

UNIVERSITY OF ILLINOIS BOARD OF TRUSTEES OFFICE OF THE CHANCELLOR UNIVERSITY OF ILLINOIS, 601 S. MATHIAS STREET, CHAMPAIGN, ILLINOIS 61820-5400

# *University of Illinois Student Data Book*

---

*Fall Term 1999  
With a Ten-Year Overview*



*Prepared by the  
University Office for Academic Policy Analysis*

*January 2000*

# Springfield Campus

Table of Contents

List of Figures

---

---

## UNIVERSITY OF ILLINOIS AT SPRINGFIELD

---

---

### TABLE OF CONTENTS

CAMPUS ENROLLMENTS	Page
Highlights .....	39
By Level .....	40
By Level and Admission Category .....	41
Undergraduates by College .....	42
Graduates by College and Level and Gender .....	43
By Level and Gender .....	44
By Level and Race/Ethnicity .....	45
Percent Distribution by Race/Ethnicity .....	46
Geographic Origin of International Students .....	50

NEW STUDENT CHARACTERISTICS	
Highlights .....	53
New Transfers by College of Entry .....	54
New Transfer Student Characteristics .....	55
New Graduate Student Characteristics .....	56
New Transfers by Last Institution Attended .....	59

ACADEMIC PERFORMANCE	
Highlights .....	61
Retention Patterns for Beginning Transfers .....	62
Retention Patterns by College .....	64
Distribution by Entering Major vs. Degree Major .....	66

DEGREES CONFERRED	
Highlights .....	69
By Level and College .....	70
By College and Gender .....	71
By Race/Ethnicity .....	72

### LIST OF FIGURES

CAMPUS ENROLLMENTS	Page
Trend by Level .....	40
Change from 1989 to 1999 by Undergraduate College .....	42
Undergraduate and Graduate Trends by Gender .....	44
Undergraduate and Graduate Trends by Race/Ethnic .....	47
Undergraduates by County of Origin .....	48
Graduates by County of Origin .....	49

NEW STUDENT CHARACTERISTICS	
Transfers by County of Origin .....	57
Transfers by Sending Community College .....	58

ACADEMIC PERFORMANCE	
Retention of 1990 Beginning Transfers .....	63

DEGREES CONFERRED	
Change from 1989 to 1999 by Level and College .....	70

## EXPLANATORY NOTES FOR RETENTION AND GRADUATION

---

*Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, first-generation college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research which has documented the complexities of the issue.*

*Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and earn bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher average ability, motivation, preparation, greater full-time attendance, etc. will graduate at higher rates than that average. The reverse is also true.*

*However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Better academic preparation may be the result of high academic ability or the consequence of higher socioeconomic status and thus a more positive high school environment.*

*It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.*

*One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.*

---

# Campus Enrollments

## UIS

---

### **HIGHLIGHTS**

- *Total headcount enrollment at Springfield, 4,079, is lower for the fourth year after the high point of the decade in 1995. Undergraduate enrollment peaked in 1992 at 2,740, with a gradual decline since then to the current level of 2,183. New graduate enrollment is substantially lower than in previous years, though enrollment of continuing students is at the second highest point in the time span – second only to last fall. See Tables 24-25 and Figure 20.*
- *Enrollment is divided at 2,183 undergraduates, 1,876 graduates, and 20 doctoral students.*
- *Table 26 shows large increases in undergraduate enrollment in the Colleges of Liberal Arts and Sciences and Public Affairs and Administration compared to 1989. The College of Liberal Arts and Sciences increased by the largest number of undergraduates, but some of the increase is due to programs being moved out of Health and Human Development Sciences and into LAS. See Figure 21.*
- *Fall 1999 enrollment by college by gender by level is displayed on Table 27 and ten-year trends by gender and level are shown in Table 28 and Figures 22-23. Campus-wide, female students have outnumbered male students throughout the period. Currently, female students represent 60 percent of students.*
- *Black undergraduate enrollment increased into the mid-nineties, then declined in number but remained relatively stable in percent. The high points were 192 students and 7.6 percent of the total, and the current level is 164 students and 7.5 percent. At the Master's level, the campus has seen substantial increases in Black student enrollment and representation; the number is now 141 students (7.5 percent) from a low of 65 students (4.0 percent). See Tables 29-30 and Figures 24-25. Last fall a doctorate was introduced at UIS. The students in the program are quite diverse—almost a third of the 20 students are African American.*
- *Figures 26 and 27 display the geographic distribution of Illinois students at UIS. Some 75 counties in Illinois are represented, though most students reside in Sangamon County at the time of their application. Table 31 shows that the student body includes 114 international students representing 28 different countries.*

Table 24

UIS FALL ENROLLMENT BY LEVEL  
FALL 1989 - FALL 1999

LEVEL	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Junior <sup>1</sup>	1,480	1,540	1,626	1,796	1,612	1,427	1,478	1,396	1,351	1,023	1,178
Senior	708	782	819	840	833	875	838	769	832	824	810
Nondegree	154	229	200	104	163	200	224	313	228	526	195
Subtotal	2,342	2,551	2,645	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183
Masters	1,319	1,388	1,444	1,577	1,455	1,452	1,782	1,685	1,642	1,557	1,515
Nondegree	310	408	425	219	388	430	380	448	410	381	361
Subtotal	1,629	1,796	1,869	1,796	1,843	1,882	2,162	2,133	2,052	1,938	1,876
Doctoral	--	--	--	--	--	--	--	--	--	23	20
Subtotal	--	--	--	--	--	--	--	--	--	23	20
Campus Total	3,971	4,347	4,514	4,536	4,451	4,384	4,702	4,611	4,463	4,334	4,079

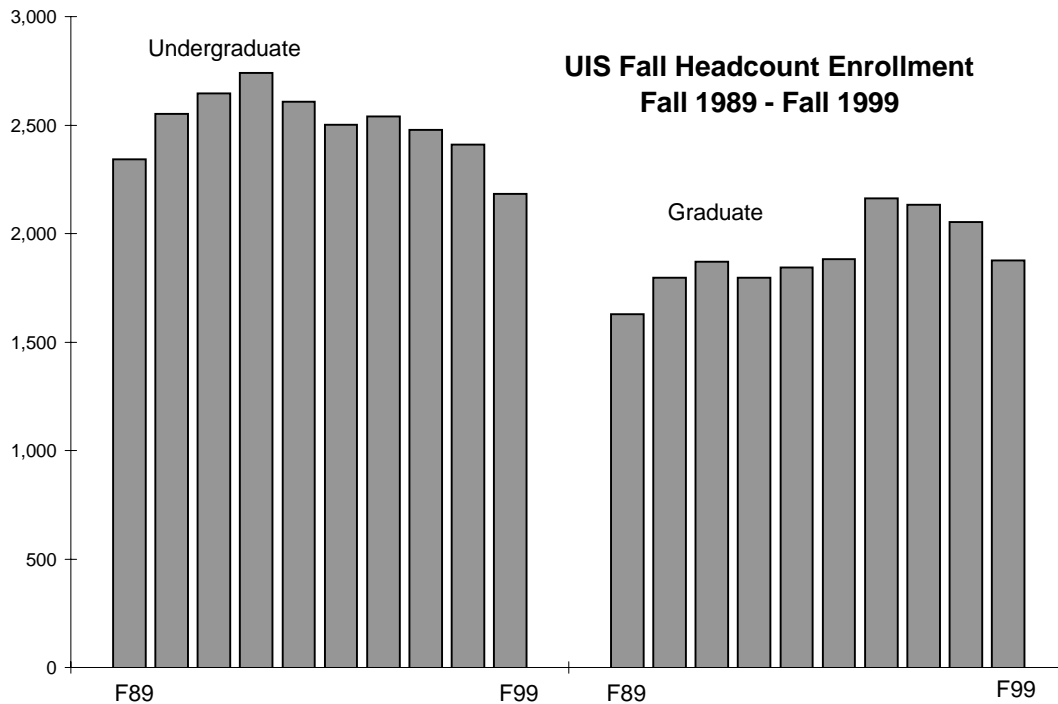


Figure 20

<sup>1</sup> May include some students who started at the sophomore level after 1993.  
DATA SOURCES: 1989-1999, IPEDS

