



## Instructions

- Please use a number 2 pencil or blue or black ink to complete this survey.
- Indicate your answers by completely filling in the ovals and avoid making stray marks on the survey.
- Choose only one response unless otherwise indicated.
- All survey responses will be compiled by an independent processing center and kept entirely confidential.



## Section I: Employment

1. Are you currently employed (including self-employed)?

- Yes, working full-time
- Yes, working part-time
- Go on to Question 2 below**
- No, but am seeking employment
- No, and am not seeking employment

→ Skip to section II on pg. 2

2. How would you classify your primary employer?

- Self-employed or private practice
- Business (industrial, commercial or service)
- Professional firm (e.g., engineering, law)
- College or university
- Elementary/secondary school (including cooperatives)
- Health agency (e.g., hospital, clinic)
- Federal, state or local government
- Armed services
- Non-profit (non-government)
- Other \_\_\_\_\_

3. What is the zip code of your place of employment?

Please print the numeral in the blank space at the top, and fill in the corresponding oval.

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

4. How closely related is your current job to the major of your 2000 University of Illinois (U. of I.) degree?

- Closely related
- Related

→ Skip to question 5

- Unrelated
- Go to 4A

4A. If your current job is unrelated to your major, was this by choice?

- Yes
- No

5. How helpful has the major of your 2000 U. of I. degree been in the specific duties of your current job?

- Extremely helpful
- Very helpful
- Somewhat helpful
- Not too helpful
- Not at all helpful

6. In general, how well did your 2000 U. of I. degree prepare you for your present job?

- Very well
- Well
- Adequately
- Inadequately
- Poorly
- Very poorly

7. Overall, how satisfied are you with your current job?

- Very satisfied
- Satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Dissatisfied
- Very dissatisfied

8. Do you consider yourself to be underemployed in your current job?

- Yes → Go to 8A
- No → Skip to question 9

## Section II: Education

8A. Are you underemployed in terms of:

- a. salary?  Yes  No  
 b. responsibilities?  Yes  No

9. What is your annual income before taxes in your current job?

- ... Less than \$15,000  ... \$45,000 to \$49,999  
 ... \$15,000 to \$19,999  ... \$50,000 to \$59,999  
 ... \$20,000 to \$24,999  ... \$60,000 to \$69,999  
 ... \$25,000 to \$29,999  ... \$70,000 to \$79,999  
 ... \$30,000 to \$34,999  ... \$80,000 to \$89,999  
 ... \$35,000 to \$39,999  ... \$90,000 to \$99,999  
 ... \$40,000 to \$44,999  ... \$100,000 and over

10. Using the occupation list from the back of the cover letter or posted on our web site at <http://www.pb.uillinois.edu/gs/html/occupations.html> choose the code that best describes the work you are doing in your current job.

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

*Please print the numeral in the blank space to the left and fill in the corresponding oval.*

11. When did you secure your first job following receipt of your 2000 U. of I. degree?

- Held the same job while enrolled  
 Secured job by time of graduation  
 Secured job after graduation

→ *Skip to question 13 below*

12. How many months after graduation did you secure your first job?

- Less than 1 month  Between 6 and 9 months  
 Between 1 and 3 months  More than 9 months  
 Between 3 and 6 months

13. Are you still employed in that first job?

- Yes  No

14. How competitive did you feel your U. of I. degree made you in the workforce?

- Very competitive  Not very competitive  
 Somewhat competitive  Not at all competitive

15. At what level did you enter your program at the U. of I.?

- Beginning freshman  
 Undergraduate transfer student  
 First-time graduate/professional student  
 Graduate transfer student  
 Graduate/professional student with a prior graduate degree from another institution

16A. How many years did you take to complete your degree at the U. of I.?

*Please print the numeral in the blank space at the top, and fill in the corresponding oval.*

	0	0
	1	1
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	

16B. During these years, did you work on your U. of I. degree continuously or did you take a break at some point (excluding summers)?

- Worked continuously (excluding summers)  
 Took a break (excluding summers)

17. Have you enrolled in a college or university since earning your 2000 U. of I. degree?

- Yes, full time  
 Yes, part time  
 No → *Skip to section III on pg. 3*

18. Which institution are you attending?

- University of Illinois at Chicago  
 University of Illinois at Urbana-Champaign  
 Other university/college

19. How closely related is your present field of study to the major of your 2000 U. of I. degree?

- Same field  
 Related field  
 Different field

20. Are you pursuing (or have you completed) an additional degree since earning your 2000 U. of I. degree?

- Yes  No → *Skip to section III on pg. 3*

20A. Which degree are you pursuing (or have you completed)? (mark only one)

- Associate's
- Second Bachelor's
- Academic Master's (MA, MS, MEd, etc.)
- Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist
- Medicine (MD, DO)
- Dentistry (DDS, DMD)
- Veterinary Medicine (DVM)
- Other Health Professional (pharmacy, podiatry, optometry, etc.)
- Theology/Divinity
- Law (LLB, JD)
- Doctorate (PhD, EdD, DA, DBA, etc.)
- Other \_\_\_\_\_

21. In general, how well did your 2000 U. of I. degree prepare you for your additional degree program?

- Very well
- Well
- Adequately
- Inadequately
- Poorly
- Very poorly

### Section III: Attitudes and Perceptions

22. Please read each of the following statements carefully and indicate the extent to which you agree or disagree.

While a student at the U. of I., I . . . .

