## University of Illinois Student Data Book

Fall Term 2001 With a Ten-Year Overview

Prepared by the University Office for Academic Policy Analysis

January 2002

#### UNIVERSITY OF ILLINOIS AT CHICAGO

Page

#### TABLE OF CONTENTS

#### CAMPUS ENROLLMENTS

Highlights	1
By Level	
Undergraduates by Admission Category	
Undergraduates by College	4
Graduates by College	5
By Level and Gender	6
Undergraduates by College and Gender	7
By Level and Race/Ethnicity	9
Percent Distribution by Race/Ethnicity	10
Geographic Origin of International Students	13

#### NEW STUDENT CHARACTERISTICS

Highlights	15
Beginning Freshmen by College of Entry	
New Transfers by College of Entry	
Beginning Freshmen by HSPR Distribution	
Beginning Freshmen by ACT:C Scores	19
Beginning Freshman Characteristics	20
New Transfer Student Characteristics	21
New Professional/Graduate Student Characteristics	22

#### ACADEMIC PERFORMANCE

Highlights	27
Retention Patterns for Beginning Freshmen	28
Retention Patterns of 1980, 1989, and 1996	
Transfer Cohorts	30
Retention by Class Level of 1989 and 1996	
Transfer Cohorts	31

#### DEGREES CONFERRED

Highlights	
By Level	
Undergraduates by College	35
By Level and Gender	
By Race/Ethnicity	37

#### LIST OF FIGURES

#### CAMPUS ENROLLMENTS

Page

Trend by Level	2
Trend by New Student Category	3
Change from 1991 to 2001 by Undergraduate College	
Undergraduate, Graduate, and Professional Trends	
by Gender	6
Undergraduate Distribution by College and Gender	8
Undergraduate and Graduate Trends by Race/Ethnicity	11
Undergraduates by Geographic Origin	12
Professional/Graduate Students by Geographic Origin	12

#### NEW STUDENT CHARACTERISTICS

Change in Enrollment from 1991 to 2001	16
Change in Transfer Enrollment from 1991 to 2001	17
Freshmen by HSPR Quartiles	18
Freshmen with ACT:C of 24 or higher	19
Freshmen by County of Origin	23
Transfers by Sending Community College	24
Freshmen by Geographic Origin	25
Professional/Graduate Students by Geographic Origin	25

#### ACADEMIC PERFORMANCE

Freshmen Retention by Race/Ethnicity	29
Retention of 1980, 1989, and 1996 Transfer Cohorts	
Retention by Class of 1989 and 1996 Transfer Cohorts	31

#### DEGREES CONFERRED

Change from 1991 to 2001 by Level	4
Change from 1991 to 2001 in Bachelor's Degrees	
by College	5
By Level and Gender	6

#### UNIVERSITY OF ILLINOIS AT SPRINGFIELD

#### TABLE OF CONTENTS

#### CAMPUS ENROLLMENTS ......Page

Highlights	
By Level	40
By Level and Admission Category	
Undergraduates by College	42
Graduates by College and Level and Gender	43
By Level and Gender	44
By Level and Race/Ethnicity	45
Percent Distribution by Race/Ethnicity	46
Geographic Origin of International Students	50

#### NEW STUDENT CHARACTERISTICS

Highlights	53
New Freshmen Student Characteristics	
New Transfers by College of Entry	56
New Transfer Student Characteristics	
New Transfers by Last Institution Attended	59
New Graduate Student Characteristics	60

#### ACADEMIC PERFORMANCE

Highlights	63
Retention Patterns for Beginning Transfers	
Retention Patterns by College	
Distribution by Entering Major vs. Degree Major	68-69

#### DEGREES CONFERRED

Highlights	71
By Level and College	
By College and Gender	
By Race/Ethnicity	

#### LIST OF FIGURES

#### CAMPUS ENROLLMENTS ......Page

Trend by Level	40
Change from 1991 to 2001 by Undergraduate College	42
Undergraduate and Graduate Trends by Gender	
Undergraduate and Graduate Trends by Race/Ethnicity	47
Undergraduates by County of Origin	48
Graduate Students by County of Origin	49

#### NEW STUDENT CHARACTERISTICS

New Freshmen by County of Origin	55
New Transfers by Sending Community College	58

#### ACADEMIC PERFORMANCE

Retention of 1990 Beginning Transfers	5
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#### DEGREES CONFERRED

Change from 1991 to 2001 by Level and College ......72

#### **UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN**

#### TABLE OF CONTENTS

#### CAMPUS ENROLLMENTS ...... Page CAMPUS ENROLLMENTS ...... Page

Highlights	
Undergraduates by Admission Category	
Undergraduates by College	78
Graduates by College and Level and Gender	79
By Level and Gender	80
By Level and Race/Ethnicity	82
Percent Distribution by Race/Ethnicity	83
Geographic Origin of International Students	87

#### NEW STUDENT CHARACTERISTICS

Highlights	
Beginning Freshmen by College of Entry	90
New Transfers by College of Entry	91
Beginning Freshmen by HSPR Distribution	92
Beginning Freshmen by ACT:C Scores	
Beginning Freshman Characteristics	94
New Transfer Student Characteristics	
New Professional/Graduate Student Characteristics	96

#### ACADEMIC PERFORMANCE

Highlights	101
Fall 2000 Freshmen by Academic Status	102
Transfer Student Performance	
Retention Patterns for Beginning Freshmen	104
Retention Patterns by Gender	105
Retention Patterns for New Transfer Students	

#### DEGREES CONFERRED

Highlights	109
By Level	110
Undergraduates by College	
By College and Gender	
By Race/Ethnicity	

#### LIST OF FIGURES

Trend by Level	76
Trend by New Student Category	
Change from 1991 to 2001 by Undergraduate College	78
Undergraduate Trends by Gender	80
Graduate and Professional Trends by Gender	81
Undergraduate Trends by Race/Ethnicity	84
Graduate and Professional Trends by Race/Ethnic	85
Undergraduates by Geographic Origin	86
Professional/Graduate Students by Geographic Origin	86

#### NEW STUDENT CHARACTERISTICS

Freshmen in Top Ten Percent of High School Class	92
Freshmen with ACT:C of 27 or Higher	93
Freshmen by County of Origin	97
Transfers by Sending Community College	
Freshmen by Geographic Origin	99
Professional/Graduate Students by Geographic Origin	99

#### ACADEMIC PERFORMANCE

One-Year Retention of 2000 Freshmen by College	102
Retention Patterns of 1994 Cohort	105
Retention of 1990 New Transfers	107

#### DEGREES CONFERRED

Change from 1991 to 2001 by Level	110
Change from 1991 to 2001 in Bachelor's Degrees	
by College	111

#### EXPLANATORY NOTES FOR RETENTION AND GRADUATION

Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, firstgeneration college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research documenting the complexities of the issue.

Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and earn bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher average ability, motivation, preparation, greater full-time attendance, etc. will graduate at higher rates than that average. The reverse is also true.

However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Better academic preparation may be the result of high academic ability or the consequence of higher socioeconomic status and thus a more positive high school environment.

It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.

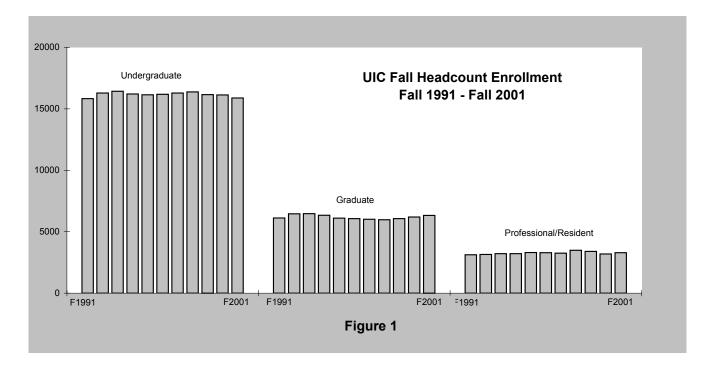
One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.

#### HIGHLIGHTS

- Fall 2001 total enrollment (including residents) on the Chicago campus numbered 25,512, 10 students below last fall. Throughout the ten-year period enrollment has ranged from a high of 26,115 in 1993 to a low of 25,070 in 1991. See Table 1 and Figure 1.
- As indicated in Table 2 and Figure 2, the number of beginning freshmen is lower than last year by approximately 150 students with 2,692 in fall 2001. The number of continuing students has grown by a thousand throughout the decade while the number of new transfers has dropped by more than 700.
- The College of Liberal Arts and Sciences enrolls more undergraduates than all other colleges combined and enrolled more students in fall 2001 than last year or ten years earlier. See Table 3 and Figure 3.
- Graduate I enrollment, generally master's students, is slightly lower than last year but still almost 3,800 students, the second highest number in the last six years. At 665 students, the College of Engineering enrolls the most Graduate I students. Graduate II enrollment, doctoral candidates, is concentrated in the College of Liberal Arts and Sciences where 40 percent are enrolled. See Table 4.
- Tables 5-6 and Figures 4-7 illustrate trends in enrollment by gender. For the ninth year in a row, there are more female than male undergraduates; throughout the tenyear period the campus enrolled more women than men at the graduate level. At the professional level the proportion has been moving toward more equal representation with this year seeing only four more male than female students.
- Tables 7-8 and Figures 8-9 illustrate that as a percent of all undergraduates Hispanic enrollment increased substantially in the early nineties then leveled off at around 17 percent. Enrollment of Asian/Pacific Islander students climbed steadily to a current percentage of 23.5. In contrast, the representation of Black students is at the lowest point in the period at 9.5 percent. At the graduate level, the proportion of Black, Hispanic, and Asian students rose steadily until the mid-nineties; thereafter the proportion of only Hispanic students continued to increase.
- The maps in Figure 10 illustrate geographic residency. Ninety-five percent of undergraduates are Illinois residents, while the graduate and professional cohorts are less concentrated in the State (68 percent). The geographic origin of international students is displayed in Table 9, with international students coming primarily from India and the People's Republic of China.