Table 25

**UIS FALL ENROLLMENT BY LEVEL AND ADMISSION CATEGORY  
FALL 1989 - FALL 1999**

Category	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
<b>Undergraduates</b>											
New Transfers	657	598	718	814	610	594	628	611	590	598	481
Continuing Students	1,531	1,724	1,727	1,822	1,835	1,708	1,688	1,554	1,593	1,620	1,541
Nondegree	154	229	200	104	163	200	224	313	228	155	161
Subtotal	2,342	2,551	2,645	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183
<b>Graduates</b>											
New Students	269	293	502	572	294	463	544	432	404	200	186
Continuing - Degree	1,050	1,095	942	1,005	1,161	989	1,238	1,253	1,238	1,362	1,328
Continuing - Nondegree	310	408	425	219	388	430	380	448	410	376	362
Subtotal	1,629	1,796	1,869	1,796	1,843	1,882	2,162	2,133	2,052	1,938	1,876
<b>Doctoral</b>											
New Students	--	--	--	--	--	--	--	--	--	23	1
Continuing Students	--	--	--	--	--	--	--	--	--	--	19
Subtotal	--	--	--	--	--	--	--	--	--	23	20
<b>Campus Total</b>	3,971	4,347	4,514	4,536	4,451	4,384	4,702	4,611	4,463	4,334	4,079

Table 25.1

**A COMPARISON OF FALL 1989 AND FALL 1999 DISTRIBUTIONS BY ENROLLMENT  
CATEGORY AS A PERCENTAGE OF TOTAL ENROLLMENT**

Category	1989	1999	Change in % of Total
<b>Undergraduates</b>			
New Transfers	28.1%	22.0%	(6.0)
Continuing Students	65.4%	70.6%	5.2
Nondegree	6.6%	7.4%	0.8
<b>Total</b>	<b>100%</b>	<b>100%</b>	
<b>Graduates</b>			
New Students	16.5%	9.9%	(6.6)
Continuing - Degree	64.5%	70.8%	5.0
Continuing - Nondegree	19.0%	19.3%	0.3
<b>Total</b>	<b>100%</b>	<b>100%</b>	

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1989-1999, IPEDS

Table 26

UIS UNDERGRADUATE ENROLLMENT BY COLLEGE  
FALL 1989 - FALL 1999

COLLEGE	1989	1990	1991	1992	1993	1994 <sup>1</sup>	1995	1996	1997 <sup>2</sup>	1998	1999 <sup>2</sup>
Business & Mgt. <sup>1</sup>	917	986	984	984	914	847	807	754	768	779	730
Health & Human Svcs. <sup>2</sup>	572	450	719	740	735	709	739	725	385	224	119
Liberal Arts & Sciences <sup>2</sup>	395	611	469	532	530	480	496	525	873	895	932
Public Affairs & Admin. <sup>1</sup>	180	178	196	226	219	204	195	161	157	272	241
Nondegree/Undecided	278	326	277	258	210	262	303	313	228	203	161
<b>Campus Total</b>	<b>2,342</b>	<b>2,551</b>	<b>2,645</b>	<b>2,740</b>	<b>2,608</b>	<b>2,502</b>	<b>2,540</b>	<b>2,478</b>	<b>2,411</b>	<b>2,373</b>	<b>2,183</b>

Percent Change in UIS Undergraduate Enrollment by College  
Fall 1989 and Fall 1999

B&M = BUSINESS & MGT.  
HHS = HEALTH & HUMAN SVCS.<sup>3</sup>  
LAS = LIBERAL ARTS & SCIENCES<sup>3</sup>  
PAA = PUBLIC AFFAIRS & ADMIN.

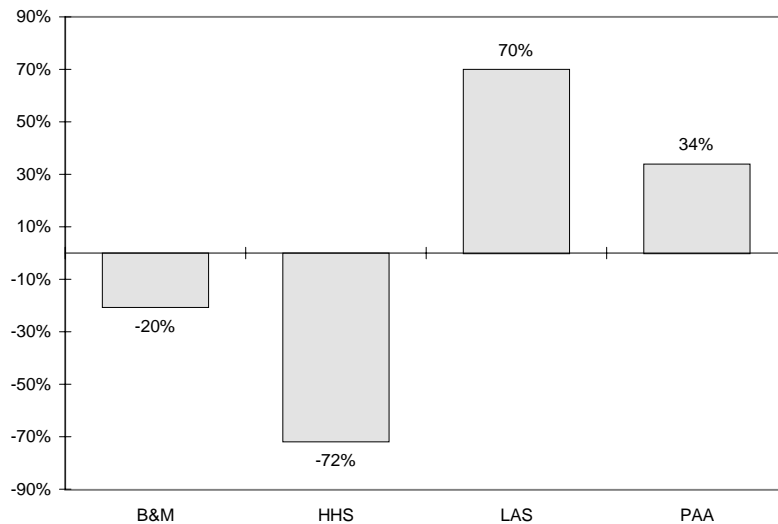


Figure 21

<sup>1</sup> In 1994, Labor Relations moved from the College of Business and Management to the College of Public Affairs and Administration.

<sup>2</sup> In 1997 Clinical Laboratory Sciences and Psychology moved from the College of Health and Human Services to the College of Liberal Arts and Sciences. In 1999 the Nursing program was moved to SIU-Carbondale.

<sup>3</sup> The 153 students enrolled in CLS and Psych. in 1989 have been subtracted from HHS and added to LAS for 1989, to allow an accurate comparison between 1989 and 1999 enrollment figures.

