
University of Illinois Student Data Book

*Fall Term 2002
With a Ten-Year Overview*

*Prepared by the
University Office for Academic Policy Analysis*

January 2003

Springfield Campus

Table of Contents

List of Figures

UNIVERSITY OF ILLINOIS AT SPRINGFIELD

TABLE OF CONTENTS

LIST OF FIGURES

CAMPUS ENROLLMENTSPage

Highlights	39
By Level	40
By Level and Admission Category	41
Undergraduates by College	42
Graduates by College and Level and Gender	43
By Level and Gender	44
By Level and Race/Ethnicity	45
Percent Distribution by Race/Ethnicity	46
Geographic Origin of International Students	50

NEW STUDENT CHARACTERISTICS

Highlights	53
New Freshmen Student Characteristics	54
New Transfers by College of Entry	56
New Transfer Student Characteristics	57
New Transfers by Last Institution Attended	59
New Graduate Student Characteristics	60

ACADEMIC PERFORMANCE

Highlights	63
Retention Patterns for Beginning Transfers	64
Retention Patterns by College	66-67
Distribution by Entering Major vs. Degree Major	68-69

DEGREES CONFERRED

Highlights	71
By Level and College	72
By College and Gender	73
By Race/Ethnicity	74

CAMPUS ENROLLMENTSPage

Trend by Level	40
Change by Undergraduate College	42
Undergraduate and Graduate Trends by Gender	44
Undergraduate and Graduate Trends by Race/Ethnicity	47
Undergraduates by County of Origin	48
Graduate Students by County of Origin	49

NEW STUDENT CHARACTERISTICS

New Freshmen by County of Origin	55
New Transfers by Sending Community College	58

ACADEMIC PERFORMANCE

Retention of Beginning Transfers	65
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DEGREES CONFERRED

Change by Level and College	72
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EXPLANATORY NOTES FOR RETENTION AND GRADUATION

Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, first-generation college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research documenting the complexities of the issue.

Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and earn bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher than average ability, motivation, preparation, and greater full-time attendance, etc. will graduate at higher rates than that average. The reverse is also true.

However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Similarly, better academic preparation may be the result of high academic ability, or it may be the consequence of higher socioeconomic status, and thus a more positive high school environment.

It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.

One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.

Campus Enrollments

UIS

HIGHLIGHTS

- *Total headcount enrollment at Springfield, 4,451, is higher than the past four falls. This fall's new freshman number 97, in addition to 610 new transfer students. Undergraduate enrollment peaked in 1992 at 2,740, made a gradual decline, then has risen the last two falls to this year's 2,445 students. New undergraduate transfer enrollment is approximately the same as last year's number. Continuing undergraduate student enrollment is higher than the last two years' ten-year low point, with more than 100 additional students continuing this year compared to last. New graduate enrollment, however, is significantly lower than the last two years. See Tables 24-25 and Figure 20.*
- *Enrollment comprises 2,445 undergraduate students, 1,983 master's students, and 23 doctoral students. See Table 25.*
- *Table 26 shows large increases in undergraduate enrollment in the Colleges of Liberal Arts and Sciences compared to 1992, and large decreases in Business and Management and Education and Human Services. Some of the changes illustrated by Figure 21 are a result of programs being moved out of Education and Human Services and into LAS. See Figure 21.*
- *Fall 2002 enrollment by college, by level, and by gender is displayed on Table 27 and ten-year trends by gender and level are shown in Table 28 and Figures 22-23. Campus-wide, female students have outnumbered male students throughout the period. Currently, female students comprise 60 percent of students.*
- *Undergraduate enrollment of Black students increased into the mid-nineties then declined in number, but in 2001 rose and in 2002 are at the highest number and proportion in the period. The previous high point was in 1995 at 192 students and 7.6 percent of the total, and the current level is 197 students and 8.1 percent. At the Master's level, Black student enrollment is down slightly from last years' high point; the number is now 154 students (7.8 percent) from a low of 99 students (5.3 percent). See Tables 29-30 and Figures 24-25. In 1998 a doctorate was introduced at UIS. The program has high Black representation at 22 percent, but it has no Hispanic students.*
- *Figures 26 and 27 display the geographic distribution of Illinois students at UIS. Nearly 80 counties in Illinois are represented, though most students reside in Sangamon County at the time of their application. Table 31 shows that 183 international students come to UIS from more than 30 different countries. International student enrollment is up slightly from last year and is approximately double the number and percentage ten years ago.*

Table 24

UIS FALL ENROLLMENT BY LEVEL
FALL 1992 - FALL 2002

LEVEL	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Freshman ¹	--	--	--	--	--	--	--	--	--	116	97
Sophomore	--	--	--	--	--	--	--	--	--	157	107
Junior ²	1,796	1,612	1,427	1,478	1,396	1,351	1,023	1,178	1,126	1,034	1,111
Senior	840	833	875	838	769	832	824	810	762	750	867
Nondegree	104	163	200	224	313	228	526	195	230	243	263
Subtotal	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445
Masters	1,577	1,455	1,452	1,782	1,685	1,642	1,557	1,515	1,451	1,574	1,645
Nondegree	219	388	430	380	448	410	381	361	352	392	338
Subtotal	1,796	1,843	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983
Doctoral	--	--	--	--	--	--	23	20	21	22	23
Subtotal	--	--	--	--	--	--	23	20	21	22	23
Campus Total	4,536	4,451	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451

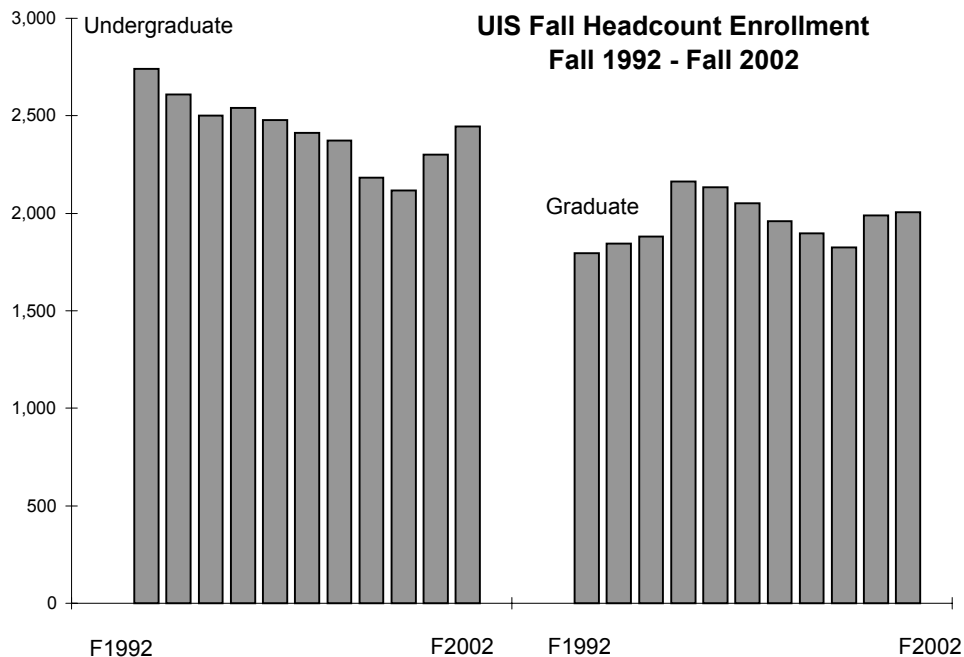


Figure 20

¹ Capital Scholars

² May include some students who enrolled at the sophomore level after 1993.

DATA SOURCES: 1992-2002, IPEDS, Institutional Studies Office

Table 25**UIS FALL ENROLLMENT BY LEVEL AND ADMISSION CATEGORY
FALL 1992 - FALL 2002**

Category	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate											
New Freshman ¹	--	--	--	--	--	--	--	--	--	116	97
New Transfers	814	610	594	628	611	590	598	481	552	609	610
Continuing Students	1,822	1,835	1,708	1,688	1,554	1,593	1,620	1,541	1,360	1,364	1,475
Nondegree	104	163	200	224	313	228	155	161	206	211	263
Subtotal	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445
Masters											
New Students	572	294	463	544	432	404	200	186	350	478	281
Continuing - Degree	1,005	1,161	989	1,238	1,253	1,238	1,362	1,328	1,101	1,096	1,364
Continuing - Nondegree	219	388	430	380	448	410	376	362	352	392	338
Subtotal	1,796	1,843	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983
Doctoral											
New Students	--	--	--	--	--	--	23	1	8	3	4
Continuing Students	--	--	--	--	--	--	--	19	13	19	19
Subtotal	--	--	--	--	--	--	23	20	21	22	23
Campus Total	4,536	4,451	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451

Table 25.1**A COMPARISON OF FALL 1992 AND FALL 2002 DISTRIBUTIONS BY ENROLLMENT
CATEGORY AS A PERCENTAGE OF TOTAL ENROLLMENT**

Category	1992	2002	Change in % of Total
Undergraduates			
New Freshman	--	4.0%	--
New Transfers	29.7%	24.9%	(4.8)
Continuing Students	66.5%	60.3%	(6.2)
Nondegree	3.8%	10.8%	7.0
Total	100%	100%	
Masters/Doctoral			
New Students	31.8%	14.2%	(17.6)
Continuing - Degree	56.0%	68.9%	13.0
Continuing - Nondegree	12.2%	16.8%	4.7
Total	100%	100%	

¹ Capital Scholars

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1992-2002, IPEDS, Institutional Studies Office

Table 26

**UIS UNDERGRADUATE ENROLLMENT BY COLLEGE
FALL 1992 - FALL 2002**

COLLEGE	1992	1993	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001	2002
Business & Mgt. ¹	984	914	847	807	754	768	779	730	623	670	658
Education & Human Svcs. ²	740	735	709	739	725	385	224	119	99	109	88
Liberal Arts & Sciences ²	532	530	480	496	525	873	895	932	923	1,051	1,135
Public Affairs & Admin. ¹	226	219	204	195	161	157	272	241	243	259	301
Nondegree/Undecided	258	210	262	303	313	228	203	161	230	211	263
Campus Total	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445

**Percent Change in UIS Undergraduate Enrollment by College
Fall 1992 and Fall 2002**

B&M = BUSINESS & MGT.
EHS = EDUCATION AND HUMAN SERVICES
LAS = LIBERAL ARTS & SCIENCES
PAA = PUBLIC AFFAIRS & ADMIN.