#### UIC FALL ENROLLMENT BY LEVEL FALL 1991 - FALL 2001

LEVEL	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Freshman	4,384	4,527	4,550	4,269	4,357	4,352	4,477	4,565	4,499	4,401	4,221
Sophomore	3,214	3,117	3,022	3,014	3,065	3,052	3,176	3,147	2,970	3,111	3,064
Junior	3,568	3,543	3,377	3,457	3,375	3,420	3,312	3,434	3,474	3,356	3,508
Senior	4,477	4,939	5,302	5,354	5,272	5,290	5,227	5,140	5,161	5,205	5,035
Other	194	160	183	112	73	76	91	88	56	58	59
Subtotal	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887
Grad I	3,855	3,971	3,944	3,846	3,658	3,614	3,665	3,586	3,139	3,320	3,324
Grad II	1,587	1,749	1,855	1,883	1,835	1,841	1,735	1,798	2,321	2,312	2,425
Nondegree	672	737	670	615	619	615	613	595	604	567	584
Subtotal	6,114	6,457	6,469	6,344	6,112	6,070	6,013	5,979	6,064	6,199	6,333
Professional	2,257	2,273	2,267	2,315	2,335	2,323	2,282	2,299	2,205	2,211	2,310
Campus Total	24,208	25,016	25,170	24,865	24,589	24,583	24,578	24,652	24,429	24,541	24,530
Resident *	862	875	945	902	970	970	970	1,193	1,196	981	982
Grand Total	25,070	25,891	26,115	25,767	25,559	25,553	25,548	25,845	25,625	25,522	25,512



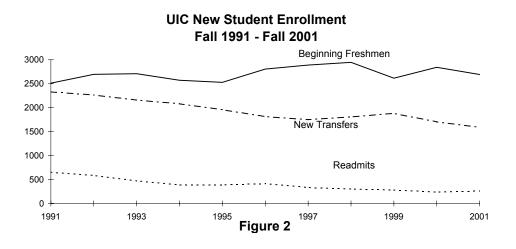
\* The number of residents is estimated for years 1995-2001. DATA SOURCES:

1991-1992, 1997-1998 Data Resources and Institutional Analysis: UIC 1992-1996, Research Data Base: UOAPA, Data Resources and Institutional Analysis: UIC 1999-2001, ISIS Database

#### UIC FALL UNDERGRADUATE ENROLLMENT BY ADMISSION CATEGORY FALL 1991 - FALL 2001

LEVEL	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Beginning Freshmen	2,513	2,697	2,710	2,571	2,529	2,807	2,890	2,947	2,616	2,843	2,692
New Transfers	2,328	2,265	2,159	2,080	1,957	1,813	1,751	1,806	1,881	1,705	1,589
Readmits <sup>1</sup>	653	584	472	389	387	413	334	302	279	238	261
Continuing Students	10,343	10,740	11,093	11,166	11,269	11,157	11,308	11,319	11,384	11,345	11,345
Total	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887

	Table	2.1		
A COMPARISON OF FALL 19 AS A PERC	• • • • • • • • • • • • • • • • • • • •	2001 UNDERGR		
LEVEL_	1991	2001	Change in % of Total	
Beginning Freshmen	15.9%	16.9%	1.1	
New Transfers	14.7%	10.0%	(4.7)	
Readmits	4.1%	1.6%	(2.5)	
Continuing Students	65.3%	71.4%	6.1	
TOTAL	100.0%	100.0%		



<sup>1</sup> The number of readmits decreased in later years due to changes in processing and policy. In the past, students were required to apply for readmission if they were not enrolled during the previous term. Beginning Spring 1993, readmission is required only after "stopping out" two or more terms.

Note: Total may not equal 100.0% due to rounding.

DATA SOURCES:

1991-1992, 1997-1998 Data Resources and Institutional Analysis: UIC

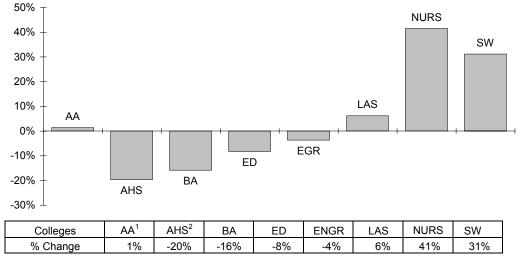
1992-1996, Research Data Base: UOAPA, Data Resources and Institutional Analysis: UIC 1999-2001, ISIS Database

COLLEGE	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Architecture & Arts <sup>1</sup>	1,132	1,090	1,118	1,101	1,161	1,206	1,124	1,133	1,167	1,184	1,148
Applied Health Sci. <sup>2</sup>	328	357	742	763	749	689	687	730	696	617	478
Business Admin.	2,813	2,655	2,398	2,346	2,304	2,250	2,430	2,603	2,604	2,427	2,368
Education	157	150	157	182	165	196	215	208	194	172	144
Engineering	2,036	2,031	1,979	1,885	1,892	1,967	2,018	1,983	1,892	1,934	1,962
Kinesiology <sup>2</sup>	267	294									
Liberal Arts & Sci.	8,733	9,297	9,515	9,224	9,129	9,104	9,085	9,072	9,032	9,230	9,270
Nursing	294	333	434	615	641	679	639	571	503	480	416
Social Work	77	79	91	90	101	99	85	74	72	87	101
Campus Total	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887

#### UIC UNDERGRADUATE ENROLLMENT BY COLLEGE FALL 1991 - FALL 2001

#### Percent Change in UIC Undergraduate Enrollment by College Fall 1991 - Fall 2001





#### Figure 3

<sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

<sup>2</sup> As of 1993, Kinesiology is a part of the College of Applied Health Sciences. Effective fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

DATA SOURCES:

1991, 1997-1998, Data Resources and Institutional Analysis: UIC 1992-1996, Research Data Base: UOAPA 1999-2001, ISIS Database

#### UIC GRADUATE ENROLLMENT BY COLLEGE FALL 1993 - FALL 2001

COLLEGE	LEVEL	1993	1994	1995	1996	1997	1998	1999	2000	2001
Architecture & the Arts <sup>1</sup>	GI	354	334	202	197	220	223	213	233	250
	GII Unassigned	33 8	42 11	6 4	4 2	2 5	 1	 1	5 3	7 2
- 2	-									
Applied Health Sci.2	GI GII	147	169	147	148	145 19	161 15	168 26	177 31	177 35
	Unassigned	17	 7	4	16	19	22	19	18	12
Business Administration	GI	483	440	484	544	557	471	485	527	587
	GII	85	87	83	86	85	83	78	82	96
	Unassigned	16	35	46	41	24	20	28	11	14
Dentistry	GI	5	7	5	2	7	5	9	7	8
	GII Unassigned				2					
	•									
Education	GI	483	469	418	427	425	433	408	453	397
	GII Unassigned	204 24	229 16	208 14	230 11	221 13	218 6	210 2	182 7	189 9
	-									
Engineering	GI GII	485	413	415	444	493	619	594	646	665
	Unassigned	361 7	316 8	282 21	284 23	271 24	218 19	216 18	235 15	260 22
Oreducto	-									
Graduate	GI GII	 2		 2						
	Unassigned	313	280	314	351	330	346	374	346	340
Liberal Arts & Sciences	GI	723	680	622	569	505	449	451	422	424
	GII	625	646	607	597	602	713	724	736	785
	Unassigned	45	34	34	20	28	27	23	23	26
Medicine	GI	66	71	66	58	73	54	47	56	53
	GII Unassigned	129 7	124 13	143 3	135 4	131 3	165 5	159 3	160 1	177
Ne ser la se	-									
Nursing	GI GII	350 117	436 118	384 107	343 95	307 89	279 86	280 75	279 67	245 64
	Unassigned	115	99	97	72	80	59	42	36	24
Pharmacy	GI	40	30	46	61	55	31	32	37	36
	GII	64	64	66	63	68	85	94	108	113
	Unassigned	1	1	4	4	5	2		3	2
Public Health	GI	245	279	261	227	227	247	272	303	278
	GII	131	156	154	160	163	141	157	141	162
	Unassigned	101	98	43	47	47	55	51	66	87
Social Work	GI	563	518	505	489	503	457	513	478	455
	GII Unassigned	104 16	101 13	91 19	90 14	35 31	35 23	34 24	39 24	38 31
	-	10	15							
Urban Plan. & Public Affairs	GI GII			103	105	148	157	175	190	208
	Unassigned			86 16	95 10	49 11	39 10	40 19	38 14	39 16
Tatal	-	0.044	0.040							0 700
Total	GI GII	3,944 1,855	3,846 1,883	3,658 1,835	3,614 1,841	3,665 1,735	3,586 1,798	3,647 1,813	3,808 1,824	3,783 1,965
	Unassigned	670	615	619	615	613	595	604	567	585
	Shaobighida									
		6,469	6,344	6,112	6,070	6,013	5,979	6,064	6,199	6,333

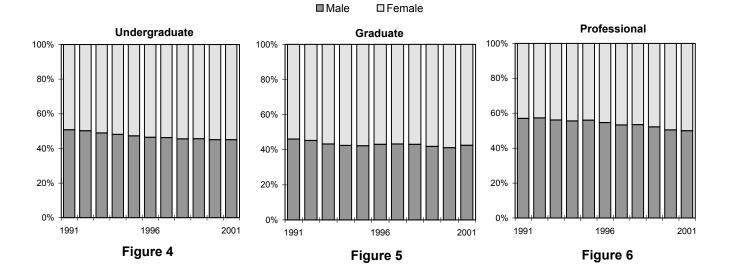
<sup>1</sup> In 1995, Architecture, Arts, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Planning and Public Affairs in the Graduate College.