Table 27

UIS ENROLLMENT BY COLLEGE AND LEVEL AND GENDER  
FALL 1999

COLLEGE		Undergraduate		Masters		Doctoral		Total	
		Num	%	Num	%	Num	%	Num	%
Business & Mgt.	Male	297	40.7	219	58.1	--	--	516	46.6
	Female	433	59.3	158	41.9	--	--	591	53.4
	Subtotal	730		377		--		1,107	
Health & Human Svcs.	Male	15	12.6	95	21.5	--	--	110	19.6
	Female	104	87.4	347	78.5	--	--	451	80.4
	Subtotal	119		442		--		561	
Liberal Arts & Sciences	Male	354	38.0	181	43.7	--	--	535	39.7
	Female	578	62.0	233	56.3	--	--	811	60.3
	Subtotal	932		414		--		1,346	
Public Affairs & Admin.	Male	99	41.1	126	44.8	14	70.0	239	44.1
	Female	142	58.9	155	55.2	6	30.0	303	55.9
	Subtotal	241		281		20		542	
Nondegree/Undecided	Male	66	41.0	163	45.0	--	--	229	43.8
	Female	95	59.0	199	55.0	--	--	294	56.2
	Subtotal	161		362		--		523	
Campus	Male	831	38.1	784	41.8	14	70.0	1,629	39.9
	Female	1,352	61.9	1,092	58.2	6	30.0	2,450	60.1
	Total	2,183		1,876		20		4,079	

DATA SOURCE: 1999, IPEDS

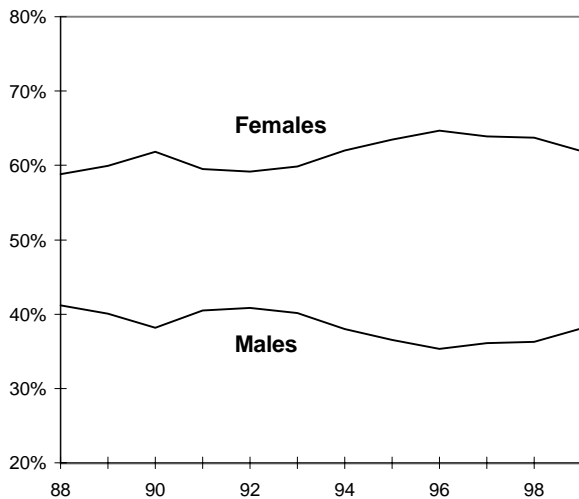


**Table 28**

**UIS FALL ENROLLMENT BY LEVEL AND GENDER  
FALL 1989 - FALL 1999**

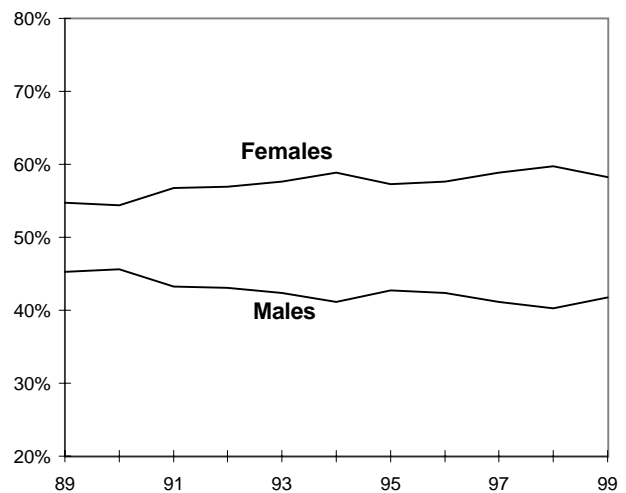
LEVEL	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
<b>Undergraduate</b>											
Male	939	974	1,071	1,119	1,047	950	928	876	871	860	831
Female	1,403	1,577	1,574	1,621	1,561	1,552	1,612	1,602	1,540	1,513	1,352
Subtotal	2,342	2,551	2,645	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183
<b>Masters</b>											
Male	737	820	809	773	781	775	923	904	844	781	784
Female	892	976	1,060	1,023	1,062	1,107	1,239	1,229	1,208	1,157	1,092
Subtotal	1,629	1,796	1,869	1,796	1,843	1,882	2,162	2,133	2,052	1,938	1,876
<b>Doctoral</b>											
Male	--	--	--	--	--	--	--	--	--	14	14
Female	--	--	--	--	--	--	--	--	--	9	6
Subtotal	--	--	--	--	--	--	--	--	--	23	20
<b>Campus Total</b>											
Male	1,676	1,794	1,880	1,892	1,828	1,725	1,851	1,780	1,715	1,655	1,629
Female	2,295	2,553	2,634	2,644	2,623	2,659	2,851	2,831	2,748	2,679	2,450
<b>Total</b>	<b>3,971</b>	<b>4,347</b>	<b>4,514</b>	<b>4,536</b>	<b>4,451</b>	<b>4,384</b>	<b>4,702</b>	<b>4,611</b>	<b>4,463</b>	<b>4,334</b>	<b>4,079</b>

**UIS Undergraduate Enrollment  
Distribution by Gender  
Fall 1989 - Fall 1999**



**Figure 22**

**UIS Graduate Enrollment  
Distribution by Gender  
Fall 1989 - Fall 1999**



**Figure 23**

Table 29

**UIS FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY  
FALL 1989 - FALL 1999**

RACE/ETHNICITY	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
<b>Undergraduate</b>											
Am.Ind./Alaskan Nat.	6	5	0	3	4	6	10	7	10	10	9
Asian/Pac. Islander	12	12	14	25	17	19	25	27	36	35	26
Black	162	166	152	166	180	191	192	181	170	163	164
Hispanic	17	26	33	28	24	18	26	31	31	32	28
White	2,125	2,316	2,413	2,475	2,360	2,244	2,266	2,215	2,149	2,112	1,932
International	20	26	33	43	23	24	21	17	15	21	24
Subtotal	2,342	2,551	2,645	2,740	2,608	2,502	2,540	2,478	2,411	2,373	2,183
<b>Masters</b>											
Am.Ind./Alaskan Nat.	3	3	2	2	4	2	5	4	8	4	6
Asian/Pac. Islander	24	30	33	31	32	35	52	44	40	36	41
Black	65	84	99	100	124	144	146	162	169	151	141
Hispanic	8	7	12	7	10	15	17	20	27	17	23
White	1,468	1,616	1,656	1,605	1,623	1,640	1,883	1,840	1,733	1,650	1,576
International	61	56	67	51	50	46	59	63	75	80	89
Subtotal	1,629	1,796	1,869	1,796	1,843	1,882	2,162	2,133	2,052	1,938	1,876
<b>Doctoral</b>											
Am.Ind./Alaskan Nat.	--	--	--	--	--	--	--	--	--	0	0
Asian/Pac. Islander	--	--	--	--	--	--	--	--	--	0	0
Black	--	--	--	--	--	--	--	--	--	6	6
Hispanic	--	--	--	--	--	--	--	--	--	0	0
White	--	--	--	--	--	--	--	--	--	17	13
International	--	--	--	--	--	--	--	--	--	0	1
Subtotal	--	--	--	--	--	--	--	--	--	23	20
<b>Campus Total</b>											
Am.Ind./Alaskan Nat.	9	8	2	5	8	8	15	11	18	14	15
Asian/Pac. Islander	36	42	47	56	49	54	77	71	76	71	67
Black	227	250	251	266	304	335	338	343	339	320	311
Hispanic	25	33	45	35	34	33	43	51	58	49	51
White	3,593	3,932	4,069	4,080	3,983	3,884	4,149	4,055	3,882	3,779	3,521
International	81	82	100	94	73	70	80	80	90	101	114
Total	3,971	4,347	4,514	4,536	4,451	4,384	4,702	4,611	4,463	4,334	4,079

