University of Illinois Student Data Book

Fall Term 2002 With a Ten-Year Overview

Prepared by the University Office for Academic Policy Analysis

January 2003

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

TABLE OF CONTENTS

CAMPUS ENROLLMENTS Page CAMPUS ENROLLMENTS Page

Highlights	
Undergraduates by Admission Category	
Undergraduates by College	78
Graduates by College and Level and Gender	79
By Level and Gender	80
By Level and Race/Ethnicity	82
Percent Distribution by Race/Ethnicity	83
Geographic Origin of International Students	87

NEW STUDENT CHARACTERISTICS

Highlights	89
Beginning Freshmen by College of Entry	90
New Transfers by College of Entry	
Beginning Freshmen by HSPR Distribution	
Beginning Freshmen by ACT:C Scores	93
Beginning Freshman Characteristics	94
New Transfer Student Characteristics	
New Professional/Graduate Student Characteristics	96

ACADEMIC PERFORMANCE

Highlights	101
Freshmen by Academic Status	102
Transfer Student Performance	
Retention Patterns for Beginning Freshmen	104
Retention Patterns by Gender	
Retention Patterns for New Transfer Students	

DEGREES CONFERRED

Highlights	109
By Level	110
Undergraduates by College	111
By College and Gender	
By Race/Ethnicity	113
By Race/Ethnicity and Level	114

LIST OF FIGURES

Trend by Level	76
Trend by New Student Category	
Change by Undergraduate College	78
Undergraduate Trends by Gender	80
Graduate and Professional Trends by Gender	81
Undergraduate Trends by Race/Ethnicity	84
Graduate and Professional Trends by Race/Ethnic	85
Undergraduates by Geographic Origin	86
Professional/Graduate Students by Geographic Origin	86

NEW STUDENT CHARACTERISTICS

Freshmen in Top Ten Percent of High School Class	92
Freshmen with ACT:C of 27 or Higher	93
Freshmen by County of Origin	97
Transfers by Sending Community College	98
Freshmen by Geographic Origin	99
Professional/Graduate Students by Geographic Origin	99

ACADEMIC PERFORMANCE

One-Year Retention of Freshmen by College	102
Retention Patterns	
Retention of New Transfers	107

DEGREES CONFERRED

Change by Level	110
Change in Bachelor's Degrees by College	

EXPLANATORY NOTES FOR RETENTION AND GRADUATION

Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, firstgeneration college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research documenting the complexities of the issue.

Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and earn bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher than average ability, motivation, preparation, and greater full-time attendance, etc. will graduate at higher rates than that average. The reverse is also true.

However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Similarly, better academic preparation may be the result of high academic ability, or it may be the consequence of higher socioeconomic status, and thus a more positive high school environment.

It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.

One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.

Campus Enrollments UIUC

HIGHLIGHTS

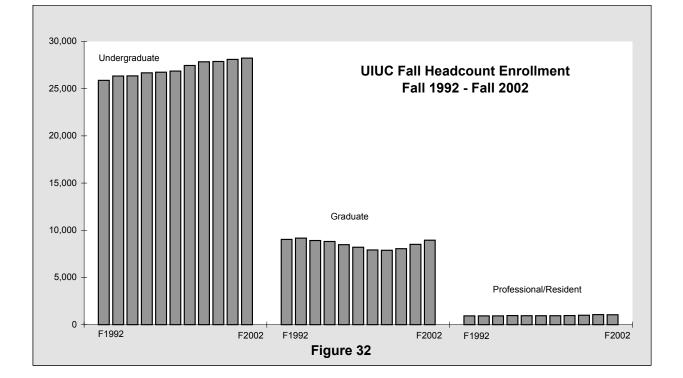
- This fall, total enrollment at Urbana reached 38,253, the highest point in the decade. Undergraduate enrollment has risen steadily over the last ten years; undergraduates total 28,243, about 130 more than last fall. Graduate enrollment peaked in 1993 with over 9,000 students, fell steadily to a low in 1999 of fewer than 8,000, but has been climbing since; graduate students now number 8,956, an increase of 900 students compared to two years ago. Professional student enrollment has been fairly steady over the decade. This year's enrollment of 1,054 students is slightly lower than last year's, and over 100 students greater than enrollment ten years ago. See Table 43 and Figure 32.
- New freshmen numbers rose sharply in fall 1998 and 1999, then declined to a number slightly higher than what was characteristic of the mid-nineties. The numbers of new freshmen last year and this year have risen again, but less rapidly than the previous increases. New freshmen classes range from a low of 5,500 in 1992 to the high of 6,479 in 1999; this year 6,366 new freshmen enrolled. See Table 44 and Figure 33.
- Table 45 and Figure 34 show that fall 2002 undergraduate enrollment is higher in most colleges than it was ten years ago. Table 46 displays fall 2002 graduate enrollment by college, level, and gender. The College of Liberal Arts and Sciences continues to enroll the highest numbers of students at both the undergraduate and graduate levels.
- Figures 35-37 and Table 47 illustrate trends in enrollment by gender. Males continue to outnumber females in the undergraduate and graduate populations; however, these gender gaps are smaller than they were ten years ago. Since the early nineties, Urbana has enrolled more female than male professional students, a gap that has continued to widen.
- In 2002, Black and Hispanic students represented 11.2 percent of all students on campus—13.0 percent of undergraduates, 5.4 percent of graduate students, and 10.0 percent of professional students. See Tables 48-49 and Figures 38-40.
- Table 50 and the maps in Figure 41 illustrate geographical origin. In-state students moved from 92.6 percent of all undergraduates in 1992 to 88.8 percent in fall 2002.

Enrollments Page 76

Table 43

LEVEL	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Freshman	6,660	6,764	6,982	7,351	7,254	6,872	7,396	7,728	7,142	7,010	7,000
Sophomore	5,685	5,648	5,490	5,554	5,815	5,851	5,602	5,860	6,238	5,963	5,875
Junior	6,377	6,331	6,278	6,193	6,215	6,473	6,567	6,427	6,794	7,100	6,972
Senior	6,595	7,032	7,050	7,078	6,981	7,137	7,441	7,424	7,342	7,634	8,002
Other	571	562	550	497	473	532	446	416	366	403	394
Subtotal	25,888	26,337	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243
Grad I	4,617	4,563	4,193	4,542	4,440	4,332	4,104	4,000	3,796	3,844	3,965
Grad II	4,247	4,443	4,557	4,145	3,934	3,770	3,701	3,736	4,184	4,570	4,907
Nondegree	173	167	165	135	106	100	105	138	75	94	84
Subtotal	9,037	9,173	8,915	8,822	8,480	8,202	7,910	7,874	8,055	8,508	8,956
Professional	932	930	928	970	946	952	941	961	999	1,061	1,054
Campus Total	35,857	36,440	36,193	36,465	36,164	36,019	36,303	36,690	36,936	37,679	38,253





DATA SOURCES: 1992, Final Enrollment Statistics: OAR 1993-1994, Research Data Base: UOAPA 1996-2002, Student Record Master

UIUC FALL UNDERGRADUATE ENROLLMENT BY ADMISSION CATEGORY FALL 1992 - FALL 2002

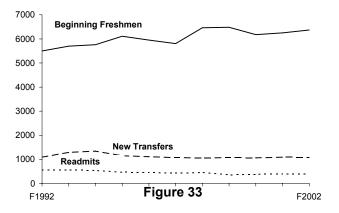
CATEGORY	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Beginning Freshmen	5,500	5,696	5,755	6,113	5,950	5,805	6,462	6,479	6,177	6,247	6,366
New Transfers	1,092	1,286	1,339	1,152	1,111	1,069	1,065	1,070	1,061	1,087	1,081
Readmits	567	564	541	466	452	427	449	361	378	396	391
Continuing Students	18,729	18,791	18,715	18,942	19,225	19,564	19,476	19,945	20,266	20,380	20,405
Total	25,888	26,337	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243

Table 44.1

A COMPARISON OF FALL 1992 AND FALL 2002 UNDERGRADUATE ENROLLMENT AS A PERCENTAGE OF TOTAL ENROLLMENT

LEVEL	1992	2002	Change in % of Total
Beginning Freshmen	21.2%	22.5%	1.3
New Transfers	4.2%	3.8%	(0.4)
Readmits	2.2%	1.4%	(0.8)
Continuing Students TOTAL	<u>72.3%</u> 100%	<u>72.2%</u> 100%	(0.1)

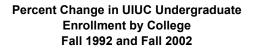
UIUC New Student Enrollment Fall 1992 - Fall 2002

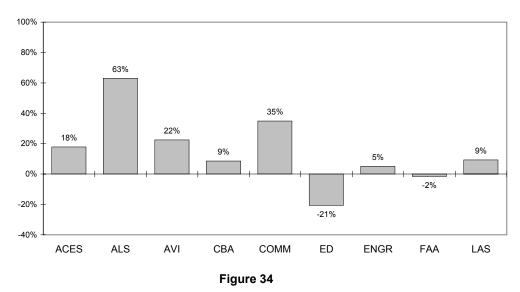


Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: 1992, Final Enrollment Statistics: OAR 1993-1994, Research Data Base: UOAPA 1995-2002, Student Record Master

COLLEGE	1992	1993	1994	1995 ¹	1996	1997 ^{2,3}	1998	1999	2000	2001	2002
Ag., Consum. & Env. Sci. ¹	1,903	1,929	1,994	2,018	1,992	2,067	2,190	2,241	2,230	2,252	2,242
Applied Life Studies	794	901	920	924	970	1,078	1,082	1,053	1,145	1,224	1,294
Aviation	214	208	208	199	178	157	160	183	206	242	262
Comm. & Bus. Admin.	2,990	3,011	2,889	2,926	2,937	3,017	3,165	3,279	3,208	3,293	3,247
Communications	410	409	411	387	394	439	479	518	488	537	553
Education ³	875	893	855	825	779	646	556	631	670	655	695
Engineering	4,751	4,947	5,081	5,092	5,017	4,914	4,822	4,842	4,865	5,042	4,992
Fine & Applied Arts	1,885	1,930	1,936	1,992	2,035	2,054	2,041	2,025	1,919	1,837	1,855
Liberal Arts & Sci.	11,987	12,059	12,007	12,285	12,435	12,493	12,957	13,083	13,151	13,028	13,103
Social Work ²	79	50	49	25	1	2	2	2	2	2	2
Campus Total	25,888	26,337	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243

UIUC UNDERGRADUATE ENROLLMENT BY COLLEGE FALL 1992 - FALL 2002





ACES = AG., CONSUM. & ENV. SCI. ALS = APPLIED LIFE STUDIES AVI = AVIATION CBA = COMMERCE & BUS. ADMIN. COMM = COMMUNICATIONS ED = EDUCATION ENGR = ENGINEERING FAA = FINE & APPLIED ARTS LAS = LIBERAL ARTS & SCIENCES

¹ In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

² As of 1997 the School of Social Work no longer accepts undergraduates.