<sup>2</sup> Effective fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences. DATA SOURCES: 1993-2001 Student Data Books: UIC

LEVEL	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Undergraduate Male Female	8,040 7,797	8,172 8,114	8,035 8,399	7,784 8,422	7,626 8,516	7,513 8,677	7,517 8,766	7,446 8,928	7,358 8,802	7,262 8,869	7,154 8,733
Subtotal	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887
Graduate Male Female Subtotal	2,812 3,302 6,114	2,919 3,538 6,457	2,794 3,675 6,469	2,690 3,654 6,344	2,579 3,533 6,112	2,611 3,459 6,070	2,596 3,417 6,013	2,571 3,408 5,979	2,538 3,526 6,064	2,551 3,648 6,199	2,689 3,644 6,333
Professional. Male Female Subtotal	1,287 970 2,257	1,302 971 2,273	1,272 995 2,267	1,286 1,029 2,315	1,308 1,027 2,335	1,270 1,053 2,323	1,216 1,066 2,282	1,229 1,070 2,299	1,149 1,056 2,205	1,114 1,097 2,211	1,153 1,157 2,310
Campus Total Male Female Total	12,139 12,069 24,208	12,393 12,623 25,016	12,101 13,069 25,170	11,760 13,105 24,865	11,513 13,076 24,589	11,394 13,189 24,583	11,329 13,249 24,578	11,246 13,406 24,652	11,045 13,384 24,429	10,927 13,614 24,541	10,996 13,534 24,530

#### UIC FALL ENROLLMENT BY LEVEL AND GENDER FALL 1991 - FALL 2001

#### UIC Enrollment Distribution by Gender Fall 1991 - Fall 2001



DATA SOURCES: 1997-1998, Student Data Books: UIC 1991, 1995-1996, Data Resources and Institutional Analysis: UIC 1992-1994, Research Data Base: UOAPA 1999-2001, ISIS Database

COLLEGE		1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Architecture & the Arts <sup>1</sup>	Male	702	688	705	700	724	723	612	607	594	587	576
	Female	<u>430</u>	402	<u>413</u>	<u>401</u>	<u>437</u>	<u>481</u>	512	<u>526</u>	<u>573</u>	<u>597</u>	572
	Subtotal	1,132	1,090	1,118	1,101	1,161	1,204	1,124	1,133	1,167	1,184	1,148
Applied Health Sci. <sup>2</sup>	Male Female Subtotal	58 <u>270</u> 328	73 <u>284</u> 357	290 <u>452</u> 742	303 <u>460</u> 763	286 463 749	263 <u>428</u> 691	285 402 687	289 <u>441</u> 730	283 413 696	250 <u>367</u> 617	206 272 478
Business Administration	Male Female Subtotal	1,466 <u>1,347</u> 2,813	1,397 <u>1,258</u> 2,655	1,261 <u>1,137</u> 2,398	1,246 <u>1,100</u> 2,346	1,207 <u>1,097</u> 2,304	1,156 <u>1,096</u> 2,252	1,252 <u>1,178</u> 2,430	1,275 <u>1,328</u> 2,603	1,236 <u>1,368</u> 2,604	1,150 <u>1,277</u> 2,427	1,148 <u>1,220</u> 2,368
Education	Male	16	14	13	18	21	26	30	24	20	18	13
	Female	<u>141</u>	<u>136</u>	<u>144</u>	<u>164</u>	<u>144</u>	<u>170</u>	<u>185</u>	<u>184</u>	<u>174</u>	<u>154</u>	<u>131</u>
	Subtotal	157	150	157	182	165	196	215	208	194	172	144
Engineering	Male	1,686	1,648	1,619	1,519	1,521	1,595	1,638	1,597	1,520	1,521	1,548
	Female	<u>350</u>	<u>383</u>	<u>360</u>	<u>366</u>	<u>371</u>	<u>371</u>	<u>380</u>	<u>386</u>	<u>372</u>	<u>413</u>	414
	Subtotal	2,036	2,031	1,979	1,885	1,892	1,966	2,018	1,983	1,892	1,934	1,962
Kinesiology <sup>2</sup>	Male Female Subtotal	175 <u>92</u> 267	177 <u>117</u> 294					 				
Liberal Arts & Sciences	Male Female Subtotal	3,896 4,837 8,733	4,126 <u>5,171</u> 9,297	4,081 <u>5,434</u> 9,515	3,912 <u>5,312</u> 9,224	3,774 <u>5,355</u> 9,129	3,669 <u>5,432</u> 9,101	3,631 <u>5,454</u> 9,085	3,602 <u>5,470</u> 9,072	3,658 <u>5,374</u> 9,032	3,686 <u>5,544</u> 9,230	3,621 <u>5,649</u> 9,270
Nursing	Male	31	38	58	77	79	71	59	43	36	39	34
	Female	<u>263</u>	<u>295</u>	<u>376</u>	<u>538</u>	<u>562</u>	<u>610</u>	<u>580</u>	<u>528</u>	<u>467</u>	<u>441</u>	<u>382</u>
	Subtotal	294	333	434	615	641	681	639	571	503	480	416
Social Work	Male	10	11	8	9	10	10	10	9	10	11	8
	Female	<u>67</u>	<u>68</u>	<u>83</u>	<u>81</u>	<u>91</u>	<u>89</u>	<u>75</u>	<u>65</u>	<u>62</u>	<u>76</u>	<u>93</u>
	Subtotal	77	79	91	90	101	99	85	74	72	87	101
CAMPUS	Male	8,040	8,172	8,035	7,784	7,622	7,513	7,517	7,446	7,357	7,262	7,154
	Female	7,797	8,114	8,399	8,422	8,520	8,677	8,766	8,928	8,803	8,869	8,733
	TOTAL	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887

#### UIC UNDERGRADUATE ENROLLMENT BY COLLEGE AND GENDER FALL 1991 - FALL 2001

<sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now part of Urban Planning and Public Affairs in the Graduate College. <sup>2</sup> As of Fall 1993, Kinesiology is a part of the College of Applied Health Sciences. Effective Fall 2001, the College of Health and Human

Development Sciences was changed to the College of Applied Health Sciences.

DATA SOURCES: 1998, Student Data Books: UIC

1991, Data Resources and Institutional Analysis: UIC

1992-1997, Research Data Base: UOAPA

1999-2001, ISIS Database

#### Percent Distribution of Undergraduate Enrollment by College and Gender 1991 and 2001

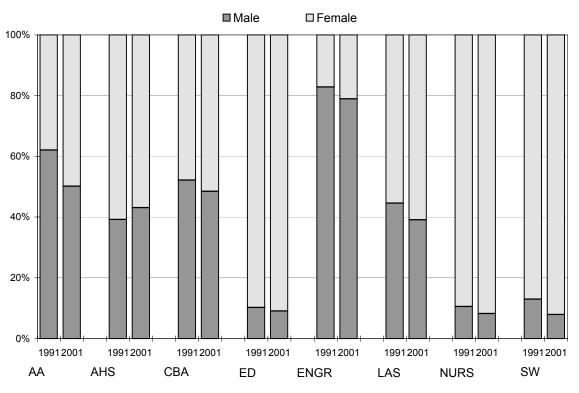


Figure 7

AA = ARCHITECTURE & ART<sup>1</sup> AHS = APPLIED HEALTH SCIENCES<sup>2</sup> CBA = COMMERCE & BUSINESS ADMINISTRATION ED = EDUCATION ENGR = ENGINEERING LAS = LIBERAL ARTS & SCIENCES NUR = NURSING SW = SOCIAL WORK

<sup>2</sup> Kinesiology is now a part of Applied Health Sciences. Effective Fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

DATA SOURCE: 1998, Student Data Books: UIC; 1999-2001 ISIS Database

<sup>&</sup>lt;sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Planning and Public Affairs in the Graduate College.

#### UIC FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY FALL 1991 - FALL 2001

RACE/ETHNICITY	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Undergraduate											
Am.Ind./Alaskan Nat.	47	51	53	54	52	48	50	41	40	42	43
Asian/Pac. Islander	2,695	2,842	2,998	3,054	3,026	3,172	3,421	3,637	3,634	3,707	3,731
Black	1,703	1,746	1,723	1,721	1,698	1,680	1,686	1,694	1,587	1,552	1,514
Hispanic	2,066	2,338	2,553	2,674	2,755	2,725	2,765	2,776	2,782	2,765	2,695
White	8,481	8,436	8,254	7,856	7,771	7,722	7,537	7,398	7,257	7,179	7,036
International	369	360	369	357	324	302	268	254	260	289	295
Not Reported	476	513	484	490	516	541	556	574	600	597	573
Subtotal	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160	16,131	15,887
Graduate											
Am.Ind./Alaskan Nat.	19	20	20	21	21	16	16	17	19	12	11
Asian/Pac. Islander	330	372	400	441	448	431	466	449	423	405	410
Black	403	461	523	542	546	551	541	496	510	526	518
Hispanic	233	245	281	309	354	347	344	335	360	411	434
White	3,737	3,924	3,883	3,790	3,475	3,357	3,190	3,111	3,137	3,061	3,086
International	1,234	1,217	1,135	1,019	1,049	1,128	1,217	1,329	1,406	1,559	1,648
Not Reported	158	218	227	222	219	240	239	242	209	225	226
Subtotal	6,114	6,457	6,469	6,344	6,112	6,070	6,013	5,979	6,064	6,199	6,333
Professional											
Am.Ind./Alaskan Nat.	3	5	6	7	10	10	6	10	10	9	10
Asian/Pac. Islander	441	444	475	545	602	661	678	702	706	688	753
Black	177	191	207	223	215	191	192	192	175	172	170
Hispanic	157	163	156	172	163	180	187	190	191	179	187
White	1,432	1,427	1,367	1,308	1,269	1,196	1,135	1,129	1,046	1,092	1,113
International	19	21	31	27	35	39	46	41	33	31	30
Not Reported	28	22	25	33	41	46	38	35	44	40	47
Subtotal	2,257	2,273	2,267	2,315	2,335	2,323	2,282	2,299	2,205	2,211	2,310
Campus Totals											
Am.Ind./Alaskan Nat.	69	76	79	82	83	74	72	68	69	63	64
Asian/Pac. Islander	3,466	3,658	3,873	02 4,040	63 4,076	4,264	4,565	4,788	4,763	4,800	4,894
Black	2,283	2,398	2,453	2,486	2,459	2,422	2,419	2,382	2,272	2,250	2,202
Hispanic	2,265	2,398	2,455	2,460	3,272	2,422	3,296	2,362	3,333	2,250	2,202
White	13,650	13,787	13,504	12,954	12,515	12,275	11,862	11,638	11,440	11,332	11,235
International	1,622	1,598	1,535	1,403	1,408	1,469	1,531	1,624	1,699	1,879	1,973
Not Reported	662	753	736	745	776	827	833	851	853	862	846
Total	24.208	25,016	25,170	24.865	24.589	24,583	24,578	24.652	24.429	24.541	24,530
IUIdI	24,200	25,010	25,170	24,000	24,009	24,000	24,370	24,002	24,429	24,941	24,550

DATA RESOURCES: 1997-1998, Student Data Books: UIC

1991, 1996, Data Resources and Institutional Analysis: UIC

1992-1993, Research Data Base: UOAPA

1994-1995, Enrollment Tables, Tables 3, 4, 5: Data Resources and Institutional Analysis: UIC 1999-2001, ISIS Database