Table 30

**UIS FALL ENROLLMENT  
PERCENT DISTRIBUTION BY RACE/ETHNICITY  
FALL 1989 - FALL 1999**

RACE/ETHNICITY	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
<b>Undergraduate</b>											
Am.Ind./Alaskan Nat.	0.3	0.2	0.0	0.1	0.2	0.2	0.4	0.3	0.4	0.4	0.4
Asian/Pac. Islander	0.5	0.5	0.5	0.9	0.7	0.8	1.0	1.1	1.5	1.5	1.2
Black	6.9	6.5	5.7	6.1	6.9	7.6	7.6	7.3	7.1	6.9	7.5
Hispanic	0.7	1.0	1.2	1.0	0.9	0.7	1.0	1.3	1.3	1.3	1.3
White	90.7	90.8	91.2	90.3	90.5	89.7	89.2	89.4	89.1	89.0	88.5
International	0.9	1.0	1.2	1.6	0.9	1.0	0.8	0.7	0.6	0.9	1.1
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Masters</b>											
Am.Ind./Alaskan Nat.	0.2	0.2	0.1	0.1	0.2	0.1	0.2	0.2	0.4	0.2	0.3
Asian/Pac. Islander	1.5	1.7	1.8	1.7	1.7	1.9	2.4	2.1	1.9	1.9	2.2
Black	4.0	4.7	5.3	5.6	6.7	7.7	6.8	7.6	8.2	7.8	7.5
Hispanic	0.5	0.4	0.6	0.4	0.5	0.8	0.8	0.9	1.3	0.9	1.2
White	90.1	90.0	88.6	89.4	88.1	87.1	87.1	86.3	86.3	85.1	84.0
International	3.7	3.1	3.6	2.8	2.7	2.4	2.7	3.0	3.7	4.1	4.7
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Doctoral</b>											
Am.Ind./Alaskan Nat.	--	--	--	--	--	--	--	--	--	0.0	0.0
Asian/Pac. Islander	--	--	--	--	--	--	--	--	--	0.0	0.0
Black	--	--	--	--	--	--	--	--	--	26.1	30.0
Hispanic	--	--	--	--	--	--	--	--	--	0.0	0.0
White	--	--	--	--	--	--	--	--	--	73.9	65.0
International	--	--	--	--	--	--	--	--	--	0.0	5.0
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Campus Total</b>											
Am.Ind./Alaskan Nat.	0.2	0.2	0.0	0.1	0.2	0.2	0.3	0.2	0.4	0.3	0.4
Asian/Pac. Islander	0.9	1.0	1.0	1.2	1.1	1.2	1.6	1.5	1.7	1.6	1.7
Black	5.7	5.8	5.6	5.9	6.8	7.6	7.2	7.4	7.6	7.4	7.6
Hispanic	0.6	0.8	1.0	0.8	0.8	0.8	0.9	1.1	1.3	1.1	1.3
White	90.5	90.5	90.1	89.9	89.5	88.6	88.2	87.9	87.0	87.2	86.3
International	2.0	1.9	2.2	2.1	1.6	1.6	1.7	1.7	2.0	2.3	2.8
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1989-1999, IPEDS

UIS Undergraduate Minority Enrollment As a Percentage of Total Undergraduate Enrollment  
Fall 1989 - Fall 1999

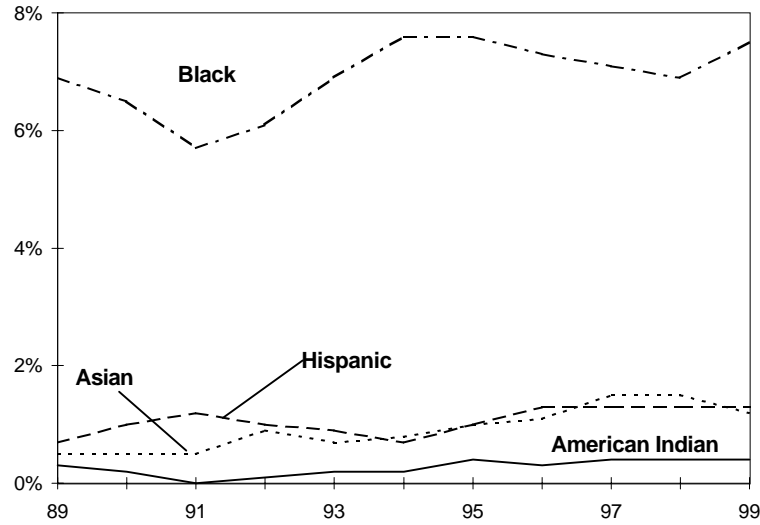


Figure 24

UIS Graduate Minority Enrollment As a Percentage of Total Graduate Enrollment  
Fall 1989-Fall 1999

