
University of Illinois Student Data Book

*Fall Term 2003
With a Ten-Year Overview*

*Prepared by the
University Office for Planning and Budgeting*

January 2004

Springfield Campus

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UNIVERSITY OF ILLINOIS AT SPRINGFIELD

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EXPLANATORY NOTES FOR RETENTION AND GRADUATION

Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, first-generation college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research documenting the complexities of the issue.

Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and work toward bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher than average ability, motivation, preparation, and greater full-time attendance, etc., will graduate at higher rates than that average. The reverse is also true.

However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Similarly, better academic preparation may be the result of high academic ability, or it may be the consequence of higher socioeconomic status, and thus a more positive high school environment.

It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.

One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.

Campus Enrollments

UIS

HIGHLIGHTS

- *Total headcount enrollment at Springfield, 4,574, is the highest since the mid-nineties. Undergraduate enrollment dropped in the late nineties, but has risen the last three falls to 2,569 students this year. In this, the third class of new freshmen, the number climbed from 97 to 116 this year, the same number as began in 2001. This fall 606 new transfer students entered UIS. New undergraduate transfer enrollment is similar to the last two years. Continuing undergraduate enrollment is higher than in recent years, but is lower than the ten-year high in 1993; over 250 additional students are continuing this fall compared to last. New doctoral students continue to be few. New master's students are up by almost 200 compared to last year's small class; current master's program enrollment is second highest in the decade. See Tables 24-25 and Figure 20.*
- *Total enrollment comprises 2,569 undergraduate students, 1,987 master's students, and 18 doctoral students. See Table 25.*
- *Table 26 shows a large increase in undergraduate enrollment in the Colleges of Liberal Arts and Sciences compared to 1993, and decreases in Business and Management and Education and Human Services. Some of the change is the result of programs being moved among colleges. See Figure 21.*
- *Fall 2003 enrollment by college, by level, and by gender is displayed on Table 27 and ten-year trends by gender and level are shown in Table 28 and Figures 22-23. Campus-wide, female students have outnumbered male students throughout the period. Currently, female students comprise 60 percent of students.*
- *Undergraduate enrollment of Black students has generally risen over the ten-year period, and in 2003 is at the highest number and proportion in the period; 210 students, or 8.2 percent. At the Master's level, Black student enrollment is down slightly from last year; now 150 students (7.5 percent). See Tables 29-30 and Figures 24-25. In 1998 a doctorate was introduced at UIS. The program has high Black representation, currently 17 percent.*
- *Figures 26 and 27 display the geographic distribution of Illinois students at UIS. Nearly 80 counties in Illinois are represented, though most students reside in Sangamon County at the time of their application. Table 31 shows that 173 international students come to UIS from approximately 30 different countries. International student enrollment is down by 10 students from last year.*
- *UIS has a growing online program of some 1000 students. About two-thirds take online classes exclusively. See page 51.*

Table 24

**UIS FALL ENROLLMENT BY LEVEL
FALL 1993 - FALL 2003**

LEVEL	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Freshman ¹	--	--	--	--	--	--	--	--	116	97	116
Sophomore	--	--	--	--	--	--	--	--	157	107	322
Junior ²	1,612	1,427	1,478	1,396	1,351	1,023	1,178	1,126	1,034	1,111	1,012
Senior	833	875	838	769	832	824	810	762	750	867	862
Nondegree	163	200	224	313	228	526	195	230	243	263	257
Subtotal	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569
Masters	1,455	1,452	1,782	1,685	1,642	1,557	1,515	1,451	1,574	1,645	1,670
Nondegree	388	430	380	448	410	381	361	352	392	338	317
Subtotal	1,843	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983	1,987
Doctoral	--	--	--	--	--	23	20	21	22	23	18
Subtotal	--	--	--	--	--	23	20	21	22	23	18
Campus Total	4,451	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451	4,574

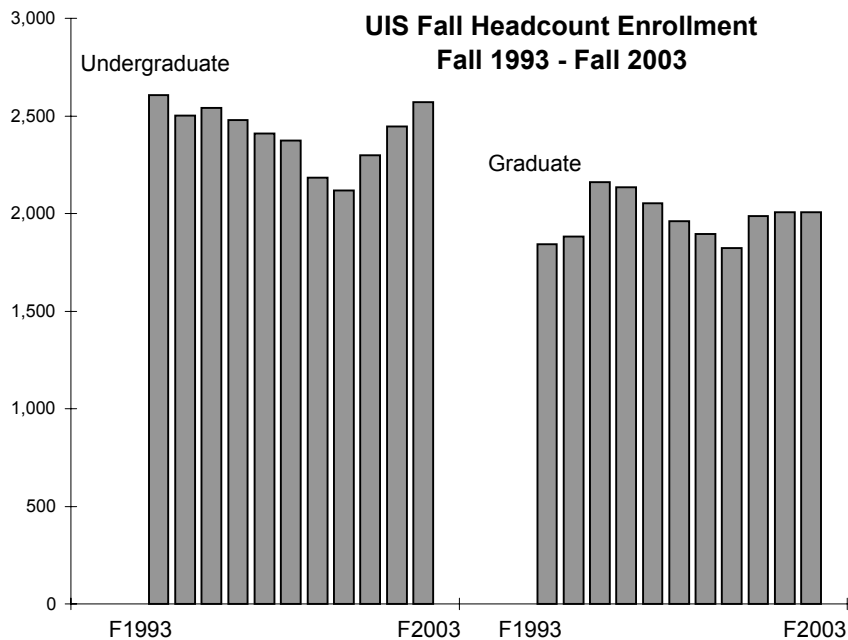


Figure 20

¹ Capital Scholars

² May include some students who enrolled at the sophomore level after 1993.

DATA SOURCES: 1993-2003, IPEDS, Institutional Studies Office

Table 25**UIS FALL ENROLLMENT BY LEVEL AND ADMISSION CATEGORY
FALL 1993 - FALL 2003**

Category	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Undergraduate											
New Freshman ¹	--	--	--	--	--	--	--	--	116	97	116
New Transfers	610	594	628	611	590	598	481	552	609	610	606
Continuing Students	1,835	1,708	1,688	1,554	1,593	1,620	1,541	1,360	1,364	1,475	1,699
Nondegree	163	200	224	313	228	155	161	206	211	263	148
Subtotal	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569
Masters											
New Students	294	463	544	432	404	200	186	350	478	281	480
Continuing - Degree	1,161	989	1,238	1,253	1,238	1,362	1,328	1,101	1,096	1,364	1,190
Continuing - Nondegree	388	430	380	448	410	376	362	352	392	338	317
Subtotal	1,843	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983	1,987
Doctoral											
New Students	--	--	--	--	--	23	1	8	3	4	1
Continuing Students	--	--	--	--	--	--	19	13	19	19	17
Subtotal	--	--	--	--	--	23	20	21	22	23	18
Campus Total	4,451	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451	4,574

Table 25.1**A COMPARISON OF FALL 1993 AND FALL 2003 DISTRIBUTIONS BY ENROLLMENT
CATEGORY AS A PERCENTAGE OF TOTAL ENROLLMENT**

Category	1993	2003	Change in % of Total
Undergraduates			
New Freshman	--	4.5%	--
New Transfers	23.4%	23.6%	0.2
Continuing Students	70.4%	66.1%	(4.2)
Nondegree	6.3%	5.8%	(0.5)
Total	100%	100%	
Masters/Doctoral			
New Students	16.0%	24.0%	8.0
Continuing - Degree	63.0%	60.2%	(2.8)
Continuing - Nondegree	21.1%	15.8%	(5.2)
Total	100%	100%	

¹ Capital Scholars

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1993-2003, IPEDS, Institutional Studies Office

Table 26

**UIS UNDERGRADUATE ENROLLMENT BY COLLEGE
FALL 1993 - FALL 2003**

COLLEGE	1993	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001	2002	2003
Business & Mgt. ¹	914	847	807	754	768	779	730	623	670	658	655
Education & Human Svcs. ²	735	709	739	725	385	224	119	99	109	88	98
Liberal Arts & Sciences ²	530	480	496	525	873	895	932	923	1,051	1,135	1,225
Public Affairs & Admin. ¹	219	204	195	161	157	272	241	243	259	301	334
Nondegree/Undecided	210	262	303	313	228	203	161	230	211	263	257
Campus Total	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569

**Percent Change in UIS Undergraduate Enrollment by College
Fall 1993 and Fall 2003**

B&M = BUSINESS & MGT.
EHS = EDUCATION AND HUMAN SERVICES
LAS = LIBERAL ARTS & SCIENCES
PAA = PUBLIC AFFAIRS & ADMIN.

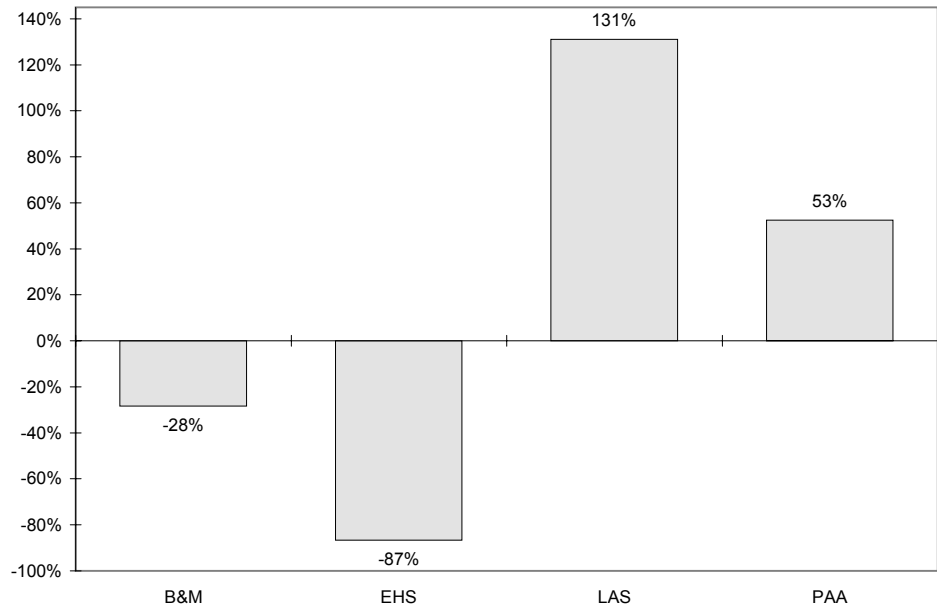


Figure 21

¹ In 1994, Labor Relations moved from the College of Business and Management to the College of Public Affairs and Administration.

