



Instructions

- Please use a **number 2 pencil or blue or black ink** to complete this survey.
- Indicate your answers by completely filling in the ovals and avoid making stray marks on the survey.
- Choose only one response unless otherwise indicated.
- All survey responses will be compiled by an independent processing center and kept entirely confidential.



Section I: Employment

1. Are you currently employed (including self-employed)?

- ☐ Yes, working full-time
- ☐ Yes, working part-time
- Go on to Question 2 below*
- ☐ No, but am seeking employment
- ☐ No, and am not seeking employment
- Skip to section II on pg. 2*

2. How would you classify your primary employer?

- ☐ Self-employed or private practice
- ☐ Business (industrial, commercial or service)
- ☐ Professional firm (e.g., engineering, law)
- ☐ College or university
- ☐ Elementary/secondary school (including cooperatives)
- ☐ Health agency (e.g., hospital, clinic)
- ☐ Federal, state or local government
- ☐ Armed services
- ☐ Non-profit (non-government)
- ☐ Other _____

3. What is the zip code of your place of employment?

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

Please print the numeral in the blank space at the top and fill in the corresponding oval.

4. How closely related is your current job to the major of your 1994 University of Illinois (U. of I.) degree?

- ☐ Closely related
- ☐ Related
- Skip to question 5*
- ☐ Unrelated
- Go to 4A*

4A. If your current job is unrelated to your major, was this by choice?

- ☐ Yes
- ☐ No

5. How helpful has the major of your 1994 U. of I. degree been in the specific duties of your current job?

- ☐ Extremely helpful
- ☐ Very helpful
- ☐ Somewhat helpful
- ☐ Not too helpful
- ☐ Not at all helpful

6. In general, how well did your 1994 U. of I. degree prepare you for your present job?

- ☐ Very well
- ☐ Well
- ☐ Adequately
- ☐ Inadequately
- ☐ Poorly
- ☐ Very poorly

7. Overall, how satisfied are you with your current job?

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Somewhat satisfied
- ☐ Somewhat dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

8. Do you consider yourself to be underemployed in your current job?

☐ Yes **Go to 8A**
☐ No **Skip to question 9**

- 8A. Are you underemployed in terms of salary?

☐ Yes
☐ No

- 8B. Are you underemployed in terms of responsibilities?

☐ Yes
☐ No

9. What is your annual income before taxes in your current job?

<input type="radio"/> ... Less than \$15,000	<input type="radio"/> ... \$45,000 to \$49,999
<input type="radio"/> ... \$15,000 to \$19,999	<input type="radio"/> ... \$50,000 to \$59,999
<input type="radio"/> ... \$20,000 to \$24,999	<input type="radio"/> ... \$60,000 to \$69,999
<input type="radio"/> ... \$25,000 to \$29,999	<input type="radio"/> ... \$70,000 to \$79,999
<input type="radio"/> ... \$30,000 to \$34,999	<input type="radio"/> ... \$80,000 to \$89,999
<input type="radio"/> ... \$35,000 to \$39,999	<input type="radio"/> ... \$90,000 to \$99,999
<input type="radio"/> ... \$40,000 to \$44,999	<input type="radio"/> ... \$100,000 and over

10. Using the occupation list from the back of the cover letter or posted on our web site at <http://www.pb.uillinois.edu/gs/html/occupations.html> choose the code that best describes the work you are doing in your current job.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please print the numeral in the blank space at the top and fill in the corresponding oval.

11. How many different employers (companies, firms, agencies, schools, etc.—not individual "bosses") have you had since you earned your 1994 U. of I. degree?

☐ One ☐ Three to Six
☐ Two ☐ More than Six

Section II: Additional Education

12. Since completing your 1994 U. of I. degree, have you earned one or more additional post-secondary degrees?

☐ Yes **Go to 12A**
☐ No **Skip to question 13**

- 12A. If you have completed an additional degree please indicate all of the additional degrees you have earned since your 1994 U. of I. degree.

☐ Associates
☐ Second Bachelor's
☐ Academic Master's (MA, MS, MEd, etc.)
☐ Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist
☐ Medicine (MD, DO)
☐ Health Professional (dentistry, pharmacy, podiatry, optometry, etc.)
☐ Theology/Divinity
☐ Law (LLB, JD)
☐ Doctorate (PhD, EdD, DA, DBA, etc.)
☐ Other, please specify: _____

13. Are you currently pursuing a post-secondary degree program?

☐ Yes, full-time
☐ Yes, part-time } **Go to 13A**
☐ No **Skip to section III on pg. 3**

- 13A. Which degree are you pursuing?