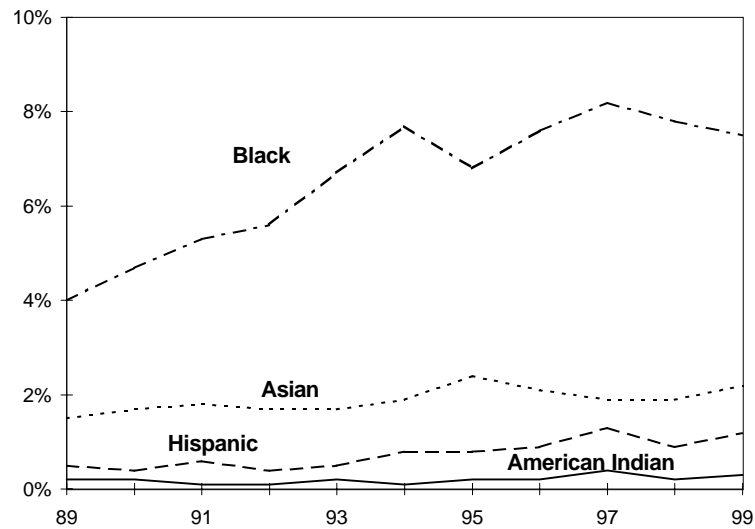


Figure 25

# Springfield Campus

Enrollments

Page 48

## GEOGRAPHICAL DISTRIBUTION OF UIS STUDENT RESIDENCY FALL 1999

### UNDERGRADUATE STUDENTS

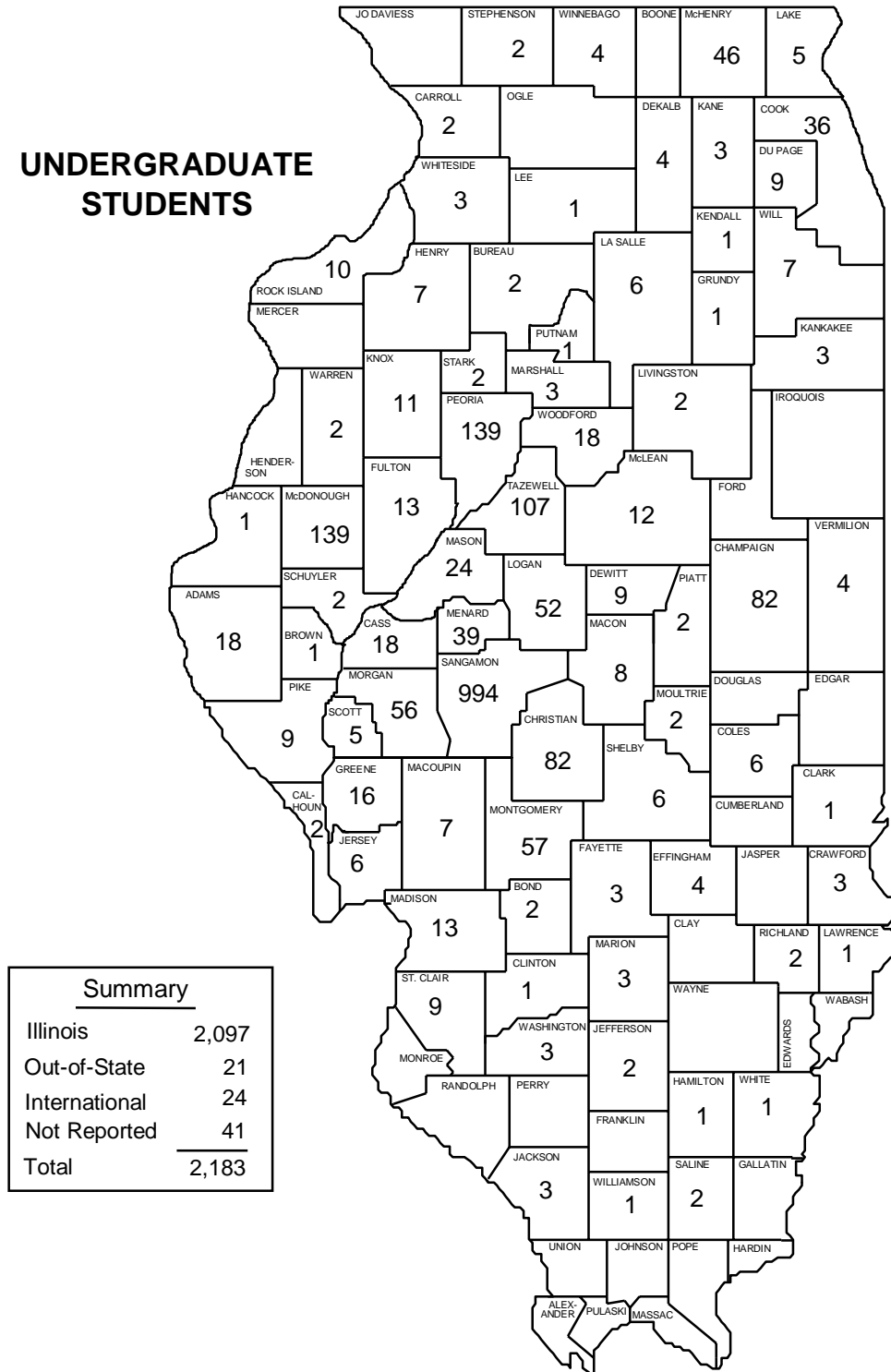


Figure 26

**GEOGRAPHICAL DISTRIBUTION OF UIS STUDENT RESIDENCY  
FALL 1999**

**GRADUATE  
STUDENTS**

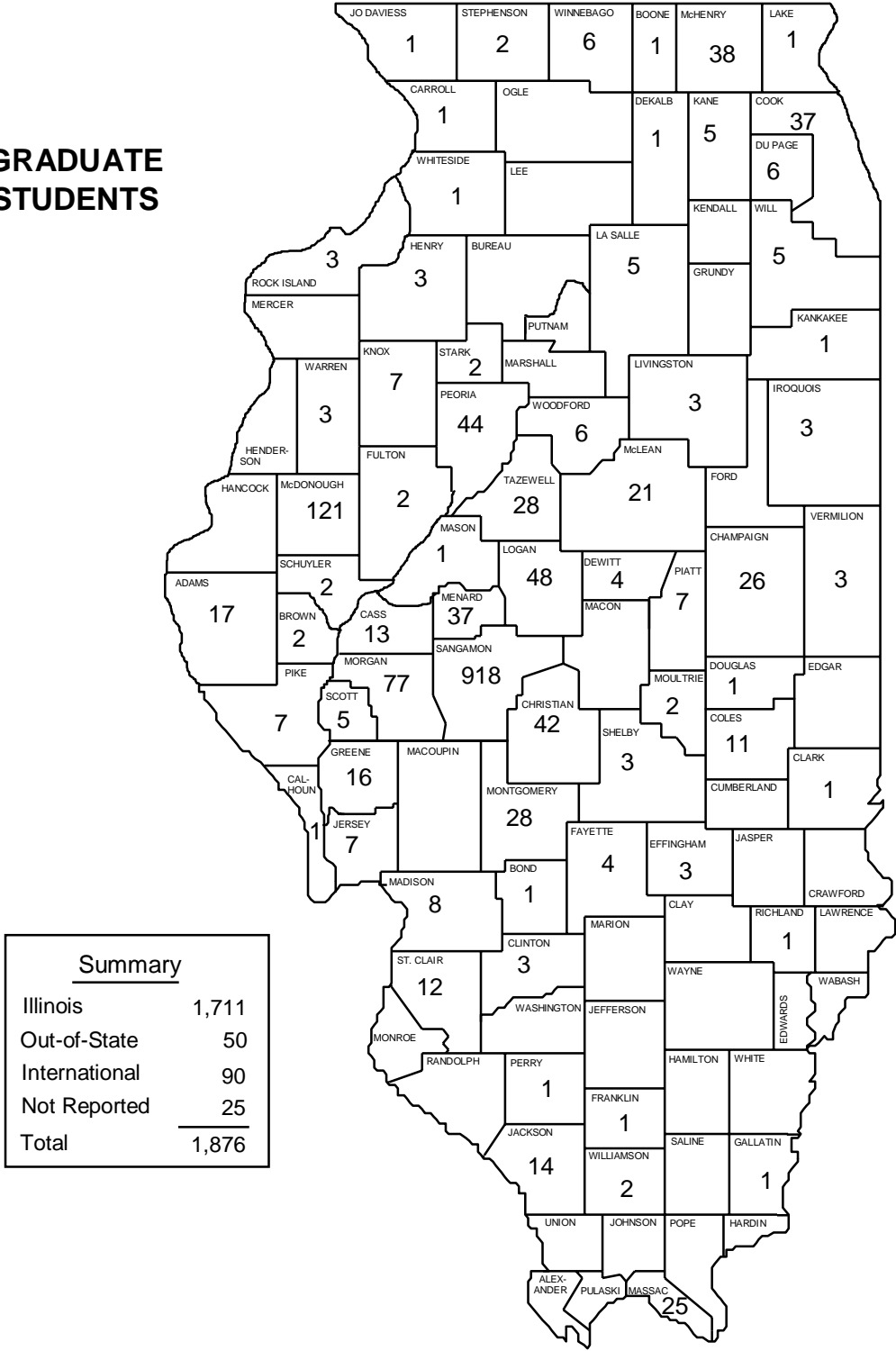


Figure 27

DATA SOURCE: 1999, IPEDS

**Table 31**  
**GEOGRAPHICAL ORIGIN OF INTERNATIONAL STUDENTS**  
**FALL 1999**

<b>Continent</b>	<b>Country</b>	<b>UG</b>	<b>GR</b>	<b>Total</b>	<b>Continent</b>	<b>Country</b>	<b>UG</b>	<b>GR</b>	<b>Total</b>
<b>North/Central America &amp; West Indies</b>	Belize	4	--	4	<b>Far East Asia</b>	China, People's Rep.	1	17	18
	Canada	--	1	1		India	1	22	23
	Jamaica	1	--	1		Indonesia	--	1	1
	Mexico	1	--	1		Japan	2	3	5
	Panama	--	--	0		Korea	--	7	7
<b>South America</b>	Bolivia	2	--	2		Malaysia	--	2	2
	Brazil	1	1	2		Philippines	1	1	2
	Chile	--	1	1		Taiwan	--	3	3
						Thailand	1	14	15
<b>Europe</b>	England	1	--	1		Pakistan	--	1	1
	Germany	1	1	2		<b>Near/Middle East Asia</b>	Turkey	6	6
	Ireland	--	1	1					
	Poland	--	2	2					
					Other <sup>1</sup>	1	1	2	
<b>Africa</b>	Cameroon	--	1	1					
	Egypt	--	1	1					
	Ethopia	--	1	1					
	Malawi	--	1	1					
	Nigeria	--	1	1					
<b>TOTAL</b>							<b>24</b>	<b>90</b>	<b>114</b>

<sup>1</sup>"Other" includes U.S. residents using foreign addresses.  
 DATA SOURCES: 1999, Institutional Studies Office: UIS

---

# New Student Characteristics

## UIS

---

### **HIGHLIGHTS**

- *Over the past ten-year period, new undergraduate enrollment moved from a high of 814 students in 1992 to a low of 481 this fall. The decrease in enrollment is seen in all colleges. See Table 32.*
- *Table 33 displays selected demographic statistics of the fall 1999 new undergraduate students. Nearly 25 percent of these students are age 30 or more while just over 35 percent are age 20-21. Most are female, White, and transfer from Lincoln Land College. Three out of every four students are enrolled full time.*
- *The new graduate student cohort is older and somewhat more diverse in race/ethnicity than new undergraduate transfers. Nearly two-thirds are part-time students, and the mix is evenly divided between males and females. See Table 34.*
- *The map in Figure 29 plots the number of new undergraduate students in 1999 by the Illinois community college from which they transferred and Table 35 shows the three-year trend in new undergraduate enrollment by transfer institution. Students transferred from all but about 10 of the community colleges in 1999. Lincoln Land is the largest feeder at 132 students, followed by Illinois Central at 49 and Richland at 28.*