² In 1997 Clinical Laboratory Sciences and Psychology moved from the College of Education and Human Services to the College of Liberal Arts and Sciences. In 1999 the Nursing program was moved to SIU-Carbondale.

DATA SOURCES: 1993-2003, IPEDS

Table 27

UIS ENROLLMENT BY COLLEGE AND LEVEL AND GENDER
FALL 2003

COLLEGE		Undergraduate		Masters		Doctoral		Total	
		Num	%	Num	%	Num	%	Num	%
Business & Mgt.	Male	272	41.5	257	58.8	0	--	529	48.4
	Female	383	58.5	180	41.2	0	--	563	51.6
	Subtotal	655		437		0		1,092	
Education & Human Svcs.	Male	14	14.3	126	24.3	0	--	140	22.7
	Female	84	85.7	392	75.7	0	--	476	77.3
	Subtotal	98		518		0		616	
Liberal Arts & Sciences	Male	471	38.4	201	47.4	0	--	672	40.8
	Female	754	61.6	223	52.6	0	--	977	59.2
	Subtotal	1,225		424		0		1,649	
Public Affairs & Admin.	Male	152	45.5	111	38.1	4	22.2	267	41.5
	Female	182	54.5	180	61.9	14	77.8	376	58.5
	Subtotal	334		291		18		643	
Nondegree/Undecided	Male	86	33.5	118	37.2	0	--	204	35.5
	Female	171	66.5	199	62.8	0	--	370	64.5
	Subtotal	257		317		0		574	
Campus	Male	995	38.7	813	40.9	4	22.2	1,812	39.6
	Female	1,574	61.3	1,174	59.1	14	77.8	2,762	60.4
	Total	2,569		1,987		18		4,574	

Table 28

**UIS FALL ENROLLMENT BY LEVEL AND GENDER
FALL 1993 - FALL 2003**

LEVEL	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Undergraduate											
Male	1,047	950	928	876	871	860	831	765	834	933	995
Female	1,561	1,552	1,612	1,602	1,540	1,513	1,352	1,353	1,466	1,512	1,574
Subtotal	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569
Masters											
Male	781	775	923	904	844	781	784	771	856	839	813
Female	1,062	1,107	1,239	1,229	1,208	1,157	1,092	1,032	1,110	1,144	1,174
Subtotal	1,843	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983	1,987
Doctoral											
Male	--	--	--	--	--	14	14	13	8	10	4
Female	--	--	--	--	--	9	6	8	14	13	14
Subtotal	--	--	--	--	--	23	20	21	22	23	18
Campus Total											
Male	1,828	1,725	1,851	1,780	1,715	1,655	1,629	1,549	1,698	1,782	1,812
Female	2,623	2,659	2,851	2,831	2,748	2,679	2,450	2,393	2,590	2,669	2,762
Total	4,451	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451	4,574

**UIS Undergraduate Enrollment
Distribution by Gender
Fall 1993 - Fall 2003**

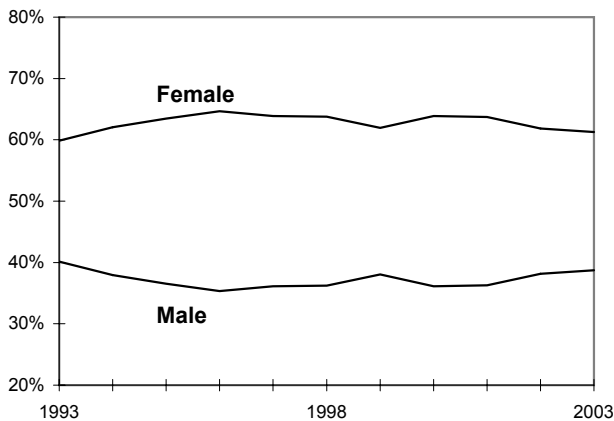


Figure 22

**UIS Masters/Doctoral Enrollment
Distribution by Gender
Fall 1993 - Fall 2003**

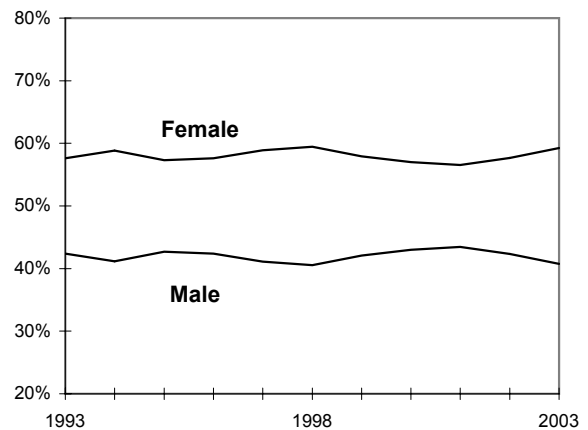


Figure 23

Table 29

**UIS FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY
FALL 1993 - FALL 2003**

RACE/ETHNICITY	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Undergraduate											
Am.Ind./Alaskan Nat.	4	6	10	7	10	10	9	5	4	7	8
Asian/Pac. Islander	17	19	25	27	36	35	26	22	35	41	50
Black	180	191	192	181	170	163	164	157	187	197	210
Hispanic	24	18	26	31	31	32	28	22	33	37	42
White	2,360	2,244	2,266	2,215	2,149	2,112	1,932	1,892	2,013	2,135	2,242
International	23	24	21	17	15	21	24	20	28	28	17
Subtotal	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569
Masters											
Am.Ind./Alaskan Nat.	4	2	5	4	8	4	6	8	5	3	7
Asian/Pac. Islander	32	35	52	44	40	36	41	41	42	44	71
Black	124	144	146	162	169	151	141	152	162	154	150
Hispanic	10	15	17	20	27	17	23	27	30	23	20
White	1,623	1,640	1,883	1,840	1,733	1,650	1,576	1,485	1,580	1,606	1,585
International	50	46	59	63	75	80	89	90	147	153	154
Subtotal	1,843	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983	1,987
Doctoral											
Am.Ind./Alaskan Nat.	--	--	--	--	--	--	--	--	--	--	--
Asian/Pac. Islander	--	--	--	--	--	--	--	--	--	--	--
Black	--	--	--	--	--	6	6	6	6	5	3
Hispanic	--	--	--	--	--	--	--	--	--	--	--
White	--	--	--	--	--	17	13	14	14	16	13
International	--	--	--	--	--	--	1	1	2	2	2
Subtotal	--	--	--	--	--	23	20	21	22	23	18
Campus Total											
Am.Ind./Alaskan Nat.	8	8	15	11	18	14	15	13	9	10	15
Asian/Pac. Islander	49	54	77	71	76	71	67	63	77	85	121
Black	304	335	338	343	339	320	311	315	355	356	363
Hispanic	34	33	43	51	58	49	51	49	63	60	62
White	3,983	3,884	4,149	4,055	3,882	3,779	3,521	3,391	3,607	3,757	3,840
International	73	70	80	80	90	101	114	111	177	183	173
Total	4,451	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451	4,574

Table 30

**UIS FALL ENROLLMENT
PERCENT DISTRIBUTION BY RACE/ETHNICITY
FALL 1993 - FALL 2003**

RACE/ETHNICITY	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Undergraduate											
Am.Ind./Alaskan Nat.	0.2	0.2	0.4	0.3	0.4	0.4	0.4	0.2	0.2	0.3	0.3
Asian/Pac. Islander	0.7	0.8	1.0	1.1	1.5	1.5	1.2	1.0	1.5	1.7	1.9
Black	6.9	7.6	7.6	7.3	7.1	6.9	7.5	7.4	8.1	8.1	8.2
Hispanic	0.9	0.7	1.0	1.3	1.3	1.3	1.3	1.0	1.4	1.5	1.6
White	90.5	89.7	89.2	89.4	89.1	89.0	88.5	89.3	87.5	87.3	86.1
International	0.9	1.0	0.8	0.7	0.6	0.9	1.1	0.9	1.2	1.1	0.7
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Masters											
Am.Ind./Alaskan Nat.	0.2	0.1	0.2	0.2	0.4	0.2	0.3	0.4	0.3	0.2	0.4
Asian/Pac. Islander	1.7	1.9	2.4	2.1	1.9	1.9	2.2	2.3	2.1	2.2	3.6
Black	6.7	7.7	6.8	7.6	8.2	7.8	7.5	8.4	8.2	7.8	7.5
Hispanic	0.5	0.8	0.8	0.9	1.3	0.9	1.2	1.5	1.5	1.2	1.0
White	88.1	87.1	87.1	86.3	86.3	85.1	84.0	82.4	80.4	81.0	79.8
International	2.7	2.4	2.7	3.0	3.7	4.1	4.7	5.0	7.5	7.7	7.8
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Doctoral											
Am.Ind./Alaskan Nat.	--	--	--	--	--	--	--	--	--	--	--
Asian/Pac. Islander	--	--	--	--	--	--	--	--	--	--	--
Black	--	--	--	--	--	26.1	30.0	28.6	27.3	21.7	16.7
Hispanic	--	--	--	--	--	--	--	--	--	--	--
White	--	--	--	--	--	73.9	65.0	66.7	63.6	69.6	72.2
International	--	--	--	--	--	--	5.0	4.8	9.1	8.7	11.1
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total											
Am.Ind./Alaskan Nat.	0.2	0.2	0.3	0.2	0.4	0.3	0.4	0.3	0.2	0.2	0.3
Asian/Pac. Islander	1.1	1.2	1.6	1.5	1.7	1.6	1.7	1.6	1.8	1.9	2.6
Black	6.8	7.6	7.2	7.4	7.6	7.4	7.6	8.0	8.3	8.0	7.9
Hispanic	0.8	0.8	0.9	1.1	1.3	1.1	1.3	1.2	1.5	1.3	1.4
White	89.5	88.6	88.2	87.9	87.0	87.2	86.3	86.0	84.1	84.4	84.0
International	1.6	1.6	1.7	1.7	2.0	2.3	2.8	2.8	4.1	4.1	3.8
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1993-2003, IPEDS