#### **UIC FALL ENROLLMENT PERCENT DISTRIBUTION BY RACE/ETHNICITY** FALL 1991 - FALL 2001

RACE/ETHNICITY	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Undergraduate											
Am.Ind./Alaskan Nat.	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.3
Asian/Pac.Islander	17.0	17.5	18.2	18.8	18.7	19.6	21.0	22.2	22.5	23.0	23.5
Black	10.8	10.7	10.5	10.6	10.5	10.4	10.4	10.3	9.8	9.6	9.5
Hispanic	13.0	14.4	15.5	16.5	17.1	16.8	17.0	17.0	17.2	17.1	17.0
White	53.6	51.8	50.2	48.5	48.1	47.7	46.3	45.2	44.9	44.5	44.3
International	2.3	2.2	2.2	2.2	2.0	1.9	1.6	1.6	1.6	1.8	1.9
Not Reported	3.0	3.1	2.9	3.0	3.2	3.3	3.4	3.5	3.7	3.7	3.6
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduate											
Am.Ind./Alaskan Nat.	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2
Asian/Pac.Islander	5.4	5.8	6.2	7.0	7.3	7.1	7.7	7.5	7.0	6.5	6.5
Black	6.6	7.1	8.1	8.5	8.9	9.1	9.0	8.3	8.4	8.5	8.2
Hispanic	3.8	3.8	4.3	4.9	5.8	5.7	5.7	5.6	5.9	6.6	6.9
White	61.1	60.8	60.0	59.7	56.9	55.3	53.1	52.0	51.7	49.4	48.7
International	20.2	18.8	17.5	16.1	17.2	18.6	20.2	22.2	23.2	25.1	26.0
Not Reported	1.8	3.4	3.5	3.5	3.6	4.0	4.0	4.0	3.4	3.6	3.6
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Professional											
Am.Ind./Alaskan Nat.	0.1	0.2	0.3	0.3	0.4	0.4	0.3	0.4	0.5	0.4	0.4
Asian/Pac.Islander	19.5	19.5	21.0	23.5	25.8	28.5	29.7	30.5	32.0	31.1	32.6
Black	7.8	8.4	9.1	9.6	9.2	8.2	8.4	8.4	7.9	7.8	7.4
Hispanic	7.0	7.2	6.9	7.4	7.0	7.7	8.2	8.3	8.7	8.1	8.1
White	63.4	62.8	60.3	56.5	54.3	51.5	49.7	49.1	47.4	49.4	48.2
International	0.8	0.9	1.4	1.2	1.5	1.7	2.0	1.8	1.5	1.4	1.3
Not Reported	1.2	1.0	1.1	1.4	1.8	2.0	1.7	1.5	2.0	1.8	2.0
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total											
Am.Ind./Alaskan Nat.	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Asian/Pac.Islander	14.3	14.6	15.4	16.2	16.6	17.3	18.6	19.4	19.5	19.6	20.0
Black	9.4	9.6	9.7	10.0	10.0	9.9	9.8	9.7	9.3	9.2	9.0
Hispanic	10.1	11.0	11.9	12.7	13.3	13.2	13.4	13.4	13.6	13.7	13.5
White	56.4	55.1	53.7	52.1	50.9	49.9	48.3	47.2	46.8	46.2	45.8
International	6.7	6.4	6.1	5.6	5.7	6.0	6.2	6.6	7.0	7.7	8.0
Not Reported	2.7	3.0	2.9	3.0	3.2	3.4	3.4	3.5	3.5	3.5	3.4
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Totals may not equal 100.0% due to rounding.

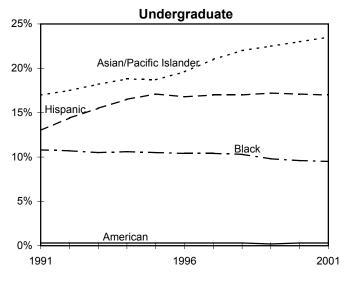
DATA SOURCES: 1997-1998, Student Data Book: UIC

1991, Office of Planning and Resources Management: UIC

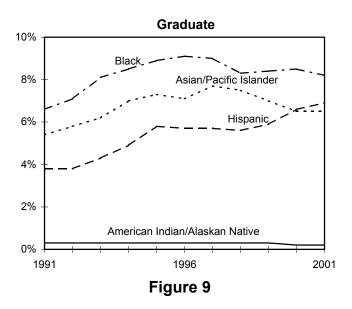
1992-1993, Research Data Base: UOAPA 1994-1996, Enrollment Tables, Tables 3, 4, 5: Data Resources and Institutional Analysis: UIC

1999-2001, ISIS Database

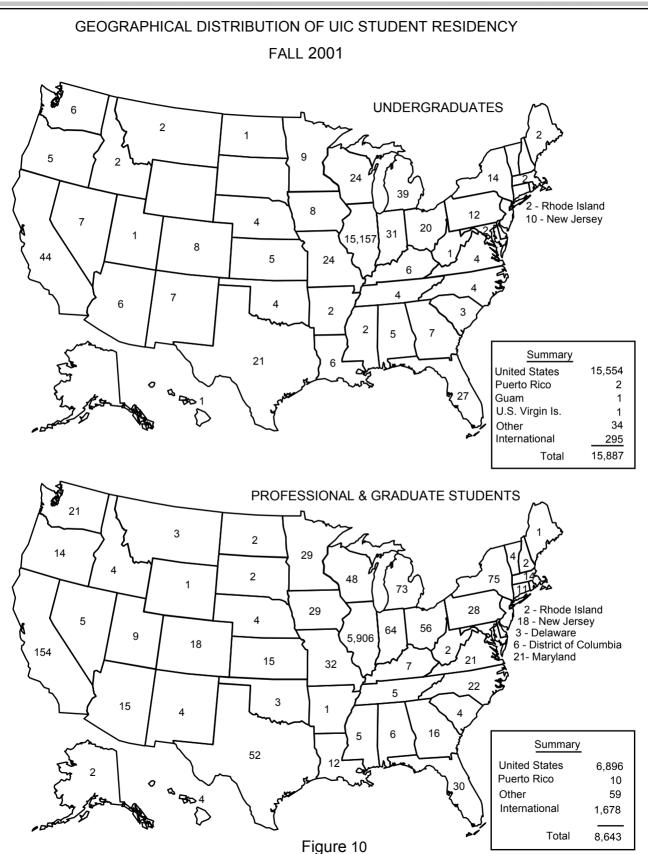
### UIC Minority Enrollment As a Percentage of Total Enrollment Fall 1991 - Fall 2001







Note: In 1985, the President's Award Program (PAP) was established to ensure that capable underrepresented Black and Hispanic undergraduates, with outstanding academic records, could study at the University of Illinois. In fall 1991, the program was expanded to include American Indian/Alaskan Native students.



"Other" includes U.S. residents using foreign addresses. U.S. total includes unknown and not reported. DATA SOURCE: 2001, ISIS Database

# Table 9GEOGRAPHICAL ORIGIN OF INTERNATIONAL STUDENTSFALL 2001

Continent	Country	UG	G/PR	Total	Continent	Country	UG	G/PR	Total
North/Central America & W. Indies	Bahamas Barbados Canada Cayman Islands Costa Rica Guatemala Haiti Jamaica Mexico Netherland Antilles	0 6 1 0 1 1 6 0	1 34 0 1 2 0 2 7 1	1 40 1 2 1 3 13 1	Africa	United Kingdom Former USSR Yugoslavia Algeria Cameroon Cote d'Ivoire Egypt Ethiopia Ghana Kenya	4 0 3 0 2 1 1 2 2	8 17 34 2 0 0 6 2 3 6	12 17 37 2 2 1 7 2 5 8
South America	Nicaragua Argentina Brazil Chile Colombia Paraguay Peru Venezuela	1 0 2 0 2 0 3 0	0 9 12 5 12 1 3 3	1 9 14 5 14 1 6 3	Asia	Morocco Niger Nigeria South Africa Zambia Bangladesh China, People's Rep. Georgia	2 0 4 0 1 0 12 0	0 1 2 1 6 362 1	2 1 5 2 2 6 374 1
Europe	Albania Andorra Armenia Austria Bosnia-Herzegovina Bulgaria Croatia Cyprus Czech Republic Denmark Estonia France Germany Greece Hungary Ireland Italy Latvia Lithuania Netherlands Poland Romania Russian Fed. Serbia Slovakia Spain Sweden Switzerland Ukraine	$\begin{array}{c} 3 \\ 1 \\ 0 \\ 0 \\ 4 \\ 0 \\ 2 \\ 1 \\ 0 \\ 1 \\ 1 \\ 2 \\ 5 \\ 1 \\ 0 \\ 0 \\ 1 \\ 1 \\ 0 \\ 0 \\ 2 \\ 1 \\ 1 \\ 0 \\ 0 \\ 2 \\ 1 \\ 1 \\ 0 \\ 0 \\ 2 \\ 1 \\ 1 \\ 0 \\ 0 \\ 2 \\ 1 \\ 1 \\ 0 \\ 0 \\ 0 \\ 1 \\ 1 \\ 0 \\ 0 \\ 0$	1 0 4 4 2 3 2 1 3 1 10 15 7 2 3 2 4 1 6 1 5 16 4 4 3 17 2 2 4	4 1 4 2 7 2 3 4 1 2 11 17 2 3 3 2 4 2 7 1 6 17 6 4 3 19 3 3 4	Oceania	Hong Kong India Indonesia Iran Israel Japan Jordan Kazakhstan Korea/South Kuwait Lebanon Malaysia Nepal Pakistan Philippines Qatar Saudi Arabia Singapore Sri Lanka Syria Taiwan Thailand Turkey United Arab Emirates Vietnam Australia New Zealand	$\begin{array}{c} 5\\ 22\\ 6\\ 1\\ 7\\ 24\\ 0\\ 0\\ 24\\ 0\\ 0\\ 8\\ 3\\ 13\\ 2\\ 1\\ 1\\ 0\\ 0\\ 0\\ 6\\ 5\\ 4\\ 1\\ 2\\ 2\\ 0\\ \end{array}$	4 536 7 4 225 6 1 87 4 2 3 4 10 5 1 7 5 14 1 65 43 36 0 1 1 1	9 558 13 5 9 49 6 1 111 4 2 11 7 23 7 2 8 5 14 1 71 48 40 1 3 3 1

Not Reported	69	89	158
TOTAL	295	1,678	1,973

<sup>1</sup> Includes foreign students using U.S. addresses. DATA SOURCE: 2001, ISIS Database

## New Student Characteristics UIC

#### HIGHLIGHTS

- Enrollment of new freshmen is up 7.1 percent over fall 1991 but down 5.3 percent from last fall. Enrollment in Liberal Arts and Sciences, the largest college, is up 7.0 percent compared to ten years ago (1,922 students in 2001) and Engineering is up 20 percent (331 students in 2001). Business Administration is lower by 17 percent against the number in fall 1991 for a total of 242 students this fall. See Table 10 and Table 10.1.
- New transfer enrollment has decreased from a high of over 2,328 in 1991, to a new low of 1,589, a decrease of over one-third. The proportion of transfers entering the College of Liberal Arts and Sciences has grown from 1:2 to almost 2:3. See Table 11.
- The mean high school percentile rank of beginning freshmen increased for seven years, edged downward slightly in fall 2000, and held steady in Fall 2001 at 76.0 (Table 12 and Figure 11). The average American College Test (ACT) composite score increased for five years, decreased slightly in fall 2000, and then returned to the previous high. At 23.0, the mean at UIC exceeds the mean of Illinois test-takers by over two and one-half points. See Table 13.
- The Chicago area continues to be the main source of new students--supplying 90 percent of the UIC new freshman and about 40 percent of all transfer enrollment. Likewise, Illinois residents comprise two-thirds of new graduate and professional students. Tables 14-16 present selected demographics of the fall 2001 beginning students, and geographic characteristics such as origin, residency, and transfer institution are mapped in Figures 12-14.

