0
Hispanic 111 16 19 16 25 24 36 36 36 43 45 White 892 864 837 829 792 817 781 763 743 756 736 International 0 0 0 0 1 2 3 1 3 4 11 12 Unknown 7 6 14 16 24 7 9 12 12 25 31 Subtotal 945 922 908 909 908 932 932 930 928 970 946 Campus Total	Asian/Pac. Islander	12	10	11	12	14	20	35	43	56	53	•
White 892 864 837 829 792 817 781 763 743 756 736 International 0 0 0 1 2 3 1 3 4 11 12 Unknown 7 6 14 16 24 7 9 12 12 25 31 Subtotal 945 922 908 909 908 932 932 930 928 970 946 Campus Total Am.Ind./Alaskan Nat. 60 58 67 59 76 56 48 62 65 71 82 Asian/Pac. Islander 2,025 2,287 2,494 2,637 2,981 3,199 3,362 3,640 3,854 3,917 3,906 Black 1,373 1,557 1,733 1,902 2,102 2,114 2,131 2,194 2,216 2,295 2,320 Hispanic 700	Black	20	25	27	33	47	56	67	71	73	80	
International 0	Hispanic	11	16	19	16	25	24	36	36	3 6	43	. –
Unknown 7 6 14 16 24 7 9 12 12 25 31 Subtotal 945 922 908 909 908 932 932 930 928 970 946 Campus Total	White	892	864	837	829	792	817	781	763	743	756	736
Subtotal 945 922 908 909 908 932 932 930 928 970 946 Campus Total Am.Ind./Alaskan Nat. 60 58 67 59 76 56 48 62 65 71 82 Asian/Pac. Islander 2,025 2,287 2,494 2,637 2,981 3,199 3,362 3,640 3,854 3,917 3,906 Black 1,373 1,557 1,733 1,902 2,102 2,114 2,131 2,194 2,216 2,295 2,320 Hispanic 700 792 953 1,106 1,268 1,372 1,475 1,581 1,636 1,688 1,662 White 29,563 28,935 27,869 26,300 26,079 26,067 25,236 25,172 24,648 24,914 24,545 International 2,134 2,331 2,449 2,558 2,707 2,868 3,065 3,180 3,084	International	0	0	0	1	_	_	1	_	4		
Campus Total Am.Ind./Alaskan Nat. 60 58 67 59 76 56 48 62 65 71 82 Asian/Pac. Islander 2,025 2,287 2,494 2,637 2,981 3,199 3,362 3,640 3,854 3,917 3,906 Black 1,373 1,557 1,733 1,902 2,102 2,114 2,131 2,194 2,216 2,295 2,320 Hispanic 700 792 953 1,106 1,268 1,372 1,475 1,581 1,636 1,688 1,662 White 29,563 28,935 27,869 26,300 26,079 26,067 25,236 25,172 24,648 24,914 24,545 International 2,134 2,331 2,449 2,558 2,707 2,868 3,065 3,180 3,084 3,091 3,124 Unknown 475 380 471 470 553 463 540 611	Unknown	7	6	14	16	24	7		12	12	25	31
Am.Ind./Alaskan Nat. 60 58 67 59 76 56 48 62 65 71 82 Asian/Pac. Islander 2,025 2,287 2,494 2,637 2,981 3,199 3,362 3,640 3,854 3,917 3,906 Black 1,373 1,557 1,733 1,902 2,102 2,114 2,131 2,194 2,216 2,295 2,320 Hispanic 700 792 953 1,106 1,268 1,372 1,475 1,581 1,636 1,688 1,662 White 29,563 28,935 27,869 26,300 26,079 26,067 25,236 25,172 24,648 24,914 24,545 International 2,134 2,331 2,449 2,558 2,707 2,868 3,065 3,180 3,084 3,091 3,124 Unknown 475 380 471 470 553 463 540 611 690 489 525 <td>Subtotal</td> <td>945</td> <td>922</td> <td>908</td> <td>909</td> <td>908</td> <td>932</td> <td>932</td> <td>930</td> <td>928</td> <td>970</td> <td>946</td>	Subtotal	945	922	908	909	908	932	932	930	928	970	946
Am.Ind./Alaskan Nat. 60 58 67 59 76 56 48 62 65 71 82 Asian/Pac. Islander 2,025 2,287 2,494 2,637 2,981 3,199 3,362 3,640 3,854 3,917 3,906 Black 1,373 1,557 1,733 1,902 2,102 2,114 2,131 2,194 2,216 2,295 2,320 Hispanic 700 792 953 1,106 1,268 1,372 1,475 1,581 1,636 1,688 1,662 White 29,563 28,935 27,869 26,300 26,079 26,067 25,236 25,172 24,648 24,914 24,545 International 2,134 2,331 2,449 2,558 2,707 2,868 3,065 3,180 3,084 3,091 3,124 Unknown 475 380 471 470 553 463 540 611 690 489 525 <td>Company Carl</td> <td></td>	Company Carl											
Asian/Pac. Islander 2,025 2,287 2,494 2,637 2,981 3,199 3,362 3,640 3,854 3,917 3,906 Black 1,373 1,557 1,733 1,902 2,102 2,114 2,131 2,194 2,216 2,295 2,320 Hispanic 700 792 953 1,106 1,268 1,372 1,475 1,581 1,636 1,688 1,662 White 29,563 28,935 27,869 26,300 26,079 26,067 25,236 25,172 24,648 24,914 24,545 International 2,134 2,331 2,449 2,558 2,707 2,868 3,065 3,180 3,084 3,091 3,124 Unknown 475 380 471 470 553 463 540 611 690 489 525		60	58	67	50	76	56	48	62	65	71	82
Black 1,373 1,557 1,733 1,902 2,102 2,114 2,131 2,194 2,216 2,295 2,320 Hispanic 700 792 953 1,106 1,268 1,372 1,475 1,581 1,636 1,688 1,662 White 29,563 28,935 27,869 26,300 26,079 26,067 25,236 25,172 24,648 24,914 24,545 International 2,134 2,331 2,449 2,558 2,707 2,868 3,065 3,180 3,084 3,091 3,124 Unknown 475 380 471 470 553 463 540 611 690 489 525	•									3.854		3,906
Hispanic 700 792 953 1,106 1,268 1,372 1,475 1,581 1,636 1,688 1,662 White 29,563 28,935 27,869 26,300 26,079 26,067 25,236 25,172 24,648 24,914 24,545 International 2,134 2,331 2,449 2,558 2,707 2,868 3,065 3,180 3,084 3,091 3,124 Unknown 475 380 471 470 553 463 540 611 690 489 525		_,		_,		-		•		- •	- • -	•
White 29,563 28,935 27,869 26,300 26,079 26,067 25,236 25,172 24,648 24,914 24,545 International Unknown 2,134 2,331 2,449 2,558 2,707 2,868 3,065 3,180 3,084 3,091 3,124 Unknown 475 380 471 470 553 463 540 611 690 489 525			•	.,		-,	_,					1.662
International 2,134 2,331 2,449 2,558 2,707 2,868 3,065 3,180 3,084 3,091 3,124 Unknown 475 380 471 470 553 463 540 611 690 489 525						•		•	•	· ·	.,	
Unknown 475 380 471 470 553 463 540 611 690 489 525							-	· · · ·	_ · ·	•	•	-
				•	•	-	•	-		- •	. •	•
							36,139	35,857	36,440	36,193	36,465	36,164