**UIS Undergraduate Minority Enrollment As a Percentage of Total Undergraduate Enrollment
Fall 1993 - Fall 2003**

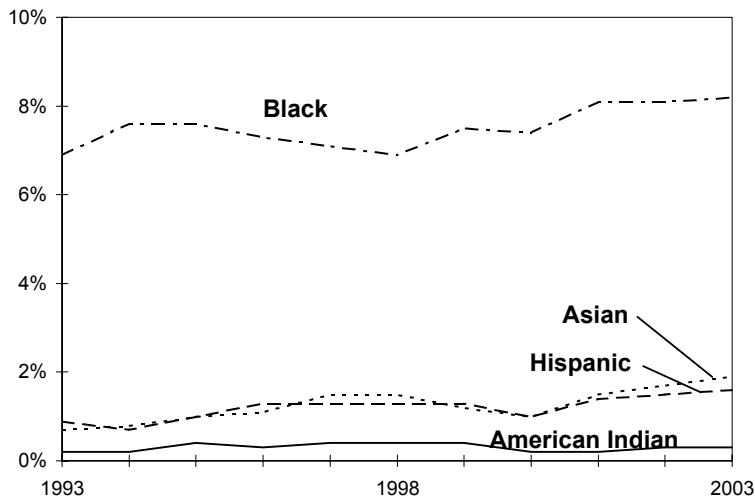


Figure 24

**UIS Graduate Minority Enrollment As a Percentage of Total Graduate Enrollment
Fall 1993 - Fall 2003**

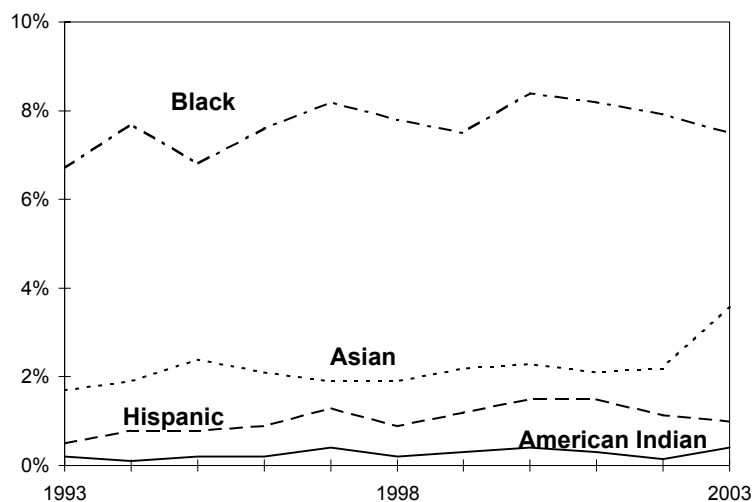


Figure 25

**GEOGRAPHICAL DISTRIBUTION OF ILLINOIS STUDENT RESIDENCY
FALL 2003**

**UNDERGRADUATE
STUDENTS**

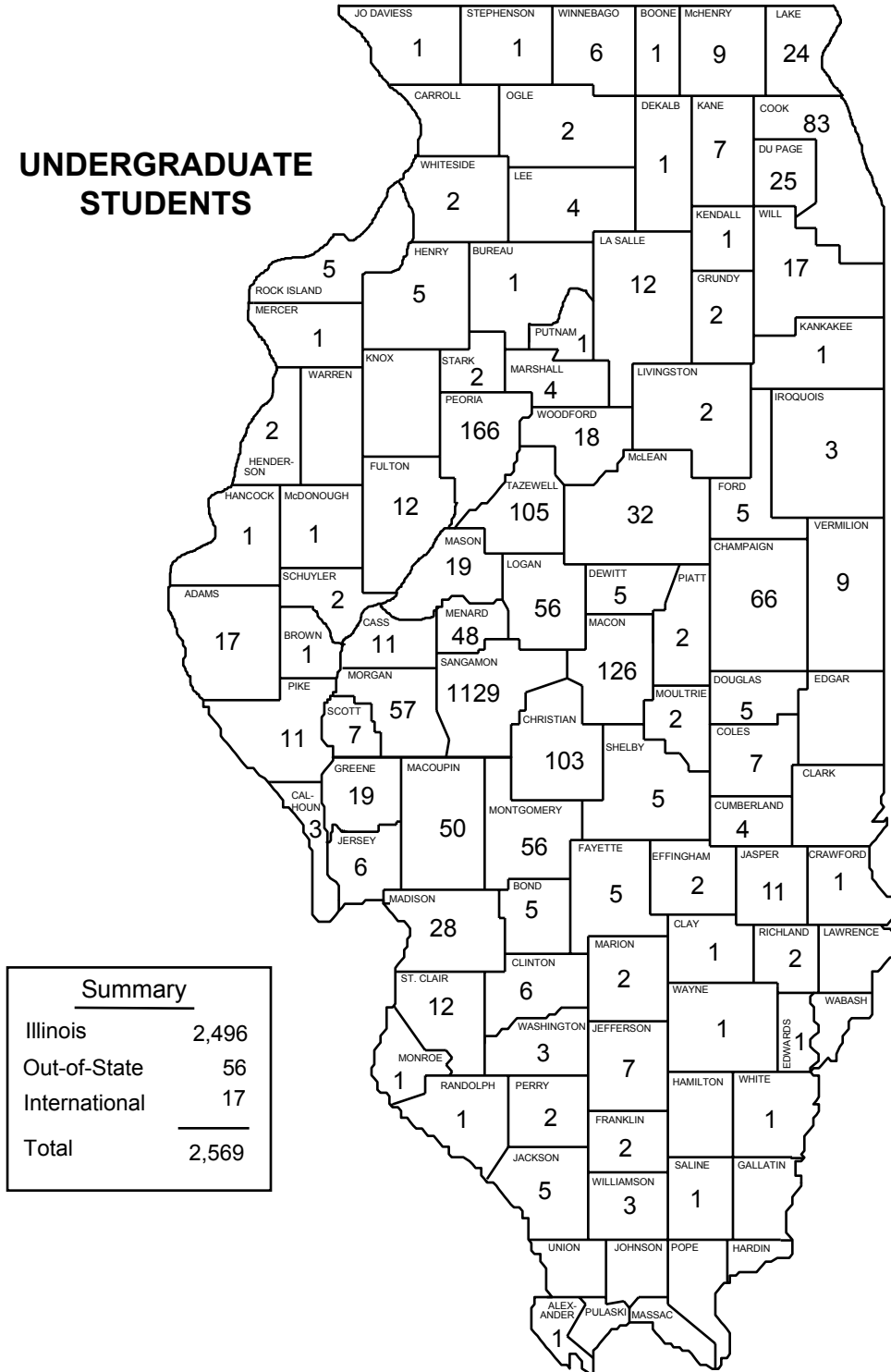


Figure 26

GEOGRAPHICAL DISTRIBUTION OF ILLINOIS STUDENT RESIDENCY FALL 2003

MASTER'S AND DOCTORAL STUDENTS

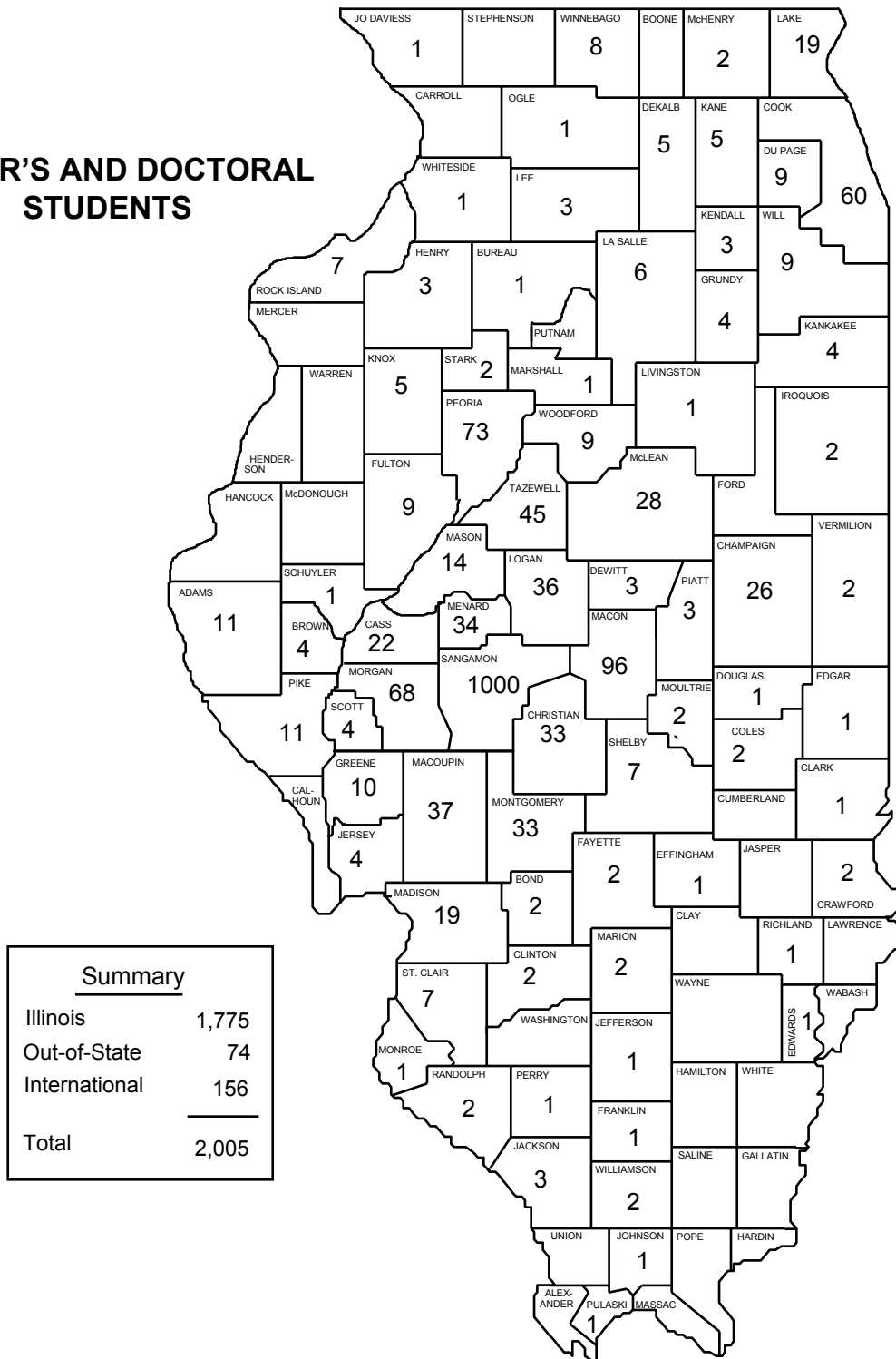


Figure 27

Table 31
GEOGRAPHICAL ORIGIN OF INTERNATIONAL STUDENTS
FALL 2003

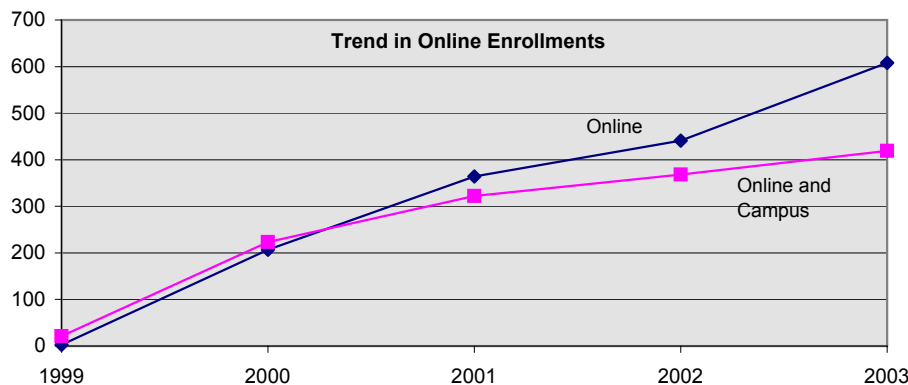
<u>Continent</u>	<u>Country</u>	<u>UG</u>	<u>GR</u>		<u>Continent</u>	<u>Country</u>	<u>UG</u>	<u>GR</u>	
North/Central America & West Indies	Belize		1	1	Far East Asia	Bangladesh		2	2
	Canada		1	1		China, People's Rep.		11	11
South America	Argentina	1	1	2		India	1	97	98
	Bolivia	1		1		Japan		1	1
	Trinidad	1		1		Korea		6	6
Europe	Albania	1		1		Philippines		2	2
	France		3	3		Taiwan		1	1
	Italy		1	1		Thailand		10	10
	Lituania	1		1		Pakistan		2	2
	Russia	1	2	3		Near/Middle East Asia	Lebanon		1
Africa	Cote d'Ivoire	1		1	Turkey		2	2	4
	Ethiopia	1	1	2	Other		4	7	11
	Ghana		1	1					
	Kenya		1	1					
	Liberia	1		1					
	Malawi		1	1					
	Nigera		1	1					
Somalia	1		1						
					TOTAL		17	156	173

¹"Other" includes U.S. residents using foreign addresses and foreign students using U.S. addresses.

DATA SOURCES: 2003, Institutional Studies Office: UIS

UIS FALL ENROLLMENT BY ONLINE STATUS, LEVEL, AND DEGREE STATUS FALL 1999 - FALL 2003

Category			1999	2000	2001	2002	2003
Undergraduate	Exclusively online	Degree-seeking	3	96	138	184	257
		Nondegree	0	16	24	17	28
		Subtotal	3	112	162	201	285
	Online and on/off campus	Degree-seeking	21	150	201	243	288
		Nondegree	0	5	12	6	7
		Subtotal	21	155	213	249	295
	On/off campus only	Degree-seeking	1,998	1,666	1,750	1,831	1,841
		Nondegree	161	185	175	164	148
		Subtotal	2,159	1,851	1,925	1,995	1,989
Undergraduate total			2,183	2,118	2,300	2,445	2,569
Masters	Exclusively online	Degree-seeking	0	67	144	194	254
		Nondegree	0	28	56	46	68
		Subtotal	0	95	200	240	322
	Online and on/off campus	Degree-seeking	0	66	98	110	117
		Nondegree	0	2	11	8	7
		Subtotal	0	68	109	118	124
	On/off campus only	Degree-seeking	1,514	1,318	1,331	1,341	1,300
		Nondegree	362	322	325	284	241
		Subtotal	1,876	1,640	1,656	1,625	1,541
Masters total			1,876	1,803	1,965	1,983	1,987
Doctoral	Exclusively online	0	0	2	0	1	
	Online and on/off campus	0	0	0	1	0	
	On/off campus only	20	21	20	22	17	