³ As of 1997, students in secondary education enroll in the teaching option in LAS and minor in secondary education. In addition,

admission to the elementary and early childhood curricula is limited to students earning 60 hours or more.

DATA SOURCES: 1992, Final Enrollment Statistics: OAR

1993-1994, Research Data Base: UOAPA

1995-2002, Student Record Master

UIUC GRADUATE ENROLLMENT BY COLLEGE, LEVEL, AND GENDER FALL 2002

		Grad		Grad		Non-De	<u> </u>	Tatal	0/
COLLEGE Ag., Consum. & Env. Sci.	Male	<u>Num</u> 79	<u>%</u> 39.5	<u>Num</u> 160	<u>%</u> 48.2	Num 5	<u>%</u> 71.4	Total 244	<u>%</u> 45.3
Ag., Consum & Env. Sol.	Female Subtotal	121 200	60.5	172 332	51.8	2 7	28.6	295 539	54.7
Applied Life Studies	Male Female Subtotal	44 115 159	27.7 72.3	46 42 88	52.3 47.7	1 3 4	25.0 75.0	91 160 251	36.3 63.7
Comm. & Bus. Admin.	Male Female Subtotal	550 283 833	66.0 34.0	115 61 176	65.3 34.7	2 1 3	66.7 33.3	667 345 1,012	65.9 34.1
Communications	Male Female Subtotal	15 43 58	25.9 74.1	22 25 47	46.8 53.2	0 2 2	0.0 100.0	37 70 107	34.6 65.4
Education	Male Female Subtotal	81 232 313	25.9 74.1	166 326 492	33.7 66.3	1 1 2	50.0 50.0	248 559 807	30.7 69.3
Engineering	Male Female Subtotal	599 149 748	80.1 19.9	1,332 227 1,559	85.4 14.6	15 1 16	93.8 6.3	1,946 377 2,323	83.8 16.2
Fine & Applied Arts	Male Female Subtotal	252 270 522	48.3 51.7	100 139 239	41.8 58.2	1 9 10	10.0 90.0	353 418 771	45.8 54.2
Liberal Arts & Sci.	Male Female Subtotal	163 246 409	39.9 60.1	1,010 790 1,800	56.1 43.9	13 15 28	46.4 53.6	1,186 1,051 2,237	53.0 47.0
Law	Male Female Subtotal	18 17 35	51.4 48.6	1 1 2	50.0 50.0	0 0 0	-	19 18 37	51.4 48.6
Veterinary Medicine	Male Female Subtotal	21 16 37	56.8 43.2	20 25 45	44.4 55.6	0 1 1	0.0 100.0	41 42 83	49.4 50.6
School/Institute									
Labor & Ind. Relations	Male Female Subtotal	38 59 97	39.2 60.8	25 45 70	35.7 64.3	0 0 0	-	63 104 167	37.7 62.3
Library & Info. Science	Male Female Subtotal	78 217 295	26.4 73.6	10 31 41	24.4 75.6	0 1 1	0.0 100.0	88 249 337	26.1 73.9
Social Work	Male Female Subtotal	35 224 259	13.5 86.5	3 13 16	18.8 81.3	3 7 10	30.0 70.0	41 244 285	14.4 85.6
Campus	Male Female	1,973 1,992	49.8 50.2	3,010 1,897	61.3 38.7	41 <u>43</u>	48.8 51.2	5,024 3,932	56.1 43.9
	Total ¹	3,965		4,907		84		8,956	

Graduate I: Students who have completed fewer than eight units of credit. Graduate II: Students who have completed eight or more units of credit.

DATA OCUPOE 2000 OL IN COMPLETE EIGHT OF MORE UNITS

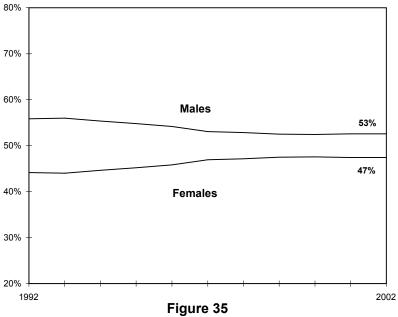
DATA SOURCE: 2002, Student Record Master

UIUC FALL ENROLLMENT BY LEVEL AND GENDER FALL 1992 - FALL 2002

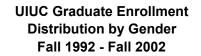
LEVEL	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate											
Male	14,459	14,745	14,586	14,615	14,485	14,261	14,500	14,621	14,612	14,783	14,850
Female	11,429	11,592	11,764	12,058	12,253	12,604	12,952	13,234	13,270	13,327	13,393
Subtotal	25,888	26,337	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243
Graduate											
Male	5,497	5,514	5,337	5,241	4,957	4,801	4,596	4,525	4,574	4,802	5,024
Female	3,540	3,659	3,578	3,581	3,523	3,401	3,314	3,349	3,481	3,706	3,932
Subtotal	9,037	9,173	8,915	8,822	8,480	8,202	7,910	7,874	8,055	8,508	8,956
Professional											
Male	485	460	434	475	461	456	448	449	471	490	468
Female	447	470	494	495	485	496	493	512	528	571	586
Subtotal	932	930	928	970	946	952	941	961	999	1,061	1,054
Campus Total											
Male	20,441	20,719	20,357	20,331	19,903	19,518	19,544	19,595	19,657	20,075	20,342
Female	15,416	15,721	15,836	16,134	16,261	16,501	16,759	17,095	17,279	17,604	17,911
Total	35,857	36,440	36,193	36,465	36,164	36,019	36,303	36,690	36,936	37,679	38,253

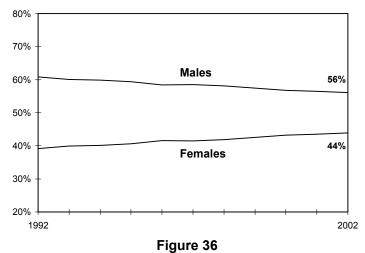
UIUC Undergraduate Enrollment Distribution by





DATA SOURCES: 1992, Final Enrollment Statistics: OAF 1993-1994, Research Data Base: UOAP. 1995-2002, Student Record Master







UIUC Professional Enrollment Distribution by Gender Fall 1992 - Fall 2002

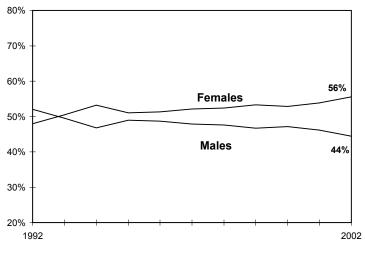


Figure 37

UIUC FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY FALL 1992 - FALL 2002

RACE/ETHNICITY	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate											
Am.Ind./Alaskan Nat.	30	43	43	51	58	57	63	61	51	54	58
Asian/Pac. Islander	2,915	3,135	3,321	3,349	3,379	3,423	3,576	3,606	3,686	3,696	3,685
Black	1,792	1,844	1,844	1,866	1,910	1,949	2,017	2,020	1,957	1,935	1,991
Hispanic	1,310	1,394	1,422	1,456	1,418	1,414	1,450	1,499	1,590	1,643	1,699
White	19,132	19,123	18,910	19,234	19,179	19,139	19,411	19,716	19,558	19,509	19,434
International	426	446	438	437	482	507	540	542	649	871	952
Unknown	283	352	372	280	312	376	395	411	391	402	424
Subtotal	25,888	26,337	26,350	26,673	26,738	26,865	27,452	27,855	27,882	28,110	28,243
Graduate											
Am.Ind./Alaskan Nat.	15	17	18	18	24	18	16	14	13	14	13
Asian/Pac. Islander	412	462	477	515	473	432	402	416	373	379	453
Black	272	279	299	349	342	301	269	301	311	271	284
Hispanic	129	151	178	189	199	197	209	178	208	187	198
White	5,323	5,286	4,995	4,924	4,630	4,368	4,135	3,966	3,760	3,866	4,046
International	2,638	2,731	2,642	2,643	2,630	2,702	2,693	2,863	3,102	3,394	3,588
Unknown	248	247	306	184	182	184	186	136	288	397	374
Subtotal	9,037	9,173	8,915	8,822	8,480	8,202	7,910	7,874	8,055	8,508	8,956
Professional											
Am.Ind./Alaskan Nat.	3	2	4	2	0	0	2	1	1	1	0
Asian/Pac. Islander	35	43	56	53	54	57	50	47	49	51	66
Black	67	71	73	80	68	67	65	61	56	59	60
Hispanic	36	36	36	43	45	53	53	58	58	50	45
White	781	763	743	756	736	731	718	721	748	785	780
International	1	3	4	11	12	4	5	5	14	17	11
Unknown	9	12	12	25	31	40	48	68	73	98	92
Subtotal	932	930	928	970	946	952	941	961	999	1,061	1,054
Compus Tatal											
Campus Total	40	60	65	74	00	75	04	70	65	<u>co</u>	71
Am.Ind./Alaskan Nat.	48	62	65	71	82	75	81	76		69	
Asian/Pac. Islander	3,362	3,640	3,854	3,917	3,906	3,912	4,028	4,069	4,108	4,126	4,204
Black	2,131	2,194	2,216	2,295	2,320	2,317	2,351	2,382	2,324	2,265	2,335
Hispanic	1,475	1,581	1,636	1,688	1,662	1,664	1,712	1,735	1,856	1,879	1,942
White	25,236	25,172	24,648	24,914	24,545	24,238	24,264	24,403	24,066	24,161	24,260
International	3,065	3,180	3,084	3,091	3,124	3,213	3,238	3,410	3,765	4,282	4,551
Unknown	540	611	690	489	525	600	629	615	752	897	890
Total	35,857	36,440	36,193	36,465	36,164	36,019	36,303	36,690	36,936	37,679	38,253