#### UIC BEGINNING FRESHMEN BY COLLEGE OF ENTRY FALL 1991 - FALL 2001

COLLEGE	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Architecture & Arts <sup>1</sup>	106	124	110	110	115	155	138	192	143	143	148
Business Admin.	291	218	224	213	259	264	305	278	278	226	242
Engineering	275	312	293	255	285	324	353	325	301	352	331
Applied Health Sci. <sup>2</sup>	44	44	48	46	58	44	67	52	48	66	49
Lib. Arts & Sciences	1,797	1,999	2,035	1,905	1,755	1,917	1,955	2,000	1,797	2,002	1,922
Nursing <sup>3</sup> Total	2,513	2,697	2,710	42 2,571	57 2,529	103 2,807	72 2,890	100 2,947	49 2,616	54 2,843	2,692

#### Table 10.1

#### CHANGE IN UIC BEGINNING FRESHMAN ENROLLMENT BY COLLEGE OF ENTRY BETWEEN FALL 1991 AND FALL 2001

<u>COLLEGE</u>	1991	2001	% Change	
Architecture & Arts <sup>1</sup>	106	148	39.6	
Business Admin.	291	242	(16.8)	
Engineering	275	331	20.4	
Applied Health Sci. <sup>2</sup>	44	49	11.4	
Lib. Arts & Sciences	1,797	1,922	7.0	
	2,513	2,692	7.1	

<sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

<sup>2</sup> As of Fall 1993, Kinesiology is part of the College of Applied Health Sciences. Effective Fall 2001, the College of Health

and Human Development Sciences was changed to the College of Applied Health Sciences.

<sup>3</sup> From Fall 1994 to Fall 2000, Nursing accepted freshmen.

DATA SOURCES: 1991, Data Resources & Institutional Analysis: UIC

1992-1998, Research Data Base: UOAPA;

1999-2001, ISIS Database

COLLEGE	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Architecture & Arts <sup>1</sup>	171	137	144	131	127	96	102	113	129	131	93
Applied Health Sci. <sup>2</sup>	118	141	189	184	145	119	113	121	146	62	53
Business Admin.	357	338	250	251	218	240	270	271	277	245	220
Education	7	8	17	11	11	13	9	4	0	3	1
Engineering	247	216	216	189	182	230	156	192	114	153	121
Kinesiology <sup>2</sup>	55	43									
Lib. Arts & Sciences	1,272	1,308	1,247	1,191	1,147	1,017	1,029	1,033	1,139	1,037	1,012
Nursing	83	67	78	110	103	83	55	60	63	58	71
Social Work	18	15	18	13	24	15	17	12	13	16	18
Campus Total	2,328	2,273	2,159	2,080	1,957	1,813	1,751	1,806	1,881	1,705	1,589

#### UIC NEW TRANSFERS BY COLLEGE OF ENTRY FALL 1991 - FALL 2001

#### Table 11.1

#### CHANGE IN UIC NEW TRANSFER ENROLLMENT BY COLLEGE OF ENTRY BETWEEN FALL 1991 AND FALL 2001

COLLEGE	1991	2001	% Change
Architecture & Arts <sup>1</sup>	171	93	(45.6)
Business Admin.	357	220	(38.4)
Education	7	1	(85.7)
Engineering	247	121	(51.0)
Lib. Arts & Sciences	1,272	1,012	(20.4)
Social Work	18	18	0.0
Applied Health Sci. <sup>2</sup>	256	124	(51.6)
Campus Total	2,328	1,589	(31.7)

<sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

<sup>2</sup> As of 1993, Kinesiology is a part of the College of Applied Health Sciences. Effective Fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

DATA SOURCES: 1991, Data Resources & Institutional Analysis: UIC

1992-1998, Research Data Base: UOAPA;

1999-2001 ISIS Database

#### UIC BEGINNING FRESHMEN BY HIGH SCHOOL PERCENTILE RANK DISTRIBUTION AND MEANS FALL 1991 - FALL 2001

QUARTILE <sup>1</sup>	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Upper Quartile	50.8	49.1	47.9	52.2	52.9	55.5	57.8	59.1	59.8	59.0	59.6
Second Quartile	34.6	35.9	36.7	35.9	35.6	35.6	34.1	32.5	33.9	33.2	33.5
Third Quartile	14.1	14.4	14.9	11.8	11.1	8.8	8.0	8.2	6.1	7.6	6.7
Fourth Quartile	0.5	0.6	0.6	0.2	0.5	0.2	0.2	0.2	0.1	0.2	0.2
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean HSPR	72.8	72.2	72.3	73.0	74.4	74.8	75.8	76.1	76.7	76.0	76.0

#### UIC Beginning Freshmen Percent Distribution by HSPR Quartiles Fall 1991 and Fall 2001

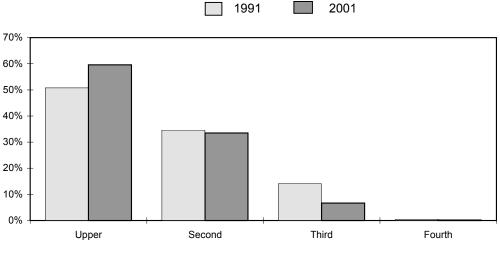
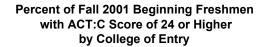


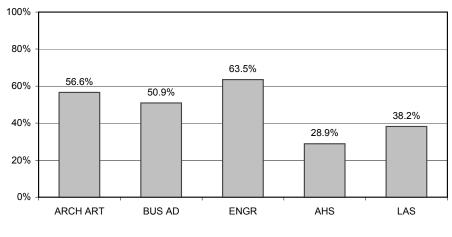
Figure 11

<sup>1</sup> Not Reported not included. Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: 1992-2001: UOAPA Freshman Class Profile: UIC 1991, Data Resources & Institutional Analysis: UIC

COMPOSITE SCORE Above 32	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Above 52	0.1	0.2	0.0	0.2	0.1	0.4	0.3	1.2	1.1	1.9	0.9
30 - 32	1.9	1.5	1.9	2.1	2.0	3.5	3.3	4.5	4.2	4.1	4.2
27 - 29	6.4	7.0	5.9	5.8	8.4	8.9	11.4	10.1	12.6	11.7	13.0
24 - 26	15.0	16.5	14.7	15.5	17.1	20.4	20.6	23.6	23.1	23.3	25.0
21 - 23	28.3	28.1	28.2	26.0	29.0	30.5	31.2	28.8	31.4	30.6	29.9
18 - 20	29.1	28.8	32.1	29.7	28.1	25.1	23.3	22.5	20.1	20.6	19.9
15 - 17	18.1	16.9	16.0	17.0	13.5	10.5	9.5	8.8	7.5	7.7	7.0
Below 15	1.3	1.0	1.2	3.7	1.8	0.7	0.4	0.6	0.0	0.0	0.1
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100%
Mean ACT:C	20.9	21.1	20.9	20.9	21.4	22.1	22.5	22.7	23.0	22.9	23.0
Illinois Mean ACT:C	20.8	20.9	21.0	21.1	21.1	21.2	21.2	21.4	21.4	21.5	21.6

#### UIC BEGINNING FRESHMEN BY ACT COMPOSITE SCORE DISTRIBUTION AND GROUP MEAN





ARCH ART= ARCHITECTURE & ARTs BUS AD = BUSINESS ADMIN ENGR = ENGINEERING AHS = APPLIED HEALTH SCIENCES LAS = LIBERAL ARTS & SCIENCES

Figure 11.1

Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: 1992-2001: UOAPA Freshman Class Profile: UIC 1991, Data Resources & Institutional Analysis: UIC

#### SELECTED CHARACTERISTICS OF UIC FALL 1996 AND FALL 2001 BEGINNING FRESHMEN

		Fall 1996	Fall 2001
Fall Enrollment		2,807	2,692
Gender	Male	44.7%	44.4%
	Female	55.3%	55.6%
Age as of 12/31	15 - 17	3.8%	2.6%
0	18	71.4%	63.9%
	19 & over	24.7%	33.6%
Page/Ethnioity	Am.Ind./Alaskan Nat.	0.4%	0.2%
Race/Ethnicity	Black	11.4%	9.5%
	Asian/Pac. Islander	23.6%	28.8%
	Hispanic	17.7%	15.9%
	White	43.0%	41.2%
	International	70.0%	1.2%
	Unknown	3.2%	3.2%
Major High	Lane Tech	167	183
School Feeders	Niles Twnshp West	53	69
	Whitney Young Magnet	52	47
	Niles North	58	43
	Curie Metropolitan	54	37
	Maine Twp HS South	*	37

\* The high school was not among the top feeder schools in 1996. DATA SOURCE: 2001, ISIS Database

#### SELECTED CHARACTERISTICS OF UIC FALL 2001 NEW TRANSFER STUDENTS<sup>1</sup>

TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES
	Fall Enrollment	
1051	Number	476
68.8%	Percent of Total	31.2%
	Transfer GPA	
34.5%	4.26 - 5.00	21.6%
42.1%	3.76 - 4.25	38.4%
21.3%	3.26 - 3.75	25.8%
2.1%	Below 3.26	14.1%
	Age as of 12/31	
2.5%	Less than 20	12.6%
43.8%	20 - 21	45.6%
25.4%	22 - 23	21.8%
19.4%	24 - 29	12.8%
8.9%	30 and over	7.1%
	Gender	
44.8%	Male	39.5%
55.2%	Female	60.5%
	Race/Ethnicity	
0.2%	Am.Ind./Alaskan Nat.	0.8%
7.6%	Black	14.7%
16.7%	Asian/ Pac. Islander	12.0%
16.8%	Hispanic	9.9%
53.5%	White	57.6%
1.3%	International	1.9%
3.8%	Not Reported	3.2%
	Class Level at Transfer	
5.5%	Advanced Freshman	13.0%
45.1%	Sophomore	43.3%
42.1%	Junior	23.7%
7.3%	Senior	14.9%
0.0%	Second Bachelor	5.0%
	Major Feeder Institutions	
DuPage 14	9	UIUC 63
Harper 114		Northeastern 35
Moraine Valley 9		SIU-Carbondale 25
Oakton 9		Northern 25
CCC-Wilbur Wright 6	7	Illinois State 19

