University of Illinois Student Data Book

Fall Term 2003 With a Ten-Year Overview

Prepared by the University Office for Planning and Budgeting

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UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

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EXPLANATORY NOTES FOR RETENTION AND GRADUATION

Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, firstgeneration college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research documenting the complexities of the issue.

Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and work toward bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher than average ability, motivation, preparation, and greater full-time attendance, etc., will graduate at higher rates than that average. The reverse is also true.

However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Similarly, better academic preparation may be the result of high academic ability, or it may be the consequence of higher socioeconomic status, and thus a more positive high school environment.

It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.

One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.

Campus Enrollments UIUC

HIGHLIGHTS

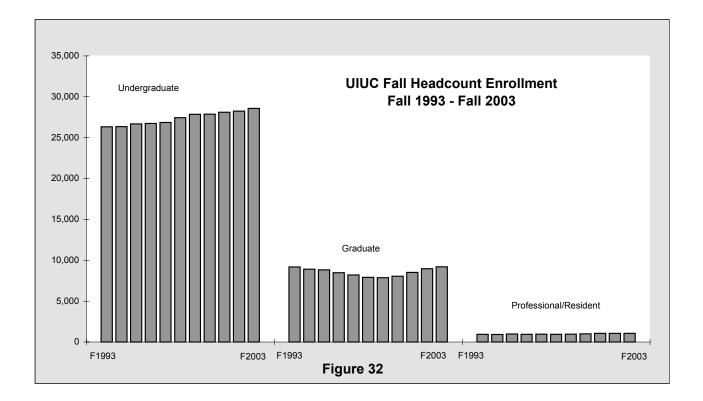
- This fall, total enrollment at Urbana reached 38,864, the highest point in the decade. Undergraduate enrollment has risen steadily over the last ten years; undergraduates total 28,589, 346 more than last fall. Graduate enrollment fell slowly during the 1990s after reaching a peak of over 9,000 students in 1993, but has been climbing since 2000; graduate students now number 9,210, a new high point. Professional student enrollment has been fairly steady over the decade. This year's enrollment of 1,065 students is slightly higher than last year's, and 135 students greater than enrollment ten years ago. See Table 43 and Figure 32.
- New freshmen numbers rose sharply this year after two years of moderate increases. This year's new freshmen class of 6,811 is a new high. In comparison, recent new freshmen classes range from a low of 5,696 in 1993 to the previous high of 6,479 in 1999. See Table 44 and Figure 33.
- Table 45 and Figure 34 show that fall 2003 undergraduate enrollment is higher in most colleges than it was ten years ago. Table 46 displays fall 2003 graduate enrollment by college, level, and gender. The College of Liberal Arts and Sciences continues to enroll the highest numbers of students at both the undergraduate and graduate levels.
- Figures 35-37 and Table 47 illustrate trends in enrollment by gender. Males continue to outnumber females in the undergraduate and graduate populations; however, these gender gaps are smaller than they were ten years ago. Since the early nineties, Urbana has enrolled more female than male professional students, a gap that has continued to widen.
- In 2003, Black and Hispanic students represented 11.9 percent of all students —13.9 percent of undergraduates, 6.0 percent of graduate students, and 10.2 percent of professional students. Each is an increase over last year's representations. See Tables 48-49 and Figures 38-40.
- With nearly 20 percent minority students, Liberal Arts and Sciences is the most diverse college. Table 50 also shows that the College of Law enrolls a diverse student body with 15 percent minority students.
- Table 51 and the maps in Figure 41 illustrate geographical origin. In-state students moved from 92.3 percent of all undergraduates in 1993 to 87.9 percent in fall 2003.

Enrollments Page 76

Table 43

UIUC FALL ENROLLMENT BY LEVEL FALL 1993 - FALL 2003

LEVEL	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Freshman	6,764	6,982	7,351	7,254	6,872	7,396	7,728	7,142	7,010	7,000	7,413
Sophomore	5,648	5,490	5,554	5,815	5,851	5,602	5,860	6,238	5,963	5,875	5,947
Junior	6,331	6,278	6,193	6,215	6,473	6,567	6,427	6,794	7,100	6,972	6,845
Senior	7,032	7,050	7,078	6,981	7,137	7,441	7,424	7,342	7,634	8,002	8,005
Other	562	550	497	473	532	446	416	366	403	394	379
Subtotal	26,337	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243	28,589
Grad I	4,563	4,193	4,542	4,440	4,332	4,104	4,000	3,796	3,844	3,965	3,820
Grad II	4,443	4,557	4,145	3,934	3,770	3,701	3,736	4,184	4,570	4,907	5,339
Nondegree	167	165	135	106	100	105	138	75	94	84	51
Subtotal	9,173	8,915	8,822	8,480	8,202	7,910	7,874	8,055	8,508	8,956	9,210
Professional	930	928	970	946	952	941	961	999	1,061	1,054	1,065
Campus Total	36,440	36,193	36,465	36,164	36,019	36,303	36,690	36,936	37,679	38,253	38,864



DATA SOURCES: 1993-1994, Research Data Base: UOAPA 1996-2003, Student Record Master

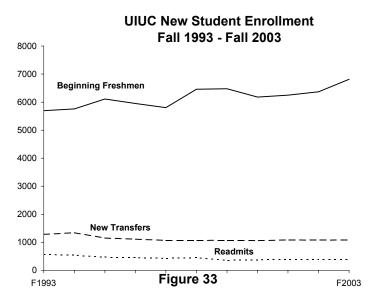
UIUC FALL UNDERGRADUATE ENROLLMENT BY ADMISSION CATEGORY FALL 1993 - FALL 2003

CATEGORY	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Beginning Freshmen	5,696	5,755	6,113	5,950	5,805	6,462	6,479	6,177	6,247	6,366	6,811
New Transfers	1,286	1,339	1,152	1,111	1,069	1,065	1,070	1,061	1,087	1,081	1,085
Readmits	564	541	466	452	427	449	361	378	396	391	391
Continuing Students	18,791	18,715	18,942	19,225	19,564	19,476	19,945	20,266	20,380	20,405	20,302
Total	26,337	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243	28,589

Table 44.1

A COMPARISON OF FALL 1993 AND FALL 2003 UNDERGRADUATE ENROLLMENT AS A PERCENTAGE OF TOTAL ENROLLMENT

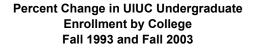
<u>LEVEL</u>		2003	Change in % of Total
Beginning Freshmen	21.6%	23.8%	2.2
New Transfers	4.9%	3.8%	(1.1)
Readmits	2.1%	1.4%	(0.8)
Continuing Students TOTAL	<u>71.3%</u> 100%	<u>71.0%</u> 100%	(0.3)

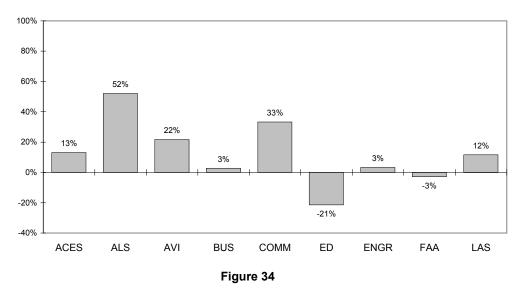


Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: 1993-1994, Research Data Base: UOAPA 1995-2003, Student Record Master

COLLEGE	1993	1994	1995 ¹	1996	1997 ^{2,3}	1998	1999	2000	2001	2002	2003
Ag., Consum. & Env. Sci. ¹	1,929	1,994	2,018	1,992	2,067	2,190	2,241	2,230	2,252	2,242	2,181
Applied Life Studies	901	920	924	970	1,078	1,082	1,053	1,145	1,224	1,294	1,370
Aviation	208	208	199	178	157	160	183	206	242	262	253
Business ⁴	3,011	2,889	2,926	2,937	3,017	3,165	3,279	3,208	3,293	3,247	3,093
Communications	409	411	387	394	439	479	518	488	537	553	545
Education ³	893	855	825	779	646	556	631	670	655	695	702
Engineering	4,947	5,081	5,092	5,017	4,914	4,822	4,842	4,865	5,042	4,992	5,111
Fine & Applied Arts	1,930	1,936	1,992	2,035	2,054	2,041	2,025	1,919	1,837	1,855	1,876
Liberal Arts & Sci.	12,059	12,007	12,285	12,435	12,493	12,957	13,083	13,151	13,028	13,103	13,458
Social Work ²	50	49	25	1	²	²	²	²	²	²	²
Campus Total	26,337	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243	28,589

UIUC UNDERGRADUATE ENROLLMENT BY COLLEGE FALL 1993 - FALL 2003





ACES = AG., CONSUM. & ENV. SCI. ALS = APPLIED LIFE STUDIES AVI = AVIATION BUS = BUSINESS COMM = COMMUNICATIONS ED = EDUCATION ENGR = ENGINEERING FAA = FINE & APPLIED ARTS LAS = LIBERAL ARTS & SCIENCES

¹ In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

² As of 1997 the School of Social Work no longer accepts undergraduates.

³ As of 1997, students in secondary education enroll in the teaching option in LAS and minor in secondary education. In addition,

admission to the elementary and early childhood curricula is limited to students earning 60 hours or more.

⁴ In 2003, the College of Commerce and Business Administration (CBA) changed to the College of Business (BUS).