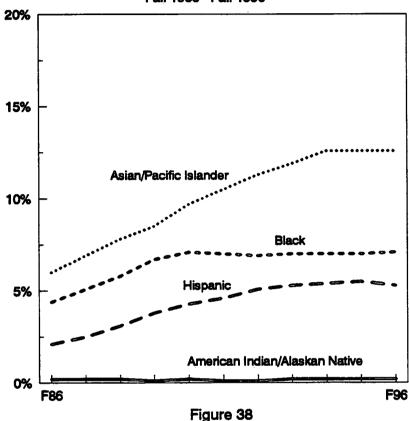
Table 47

"细胞"。 一個數 1、 一類學之一 数

UIUC FALL ENROLLMENT PERCENT DISTRIBUTION BY RACE/ETHNICITY FALL 1986 - FALL 1996

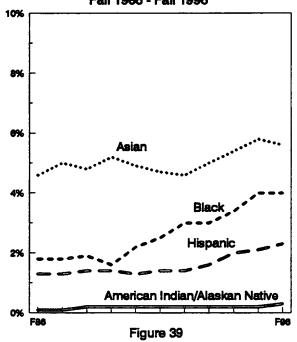
											
RACE/ETHNICITY	1986_	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Undergraduate											
Am.Ind./Alaskan Nat.	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.2	0.2	0.2	0.2
Asian/Pac. Islander	6.0	6.9	7.8	8.5	9.7	10.5	11.3	11.9	12.6	12.6	12.6
Black	4.4	5.1	5.8	6.7	7.1	7.0	6.9	7.0	7.0	7.0	7.1
Hispanic	2.1	2.5	3.1	3.8	4.3	4.6	5.1	5.3	5.4	5.5	5.3
White	85.4	83.6	81.2	78.9	76.6	75.6	73.9	72.6	71.8	72.1	71.7
International	0.8	0.9	1.0	1.1	1.2	1.4	1.6	1.7	1.7	1.6	1.8
Unknown	1.0	0.8	1.0	0.9	1.0	0.8	1.1	1.3	1.4	1.0	8.0
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduate											
Am.Ind./Alaskan Nat.	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3
Asian/Pac. Islander	4.6	5.0	4.8	5.2	4.9	4.7	4.6	5.0	5.4	5.8	5.6
Black	1.8	1.8	1.9	1.6	2.2	2.5	3.0	3.0	3.4	4.0	4.0
Hispanic	1.3	1.3	1.4	1.4	1.3	1.4	1.4	1.6	2.0	2.1	2.3
White	66.4	65.1	63.1	61.3	59.8	60.1	58.9	57.6	56.0	55.8	54.6
International	23.3	25.0	26.4	27.6	28.4	28.4	29.2	29.8	29.6	30.0	31.0
Unknown	2.5	1.7	2.1	2.7	3.3	2.8	2.7	2.7	3.4	2.1	2.1
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Professional											
Am.Ind./Alaskan Nat.	0.3	0.1	0.0	0.2	0.4	0.5	0.3	0.2	0.4	0.2	0.0
Asian/Pac. Islander	1.3	1.1	1.2	1.3	1.5	2.1	3.8	4.6	6.0	5.5	5.7
Black	2.1	2.7	3.0	3.6	5.2	6.0	7.2	7.6	7.9	8.2	7.2
Hispanic	1.2	1.7	2.1	1.8	2.8	2.6	3.9	3.9	3.9	4.4	4.8
White	94.4	93.7	92.2	91.2	87.2	87.7	83.8	82.0	80.1	77.9	77.8
International	0.0	0.0	0.0	0.1	0.2	0.3	0.1	0.3	0.4	1.1	1.3
Unknown	0.7	0.7	1.5	1.8	2.6	8.0	1.0	1.3	1.3	2.6	3.3
Subtotal .	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total											
Am.Ind./Alaskan Nat.	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2
Asian/Pac. Islander	5.6	6.3	6.9	7.5	8.3	8.9	9.4	10.0	10.6	10.7	10.8
Black	3.8	4.3	4.8	5.4	5.9	5.8	5.9	6.0	6.1	6.3	6.4
Hispanic	1.9	2.2	2.6	3.2	3.5	3.8	4.1	4.3	4.5	4.6	4.6
White	81.4	79.6	77.3	75.1	72.9	72.1	70.4	69.1	68.1	68.3	67.9
International	5.9	6.4	6.8	7.3	7.6	7.9	8.5	8.7	8.5	8.5	8.6
Unknown	1.3	1.0	1.3	1.3	1.5	1.3	1.5	1.7	1.9	1.3	1.5
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

UIUC Undergraduate Minority Enrollment As a Percentage of Total Undergraduate Enrollment Fall 1986 - Fall 1996

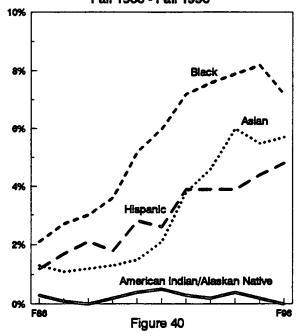


Note: In 1985, the President's Award Program (PAP) was established to ensure that capable underrepresented Black and Hispanic students with outstanding academic records could study at the University of Illinois. In fall 1991, the program was expanded to include American Indian/Alaskan Native students.

UIUC Graduate Minority Enrollment As a Percentage of Total Graduate Enrollment Fall 1986 - Fall 1996



UIUC Professional Minority Enrollment As a Percentage of Total Professional Enrollment Fall 1986 - Fall 1996