DATA SOURCES: 1992, Final Enrollment Statistics: OAR 1993-1994, Research Data Base: UOAPA 1995-2002, Student Record Master

UIUC FALL ENROLLMENT PERCENT DISTRIBUTION BY RACE/ETHNICITY FALL 1992 - FALL 2002

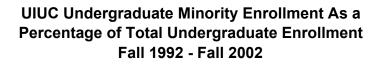
RACE/ETHNICITY	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate											
Am.Ind./Alaskan Nat.	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Asian/Pac. Islander	11.3	11.9	12.6	12.6	12.6	12.7	13.0	12.9	13.2	13.1	13.0
Black	6.9	7.0	7.0	7.0	7.1	7.3	7.3	7.3	7.0	6.9	7.0
Hispanic	5.1	5.3	5.4	5.5	5.3	5.3	5.3	5.4	5.7	5.8	6.0
White	73.9	72.6	71.8	72.1	71.7	71.2	70.7	70.8	70.1	69.4	68.8
International	1.6	1.7	1.7	1.6	1.8	1.9	2.0	1.9	2.3	3.1	3.4
Unknown	1.1	1.3	1.4	1.0	0.8	1.4	1.4	1.5	1.4	1.4	1.5
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduate											
Am.Ind./Alaskan Nat.	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.1
Asian/Pac. Islander	4.6	5.0	5.4	5.8	5.6	5.3	5.1	5.3	4.6	4.5	5.1
Black	3.0	3.0	3.4	4.0	4.0	3.7	3.4	3.8	3.9	3.2	3.2
Hispanic	1.4	1.6	2.0	2.1	2.3	2.4	2.6	2.3	2.6	2.2	2.2
White	58.9	57.6	56.0	55.8	54.6	53.3	52.3	50.4	46.7	45.5	45.2
International	29.2	29.8	29.6	30.0	31.0	32.9	34.0	36.4	38.5	39.9	40.1
Unknown	2.7	2.7	3.4	2.1	2.1	2.2	2.4	1.7	3.6	4.7	4.2
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Professional											
Am.Ind./Alaskan Nat.	0.3	0.2	0.4	0.2	0.0	0.0	0.2	0.1	0.1	0.1	0.0
Asian/Pac. Islander	3.8	4.6	6.0	5.5	5.7	6.0	5.3	4.9	4.9	4.8	6.3
Black	7.2	7.6	7.9	8.2	7.2	7.0	6.9	6.3	5.6	5.6	5.7
Hispanic	3.9	3.9	3.9	4.4	4.8	5.6	5.6	6.0	5.8	4.7	4.3
White	83.8	82.0	80.1	77.9	77.8	76.8	76.3	75.0	74.9	74.0	74.0
International	0.1	0.3	0.4	1.1	1.3	0.4	0.9	0.5	1.4	1.6	1.0
Unknown	1.0	1.3	1.3	2.6	3.3	4.2	5.1	7.1	7.3	9.2	8.7
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total	0.4									0.0	
Am.Ind./Alaskan Nat.	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Asian/Pac. Islander	9.4	10.0	10.6	10.7	10.8	10.9	11.1	11.1	11.1	11.0	11.0
Black	5.9	6.0	6.1	6.3	6.4	6.4	6.5	6.5	6.3	6.0	6.1
Hispanic	4.1	4.3	4.5	4.6	4.6	4.6	4.7	4.7	5.0	5.0	5.1
White International	70.4 8.5	69.1 8.7	68.1 8.5	68.3 8.5	67.9	67.3 8.9	66.8	66.5	65.2 10.2	64.1 11.4	63.4
			8.5 1.9	8.5 1.3	8.6 1.5	8.9 1.7	8.9 1 7	9.3 1.7	2.0	2.4	11.9 2.3
Unknown	1.5	1.7	1.9	1.3	1.3	1./	1.7	1.7	2.0	2.4	
Total	100.0%	100.0%	1.00	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1992, Final Enrollment Statistics: OAR

1993-1994, Research Data Base: UOAPA

1995-2002, Student Record Master



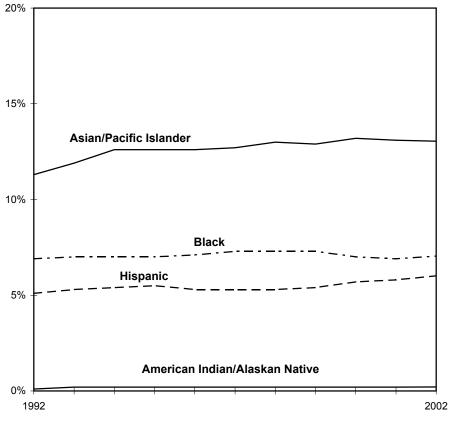
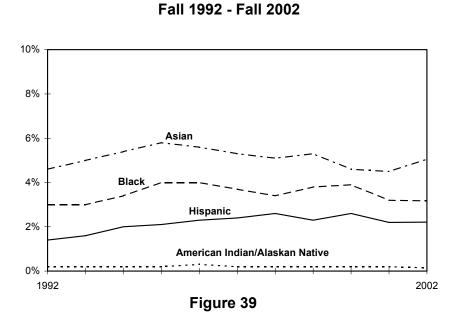


Figure 38



UIUC Graduate Minority Enrollment As a Percentage of Total Graduate Enrollment

UIUC Professional Minority Enrollment As a Percentage of Total Professional Enrollment Fall 1992 - Fall 2002

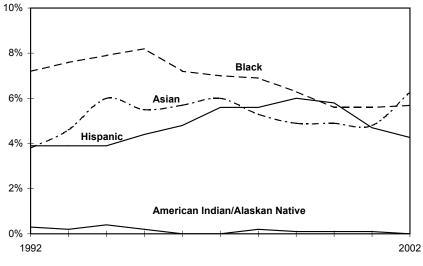
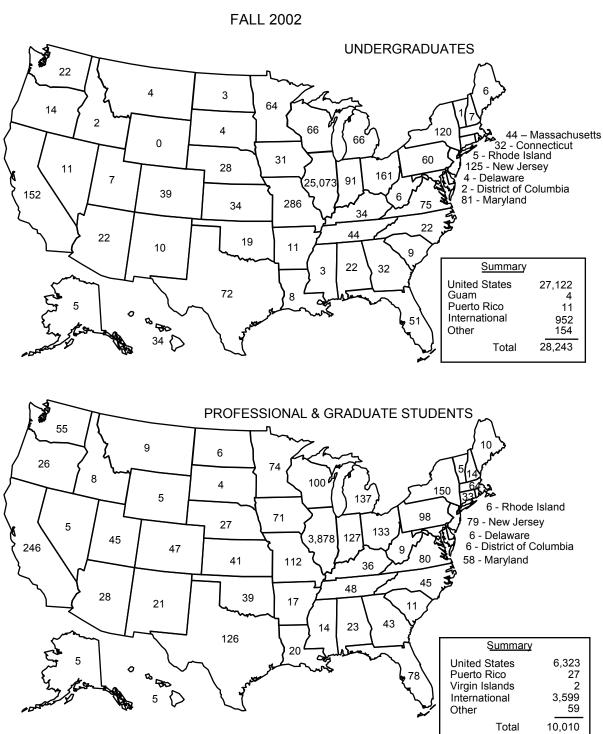


Figure 40



GEOGRAPHICAL DISTRIBUTION OF UIUC STUDENT RESIDENCY

Figure 41

"Other" includes U.S. residents using foreign addresses. U.S. total includes unknown and not reported. DATA SOURCE: 2002, Student Record Master