DATA SOURCES: 1993-1994, Research Data Base: UOAPA

1995-2003, Student Record Master

UIUC GRADUATE ENROLLMENT BY COLLEGE, LEVEL, AND GENDER FALL 2003

		Grad		Grad		Non-De	0		
COLLEGE		Num	%	Num	%	Num	%	Total	%
Ag., Consum. & Env. Sci.	Male Female Subtotal	78 97 175	44.6 55.4	163 176 339	48.1 51.9	7 5 12	58.3 41.7	248 278 526	47.1 52.9
Applied Life Studies	Male Female Subtotal	36 100 136	26.5 73.5	38 60 98	38.8 61.2	0 0 0	Ξ.	74 160 234	31.6 68.4
Business	Male Female Subtotal	537 292 829	64.8 35.2	111 60 171	64.9 35.1	0 0 0	-	648 352 1,000	64.8 35.2
Communications	Male Female Subtotal	21 43 64	32.8 67.2	23 31 54	42.6 57.4	0 0 0		44 74 118	37.3 62.7
Education	Male Female Subtotal	66 188 254	26.0 74.0	198 363 561	35.3 64.7	1 0 1	100.0 0.0	265 551 816	32.5 67.5
Engineering	Male Female Subtotal	564 135 699	80.7 19.3	1,455 281 1,736	83.8 16.2	6 2 8	75.0 25.0	2,025 418 2,443	82.9 17.1
Fine & Applied Arts	Male Female Subtotal	279 265 544	51.3 48.7	109 153 262	41.6 58.4	1 6 7	14.3 85.7	389 424 813	47.8 52.2
Liberal Arts & Sci.	Male Female Subtotal	177 243 420	42.1 57.9	1,064 860 1,924	55.3 44.7	7 11 18	38.9 61.1	1,248 1,114 2,362	52.8 47.2
Law	Male Female Subtotal	16 14 30	53.3 46.7	1 1 2	50.0 50.0	0 0 0	-	17 15 32	53.1 46.9
Veterinary Medicine	Male Female Subtotal	23 20 43	53.5 46.5	21 24 45	46.7 53.3	1 1 2	50.0 50.0	45 45 90	50.0 50.0
School/Institute									
Labor & Ind. Relations	Male Female Subtotal	31 55 86	36.0 64.0	23 53 76	30.3 69.7	0 0 0	2	54 108 162	33.3 66.7
Library & Info. Science	Male Female Subtotal	83 183 266	31.2 68.8	17 32 49	34.7 65.3	0 0 0	-	100 215 315	31.7 68.3
Social Work	Male Female Subtotal	29 245 274	10.6 89.4	3 19 22	13.6 86.4	0 3 3	0.0 100.0	32 267 299	10.7 89.3
Campus	Male Female Total ¹	1,940 1,880 3,820	50.8 49.2	3,226 2,113 5,339	60.4 39.6	23 28 51	45.1 54.9	5,189 4,021 9,210	56.3 43.7
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Graduate I: Students who have completed fewer than eight units of credit.

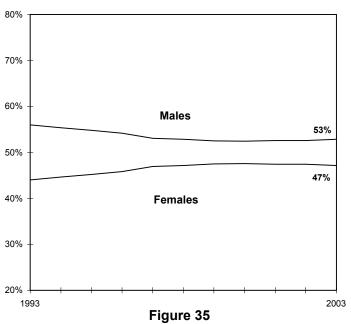
Graduate II: Students who have completed eight or more units of credit.

DATA SOURCE: 2003, Student Record Master

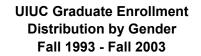
UIUC FALL ENROLLMENT BY LEVEL AND GENDER FALL 1993 - FALL 2003

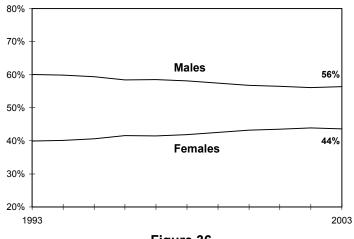
LEVEL	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Undergraduate											
Male	14,745	14,586	14,615	14,485	14,261	14,500	14,621	14,612	14,783	14,850	15,120
Female	11,592	11,764	12,058	12,253	12,604	12,952	13,234	13,270	13,327	13,393	13,469
Subtotal	26,337	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243	28,589
Graduate											
Male	5,514	5,337	5,241	4,957	4,801	4,596	4,525	4,574	4,802	5,024	5,189
Female	3,659	3,578	3,581	3,523	3,401	3,314	3,349	3,481	3,706	3,932	4,021
Subtotal	9,173	8,915	8,822	8,480	8,202	7,910	7,874	8,055	8,508	8,956	9,210
Professional											
Male	460	434	475	461	456	448	449	471	490	468	454
Female	470	494	495	485	496	493	512	528	571	586	611
Subtotal	930	928	970	946	952	941	961	999	1,061	1,054	1,065
Campus Total											
Male	20,719	20,357	20,331	19,903	19,518	19,544	19,595	19,657	20,075	20,342	20,763
Female	15,721	15,836	16,134	16,261	16,501	16,759	17,095	17,279	17,604	17,911	18,101
Total	36,440	36,193	36,465	36,164	36,019	36,303	36,690	36,936	37,679	38,253	38,864

UIUC Undergraduate Enrollment Distribution by Gender Fall 1993 - Fall 2003



DATA SOURCES: 1993-1994, Research Data Base: UOAPA 1995-2003, Student Record Master







UIUC Professional Enrollment Distribution by Gender Fall 1993 - Fall 2003

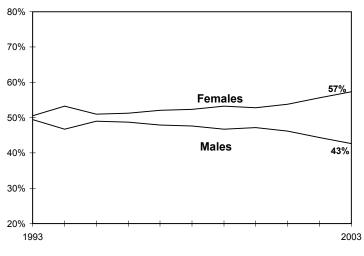


Figure 37

UIUC FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY FALL 1993 - FALL 2003

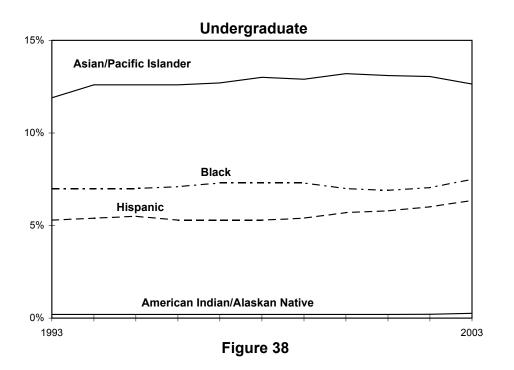
RACE/ETHNICITY	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Undergraduate											
Am.Ind./Alaskan Nat.	43	43	51	58	57	63	61	51	54	58	73
Asian/Pac. Islander	3,135	3,321	3,349	3,379	3,423	3,576	3,606	3,686	3,696	3,685	3,614
Black	1,844	1,844	1,866	1,910	1,949	2,017	2,020	1,957	1,935	1,991	2,145
Hispanic	1,394	1,422	1,456	1,418	1,414	1,450	1,499	1,590	1,643	1,699	1,819
White	19,123	18,910	19,234	19,179	19,139	19,411	19,716	19,558	19,509	19,434	19,326
International	446	438	437	482	507	540	542	649	871	952	1,129
Unknown	352	372	280	312	376	395	411	391	402	424	483
Subtotal	26,337	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243	28,589
Graduate											
Am.Ind./Alaskan Nat.	17	18	18	24	18	16	14	13	14	13	17
Asian/Pac. Islander	462	477	515	473	432	402	416	373	379	453	533
Black	279	299	349	342	301	269	301	311	271	284	315
Hispanic	151	178	189	199	197	209	178	208	187	198	242
White	5,286	4,995	4,924	4,630	4,368	4,135	3,966	3,760	3,866	4,046	4,185
International	2,731	2,642	2,643	2,630	2,702	2,693	2,863	3,102	3,394	3,588	3,613
Unknown	247	306	184	182	184	186	136	288	397	374	305
Subtotal	9,173	8,915	8,822	8,480	8,202	7,910	7,874	8,055	8,508	8,956	9,210
Professional											
Am.Ind./Alaskan Nat.	2	4	2	0	0	2	1	1	1	0	1
Asian/Pac. Islander	43	56	53	54	57	50	47	49	51	66	91
Black	71	73	80	68	67	65	61	56	59	60	62
Hispanic	36	36	43	45	53	53	58	58	50	45	47
White	763	743	756	736	731	718	721	748	785	780	767
International	3	4	11	12	4	5	5	14	17	11	13
Unknown	12	12	25	31	40	48	68	73	98	92	84
Subtotal	930	928	970	946	952	941	961	999	1,061	1,054	1,065
Campus Total											
Am.Ind./Alaskan Nat.	62	65	71	82	75	81	76	65	69	71	91
Asian/Pac. Islander	3,640	3,854	3,917	3,906	3,912	4,028	4,069	4,108	4,126	4,204	4,238
Black	2,194	2,216	2,295	2,320	2,317	2,351	2,382	2,324	2,265	2,335	2,522
Hispanic	1,581	1,636	1,688	1,662	1,664	1,712	1,735	1,856	1,879	1,942	2,108
White	25,172	24,648	24,914	24,545	24,238	24,264	24,403	24,066	24,161	24,260	24,278
International	3,180	3,084	3,091	3,124	3,213	3,238	3,410	3,765	4,282	4,551	4,755
Unknown	611	690	489	525	600	629	615	752	897	890	872
Total	36,440	36,193	36,465	36,164	36,019	36,303	36,690	36,936	37,679	38,253	38,864

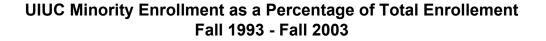
DATA SOURCES: 1993-1994, Research Data Base: UOAPA 1995-2003, Student Record Master

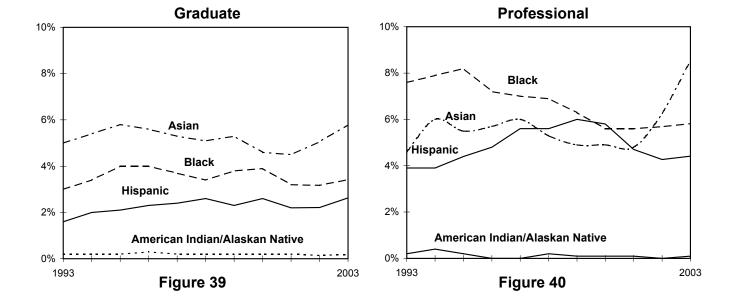
UIUC FALL ENROLLMENT PERCENT DISTRIBUTION BY RACE/ETHNICITY FALL 1993 - FALL 2003