GEOGRAPHICAL DISTRIBUTION OF UIUC STUDENT RESIDENCY FALL 1996

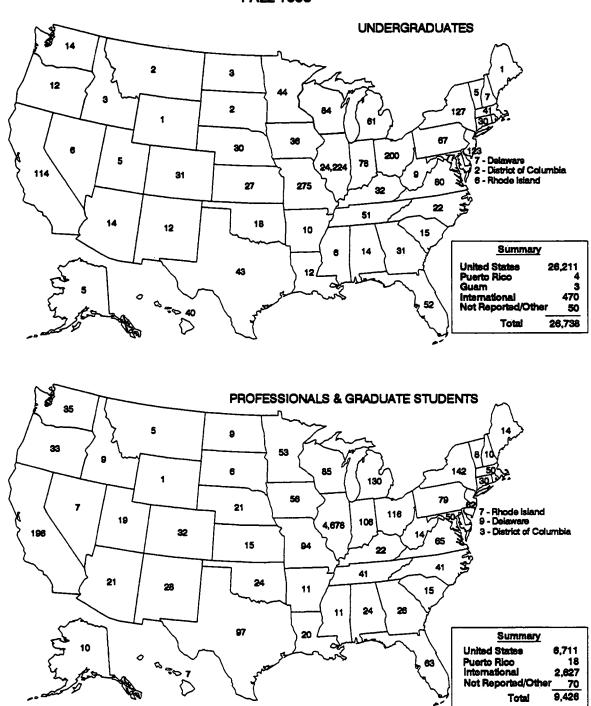


Figure 41

GEOGRAPHICAL ORIGIN OF 3,097 INTERNATIONAL STUDENTS REPRESENTING 100 COUNTRIES FALL 1996

Continent	Country	UG	G/PR	Total	Continent	Country	UG	G/PR	Tota
North/Central	Belize		1	1	Africa, cont.	Ethiopia		3	
America	Canada	11	56	87		Ghana		6	
& W. Indies	Costa Rica	1 1	10	111		Cote d'Ivoire		4	
	Dominican Republic	1	10	10		Kenya	1 1	12	1
	El Salvador	1	1 1	2		Malagasy		1 1	
	Guatemala		4	4		Malawi		5	
	Jamaica	1 1	1 1	2		Moracco		2	
	Mexico	9	38	47		Mozambique		1 1	
	Nicaragua		3	8		Namibia	1 1	1 1	
	Trinidad & Tobago		3	3		Niger		2	
South America		2	27	29		Nigeria]	5	
	Bolivia	3	3	6		Senegal	11	2	
	Brazil	5	58	63		Sao Tome & Principe		1 1	
	Chile	2	6	8		Sierra Leone		i	
	Columbia	1	24	25		South Africa	2	12	1
	Ecuador	$ \mathbf{i} $	1	2		Sudan	1	1 1	
	Paraguay	11	4	4		Swaziland	'	i	
	Peru		9	9		Tanzania		ż	
	Uruguay		4	4		Tonga		1 1	
	Venezuela		19	19		Tunisia			
urope	Albania		5	5		Uganda		6	
.u.ope	Austria	29	2	31		Upper Voita		1	
	Belgium	29	4	4		Zaire			
	Bulgaria		6	6		Zambia			
	Cyprus	2	9	11	Far East Asia	Bangladesh	==	14	1
	Former Czechoslovakia		2		rar cast Asia	Burma		1	
		2	11	13			1	471	46
	Denmark Finland	1 1		13		China, People's Rep.	14	1	
	,		4			Hong Kong	23	20	
	France	8	36	44		India	5	250	25
	Germany	29	33	62		Indonesia	10	53	
	Greece	1 1	32	33		Japan	39	107	10
	Hungary	2	5	7		Korea	47	372	4
	Iceland		2	2		Malaysia	34	21	
	Ireland		11	11		Mongolia		1	
	Italy	2	17	19		Nepal		4	
	Netherlands		9	9		Pakistan	1	16	
	Norway		1			Philippines		12	
	Poland		3	3		Singapore	50	28	
	Portugal		6	6		Sri Lanka		10	
	Romania	2	20	22		Taiwan	18	263	21
	Spain	2	26	28		Thailand	. 4	98	10
	Sweden	11	4			Vietnam	1 1	2	
	Switzerland		4	4	Near/Middle	lran	1 1	16	
	United Kingdom	58	21	79	East Asia	israel		4	
	Former USSR	11	79	90		Jordan	3	19	
	Former Yugoslavia	1 1	11	12		Lebanon		2	
	Angola		2	2		Saudi Arabia		5	
frica	Botswana	1	1	2		Syria		2	
	Cameroon		6	6		Turkey	4	75	
	Congo		1		Oceania	Australia	23	10	
	Egypt		18	18		New Zealand	1 [5	

Not Reported¹

TOTAL

12

482 2,642 3,124

15

¹ Includes foreign students using U.S. addresses. DATA SOURCE: 1996, Research Data Base: UOAPA

New Student Characteristics UIUC

HIGHLIGHTS

- The total number of beginning freshmen at UIUC ranged from about 5,250 to 6,110 students over the last ten years. In fall 1996, 5,950 enrolled compared to 6,113 in 1995 and 6,004 in 1986. See Table 49.
- Beginning freshman enrollment by college is lower in half the colleges in 1996 than in 1986 and higher in the other half. The largest college, Liberal Arts and Sciences, enrolled a high of 2,952 new freshmen in 1995, a low of 2,426 in 1989, and 2,871 students in 1996.
- New transfer enrollments are lower in 1996 than in 1995 and 17 percent fewer than a decade ago. See Table 50.
- UIUC continues to attract top high school graduates, as illustrated in Tables 51 and 52. The percent of the UIUC new freshman students who placed in the upper quartile of their respective high school classes increased to 87 in fall 1996 compared to just over 85 in the previous two falls. This is the first substantial increase since 1988. The trend of a lower distribution of percentile ranks is probably the result of assigning estimated ranks to students coming from high schools that do not rank their students.
- Tables 53-55 present selected demographics of the fall 1996 new students. The geographic characteristics such as origin, residency, and transfer institution are mapped in Figures 44-46. The Chicago metropolitan area provides the largest numbers of beginning freshmen to UIUC; however, several downstate counties—Champaign, Peoria, Madison, McLean, St. Clair, and Sangamon—also are large feeder counties. The 1996 freshman class is composed of more out-of-state and international students than in the past. Parkland College and the College of DuPage send the largest numbers of transfer students to UIUC.

Table 49

UIUC BEGINNING FRESHMEN BY COLLEGE OF ENTRY
FALL 1986 - FALL 1996

COLLEGE	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995 ¹	1996
Ag., Consum. & Env. Sc. ¹	504	465	449	489	483	522	494	443	495	538	489
Applied Life Studies	151	157	154	150	157	178	163	153	176	170	171
Aviation	72	68	61	59	68	58	72	50	52	64	58
Comm. & Bus. Admin.	623	585	646	547	709	663	554	645	575	640	598
Education	159	155	188	151	181	174	146	161	188	157	180
Engineering	1,192	1,052	1,083	1,010	1,134	1,102	1,079	1,129	1,149	1,139	1,112
Fine & Applied Arts	458	460	467	422	438	418	395	428	446	453	471
Liberal Arts & Sci.	2,845	2,640	2,525	2,426	2,712	2,536	2,597	2,687	2,674	2,952	2,871
Total	6,004	5,582	5,573	5,254	5,882	5,651	5,500	5,696	5,755	6,113	5,950

	Table 49.1									
	CHANGE IN UIUC BEGINNING FRESHMAN ENROLLMENTS BY COLLEGE OF ENTRY BETWEEN FALL 1986 AND FALL 1996									
COLLEGE	1986_	1996_	% Change							
Ag., Consum. & Env. Sc. ¹	504	489	(3.0)							
Applied Life Studies	151	171	13.2							
Aviation	72	58	(19.4)							
Comm. & Bus. Admin.	623	598	(4.0)							
Education	159	180	13.2							
Engineering	1,192	1,112	(6.7)							

458

2,845

6,004

471

2,871

5.950

2.8

0.9

(0.9)

1987-1991, Final Enrollment Statistics: OAR 1992-1996, Research Data Base: UOAPA

Fine & Applied Arts Liberal Arts & Sci.

Total

¹ In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences. DATA SOURCES: 1986, Enrollment Tables, Tables 3, 4, & 5: UOSCR

Table 50 **UIUC NEW TRANSFERS BY COLLEGE OF ENTRY** FALL 1986 - FALL 1996

COLLEGE	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Ag., Consum. & Env. Sc. ¹	78	107	101	88	119	114	108	112	122	118	108
Applied Life Studies	25	42	27	38	48	41	43	65	43	51	53
Aviation	23	9	13	9	16	20	13	19	22	17	19
Comm. & Bus. Admin.	126	111	143	141	168	101	99	119	102	105	106
Communications	22	13	23	18	18	21	20	18	24	25	21
Education	69	53	57	57	57	57	56	50	50	56	36
Engineering	375	367	365	292	325	292	271	265	303	266	263
Fine & Applied Arts	120	125	104	131	121	127	114	130	128	119	119
Lib. Arts & Sciences	482	486	453	459	809	424	361	496	530	395	386
Social Work	16	11	9	11	16	16	7	12	15	2	2
Total	1,336	1,324	1,295	1,244	1,697	1,213	1,092	1,286	1,339	1,152	1,111