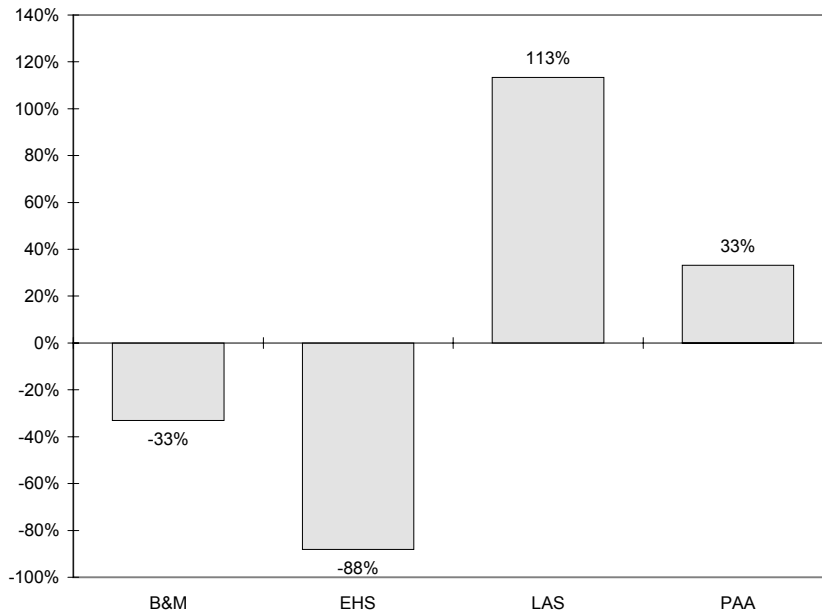


Figure 21

¹ In 1994, Labor Relations moved from the College of Business and Management to the College of Public Affairs and Administration.

² In 1997 Clinical Laboratory Sciences and Psychology moved from the College of Education and Human Services to the College of Liberal Arts and Sciences. In 1999 the Nursing program was moved to SIU-Carbondale.

Table 27

UIS ENROLLMENT BY COLLEGE AND LEVEL AND GENDER
FALL 2002

COLLEGE		Undergraduate		Masters		Doctoral		Total	
		Num	%	Num	%	Num	%	Num	%
Business & Mgt.	Male	291	44.2	266	58.2	--	--	557	50.0
	Female	367	55.8	191	41.8	--	--	558	50.0
	Subtotal	658		457		--		1,115	
Education & Human Svcs.	Male	14	15.9	122	26.0	--	--	136	24.4
	Female	74	84.1	347	74.0	--	--	421	75.6
	Subtotal	88		469		--		557	
Liberal Arts & Sciences	Male	414	36.5	189	45.9	--	--	603	39.0
	Female	721	63.5	223	54.1	--	--	944	61.0
	Subtotal	1,135		412		--		1,547	
Public Affairs & Admin.	Male	113	37.5	130	42.3	10	43.5	253	40.1
	Female	188	62.5	177	57.7	13	56.5	378	59.9
	Subtotal	301		307		23		631	
Nondegree/Undecided	Male	101	38.4	132	39.1	--	--	233	38.8
	Female	162	61.6	206	60.9	--	--	368	61.2
	Subtotal	263		338		--		601	
Campus	Male	933	38.2	839	42.3	10	43.5	1,782	40.0
	Female	1,512	61.8	1,144	57.7	13	56.5	2,669	60.0
	Total	2,445		1,983		23		4,451	

Table 28

**UIS FALL ENROLLMENT BY LEVEL AND GENDER
FALL 1992 - FALL 2002**

LEVEL	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate											
Male	1,119	1,047	950	928	876	871	860	831	765	834	933
Female	1,621	1,561	1,552	1,612	1,602	1,540	1,513	1,352	1,353	1,466	1,512
Subtotal	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445
Masters											
Male	773	781	775	923	904	844	781	784	771	856	839
Female	1,023	1,062	1,107	1,239	1,229	1,208	1,157	1,092	1,032	1,110	1,144
Subtotal	1,796	1,843	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983
Doctoral											
Male	--	--	--	--	--	--	14	14	13	8	10
Female	--	--	--	--	--	--	9	6	8	14	13
Subtotal	--	--	--	--	--	--	23	20	21	22	23
Campus Total											
Male	1,892	1,828	1,725	1,851	1,780	1,715	1,655	1,629	1,549	1,698	1,782
Female	2,644	2,623	2,659	2,851	2,831	2,748	2,679	2,450	2,393	2,590	2,669
Total	4,536	4,451	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451

**UIS Undergraduate Enrollment
Distribution by Gender
Fall 1992 - Fall 2002**

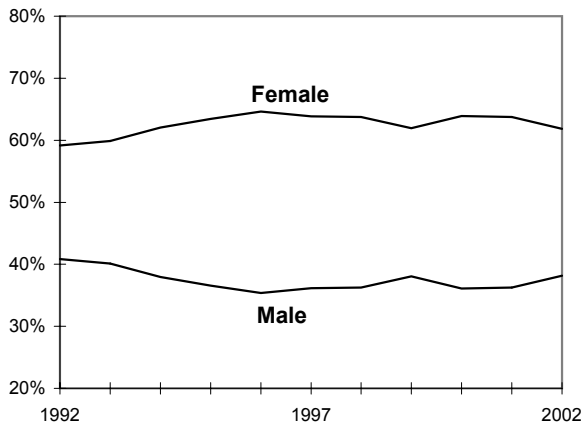


Figure 22

**UIS Masters/Doctoral Enrollment
Distribution by Gender
Fall 1992 - Fall 2002**

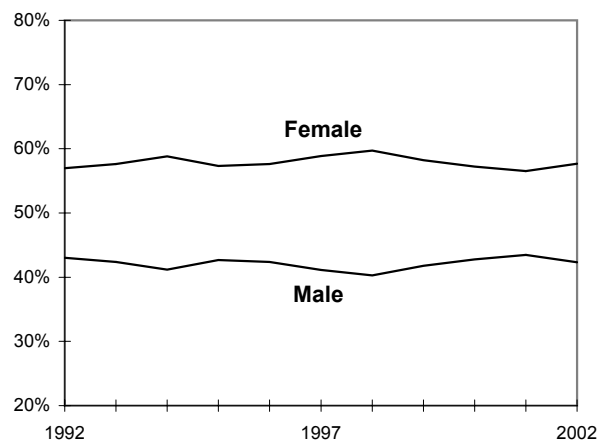


Figure 23

Table 29

UIS FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY
FALL 1992 - FALL 2002

RACE/ETHNICITY	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate											
Am.Ind./Alaskan Nat.	3	4	6	10	7	10	10	9	5	4	7
Asian/Pac. Islander	25	17	19	25	27	36	35	26	22	35	41
Black	166	180	191	192	181	170	163	164	157	187	197
Hispanic	28	24	18	26	31	31	32	28	22	33	37
White	2,475	2,360	2,244	2,266	2,215	2,149	2,112	1,932	1,892	2,013	2,135
International	43	23	24	21	17	15	21	24	20	28	28
Subtotal	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445
Masters											
Am.Ind./Alaskan Nat.	2	4	2	5	4	8	4	6	8	5	3
Asian/Pac. Islander	31	32	35	52	44	40	36	41	41	42	44
Black	100	124	144	146	162	169	151	141	152	162	154
Hispanic	7	10	15	17	20	27	17	23	27	30	23
White	1,605	1,623	1,640	1,883	1,840	1,733	1,650	1,576	1,485	1,580	1,606
International	51	50	46	59	63	75	80	89	90	147	153
Subtotal	1,796	1,843	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983
Doctoral											
Am.Ind./Alaskan Nat.	--	--	--	--	--	--	--	--	--	--	--
Asian/Pac. Islander	--	--	--	--	--	--	--	--	--	--	--
Black	--	--	--	--	--	--	6	6	6	6	5
Hispanic	--	--	--	--	--	--	--	--	--	--	--
White	--	--	--	--	--	--	17	13	14	14	16
International	--	--	--	--	--	--	--	1	1	2	2
Subtotal	--	--	--	--	--	--	23	20	21	22	23
Campus Total											
Am.Ind./Alaskan Nat.	5	8	8	15	11	18	14	15	13	9	10
Asian/Pac. Islander	56	49	54	77	71	76	71	67	63	77	85
Black	266	304	335	338	343	339	320	311	315	355	356
Hispanic	35	34	33	43	51	58	49	51	49	63	60
White	4,080	3,983	3,884	4,149	4,055	3,882	3,779	3,521	3,391	3,607	3,757
International	94	73	70	80	80	90	101	114	111	177	183
Total	4,536	4,451	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451