	4000	1001	4005	4000	1007	1000	1000		0004		0000
RACE/ETHNICITY	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Undergraduate											
Am.Ind./Alaskan Nat.	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3
Asian/Pac. Islander	11.9	12.6	12.6	12.6	12.7	13.0	12.9	13.2	13.1	13.0	12.6
Black	7.0	7.0	7.0	7.1	7.3	7.3	7.3	7.0	6.9	7.0	7.5
Hispanic	5.3	5.4	5.5	5.3	5.3	5.3	5.4	5.7	5.8	6.0	6.4
White	72.6	71.8	72.1	71.7	71.2	70.7	70.8	70.1	69.4	68.8	67.6
International	1.7	1.7	1.6	1.8	1.9	2.0	1.9	2.3	3.1	3.4	3.9
Unknown	1.3	1.4	1.0	0.8	1.4	1.4	1.5	1.4	1.4	1.5	1.7
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduate											
Am.Ind./Alaskan Nat.	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.2
Asian/Pac. Islander	5.0	5.4	5.8	5.6	5.3	5.1	5.3	4.6	4.5	5.1	5.8
Black	3.0	3.4	4.0	4.0	3.7	3.4	3.8	3.9	3.2	3.2	3.4
Hispanic	1.6	2.0	2.1	2.3	2.4	2.6	2.3	2.6	2.2	2.2	2.6
White	57.6	56.0	55.8	54.6	53.3	52.3	50.4	46.7	45.5	45.2	45.4
International	29.8	29.6	30.0	31.0	32.9	34.0	36.4	38.5	39.9	40.1	39.2
Unknown	2.7	3.4	2.1	2.1	2.2	2.4	1.7	3.6	4.7	4.2	3.3
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Professional											
Am.Ind./Alaskan Nat.	0.2	0.4	0.2	0.0	0.0	0.2	0.1	0.1	0.1	0.0	0.1
Asian/Pac. Islander	4.6	6.0	5.5	5.7	6.0	5.3	4.9	4.9	4.8	6.3	8.5
Black	7.6	7.9	8.2	7.2	7.0	6.9	6.3	5.6	5.6	5.7	5.8
Hispanic	3.9	3.9	4.4	4.8	5.6	5.6	6.0	5.8	4.7	4.3	4.4
White	82.0	80.1	77.9	77.8	76.8	76.3	75.0	74.9	74.0	74.0	72.0
International	0.3	0.4	1.1	1.3	0.4	0.9	0.5	1.4	1.6	1.0	1.2
Unknown	1.3	1.3	2.6	3.3	4.2	5.1	7.1	7.3	9.2	8.7	7.9
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total	~ ~	~ ~	~ ~	~ ~	~ ~ ~	~ ~	0.0	~ ~	~ ~	~ ~	~ ~
Am.Ind./Alaskan Nat.	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Asian/Pac. Islander	10.0	10.6	10.7	10.8	10.9	11.1	11.1	11.1	11.0	11.0	10.9
Black	6.0	6.1	6.3	6.4	6.4	6.5	6.5	6.3	6.0	6.1	6.5
Hispanic	4.3	4.5	4.6	4.6	4.6	4.7	4.7	5.0	5.0	5.1	5.4
White	69.1	68.1	68.3	67.9	67.3	66.8	66.5	65.2	64.1	63.4	62.5
International	8.7	8.5	8.5	8.6	8.9	8.9	9.3	10.2	11.4	11.9	12.2
Unknown	1.7	1.9	1.3	1.5	1.7	1.7	1.7	2.0	2.4	2.3	2.2
Total	100.0%	1.00	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: 1993-1994, Research Data Base: UOAPA 1995-2003, Student Record Master



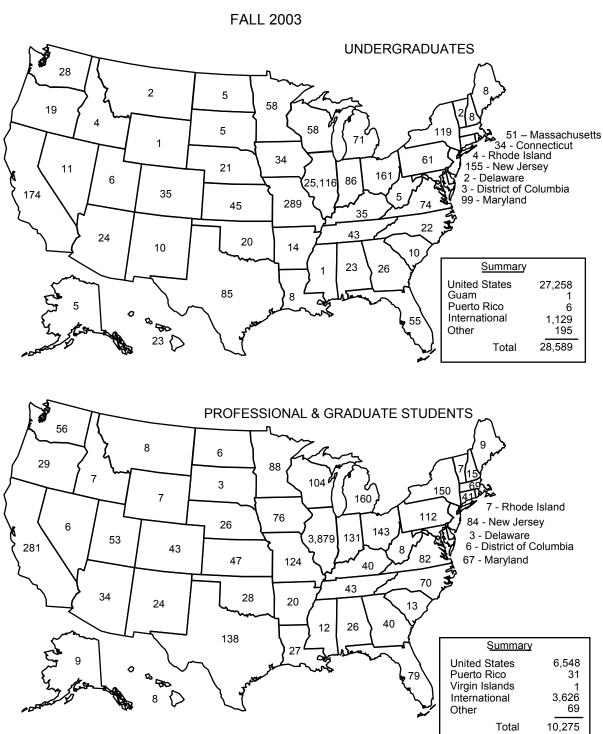




UIUC ENROLLMENT BY COLLEGE, SEX, AND RACE/ETHNICITY FALL 2003

				Ra	ce/Ethnic	ity			
Undergraduate	Sex	Am. Ind./ AlaskNat.	Asian/ Pac. Isl.	Black	Hisp.	White	Int'l	Unknown	Total
Ag, Consum. & Env. Sci.	Male	2	45	19	24	784	8	16	898
.9, 0011001111 01 21111 0011	Female	1	69	70	37	1,061	18	27	1,283
	Subtotal	3	114	89	61	1,845	26	43	2,181
Business	Male	4	232	54	101	1,240	104	24	1,759
	Female	1	252	62	70	827	107	15	1,334
	Subtotal	5	484	116	171	2,067	211	39	3,093
Education	Male	0	7	4	6	43	0	1	61
	Female	2	54	23	32	526	1	3	641
	Subtotal	2	61	27	38	569	1	4	702
Engineering	Male	9	818	89	170	2,810	310	88	4,294
	Female	0	175	37	33	466	98	8	817
	Subtotal	9	993	126	203	3,276	408	96	5,111
Fine & Applied Arts	Male	2	48	35	47	654	28	16	830
	Female	3	92	37	49	789	49	27	1,046
	Subtotal	5	140	72	96	1,443	77	43	1,876
Communications	Male	0	11	8	8	121	3	3	154
	Female	0	44	31	26	273	8	9	391
	Subtotal	0	55	39	34	394	11	12	545
Liberal Arts & Sci.	Male	20	829	575	567	4,109	199	122	6,421
	Female	24	861	923	577	4,372	176	104	7,037
	Subtotal	44	1,690	1,498	1,144	8,481	375	226	13,458
Applied Life Studies	Male	2	23	54	21	360	5	6	471
	Female	3	46	117	42	669	13	9	899
	Subtotal	5	69	171	63	1,029	18	15	1,370
Aviation	Male	0	7	6	9	204	2	4	232
	Female	0	1	1	0	18	0	1	21
	Subtotal	0	8	7	9	222	2	5	253
Subtotal, Undergraduate		73	3,614	2,145	1,819	19,326	1,129	483	28,589
Graduate College									
	Male	5	315	125	107	2,299	2,183	155	5,189
	Female	12	218	190	135	1,886	1,430	150	4,021
Subtotal, Graduate		17	533	315	242	4,185	3,613	305	9,210
Professional									
Law	Male	1	35	25	12	251	9	32	365
	Female	0	48	34	28	160	3	24	297
	Subtotal	1	83	59	40	411	12	56	662
Veterinary Medicine	Male	0	2	1	2	78	1	5	89
	Female	0	6	2	5	278	0	23	314
	Subtotal	0	8	3	7	356	1	28	403
Subtotal, Professional		1	91	62	47	767	13	84	1,065
Campus									
	Male	45	2,372	995	1,074	12,953	2,852	472	20,763
T . ()	Female	46	1,866	1,527	1,034	11,325	1,903	400	18,101
Total		91	4,238	2,522	2,108	24,278	4,755	872	38,864

DATA SOURCE: 2003 Student Record Master



GEOGRAPHICAL DISTRIBUTION OF UIUC STUDENT RESIDENCY

Figure 41

"Other" includes U.S. residents using foreign addresses. U.S. total includes unknown and not reported. DATA SOURCE: 2003, Student Record Master