Table 50.1 CHANGE IN UIUC NEW TRANSFER ENROLLMENT BY COLLEGE OF ENTRY **BETWEEN FALL 1986 AND FALL 1996**

		·			
COLLEGI	Ē	1986	1996_	% Change	•
Ag., Cons	sum. & Env. Sc. ¹	78	108	38.5	
Applied L	ife Studies	25	53	112.0	
Aviation		23	19	(17.4)	
Comm. &	Bus. Admin.	126	106	(15.9)	
Commun	cations	22	21	(4.5)	
Education	1	69	36	(47.8)	
Engineeri	ng	375	263	(29.9)	
Fine & Ap	plied Arts	120	119	(0.8)	
Lib. Arts &	k Sciences	482	386	(19.9)	
Social Wo	rk ²	16			
	Total	1,336	1,111	(16.8)	

¹ In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

The School of Social Work no longer accepts undergraduates.
 DATA SOURCES: 1986, Enrollment Tables, Tables 3, 4, & 5: UOSCR 1987-1991, Final Enrollment Statistics: OAR

^{1992-1996,} Research Data Base: UOAPA

Table 51

UIUC BEGINNING FRESHMEN BY HIGH SCHOOL PERCENTILE RANK DISTRIBUTION AND MEANS FALL 1986 - FALL 1996

1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
88.8	88.9	89.8	88.5	88.3	88.3	87.6	87.6	85.2	85.4	86.9
10.1	9.8	8.8	10.2	10.5	10.8	11.0	11.2	13.6	13.5	11.9
1.1	1.2	1.4	1.2	1.2	0.9	1.3	1.1	1.1	1.0	1.1
0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1
100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
100000000000000000000000000000000000000	89.1	88.7	89.2	88.1	87.9	87.6	87.1	86.4	600000000000000000000000000000000000000	86.9
	88.8 10.1 1.1 0.0	88.8 88.9 10.1 9.8 1.1 1.2 0.0 0.1 100.0% 100.0%	88.8 88.9 89.8 10.1 9.8 8.8 1.1 1.2 1.4 0.0 0.1 0.0 100.0% 100.0% 100.0%	88.8 88.9 89.8 88.5 10.1 9.8 8.8 10.2 1.1 1.2 1.4 1.2 0.0 0.1 0.0 0.1 100.0% 100.0% 100.0% 100.0%	88.8 88.9 89.8 88.5 88.3 10.1 9.8 8.8 10.2 10.5 1.1 1.2 1.4 1.2 1.2 0.0 0.1 0.0 0.1 0.1 100.0% 100.0% 100.0% 100.0% 100.0%	88.8 88.9 89.8 88.5 88.3 88.3 10.1 9.8 8.8 10.2 10.5 10.8 1.1 1.2 1.4 1.2 1.2 0.9 0.0 0.1 0.0 0.1 0.1 0.0 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%	88.8 88.9 89.8 88.5 88.3 87.6 10.1 9.8 8.8 10.2 10.5 10.8 11.0 1.1 1.2 1.4 1.2 1.2 0.9 1.3 0.0 0.1 0.0 0.1 0.1 0.0 0.1 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%	88.8 88.9 89.8 88.5 88.3 88.3 87.6 87.6 10.1 9.8 8.8 10.2 10.5 10.8 11.0 11.2 1.1 1.2 1.4 1.2 1.2 0.9 1.3 1.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.1 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%	88.8 88.9 89.8 88.5 88.3 87.6 87.6 85.2 10.1 9.8 8.8 10.2 10.5 10.8 11.0 11.2 13.6 1.1 1.2 1.4 1.2 1.2 0.9 1.3 1.1 1.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%	88.8 88.9 89.8 88.5 88.3 87.6 87.6 85.2 85.4 10.1 9.8 8.8 10.2 10.5 10.8 11.0 11.2 13.6 13.5 1.1 1.2 1.4 1.2 1.2 0.9 1.3 1.1 1.1 1.0 0.0 0.1 0.0 0.1 0.0 0.1 0.1 0.0 0.1 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%

ACES = AG., CONSUM. AND ENV. SCIENCES
ALS = APPLIED LIFE STUDIES
AVI = AVIATION
CBA = COMMERCE & BUS. ADMIN.
ED = EDUCATION
ENGR = ENGINEERING
FAA = FINE & APPLIED ARTS
LAS = LIBERAL ARTS & SCIENCES

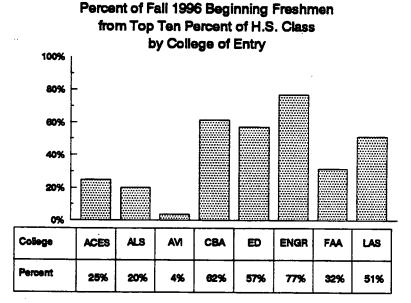


Figure 42

Table 52

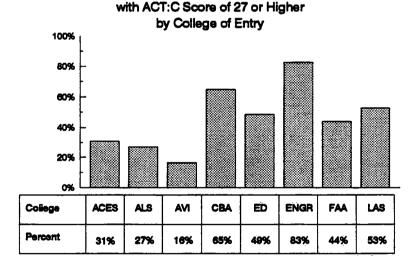
UIUC BEGINNING FRESHMEN BY ACT COMPOSITE SCORE DISTRIBUTION AND GROUP MEAN

Fall 1986 - Fall 1990: ACT Assessment Test; Fall 1991 - Fall 1996: Enhanced ACT Assessment Test

	4000	400=	4000	4000	4000 1	EACT	EACT	EACT	EACT	EACT	EACT
COMPOSITE SCORE	<u>1986</u>	1987	1988	1989	1990 1	1991	1992	1993	1994	1995	1996
Above 32	1.3	0.9	0.9	1.1	1.1	3.6	3.2	3.7	3.5	2.5	3.7
30 - 32	18.0	15.1	16.4	16.3	14.7	17.7	19.2	17.7	18.7	14.2	18.8
27 – 29	34.5	34.9	38.9	38.1	35.1	33.4	31.8	29.7	32.7	29.9	33.0
24 - 26	27.9	29.5	28.9	27.1	29.6	28.1	29.0	31.5	27.9	29.9	28.0
21 - 23	11.6	12.2	10.3	10.3	12.5	12.4	11.8	12.6	11.9	13.9	10.0
18 – 20	4.4	4.7	3.3	4.5	4.9	4.2	4.3	4.1	4.3	6.4	4.9
Below 18	2.5_	2.8	1.3	2.6	2.1_	0.6	0.6	0.8	1.0	3.1	1.6
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean ACT:C	26.3	26.1	26.7	26.3	26.1 1	26.7	26.7	26.6	26.7	26.6	26.7
Illinois Mean ACT:C	19.1	18.9	18.9	18.8	18:6 1	20.8	20.8	21.0	21.1	21.1	21.2

ACES = AG., CONSUM. & ENV. SCIENCES ALS = APPLIED LIFE STUDIES AVI = AVIATION CBA = COMMERCE & BUS. ADMIN. ED = EDUCATION ENGR = ENGINEERING

FAA = FINE & APPLIED ARTS LAS = LIBERAL ARTS & SCIENCES



Percent of Fail 1996 Beginning Freshmen

Figure 43

In October 1989, the American College Testing Program (ACT) introduced the Enhanced ACT Assessment. This test, usually taken by high school juniors and seniors, was similar but not identical to the previously used Assessment instrument.