Table 30

**UIS FALL ENROLLMENT
PERCENT DISTRIBUTION BY RACE/ETHNICITY
FALL 1992 - FALL 2002**

RACE/ETHNICITY	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate											
Am.Ind./Alaskan Nat.	0.1	0.2	0.2	0.4	0.3	0.4	0.4	0.4	0.2	0.2	0.3
Asian/Pac. Islander	0.9	0.7	0.8	1.0	1.1	1.5	1.5	1.2	1.0	1.5	1.7
Black	6.1	6.9	7.6	7.6	7.3	7.1	6.9	7.5	7.4	8.1	8.1
Hispanic	1.0	0.9	0.7	1.0	1.3	1.3	1.3	1.3	1.0	1.4	1.5
White	90.3	90.5	89.7	89.2	89.4	89.1	89.0	88.5	89.3	87.5	87.3
International	1.6	0.9	1.0	0.8	0.7	0.6	0.9	1.1	0.9	1.2	1.1
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Masters											
Am.Ind./Alaskan Nat.	0.1	0.2	0.1	0.2	0.2	0.4	0.2	0.3	0.4	0.3	0.2
Asian/Pac. Islander	1.7	1.7	1.9	2.4	2.1	1.9	1.9	2.2	2.3	2.1	2.2
Black	5.6	6.7	7.7	6.8	7.6	8.2	7.8	7.5	8.4	8.2	7.8
Hispanic	0.4	0.5	0.8	0.8	0.9	1.3	0.9	1.2	1.5	1.5	1.2
White	89.4	88.1	87.1	87.1	86.3	86.3	85.1	84.0	82.4	80.4	81.0
International	2.8	2.7	2.4	2.7	3.0	3.7	4.1	4.7	5.0	7.5	7.7
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Doctoral											
Am.Ind./Alaskan Nat.	--	--	--	--	--	--	--	--	--	--	--
Asian/Pac. Islander	--	--	--	--	--	--	--	--	--	--	--
Black	--	--	--	--	--	--	26.1	30.0	28.6	27.3	21.7
Hispanic	--	--	--	--	--	--	--	--	--	--	--
White	--	--	--	--	--	--	73.9	65.0	66.7	63.6	69.6
International	--	--	--	--	--	--	--	5.0	4.8	9.1	8.7
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total											
Am.Ind./Alaskan Nat.	0.1	0.2	0.2	0.3	0.2	0.4	0.3	0.4	0.3	0.2	0.2
Asian/Pac. Islander	1.2	1.1	1.2	1.6	1.5	1.7	1.6	1.7	1.6	1.8	1.9
Black	5.9	6.8	7.6	7.2	7.4	7.6	7.4	7.6	8.0	8.3	8.0
Hispanic	0.8	0.8	0.8	0.9	1.1	1.3	1.1	1.3	1.2	1.5	1.3
White	89.9	89.5	88.6	88.2	87.9	87.0	87.2	86.3	86.0	84.1	84.4
International	2.1	1.6	1.6	1.7	1.7	2.0	2.3	2.8	2.8	4.1	4.1
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1992-2002, IPEDS