Table 51 GEOGRAPHICAL ORIGIN OF INTERNATIONAL STUDENTS FALL 2003

Continent	Country	UG	G/PR	Total	Continent	Country	UG	G/PR	Total
North/Central			2	2	Africa	Burundi		1	1
America	Canada	18	75	93	(cont.)	Burkina Faso		1	1
& W. Indies	Costa Rica Dominican Republic		5 3	5 3		Cameroon Cote d'Ivoire		2 2	2 2
	El Salvador	1		1		Egypt	 3	16	19
	Guatemala	1	4	5		Ethiopia		5	5
	Honduras	1	7	5 8		Gambia		1	1
	Jamaica		2	2		Ghana		8	8
	Mexico	8	37	45		Kenya	3	17	20
	Panama		2	2 5		Liberia		3	3
South	Trinidad & Tobago Argentina	1 2	4 53	5 55		Malawi Mali		1	1
America	Bolivia	0	6	6		Mauritius		1	1
7	Brazil	4	57	61		Morocco			
	Chile		16	16		Nigeria	 3	2 6	2 9
	Colombia	0	38	38		Senegal		2	2
	Ecuador	7	21	28		Sierra Leone		1	1
	Paraguay		1	1 12		Somalia South Africa	3	1 12	1 15
	Peru Uruguay	1	4	5		Tunisia		1	10
	Venezuela	2	12	14		Tanzania	1	3	4
Europe	Albania		3	3		Тодо	1		1
•	Armenia		3	3		Uganda		1	1
	Austria	31	6	37	Asia	Bahrain	1		1
	Azerbaijan		1	1		Bangladesh	3	8	11
	Belarus Belgium	 3	5 3	5 6		China, People's Rep.	53 45	813 17	866 62
	Bulgaria	2	12	14		Hong Kong India	158	439	597
	Croatia		3	3		Indonesia	37	32	69
	Cyprus	3	9	12		Iran	3	29	32
	Czech Republic		3	3		Israel		9	9
	Denmark	3	5			Japan	41	67	108
	Finland	24	4 32	4 56		Jordan	5	3 2	8 2
	France Georgia	24	32	3		Kazakhstan Kuwait		2	2
	Germany, Dem. Rep. of	25	41	66		Laos		1	1
	Greece	2	25	27		Lebanon	1	15	16
	Hungary		3	3		Malaysia	86	11	97
	Iceland	1		1		Mongolia		2	2
	Ireland	1	6	7		Myanmar	2 3	1	3
	Italy Lithuania	3	8 2	11 3		Nepal North Korea	3 17	4	7 21
	Macedonia	1		1		Oman		1	1
	Netherlands	5	6	11		Pakistan	11	16	27
	Norway		1	1		Philippines	2	13	15
	Poland	3	8	11		Qatar	1		1
	Portugal	4	3	7		Saudi Arabia	3	15	18
	Russia Romania	1 2	14 34	15 36		Singapore South Korea	67 235	36 669	103 904
	Spain	6		39		Sri Lanka	233		11
	Sweden	4	33 2	6		Syria		9 2	2
	Switzerland	1	3	4		Taiwan	42	272	314
	Ukraine		8	8		Thailand	4	80	84
	United Kingdom	41	18	59		Turkey	11	135	146
	Former USSR	2	21	23 19		United Arab Emirates	9		9
Africa	Yugoslavia Algeria	2	17 1	19		Uzbekistan Vietnam	7	2 5	2 12
Allica	Angola		1	1	Oceania	Australia	19	9	28
	Botswana		2	2	Cocania	New Zealand	5	9	14
		<u> </u>							
						Not reported ¹	23	99	122
							20	55	122

TOTAL

1,129 <u>3,626</u> 4,755

¹ Includes foreign students using U.S. addresses. DATA SOURCE: 2003, Student Record Master

New Student Characteristics UIUC

HIGHLIGHTS

- At 6,811, the 2003 freshman class is the largest of the past ten years. It is larger than last year's class by 445 students. See Table 52.
- Beginning freshman enrollment in 2003 compared to ten years ago is higher in most colleges. The largest college, Liberal Arts and Sciences, enrolled over 300 more new freshmen this fall than last, and 33 percent more than ten years ago. The second largest college, Engineering, enrolled 124 more new freshmen than last year; at slightly less than 2001's unusually high number, the incoming Engineering freshman class is the second largest in the ten-year period. See Table 52.
- Table 53 and 53.1 show that 2003 new transfer enrollments are similar to those of the past several years, but lower than the new transfer enrollment rates of 1993 and 1994.
- UIUC continues to attract top high school graduates, as illustrated in Tables 54 and 55. As the last two years, the mean high school percentile rank for new freshmen in 2003 was over 87.0 after several years below that level. The mean ACT composite score of the 2003 freshman class is 27.6, higher than any other year in the period and more than seven points above the state average. Over 94 percent of freshmen in the College of Engineering and 83 percent in the College of Business bring an ACT:C score of 27 or higher. Also see Figures 42 and 43.
- Tables 56-58 present selected demographics of the fall 1998 and 2003 new students. Geographic characteristics such as origin, residency, and transfer institution are mapped in Figures 44-46. Cook County (2,407) and the five collar counties of the Chicago metropolitan area (1,916) provide the largest number of beginning freshmen to UIUC; however, several downstate counties—Champaign (188); McLean (87); Sangamon (87); Peoria (93; and Madison and St.Clair (160 combined)—also are large feeder counties. Nine counties did not send students to UIUC. Parkland College (214) and the College of DuPage (52) send the largest numbers of transfer students to UIUC.

Urbana-Champaign Campus

New Students Page 90

Table 52

UIUC BEGINNING FRESHMEN BY COLLEGE OF ENTRY

FALL 1993 - FALL 2003

COLLEGE	1993	1994	1995 ¹	1996	1997 ²	1998	1999	2000	2001	2002	2003
Ag., Consum. & Env. Sci. ¹	443	495	538	489	524	579	603	574	550	568	552
Applied Life Studies	153	176	170	171	177	169	165	181	163	171	181
Aviation	50	52	64	58	56	76	77	73	61	65	57
Business ³	645	575	640	598	624	637	612	634	650	578	587
Education ²	161	188	157	180	124	112	155	148	134	166	159
Engineering	1,129	1,149	1,139	1,112	1,001	1,054	1,128	1,050	1,356	1,105	1,229
Fine & Applied Arts	428	446	453	471	469	466	445	403	404	463	466
Liberal Arts & Sci.	2,687	2,674	2,952	2,871	2,830	3,369	3,294	3,114	2,929	3,250	3,580
Total	5,696	5,755	6,113	5,950	5,805	6,462	6,479	6,177	6,247	6,366	6,811

Table 52.1

CHANGE IN UIUC BEGINNING FRESHMAN ENROLLMENTS BY COLLEGE OF ENTRY BETWEEN FALL 1993 AND FALL 2003

<u>C0</u>	<u>OLLEGE</u>	1993	2003	% Change	
Ag	g., Consum. & Env. Sci. ¹	443	552	24.6	
Ар	oplied Life Studies	153	181	18.3	
Av	viation	50	57	14.0	
Bu	usiness ³	645	587	(9.0)	
Ed	ducation ²	161	159	(1.2)	
En	ngineering	1,129	1,229	8.9	
Fir	ne & Applied Arts	428	466	8.9	
Lit	beral Arts & Sci.	2,687	3,580	33.2	
		5,696	6,811	19.6	

¹ In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

² As of 1997, students in secondary education enroll in the teaching option in LAS and minor in secondary education. In addition, admission to the elementary and early childhood curricula is limited to students earning 60 hours or more.

³ In 2003, the College of Commerce and Business Administration (CBA) changed to the College of Business (BUS).

DATA SOURCES: 1993-1994, Research Data Base: UOAPA

1995-2003, Student Record Maste

UIUC NEW TRANSFERS BY COLLEGE OF ENTRY FALL 1993 - FALL 2003

COLLEGE	1993	1994	1995 ³	1996	1997 ²	1998	1999	2000	2001	2002	2003
Ag., Consum. & Env. Sci. ¹	112	122	118	108	95	108	108	100	110	95	78
Applied Life Studies	65	43	51	53	53	38	55	54	53	51	66
Aviation	19	22	17	19	12	17	15	11	3	7	14
Business ⁴	119	102	105	106	100	103	118	118	127	119	98
Communications	18	24	25	21	18	24	34	22	30	21	25
Education ²	50	50	56	36	27	16	32	30	23	34	18
Engineering	265	303	266	263	250	235	221	231	215	218	205
Fine & Applied Arts	130	128	119	119	89	92	118	90	94	92	84
Lib. Arts & Sciences	496	530	395	386	425	432	369	405	432	444	497
Social Work ³	12	15									
Total	1,286	1,339	1,152	1,111	1,069	1,065	1,070	1,061	1,087	1,081	1,085

Table 53.1

CHANGE IN UIUC NEW TRANSFER ENROLLMENT BY COLLEGE OF ENTRY BETWEEN FALL 1993 AND FALL 2003

COLLEGE	1993	2003	% Change	
Ag., Consum. & Env. Sci. ¹	112	78	(30.4)	
Applied Life Studies	65	66	1.5	
Aviation	19	14	(26.3)	
Business ⁴	119	98	(17.6)	
Communications	18	25	38.9	
Education ²	50	18	(64.0)	
Engineering	265	205	(22.6)	
Fine & Applied Arts	130	84	(35.4)	
Lib. Arts & Sciences	496	497	0.2	
Social Work ³	12			
	1,286	1,085	(15.6)	

¹ In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

² As of 1997, students in secondary education enroll in the teaching option in LAS and minor in secondary education. In addition, admission to the elementary and early childhood curricula is limited to students earning 60 hours or more.

³ As of 1995, The School of Social Work no longer accepts undergraduates.

⁴ In 2003, the College of Commerce and Business Administration (CBA) changed to the College of Business (BUS).