**Table 32**

**UIS NEW TRANSFERS BY COLLEGE OF ENTRY  
FALL 1989 - FALL 1999**

<u>COLLEGE</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994<sup>1</sup></u>	<u>1995</u>	<u>1996</u>	<u>1997<sup>2</sup></u>	<u>1998</u>	<u>1999<sup>2</sup></u>
Business & Mgt. <sup>1</sup>	256	211	248	245	203	187	186	159	204	177	142
Health & Human Svcs. <sup>2</sup>	159	172	224	229	205	191	205	203	73	52	19
Liberal Arts & Sciences <sup>2</sup>	108	109	147	177	128	112	154	160	250	268	240
Public Affairs & Admin. <sup>1</sup>	55	52	55	71	48	58	44	54	42	72	56
Non-Degree Seeking <sup>3</sup>	49	15	27	68	8	12	9	5	2	0	0
Undecided/Degree Seeking	<u>26</u>	<u>39</u>	<u>17</u>	<u>24</u>	<u>18</u>	<u>34</u>	<u>30</u>	<u>30</u>	<u>19</u>	<u>29</u>	<u>24</u>
<b>Total</b>	<b>653</b>	<b>598</b>	<b>718</b>	<b>814</b>	<b>610</b>	<b>594</b>	<b>628</b>	<b>611</b>	<b>590</b>	<b>598</b>	<b>481</b>

**Table 32.1**

**CHANGE IN UIS BEGINNING TRANSFER ENROLLMENTS BY COLLEGE OF ENTRY  
BETWEEN FALL 1989 AND FALL 1999**

<u>College</u>	<u>1989</u>	<u>1999</u>	<u>% Change</u>
Business & Mgt.	256	142	(44.5)
Health & Human Svcs. <sup>4</sup>	107	19	(82.2)
Liberal Arts & Sciences <sup>4</sup>	160	240	50.0
Public Affairs & Admin.	55	56	1.8
Non-Degree Seeking <sup>3</sup>	49	0	--
Undecided/Deg.-Seeking	<u>26</u>	<u>24</u>	<u>(7.7)</u>
	<b>653</b>	<b>481</b>	<b>(26.3)</b>

<sup>1</sup> In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

<sup>2</sup> Clinical Laboratory Sciences and Psychology moved from the School of Health and Human Sciences to the School of Liberal Arts and Sciences in 1997. In 1999 the Nursing program was moved to SIU-Carbondale.

<sup>3</sup> Previous to 1993, the definition of new non-degree seeking students may have varied. The totals displayed in this table may not agree with other sources or with other tables in this publication.

<sup>4</sup> The students enrolled in CLS and Psych. in 1989 are estimated and subtracted from HHS and added to LAS for 1989 to allow an accurate comparison between 1989 and 1999 enrollment figures.

Table 33

## SELECTED CHARACTERISTICS OF UIS FALL 1999 NEW TRANSFER STUDENTS

<u>Fall Enrollment</u>			
Number	481		

<u>Status</u>			
Full-Time	130	27.0%	
Part-Time	351	73.0%	

<u>Age as of 12/31/99</u>			
Less than 20	0	0.0%	
20 - 21	178	37.0%	
22 - 23	92	19.1%	
24 - 29	92	19.1%	
30 and over	113	23.5%	

<u>Gender</u>			
Male	190	39.5%	
Female	291	60.5%	

<u>Race/Ethnicity</u>			
Am.Ind./Alaskan Nat.	1	0.2%	
Black	32	6.7%	
Asian/ Pac. Islander	4	0.8%	
Hispanic	8	1.7%	
White	428	89.0%	
International	8	1.7%	

<u>Major Feeder Institutions</u>			
Lincoln Land	132		
Illinois Central	49		
Richland	28		
Springfield College	22		
Lewis & Clark	14		
Lincoln College	13		

Note: Totals may not equal 100% due to rounding.