<sup>1</sup> Unknown or not reported institutions are not included in the distribution unless indicated otherwise. DATA SOURCE: 2001, ISIS Database

#### SELECTED CHARACTERISTICS OF UIC FALL 2001 NEW PROFESSIONAL AND GRADUATE STUDENTS

Fall Enrollment		<u>Graduate</u> 2,013	Professional 576
Gender	Male Female	41.2% 58.8%	46.5% 53.5%
Age	Less than 22	2.5%	17.4%
	22 - 23 24 - 29 30 - 39 40 & over	21.6% 43.2% 21.6% 11.1%	46.7% 29.0% 6.3% 0.7%
Race/Ethnicity	Am.Ind./Alaskan Nat. Black Asian/Pac. Islander Hispanic White International Unknown	0.2% 8.1% 7.2% 7.3% 47.8% 26.1% 3.3%	0.0% 8.0% 33.7% 8.3% 46.5% 1.4% 2.1%
Residency	Resident Non-Resident	62.8% 37.2%	84.5% 15.3%
Graduate Status	Full-Time Part-Time	56.0% 43.9%	99.8% 0.2%

DATA SOURCE: 2001, ISIS Database

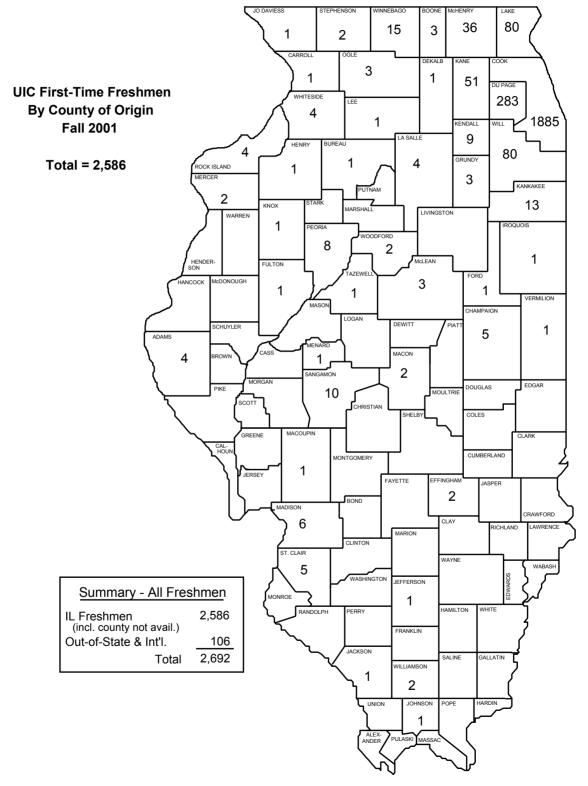


Figure 12

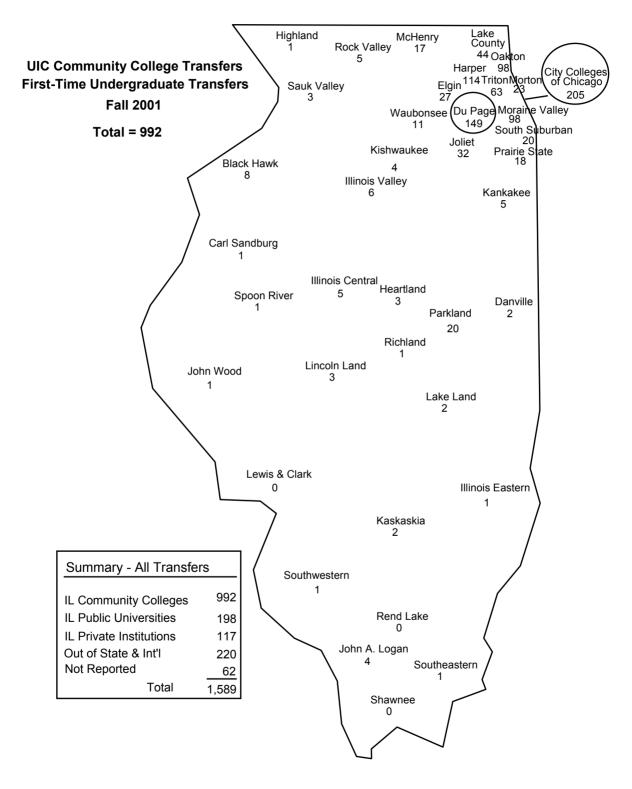
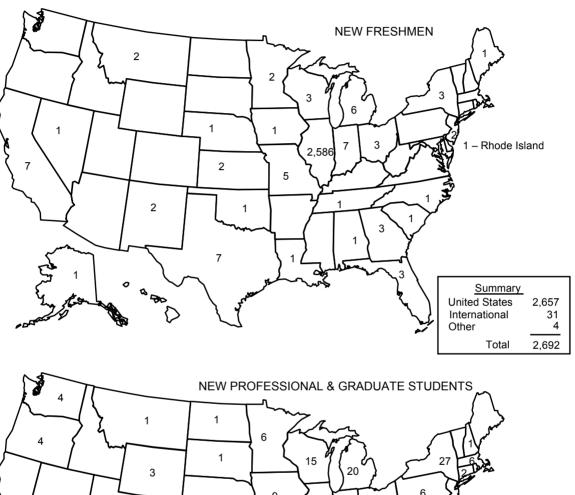


Figure 13

#### GEOGRAPHICAL DISTRIBUTION OF UIC NEW STUDENT RESIDENCY



FALL 2001





"Other" includes U.S. citizens using foreign addresses. DATA SOURCE: 2001, ISIS Database

## Academic Performance UIC

#### HIGHLIGHTS

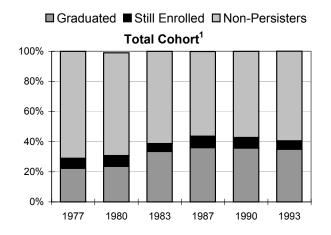
- Retention, which reflects the combination of graduated and still enrolled students, illustrates attendance patterns at UIC. While 35 percent graduated, almost 36 percent of the 1997 freshman cohort are still enrolled in the fifth year. In the eighth year, graduated and enrolled are just over 41 percent and 3 percent, respectively, for the 1994 cohort. Graduation rates in year four and five are up by at least 4 percentage points for the most recent cohorts with a striking increase at the fifth year for the 1996 cohort. Earlier cohorts have graduated at about 26 percent while the 1996 cohort measured over 35 percent graduating. This same cohort also shows a small increase in the number still enrolled compared to previous cohorts. See Table 17.
- The six-year retention rate of Hispanic, Asian, and White students in the 1993 cohort is similar, at just around 40 percent. However, Black student retention is about 20 percentage points lower than the aforementioned groups. The six-year rate of the latest cohort of Black students is somewhat lower than recent ones but higher than earlier cohorts. See Figure 15.
- First-time transfers who matriculated to UIC in fall 1980, 1989, and 1996 are tracked for five years following transfer as shown in Table 18 and Figure 16. Thirty-three percent graduated from the 1980 cohort, 44 percent from the 1989 cohort, and 54 percent from the 1996 cohort.
- Retention data for the 1989 and 1996 transfer cohorts are broken down by class level in Table 19. Students who transfer as juniors show higher graduation and retention rates than any other class, and the graduation rates of the 1996 cohort are higher than the 1989 cohort at each class level.