Because changes in the new test yielded differences in the scoring distribution, scores on the two tests are NOT interchangeable. ACT has published concordance tables which show scores on the former test to be equivalent to a higher score on the Enhanced Test. To convert the former score to an equivalent Enhanced score, the rule of thumb at the upper end is to add one (1) to the former test score and on the lower end to add anywhere from three to five points to the former score. Recent average scores for Illinois test takers are reported above in order to better compare the composite means.

Obstacle 1 Both the U of I and Illinois 1990 test data include scores which were converted to the original ACT from Enhanced scores. Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: Freshman Class Profile, 1986–1996: UOAPA

Table 53

SELECTED CHARACTERISTICS OF UIUC FALL 1996 BEGINNING FRESHMEN

Fall Enrollment		5,950
Gender	Male Female	51.8% 48.2%
Age	15 – 17 18 19 & over	2.3% 80.8% 17.0%
Race/Ethnicity	Am.Ind./Alaskan Nat. Black Asian/Pac. Islander Hispanic White International Not Reported	0.3% 8.8% 12.9% 5.4% 70.4% 0.7% 1.6%
Major High School Feeders	Glenbrook South Lane Technical Whitney Young Magnet Adlai E Stevenson Naperville North St Charles Homewood – Flossmoor Carl Sandburg Il Math & Science Ac	79 71 69 65 64 63 57 53

Table 54
SELECTED CHARACTERISTICS OF UIUC FALL 1996 TRANSFER STUDENTS'

ergen per e 23 Som orden dat for a metallicity of the part of th

TWO-YEAR COLLEGES **FOUR-YEAR COLLEGES** Fall Enrollment 669 Number 391 63.1% Percent 36.9% Transfer GPA 3.26 - 4.00 2.76 - 3.25 2.26 - 2.75 55.2% 46.8% 32.6% 10.6% 0.9% 0.7% 40.9% 11.0% 1.0% 0.3% **Below 2.26** Not Reported Age as of 12/31/95 3.4% Less than 20 20.5% 64.3% 13.6% 12.0% 6.7% 20 - 21 22 - 23 24 - 29 62.7% 8.2% 6.6% 30 and over 2.0% Gender 65.2% 34.8% Male 58.1% Female 41.9% Race/Ethnicity 0.3% 3.6% 10.7% 2.6% 79.5% 0.0% 3.3% 0.4% 2.1% 7.0% Am.Ind./Alaskan Nat. Black Asian/ Pac. Islander 2.4% 85.4% 0.0% 2.7% Hispanic White International Not Reported Class Level at Transfer 1.0% Advanced Freshman 10.2% 19.4% Sophomore² 29.2% 74.3% Junior 50.4% 5.1% Senior 7.7% 0.1% Second Bachelor 2.6% Major Feeder Institutions Parkland DuPage 134 61 38 32 32 28 27 23 SIU-C Illinois State U I at Chicago IL Central Moraine Valley Wm. R. Harper Eastern 28 Northern 19

¹ Unknown or not reported classifications are not included in the distribution

² Most transfers at the sophomore level (30 – 59 credits earned), transfer 55 to 59 hours. DATA SOURCE: 1996, Research Data Base: UOAPA

Table 55

SELECTED CHARACTERISTICS OF UIUC FALL 1996 NEW PROFESSIONAL AND GRADUATE STUDENTS¹

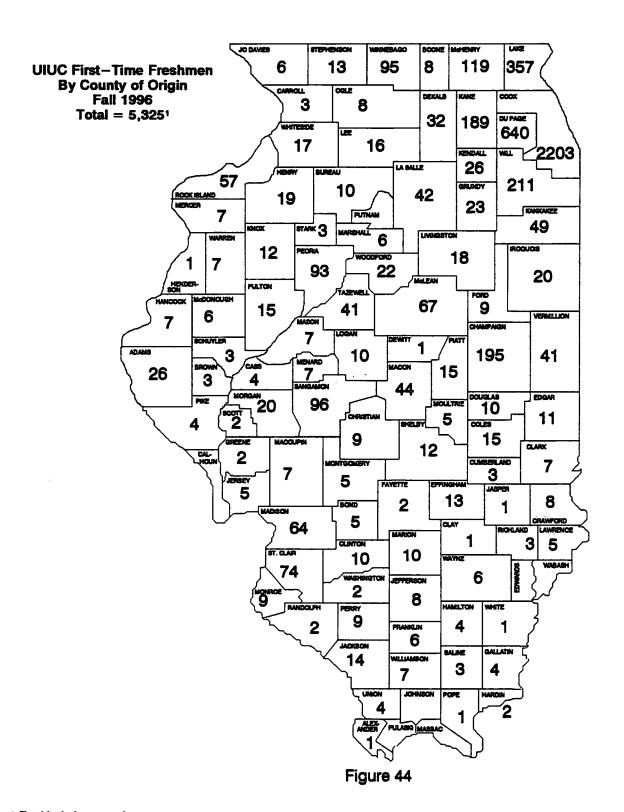
Grad	
	3 (100 cm; 100
Fall Enrollment 1893	
	d1000000000000000000000000000000000000
	Marina na paga aga aga aga aga an

Gender Male 56.2% 49.29	6 44.8% I
Gender Male 56.2% 49.29	
Female 43.8% 50.89	

		25.6% 3.8% 42.7%
Age	Less than 23	25.6% 3.8% 42.7% I
	AA AA	27.8% 9.3% 29.4%
	23 - 24	21.07a
	AF 80	30.8% 44.3% 21.1%
	25 29	OU.O% 44.0% E1.1%
	30 - 39	12.3% 31.1% 5.0%
		12,070 01,170 0,070
	40 & over	3.5% 11.5% 1.8%
	AN CLUVE!	U.U/6 1.U/0 1.U/0

CALL DATA DATA DATA DATA DATA DATA DATA D				energy and a second control of the c
- B 000000000000000000000000000000000000	4444.4444.4644.6646.6664.6666.66666.666666			
Race/Ethnicity A	m.Ind./Alaskan Nat.	0.4%	0.0%	0.0%
	ack	4.4%	27%	6.8%
	sian/Pac. Islander	5.9%	16%	5.0%
	ispanic	2.3%	5.5%	47%
	/hite	56.0%	64.5%	78.9%
	nternational	29.5%	24.0%	0.4%
			1.6%	4.3%
	nknown	1.5%		ACC. 1 (1) (1) (1) (1) (1) (1) (1) (1) (1) (
Participation of the participa				8888888888888888888888888
- Na saa saa saa saa aa aa aa aa aa aa aa a	######################################			000000000000000000000000000000000000000
- 				
- NOSSISSIUS BURGERADA AD ANTARA DE DE ANTARA DE CONTROLO DE CONTROLO DE CONTROLO DE CONTROLO DE CONTROLO DE				The second of th

¹ Excludes non-degree students. DATA SOURCE: 1996, SRM: Office of Admissions and Records