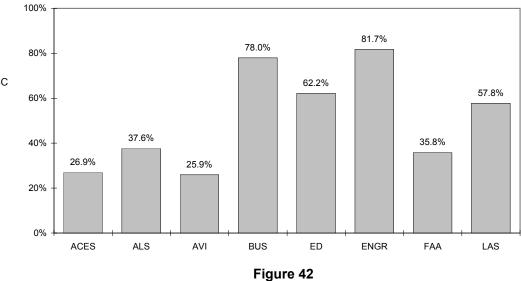
DATA SOURCES: 1993-1994, Research Data Base: UOAPA

^{1995-2003,} Student Record Master

UIUC BEGINNING FRESHMEN BY HIGH SCHOOL PERCENTILE RANK DISTRIBUTION AND MEANS FALL 1993 - FALL 2003

QUARTILE	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Upper Quartile	87.6	85.2	85.4	86.9	87.2	85.9	86.1	85.5	86.3	87.3	86.2
Second Quartile	11.2	13.6	13.5	11.9	12.0	13.1	12.5	13.1	12.4	11.5	12.5
Third Quartile	1.1	1.1	1.0	1.1	0.8	1.0	1.2	1.4	1.2	1.0	1.2
Fourth Quartile	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.0
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean HSPR	87.1	86.4	86.4	86.9	87.3	86.5	86.4	86.9	87.5	87.6	87.6

Percent of Fall 2003 Beginning Freshmen from Top Ten Percent of H.S. Class by College of Entry

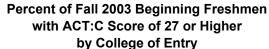


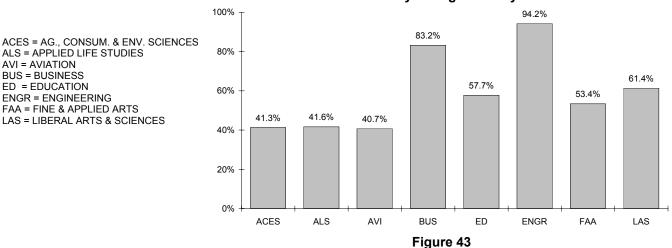
ACES = AG., CONSUM. AND ENV. SC ALS = APPLIED LIFE STUDIES AVI = AVIATION BUS = BUSINESS ED = EDUCATION ENGR = ENGINEERING FAA = FINE & APPLIED ARTS LAS = LIBERAL ARTS & SCIENCES

Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: Freshman Class Profile, 1993-2003: UOAPA

COMPOSITE SCORE	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Above 32	3.7	3.5	2.5	3.7	4.0	4.1	4.1	5.3	6.3	7.1	8.3
30 - 32	17.7	18.7	14.2	18.8	19.8	20.0	19.2	20.6	22.9	23.3	25.3
27 - 29	29.7	32.7	29.9	33.0	33.7	34.0	34.2	33.8	31.8	31.7	31.7
24 - 26	31.5	27.9	29.9	28.0	26.2	25.8	26.3	24.9	23.4	23.8	20.3
21 - 23	12.6	11.9	13.9	10.0	10.8	10.9	10.7	9.7	9.6	9.0	8.6
18 - 20	4.1	4.3	6.4	4.9	4.0	3.8	4.0	4.1	4.6	3.7	4.3
Below 18	0.8	1.0	3.1	1.6	1.5	1.4	1.4	1.4	1.4	1.4	1.4
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean ACT:C	26.6	26.7	26.6	26.7	26.8	26.9	26.8	27.1	27.2	27.4	27.6
Illinois Mean ACT:C	21.0	21.1	21.1	21.2	21.2	21.4	21.4	21.5	21.6	20.1 ¹	20.2 ¹

UIUC BEGINNING FRESHMEN BY ACT COMPOSITE SCORE DISTRIBUTION AND GROUP MEAN FALL 1993 - FALL 2003





¹ Starting with the 2002 graduating class, all Illinois high school students are required to take the Prarie State Assessment Exam, which included the ACT; therefore, mean scores may not be comparable across years.

Note: Totals may not equal 100.0% due to rounding

DATA SOURCES: Freshman Class Profile, 1993-2003: UOAPA

SELECTED CHARACTERISTICS OF UIUC FALL 1998 AND FALL 2003 BEGINNING FRESHMEN

		Fall 1998	Fall 2003	
Fall Enrollment		6,462	6,811	
Gender	Male Female	50.8% 49.2%	52.0% 48.0%	
Age as of 12/31	15 - 17 18 19 & over	1.7% 80.9% 17.4%	1.3% 62.8% 35.9%	
Race/Ethnicity	Am.Ind./Alaskan Nat. Black Asian/Pac. Islander Hispanic White International Not Reported	0.2% 7.9% 13.8% 6.0% 69.7% 1.0% 1.3%	0.4% 8.9% 11.3% 7.4% 66.7% 3.6% 1.8%	
Major High School Feeders	Adlai E Stevenson Carl Sandburg IL Math & Science Naperville Central Lyons Township J.B. Conant Naperville North Glenbrook South New Trier Mother McAuley	103 60 * 63 * * * 65 *	100 70 68 66 65 63 60 59 59 59 59	

* The high school was not among the top feeder schools in 1998. DATA SOURCE: 2003, Student Record Master: UOAPA

SELECTED CHARACTERISTICS OF UIUC FALL 2003 TRANSFER STUDENTS¹

TWO-YEAR COLLEGE	S		FOUR-YEAR	COLLEGES
		Fall Enrollment		
687		Number	311	
68.8%		Percent	31.2%	
		Transfer GPA		
67.7%		3.26 - 4.00	57.9%	
26.9%		2.76 - 3.25	37.3%	
4.1%		2.26 - 2.75	4.5%	
1.3%		Below 2.26	0.3%	
		Age as of 12/31		
4.4%		Less than 20	9.6%	
63.3%		20 - 21	76.5%	
14.8%		22 - 23	8.7%	
13.1%		24 - 29	3.5%	
4.4%		30 and over	1.6%	
		Gender		
58.8%		Male	62.4%	
41.2%		Female	37.6%	
		Race/Ethnicity		
0.4%		Am. Ind./Alaskan Nat.	1.3%	
3.3%		Black	2.3%	
9.5%		Asian/ Pac. Islander	17.7%	
3.6%		Hispanic	3.9%	
78.0%		White	66.6%	
1.2%		International	0.3%	
3.9%		Not Reported	8.0%	
		Class Level at Transfer		
1.0%		Advanced Freshman	4.8%	
16.2%		Sophomore ²	20.3%	
74.8%		Junior	65.3%	
7.7%		Senior	9.6%	
0.1%		Non Degree	0.0%	
0.1%		Second Bachelor	0.0%	
		Major Feeder Institutions		
Parkland	214		U I at Chicago	34
DuPage	52		Eastern III	21
Wm. R. Harper	50		Illinois State	15
Illinois Central	39		Northern III	15
Rock Valley	22		U I at Springfield	9
Joliet Jr	21		S. III - Edwdvl	9

¹ Unknown or not reported institutions are not included in the distribution
 ² Most transfers at the sophomore level (30-59 credits earned), transfer 55 to 59 hours. DATA SOURCE: 2003, Student Record Master: UOAPA

SELECTED CHARACTERISTICS OF UIUC FALL 2003 NEW PROFESSIONAL AND GRADUATE STUDENTS¹

Fall Enrollment	<u>Grad I</u> 1,662	Grad II 860	Prof 336	
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Gender	Male	52.0%	58.5%	44.3%	
	Female	48.0%	41.5%	55.7%	

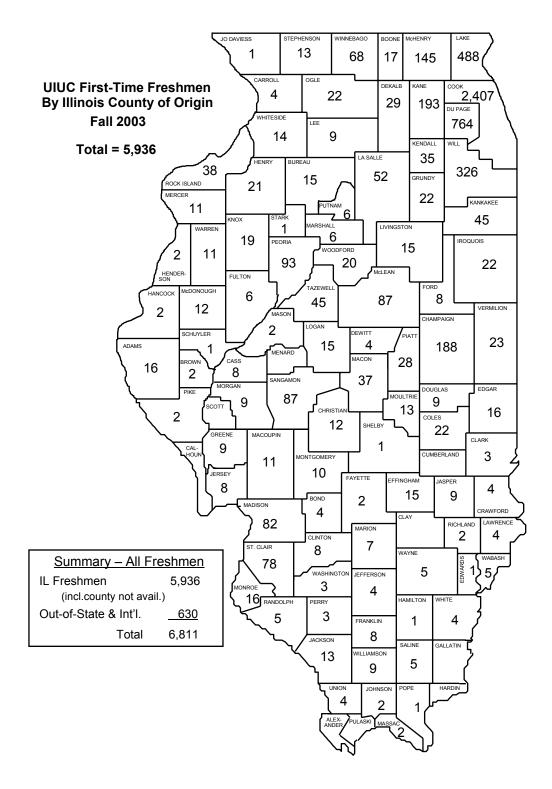
Age	Less than 23	29.2%	24.1%	36.9%	
· ·	23 - 24	26.9%	26.6%	30.4%	
	25 - 29	25.9%	29.4%	26.5%	
	30 - 39	14.1%	15.2%	4.8%	
	40 & over	3.9%	4.7%	1.5%	

Race/Ethnicity	Am.Ind./Alaskan Nat.	0.2%	0.1%	0.3%	
	Black	4.8%	3.3%	6.3%	
	Asian/Pac. Islander	7.3%	6.6%	12.2%	
	Hispanic	2.5%	4.0%	6.0%	
	White	51.3%	42.4%	66.4%	
	International	30.4%	40.7%	2.1%	
	Unknown	3.3%	2.9%	6.8%	

"Grad I" refers to students who have earned 8 or fewer credits, "Grad II" to 9 or more units. Professional includes students in the Colleges of Law and Veterinary Medicine.

¹ Excludes non-degree students.