3,599 4,551

952

TOTAL

Table 50GEOGRAPHICAL ORIGIN OF INTERNATIONAL STUDENTSFALL 2002

Continent	Country	UG	G/PR	Total	Continent	Country	UG	G/PR	Total
North/Central			2	2	Africa	Cameroon	1	2	3
America	Canada Casta Disa	17	74	91	(cont.)	Egypt	3	19	22
& W. Indies	Costa Rica El Salvador		5 2	5		Eritrea Ethiopia		1 5	1 5
	Guatemala		4	25		Ghana		6	6
	Haiti		3	3		Cote d'Ivoire		1	1
	Honduras		4	4 3		Kenya	2	20	22
	Jamaica		3	3		Malawi		1	1
	Mexico Panama	5	38 2	43		Mali Mauritius	1 2		1
	Trinidad & Tobago		4	2 5		Morocco			4
South	Argentina	3	57	60		Namibia		1	1
America	Bolivia	1	5	6		Nigeria	2	6	8
	Brazil	9	56	65		Senegal		3	3
	Chile	2	20	20		Sierra Leone		1	1
	Colombia Ecuador	2 5	31 19	33 24		Somalia South Africa		1 10	1 11
	Paraguay		1	1		Tunisia		1	1
	Peru		10	10		Tanzania	1	3	4
	Suriname	1		1		Togo	1		1
	Uruguay		1	1		Uganda		2	2
Furana	Venezuela Albania	1	14	15		Upper Volta Zambia		1	1
Europe	Armenia		4	4	Asia	Bahrain			1
	Austria	24	2	26	Asia	Bangladesh	4	6	10
	Azerbaijan		2	2		China, People's Rep.	44	807	851
	Belarus		4	4		Hong Kong	40	16	56
	Belgium	3	5	8		India	122	456	578
	Bulgaria	2	14	16 2		Indonesia	26	39 24	65 26
	Croatia Cyprus	 5	2 5	10		Iran Israel	2	13	13
	Czech Republic		2	2		Japan	44	79	123
	Denmark	5	4	2 9		Jordan	3	3	6
	Finland		3	3		Kazakhstan		1	1
	France	20	26	46		Kuwait		3	3
	Georgia Germany, Dem. Rep. of	30	2 33	2 63		Kyrgyzstan Lebanon		1 13	1 13
	Greece	1	27	28		Malaysia	46	15	61
	Hungary		3	3		Mongolia		2	2
	Ireland	1	6	7		Myanmar	1	2 2	3
	Italy	3	7	10		Nepal	2	2	4
	Lithuania Netherlands	2 4	1 4	3		North Korea Oman	16	2	23 2
	Norway	3	1	4		Pakistan	9	16	25
	Poland	4	6	10		Philippines	2	10	12
	Portugal	2	1	3		Qatar	1		1
	Russia		15	15		Saudi Arabia	3	9	12
	Romania	3 8	29 35	32 43		Singapore South Korea	67 148	36 615	103 763
	Spain Sweden	0 7				South Korea Sri Lanka	2	11	13
	Switzerland		2 3	9 3 7		Syria		1	1
	Ukraine		7	7		Taiwan	36	258	294
	United Kingdom	59	21	80		Thailand	3	83	86
	Former USSR	2	31	33 21		Turkey	11	137	148
Africa	Yugoslavia Algeria	3	18 1	21		United Arab Emirates Uzbekistan	11		11
/ inica	Angola		1	1		Vietnam	5	2	7
	Benin		1	1	Oceania	Australia	25	9	34
	Botswana		3	3		New Zealand	4	9	13
	Burundi		1	1					
						Not reported ¹	23	134	157
						•	-	-	-

¹ Includes foreign students using U.S. addresses. DATA SOURCE: 2002, Student Record Master

New Student Characteristics UIUC

HIGHLIGHTS

- At 6,366, the 2002 freshman class is smaller than the very large classes of 1998 and 1999, which numbered over 6,400 students each, but still the third largest in the period and larger than last year's class by over 100 students. See Table 51.
- Beginning freshman enrollment in 2002 compared to ten years ago is higher in each college, excluding the Institute of Aviation. The largest college, Liberal Arts and Sciences, enrolled over 300 more new freshmen this fall than last, and 25 percent more than ten years ago. The second largest college, Engineering, enrolled 250 fewer new freshmen than last year's unusually high number, for a freshman class similar in size to most years of the decade. See Table 51.
- Table 52 and 52.1 show that 2002 new transfer enrollments are similar to those of the past several years, as well as ten years ago, but lower than the new transfer enrollment rates of 1993 and 1994.
- UIUC continues to attract top high school graduates, as illustrated in Tables 53 and 54. As last year, the mean high school percentile rank for new freshmen in 2002 was over 87.0 after several years below 87.0. The mean ACT composite score of the 2002 freshman class is 27.4, higher than any other year in the period and more than seven points above the state average. Over 90 percent of freshmen in the College of Engineering and 80 percent in Commerce and Business Administration bring an ACT:C score of 27 or higher. Also see Figures 42 and 43.
- Tables 55-57 present selected demographics of the fall 1997 and 2002 new students. Geographic characteristics such as origin, residency, and transfer institution are mapped in Figures 44-46. Cook County (2,211) and the five collar counties of the Chicago metropolitan area (1,821) provide the largest number of beginning freshmen to UIUC; however, several downstate counties—Champaign (224), McLean (100), Sangamon (88), and Peoria (66)—also are large feeder counties. Five counties, Calhoun, Hamilton, Pulaski, and Gallatin, did not send students to UIUC. Parkland College (169) and the College of DuPage (51) send the largest numbers of transfer students to UIUC.

Urbana-Champaign Campus

New Students Page 90

Table 51

UIUC BEGINNING FRESHMEN BY COLLEGE OF ENTRY FALL 1992 - FALL 2002

COLLEGE	1992	1993	1994	1995 ¹	1996	1997 ²	1998	1999	2000	2001	2002
Ag., Consum. & Env. Sci. ¹	494	443	495	538	489	524	579	603	574	550	568
Applied Life Studies	163	153	176	170	171	177	169	165	181	163	171
Aviation	72	50	52	64	58	56	76	77	73	61	65
Comm. & Bus. Admin.	554	645	575	640	598	624	637	612	634	650	578
Education ²	146	161	188	157	180	124	112	155	148	134	166
Engineering	1,079	1,129	1,149	1,139	1,112	1,001	1,054	1,128	1,050	1,356	1,105
Fine & Applied Arts	395	428	446	453	471	469	466	445	403	404	463
Liberal Arts & Sci.	2,597	2,687	2,674	2,952	2,871	2,830	3,369	3,294	3,114	2,929	3,250
Total	5,500	5,696	5,755	6,113	5,950	5,805	6,462	6,479	6,177	6,247	6,366

Table 51.1

CHANGE IN UIUC BEGINNING FRESHMAN ENROLLMENTS BY COLLEGE OF ENTRY BETWEEN FALL 1992 AND FALL 2002

COLLEGE	1992	2002	% Change	
Ag., Consum. & Env. Sci. ¹	494	568	15.0	
Applied Life Studies	163	171	4.9	
Aviation	72	65	(9.7)	
Comm. & Bus. Admin.	554	578	4.3	
Education ²	146	166	13.7	
Engineering	1,079	1,105	2.4	
Fine & Applied Arts	395	463	17.2	
Liberal Arts & Sci.	2,597	3,250	25.1	
	5,500	6,366	15.7	

¹ In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

² As of 1997, students in secondary education enroll in the teaching option in LAS and minor in secondary education. In addition, admission to the elementary and early childhood curricula is limited to students earning 60 hours or more.

DATA SOURCES: 1992, Final Enrollment Statistics: OAR

1992-1994, Research Data Base: UOAPA

1995-2002, Student Record Master

UIUC NEW TRANSFERS BY COLLEGE OF ENTRY FALL 1992 - FALL 2002

COLLEGE	1992	1993	1994	1995 ³	1996	1997 ²	1998	1999	2000	2001	2002
Ag., Consum. & Env. Sci. ¹	108	112	122	118	108	95	108	108	100	110	95
Applied Life Studies	43	65	43	51	53	53	38	55	54	53	51
Aviation	13	19	22	17	19	12	17	15	11	3	7
Comm. & Bus. Admin.	99	119	102	105	106	100	103	118	118	127	119
Communications	20	18	24	25	21	18	24	34	22	30	21
Education ²	56	50	50	56	36	27	16	32	30	23	34
Engineering	271	265	303	266	263	250	235	221	231	215	218
Fine & Applied Arts	114	130	128	119	119	89	92	118	90	94	92
Lib. Arts & Sciences	361	496	530	395	386	425	432	369	405	432	444
Social Work ³	7	12	15								
Total	1,092	1,286	1,339	1,152	1,111	1,069	1,065	1,070	1,061	1,087	1,081

Table 52.1

CHANGE IN UIUC NEW TRANSFER ENROLLMENT BY COLLEGE OF ENTRY BETWEEN FALL 1992 AND FALL 2002

COLLEGE	1992	2002	% Change	
Ag., Consum. & Env. Sci. ¹	108	95	(12.0)	
Applied Life Studies	43	51	18.6	
Aviation	13	7	(46.2)	
Comm. & Bus. Admin.	99	119	20.2	
Communications	20	21	5.0	
Education ²	56	34	(39.3)	
Engineering	271	218	(19.6)	
Fine & Applied Arts	114	92	(19.3)	
Lib. Arts & Sciences	361	444	23.0	
Social Work ³	7			
	1,092	1,081	(1.0)	

¹ In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

² As of 1997, students in secondary education enroll in the teaching option in LAS and minor in secondary education. In addition, admission to the elementary and early childhood curricula is limited to students earning 60 hours or more.

³ As of 1995, The School of Social Work no longer accepts undergraduates.