**UIS Undergraduate Minority Enrollment As a Percentage of Total Undergraduate Enrollment
Fall 1992 - Fall 2002**

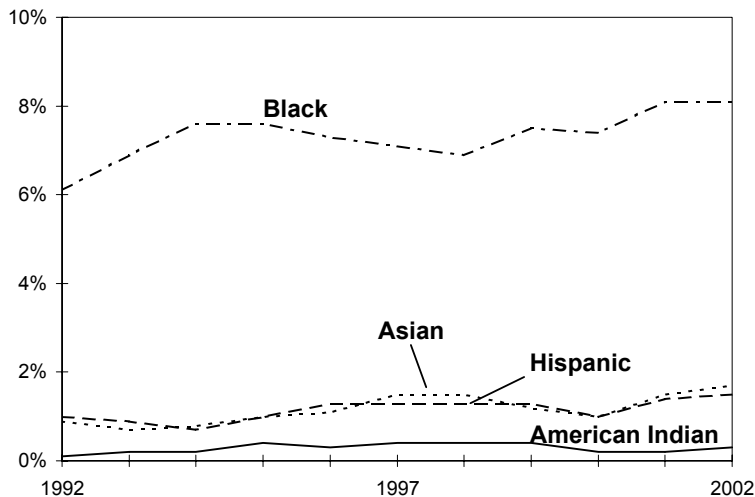


Figure 24

**UIS Graduate Minority Enrollment As a Percentage of Total Graduate Enrollment
Fall 1992 - Fall 2002**

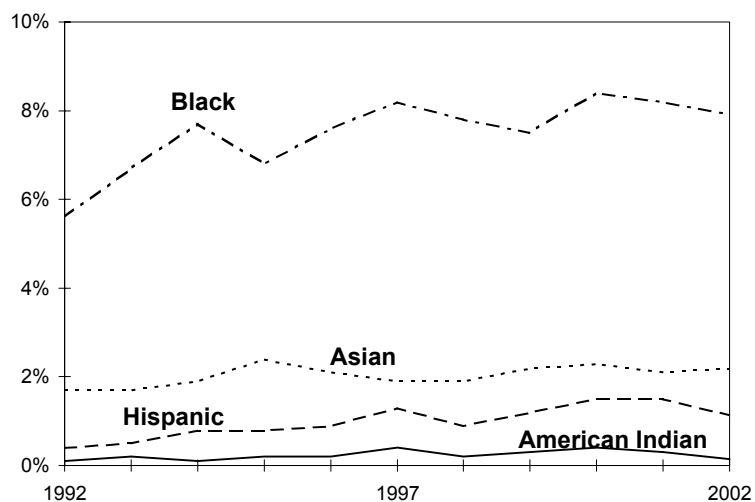


Figure 25

GEOGRAPHICAL DISTRIBUTION OF UIS STUDENT RESIDENCY FALL 2002

UNDERGRADUATE STUDENTS

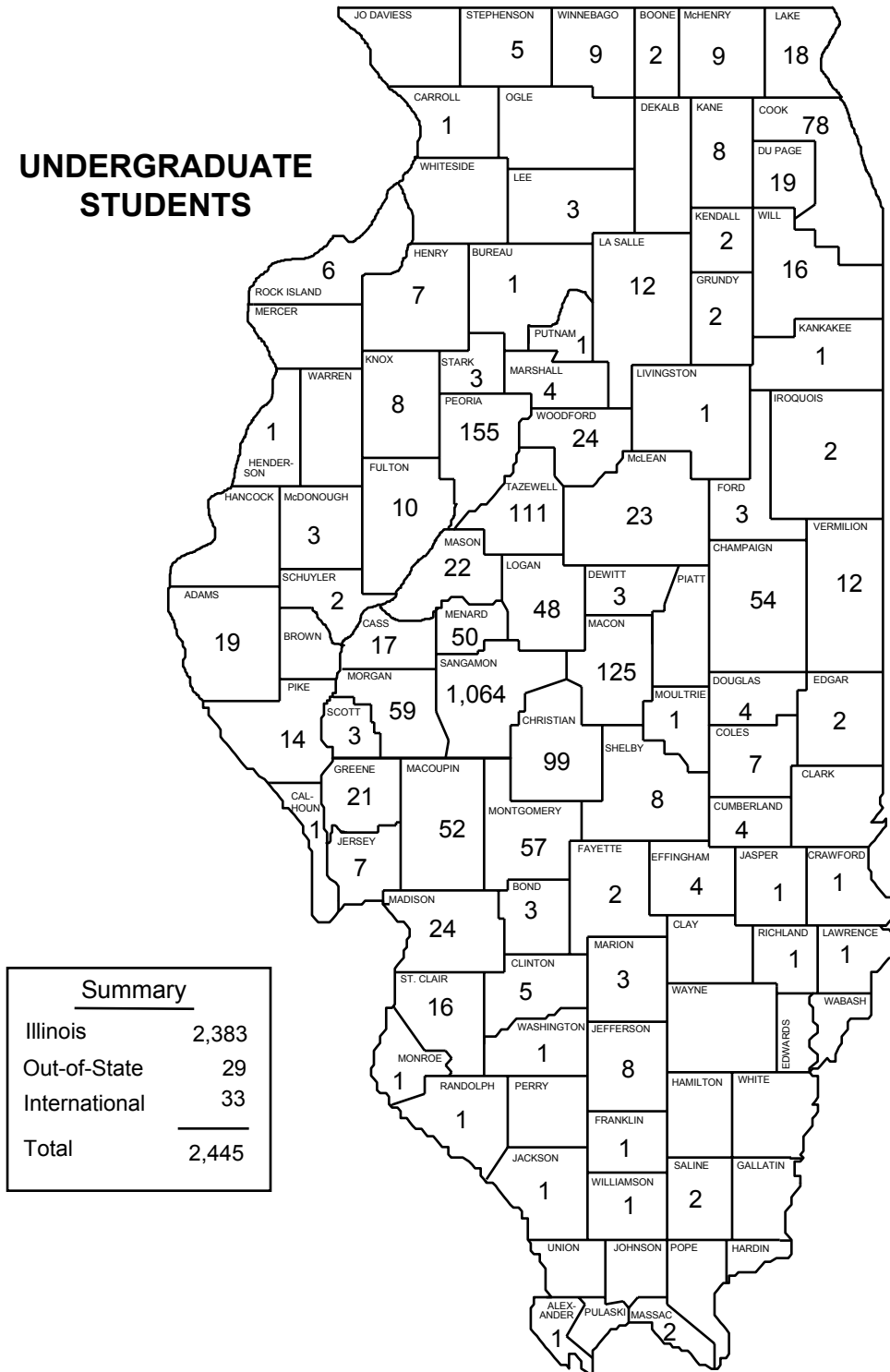


Figure 26

GEOGRAPHICAL DISTRIBUTION OF UIS STUDENT RESIDENCY FALL 2002

MASTER'S AND DOCTORAL STUDENTS

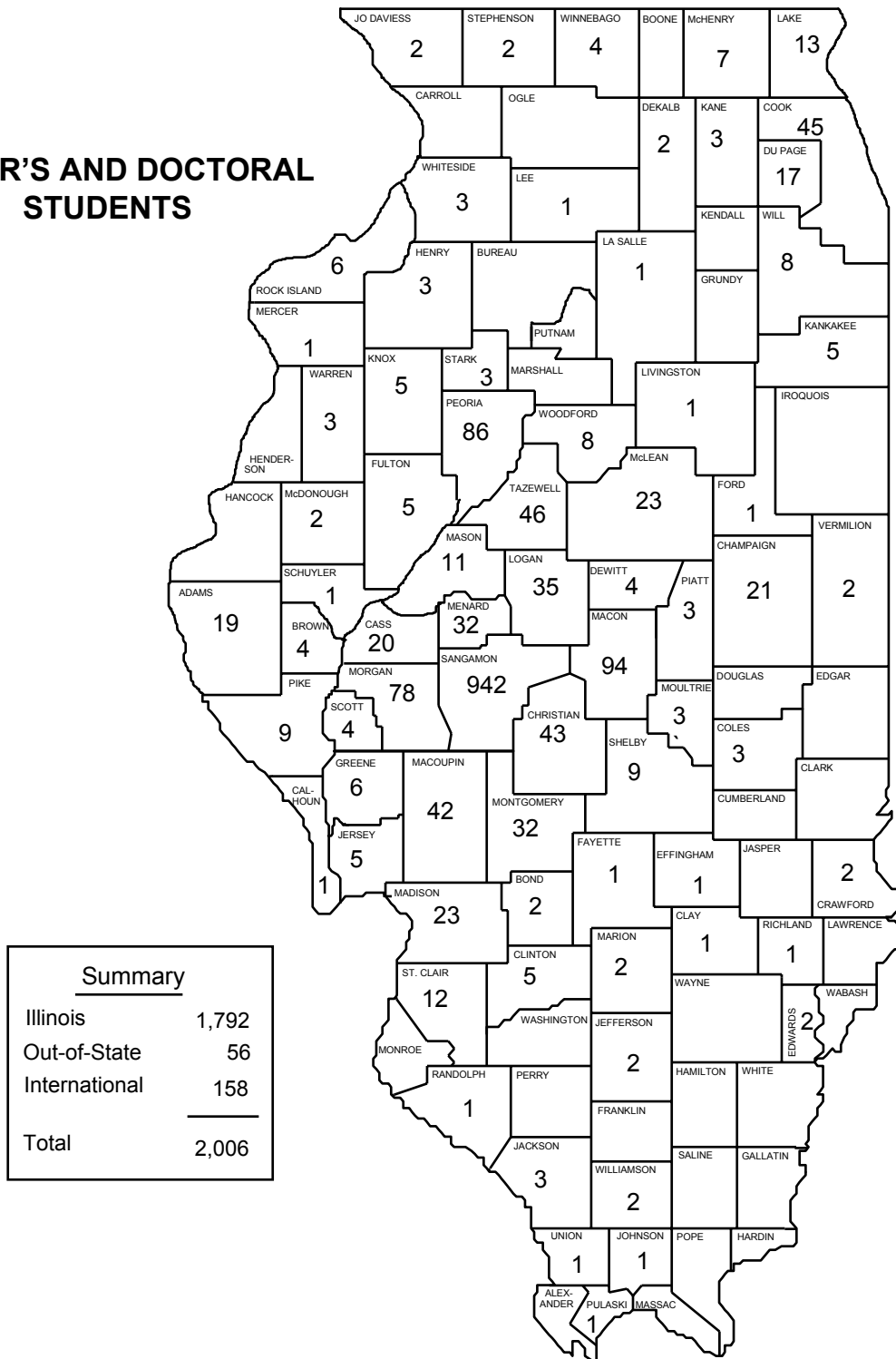


Figure 27

Table 31
GEOGRAPHICAL ORIGIN OF INTERNATIONAL STUDENTS
FALL 2002

<u>Continent</u>	<u>Country</u>	<u>UG</u>	<u>Mas/Doc</u>	<u>Total</u>	<u>Continent</u>	<u>Country</u>	<u>UG</u>	<u>Mas/Doc</u>	<u>Total</u>
North/Central America & West Indies	Antigua	1	--	1	Asia	Bangladesh	--	2	2
	Belize	1	1	2		China, People's Rep.	1	15	16
	Canada	--	1	1		Hong Kong	1	--	1
	Jamaica	--	1	1		India	1	88	89
South America	Argentina	2	--	2		Japan	1	3	4
	Bolivia	1	--	1		Korea	1	6	7
	Brazil	1	2	3		Philippines	--	2	2
	Trinidad	1	--	1		Taiwan	3	2	5
Europe	Albania	2	--	2		Thailand	--	14	14
	England	--	1	1		Pakistan	1	4	5
	Italy	1	--	1		Near/Middle East Asia	Lebanon	--	1
	Macedonia	--	1	1	Pakistan		3	4	7
	Poland	1	--	1	Other ¹		--	1	1
	Russia	1	2	3	TOTAL	29	154	183	
Africa	Cote d'Ivoire	1	--	1					
	Ethiopia	1	1	2					
	Ghana	--	1	1					
	Kenya	--	1	1					
	Liberia	2	--	2					
	Malawi	1	--	1					

¹"Other" includes U.S. residents using foreign addresses and foreign students using U.S. addresses.

New Student Characteristics

UIS

HIGHLIGHTS

- *Fall 2001 marked the first class of freshmen students at UIS. This year's incoming freshman class was smaller than last year's class by 19 students. Most students (93 of 97) are from Illinois, and one-quarter (24 of 97) come from Sangamon County. Where the statewide mean ACT Composite score is 20.1, the UIS freshmen class mean is 25.0. Slightly more than half are female and just over 80 percent are White. In contrast to last year's incoming class which had no Black students, 8 percent of the Fall 2002 class is Black. See Table 32 and Figure 28.*
- *Over the past ten years, new transfer enrollment has ranged from a high of 814 students in 1992 to a low of 481 in 1999; this fall 610 new transfers enrolled, virtually the same as last year's number. From 1992 to 2002, the number of transfer students entering Liberal Arts and Sciences is 82 percent larger. Since the closing of the Nursing program in 1997, the College of Education and Human Services has continued to have few transferees. See Table 33.*
- *Table 34 displays selected demographic statistics of the fall 2002 new transfer students. Over a quarter of these students are aged 30 or more compared to nearly one-half in 1997. Almost two-thirds are female, 87 percent are White, and 11 percent are Black or Hispanic. About 30 percent transfer from Lincoln Land College in Springfield. More than three in four new transfer students are enrolled part time.*
- *The map in Figure 29 shows the number of new transfer students in 2002 by the Illinois community college last attended and Table 35 shows the five-year trend in new transfer enrollment by sending institution. Students transferred from three-quarters of Illinois' community colleges in 2002. Lincoln Land is the largest feeder at 180 students, followed by Illinois Central at 62 and Richland at 35. Over the past five years these same institutions have sent a total of 897 students, 263 students, and 142 students, respectively, as the top feeder institutions in the period.*
- *Nearly two-thirds of new graduate students are over 25 years old. Fourteen percent are minority students, and 6 percent are of international origin. Approximately 60 percent are part-time students, and almost 60 percent are female. See Table 36.*

Table 32

SELECTED CHARACTERISTICS OF UIS FALL 2002 BEGINNING FRESHMEN

		Fall 2001	Fall 2002
Fall Enrollment		116	97
Entering Characteristics	Mean ACT Composite	25.2	25.0
	Mean High School Percentile Rank	79.5	79.0
Gender	Male	44.0%	45.4%
	Female	56.0%	54.6%
Age as of 12/31	15 - 17	0.9%	1.0%
	18	62.9%	63.9%
	19 & over	36.2%	35.1%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0.0%	0.0%
	Black	0.0%	8.2%
	Asian/Pac. Islander	6.9%	2.1%
	Hispanic	0.0%	4.1%
	White	87.9%	82.4%
	International	5.2%	3.1%
	Not Reported	0.0%	0.0%
High Schools Sending Three Or More Students	Lanphier	9	4
	Springfield SE	*	4
	Athens	*	3
	Lutheran	*	3
	Ursuline	3	3

* This high school did not send 3 or more students in 2001.
 DATA SOURCE: 2002, IPEDS, Institutional Studies Office