DATA SOURCE: 2003, Student Record Master: UOAPA





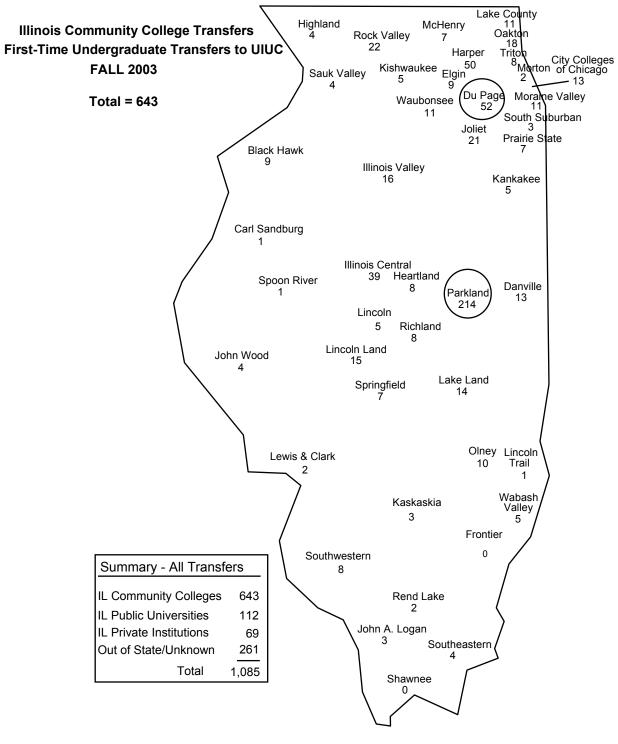
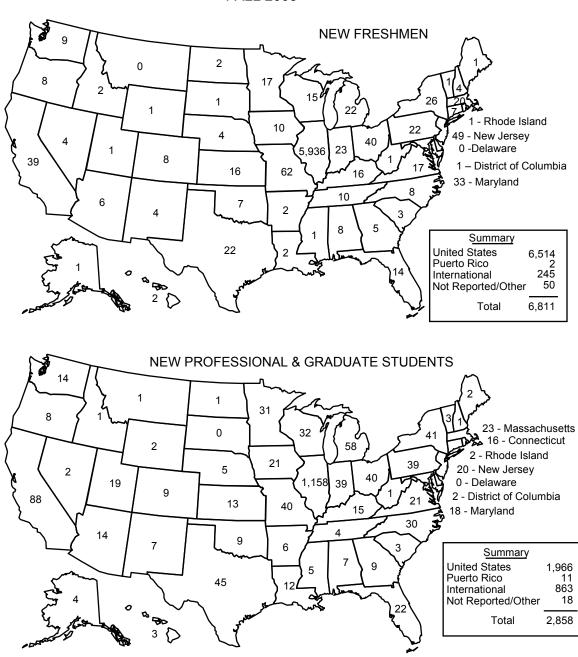


Figure 45

Note: Two private, lower-division institutions, Springfield and Lincoln, are included in the display. DATA SOURCE: 2003, Student Record Master



GEOGRAPHICAL DISTRIBUTION OF UIUC NEW STUDENT RESIDENCY FALL 2003

Figure 46

Academic Performance UIUC

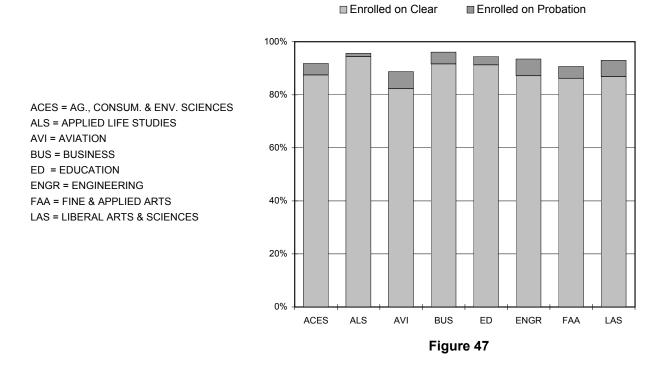
HIGHLIGHTS

- One-year retention rates by college are reported in Table 59 and Figure 47. Overall, 93 percent of the freshman class is still enrolled on clear or probationary status at the end of the first year.
- Table 60 tracks the mean grade point averages for the 1987 transfers from community colleges and four-year institutions for six semesters after transfer. The community college transfers dropped over one-half of a grade point the first semester, but the group average improved in the succeeding terms.
- Graduation and retention patterns are reported in Tables 61-62 and Figure 48 for beginning freshmen. The graduation rate after seven years is over 80 percent. The seven-year graduation rate for the 1996 cohort is higher than that of any of the five immediately previous cohorts. The five-year trend has been moving higher for several years, and, at just over 78 percent, is higher for the most recent cohort (1998) than for any other group which entered during the nineties. The percentage graduated in five years for the 1998 cohort exceeds the seven year graduation rate for some earlier cohorts.
- Table 62 demonstrates that women succeed at a higher rate than men and on average men are enrolled longer than women. For the cohort that started in 1998, women graduated at 81 percent five years after matriculation, compared to a rate of less than 76 percent for men. However, over 3 percent of men were still enrolled compared to 0.3 percent of women.
- For transfers, the graduation rate after four years for the fall 1991 cohort is almost 70 percent including about 1 percent still enrolled. See Table 63.

ACADEMIC STATUS FOR UIUC BEGINNING FRESHMEN PERCENT DISTRIBUTION AFTER ONE YEAR FALL 2002 COHORT

ACADEMIC STATUS	CAMPUS	ACES	ALS	AVI	CBA	ED	ENGR	FAA	LAS
Enrolled on Clear	87.6	87.4	94.4	82.3	91.6	91.3	87.1	86.2	86.9
Enrolled on Probation	5.5	4.4	1.2	6.5	4.5	3.1	6.4	4.4	6.1
Not Enrolled	6.9	8.2	4.3	11.3	3.9	5.6	6.5	9.3	7.0
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
PERCENT RETURNED	93.1	91.8	95.7	88.7	96.1	94.4	93.5	90.7	93.0

Retention Rates for Beginning Freshmen One Year After Matriculation Fall 2002 Cohort



Note: Totals may not equal 100% due to rounding. DATA SOURCES: Freshman Class Profile, 2003: UOAPA

UIUC COMMUNITY COLLEGE AND FOUR-YEAR COLLEGE TRANSFER STUDENT PERFORMANCE AS MEASURED BY CUMULATIVE GRADE POINT AVERAGES FALL 1987 COHORT

	Number in Cohort	Transfer GPA		1	G 2	PA At En 3	d Of Term 4	<u>ו</u> 5	6
Two-Year Transfers	741	3.26		2.72	2.83	2.86	2.97	2.92	2.76
			I						
	Number in				G	PA At En	d Of Term	า	
	Cohort	Transfer GPA		1	2	3	4	5	6
Four-Year Transfers	466	3.15		2.86	2.98	3.01	3.08	2.99	3.03

Reported above are enrollments and mean cumulative grade point averages for the fall 1987 cohort of new transfers to UIUC. This cohort was tracked for three years after transfer.

In fall 1987, 741 students from community colleges transferred to UIUC entering with a mean cumulative GPA of 3.26. After one semester, the mean GPA for this cohort dropped to 2.72. At the end of four semesters, or two years after transfer, the mean GPA for this cohort had increased to 2.97.

In fall 1987, 466 students from four-year colleges and universities transferred to UIUC, entering with a mean cumulative GPA of 3.15. At the end of one semester, this cohort's mean GPA dropped to 2.86, a smaller decrease than experienced by the community college cohort. At the end of four semesters, or two years after transfer, the mean GPA for this cohort increased to 3.08.

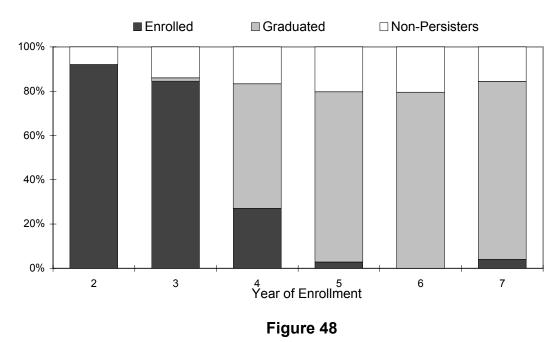
DATA SOURCE: Summary of Progress, Fall 1987 Cohort: UOAPA

RETENTION PATTERNS FOR UIUC BEGINNING FULL-TIME FRESHMEN PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

Fall	Number			Year of E	nrollment		
Entering Term	in Cohort	2	3	4	5	6	7
1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001	5,609 5,462 5,637 5,732 6,085 5,944 5,764 6,427 6,465 6,174 6,247	91.8 91.3 90.8 91.1 91.3 92.0 91.9 92.0 92.0 92.0 91.2	85.5 84.4 83.6 83.1 83.1 84.5 84.6 84.7 85.0 84.8	28.0 30.4 30.4 29.0 27.1 27.0 26.0 25.3 25.0	6.1 4.1 4.4 3.8 3.1 2.8 1.9 1.8	0.2 0.4 0.1 0.2 0.2 0.0 0.0	0.5 0.4 0.3 0.3 0.4 0.4 0.4 PERCENT ENROLLED AND NOT GRADUATED
2002 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001	6,363	 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.9 1.4 1.3 0.8 1.7 1.5 1.2 1.4 1.1 1.7	54.0 52.8 51.4 51.5 54.4 56.3 57.4 58.2 59.1	74.8 74.2 73.6 75.3 76.9 78.0 78.2	77.7 77.4 76.8 76.4 77.7 79.5 80.4	78.6 78.6 77.8 77.3 78.4 80.4 CUMULATIVE PERCENT GRADUATED
1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001		91.8 91.3 90.8 91.1 91.3 92.0 91.9 92.0 92.0 92.0 91.2	86.4 85.7 84.9 83.9 84.7 86.1 85.8 86.1 86.1 86.5	81.9 83.2 81.7 80.6 81.6 83.3 83.4 83.5 84.0	80.8 78.3 77.5 77.4 78.4 79.7 79.9 80.0	78.0 77.8 76.9 76.6 77.9 79.5 80.4	79.1 79.0 78.1 77.6 78.8 80.8 PERCENT RETENTION

Fall beginning freshmen include full-time freshmen entering in the summer preceding the fall term. The percentages in column "Year Two," and so on, reflect the percentage of students enrolled but not graduated during the second year, the cumulative percentage of degrees conferred through that year, and the retention for the second year -- the sum of enrolled and graduated students. These data might incur rounding error. The data used in the table are taken from the statistics used to compile the AAUDE Retention and Graduation Survey.