Doctoral total			20	21	22	23	18
All Levels	Exclusively online	3	207	364	441	608	
	Online and on/off campus	21	223	322	368	419	
	On/off campus only	4,055	3,512	3,601	3,642	3,547	
Campus Total			4,079	3,942	4,287	4,451	4,574



DATA SOURCES: Institutional Studies Office

New Student Characteristics

UIS

HIGHLIGHTS

- *This year's incoming freshman class of Capital Scholars, which numbers 116, was larger than last year's class by 19 students, and the same as the 2001 inaugural class. Most students (113) are from Illinois, and 18 percent come from Sangamon County. This year's freshman class is different compared to previous cohorts on a number of metrics. The 2003 mean ACT Composite score is 26.2, up from 25.0 last year. The mean high school percentile rank has also risen, from 79.0 last year to 81.0 this year. This year, almost two-thirds of new freshmen are female, and 89 percent are White; just over half of incoming students last year were female and just over 82 percent were White. See Table 32 and Figure 28.*
- *Similar to enrollment numbers in the last two years, this fall 606 new transfers enrolled. Due in part to organizational changes, from 1993 to 2003, the number of transfer students entering Liberal Arts and Sciences has grown by two and one-half times. In addition to restructuring, with the closing of the Nursing program in 1997 the College of Education and Human Services enrolls few transferees. See Table 33.*
- *Table 34 displays selected demographic statistics of fall 2003 new transfer students. Over a quarter of these students are aged 30 and over. Over 60 percent are female, 87 percent are White, and 11 percent are minorities. One-third transfer from Springfield's Lincoln Land College. At 72 percent, full-time transfer students are more heavily represented than five years ago when they made up just under 62 percent.*
- *The map in Figure 29 shows the number of new transfer students in 2003 by the Illinois community college last attended and Table 35 shows the five-year trend in new transfer enrollment by sending institution. Students transferred from three-quarters of Illinois' community colleges in 2003. Lincoln Land is the largest feeder at 202 students, followed by Illinois Central at 54 and Richland at 29. These same institutions have consistently been the top feeder schools, sending 902, 257, and 146 students, respectively, over the past five years. See Table 35.*
- *About 60 percent of new graduate students are over 25 years old. Sixteen percent are minority students, and 6 percent are of international origin. Approximately 70 percent are part-time students, and over 60 percent are female. See Table 36.*