DATA SOURCES: 1992, Final Enrollment Statistics: OAR

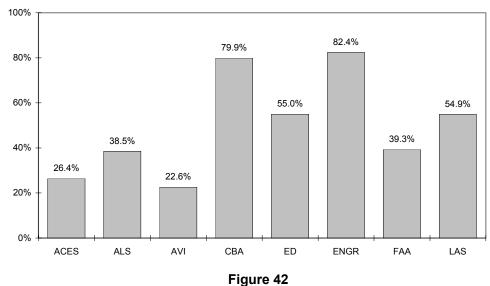
1993-1994, Research Data Base: UOAPA

1995-2002, Student Record Master

UIUC BEGINNING FRESHMEN BY HIGH SCHOOL PERCENTILE RANK DISTRIBUTION AND MEANS FALL 1992 - FALL 2002

QUARTILE	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Upper Quartile	87.6	87.6	85.2	85.4	86.9	87.2	85.9	86.1	85.5	86.3	87.3
Second Quartile	11.0	11.2	13.6	13.5	11.9	12.0	13.1	12.5	13.1	12.4	11.5
Third Quartile	1.3	1.1	1.1	1.0	1.1	0.8	1.0	1.2	1.4	1.2	1.0
Fourth Quartile	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean HSPR	87.6	87.1	86.4	86.4	86.9	87.3	86.5	86.4	86.9	87.5	87.6

Percent of Fall 2002 Beginning Freshmen from Top Ten Percent of H.S. Class by College of Entry

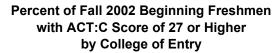


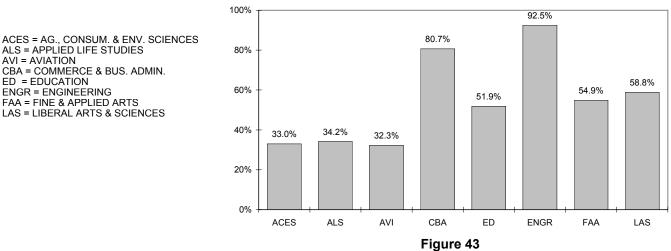
ACES = AG., CONSUM. AND ENV. SCI. ALS = APPLIED LIFE STUDIES AVI = AVIATION CBA = COMMERCE & BUS. ADMIN. ED = EDUCATION ENGR = ENGINEERING FAA = FINE & APPLIED ARTS LAS = LIBERAL ARTS & SCIENCES

Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: Freshman Class Profile, 1992-2002: UOAPA

COMPOSITE SCORE	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Above 32	3.2	3.7	3.5	2.5	3.7	4.0	4.1	4.1	5.3	6.3	7.1
30 - 32	19.2	17.7	18.7	14.2	18.8	19.8	20.0	19.2	20.6	22.9	23.3
27 - 29	31.8	29.7	32.7	29.9	33.0	33.7	34.0	34.2	33.8	31.8	31.7
24 - 26	29.0	31.5	27.9	29.9	28.0	26.2	25.8	26.3	24.9	23.4	23.8
21 - 23	11.8	12.6	11.9	13.9	10.0	10.8	10.9	10.7	9.7	9.6	9.0
18 - 20	4.3	4.1	4.3	6.4	4.9	4.0	3.8	4.0	4.1	4.6	3.7
Below 18	0.6	0.8	1.0	3.1	1.6	1.5	1.4	1.4	1.4	1.4	1.4
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean ACT:C	26.7	26.6	26.7	26.6	26.7	26.8	26.9	26.8	27.1	27.2	27.4
Illinois Mean ACT:C	20.8	21.0	21.1	21.1	21.2	21.2	21.4	21.4	21.5	21.6	20.1 ¹

UIUC BEGINNING FRESHMEN BY ACT COMPOSITE SCORE DISTRIBUTION AND GROUP MEAN





¹ Starting with the 2002 graduating class, all Illinois high school students are required to take the Prarie State Assessment Exam, which included the ACT; therefore, mean scores may not be comparable across years.

Note: Totals may not equal 100.0% due to rounding

DATA SOURCES: Freshman Class Profile, 1992-2002: UOAPA

SELECTED CHARACTERISTICS OF UIUC FALL 1997 AND FALL 2002 BEGINNING FRESHMEN

		Fall 1997	Fall 2002	
Fall Enrollment		5,805	6,366	
Gender	Male Female	50.6% 49.4%	50.9% 49.1%	
Age as of 12/31	15 - 17 18 19 & over	2.1% 81.0% 17.0%	1.1% 65.3% 33.6%	
Race/Ethnicity	Am.Ind./Alaskan Nat. Black Asian/Pac. Islander Hispanic White International Not Reported	0.2% 8.5% 13.1% 6.1% 70.0% 0.8% 1.2%	0.2% 8.1% 12.8% 6.9% 68.0% 2.4% 1.5%	
Major High School Feeders	Adlai E Stevenson Lincoln-Way Lane Technical Urbana Centennial Naperville North Hinsdale Lyons Naperville Central IL Math & Science Downers Grove South	79 * 57 * * * * * * 56 52 *	98 71 62 61 61 61 60 58 56 55 55	

* The high school was not among the top feeder schools in 1996. DATA SOURCE: 2002, Student Record Master: UOAPA

SELECTED CHARACTERISTICS OF UIUC FALL 2002 TRANSFER STUDENTS¹

TWO-YEAR COLLEGES FOUR-YEAR COLLEGES Fall Enrollment 652 Number 338 60.3% 31.3% Percent Transfer GPA 3.26 - 4.00 67.2% 60.4% 27.0% 2.76 - 3.25 31.4% 2.26 - 2.75 4.3% 7.4% 0.9% 1.5% Below 2.26 Age as of 12/31 Less than 20 5.2% 15.4% 66.6% 20 - 21 71.6% 12.4% 22 - 23 6.8% 11.7% 24 - 29 4.7% 4.1% 30 and over 1.5% Gender 54.1% Male 59.0% 41.0% 45.9% Female Race/Ethnicity Am. Ind./Alaskan Nat. 0.3% 0.6% 3.7% Black 3.0% 7.8% Asian/ Pac. Islander 12.4% 4.6% Hispanic 3.6% 81.0% White 76.6% 0.5% International 0.3% 2.1% Not Reported 3.6% Class Level at Transfer 1.2% Advanced Freshman 5.9% Sophomore² 15.5% 27.5% Junior 76.7% 56.5% 6.1% Senior 7.4% 0.5% Second Bachelor 2.7% Major Feeder Institutions Parkland 169 U I at Chicago 42 DuPage 51 Northeastern III 17 Wm. R. Harper 34 Eastern III 16 27 SIU - Carbondale Illinois Central 13 Lincoln Land 25 Illinois State 12

Western III

11

¹ Unknown or not reported institutions are not included in the distribution

Moraine Valley

² Most transfers at the sophomore level (30-59 credits earned), transfer 55 to 59 hours. DATA SOURCE: 2002, Student Record Master: UOAPA

25

SELECTED CHARACTERISTICS OF UIUC FALL 2002 NEW PROFESSIONAL AND GRADUATE STUDENTS¹

	Grad I	Grad II	Prof	
Fall Enrollment	1,783	783	345	

Gender N	1ale 51.1%	60.4%	44.9%
	emale 48.9%	39.6%	55.1%

Age	Less than 23	28.3%	18.8%	40.0%	
Ŭ	23 - 24	29.1%	25.4%	31.3%	
	25 - 29	25.9%	36.7%	23.8%	
	30 - 39	13.5%	15.1%	4.3%	
	40 & over	3.2%	4.1%	0.6%	

Race/Ethnicity	Am.Ind./Alaskan Nat.	0.3%	0.1%	0.0%	
	Black	3.9%	3.2%	6.4%	
	Asian/Pac. Islander	7.1%	4.6%	9.0%	
	Hispanic	2.6%	2.4%	4.9%	
	White	51.9%	37.8%	71.9%	
	International	31.4%	48.5%	0.6%	
	Unknown	2.7%	3.3%	7.2%	

"Grad I" refers to students who have earned 8 or fewer credits, "Grad II" to 9 or more units. Professional includes students in the Colleges of Law and Veterinary Medicine.

¹ Excludes non-degree students.