一种信仰的特殊。如何一个特殊的特殊的有人

¹ Total includes one unknown Data Source: 1996, Research Data Base: UOAPA

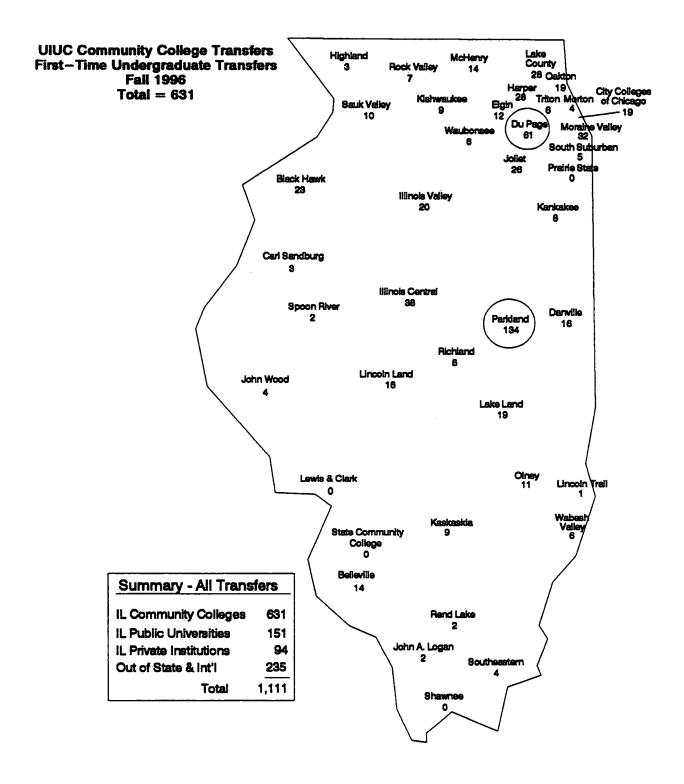
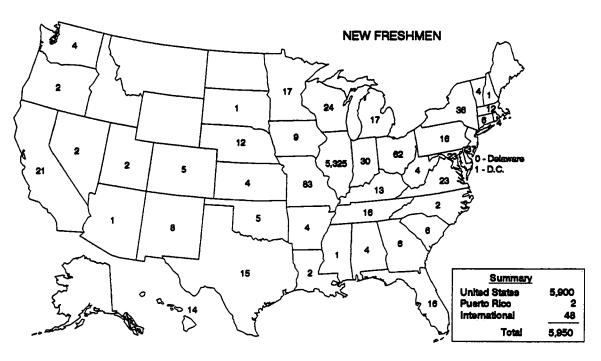


Figure 45

GEOGRAPHICAL DISTRIBUTION OF UIUC NEW STUDENT RESIDENCY FALL 1996



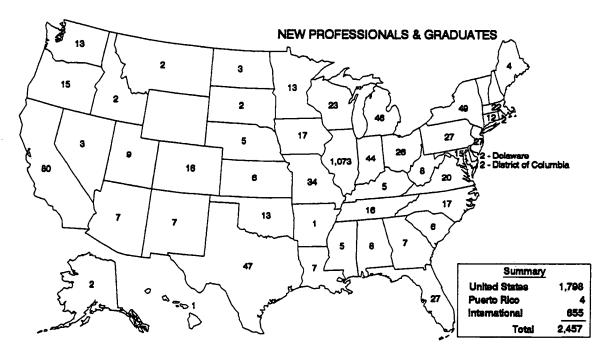


Figure 46

Academic Performance UIUC

HIGHLIGHTS

- One-year retention rates by college are reported in Table 56.
 Overall, approximately 90 percent of the freshman class was still enrolled on clear or probationary status at the end of their first year.
- Table 57 tracks the mean grade point averages for the 1987 transfers from community colleges and four-year institutions for six semesters after transfer. The community college transfers dropped over one-half of a grade point the first semester, but the group average improved in the succeeding terms.
- Graduation and retention patterns are reported in Tables 58 and 59 for beginning freshmen and transfers. For freshmen, the graduation rate after eight years is 80 percent. For transfers, the graduation rate after three years for the fall 1987 cohort is 69 percent with nearly 10 percent still enrolled.

Table 56

ACADEMIC STATUS FOR UIUC BEGINNING FRESHMEN PERCENT DISTRIBUTION AFTER ONE YEAR FALL 1995 COHORT

ACADEMIC STATUS	CAMPUS	ACES	ALS	AVI	CBA	ED_	ENGR	FAA	LAS
Enrolled on Clear	81.0	77.3	83.9	63.3	86.9	69.7	80.6	79.0	81.8
Enrolled on Probation	10.2	10.4	6.8	21.7	7.7	18.4	10.6	10.0	10.1
Not Enrolled	8.8	12.3	9.3	15.0	5.4	11.8	8.8	11.0	8.1
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
PERCENT RETURNED	91.2	87.7	90.7	85.0	94.6	88,2	91.2	89.0	91.9

Retention Rates for Beginning Freshmen One Year After Matriculation Fall 1995 Cohort

ACES = AG., CONSUM. & ENV. SCIENCES
ALS = APPLIED LIFE STUDIES
AVI = AVIATION
CBA = COMMERCE & BUS. ADMIN.
ED = EDUCATION
ENGR = ENGINEERING
FAA = FINE & APPLIED ARTS
LAS = LIBERAL ARTS & SCIENCES

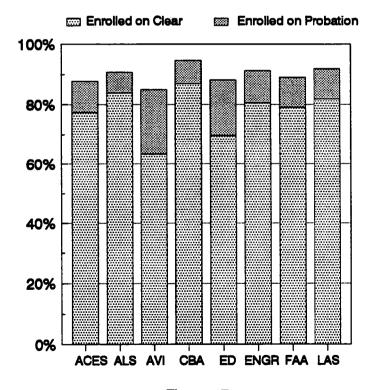


Figure 47

Table 57

UIUC COMMUNITY COLLEGE AND FOUR-YEAR COLLEGE TRANSFER STUDENT PERFORMANCE AS MEASURED BY CUMULATIVE GRADE POINT AVERAGES FALL 1987 COHORT

	Number in			GI	PA At En	d Of Term	n	
	Cohort	Transfer GPA	1	2	3	4	5	6
Two-Year Transfers	741	4.26	3.72	3.83	3.86	3.97	3.92	3.76
	Number in			Gł	PA At En	d Of Tem	n	
	Cohort	Transfer GPA	1	2	3	4	5	6
Four-Year Transfers	466	4.15	3.86	3.98	4.01	4.08	3.99	4.03

Reported above are enrollments and mean cumulative grade point averages for the fall 1987 cohort of new transfers to UIUC. This cohort was tracked for three years after transfer.

In fall 1987, 741 students from community colleges transferred to UIUC entering with a mean cumulative GPA of 4.26. After one semester, the mean GPA for this cohort dropped to 3.72. At the end of four semesters, or two years after transfer, the mean GPA for this cohort had increased to 3.97. Retention and graduation rates for this cohort are reported in Table 59 which shows that by the end of the fifth term, over fifty percent had graduated.

In fall 1987, 466 students from four-year colleges and universities transferred to UIUC, entering with a mean cumulative GPA of 4.15. At the end of one semester, this cohort's mean GPA dropped to 3.86, a smaller decrease than experienced by the community college cohort. At the end of four semesters, or two years after transfer, the mean GPA for this cohort increased to 4.08. Retention and graduation rates for this cohort are also reported in Table 59.