Table 32

SELECTED CHARACTERISTICS OF UIS FALL 2003 BEGINNING FRESHMEN

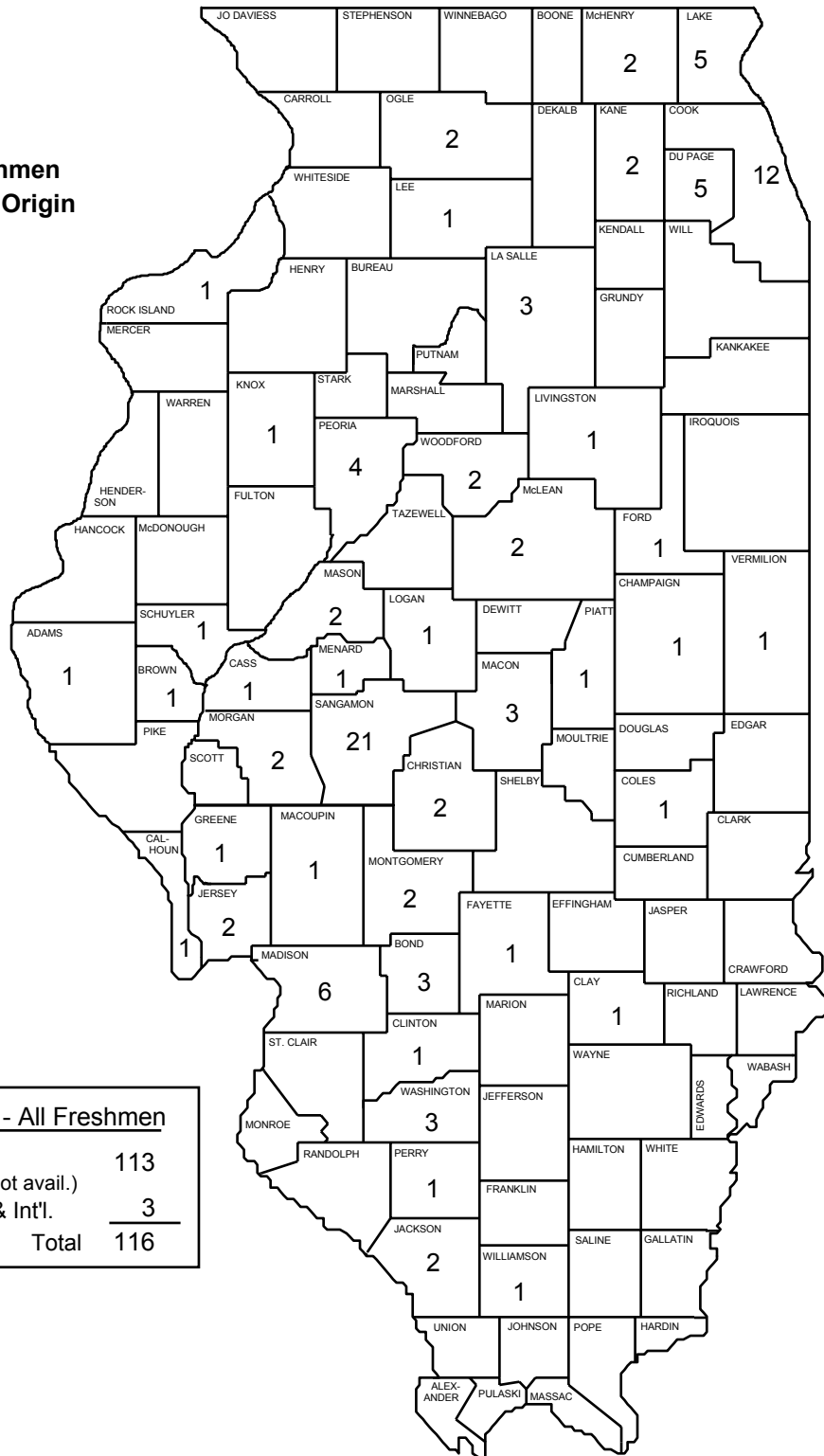
		2001	2002	2003
Fall Enrollment		116	97	116
Entering Characteristics	Mean ACT Composite	25.2	25.0	26.2
	Mean High School Percentile Rank	79.5	79.0	81.0
Gender	Male	44.0%	45.4%	35.0%
	Female	56.0%	54.6%	65.0%
Age as of 12/31	15 - 17	0.9%	1.0%	1.0%
	18	62.9%	63.9%	63.0%
	19 & over	36.2%	35.1%	36.0%
Race/Ethnicity	Am. Ind./Alaskan Nat.	0.0%	0.0%	0.0%
	Black	0.0%	8.2%	4.0%
	Asian/Pac. Islander	6.9%	2.1%	3.0%
	Hispanic	0.0%	4.1%	3.0%
	White	87.9%	82.4%	89.0%
	International	5.2%	3.1%	1.0%
	Not Reported	0.0%	0.0%	0.0%
High Schools	Ursuline	3	3	6
Sending Three	Lanphier	9	4	5
Or More Students	Porta	5	*	5
	Athens	*	3	4
	Rochester	4	*	4
	Springfield	*	*	3
	Lutheran	*	3	3

ENTERING CHARACTERISTICS 2003 DATA UPDATED JANUARY 26, 2004.

* This high school did not send 3 or more students in this year.
 DATA SOURCE: 2001-2003, IPEDS, Institutional Studies Office

**UIS First-Time Freshmen
By Illinois County of Origin
Fall 2003**

Total = 116



<u>Summary - All Freshmen</u>	
IL Freshmen (incl. county not avail.)	113
Out-of-State & Int'l.	3
Total	116

Figure 28

Table 33

**UIS NEW TRANSFERS BY COLLEGE OF ENTRY
FALL 1993 - FALL 2003**

COLLEGE	1993	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001	2002	2003
Business & Mgt. ¹	203	187	186	159	204	177	142	149	161	172	145
Education & Human Svcs. ²	205	191	205	203	73	52	19	23	30	25	35
Liberal Arts & Sciences ²	128	112	154	160	250	268	240	311	336	322	354
Public Affairs & Admin. ¹	48	58	44	54	42	72	56	69	82	91	72
Non-Degree Seeking	8	12	9	5	2	0	0	0	0	0	0
Undecided/Degree Seeking	18	34	30	30	19	29	24	0	0	0	0
Total	610	594	628	611	590	598	481	552	609	610	606

Table 33.1

**Change In UIS Beginning Transfer Enrollments By College of Entry
Between Fall 1993 and Fall 2003**

College	1993	2003	% Change
Business & Mgt. ¹	203	145	(28.6)
Education & Human Svcs. ²	205	35	(82.9)
Liberal Arts & Sciences ²	128	354	176.6
Public Affairs & Admin. ¹	48	72	50.0
Non-Degree Seeking	8	0	--
Undecided/Deg.-Seeking	18	0	--
	610	606	(0.7)

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² Clinical Laboratory Sciences and Psychology moved from the School of Health and Human Sciences to the School of Liberal Arts and Sciences in 1997. In 1999 the Nursing program was moved to SIU-Carbondale and the College was renamed the College of Education and Human Services.

Table 34

SELECTED CHARACTERISTICS OF UIS FALL 1998 AND FALL 2003 NEW TRANSFER STUDENTS

	Fall 1998	Fall 2003
<u>Fall Enrollment Number</u>	598	606
<u>Status</u>		
Full-Time	61.4%	72.0%
Part-Time	38.6%	28.0%
<u>Age as of 12/31</u>		
Less than 20	0.2%	18.0%
20 - 21	34.6%	27.0%
22 - 23	15.2%	11.0%
24 - 29	19.6%	16.0%
30 and over	28.4%	28.0%
<u>Gender</u>		
Male	36.3%	39.0%
Female	63.7%	61.0%
<u>Race/Ethnicity</u>		
Am.Ind./Alaskan Nat.	0.3%	0.3%
Black	7.0%	9.0%
Asian/ Pac. Islander	1.0%	1.6%
Hispanic	1.2%	2.1%
White	89.0%	87.0%
International	1.5%	1.0%
<u>Major Feeder Institutions</u>		
Lincoln Land	197	202
Illinois Central	60	54
Richland	25	29
Parkland	*	22
Springfield College	29	20

*Not a major feeder institution in the historical year.

Note: Totals may not equal 100% due to rounding.

DATA SOURCE: 2003, IPEDS & Institutional Studies Office: UIS

Illinois Community College Transfers
First-Time Undergraduate Transfers to UIS
Fall 2003
Total = 606