DATA SOURCE: 2002, Student Record Master: UOAPA

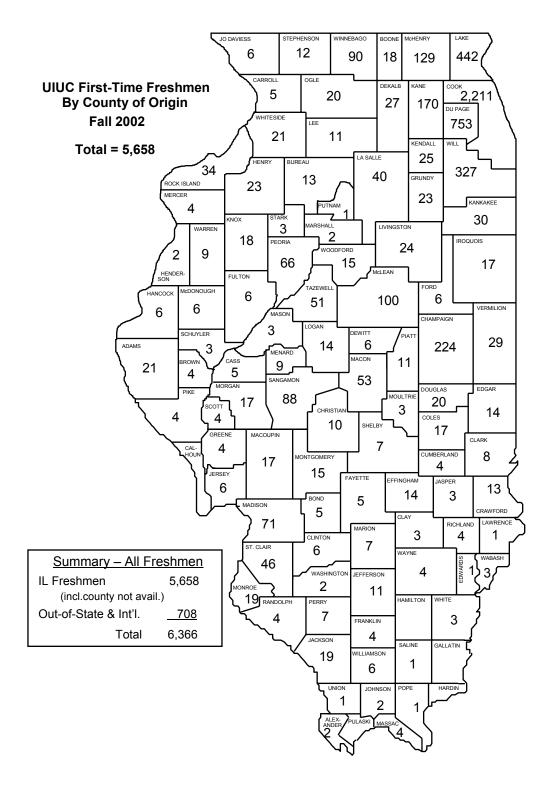


Figure 44

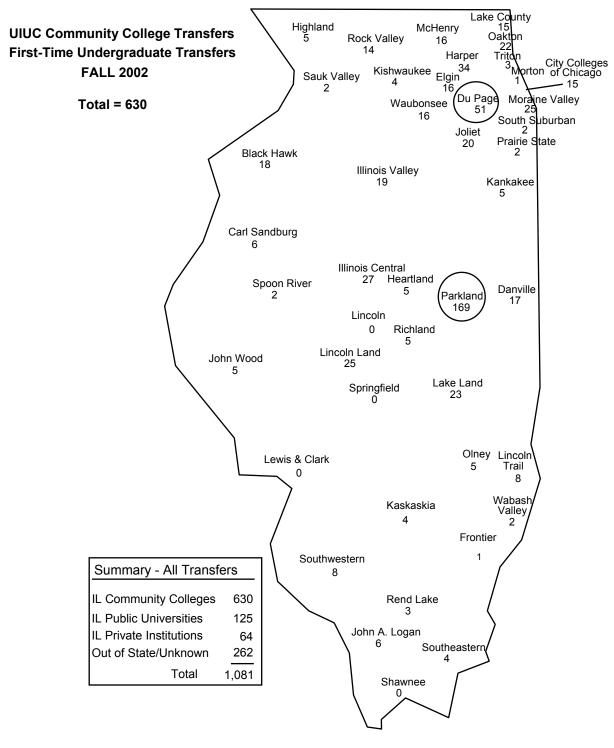
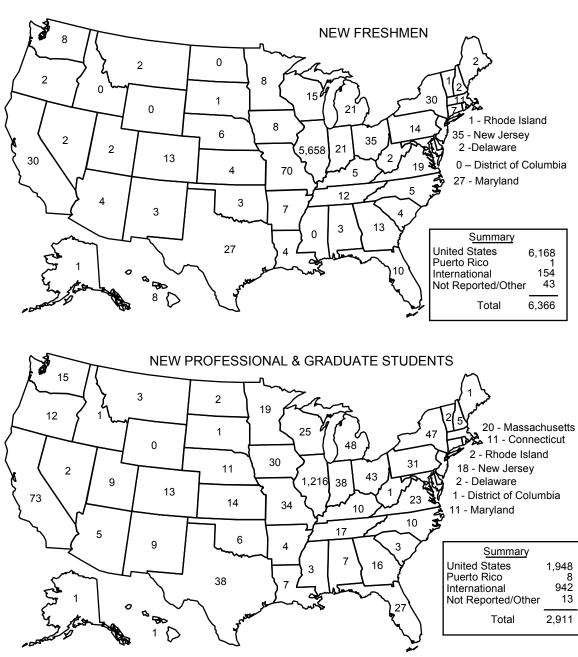


Figure 45



GEOGRAPHICAL DISTRIBUTION OF UIUC NEW STUDENT RESIDENCY FALL 2002

Figure 46

Academic Performance UIUC

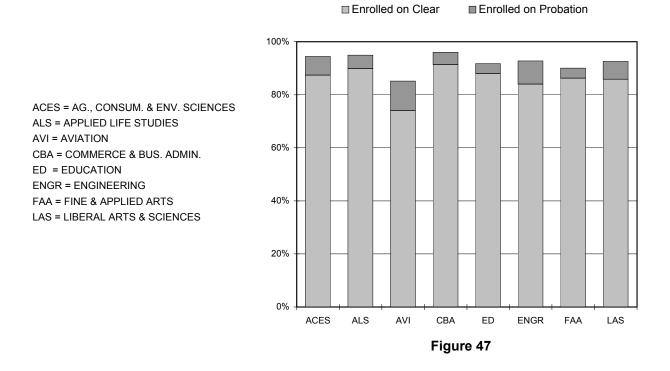
HIGHLIGHTS

- One-year retention rates by college are reported in Table 58 and Figure 47. Overall, 93 percent of the freshman class is still enrolled on clear or probationary status at the end of the first year.
- Table 59 tracks the mean grade point averages for the 1987 transfers from community colleges and four-year institutions for six semesters after transfer. The community college transfers dropped over one-half of a grade point the first semester, but the group average improved in the succeeding terms.
- Graduation and retention patterns are reported in Tables 60-61 and Figures 48 for beginning freshmen. The graduation rate after seven years is over 78 percent. The seven-year graduation rate for the 1995 cohort is higher than that of its immediate predecessors, but it is still slightly lower than for cohorts which entered earlier in the decade. The five-year trend has been moving higher for several years, and, at 78 percent, is higher for the most recent cohort (1997) than for any other group which entered during the nineties. The same percentage graduated in five years for the 1997 cohort compared with the seven-year rate for the 1995 cohort.
- Table 60.1 demonstrates that women succeed at a higher rate than men. For the cohort which started in 1997, women graduated at just over 80 percent five years after matriculation, compared to a rate of about 76 percent for men.
- For transfers, the graduation rate after four years for the fall 1991 cohort is almost 70 percent including about 1 percent still enrolled. See Table 61.

ACADEMIC STATUS FOR UIUC BEGINNING FRESHMEN PERCENT DISTRIBUTION AFTER ONE YEAR FALL 2001 COHORT

ACADEMIC STATUS	CAMPUS	ACES	ALS	AVI	CBA	ED	ENGR	FAA	LAS
Enrolled on Clear	86.3	87.4	89.9	74.1	91.4	88.0	84.0	86.3	85.8
Enrolled on Probation	6.7	7.1	5.1	11.1	4.7	3.8	8.8	3.8	6.8
Not Enrolled	7.0	5.6	5.1	14.8	4.0	8.3	7.2	10.0	7.4
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
PERCENT RETURNED	93.0	94.4	94.9	85.2	96.0	91.7	92.8	90.0	92.6

Retention Rates for Beginning Freshmen One Year After Matriculation Fall 2001 Cohort



Note: Totals may not equal 100% due to rounding. DATA SOURCES: Freshman Class Profile, 2002: UOAPA

UIUC COMMUNITY COLLEGE AND FOUR-YEAR COLLEGE TRANSFER STUDENT PERFORMANCE AS MEASURED BY CUMULATIVE GRADE POINT AVERAGES FALL 1987 COHORT

	Number in Cohort	Transfer GPA	1	G	PA At End	d Of Term	n5	6
Two-Year Transfers	741	3.26	2.72	2.83	2.86	2.97	2.92	2.76
	Number in Cohort Transfer GPA		1	GPA At End Of Term 1 2 3 4 5				
Four-Year Transfers	466	3.15	2.86	2.98	3.01	3.08	2.99	3.03

Reported above are enrollments and mean cumulative grade point averages for the fall 1987 cohort of new transfers to UIUC. This cohort was tracked for three years after transfer.

In fall 1987, 741 students from community colleges transferred to UIUC entering with a mean cumulative GPA of 3.26. After one semester, the mean GPA for this cohort dropped to 2.72. At the end of four semesters, or two years after transfer, the mean GPA for this cohort had increased to 2.97.

In fall 1987, 466 students from four-year colleges and universities transferred to UIUC, entering with a mean cumulative GPA of 3.15. At the end of one semester, this cohort's mean GPA dropped to 2.86, a smaller decrease than experienced by the community college cohort. At the end of four semesters, or two years after transfer, the mean GPA for this cohort increased to 3.08.

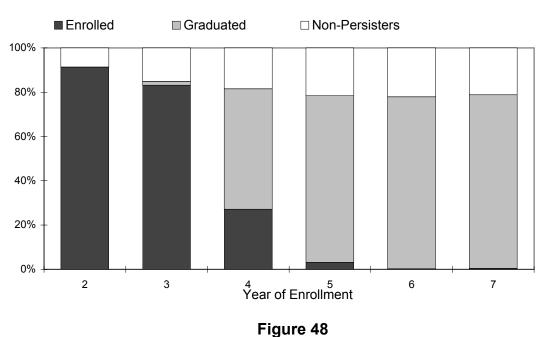
DATA SOURCE: Summary of Progress, Fall 1987 Cohort: UOAPA

RETENTION PATTERNS FOR UIUC BEGINNING FULL-TIME FRESHMEN PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

Fall	Number			Year of E	nrollment		
Entering Term	in Cohort	2	3	4	5	6	7
1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000	5,868 5,609 5,462 5,637 5,732 6,085 5,944 5,764 6,427 6,465 6,174	91.4 91.8 91.3 90.8 91.1 91.3 92.0 91.9 92.0 92.0 92.0 92.0	84.4 85.5 84.4 83.6 83.1 83.1 84.5 84.6 84.7 85.0	29.3 28.0 30.4 30.4 29.0 27.1 27.0 26.0 25.3	6.0 6.1 4.1 4.4 3.8 3.1 2.8 1.9	1.5 0.2 0.4 0.1 0.2 0.2 0.2 0.0	0.4 0.5 0.4 0.3 0.3 0.4 PERCENT ENROLLED NOT GRADUATED
2001	6,247						
1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000		$\begin{array}{c} 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0.0$	1.1 0.9 1.4 1.3 0.8 1.7 1.5 1.2 1.4 1.1	52.8 54.0 52.8 51.4 51.5 54.4 56.3 57.4 58.2	75.2 74.8 74.2 73.2 73.6 75.3 76.9 78.0	78.4 77.7 76.8 76.4 77.7 79.5	78.9 78.6 78.6 77.8 77.3 78.4 CUMULATIVE PERCENT GRADUATED
1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000		91.4 91.8 91.3 90.8 91.1 91.3 92.0 91.9 92.0 92.0 92.0	85.5 86.4 85.7 84.9 83.9 84.7 86.1 85.8 86.1 86.1	82.2 81.9 83.2 81.7 80.6 81.6 83.3 83.4 83.5	81.2 80.8 78.3 77.5 77.4 78.4 79.7 79.9	79.9 78.0 77.8 76.9 76.6 77.9 79.5	79.3 79.1 79.0 78.1 77.6 78.8 PERCENT RETENTION

Fall beginning freshmen include full-time freshmen entering in the summer preceding the fall term. The percentages in column "Year Two," and so on, reflect the percentage of students enrolled but not graduated during the second year, the cumulative percentage of degrees conferred through that year, and the retention for the second year -- the sum of enrolled and graduated students. These data might incur rounding error. The data used in the table are taken from the statistics used to compile the AAUDE Retention and Graduation Survey.