**UIS First-Time Freshmen
By County of Origin
Fall 2002**

Total = 97

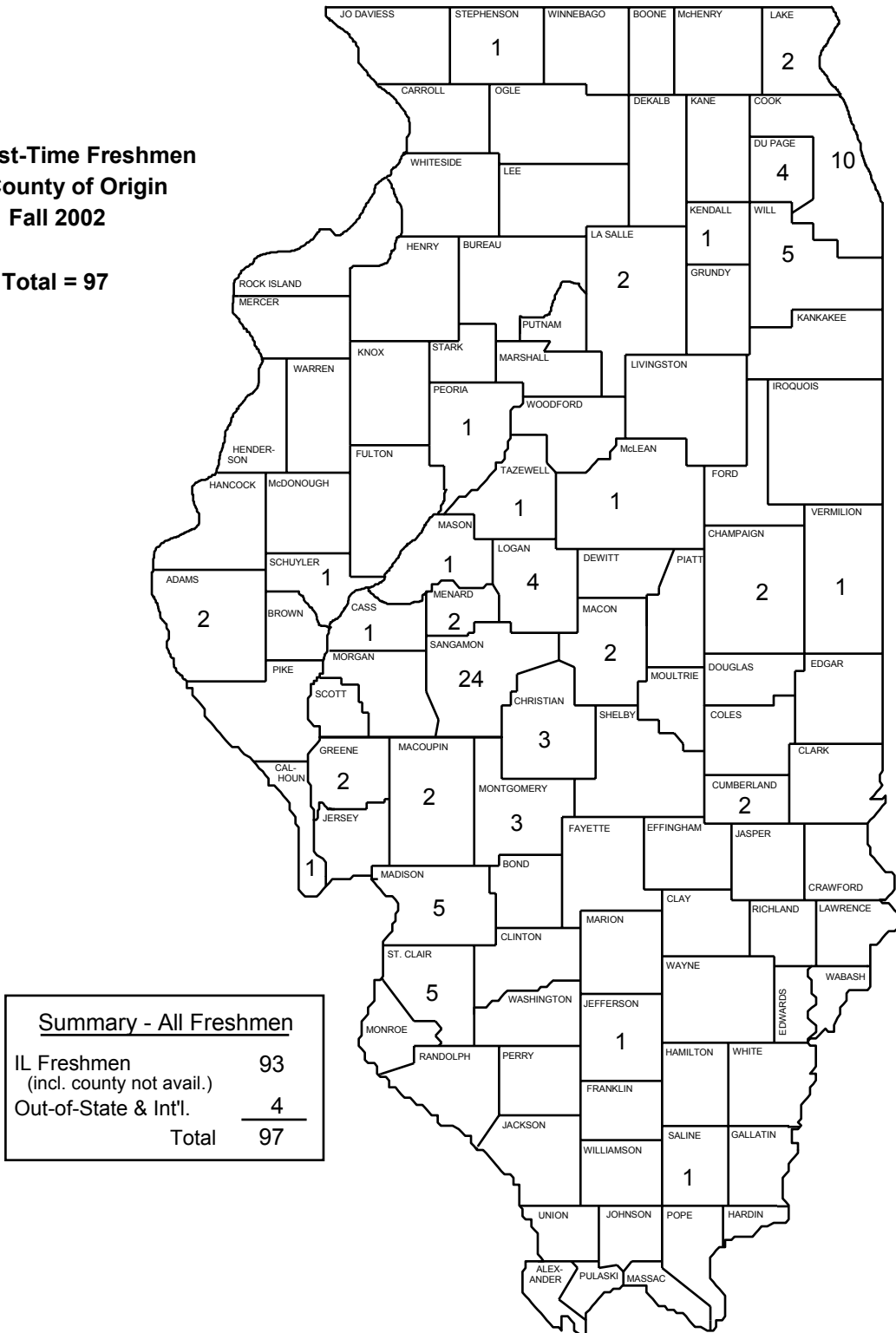


Figure 28

Table 33

**UIS NEW TRANSFERS BY COLLEGE OF ENTRY
FALL 1992 - FALL 2002**

<u>COLLEGE</u>	<u>1992</u>	<u>1993</u>	<u>1994¹</u>	<u>1995</u>	<u>1996</u>	<u>1997²</u>	<u>1998</u>	<u>1999²</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>
Business & Mgt. ¹	245	203	187	186	159	204	177	142	149	161	172
Education & Human Svcs. ²	229	205	191	205	203	73	52	19	23	30	25
Liberal Arts & Sciences ²	177	128	112	154	160	250	268	240	311	336	322
Public Affairs & Admin. ¹	71	48	58	44	54	42	72	56	69	82	91
Non-Degree Seeking ³	68	8	12	9	5	2	0	0	0	0	0
Undecided/Degree Seeking	24	18	34	30	30	19	29	24	0	0	0
Total	814	610	594	628	611	590	598	481	552	609	610

Table 33.1

**Change In UIS Beginning Transfer Enrollments By College of Entry
Between Fall 1992 and Fall 2002**

<u>College</u>	<u>1992</u>	<u>2002</u>	<u>% Change</u>
Business & Mgt. ¹	245	172	(29.8)
Education & Human Svcs. ²	229	25	(89.1)
Liberal Arts & Sciences ²	177	322	81.9
Public Affairs & Admin. ¹	71	91	28.2
Non-Degree Seeking ³	68	0	--
Undecided/Deg.-Seeking	24	0	--
	814	610	(25.1)

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² Clinical Laboratory Sciences and Psychology moved from the School of Health and Human Sciences to the School of Liberal Arts and Sciences in 1997. In 1999 the Nursing program was moved to SIU-Carbondale and the College was renamed the College of Education and Human Services.

³ Previous to 1993, the definition of new non-degree seeking students may have varied. The totals displayed in this table may not agree with other sources.

Table 34

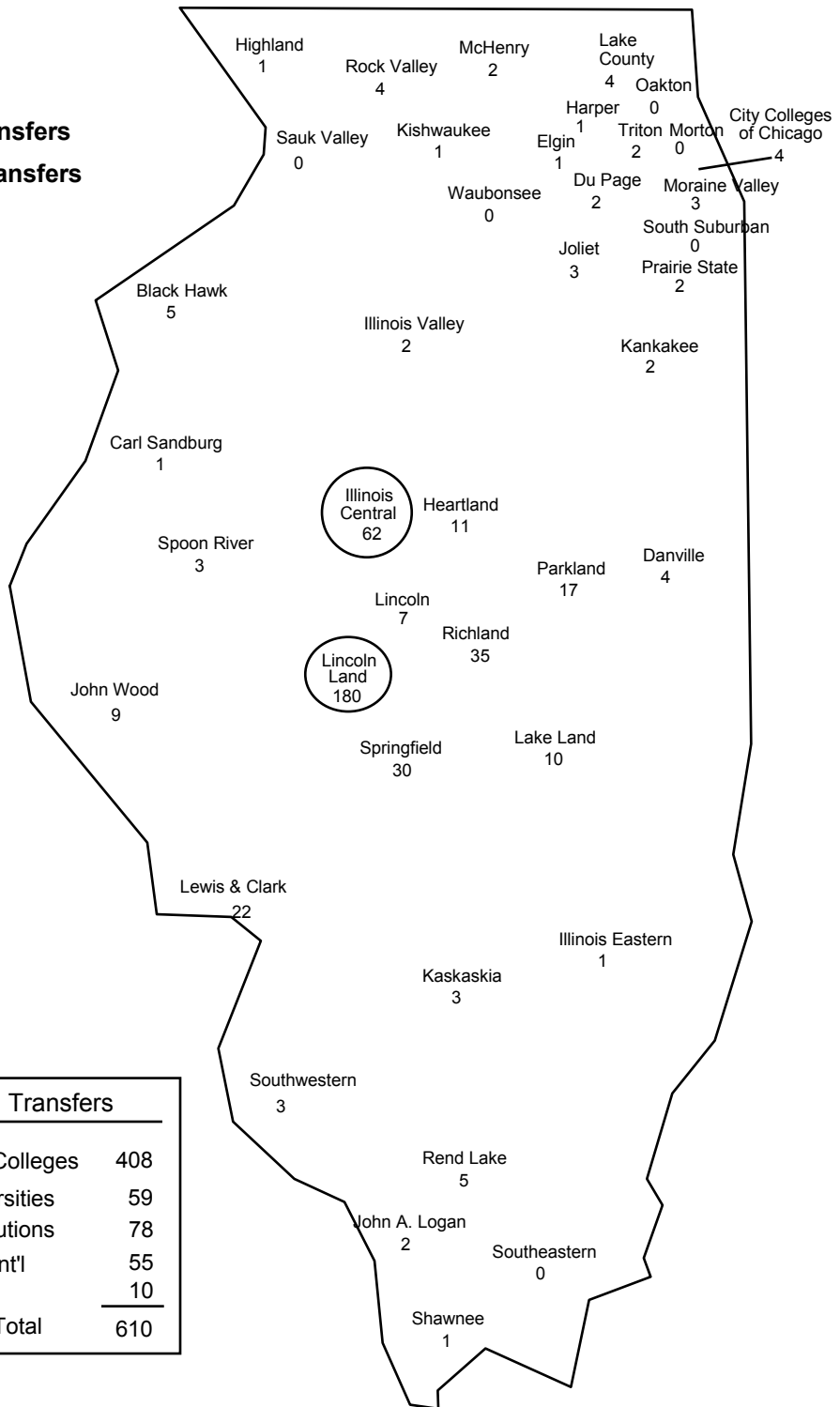
SELECTED CHARACTERISTICS OF UIS FALL 1997 AND FALL 2002 NEW TRANSFER STUDENTS

	Fall 1997	Fall 2002
<u>Fall Enrollment Number</u>	590	610
<u>Status</u>		
Full-Time	61.0%	22.0%
Part-Time	39.0%	78.0%
<u>Age as of 12/31</u>		
Less than 20	0.2%	15.0%
20 - 21	6.3%	27.1%
22 - 23	8.0%	11.5%
24 - 29	37.0%	18.1%
30 and over	48.5%	28.2%
<u>Gender</u>		
Male	40.0%	38.0%
Female	60.0%	62.0%
<u>Race/Ethnicity</u>		
Am.Ind./Alaskan Nat.	0.9%	0.4%
Black	8.0%	8.8%
Asian/ Pac. Islander	1.8%	0.2%
Hispanic	1.9%	2.3%
White	86.6%	87.4%
International	0.9%	0.9%
<u>Major Feeder Institutions</u>		
Lincoln Land	195	180
Illinois Central	59	62
Richland	33	35
Springfield College	36	30
Lewis and Clark	17	22
Parkland	8	17

Note: Totals may not equal 100% due to rounding.