DATA SOURCE: Summary of Progress, Fall 1987 Cohort: UOAPA

Table 58

RETENTION PATTERNS FOR UIUC BEGINNING FULL—TIME FRESHMEN
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

Fall	Number _			ars After M			 	
ering Term	in Cohort	1		3		5	6	7
1986	6,025	93,3	88.7	84.4	31.3	7.3	2.9	1.5
1987	5,611	94,5	89.7	85.7	31.8	7.1	2.5	1.0
1988	5,586	94.2	89.7	85.5	28.8	6.2	1.8	0.6
1989	5,239	93.2	87.7	83.1	26.5	4.3	1.3	0.6
1990	5,868	91.4	85.5	82.2	28.3	4.9	1.5	
1991	5,609	91.8	86.4	81.9	26.9	3.9		
1992	5,462	91.3	85.7	81.8	26.4			
1993	5,637	8,09	84.5	80.3				
1994	5,732	91.1	83.9					
1995	6,085	91.3						RCENT ROLLEI
1986		0.0	0.0	0.7	51.8	74.2	77.9	79.0
1987		0.0	0.0	0.7	52.6	75.3	79.3	80.5
1988		0.0	0.0	1.1	55.4	76.2	79.8	80.8
1989		0.0	0.0	1.5	56.0	77.1	80.2	80.9
1990		0.0	0.0	1.1	52.8	75.2	77.9	
1991		0,0	0.0	0.9	53.9	73,1		
1992		0.0	0.0	1.4	48.9			
1993		0.0	0.0	1.3			_	
1994		0.0	0.0					IMULAT
1995		0.0						RCENT IADUAT
1986		93.3	88.7	85.1	83.1	81.4	80.8	80.5
1987		94,5	89.7	86.4	84.4	82,4	81.7	81.5
1988		94.2	89.7	86.6	84.2	82.5	81.6	81.4
1989		93.2	87.7	84.7	82.6	81.4	81.5	81.5
1990		91.4	85.5	83,3	81.2	80.0	79.3	
1991		91.8	86.4	82.9	80.8	77.0		
1992		91.3	85.8	83.2	75.3			
1993		90,8	84.5	81.7				
1994		91.1	83.9					
1995		91.3					PE	RCENT

Fall beginning freshmen include full-time freshmen entering in the summer preceding the fall term. Except for the 1986-1988 cohorts, summer degrees are counted with the preceding spring. The percentages in column "Year Two," and so on, reflect the percentage of students enrolled during the second year, the percentage of degrees conferred through that year, and the retention for the second year — the sum of enrolled and graduated students. All degree percents are cumulative percents for each entering fall term. These data might incur rounding error. This Data Book presents data revised from previous Data Books. The methodology follows that used to report statistics for the AAUDE Retention and Graduation Survey.

Table 58 reports enrollment, graduation, and retention patterns for fall 1986 to fall 1995 beginning freshmen cohorts. Year-to-year retention for the 1989 cohort is displayed in Figure 48 below. Of those freshmen who entered UIUC in fall 1989, less than one percent were still enrolled and 81 percent had graduated after seven years, to yield a retention rate of 81.5 percent.

UIUC Beginning Freshmen Retention Patterns for 1989 Cohort

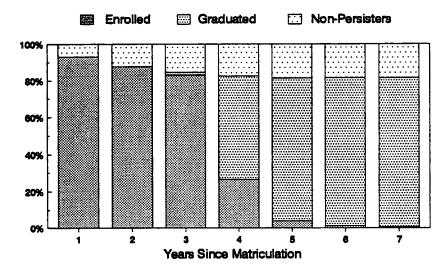


Figure 48

Table 59

UIUC RETENTION RATES FOR COMMUNITY COLLEGE AND FOUR-YEAR COLLEGE TRANSFERS FALL 1987 COHORT

		T	erm Follo	wing Matr	iculation	
ransfers From:	Percentage	2	3	4	5	6
	Enrolled Not Graduated	92.2	84.5	45.5	25.8	7.6
Two-Year						
Institutions	Cumulative Graduated	0.9	1.5	36.3	52.6	68.6
N = 741	Retention	93.1	86.0	81.8	78.4	76.1
		•	5ama 5alla	ariim aa 3 daabaa	:f-&:	
	Pomostago		Term Follo	wing Matr		
	Percentage		Term Follo	wing Matr	iculation 5	6
	Percentage Enrolled Not Graduated			wing Matr 4 48.1		*************
Four-Year	Enrolled Not Graduated	90.1	3 82.6	48.1	5 29.8	10.7
Four-Year Institutions N = 466		2	3	4	5	6 10.7 68.5

The above tables report cumulative enrollment, graduation, and retention rates for community college and four-year transfers who matriculated to UIUC in fall 1987. This cohort was tracked for three years after transfer.

In fall 1987, 741 new students transferred from community colleges to UIUC. Of that initial cohort, 508 students graduated after six semesters, representing a graduation rate of 68.6 percent. From four-year colleges 466 new students transferred to UIUC and 319 (68.5 percent) graduated after three years. Compared to beginning freshmen five years after matriculation, transfer cohorts graduate at slightly lower rates but are still enrolled at slightly higher rates.

Degrees Conferred UIUC

HIGHLIGHTS

- In FY 1996, the campus conferred approximately 5 percent more total degrees than in FY 1986. Master's and doctoral degree awards have increased sharply since 1986, by over 20 percent each, while bachelor's and professional degrees are slightly below the 1986 numbers.
- As presented in Table 61, most of the larger colleges conferred fewer baccalaureate degrees in FY 1996 than in the mideighties. The exception is the largest college, Liberal Arts & Sciences, which awarded 4 percent more degrees than in FY 1986.
- From FY 1986 to FY 1996, about 45 percent of the undergraduate degrees have gone to female students. See Table 62.
- Tables 63 and 63.1 report undergraduate degrees conferred by race/ethnicity. The percentage distribution of undergraduate degrees conferred to minority students has substantially increased over the last ten years. The proportion of degrees conferred to Black and Hispanic students has doubled since 1986, while degrees to White students have declined from 90 percent to 76 percent of the total.

Table 60

NUMBER OF UIUC DEGREES CONFERRED BY LEVEL
FY 1986 - FY 1996

DEGREE	1986	1987	1988	1989	1990	<u>1991</u>	1992	1993	1994	1995	1996
Pre-Baccalaureate ¹	23	30	36	3 6	37	54	42	58	34	19	49
Bachelor's	6,000	5,941	6,202	6,422	6,335	6,068	6,175	5,781	6,026	5,996	5,895
Master's	2,009	2,003	2,096	2,084	2,149	2,071	2,311	2,386	2,578	2,513	2,450
Doctorate	560	616	646	647	707	73 7	775	706	664	760	698
Advanced Certificate	32	28	24	24	19	26	18	20	8	12	6
Professional	266	300	<u>266</u>	272	278	276	271	<u>271</u>	286	<u>269</u>	271
Campus Total	8,890	8,918	9,270	9,485	9,525	9,232	9,592	9,222	9,596	9,569	9,369

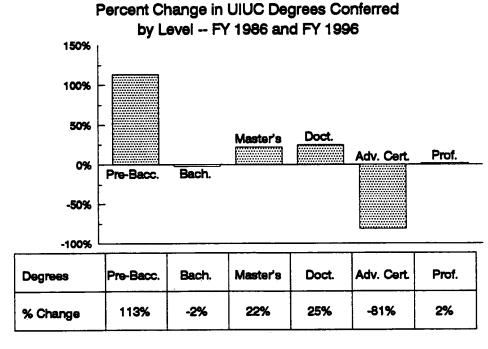


Figure 49

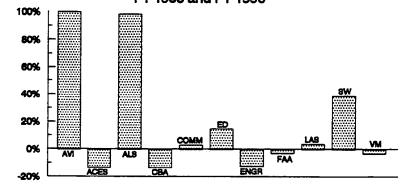
¹ Certificate in Aviation DATA SOURCE: 1986-1996, Research Data Base, Degree File: UOAPA

Table 61 NUMBER OF UIUC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE FY 1986 - FY 1996