Year-to-year retention for the 1995 cohort is displayed in Figure 48 on the next page. Of those freshmen who entered UIUC in fall 1995, less than one percent were still enrolled and over 78 percent had graduated after seven years, to yield a retention rate of 78.8 percent.



UIUC Beginning Freshmen Retention Patterns for 1995 Cohort

UIUC Five-Year Retention by Gender

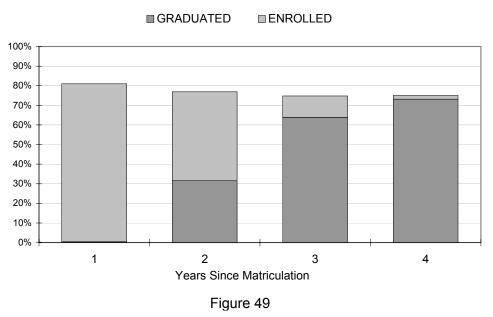
Table 60.1

	Cohort	Still Enrolled	Graduated	Retention
Women	1990	2.8	79.1	81.9
	1991	3.7	79.0	82.7
	1992	2.4	77.2	79.6
	1993	1.9	76.6	78.5
	1994	2.5	77.8	80.3
	1995	1.9	78.9	80.8
	1996	3.3	80.5	83.8
	1997	0.5	80.3	80.8
Men	1990	7.4	72.2	79.6
	1991	8.1	71.1	79.2
	1992	5.6	71.6	77.2
	1993	6.4	70.4	76.8
	1994	4.9	69.8	74.7
	1995	4.3	72.0	76.3
	1996	5.2	73.6	78.8
	1997	3.3	75.6	78.9

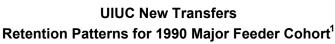
RETENTION PATTERNS FOR UIUC NEW TRANSFERS PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

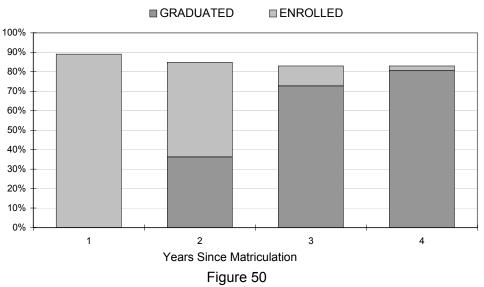
Fall	Number		Matriculation		
Entering Term	in Cohort	1	2	3	4
1989	1,072	79.2	39.9	6.4	1.6
1990	1,552	80.7	45.4	11.0	1.9
1991	1,253	76.2	43.1	8.5	0.9
1992	1,170	74.0	41.1	8.5	
1993	1,279	75.3	41.5		
1994	1,325	78.0		PI	ERCENT
				EI	NROLLED
1989		0.3	36.4	67.8	72.9
1989		0.3	30.4	63.8	72.9 73.1
1990		0.5	30.7	63.6	69.8
1991		0.6	29.1	60.0	09.0
1992		0.5	28.4		UMULATIVE
1993		0.4	20.4		ERCENT
1004		0.4			RADUATED
				·	
1989		79.5	76.3	74.2	74.5
1990		81.0	76.9	74.8	75.0
1991		76.8	73.8	72.1	70.7
1992		74.6	70.2	68.5	
1993		75.8	69.9		
1994		78.4		PI	ERCENT
				R	ETENTION

Fall new transfers include full-time transfers entering in the fall term. Summer degrees are counted with the previous spring. The percentages in column "Year Two," and so on, reflect the percentage of students enrolled (those who did not graduate and did not drop out) during the second year and the cumulative percentage of degrees conferred through the second year. Retention for the second year is the sum of enrolled and graduated students. These data might incur rounding errors.



UIUC New Transfers Retention Patterns for 1990 Total Cohort





¹ Major Feeder Cohort includes new transfers from Parkland, Illinois Central, DuPage, Moraine Valley, and Wm. R. Harper. The transfers from these schools comprise slightly less than one quarter of all new transfers. DATA SOURCE: 1997, Summary of Progress: UOAPA

HIGHLIGHTS

- In FY 2002, the campus conferred 10,109 total degrees, an increase of 723 over last year and a new ten-year high. With an increase of over 450 from last year, the 6,723 bachelor's degrees awarded in FY 2002 is the highest in the ten-year period. The number of doctoral degrees granted has declined compared to ten years ago, with 603 in FY 2002 compared to a high of 775 in FY 1992. See Table 62 and Figure 51.
- As presented in Table 63 and Figure 52, most colleges awarded slightly or moderately larger numbers of undergraduate degrees in FY 2002 compared to ten years earlier. Exceptions include the College of Applied Life Studies which granted over 60 more bachelor's degrees in FY 2002 than the previous year and 218 more than in FY 1992. The College of Agriculture, Consumer and Environmental Sciences also was up in FY 2002—by more than 40 degrees over last year and 166 compared to ten years ago. The College of Education granted more bachelor's degrees in FY 2002 than in the previous year (an increase of 30), but fewer than ten years ago by 100. Figures from the Institute of Aviation reflect in part a change in programs. Since 1999, Aviation students have had the choice of pursuing prebaccalaureate certification or studying for a bachelor's degrees.
- The percentage of undergraduate degrees earned by females has increased over the decade. For several years, about 45 percent of undergraduate degrees went to female students. Five years ago the rate increased to 46 percent, and two years ago it went to 47 percent. This year 49 percent of undergraduate degrees were awarded to females. See Table 64.
- Tables 65 and 65.1 report undergraduate degrees conferred by race/ethnicity. The percentage distribution of undergraduate degrees conferred to underrepresented students has increased over the last ten years. The proportion of degrees conferred to minorities (Black and Hispanic students combined) moved up from 8.3 percent of total bachelor's degrees ten years ago to 10.6 percent in FY 2002.

NUMBER OF UIUC DEGREES CONFERRED BY LEVEL FY 1992 - FY 2002

DEGREE	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Pre-Baccalaureate ¹	42	58	34	19	49	31	24	21	18	10	12
Bachelor's	6,175	5,781	6,026	5,996	5,895	5,868	5,919	6,301	6,385	6,259	6,723
Master's	2,311	2,386	2,578	2,513	2,450	2,393	2,412	2,259	2,293	2,170	2,438
Doctorate	775	706	664	760	698	735	706	646	600	667	603
Advanced Certificate	18	20	8	12	6	15	17	12	11	14	14
Professional	271	271	286	269	271	275	291	267	278	266	319
Campus Total	9,550	9,164	9,562	9,550	9,320	9,286	9,345	9,485	9,567	9,376	10,097

Percent Change in UIUC Degrees Conferred by Level FY 1992 and FY 2002

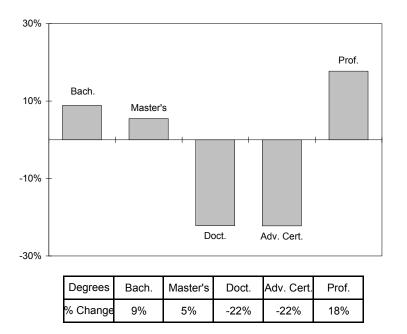


Figure 51

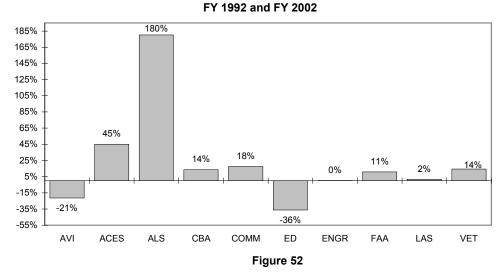
¹ The decline in the number of certificates in Aviation occurred because beginning in Fall 1999, The Institute of Aviation began offering a baccalaureate degree in Aviation Human Factors. DATA SOURCES: 1992-2002, Research Data Base, Degree File: UOAPA

NUMBER OF UIUC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE FY 1992 - FY 2002

COLLEGE	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Pre-Baccalaureate											
Aviation ¹	42	58	34	19	49	31	24	21	18	10	12
Baccalaureate											
Ag, Consum. & Env. Sci. ²	369	344	408	430	451	437	436	517	511	491	535
Applied Life Studies	121	151	200	212	240	201	271	298	324	275	339
Aviation ¹										2	21
Commerce & Bus. Admin.	901	850	873	838	802	835	835	928	1,014	976	1,023
Communications	215	211	177	209	194	169	183	210	242	238	253
Education ³	276	163	240	226	232	207	190	183	153	146	176
Engineering	1,050	971	1,000	1,068	1,099	1,085	1,016	1,105	1,059	1,133	1,052
Fine & Applied Arts	390	379	399	394	381	387	414	416	423	437	432
Liberal Arts & Sciences	2,754	2,568	2,616	2,551	2,407	2,459	2,492	2,565	2,587	2,476	2,805
Social Work ⁴	23	43	25	22	25	5					
Veterinary Medicine (Bacc.)	76	101	88	46	64	83	82	79	72	85	87
Subtotal (Bacc.)	6,175	5,781	6,026	5,996	5,895	5,868	5,919	6,301	6,385	6,259	6,723
Total, Pre-baccaulareate and Baccalaureate	6,217	5,839	6,060	6,015	5,944	5,899	5,943	6,322	6,403	6,269	6,735

Percentage Change in UIUC Undergraduate Degrees Conferred by College⁴

AVI = AVIATION (Bacc. & Pre-Bacc.)¹ ACES = AG, CONSUM. & ENV. SCI. ALS = APPLIED LIFE STUDIES CBA = COMMERCE & BUS. ADMIN. COMM = COMMUNICATIONS ED = EDUCATION ENGR = ENGINEERING FAA = FINE & APPLIED ARTS LAS = LIBERAL ARTS & SCIENCES VET = VETERINARY MEDICINE



¹ In 1999, the Institute of Aviation received approval of a baccalaureate program in Aviation Human Factors.