DATA SOURCE: 2002, IPEDS & Institutional Studies Office: UIS

UIS Community College Transfers
First-Time Undergraduate Transfers
Fall 2002
Total = 408



Summary - All Transfers	
IL Community Colleges	408
IL Public Universities	59
IL Private Institutions	78
Out of State & Int'l	55
Unknown	10
Total	610

Figure 29

Note: Two private, lower-division institutions, Springfield and Lincoln, are included in the display.
 DATA SOURCE: 2002, IPEDS

Table 35

New Transfer Students by Institution of Last Attendance

Institution Last Attended	1998	1999	2000	2001	2002	Five- Year Total
Black Hawk	7	8	2	4	5	26
Carl Sandburg	4	4	3	1	1	13
CCC- Harold Washington	--	--	1	5	2	8
CCC-Harry S. Truman	1	1	2	--	1	5
CCC-Malcolm X	--	--	1	--	--	1
CCC-Olive-Harvey	2	--	--	--	1	3
CCC-Richard J. Daley	--	1	11	--	--	12
CCC- Wilbur Wright	2	--	1	--	--	3
Danville	1	--	2	1	4	8
DuPage	3	2	6	7	2	20
Elgin	--	2	--	--	1	3
Heartland	7	2	3	1	11	24
Highland	--	2	1	2	1	6
Illinois Central	60	49	49	43	62	263
Illinois Eastern-Frontier	1	1	1	--	--	3
Illinois Eastern-Lincoln Trail	1	1	2	1	--	5
Illinois Eastern- Olny CC	--	--	2	1	1	4
Illinois Eastern-Wabash Valley	--	1	2	--	--	3
Illinois Valley	4	3	2	6	2	17
John A. Logan	4	1	1	2	2	10
John Wood	8	7	12	9	9	45
Joliet	--	3	1	2	3	9
Kankakee	4	--	--	--	2	6
Kaskaskia	3	4	--	5	3	15
Kishwaukee	1	1	--	--	1	3
Lake County	1	3	3	2	4	13
Lake Land	14	9	9	16	10	58
Lewis & Clark	16	14	13	16	22	81
Lincoln Land	197	132	177	211	180	897
McHenry	1	1	3	--	2	7
Moraine Valley	--	--	1	2	3	6
Oakton	1	--	2	2	--	5
Parkland	11	13	15	3	17	59
Prairie State	1	2	--	16	2	21
Rend Lake	--	--	2	--	5	7
Richland	25	28	35	19	35	142
Rock Valley	2	2	1	7	4	16
Sauk Valley	3	--	2	2	--	7
Shawnee	1	--	2	3	1	7
Southeastern	2	2	2	1	--	7
Southwestern	4	4	--	5	3	16
Spoon River	8	8	5	7	3	31
Triton	--	1	1	1	2	5
Wabash Valley	1	--	2	--	--	3
Waubonsee	--	--	--	2	--	2
William Rainey Harper	2	1	2	--	1	6
Total Community Colleges	403	313	382	405	408	1,911
Lincoln	23	13	14	11	7	68
Springfield	27	22	29	34	30	142
Total Two-Year Non-Public	50	35	43	45	37	210
Total Two-Year	453	348	425	450	445	2,121
Four-Year Public Universities	43	47	51	60	66	267
Four-Year Private Institutions	26	31	35	42	34	168
Total Four-Year	69	78	86	102	100	435
Out-of-State	67	40	37	43	64	251
International/Not Reported	9	15	4	14	1	43
Grand Total	598	481	552	609	610	2,850

Table 36

**SELECTED CHARACTERISTICS OF
UIS FALL 2002 NEW MASTER'S AND DOCTORAL STUDENTS**

Fall Enrollment		459	
Gender	Male	187	40.7%
	Female	272	59.3%
Age	Less than 23	72	15.7%
	23 - 24	95	20.7%
	25 - 29	103	22.4%
	30 - 39	105	22.9%
	40 & over	80	17.4%
	Not reported	4	0.9%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0	0.0%
	Black	46	10.0%
	Asian/Pac. Islander	9	2.0%
	Hispanic	7	1.5%
	White	371	80.8%
	International	26	5.7%
	Unkown	0	0.0%
Graduate Status	Full-Time	184	40.1%
	Part-Time	275	59.9%

Note: Totals may not equal 100% due to rounding.
Includes new doctoral students and new degree-seeking students.
DATA SOURCE: 2002, IPEDS & Institutional Studies Office

Academic Performance

UIS

HIGHLIGHTS

- *Table 37 has been updated, so the data will not match previous editions of this book. The table displays the extended attendance patterns of undergraduate students at UIS. Five years after beginning, 6 to 10 percent of students, who transfer to UIS primarily as juniors, are still enrolled. After eight years, about 55 percent have graduated and some 2 to 5 percent are still enrolled.*
- *Retention rates by school vary from year to year, but a snapshot of a single class shows a five-year graduation rate for the 1989 cohort of 51 percent in the College of Business and Management, 58 percent in the College of Education and Health Services, 60 percent in the College of Liberal Arts and Sciences, and 54 percent in the College of Public Affairs and Administration. See Table 38.*
- *FY 1992 - FY 1994 graduates are aggregated in the display on Table 39 by the major in which they entered and the major in which they earned a degree. The vast majority of students earn a degree in the same major in which they begin at UIS. Of those who do change majors, graduates more often move to Child, Family, and Community Services; English; or Economics.*

Table 37

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION**

Fall Entering Term	Number in Cohort	Year of Enrollment						
		2	3	4	5	6	7	8
1991	743	53.6	23.8	12.9	9.4	6.2	5.8	3.4
1992	815	53.4	25.3	12.5	8.1	5.3	3.3	2.9
1993	629	55.6	26.6	11.4	7.9	6.2	3.2	1.9
1994	596	55.5	29.9	14.8	8.7	6.2	4.7	5.0
1995	630	56.3	29.0	16.3	8.6	4.8	4.0	
1996	618	55.7	26.7	12.8	5.8	3.2		
1997	589	56.7	24.3	13.8	8.5			PERCENT
1998	596	55.7	23.0	8.1				ENROLLED
1999	501	55.7	24.2					NOT
2000	465	58.3						GRADUATED
1991		18.7	37.8	45.1	49.0	51.4	53.2	54.6
1992		17.9	36.8	44.8	48.8	50.6	52.6	53.6
1993		18.4	39.0	49.3	51.4	53.7	55.0	56.3
1994		18.8	36.7	46.5	51.3	53.4	54.2	55.2
1995		14.8	33.7	43.3	49.2	52.2	54.3	
1996		20.2	41.4	51.6	56.0	57.6		
1997		21.7	46.9	54.7	58.1			
1998		19.5	43.0	53.0				CUMULATIVE
1999		22.2	48.9					PERCENT
2000		18.7						GRADUATED
1991		72.3	61.6	58.0	58.4	57.6	59.0	58.0
1992		71.3	62.1	57.3	56.9	55.8	56.0	56.6
1993		74.1	65.5	60.7	59.3	59.9	58.2	58.2
1994		74.3	66.6	61.2	60.1	59.6	58.9	60.2
1995		71.1	62.7	59.7	57.8	57.0	58.3	
1996		75.9	68.1	64.4	61.8	60.8		
1997		78.4	71.1	68.4	66.6			
1998		75.2	65.9	61.1				
1999		77.8	73.1					PERCENT
2000		77.0						RETENTION

Fall beginning transfers include new full-time and part-time students entering either in the fall or summer preceding the fall term. The cohort includes degree-seeking students only; however, the definition used in this table (and in the next table, Table 36) is more inclusive than displayed in the other sections of this publication. Also please note that Table 35 includes degree-seeking students who are not enrolled in a college (undecided), while Table 36 excludes these students. "Enrolled" includes students enrolled anytime during the entire fiscal year; these data do not portray a snapshot of fall term enrollment only. Degrees granted during the summer term are counted with the subsequent fall. Thus, a student earning a baccalaureate degree in the summer following the second year after matriculation would be counted as graduated in the third year.

Table 37 illustrates that some students at UIS are enrolled well beyond the traditionally expected two years for junior-level transfers. For example, four years after entering UIS, upwards of 11 percent of the cohort are still enrolled. Eight years after entering, some 2 to 5 percent are still enrolled. Graduation rates after eight years range from 54 to 56 percent.