	Strongly Agree	Somewhat Agree	Neutral	Somewhat Disagree	Strongly Disagree
a. acquired knowledge and skills applicable to my present career. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. did not get an opportunity to pursue new ideas. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. gained a broad general education in different fields of knowledge. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. improved my ability to write clearly and effectively. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. acquired skills to speak clearly and effectively. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. improved my ability to comprehend written material. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. expanded my ability to use computers effectively. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. developed an appreciation of art, music and drama. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. enhanced my ability to think analytically and logically. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. improved my problem solving skills. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. rarely got an opportunity to plan and implement projects. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. improved my ability to accept and understand people with different values and beliefs. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. developed the skill to learn independently. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. never got an opportunity to develop leadership ability. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. gained an appreciation of my own abilities, interests and personality. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. improved my ability to work cooperatively in groups. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Please indicate how committed you believe the U. of I. currently is and how committed it should be to each of the following.

	COMMITMENT SHOULD BE					CURRENT COMMITMENT				
	1	2	3	4	5	1	2	3	4	5
a. Skills valuable in the workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Development of computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Opportunities for networking . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Development of critical thinking skills . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Moral/ethical development . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. A commitment to intellectual freedom . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. A racially/ethnicity diverse student body . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Intercollegiate athletics . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Other extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Quality of residential life . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your present attitude toward . . . .

	Strongly Positive	Somewhat Positive	Neutral	Somewhat Negative	Strongly Negative
24. . . . . the U. of I. in general? . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. . . . . your major at the U. of I.? . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. If you could start over, would you attend the U. of I.?	<ul style="list-style-type: none"> <li><input type="radio"/> Yes—same campus</li> <li><input type="radio"/> Yes—but different campus</li> <li><input type="radio"/> No—I would attend different institution</li> <li><input type="radio"/> No—I would not pursue my 2000 degree</li> </ul>				
27. If you could start over (assuming that you would again pursue your 2000 degree), would you take the same major?	<ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No—a related major</li> <li><input type="radio"/> No—a totally different major</li> </ul>				

28. Please indicate your level of satisfaction with each of the following aspects of the major department or program of study associated with your 2000 U. of I. degree.

	Very Satisfied	Somewhat Satisfied	Neutral	Somewhat Dissatisfied	Very Dissatisfied
a. The extent to which you were challenged by your program of study. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The extent to which your program of study provided a well integrated set of courses. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The overall quality of instruction in your major department. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The quality of academic program advising and information. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The quality of career advising and information. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Communication between faculty and students regarding student needs and concerns. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The accessibility of faculty in general. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The extent to which the campus environment was free from racism and sexism. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. From your current perspective, how well did your 2000 U. of I. degree prepare you for the career path you are following?

- Very well
- Well
- Adequately
- Inadequately
- Poorly
- Very poorly

### Section IV: Advice and Comments

30. What advice or comments would you offer to the University or to current students majoring in the field of your 2000 U. of I. degree?

---

---

---

---

---

---

---

---

---

---

### Section V: Internet Access

The University of Illinois has developed/offers an Internet-based system for access to U. of I. courses and services (<http://www.online.uillinois.edu>). As with the rest of this survey, your response to this question will be kept confidential and will not be used to contact you.

31. Would you be interested in taking U. of I. courses over the Internet? (Please mark only one.)

- Yes, for professional development or personal enrichment
- Yes, to earn an additional degree or certificate
- Both of the above
- No

### Section VI: Statewide Educational Practices

The following questions are part of a statewide initiative to monitor and improve the quality of higher education in Illinois. Results will be combined with those of all other public universities and used to assess statewide educational practices.

32. In my major degree program . . . .

	Very Often	Sometimes Often	Infrequently	Never
a. faculty were accessible outside of class. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I was expected or required to work cooperatively with other students on projects, homework, and assignments. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. faculty encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. faculty used appropriate teaching activities to help me learn. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Thank you for your time and assistance!**

Please return this survey in the postage-paid envelope provided to:

NCS Pearson  
7801 Mesquite Bend Dr.  
Suite 105  
Irving TX 75063

PLEASE DO NOT WRITE IN THIS AREA



SERIAL #