☐ Associates
☐ Second Bachelor's
☐ Academic Master's (MA, MS, MEd, etc.)
☐ Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist
☐ Medicine (MD, DO)
☐ Health Professional (dentistry, pharmacy, podiatry, optometry, etc.)
☐ Theology/Divinity
☐ Law (LLB, JD)
☐ Doctorate (PhD, EdD, DA, DBA, etc.)
☐ Other, please specify: _____

14. In general, how well did your 1994 U. of I. degree prepare you for your additional degree program?

☐ Very well ☐ Adequately ☐ Poorly
☐ Well ☐ Inadequately ☐ Very poorly

Section III: Attitudes and Perceptions

15. Please read each of the following statements carefully and indicate the extent to which you agree or disagree.

While a student at the University of Illinois, I

	Strongly Agree	Somewhat Agree	Neutral	Somewhat Disagree	Strongly Disagree
a. acquired knowledge and skills applicable to my present career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. did not get an opportunity to pursue new ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. gained a broad general education in different fields of knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. improved my ability to write clearly and effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. acquired skills to speak clearly and effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

While a student at the University of Illinois, I

	Strongly Agree	Somewhat Agree	Neutral	Somewhat Disagree	Strongly Disagree
f. improved my ability to comprehend written material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. expanded my ability to use computers effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. developed an appreciation of art, music and drama.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. enhanced my ability to think analytically and logically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. improved my problem solving skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. rarely got an opportunity to plan and implement projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. developed the skill to learn independently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. never got an opportunity to develop leadership ability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. gained an appreciation of my own abilities, interests and personality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. improved my ability to work cooperatively in groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your present attitude toward

	Strongly Positive	Somewhat Positive	Neutral	Somewhat Negative	Strongly Negative
16. . . . the U. of I. in general?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. . . . your major at the U. of I.?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. If you could start over, would you attend the U. of I.?

- ☐ Yes—same campus
☐ Yes—but different campus
☐ No—I would attend different institution
☐ No—I would not pursue my 1994 degree

19. If you could start over (assuming that you would again pursue your 1994 degree), would you take the same major?

- ☐ Yes
☐ No—a related major
☐ No—a totally different major

20. Please indicate your level of satisfaction with each of the following aspects of the major department or program of study associated with your 1994 U. of I. degree.

	Very Satisfied	Somewhat Satisfied	Neutral	Somewhat Dissatisfied	Very Dissatisfied
a. The extent to which you were challenged by your program of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The extent to which your program of study provided a well integrated set of courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The overall quality of instruction in your major department.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The quality of academic program advising and information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The quality of career advising and information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Communication between faculty and students regarding student needs and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The accessibility of faculty in general.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The extent to which the campus environment was free from racism and sexism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- ☐ Very well
- ☐ Well
- ☐ Adequately
- ☐ Inadequately
- ☐ Poorly
- ☐ Very poorly

22. What advice or comments would you offer to the University or to current students majoring in the field of your 1994 U. of I. degree?

[illegible]

The University of Illinois is developing UI-OnLine, an Internet-based system for access to U. of I. courses and services (<http://www.online.uillinois.edu>). The following two questions will help the U. of I. monitor the accessibility of this system to graduates. As with the rest of this survey, responses will be kept confidential and will not be used to contact you.

- ☐ Yes, at work or at school
- ☐ Yes, at home
- ☐ Both of the above
- ☐ No

- ☐ Yes, for professional development or personal enrichment
- ☐ Yes, to earn an additional degree
- ☐ Both of the above
- ☐ No

The following questions are part of a statewide initiative to monitor abilities often mentioned as important for personal and professional success in the next century. Results will be combined with those of all other public universities and used to assess statewide educational effectiveness.

- a. ...helping you to better develop your critical thinking ability?
- b. ...helping you to better develop your sense of ethics?
- c. ...contributing to a greater understanding of people with different backgrounds, habits, values, appearances and abilities?
- d. ...helping you to become a more active citizen?
- e. ...improving the quality of your life aside from financial benefits?

How helpful were these in ...	Extremely Helpful	Moderately Very Helpful	Slightly Helpful	Not Helpful
develop your	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop your	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
er	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
with different ues, s?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a more active	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f your life aside	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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