Year-to-year retention for the 1996 cohort is displayed in Figure 48 on the next page. Of those freshmen who entered UIUC in fall 1996, less than one-half percent were still enrolled and over 80 percent had graduated after seven years, to yield a retention rate of 80.8 percent.



UIUC Beginning Freshmen Retention Patterns for 1996 Cohort

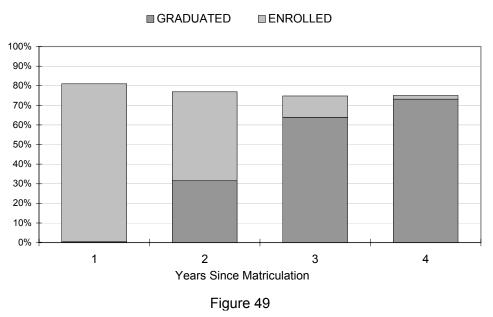
Table 62
UIUC Five-Year Retention by Gender

	Cohort	Still Enrolled	Graduated	Retention
Women	1990	2.8	79.1	81.9
	1991	3.7	79.0	82.7
	1992	2.4	77.2	79.6
	1993	1.9	76.6	78.5
	1994	2.5	77.8	80.3
	1995	1.9	78.9	80.8
	1996	3.3	80.5	83.8
	1997	0.5	80.3	80.8
	1998	0.3	81.0	81.3
Men	1990	7.4	72.2	79.6
	1991	8.1	71.1	79.2
	1992	5.6	71.6	77.2
	1993	6.4	70.4	76.8
	1994	4.9	69.8	74.7
	1995	4.3	72.0	76.3
	1996	5.2	73.6	78.8
	1997	3.3	75.6	78.9
	1998	3.2	75.6	78.8

RETENTION PATTERNS FOR UIUC NEW TRANSFERS PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

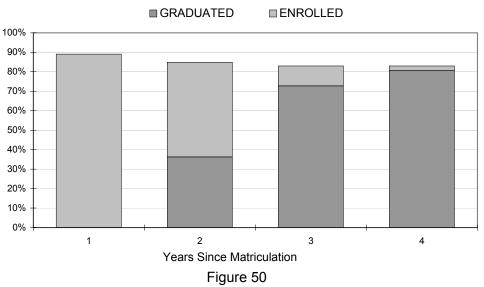
Fall	Number			Matriculation	
Entering Term	in Cohort	1	2	3	4
1989	1,072	79.2	39.9	6.4	1.6
1990	1,552	80.7	45.4	11.0	1.9
1991	1,253	76.2	43.1	8.5	0.9
1992	1,170	74.0	41.1	8.5	
1993	1,279	75.3	41.5		
1994	1,325	78.0		Р	ERCENT
				E	NROLLED
1989		0.3	36.4	67.8	72.9
1990		0.3	31.5	63.8	73.1
1991		0.6	30.7	63.6	69.8
1992		0.6	29.1	60.0	
1993		0.5	28.4		UMULATIVE
1994		0.4			ERCENT
				G	RADUATED
1989		79.5	76.3	74.2	74.5
1990		81.0	76.9	74.8	75.0
1990		76.8	73.8	74.0	70.7
1992		70.8	70.2	68.5	10.1
1992		75.8	69.9	00.0	
			09.9	_	
1994		78.4			ERCENT
				R	ETENTION

Fall new transfers include full-time transfers entering in the fall term. Summer degrees are counted with the previous spring. The percentages in column "Year Two," and so on, reflect the percentage of students enrolled (those who did not graduate and did not drop out) during the second year and the cumulative percentage of degrees conferred through the second year. Retention for the second year is the sum of enrolled and graduated students. These data might incur rounding errors.



UIUC New Transfers Retention Patterns for 1990 Total Cohort





¹ Major Feeder Cohort includes new transfers from Parkland, Illinois Central, DuPage, Moraine Valley, and Wm. R. Harper. The transfers from these schools comprise slightly less than one quarter of all new transfers. DATA SOURCE: 1997, Summary of Progress: UOAPA

Degrees Conferred UIUC

HIGHLIGHTS

- In FY 2003, the campus conferred 10,628 total degrees, an increase of over 500 from last year, and a new ten-year high. With an increase of over 250 from last year, the 6,978 bachelor's degrees awarded in FY 2003 is the highest in the ten-year period. Master's were awarded to at least 200 more students in FY 2003 compared to any of the previous ten years. The number of doctoral degrees granted has declined compared to ten years ago, while the number of professional degrees is higher than a decade earlier, second only to the number awarded last year. See Table 64 and Figure 51.
- As presented in Table 65 and Figure 52, most colleges awarded slightly or moderately larger numbers of undergraduate degrees in FY 2003 compared to ten years earlier. Exceptions include the College of Applied Life Studies that granted 220 more bachelor's degrees than in FY 1993, an increase of nearly 150 percent. The College of Agriculture, Consumer and Environmental Sciences also was up in FY 2003—by 10 degrees over last year and 201 compared to ten years ago. Most colleges show increases compared to last year as well as to a decade ago.
- The percentage of undergraduate degrees earned by females has increased over the decade. For several years, about 45 percent of undergraduate degrees went to female students. Six years ago the rate increased to 46 percent, and three years ago it went to 47 percent. This year 49 percent of undergraduate degrees were awarded to females. See Table 66.
- Tables 67 and 67.1 report undergraduate degrees conferred by race/ethnicity. The percentage distribution of undergraduate degrees conferred to underrepresented students has increased over the last ten years. The proportion of degrees conferred to minorities (Black and Hispanic students combined) moved up from 8.6 percent of total bachelor's degrees ten years ago to 10.5 percent in FY 2003.
- For the second year, data are presented showing the number of degrees conferred by level and race/ethnic category with international students displayed in a separate category (See Table 68). In FY 2003, minority students received 10.5 percent of bachelor's degrees, 5 percent of Master's degrees, almost 6 percent of doctoral degrees, and 12 percent of professional degrees.

Degrees Conferre Page 110

Table 64

NUMBER OF UIUC DEGREES CONFERRED BY LEVEL FY 1993 - FY 2003

DEGREE	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Pre-Baccalaureate ¹	58	34	19	49	31	24	21	18	10	12	14
Bachelor's	5,781	6,026	5,996	5,895	5,868	5,919	6,301	6,385	6,259	6,723	6,978
Master's	2,386	2,578	2,513	2,450	2,393	2,412	2,259	2,293	2,170	2,438	2,707
Doctorate	706	664	760	698	735	706	646	600	667	603	617
Advanced Certificate	20	8	12	6	15	17	12	11	14	14	11
Professional	271	286	269	271	275	291	267	278	266	319	301
Campus Total	9,222	9,596	9,569	9,369	9,317	9,369	9,506	9,585	9,386	10,109	10,628

Percent Change in UIUC Degrees Conferred by Level FY 1993 and FY 2003

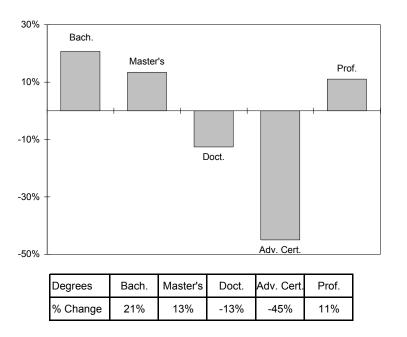


Figure 51

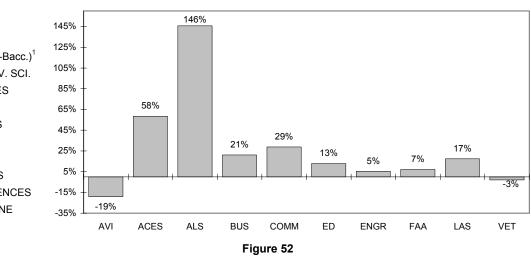
¹ The decline in the number of certificates in Aviation occurred because beginning in Fall 1999, The Institute of Aviation began offering a baccalaureate degree in Aviation Human Factors. DATA SOURCES: 1993-2003, Research Data Base, Degree File: UOAPA

NUMBER OF UIUC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE FY 1993 - FY 2003

COLLEGE	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Pre-Baccalaureate											
Aviation ¹	58	34	19	49	31	24	21	18	10	12	14
Baccalaureate											
Ag, Consum. & Env. Sci. ²	344	408	430	451	437	436	517	511	491	535	545
Applied Life Studies	151	200	212	240	201	271	298	324	275	339	371
Aviation ¹									2	21	33
Business ⁵	850	873	838	802	835	835	928	1,014	976	1,023	1,030
Communications	211	177	209	194	169	183	210	242	238	253	272
Education ³	163	240	226	232	207	190	183	153	146	176	184
Engineering	971	1,000	1,068	1,099	1,085	1,016	1,105	1,059	1,133	1,052	1,024
Fine & Applied Arts	379	399	394	381	387	414	416	423	437	432	406
Liberal Arts & Sciences	2,568	2,616	2,551	2,407	2,459	2,492	2,565	2,587	2,476	2,805	3,015
Social Work ⁴	43	25	22	25	5						
Veterinary Medicine (Bacc.)	101	88	46	64	83	82	79	72	85	87	98
Subtotal (Bacc.)	5,781	6,026	5,996	5,895	5,868	5,919	6,301	6,385	6,259	6,723	6,978
Total, Pre-baccaulareate and Baccalaureate	5,839	6,060	6,015	5,944	5,899	5,943	6,322	6,403	6,269	6,735	6,992

Percentage Change in UIUC Undergraduate Degrees Conferred by College⁴ FY 1993 and FY 2003

AVI = AVIATION (Bacc. & Pre-Bacc.)¹ ACES = AG, CONSUM. & ENV. SCI. ALS = APPLIED LIFE STUDIES BUS = BUSINESS COMM = COMMUNICATIONS ED = EDUCATION ENGR = ENGINEERING FAA = FINE & APPLIED ARTS LAS = LIBERAL ARTS & SCIENCES VET = VETERINARY MEDICINE



¹ In 1999, the Institute of Aviation received approval of a baccalaureate program in Aviation Human Factors.