The following graph depicts the percentage still enrolled, graduated, and no longer enrolled of the 1996 cohort for the second through sixth years following matriculation. After two years, 20 percent of the students had graduated, with almost 56 percent enrolled. By the sixth year following matriculation, about 58 percent of the cohort had graduated, and 3 percent were still enrolled.

**UIS Beginning Transfers
Retention Patterns for 1996 Cohort**

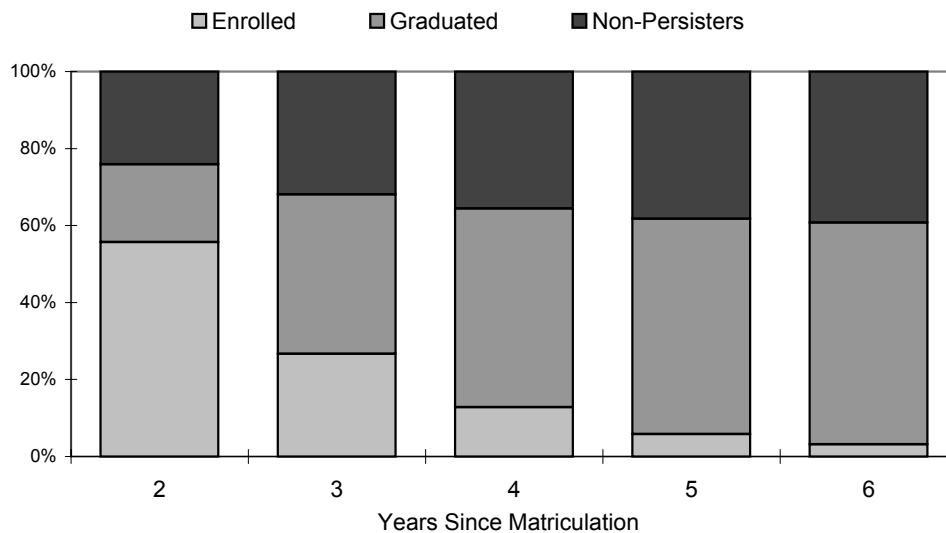


Figure 30

Table 38

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY COLLEGE¹**

COLLEGE OF BUSINESS AND MANAGEMENT

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	277	53.1	25.3	13.0	7.9
1990	257	58.8	31.5	18.3	
1991	250	56.0	28.0		
1992	250	55.6			PERCENT ENROLLED
1989		17.7	40.1	48.7	50.9
1990		22.2	41.6	54.1	
1991		19.6	36.4		CUMULATIVE
1992		19.2			PERCENT GRADUATED
1989		70.8	65.3	61.7	58.8
1990		80.9	73.2	72.4	
1991		75.6	64.4		
1992		74.8			PERCENT RETENTION

COLLEGE OF HEALTH AND HUMAN SERVICES

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	167	46.1	14.4	7.8	5.4
1990	200	48.5	19.5	11.0	
1991	227	52.9	21.1		
1992	231	54.1			PERCENT ENROLLED
1989		25.1	51.5	56.3	58.1
1990		27.0	46.0	52.5	
1991		21.1	37.0		CUMULATIVE
1992		21.2			PERCENT GRADUATED
1989		71.3	65.9	64.1	63.5
1990		75.5	65.5	63.5	
1991		74.0	58.1		
1992		75.3			PERCENT RETENTION

Note: Totals may not equal 100% due to rounding.

¹ Does not include undecided students; please see notes for Table 36.

DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

Table 38 (continued)

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY COLLEGE¹**

COLLEGE OF LIBERAL ARTS AND SCIENCES

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	111	53.2	26.1	14.4	10.8
1990	123	51.2	29.3	13.0	
1991	145	53.8	22.8		
1992	183	53.6			PERCENT ENROLLED
1989		27.9	45.9	52.3	59.5
1990		18.7	37.4	48.8	
1991		21.4	39.3		CUMULATIVE
1992		15.3			PERCENT GRADUATED
1989		81.1	72.1	66.7	70.3
1990		69.9	66.7	61.8	
1991		75.2	62.1		
1992		68.9			PERCENT RETENTION

COLLEGE OF PUBLIC AFFAIRS AND ADMINISTRATION

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	65	46.2	23.1	15.4	7.7
1990	57	57.9	17.5	19.3	
1991	55	58.2	18.2		
1992	73	54.8			PERCENT ENROLLED
1989		27.7	44.6	52.3	53.8
1990		17.5	43.9	50.9	
1991		20.0	34.5		CUMULATIVE
1992		20.5			PERCENT GRADUATED
1989		73.8	67.7	67.7	61.5
1990		75.4	61.4	70.2	
1991		78.2	52.7		
1992		75.3			PERCENT RETENTION

Note: Totals may not equal 100% due to rounding.

¹ Does not include undecided students; please see notes for Table 36.

DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

Table

UIS
PERCENT DISTRIBUTION BY
FY 1992 - FY 1994

		Degree Major											
		ACC	ART	BIO	BUA	CHE	CFC	CLS	COM	CSC	ECO	ENG	HSA
Entering Major	ACC	81.7	--	--	5.6	--	--	--	--	1.6	1.6	--	0.8
	ART	--	84.2	--	--	--	--	--	--	--	--	5.3	--
	BIO	--	--	90.0	--	2.5	--	--	--	--	--	--	--
	BUA	10.2	--	--	83.3	--	--	--	--	--	3.7	--	--
	CHE	--	--	--	--	75.0	--	--	--	--	--	--	--
	CFC	--	--	--	--	--	90.4	--	--	--	--	--	--
	CLS	--	--	--	--	2.9	--	97.1	--	--	--	--	--
	COM	--	--	--	0.9	--	--	--	89.7	0.9	--	2.8	--
	CSC	2.0	--	--	--	--	--	--	2.0	94.1	--	--	--
	ECO	--	--	--	--	--	--	--	--	--	100.0	--	--
	ENG	--	--	--	--	--	--	--	--	--	--	89.3	--
	HSA	--	--	--	--	--	--	--	3.1	--	--	3.1	84.4
	HIS	--	--	--	--	--	4.2	--	4.2	--	--	4.2	--
	INO	--	5.9	5.9	--	--	11.8	--	11.8	--	--	5.9	--
	LAR	--	--	--	--	--	--	--	--	--	--	--	--
	LES	--	--	--	--	--	1.5	--	1.5	--	--	3.1	--
	MGT	1.4	--	--	1.6	--	0.5	--	0.2	--	0.5	--	--
	MAT	--	--	--	--	--	--	--	--	7.1	--	--	--
	NUR	--	--	--	--	--	--	--	--	--	--	--	--
	POS	--	--	2.1	--	--	--	--	2.1	--	--	--	2.1
PSY	--	0.6	--	0.6	--	8.3	--	1.2	--	--	1.2	--	
SJP	--	--	--	--	--	0.9	--	1.7	--	--	--	--	
SOA	--	--	--	--	--	--	--	--	--	--	--	--	
% OF TOTAL DEGREES		7.3	1.1	2.3	6.4	0.3	7.5	2.0	6.5	3.1	1.7	2.2	1.7

Legend

- ACC Accountancy
- ART Visual Arts
- BIO Biology
- BUA Business Administration
- CHE Chemistry
- CFC Child, Family, & Community Services
- CLS Clinical Laboratory Sciences
- COM Communication
- CSC Computer Science
- ECO Economics
- ENG English
- HSA Health Services Administration

39

UNDERGRADUATES
ENTERING MAJOR VS. DEGREE MAJOR
Aggregate

HIS	INO	LAR	LES	MGT	MAT	NUR	POS	PSY	SJP	SOA	TOTAL
--	--	--	--	7.1	--	--	0.8	0.8	--	--	100
--	5.3	--	--	--	--	--	--	5.3	--	--	100
--	2.5	--	--	--	--	2.5	2.5	--	--	--	100
--	--	--	--	1.9	--	--	--	0.9	--	--	100
--	--	--	--	--	25.0	--	--	--	--	--	100
--	--	--	--	--	1.8	--	--	7.9	--	--	100
--	--	--	--	--	--	--	--	--	--	--	100
0.9	--	--	--	3.7	--	--	--	0.9	--	--	100
--	--	--	--	--	2.0	--	--	--	--	--	100
--	--	--	--	--	--	--	--	--	--	--	100
--	--	--	3.6	--	--	--	--	3.6	--	3.6	100
--	--	--	--	--	--	6.3	--	3.1	--	--	100
70.8	--	--	--	4.2	--	--	4.2	8.3	--	--	100
11.8	29.4	--	5.9	--	--	--	5.9	5.9	--	--	100
--	--	83.3	--	16.7	--	--	--	--	--	--	100
1.5	--	--	89.2	1.5	--	--	--	--	1.5	--	100
--	0.2	0.5	0.2	95.0	--	--	--	--	--	--	100
--	--	--	--	--	71.4	--	--	21.4	--	--	100
--	--	--	--	--	--	100.0	--	--	--	--	100
2.1	--	--	8.3	2.1	--	--	79.2	--	--	2.1	100
--	0.6	0.6	--	--	--	--	0.6	85.2	0.6	0.6	100
--	--	--	0.9	1.7	--	--	--	--	94.8	--	100
--	--	--	--	5.9	--	--	--	--	5.9	88.2	100
1.3	0.5	0.5	4.0	26.7	0.7	3.9	2.6	9.9	6.7	1.1	100