#### RETENTION PATTERNS FOR UIC BEGINNING FRESHMEN PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

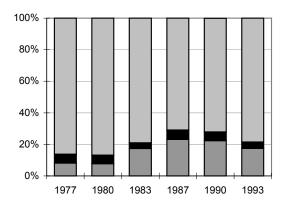
Entering Term   in Cohort   2   3   4   5   6   7   8     1990   2,542   69.3   54.3   47.7   34.0   14.9   6.8   3.0     1991   2,513   70.8   51.9   43.7   34.5   15.7   6.1   2.7     1993   2,710   67.6   54.2   47.0   35.6   15.6   6.5   2.7     1994   2,572   69.7   54.1   47.9   35.8   14.7   5.7   3.1     1995   2,533   72.5   59.1   51.8   36.6   15.3   5.7     1996   2,807   74.0   59.8   51.6   34.0   12.9   199     1997   2,890   75.1   60.7   52.6   35.8   199   2.616   77.3   64.8   PERCENT     2000   2,843   77.9   0.0   0.3   8.0   25.3   35.5   39.3   41.1     1991   2,513   0.1	Fall	Number		Ye	ears After M	atriculation			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Entering Term	in Cohort	2				6	7	8
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1990	2,542	69.3	54.3	47.7	34.0	14.9	6.8	3.0
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1991			51.9	43.7	31.8	13.9		3.2
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$									
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1993	2,710	67.6	54.2	47.0	35.6	15.6	6.5	2.7
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1994	2,572	69.7	54.1	47.9	35.8	14.7	5.7	3.1
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1995	2,533	72.5	59.1	51.8	36.6	15.3	5.7	
1998 2,947 74.8 59.2 52.3   1999 2,616 77.3 64.8 PERCENT   2000 2,843 77.9 PERCENT ENROLLED   1990 2,542 0.0 0.4 9.0 26.7 35.4 39.7 41.3   1991 2,513 0.1 0.3 7.1 23.2 31.2 35.4 37.2   1992 2,667 0.0 0.3 8.0 25.3 35.5 39.5 40.9   1993 2,710 0.0 0.3 7.2 26.3 35.5 39.3 41.1   1994 2,572 0.0 0.2 8.0 26.1 36.1 39.9   1995 2,533 0.0 0.4 10.9 30.3 41.1 40.4   1996 2,807 0.0 1.2 13.7 CUMULATIVE   1997 2,800 0.0 1.2 13.7 GRADUATED   1999 2,616 0.0 1.5 41.9 40.4   1992 2,667 70.4 53.8	1996	2,807	74.0	59.8	51.6	34.0	12.9		
1999 2,616 77.3 64.8 PERCENT   1990 2,843 77.9 64.8 PERCENT   1990 2,542 0.0 0.4 9.0 26.7 35.4 39.7 41.3   1991 2,513 0.1 0.3 7.1 23.2 31.2 35.4 37.2   1992 2,667 0.0 0.3 8.0 25.3 35.5 39.3 40.9   1993 2,710 0.0 0.3 7.2 26.3 35.5 39.3 41.1   1994 2,572 0.0 0.2 8.0 26.1 36.1 39.9   1995 2,533 0.0 0.4 10.9 30.3 41.1 41.1   1996 2,807 0.0 1.5 PERCENT PERCENT   1997 2,800 0.0 1.2 13.7 CUMULATIVE   1998 2,947 0.0 1.5 PERCENT GRADUATED   1991 2,513 70.9 52.2 50.8 55.0 45.1 41.9 40.4		2,890	75.1			35.8			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		,	74.8		52.3				
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				64.8					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2000	2,843	77.9					EN	IROLLED
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$									
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1990	2,542	0.0	0.4	9.0	26.7	35.4	39.7	41.3
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1991			0.3		23.2	31.2	35.4	37.2
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1992	2,667	0.0	0.3	8.0	25.3	35.5	39.5	40.9
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1993	2,710	0.0	0.3	7.2	26.3	35.5	39.3	41.1
1996 2,807 0.0 1.1 14.3 35.2   1997 2,890 0.0 1.2 13.7 CUMULATIVE   1998 2,947 0.0 1.5 PERCENT GRADUATED   1999 2,616 0.0 1.5 GRADUATED GRADUATED   1990 2,542 69.3 54.7 56.7 60.7 50.3 46.5 44.3   1991 2,513 70.9 52.2 50.8 55.0 45.1 41.9 40.4   1992 2,667 70.4 53.8 55.7 59.8 51.2 45.6 43.6   1993 2,710 67.6 54.5 54.2 61.9 51.1 45.8 44.2   1994 2,572 69.7 54.3 55.9 61.9 50.8 45.6   1995 2,533 72.5 59.5 62.7 66.9 54.0 54.0   1996 2,807 74.0 60.9 65.9 71.0 71.0 55.1 61.9 54.0   1997 2,890 75.1 <t< td=""><td>1994</td><td>2,572</td><td>0.0</td><td>0.2</td><td>8.0</td><td>26.1</td><td>36.1</td><td>39.9</td><td></td></t<>	1994	2,572	0.0	0.2	8.0	26.1	36.1	39.9	
1997 2,890 0.0 1.2 13.7 CUMULATIVE PERCENT GRADUATED   1999 2,616 0.0 1.5 0.0 1.5 13.7   1999 2,616 0.0 1.5 0.0 1.5 13.7   1999 2,616 0.0 1.5 0.0 1.5 10.0   1990 2,542 69.3 54.7 56.7 60.7 50.3 46.5 44.3   1991 2,513 70.9 52.2 50.8 55.0 45.1 41.9 40.4   1992 2,667 70.4 53.8 55.7 59.8 51.2 45.6 43.6   1993 2,710 67.6 54.5 54.2 61.9 51.1 45.8 44.2   1994 2,572 69.7 54.3 55.9 61.9 50.8 45.6   1995 2,533 72.5 59.5 62.7 66.9 54.0 54.0   1996 2,807 74.0 60.9 65.9 71.0 71.0 74.8 66.0 74.0 74.8 66.0	1995	2,533	0.0	0.4	10.9	30.3	41.1		
1998 2,947 0.0 1.5 PERCENT GRADUATED   1999 2,616 0.0 1.5 GRADUATED GRADUATED   1990 2,542 69.3 54.7 56.7 60.7 50.3 46.5 44.3   1991 2,513 70.9 52.2 50.8 55.0 45.1 41.9 40.4   1992 2,667 70.4 53.8 55.7 59.8 51.2 45.6 43.6   1993 2,710 67.6 54.5 54.2 61.9 51.1 45.8 44.2   1994 2,572 69.7 54.3 55.9 61.9 50.8 45.6   1995 2,533 72.5 59.5 62.7 66.9 54.0 54.0   1996 2,807 74.0 60.9 65.9 71.0 71.0 97.1 66.0   1997 2,890 75.1 61.9 66.0 98.0 97.1 98.0 94.7	1996	2,807	0.0	1.1	14.3	35.2			
1999 2,616 0.0 GRADUATED   1990 2,542 69.3 54.7 56.7 60.7 50.3 46.5 44.3   1991 2,513 70.9 52.2 50.8 55.0 45.1 41.9 40.4   1992 2,667 70.4 53.8 55.7 59.8 51.2 45.6 43.6   1993 2,710 67.6 54.5 54.2 61.9 51.1 45.8 44.2   1994 2,572 69.7 54.3 55.9 61.9 50.8 45.6   1995 2,533 72.5 59.5 62.7 66.9 54.0 54.0   1996 2,807 74.0 60.9 65.9 71.0 71.0 74.8 66.0   1997 2,890 75.1 61.9 66.0 9ERCENT 9ERCENT	1997	2,890	0.0	1.2	13.7			CL	JMULATIVE
19902,54269.354.756.760.750.346.544.319912,51370.952.250.855.045.141.940.419922,66770.453.855.759.851.245.643.619932,71067.654.554.261.951.145.844.219942,57269.754.355.961.950.845.619952,53372.559.562.766.954.019962,80774.060.965.971.071.019972,89075.161.966.0PERCENT	1998	,	0.0	1.5				PE	RCENT
1991 2,513 70.9 52.2 50.8 55.0 45.1 41.9 40.4   1992 2,667 70.4 53.8 55.7 59.8 51.2 45.6 43.6   1993 2,710 67.6 54.5 54.2 61.9 51.1 45.8 44.2   1994 2,572 69.7 54.3 55.9 61.9 50.8 45.6   1995 2,533 72.5 59.5 62.7 66.9 54.0 54.0   1996 2,807 74.0 60.9 65.9 71.0 71.0 55.1 66.0   1997 2,890 75.1 61.9 66.0 66.0 9 96.3 94.7   1998 2,947 74.8 66.3 9 96.3 94.5 94.5	1999	2,616	0.0					GF	RADUATED
1991 2,513 70.9 52.2 50.8 55.0 45.1 41.9 40.4   1992 2,667 70.4 53.8 55.7 59.8 51.2 45.6 43.6   1993 2,710 67.6 54.5 54.2 61.9 51.1 45.8 44.2   1994 2,572 69.7 54.3 55.9 61.9 50.8 45.6   1995 2,533 72.5 59.5 62.7 66.9 54.0 54.0   1996 2,807 74.0 60.9 65.9 71.0 71.0 55.1 66.0   1997 2,890 75.1 61.9 66.0 66.0 9 96.3 94.7   1998 2,947 74.8 66.3 9 96.3 94.5 94.5									
1991 2,513 70.9 52.2 50.8 55.0 45.1 41.9 40.4   1992 2,667 70.4 53.8 55.7 59.8 51.2 45.6 43.6   1993 2,710 67.6 54.5 54.2 61.9 51.1 45.8 44.2   1994 2,572 69.7 54.3 55.9 61.9 50.8 45.6   1995 2,533 72.5 59.5 62.7 66.9 54.0 54.0   1996 2,807 74.0 60.9 65.9 71.0 71.0 55.1 66.0   1997 2,890 75.1 61.9 66.0 66.0 9 96.3 94.7   1998 2,947 74.8 66.3 9 96.3 94.5 94.5	1990	2,542	69.3	54.7	56.7	60.7	50.3	46.5	44.3
19932,71067.654.554.261.951.145.844.219942,57269.754.355.961.950.845.619952,53372.559.562.766.954.019962,80774.060.965.971.054.019972,89075.161.966.054.056.019982,94774.866.354.054.0	1991		70.9		50.8				40.4
19942,57269.754.355.961.950.845.619952,53372.559.562.766.954.019962,80774.060.965.971.019972,89075.161.966.0PERCENT19982,94774.866.3PERCENT	1992	2,667	70.4	53.8	55.7	59.8	51.2	45.6	43.6
1995   2,533   72.5   59.5   62.7   66.9   54.0     1996   2,807   74.0   60.9   65.9   71.0     1997   2,890   75.1   61.9   66.0   PERCENT     1998   2,947   74.8   66.3   PERCENT	1993	2,710	67.6	54.5	54.2	61.9	51.1	45.8	44.2
19962,80774.060.965.971.019972,89075.161.966.019982,94774.866.3PERCENT	1994	2,572	69.7	54.3	55.9	61.9	50.8	45.6	
19962,80774.060.965.971.019972,89075.161.966.019982,94774.866.3PERCENT	1995	2,533	72.5	59.5	62.7	66.9	54.0		
19972,89075.161.966.019982,94774.866.3PERCENT									
1998 2,947 74.8 66.3 PERCENT									
								PF	RCENT

Enrolled refers to students registered as undergraduates or PharmD students on the fall term census. Degrees are reported by fiscal year which begins in a summer term and runs through the following spring. Percent retention includes the percent still enrolled plus the cumulative percent graduated.

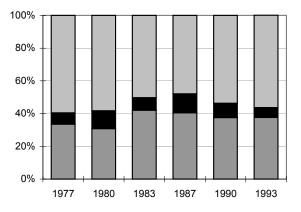
#### Six-Year Graduation and Retention Rates By Race/Ethnicity Selected Freshman Cohorts, 1977-1993







Asians/Pacific Islanders



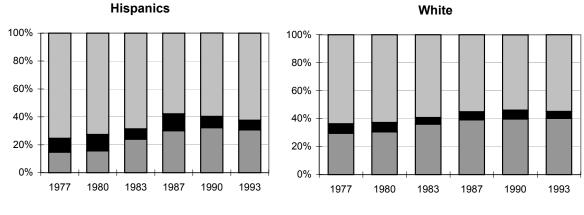
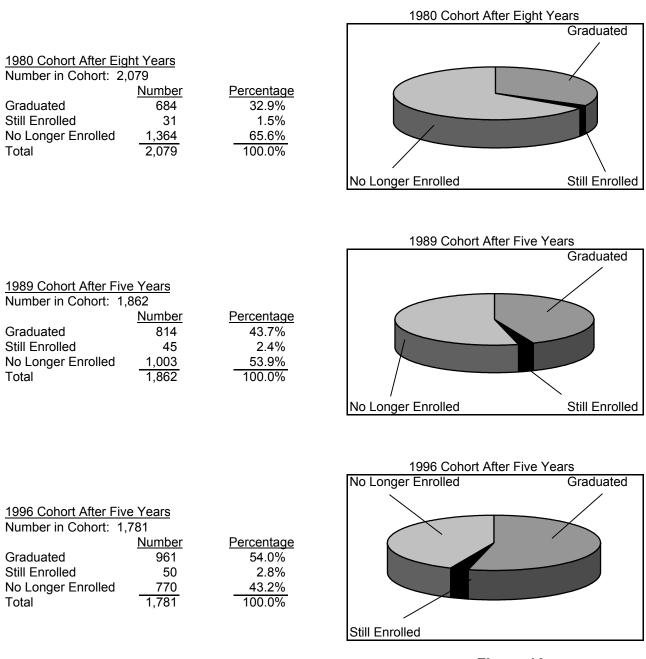


Figure 15

<sup>1</sup> Includes Native Americans, foreign students, and those with unknown race/ethnicity. DATA SOURCE: Data Resources & Institutional Analysis: UIC

#### RETENTION PATTERNS FOR UIC FIRST-TIME TRANSFERS FOR 1980, 1989, AND 1996 COHORTS





Non-degree transfers not included in total.