² In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.

³ In order to meet changes in state requirements for teacher certification in 1992, students either accelerated studies or delayed graduation. This pattern affected the number of graduates for FY 1992 and FY 1993.

⁴ The School of Social Work no longer grants a baccalaureate degree.

DATA SOURCE: 1992-2002, Research Data Base: UOAPA

NUMBER OF UIUC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE AND GENDER FY 1992 - FY 2002

COLLEGE		1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Pre-Baccalaureate AVIATION ¹	Male Female Subtotal	38 4 42	53 5 _58	32 	11 <u>8</u> 19	39 <u>10</u> 49	27 4 31	21 <u>3</u> 24	19 	12 6 18	10 10	11
Baccalaureate AG., CONSUM. & ENV. SCI. ²	Male Female Subtotal	172 <u>197</u> 369	170 <u>174</u> 344	199 <u>209</u> 408	197 <u>233</u> 430	202 249 451	211 <u>226</u> 437	199 <u>237</u> 436	217 <u>300</u> 517	215 <u>296</u> 511	181 <u>310</u> 491	199 <u>336</u> 535
APPLIED LIFE STUDIES	Male Female Subtotal	56 <u>65</u> 121	65 86 151	75 <u>125</u> 200	76 <u>136</u> 212	70 <u>170</u> 240	59 <u>142</u> 201	82 <u>189</u> 271	89 209 298	99 <u>225</u> 324	96 <u>179</u> 275	78 <u>261</u> 339
AVIATION ¹	Male Female Subtotal	 	 	 	 	 	 	 	 	 	2 2	16 <u>5</u> 21
COMM. & BUS. ADMIN.	Male Female Subtotal	497 404 901	475 <u>375</u> 850	485 <u>388</u> 873	466 <u>372</u> 838	450 352 802	460 <u>375</u> 835	449 <u>386</u> 835	511 <u>417</u> 928	575 <u>439</u> 1,014	538 <u>438</u> 976	547 <u>476</u> 1,023
COMMUNICATIONS	Male Female Subtotal	80 <u>135</u> 215	65 <u>146</u> 211	55 <u>122</u> 177	76 <u>133</u> 209	70 <u>124</u> 194	65 <u>104</u> 169	84 <u>99</u> 183	74 <u>136</u> 210	76 <u>166</u> 242	83 <u>155</u> 238	75 <u>178</u> 253
EDUCATION	Male Female Subtotal	43 233 276	26 <u>137</u> 163	50 <u>190</u> 240	45 181 226	38 <u>194</u> 232	43 <u>164</u> 207	37 <u>153</u> 190	26 <u>157</u> 183	15 <u>138</u> 153	15 <u>131</u> 146	9 <u>167</u> 176
ENGINEERING	Male Female Subtotal	912 138 1,050	839 <u>132</u> 971	854 <u>146</u> 1,000	921 147 1,068	949 150 1,099	929 156 1,085	851 165 1,016	945 <u>160</u> 1,105	876 183 1,059	945 188 1,133	898 154 1,052
FINE & APPLIED ARTS	Male Female Subtotal	208 182 390	224 155 379	191 208 399	195 199 394	178 203 381	203 184 387	178 236 414	190 226 416	205 218 423	208 229 437	186 246 432
LIBERAL ARTS & SCIENCES	Male Female Subtotal	1,406 <u>1,348</u> 2,754	1,287 1,281 2,568	1,363 1,253 2,616	1,289 <u>1,262</u> 2,551	1,248 1,159 2,407	1,250 1,209 2,459	1,180 <u>1,312</u> 2,492	1,237 1,328 2,565	1,197 <u>1,390</u> 2,587	1,137 <u>1,339</u> 2,476	1,316 1,489 2,805
SOCIAL WORK	Male Female Subtotal	7 <u>16</u> 23	4 <u>39</u> 43	2 23 25	2 20 22	4 	 5 5					
VET MED (Bacc.)	Male Female Subtotal	34 42 76	34 <u>67</u> 101	25 <u>63</u> 88	9 <u>37</u> 46	10 <u>13</u> 64 ³	29 <u>54</u> 83	15 <u>67</u> 82	26 53 79	10 <u>62</u> 72	25 60 85	10 <u>36</u> 87 ³
Campus Total	Male Female Total	3,453 2,764 6,217	3,242 2,597 5,839	3,331 2,729 6,060	3,287 2,728 6,015	3,258 2,645 5,944 ³	3,276 2,623 5,899	3,096 2,847 5,943	3,334 2,988 6,322	3,280 3,123 6,403	3,240 3,029 6,269	3,345 3,349 6,735 ³

¹ In 1999, the Institute of Aviation received approval of a baccalaureate program in Aviation Human Factors.
² In 1995, the College of Agriculture changed to the College of Agriculture, Consumer and Environmental Sciences.
³ Totals for both 1996 and 2002 in Veterinary Medicine include 41 students for whom gender is unknown.

DATA SOURCES: 1992-2002, Research Data Base: UOAPA

NUMBER OF UIUC BACCALAUREATE DEGREES CONFERRED BY RACE/ETHNICITY¹ FY 1992 - FY 2002

RACE/ETHNICITY	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Am.Ind./Alaskan Nat.	6	4	9	9	7	7	14	10	10	16	12
Black	307	285	328	357	297	308	309	352	342	376	395
Asian/Pac. Islander	557	572	675	757	751	789	737	818	795	826	919
Hispanic	205	215	220	250	251	264	283	289	246	295	318
White	5,078	4,670	4,739	4,557	4,502	4,425	4,470	4,676	4,691	4,505	4,885
Unknown	22	35	55	66	87	75	106	156	301	241	194
Campus Total	6,175	5,781	6,026	5,996	5,895	5,868	5,919	6,301	6,385	6,259	6,723

Table 65.1												
PERCENT OF UIUC BACCALAUREATE DEGREES CONFERRED BY RACE/ETHNICITY ¹ FY 1992 - FY 2002												
RACE/ETHNICITY	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	
Am.Ind./Alaskan Nat.	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.2	0.3	0.2	
Black	5.0	4.9	5.4	6.0	5.0	5.2	5.2	5.6	5.4	6.0	5.9	
Asian/Pac. Islander	9.0	9.9	11.2	12.6	12.7	13.4	12.5	13.0	12.5	13.2	13.7	
Hispanic	3.3	3.7	3.7	4.2	4.3	4.5	4.8	4.6	3.9	4.7	4.7	
White	82.2	80.8	78.6	76.0	76.4	75.4	75.5	74.2	73.5	72.0	72.7	
Unknown	0.4	0.6	0.9	1.1	1.5	1.3	1.8	2.5	4.7	3.9	2.9	
Campus Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

Note: Totals may not equal 100.0% due to rounding.

¹ Does not include pre-baccalaureate certificates in Aviation. International students are included in the race/ethnic categories. DATA SOURCES: 1992, Research Data Base, Degree File: UOSCR

1993-2002, Research Data Base, Degree File. 00 1993-2002, Research Data Base: UOAPA

NUMBER OF UIUC DEGREES CONFERRED BY RACE/ETHNICITY AND LEVEL FY 2002

LEVEL	Am. Ind./ Alask.Nat.	Asian/ Pac. Isl.	Black	Hispanic	White	Int'l	Unknown	Total
Pre-Baccalaureate ¹		1		1	10			12
Bachelor's	12	892	394	317	4,882	115	111	6,723
Master's	5	109	91	71	1,280	831	51	2,438
Doctorate	2	32	16	16	272	258	7	603
Advanced Certificate			3		7	1	3	14
Professional ²	1	17	19	22	237	8	15	319
Campus Total	20	1,051	523	427	6,688	1,213	187	10,109

Table 66.1 PERCENT OF UIUC DEGREES CONFERRED BY RACE/ETHNICITY AND LEVEL FY 2002											
LEVEL	Am. Ind./ Alask.Nat.	Asian/ Pac. Isl.	Black	Hispanic	White	Int'l	Unknown	Total			
Pre-Baccalaureate ¹	0.0%	8.3%	0.0%	8.3%	83.3%	0.0%	0.0%	100.0%			
Bachelor's	0.2%	13.3%	5.9%	4.7%	72.6%	1.7%	1.7%	100.0%			
Master's	0.2%	4.5%	3.7%	2.9%	52.5%	34.1%	2.1%	100.0%			
Doctorate	0.3%	5.3%	2.7%	2.7%	45.1%	42.8%	1.2%	100.0%			
Advanced Certificate	0.0%	0.0%	21.4%	0.0%	50.0%	7.1%	21.4%	100.0%			
Professional ²	0.3%	5.3%	6.0%	6.9%	74.3%	2.5%	4.7%	100.0%			
Campus Total	0.2%	10.4%	5.2%	4.2%	66.2%	12.0%	1.8%	100.0%			

¹ Certificate in Aviation

² Professional degrees include Veterinary Medicine and Law.
Note: Totals may not equal 100.0% due to rounding.
DATA SOURCE: 2002, Research Data Base: UOAPA