HIS History
INO Individual Option
LAR Labor Relations
LES Legal Studies
MGT Management
MAT Mathematical Sciences
NUR Nursing
POS Political Studies
PSY Psychology
SJP Social Justice Professions
SOA Sociology/Anthropology

Degrees Conferred

UIS

HIGHLIGHTS

- *In FY 2002, UIS conferred 613 undergraduate degrees, slightly more than the average, 608, for the previous five years. The 2002 number is 5 percent lower than the number of bachelor's degrees awarded ten years ago. Master's degrees conferred were up by 100 in FY 2002, a 39 percent increase, compared to FY 1992. Total degrees granted was up from last year to 972, a 7 percent increase over ten years ago and the second highest number in the ten-year period displayed on Table 40 and Figure 31.*
- *Liberal Arts and Sciences conferred more degrees and posted a larger ten-year increase than did the other colleges at the bachelor's level. At the master's level, Public Affairs and Administration granted the highest number and showed the largest percent increase. Compared to the previous year, however, LAS and Business and Management both granted 12 more master's degrees, while PAA awarded 9 fewer. Reorganization of the colleges may explain some of the changes in the numbers of degrees awarded during the period displayed in Table 40.*
- *Table 41 shows degree conferred by gender. Females receive the majority of degrees awarded in every college and at each level, except for master's degrees awarded in the College of Business and Management. Females received 76 percent of bachelor's degrees awarded and 62 percent of master's degrees.*
- *Tables 42 and 42.1 show the number of degrees conferred by race/ethnicity. In FY 2002, White students received 86 percent of degrees conferred; Black or Hispanic students received 9 percent of degrees conferred, up from less than 7 percent of the degrees conferred in 1992. Fewer Asian/Pacific Islander students received degrees in FY 2002 than in the previous year, but the proportion granted was still more than ten years previous.*

Table 40

**NUMBER OF UIS DEGREES CONFERRED BY LEVEL AND COLLEGE
FY 1992 - FY 2002**

DEGREE	1992	1993	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001	2002
Bachelors											
Business & Mgt. ¹	279	276	258	242	209	206	201	227	248	203	214
Education & Health Sciences ²	208	193	216	204	208	112	115	53	53	30	28
Liberal Arts & Sciences ²	118	117	135	132	139	198	251	257	258	290	291
Public Affairs & Admin. ¹	41	59	65	51	63	52	51	76	87	74	80
Total Bachelors	646	645	674	629	619	568	618	613	646	597	613
Masters											
Business & Mgt. ¹	69	64	75	55	95	54	63	71	55	58	70
Education & Health Sciences ²	65	76	60	52	77	87	69	68	77	63	57
Liberal Arts & Sciences ²	78	88	70	49	99	87	94	98	79	101	113
Public Affairs & Admin. ¹	47	49	57	82	110	95	79	86	103	128	119
Total Masters	259	277	262	238	381	323	305	323	314	350	359
Campus Total	905	922	936	867	1,000	891	923	936	960	947	972

**Percent Change in UIS Degrees Conferred
by Level and College
FY 1992 and FY 2002**

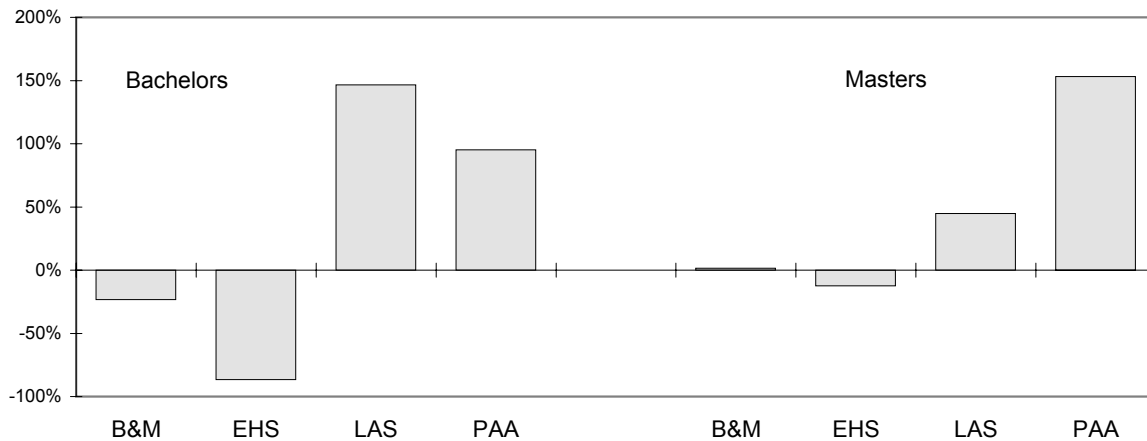


Figure 31

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² In 1997, Clinical Laboratory Sciences and Psychology moved from the School of Education and Human Services to the School of Liberal Arts and Sciences. In 1999, the Nursing program was moved to SIU-Carbondale.

Table 41

**NUMBER OF UIS DEGREES CONFERRED BY LEVEL, COLLEGE, AND GENDER
FY 1992 - FY 2002**

COLLEGE		1992	1993	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001	2002
<u>Business & Management</u>												
Bachelors ¹	Male	120	144	119	111	96	78	91	103	100	84	86
	Female	159	132	139	131	113	128	110	124	148	119	128
	Subtotal	279	276	258	242	209	206	201	227	248	203	214
Masters	Male	49	39	49	29	51	32	37	42	32	31	36
	Female	20	25	26	26	44	22	26	29	23	27	34
	Subtotal	69	64	75	55	95	54	63	71	55	58	70
<u>Education & Health Sciences²</u>												
Bachelors	Male	63	42	59	45	67	37	25	4	3	5	1
	Female	145	151	157	159	141	75	90	49	50	25	27
	Subtotal	208	193	216	204	208	112	115	53	53	30	28
Masters	Male	21	20	15	13	22	17	22	17	15	15	14
	Female	44	56	45	39	55	70	47	51	62	48	43
	Subtotal	65	76	60	52	77	87	69	68	77	63	57
<u>Liberal Arts & Sciences</u>												
Bachelors	Male	49	56	46	65	53	60	91	75	96	104	98
	Female	69	61	89	67	86	138	160	182	162	186	193
	Subtotal	118	117	135	132	139	198	251	257	258	290	291
Masters	Male	34	44	34	19	35	36	30	37	30	27	49
	Female	44	44	36	30	64	51	64	61	49	74	64
	Subtotal	78	88	70	49	99	87	94	98	79	101	113
<u>Public Affairs & Admin.</u>												
Bachelors ¹	Male	17	22	35	25	21	20	24	29	37	34	29
	Female	24	37	30	26	42	32	27	47	50	40	51
	Subtotal	41	59	65	51	63	52	51	76	87	74	80
Masters	Male	24	31	26	36	57	46	45	41	40	35	54
	Female	23	18	31	46	53	49	34	45	63	93	65
	Subtotal	47	49	57	82	110	95	79	86	103	128	119
Campus Total												
Bachelors	Male	249	264	259	246	237	195	231	211	236	227	214
	Female	397	381	415	383	382	373	387	402	410	370	399
	Total	646	645	674	629	619	568	618	613	646	597	613
Masters	Male	128	134	124	97	165	131	134	137	117	335	367
	Female	131	143	138	141	216	192	171	186	197	612	605
	Total	259	277	262	238	381	323	305	323	314	947	972

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² In 1996, Clinical Laboratory Sciences and Psychology moved from the School of Education and Human Services to the School of Liberal Arts and Sciences. In 1999, the Nursing program was moved to SIU-Carbondale.

DATA SOURCES: 1992-2002, IPEDS

Table 42

**NUMBER OF UIS DEGREES CONFERRED BY RACE/ETHNICITY
FY 1992 - FY 2002**

<u>RACE/ETHNICITY</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>
Am.Ind./Alaskan Nat.	0	0	0	0	3	5	2	4	2	3	1
Black	49	56	54	47	81	61	71	56	62	75	73
Asian/Pac. Islander	9	7	13	12	14	13	15	23	18	21	16
Hispanic	11	7	8	7	11	5	9	14	12	8	14
White	798	817	828	786	856	789	802	815	833	817	837
International	38	35	33	15	35	18	24	24	33	23	31
Campus Total	905	922	936	867	1,000	891	923	936	960	947	972

Table 42.1

**PERCENT OF UIS DEGREES CONFERRED BY RACE/ETHNICITY
FY 1992 - FY 2002**

<u>RACE/ETHNICITY</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>
Am.Ind./Alaskan Nat.	0.0	0.0	0.0	0.0	0.3	0.6	0.2	0.4	0.2	0.3	0.1
Black	5.4	6.1	5.8	5.4	8.1	6.8	7.7	6.0	6.5	7.9	7.5
Asian/Pac. Islander	1.0	0.8	1.4	1.4	1.4	1.5	1.6	2.5	1.9	2.2	1.6
Hispanic	1.2	0.8	0.9	0.8	1.1	0.6	1.0	1.5	1.3	0.8	1.4
White	88.2	88.6	88.5	90.7	85.6	88.6	86.9	87.1	86.8	86.3	86.1
International	4.2	3.8	3.5	1.7	3.5	2.0	2.6	2.6	3.4	2.4	3.2
Campus Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1991-2002, IPEDS