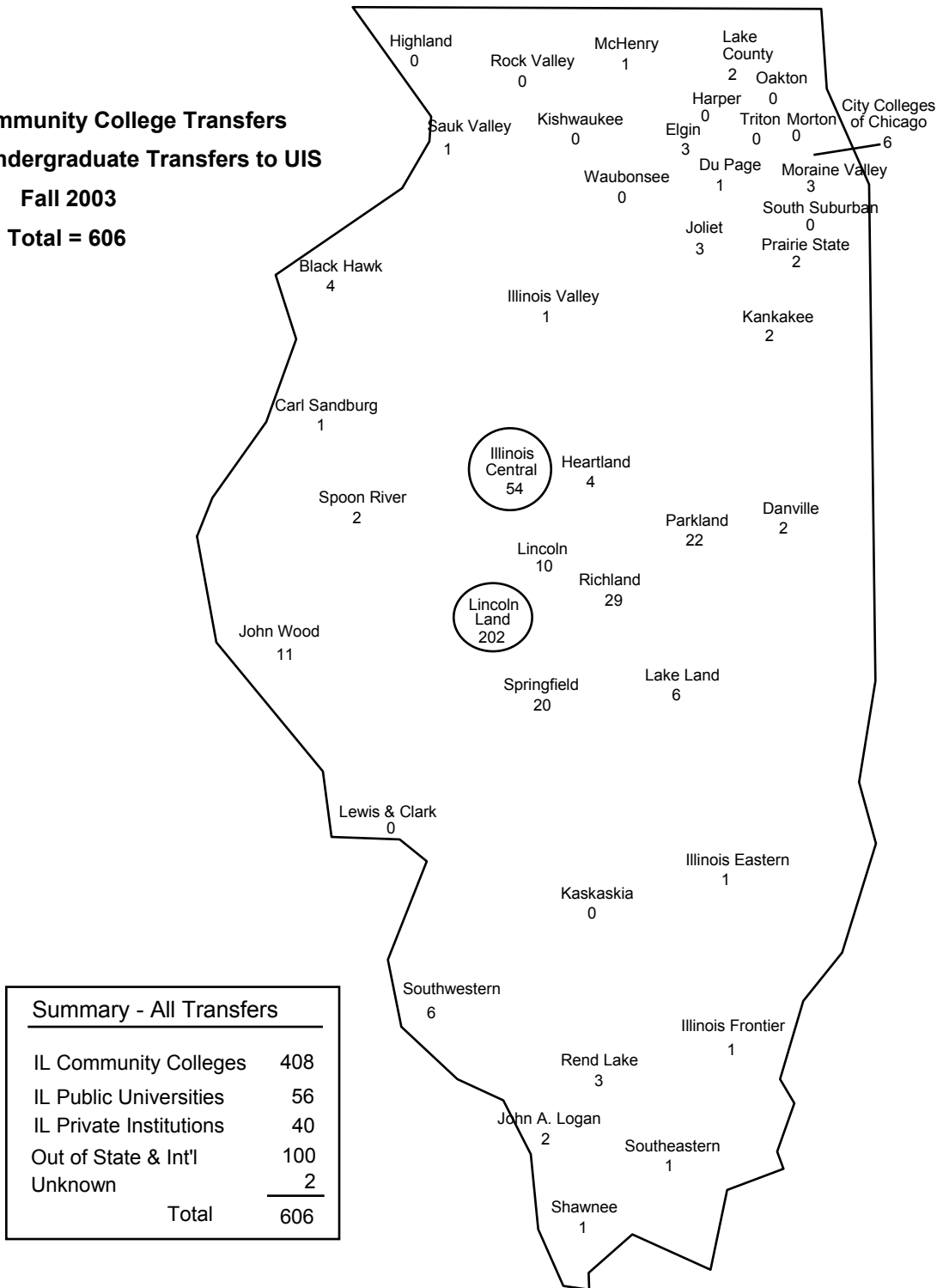


Figure 29

Note: Two private, lower-division institutions, Springfield and Lincoln, are included in the display.
 DATA SOURCE: 2003, IPEDS

Table 35

New Transfer Students by Institution of Last Attendance

Institution Last Attended	1999	2000	2001	2002	2003	Five- Year Total
Black Hawk	8	2	4	5	4	23
Carl Sandburg	4	3	1	1	1	10
CCC- Harold Washington	--	1	5	2	--	8
CCC-Harry S. Truman	1	2	--	1	--	4
CCC-Kennedy-King	--	--	--	--	4	4
CCC-Malcolm X	--	1	--	--	--	1
CCC-Olive-Harvey	--	--	--	1	--	1
CCC-Richard J. Daley	1	11	--	--	1	13
CCC- Wilbur Wright	--	1	--	--	1	2
Danville	--	2	1	4	2	9
DuPage	2	6	7	2	1	18
Elgin	2	--	--	1	3	6
Heartland	2	3	1	11	4	21
Highland	2	1	2	1	--	6
Illinois Central	49	49	43	62	54	257
Illinois Eastern-Frontier	1	1	--	--	1	3
Illinois Eastern-Lincoln Trail	1	2	1	--	1	5
Illinois Eastern- Olney CC	--	2	1	1	--	4
Illinois Eastern-Wabash Valley	1	2	--	--	--	3
Illinois Valley	3	2	6	2	1	14
John A. Logan	1	1	2	2	2	8
John Wood	7	12	9	9	11	48
Joliet	3	1	2	3	3	12
Kankakee	--	--	--	2	2	4
Kaskaskia	4	--	5	3	--	12
Kishwaukee	1	--	--	1	--	2
Lake County	3	3	2	4	2	14
Lake Land	9	9	16	10	6	50
Lewis & Clark	14	13	16	22	--	65
Lincoln Land	132	177	211	180	202	902
McHenry	1	3	--	2	1	7
Moraine Valley	--	1	2	3	3	9
Oakton	--	2	2	--	--	4
Parkland	13	15	3	17	22	70
Prairie State	2	--	16	2	2	22
Rend Lake	--	2	--	5	3	10
Richland	28	35	19	35	29	146
Rock Valley	2	1	7	4	--	14
Sauk Valley	--	2	2	--	1	5
Shawnee	--	2	3	1	1	7
Southeastern	2	2	1	--	1	6
Southwestern	4	--	5	3	6	18
Spoon River	8	5	7	3	2	25
Triton	1	1	1	2	--	5
Wabash Valley	--	2	--	--	--	2
Waubonsee	--	--	2	--	--	2
William Rainey Harper	1	2	--	1	1	5
Total Community Colleges	313	382	405	408	378	1,886
Lincoln	13	14	11	7	10	55
Springfield	22	29	34	30	20	135
Total Two-Year Non-Public	35	43	45	37	30	190
Total Two-Year	348	425	450	445	408	2,076
Four-Year Public Universities	47	51	60	66	56	280
Four-Year Private Institutions	31	35	42	34	40	182
Total Four-Year	78	86	102	100	96	462
Out-of-State	40	37	43	64	75	259
International/Not Reported	15	4	14	1	27	61
Grand Total	481	552	609	610	606	2,858

Table 36

**SELECTED CHARACTERISTICS OF
UIS FALL 2003 NEW MASTER'S AND DOCTORAL STUDENTS**

Fall Enrollment		564	
Gender	Male	217	38.5%
	Female	347	61.5%
Age	Less than 23	67	11.9%
	23 - 24	101	17.9%
	25 - 29	146	25.9%
	30 - 39	128	22.7%
	40 & over	119	21.1%
	Not reported	3	0.5%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0	0.0%
	Black	51	9.0%
	Asian/Pac. Islander	31	5.5%
	Hispanic	6	1.1%
	White	442	78.4%
	International	34	6.0%
	Unkown	0	0.0%
Graduate Status	Full-Time	172	30.5%
	Part-Time	392	69.5%

Note: Totals may not equal 100% due to rounding.

Includes new doctoral students and new degree-seeking students, a definition different than used elsewhere in this publication.

DATA SOURCE: 2003, IPEDS & Institutional Studies Office

Academic Performance

UIS

HIGHLIGHTS

- *Table 37 displays the extended attendance patterns of undergraduate students at UIS. Five years after beginning, 6 to 9 percent of students, who transfer to UIS primarily as juniors, are still enrolled. After eight years, about 55 percent have graduated and some 2 to 5 percent are still enrolled.*
- *Retention rates by school vary from year to year, but a snapshot of a single class shows a five-year graduation rate for the 1989 cohort of 51 percent in the College of Business and Management, 58 percent in the College of Education and Health Services, 60 percent in the College of Liberal Arts and Sciences, and 54 percent in the College of Public Affairs and Administration. See Table 38.*
- *FY 1992 - FY 1994 graduates are aggregated in the display on Table 39 by the major in which they entered and the major in which they earned a degree. The vast majority of students earn a degree in the same major in which they begin at UIS. Of those who do change majors, graduates more often move to Child, Family, and Community Services; English; or Economics.*

Table 37

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION**

Fall Entering Term	Number in Cohort	Year of Enrollment						
		2	3	4	5	6	7	8
1992	815	53.4	25.3	12.5	8.1	5.3	3.3	2.9
1993	629	55.6	26.6	11.4	7.9	6.2	3.2	1.9
1994	596	55.5	29.9	14.8	8.7	6.2	4.7	5.0
1995	630	56.3	29.0	16.3	8.6	4.8	4.0	3.0
1996	618	55.7	26.7	12.8	5.8	3.2	3.1	
1997	589	56.7	24.3	13.8	8.5	3.7		
1998	596	55.7	23.0	8.1	6.0			PERCENT
1999	501	55.7	24.2	12.0				ENROLLED
2000	465	58.3	24.9					NOT
2001	711	64.3						GRADUATED
1992		17.9	36.8	44.8	48.8	50.6	52.6	53.6
1993		18.4	39.0	49.3	51.4	53.7	55.0	56.3
1994		18.8	36.7	46.5	51.3	53.4	54.2	55.2
1995		14.8	33.7	43.3	49.2	52.2	54.3	55.1
1996		20.2	41.4	51.6	56.0	57.6	58.3	
1997		21.7	46.9	54.7	58.1	61.5		
1998		19.5	43.0	53.0	55.9			
1999		22.2	48.9	54.9				CUMULATIVE
2000		21.1	49.5					PERCENT
2001		17.4						GRADUATED
1992		71.3	62.1	57.3	56.9	55.8	56.0	56.6
1993		74.1	65.5	60.7	59.3	59.9	58.2	58.2
1994		74.3	66.6	61.2	60.1	59.6	58.9	60.2
1995		71.1	62.7	59.7	57.8	57.0	58.3	58.1
1996		75.9	68.1	64.4	61.8	60.8	61.3	
1997		78.4	71.1	68.4	66.6	65.2		
1998		75.2	65.9	61.1	61.9			
1999		77.8	73.1	66.9				
2000		79.4	74.4					PERCENT
2001		81.7						RETENTION

Fall beginning transfers include new full-time and part-time students entering either in the fall or summer preceding the fall term. The cohort includes degree-seeking students only; however, the definition used in this table (and in the next table, Table 38) is more inclusive than displayed in the other sections of this publication. Also please note that Table 37 includes degree-seeking students who are not enrolled in a college (undecided), while Table 38 excludes these students. "Enrolled" includes students enrolled anytime during the entire fiscal year; these data do not portray a snapshot of fall term enrollment only. Degrees granted during the summer term are counted with the subsequent fall. Thus, a student earning a baccalaureate degree in the summer following the second year after matriculation would be counted as graduated in the third year.

Table 37 illustrates that some students at UIS are enrolled well beyond the traditionally expected two years for junior-level transfers. For example, four years after entering UIS, upwards of 11 percent of the cohort are still enrolled. Eight years after entering, some 2 to 5 percent are still enrolled. Graduation rates after eight years approach 60 percent.

The following graph depicts the percentage still enrolled, graduated, and no longer enrolled of the 1997 cohort for the second through sixth years following matriculation. After two years, over 21 percent of the students had graduated, with over 56 percent enrolled. By the sixth year following matriculation, 61.5 percent of the cohort had graduated, and almost 4 percent were still enrolled.