DATA SOURCE: 1999, IPEDS & Institutional Studies Office: UIS

**Table 34**

**SELECTED CHARACTERISTICS OF  
UIS FALL 1999 NEW GRADUATE STUDENTS**

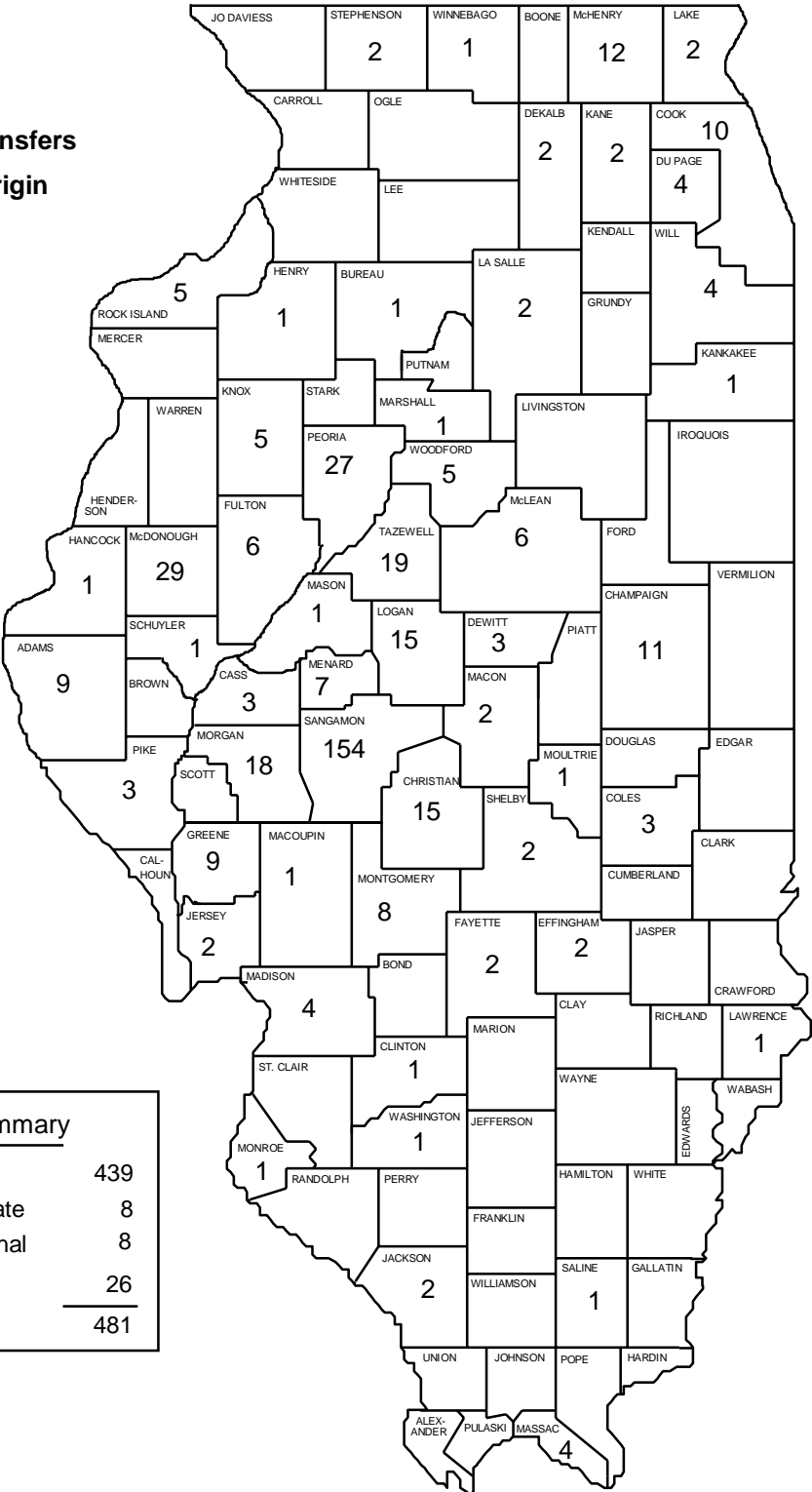
Fall Enrollment		186	
Gender	Male	92	49.5%
	Female	94	50.5%
Age	Less than 23	33	17.7%
	23 - 24	52	28.0%
	25 - 29	48	25.8%
	30 - 39	31	16.7%
	40 & over	22	11.8%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0	0.0%
	Black	13	7.0%
	Asian/Pac. Islander	5	2.7%
	Hispanic	6	3.2%
	White	144	77.4%
	International	18	9.7%
Graduate Status	Full-Time	68	36.6%
	Part-Time	118	63.4%

Note: Totals may not equal 100% due to rounding.

Includes new doctoral students and new degree-seeking students.

DATA SOURCE: 1999, IPEDS & Institutional Studies Office: UIS

**UIS First-Time Transfers  
By County of Origin  
Fall 1999  
Total = 481**



Summary	
Illinois	439
Out-of-State	8
International	8
Unknown	26
<b>Total</b>	<b>481</b>