² In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

³ In order to meet changes in state requirements for teacher certification in 1992, students either accelerated studies or delayed graduation. This pattern affected the number of graduates for FY 1992 and FY 1993.

⁴ The School of Social Work no longer grants a baccalaureate degree.

⁵ In 2003, the College of Commerce and Business Administration (CBA) changed to the College of Business (BUS). DATA SOURCE: 1993-2003, Research Data Base: UOAPA

NUMBER OF UIUC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE AND GENDER FY 1993 - FY 2003

COLLEGE		1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Pre-Baccalaureate AVIATION ¹	Male Female Subtotal	38 4 2	53 5 58	32 	11 <u>8</u> 19	39 <u>10</u> 49	27 4 31	21 3 24	19 	12 6 18	10 10	11 <u>1</u> 12	14 14
Baccalaureate	Male	172	170	199	197	202	211	199	217	215	181	199	195
AG., CONSUM.	Female	<u>197</u>	<u>174</u>	<u>209</u>	<u>233</u>	249	<u>226</u>	<u>237</u>	<u>300</u>	<u>296</u>	<u>310</u>	<u>336</u>	<u>350</u>
& ENV. SCI. ²	Subtotal	369	344	408	430	451	437	436	517	511	491	535	545
APPLIED LIFE STUDIES	Male Female Subtotal	56 65 121	65 <u>86</u> 151	75 125 200	76 <u>136</u> 212	70 <u>170</u> 240	59 142 201	82 <u>189</u> 271	89 209 298	99 225 324	96 <u>179</u> 275	78 <u>261</u> 339	111 <u>260</u> 371
AVIATION ¹	Male Female Subtotal		 	 	 	 	 		 	 	2 2	16 <u>5</u> 21	31
BUSINESS ⁴	Male	497	475	485	466	450	460	449	511	575	538	547	564
	Female	404	<u>375</u>	388	<u>372</u>	352	375	<u>386</u>	<u>417</u>	439	438	476	466
	Subtotal	901	850	873	838	802	835	835	928	1,014	976	1,023	1,030
COMMUNICATIONS	Male	80	65	55	76	70	65	84	74	76	83	75	71
	Female	<u>135</u>	<u>146</u>	<u>122</u>	<u>133</u>	<u>124</u>	<u>104</u>	<u>99</u>	<u>136</u>	<u>166</u>	<u>155</u>	<u>178</u>	<u>201</u>
	Subtotal	215	211	177	209	194	169	183	210	242	238	253	272
EDUCATION	Male	43	26	50	45	38	43	37	26	15	15	9	9
	Female	<u>233</u>	<u>137</u>	<u>190</u>	<u>181</u>	<u>194</u>	<u>164</u>	<u>153</u>	<u>157</u>	<u>138</u>	<u>131</u>	<u>167</u>	<u>175</u>
	Subtotal	276	163	240	226	232	207	190	183	153	146	176	184
ENGINEERING	Male	912	839	854	921	949	929	851	945	876	945	898	868
	Female	<u>138</u>	<u>132</u>	146	<u>147</u>	150	156	<u>165</u>	<u>160</u>	183	<u>188</u>	<u>154</u>	<u>156</u>
	Subtotal	1,050	971	1,000	1,068	1,099	1,085	1,016	1,105	1,059	1,133	1,052	1,024
FINE & APPLIED ARTS	Male Female Subtotal	208 <u>182</u> 390	224 <u>155</u> 379	191 <u>208</u> 399	195 <u>199</u> 394	178 <u>203</u> 381	203 <u>184</u> 387	178 <u>236</u> 414	190 <u>226</u> 416	205 218 423	208 229 437	186 246 432	192 <u>214</u> 406
LIBERAL ARTS & SCIENCES	Male Female Subtotal	1,406 <u>1,348</u> 2,754	1,287 <u>1,281</u> 2,568	1,363 <u>1,253</u> 2,616	1,289 <u>1,262</u> 2,551	1,248 <u>1,159</u> 2,407	1,250 <u>1,209</u> 2,459	1,180 <u>1,312</u> 2,492	1,237 <u>1,328</u> 2,565	1,197 <u>1,390</u> 2,587	1,137 <u>1,339</u> 2,476	1,316 <u>1,489</u> 2,805	1,435 <u>1,580</u> 3,015
SOCIAL WORK	Male Female Subtotal	7 <u>16</u> 23	4 <u>39</u> 43	2 23 25	2 20 22	4 21 25	 5 5	 	 		 	 	
VET MED (Bacc.)	Male	34	34	25	9	10	29	15	26	10	25	10	8
	Female	42	<u>67</u>	63	<u>37</u>	<u>13</u>	54	<u>67</u>	53	62	60	<u>36</u>	29
	Subtotal	76	101	88	46	64 ³	83	82	79	72	85	87 ³	98 ³
Campus Total	Male	3,453	3,242	3,331	3,287	3,258	3,276	3,096	3,334	3,280	3,240	3,345	3,498
	Female	2,764	2,597	2,729	2,728	2,645	2,623	2,847	2,988	3,123	3,029	3,349	3,433
	Total	6,217	5,839	6,060	6,015	5,944 ³	5,899	5,943	6,322	6,403	6,269	6,735 ³	6,992 ³

¹ In 1999, the Institute of Aviation received approval of a baccalaureate program in Aviation Human Factors.

² In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

³ Totals for both 1996 and 2002 in Veterinary Medicine include 41 students for whom gender is not recorded; in 2003, 61 baccalaureates in Veterinary Medicine were awarded to students of unknown gender is not recorded.

⁴ In 2003, the College of Commerce and Business Administration (CBA) changed to the College of Business (BUS). DATA SOURCES: 1993-2003, Research Data Base: UOAPA

NUMBER OF UIUC BACCALAUREATE DEGREES CONFERRED BY RACE/ETHNICITY¹ FY 1993 - FY 2003

RACE/ETHNICITY	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Am.Ind./Alaskan Nat.	4	9	9	7	7	14	10	10	16	12	9
Black	285	328	357	297	308	309	352	342	376	395	390
Asian/Pac. Islander	572	675	757	751	789	737	818	795	826	919	954
Hispanic	215	220	250	251	264	283	289	246	295	318	339
White	4,670	4,739	4,557	4,502	4,425	4,470	4,676	4,691	4,505	4,885	5,084
Unknown	35	55	66	87	75	106	156	301	241	194	202
Campus Total	5,781	6,026	5,996	5,895	5,868	5,919	6,301	6,385	6,259	6,723	6,978

Table 67.1 PERCENT OF UIUC BACCALAUREATE DEGREES CONFERRED BY RACE/ETHNICITY ¹ FY 1993 - FY 2003												
Am.Ind./Alaskan Nat.	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.2	0.3	0.2	0.1	
Black	4.9	5.4	6.0	5.0	5.2	5.2	5.6	5.4	6.0	5.9	5.6	
Asian/Pac. Islander	9.9	11.2	12.6	12.7	13.4	12.5	13.0	12.5	13.2	13.7	13.7	
Hispanic	3.7	3.7	4.2	4.3	4.5	4.8	4.6	3.9	4.7	4.7	4.9	
White	80.8	78.6	76.0	76.4	75.4	75.5	74.2	73.5	72.0	72.7	72.9	
Unknown	0.6	0.9	1.1	1.5	1.3	1.8	2.5	4.7	3.9	2.9	2.9	
Campus Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

Note: Totals may not equal 100.0% due to rounding.

¹ Does not include pre-baccalaureate certificates in Aviation. International students are included in the race/ethnic categories. DATA SOURCES: 1993-2003, Research Data Base: UOAPA

NUMBER OF UIUC DEGREES CONFERRED BY RACE/ETHNICITY AND LEVEL FY 2003

LEVEL	Am. Ind./ Alask.Nat.	Asian/ Pac. Isl.	Black	Hispanic	White	Int'l	Unknown	Total
Pre-Baccalaureate ¹					14			14
Bachelor's	9	924	389	339	5,079	125	113	6,978
Master's	4	135	81	57	1,413	927	90	2,707
Doctorate	2	25	22	13	292	256	7	617
Advanced Certificate		1			8		2	11
Professional ²		15	18	18	225	4	21	301
Campus Total	15	1,100	510	427	7,031	1,312	233	10,628

PERCENT OF UIUC DEGREES CONFERRED BY RACE/ETHNICITY AND LEVEL FY 2003

	Am. Ind./	Asian/						
LEVEL	Alask.Nat.	Pac. Isl.	Black	Hispanic	White	Int'l	Unknown	Total
Pre-Baccalaureate ¹	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
Bachelor's	0.1%	13.2%	5.6%	4.9%	72.8%	1.8%	1.6%	100.0%
Master's	0.1%	5.0%	3.0%	2.1%	52.2%	34.2%	3.3%	100.0%
Doctorate	0.3%	4.1%	3.6%	2.1%	47.3%	41.5%	1.1%	100.0%
Advanced Certificate	0.0%	9.1%	0.0%	0.0%	72.7%	0.0%	18.2%	100.0%
Professional ²	0.0%	5.0%	6.0%	6.0%	74.8%	1.3%	7.0%	100.0%
Campus Total	0.1%	10.4%	4.8%	4.0%	66.2%	12.3%	2.2%	100.0%

Note: Totals may not equal 100.0% due to rounding. In this display, international students are shown in a separate category.

¹ Certificate in Aviation

² Professional degrees include Veterinary Medicine and Law.

DATA SOURCE: 2003, Research Data Base: UOAPA