**UIS Beginning Transfers
Retention Patterns for 1997 Cohort**

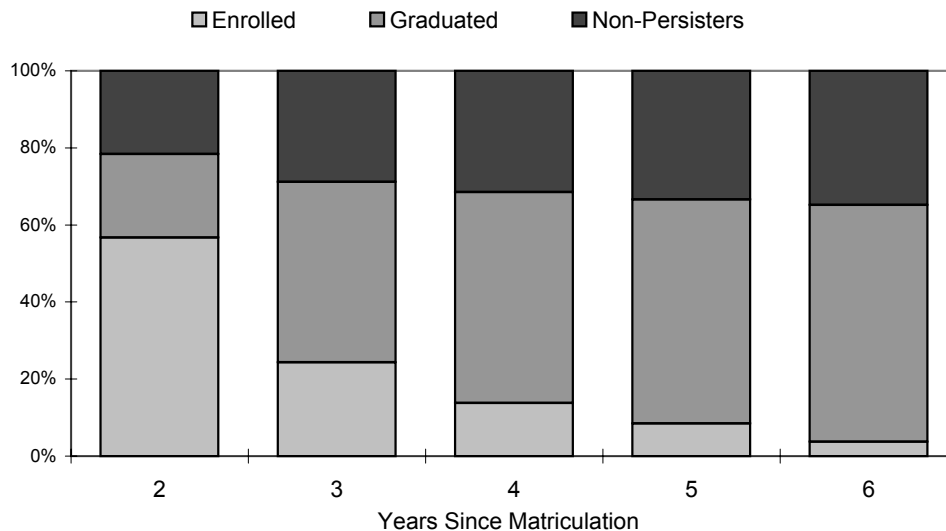


Figure 30

Table 38

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY COLLEGE¹**

COLLEGE OF BUSINESS AND MANAGEMENT

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	277	53.1	25.3	13.0	7.9
1990	257	58.8	31.5	18.3	
1991	250	56.0	28.0		
1992	250	55.6			PERCENT ENROLLED
1989		17.7	40.1	48.7	50.9
1990		22.2	41.6	54.1	
1991		19.6	36.4		CUMULATIVE
1992		19.2			PERCENT GRADUATED
1989		70.8	65.3	61.7	58.8
1990		80.9	73.2	72.4	
1991		75.6	64.4		
1992		74.8			PERCENT RETENTION

COLLEGE OF HEALTH AND HUMAN SERVICES

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	167	46.1	14.4	7.8	5.4
1990	200	48.5	19.5	11.0	
1991	227	52.9	21.1		
1992	231	54.1			PERCENT ENROLLED
1989		25.1	51.5	56.3	58.1
1990		27.0	46.0	52.5	
1991		21.1	37.0		CUMULATIVE
1992		21.2			PERCENT GRADUATED
1989		71.3	65.9	64.1	63.5
1990		75.5	65.5	63.5	
1991		74.0	58.1		
1992		75.3			PERCENT RETENTION

Note: Totals may not equal 100% due to rounding.

¹ Does not include undecided students; please see notes for Table 36.

DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

Table 38 (continued)

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY COLLEGE¹**

COLLEGE OF LIBERAL ARTS AND SCIENCES

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	111	53.2	26.1	14.4	10.8
1990	123	51.2	29.3	13.0	
1991	145	53.8	22.8		
1992	183	53.6			PERCENT ENROLLED
1989		27.9	45.9	52.3	59.5
1990		18.7	37.4	48.8	
1991		21.4	39.3		CUMULATIVE
1992		15.3			PERCENT GRADUATED
1989		81.1	72.1	66.7	70.3
1990		69.9	66.7	61.8	
1991		75.2	62.1		
1992		68.9			PERCENT RETENTION

COLLEGE OF PUBLIC AFFAIRS AND ADMINISTRATION

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	65	46.2	23.1	15.4	7.7
1990	57	57.9	17.5	19.3	
1991	55	58.2	18.2		
1992	73	54.8			PERCENT ENROLLED
1989		27.7	44.6	52.3	53.8
1990		17.5	43.9	50.9	
1991		20.0	34.5		CUMULATIVE
1992		20.5			PERCENT GRADUATED
1989		73.8	67.7	67.7	61.5
1990		75.4	61.4	70.2	
1991		78.2	52.7		
1992		75.3			PERCENT RETENTION

Note: Totals may not equal 100% due to rounding.

¹ Does not include undecided students; please see notes for Table 36.

DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

Table

UIS
PERCENT DISTRIBUTION BY
FY 1992 - FY 1994

		Degree Major											
		ACC	ART	BIO	BUA	CHE	CFC	CLS	COM	CSC	ECO	ENG	HSA
Entering Major	ACC	81.7	--	--	5.6	--	--	--	--	1.6	1.6	--	0.8
	ART	--	84.2	--	--	--	--	--	--	--	--	5.3	--
	BIO	--	--	90.0	--	2.5	--	--	--	--	--	--	--
	BUA	10.2	--	--	83.3	--	--	--	--	--	3.7	--	--
	CHE	--	--	--	--	75.0	--	--	--	--	--	--	--
	CFC	--	--	--	--	--	90.4	--	--	--	--	--	--
	CLS	--	--	--	--	2.9	--	97.1	--	--	--	--	--
	COM	--	--	--	0.9	--	--	--	89.7	0.9	--	2.8	--
	CSC	2.0	--	--	--	--	--	--	2.0	94.1	--	--	--
	ECO	--	--	--	--	--	--	--	--	--	100.0	--	--
	ENG	--	--	--	--	--	--	--	--	--	--	89.3	--
	HSA	--	--	--	--	--	--	--	3.1	--	--	3.1	84.4
	HIS	--	--	--	--	--	4.2	--	4.2	--	--	4.2	--
	INO	--	5.9	5.9	--	--	11.8	--	11.8	--	--	5.9	--
	LAR	--	--	--	--	--	--	--	--	--	--	--	--
	LES	--	--	--	--	--	1.5	--	1.5	--	--	3.1	--
	MGT	1.4	--	--	1.6	--	0.5	--	0.2	--	0.5	--	--
	MAT	--	--	--	--	--	--	--	--	7.1	--	--	--
	NUR	--	--	--	--	--	--	--	--	--	--	--	--
	POS	--	--	2.1	--	--	--	--	2.1	--	--	--	2.1
PSY	--	0.6	--	0.6	--	8.3	--	1.2	--	--	1.2	--	
SJP	--	--	--	--	--	0.9	--	1.7	--	--	--	--	
SOA	--	--	--	--	--	--	--	--	--	--	--	--	
% OF TOTAL DEGREES		7.3	1.1	2.3	6.4	0.3	7.5	2.0	6.5	3.1	1.7	2.2	1.7

Legend

- ACC Accountancy
- ART Visual Arts
- BIO Biology
- BUA Business Administration
- CHE Chemistry
- CFC Child, Family, & Community Services
- CLS Clinical Laboratory Sciences
- COM Communication
- CSC Computer Science
- ECO Economics
- ENG English
- HSA Health Services Administration

39

UNDERGRADUATES
ENTERING MAJOR VS. DEGREE MAJOR
Aggregate

HIS	INO	LAR	LES	MGT	MAT	NUR	POS	PSY	SJP	SOA	TOTAL
--	--	--	--	7.1	--	--	0.8	0.8	--	--	100
--	5.3	--	--	--	--	--	--	5.3	--	--	100
--	2.5	--	--	--	--	2.5	2.5	--	--	--	100
--	--	--	--	1.9	--	--	--	0.9	--	--	100
--	--	--	--	--	25.0	--	--	--	--	--	100
--	--	--	--	--	1.8	--	--	7.9	--	--	100
--	--	--	--	--	--	--	--	--	--	--	100
0.9	--	--	--	3.7	--	--	--	0.9	--	--	100
--	--	--	--	--	2.0	--	--	--	--	--	100
--	--	--	--	--	--	--	--	--	--	--	100
--	--	--	3.6	--	--	--	--	3.6	--	3.6	100
--	--	--	--	--	--	6.3	--	3.1	--	--	100
70.8	--	--	--	4.2	--	--	4.2	8.3	--	--	100
11.8	29.4	--	5.9	--	--	--	5.9	5.9	--	--	100
--	--	83.3	--	16.7	--	--	--	--	--	--	100
1.5	--	--	89.2	1.5	--	--	--	--	1.5	--	100
--	0.2	0.5	0.2	95.0	--	--	--	--	--	--	100
--	--	--	--	--	71.4	--	--	21.4	--	--	100
--	--	--	--	--	--	100.0	--	--	--	--	100
2.1	--	--	8.3	2.1	--	--	79.2	--	--	2.1	100
--	0.6	0.6	--	--	--	--	0.6	85.2	0.6	0.6	100
--	--	--	0.9	1.7	--	--	--	--	94.8	--	100
--	--	--	--	5.9	--	--	--	--	5.9	88.2	100
1.3	0.5	0.5	4.0	26.7	0.7	3.9	2.6	9.9	6.7	1.1	100

HIS History
INO Individual Option
LAR Labor Relations
LES Legal Studies
MGT Management
MAT Mathematical Sciences
NUR Nursing
POS Political Studies
PSY Psychology
SJP Social Justice Professions
SOA Sociology/Anthropology