COLLEGE	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995¹	1996
Pre-Baccalaureate Aviation	23	30	36	36	37	54	42	58	34	19	49
Baccalaureate Ag, Consum. & Env. Sci. 1	520	534	446	440	399	407	369	344	408	430	451
Applied Life Studies	121	148	127	145	147	181	121	151	200	212	240
Commerce & Bus. Admin.	925	854	842	860	841	828	901	850	873	838	802
Communications	188	207	218	184	217	215	215	211	177	209	194
Education ²	202	236	228	229	223	204	276	163	240	226	232
Engineering	1,251	1,173	1,247	1,281	1,257	1,164	1,050	971	1,000	1,068	1,099
Fine & Applied Arts	392	400	394	400	433	390	390	379	399	394	381
Liberal Arts & Sciences	2,317	2,326	2,579	2,764	2,729	2,604	2,754	2,568	2,616	2,551	2,407
Social Work	18	41	37	22	19	25	23	43	25	22	25
Veterinary Medicine (Bacc.)	66	22	84	97	70	50	76	101	88	46	<u>64</u>
Subtotal (Bacc.)	6,000	5,941	6,202	6,422	6,335	6,068	6,175	5,781	6,026	5,996	5,895
Campus Total	6,023	5,971	6,238	6,458	6,372	6,122	6,217	5,839	6,060	6,015	5,944

Percent Change in UIUC Undergraduate Degrees Conferred by College FY 1986 and FY 1996

AVI = AVIATION ACES = AG, CONSUM. & ENV. SC. ALS = APPLIED LIFE STUDIES CBA = COMMERCE & BUS. ADMIN. COMM = COMMUNICATIONS ED = EDUCATION ENGR = ENGINEERING FAA = FINE & APPLIED ARTS LAS = LIBERAL ARTS & SCIENCES SW = SOCIAL WORK VM = VETERINARY MEDICINE (BACC.)



Dogress	AVI	ACES	ALS	CBA	COMM	ED	ENGR	FAA	EA.J	sw	VM
% Change	113%	-13%	98%	-13%	3%	15%	-12%	-3%	4%	39%	-3%

Figure 50

¹ In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

In order to meet changes in state requirements for teacher certification in 1992, students either accelerated studies or delayed graduation. This pattern affected the number of graduates for FY 1992 and FY 1993, DATA SOURCE: 1986—1996, Research Data Base: UOAPA

Table 62

NUMBER OF UIUC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE AND GENDER

FY 1986 — FY 1996

COLLEGE		1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
VIATION (Pre-bacc.)	Male	22	27	34	35	32	43	38	53	32	11	39
	Female	1	3	2	1	5		4	5	2	8	10
	Subtotal	23	30	36	36	37	54	42	58	34	19	49
AG., CONSUM. & ENV. SC.1	Male	253	246	197	202	185	182	172	170	199	197	202
	Female	267	288	249	238	214	225	197	174	209	233	249
	Subtotal	520	534	446	440	399	407	369	344	408	430	451
APPLIED LIFE STUDIES	Male	30	43	51	47	54	61	56	65	75	76	70
	Female	91	105	76	98	93	120	65	86	125	136	170
	Subtotal	121	148	127	145	147	181	121	151	200	212	240
OMM. & BUS. ADMIN.	Male	446	380	389	430	411	430	497	475	485	466	450
	Female	479	474	453	430	430	398	404	375	388	372	352
	Subtotal	925	854	842	860	841	828	901	850	873	838	802
COMMUNICATIONS	Male	69	59	56	47	59	66	80	65	55	76	70
	Female	119	148	162	137	158	149	135	146	122	133	124
	Subtotal	188	207	218	184	217	215	215	211	177	209	194
DUCATION	Male	42	44	37	41	50	44	43	26	50	45	38
	Female	160	192	191	188	173	160	233	137	190	181_	194
	Subtotal	202	236	228	229	223	204	276	163	240	226	232
NGINEERING	Male	1,049	979	1,066	1,079	1,075	997	912	839	854	921	949
	Female	202	194	181	202	182	<u> 167</u>	138	132	146	147	150
	Subtotal	1,251	1,173	1,247	1,281	1,257	1,164	1,050	971	1,000	1,068	1,099
INE & APPLIED ARTS	Male	199	208	218	218	235	202	208	224	191	195	178
	Female	193	192	<u>176</u>	182	<u>198</u>	188	182	<u>155</u>	208	199	203
	Subtotal	392	400	394	400	433	390	390	379	399	394	381
IBERAL ARTS & SCIENCES	Male	1,178	1,167	1,290	1,327	1,367	1,299	1,406	1,287	1,363	1,289	1,248
	Female	1,139	1,159	1,289	1,437	1,362	<u>1,305</u>	1,348	1,281	1,253	1,262	1,159
	Subtotal	2,317	2,326	2,579	2,764	2,729	2,604	2,754	2,568	2,616	2,551	2,407
SOCIAL WORK	Male	2	4	7	1	1	2	7	4	2	2	4
	Female	<u>16</u>	37	30	21	18	23	16	39	23	20	21
	Subtotal	18	41	37	22	19	25	23	43	25	22	25
ET MED (Bacc.)	Male	33	10	35	41	29	18	34	34	25	9	10
	Female	33	12	49	56	41	32	42	67	63	37	15
	Subtotal	66	22	84	97	70	50	76	101	88	46	64
Campus Total	Male	3.323	3.167	3,380	3,468	3,498	3.344	3.453	3,242	3.331	3.287	3,258
	Female	2.700	2.804	2.858	2,990	2,874	2.778	2.784	2,597	2,729	2.728	2,645

¹ In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

² Total includes 41 students in Fall 1996 in Veterinary Medicine for whom gender is unknown. DATA SOURCES: 1986-1996, Research Data Base: UOAPA

Table 63 NUMBER OF UIUC BACCALAUREATE DEGREES CONFERRED BY RACE/ETHNICITY¹ FY 1986 - FY 1996

RACE/ETHNICITY	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Am.Ind./Alaskan Nat.	8	14	11	14	9	12	6	4	9	9	7
Black	158	130	184	166	215	240	307	285	328	357	297
Asian/Pac. Islander	285	316	351	429	482	515	557	572	675	757	751
Hispanic	95	99	111	101	130	161	205	215	220	250	251
White	5,409	5,358	5,504	5,659	5,456	5,127	5,078	4,670	4,739	4,557	4,502
Unknown	45	24	41	53	43	16	22	35	55	66	87
Campus Total	6,000	5,941	6,202	6,422	6,335	6,071	6,175	5,781	6,026	5,996	5,895

Table 63.1 PERCENT OF UIUC BACCALAUREATE DEGREES CONFERRED BY RACE/ETHNICITY' FY 1986 - FY 1996

RACE/ETHNICITY	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Am.ind./Alaskan Nat.	0.1	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.1	0.2	0.1
Black	2.6	2.2	3.0	2.6	3.4	4.0	5.0	4.9	5.4	6.0	5.0
Asian/Pac. Islander	4.8	5.3	5.7	6.7	7.6	8.5	9.0	9.9	11.2	12.6	12.7
Hispanic	1.6	1.7	1.8	1.6	2.1	2.7	3.3	3.7	3.7	4.2	4.3
White	90.2	90.2	88.7	88.1	86.1	84.5	82.2	80.8	78.6	76.0	76.4
Unknown	0.8	0.4	0.7	0.8	0.7	0.3	0.4	0.6	0.9	1.1	1.5
Campus Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0