DATA SOURCES: 1980, Office of Planning and Resources Management

1989, 1996, Data Resourses and Institutional Analysis:UIC

#### UIC RETENTION RATES FOR NEW TRANSFERS AFTER FIVE YEARS BY CLASS LEVEL FALL 1989 AND FALL 1996 COHORTS

Five-Year Retention and Graduation Rates Fall 1989 & Fall 1996 New Degree-Seeking Transfers												
Freshman Sophomore Junior Senior Total												
Retention	<u>1989</u>	<u>1996</u>										
Graduated	21.5	35.0	43.0	52.0	54.7	60.1	46.7	56.4	43.8	54.0		
Still Enrolled	3.7	2.1	3.3	2.7	1.4	3.0	0.3	3.0	2.4	2.8		
Subtotal	25.2	37.1	46.3	54.8	56.1	63.1	47.0	59.3	46.2	56.8		
No Longer Enrolled	1											
Good Standing	28.4	27.9	24.3	17.3	17.6	16.9	32.4	27.5	23.5	19.4		
Poor Standing	46.1	33.6	29.0	26.8	26.0	18.5	20.3	10.2	30.1	22.3		
Unknown Standing	0.3	1.4	0.6	1.1	0.3	1.5	0.5	3.0	0.4	1.5		
Subtotal	74.8	62.9	53.9	45.2	43.9	36.9	53.2	40.7	54.0	43.2		
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
Totals may not equal 100	)% due to	rounding										

Totals may not equal 100% due to rounding.

#### Graduated Still Enrolled Dropout, Good Dropout, Poor Fall 1989 100% 80% 60% 40% 20% 0% Freshmen Junior Senior Total Sophomore Fall 1996 100% 80% 60% 40% 20% 0% Freshmen Junior Sophomore Senior Total

#### New Transfer Graduation and Retention Rates

Figure 16.1

Dropout in poor standing includes probation and dropped by university action.

<sup>1</sup> 1989 Cohort: Nondegree transfers (N=114) not shown. Total Cohort numbers 1,983. 1996 Cohort: Total Cohort numbers 1,781.

'DATA SOURCE: 1989, UIC Student Data Books; 1996, Data Resources and Institutional Analysis.

#### HIGHLIGHTS

- In FY 2001, the campus conferred 5,576 degrees, up over 160 from last year and 500 from ten years ago. See Table 20 and Figure 17. Degrees granted have increased substantially, particularly at the master's level where they are up by more than 30 percent since FY 1991.
- Table 21 and Figure 18 display the number of undergraduate degrees conferred by college since 1991, with 3,184 granted in 2001. The number of degrees conferred in the largest college, Liberal Arts and Sciences, peaked this fall as did the total number of baccalaureate degrees.
- Table 22 and Figure 19 report degrees conferred by level and by gender in FY 2001. Females account for 57 percent of the undergraduate degrees, 61 percent of the master's, 46 percent of the doctorate, and 50 percent of professional degrees.
- Tables 23 and 23.1 report the number and percent of FY 2001 degrees conferred by race/ethnicity. Overall, 49 percent of FY 2001 degrees were granted to White students compared to 67 percent in FY 1990. The percentage of degrees awarded to Black and Hispanic students combined, varies from 22 percent of baccalaureate degrees, 16 percent of professional degrees, 12 percent of master's, to 5 percent of doctoral degrees.

DEGREE	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Bachelor's	2,891	2,651	2,533	2,805	3,003	2,788	2,769	2,974	2,822	3,010	3,184
Maatada	4 000	4 070	4 050	4 454	4 540	4 400	4 400	4 5 4 0	4 4 4 5	4.044	4 700
Master's	1,299	1,379	1,356	1,451	1,519	1,428	1,488	1,540	1,445	1,644	1,702
Doctorate	200	202	247	235	246	241	242	224	221	204	198
Professional	527	483	542	526	533	497	525	563	555	551	492
Campus Total	4,917	4,715	4,678	5,017	5,301	4,954	5,024	5,301	5,043	5,409	5,576

#### NUMBER OF UIC DEGREES CONFERRED BY LEVEL FY 1991 - FY 2001

Percent Change in UIC Degrees Conferred by Level -- FY 1991 and FY 2001

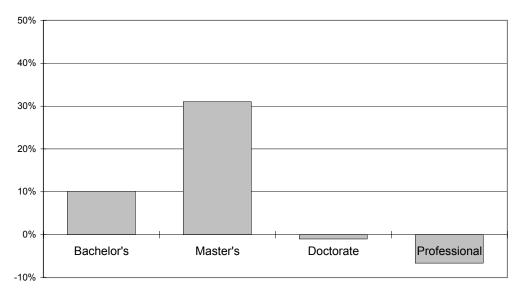


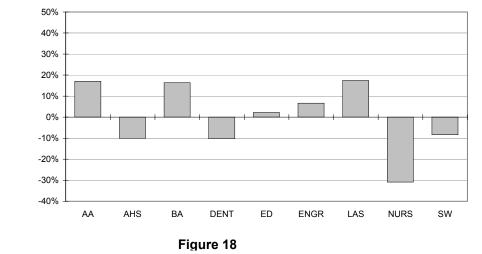
Figure 17

<sup>1</sup> Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry. DATA SOURCES: 1993-2001,Research Data Base: UOAPA 1991-1992, Data Resources & Institutional Analysis: UIC

COLLEGE	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Architecture & the Arts <sup>1</sup>	188	198	186	198	209	188	244	219	189	221	220
Applied Health Sci.	174	112	117	232	264	258	253	245	216	229	205
Business Administration	585	606	567	630	618	500	508	461	550	639	681
Dentistry	53	43	39	35	62	43	27	43	40	38	35
Education <sup>2</sup>	89	120	72	59	94	85	66	109	89	100	91
Engineering	360	322	337	303	359	355	315	393	353	342	403
Kinesiology	54	42	31	10							
Liberal Arts & Sciences	1,180	1,047	1,032	1,121	1,104	1,095	1,142	1,263	1,194	1,286	1,386
Nursing	172	124	119	170	249	219	167	196	157	122	130
Social Work	36	37	33	47	44	45	47	45	34	33	33
Campus Total	2,891	2,651	2,533	2,805	3,003	2,788	2,769	2,974	2,822	3,010	3,184

#### NUMBER OF UIC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE FY 1991 - FY 2001

#### Percent Change in UIC Undergraduate Degrees Conferred by College FY 1991 and FY 2001



AA = ARCH./ART AHS = APPLIED HEALTH SCI.<sup>3</sup> BA = BUSINESS ADMIN. DENT = DENTISTRY ED = EDUCATION ENGR = ENGINEERING LAS = LIBERAL ARTS & SCI. NURS = NURSING SW = SOCIAL WORK

<sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

<sup>2</sup> In order to meet changes in state requirements for teacher certification in 1992, students either accelerated studies or delayed graduation. This pattern affected the number of graduates for FY 1992 and FY 1993.

<sup>3</sup> As of 1993, Kinesiology is a part of the College of Applied Health Sciences. Effective Fall 2001, the College of Health and Human Development Sciences was changed to the College of Applied Health Sciences.

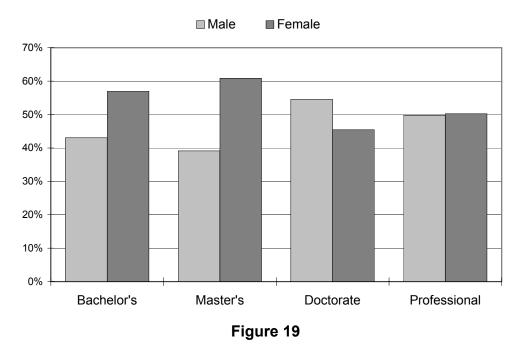
DATA SOURCES: 1993-2001, Research Data Base: UOAPA

1991-1992, Data Resources & Institutional Analysis: UIC

#### NUMBER AND PERCENT OF UIC DEGREES CONFERRED BY LEVEL BY GENDER FY 2001

LEVEL	MA	LE	FEM	ALE	тот	AL
	Number	Percent	Number	Percent	Number	Percent
Bachelor's	1,371	43.1%	1,813	56.9%	3,184	100.0%
Master's	666	39.1%	1,036	60.9%	1,702	100.0%
Doctorate	108	54.5%	90	45.5%	198	100.0%
Professional	245	49.8%	247	50.2%	492	100.0%
Campus Total	2,390	42.9%	3,186	57.1%	5,576	100.0%

#### Percent of UIC Degrees Conferred by Gender -- FY 2001



<sup>1</sup> Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry. DATA SOURCE: 2001, Research Data Base: UOAPA

#### NUMBER OF UIC DEGREES CONFERRED BY RACE/ETHNICITY FY 2001

LEVEL	Am. Ind./ Alask.Nat.	Asian/ Pac. Isl.	Black	Hispanic	White	Int'l	Unknown	Total
Bachelor's	8	675	256	438	1,620	79	108	3,184
Master's	3	117	118	90	766	547	61	1,702
Doctorate		11	8	1	91	81	6	198
Professional	1	139	46	35	249	14	8	492
Campus Total	12	942	428	564	2,726	721	183	5,576

Table 23.1   PERCENT OF UIC DEGREES CONFERRED BY RACE/ETHNICITY   FY 2001											
LEVEL	Am. Ind./ Alask.Nat.	Asian/ Pac. Isl.	Black	Hispanic	White	Int'l	Unknown	Total			
Bachelor's	0.3%	21.2%	8.0%	13.8%	50.9%	2.5%	3.4%	100.0%			
Master's	0.2%	6.9%	6.9%	5.3%	45.0%	32.1%	3.6%	100.0%			
Doctorate	0.0%	5.6%	4.0%	0.5%	46.0%	40.9%	3.0%	100.0%			
Professional <sup>1</sup>	0.2%	28.3%	9.3%	7.1%	50.6%	2.8%	1.6%	100.0%			
Campus Total	0.2%	16.9%	7.7%	10.1%	48.9%	12.9%	3.3%	100.0%			

<sup>1</sup> Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry. Note: Totals may not equal 100.0% due to rounding.

DATA SOURCE: 2001, Research Data Base: UOAPA