Degrees Conferred

UIS

HIGHLIGHTS

- *In FY 2003, UIS conferred 607 undergraduate degrees, similar to the numbers awarded in recent years, but 6 percent lower than the number of bachelor's degrees awarded ten years ago. Master's degrees conferred were up by over 20 in FY 2003 compared to last year; at 381, the number is 38 percent higher than FY 1993 and tied with 1996 for the ten-year high. At 988, total degrees granted was up from last year and is up 7 percent over ten years ago and the second highest number in the ten-year period. See Table 40 and Figure 31.*
- *Liberal Arts and Sciences conferred more degrees and posted a larger ten-year increase than did the other colleges at the bachelor's level. At the master's level, Public Affairs and Administration granted the highest number and showed the largest percent increase. Compared to the previous year, however, Business and Management granted 76 percent more master's degrees, EHS granted 40 percent more, while PAA and LAS awarded 37 percent and 10 percent fewer, respectively. Reorganization of the colleges may explain some of the changes in the numbers of degrees awarded during the period displayed in Table 40.*
- *Table 41 shows degrees conferred by gender. Females receive the majority of degrees awarded in every college and at each level, except for master's degrees awarded in the College of Business and Management. Females received 67 percent of bachelor's degrees awarded and 56 percent of master's degrees. Both of these proportions favored women less than last year, when 76 percent of bachelor's degrees and 62 percent of master's degrees were awarded to women.*
- *Tables 42 and 42.1 show the number of degrees conferred by race/ethnicity. In FY 2003, White students received 86.7 percent of degrees conferred and Black or Hispanic students received 7.4 percent; this distribution is similar to that of FY 2003. Though representing less than 2 percent of all degrees awarded, more Asian/Pacific Islander students received degrees in FY 2003 than ten years ago, representing over a 100 percent increase in ten years.*

Table 40

**NUMBER OF UIS DEGREES CONFERRED BY LEVEL AND COLLEGE
FY 1993 - FY 2003**

DEGREE	1993	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001	2002	2003
Bachelors											
Business & Mgt. ¹	276	258	242	209	206	201	227	248	203	214	196
Education & Health Sciences ²	193	216	204	208	112	115	53	53	30	28	25
Liberal Arts & Sciences. ²	117	135	132	139	198	251	257	258	290	291	313
Public Affairs & Admin. ¹	59	65	51	63	52	51	76	87	74	80	73
Total Bachelors	645	674	629	619	568	618	613	646	597	613	607
Masters											
Business & Mgt. ¹	64	75	55	95	54	63	71	55	58	70	123
Education & Health Sciences ²	76	60	52	77	87	69	68	77	63	57	80
Liberal Arts & Sciences. ²	88	70	49	99	87	94	98	79	101	113	71
Public Affairs & Admin. ¹	49	57	82	110	95	79	86	103	128	119	107
Total Masters	277	262	238	381	323	305	323	314	350	359	381
Doctorate											
Public Affairs & Admin. ¹	--	--	--	--	--	--	--	--	--	1	3
Total Doctorate	--	--	--	--	--	--	--	--	--	1	3
Campus Total	922	936	867	1,000	891	923	936	960	947	973	991

**Percent Change in UIS Baccalaureate and Masters
Degrees Conferred by Level and College
FY 1993 and FY 2003**

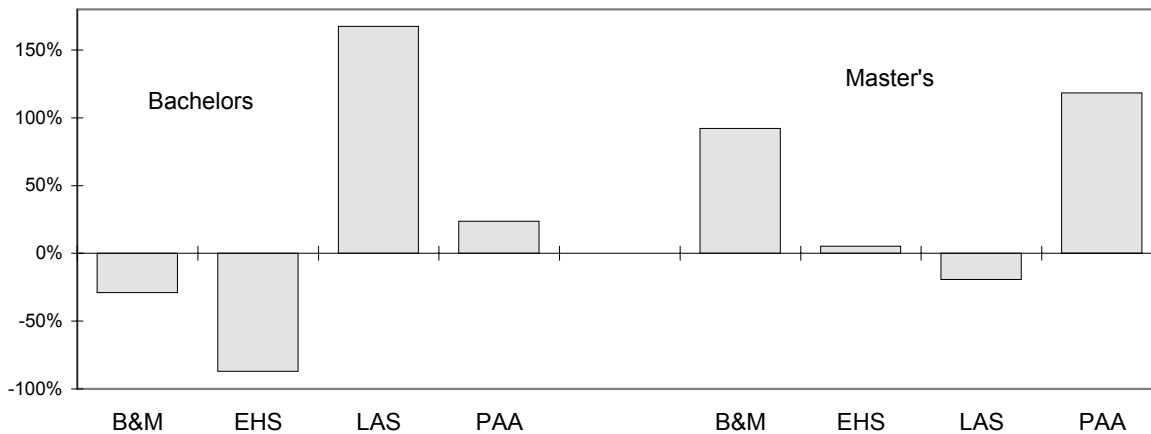


Figure 31

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² In 1997, Clinical Laboratory Sciences and Psychology moved from the School of Education and Human Services to the School of Liberal Arts and Sciences. In 1999, the Nursing program was moved to SIU-Carbondale.

DATA SOURCE: 1993-2003, IPEDS

Table 41

**NUMBER OF UIS DEGREES CONFERRED BY LEVEL, COLLEGE, AND GENDER
FY 1993 - FY 2003**

COLLEGE		1993	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001	2002	2003
<u>Business & Management</u>												
Bachelors ¹	Male	144	119	111	96	78	91	103	100	84	86	80
	Female	132	139	131	113	128	110	124	148	119	128	116
	Subtotal	276	258	242	209	206	201	227	248	203	214	196
Masters	Male	39	49	29	51	32	37	42	32	31	36	69
	Female	25	26	26	44	22	26	29	23	27	34	54
	Subtotal	64	75	55	95	54	63	71	55	58	70	123
<u>Education & Health Sciences²</u>												
Bachelors	Male	42	59	45	67	37	25	4	3	5	1	2
	Female	151	157	159	141	75	90	49	50	25	27	23
	Subtotal	193	216	204	208	112	115	53	53	30	28	25
Masters	Male	20	15	13	22	17	22	17	15	15	14	24
	Female	56	45	39	55	70	47	51	62	48	43	56
	Subtotal	76	60	52	77	87	69	68	77	63	57	80
<u>Liberal Arts & Sciences</u>												
Bachelors	Male	56	46	65	53	60	91	75	96	104	98	99
	Female	61	89	67	86	138	160	182	162	186	193	214
	Subtotal	117	135	132	139	198	251	257	258	290	291	313
Masters	Male	44	34	19	35	36	30	37	30	27	49	31
	Female	44	36	30	64	51	64	61	49	74	64	40
	Subtotal	88	70	49	99	87	94	98	79	101	113	71
<u>Public Affairs & Admin.</u>												
Bachelors ¹	Male	22	35	25	21	20	24	29	37	34	29	20
	Female	37	30	26	42	32	27	47	50	40	51	53
	Subtotal	59	65	51	63	52	51	76	87	74	80	73
Masters	Male	31	26	36	57	46	45	41	40	35	54	44
	Female	18	31	46	53	49	34	45	63	93	65	63
	Subtotal	49	57	82	110	95	79	86	103	128	119	107
Doctoral	Male	--	--	--	--	--	--	--	--	--	--	--
	Female	--	--	--	--	--	--	--	--	--	1	3
	Subtotal	--	--	--	--	--	--	--	--	--	1	3
Campus Total												
Bachelors	Male	264	259	246	237	195	231	211	236	227	214	201
	Female	381	415	383	382	373	387	402	410	370	399	406
	Subtotal	645	674	629	619	568	618	613	646	597	613	607
Masters	Male	134	124	97	165	131	134	137	117	108	153	168
	Female	143	138	141	216	192	171	186	197	242	206	213
	Subtotal	277	262	238	381	323	305	323	314	350	359	381
Doctoral	Male	--	--	--	--	--	--	--	--	--	--	--
	Female	--	--	--	--	--	--	--	--	--	1	3
	Subtotal	--	--	--	--	--	--	--	--	--	1	3
Total	Male	398	383	343	402	326	365	348	353	335	367	369
	Female	524	553	524	598	565	558	588	607	612	606	622
	Total	922	936	867	1,000	891	923	936	960	947	973	991

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² In 1996, Clinical Laboratory Sciences and Psychology moved from the School of Education and Human Services to the School of Liberal Arts and Sciences. In 1999, the Nursing program was moved to SIU-Carbondale.

Table 42

**NUMBER OF UIS DEGREES CONFERRED BY RACE/ETHNICITY
FY 1993 - FY 2003**

<u>RACE/ETHNICITY</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
Am.Ind./Alaskan Nat.	0	0	0	3	5	2	4	2	3	1	2
Black	56	54	47	81	61	71	56	62	75	73	64
Asian/Pac. Islander	7	13	12	14	13	15	23	18	21	16	18
Hispanic	7	8	7	11	5	9	14	12	8	14	9
White	817	828	786	856	789	802	815	833	817	838	859
International	35	33	15	35	18	24	24	33	23	31	39
Campus Total	922	936	867	1,000	891	923	936	960	1,920	973	991

Table 42.1

**PERCENT OF UIS DEGREES CONFERRED BY RACE/ETHNICITY
FY 1993 - FY 2003**

<u>RACE/ETHNICITY</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
Am.Ind./Alaskan Nat.	0.0	0.0	0.0	0.3	0.6	0.2	0.4	0.2	0.3	0.1	0.2
Black	6.1	5.8	5.4	8.1	6.8	7.7	6.0	6.5	7.9	7.5	6.5
Asian/Pac. Islander	0.8	1.4	1.4	1.4	1.5	1.6	2.5	1.9	2.2	1.6	1.8
Hispanic	0.8	0.9	0.8	1.1	0.6	1.0	1.5	1.3	0.8	1.4	0.9
White	88.6	88.5	90.7	85.6	88.6	86.9	87.1	86.8	86.3	86.1	86.7
International	3.8	3.5	1.7	3.5	2.0	2.6	2.6	3.4	2.4	3.2	3.9
Campus Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1993-2003, IPEDS