Figure 28

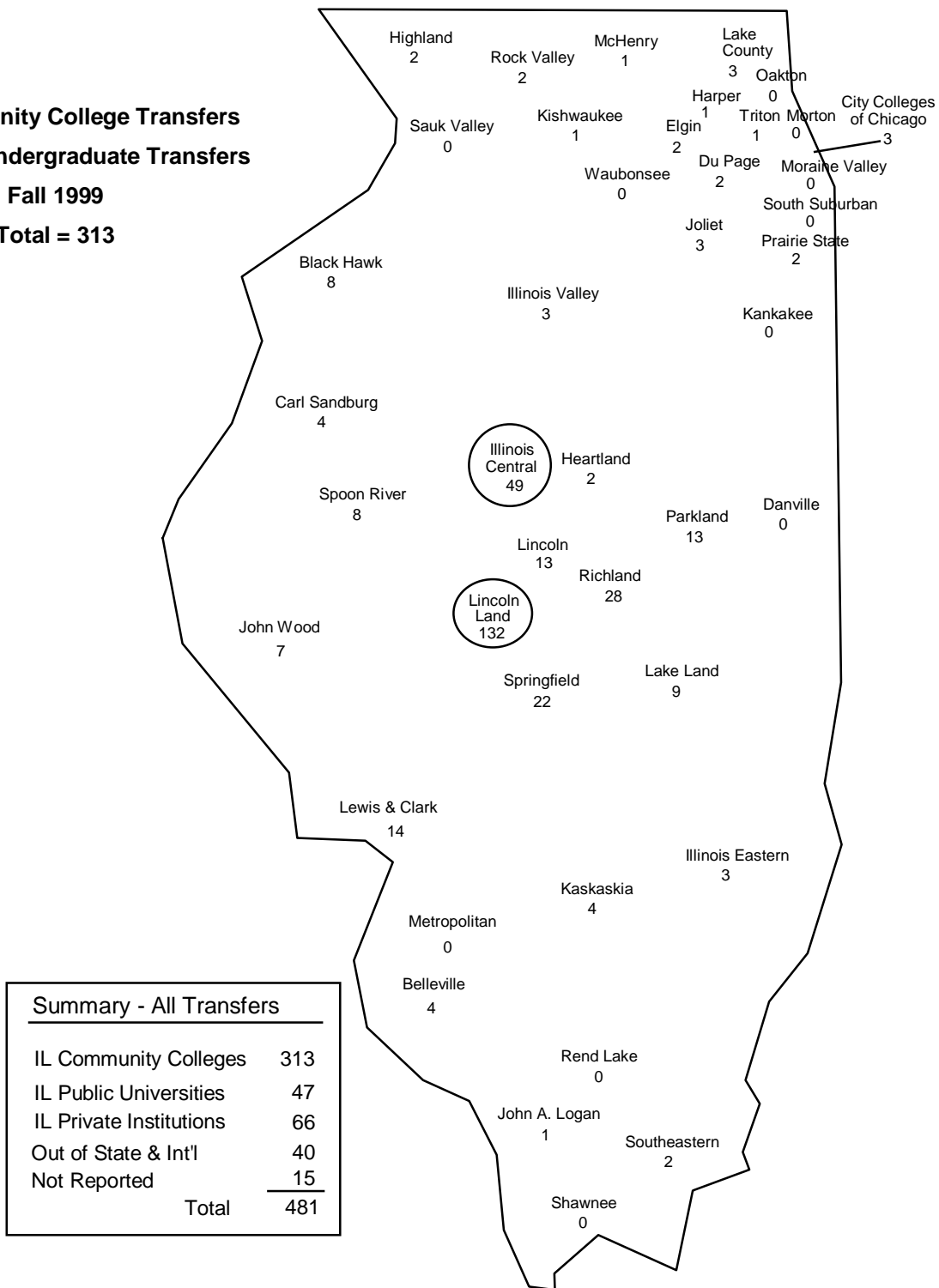
DATA SOURCE: 1999, IPEDS

# Springfield Campus

New Students

Page 58

**UIS Community College Transfers**  
**First-Time Undergraduate Transfers**  
**Fall 1999**  
**Total = 313**



**Figure 29**

Note: Two private, lower-division institutions, Springfield and Lincoln, are included in the display.  
 DATA SOURCE: 1999, IPEDS

**Table 35**

**New Transfer Students by Institution of Last Attendance**

Institution Last Attended	1997	1998	1999	Three- Year Total
Belleville	6	4	4	14
Black Hawk	4	7	8	19
Carl Sandburg	1	4	4	9
CCC- Harold Washington	1	0	0	1
CCC-Harry S. Truman	1	1	1	3
CCC-Malcolm X	1	0	0	1
CCC-Olive-Harvey	1	2	0	3
CCC-Richard J. Daley	1	0	1	2
CCC- Wilbur Wright	0	2	0	2
Danville	2	1	0	3
DuPage	5	3	2	10
Elgin	1	0	2	3
Heartland	3	7	2	12
Highland	2	0	2	4
Illinois Central	59	60	49	168
Illinois Eastern-Frontier	1	1	1	3
Illinois Eastern-Lincoln Trail	3	1	1	5
Illinois Eastern- Olny CC	1	0	0	1
Illinois Eastern-Wabash Valley	1	0	1	2
Illinois Valley	3	4	3	10
John A. Logan	1	4	1	6
John Wood	4	8	7	19
Joliet	1	0	3	4
Kankakee	0	4	0	4
Kaskaskia	6	3	4	13
Kishwaukee	1	1	1	3
Lake County	2	1	3	6
Lake Land	7	14	9	30
Lewis & Clark	17	16	14	47
Lincoln Land	195	197	132	524
Metropolitan	2	0	0	2
McHenry	0	1	1	2
Moraine Valley	1	0	0	1
Oakton	1	1	0	2
Parkland	8	11	13	32
Prairie State	3	1	2	6
Rend Lake	2	0	0	2
Richland	33	25	28	86
Rock Valley	3	2	2	7
Sauk Valley	3	3	0	6
Shawnee	2	1	0	3
Southeastern	1	2	2	5
Spoon River	3	8	8	19
Triton	2	0	1	3
Waubonsee	0	1	0	1
William Rainey Harper	2	2	1	5
<b>Total Community Colleges</b>	<b>397</b>	<b>403</b>	<b>313</b>	<b>1,113</b>
Lincoln	19	23	13	55
Springfield	36	27	22	85
<b>Total Two-Year Non-Public</b>	<b>55</b>	<b>50</b>	<b>35</b>	<b>140</b>
<b>Total Two-Year</b>	<b>452</b>	<b>453</b>	<b>348</b>	<b>1,253</b>
<b>Four-Year Public Universities</b>	<b>54</b>	<b>43</b>	<b>47</b>	<b>144</b>
<b>Four-Year Private Institutions</b>	<b>25</b>	<b>26</b>	<b>31</b>	<b>82</b>
<b>Total Four-Year</b>	<b>104</b>	<b>69</b>	<b>78</b>	<b>226</b>
<b>Out-of-State</b>	<b>56</b>	<b>67</b>	<b>40</b>	<b>163</b>
<b>International/Not Reported</b>	<b>3</b>	<b>9</b>	<b>15</b>	<b>27</b>
<b>Grand Total</b>	<b>590</b>	<b>598</b>	<b>481</b>	<b>1,669</b>

---

# Academic Performance

## UIS

---

### **HIGHLIGHTS**

- *Table 36 reflects the extended attendance patterns of undergraduates at UIS. In the fourth year after matriculation, over 10 to 16 percent of the students, who begin at UIS primarily as juniors, are still enrolled. After eight years, between 49 and 58 percent graduate and some 3 percent are enrolled.*
- *Retention rates by school vary from year to year, but a snapshot of a single class shows a five-year graduation rate for the 1989 cohort of 51 percent in the College of Business and Management, 58 percent in the College of Health and Human Services, 60 percent in the College of Liberal Arts and Sciences, and 54 percent in the College of Public Affairs and Administration. See Table 37.*
- *FY 1992 - FY 1994 graduates are aggregated in the display on Table 38 by the major in which they entered and the one in which they earned a degree. The vast majority of students earn a degree in the same major in which they begin at UIS. Of those who do change majors, graduates more often move to Child, Family, and Community Services; English; or Economics.*

**Table 36**

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS  
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION**

Fall Entering Term	Number in Cohort	Year of Enrollment						
		2	3	4	5	6	7	8
1984	474	51.1	22.2	10.5	7.0	5.7	4.9	3.6
1985	534	52.6	24.2	13.1	6.6	6.2	5.8	4.3
1986	584	50.2	27.2	14.0	8.2	5.3	3.9	3.1
1987	616	53.6	26.6	14.8	8.6	6.3	5.4	3.7
1988	622	53.2	25.7	14.1	11.3	6.6	4.5	2.6
1989	705	48.5	22.1	11.9	8.1	5.1	5.0	3.0
1990	743	51.1	25.4	13.7	10.0	6.6	3.9	3.0
1991	743	50.2	23.0	12.8	9.3	5.9	5.5	3.1
1992	815	52.5	24.7	12.3	7.7	5.0	3.3	
1993	629	55.6	26.7	11.4	7.9	6.4		
1994	596	55.5	29.2	14.4	8.4			PERCENT
1995	630	55.7	28.9	16.3				ENROLLED
1996	618	55.8	26.4					NOT
1997	589	56.9						GRADUATED
1984		20.3	39.7	47.9	51.1	53.4	54.4	55.9
1985		18.7	36.9	43.8	48.7	49.8	51.3	52.1
1986		15.2	32.5	40.2	44.3	47.1	48.5	50.0
1987		16.6	36.4	46.4	50.3	52.8	54.5	55.5
1988		19.3	39.5	48.1	50.6	53.5	56.4	58.2
1989		20.0	41.0	48.2	51.2	53.5	54.9	56.6
1990		19.8	38.6	47.6	50.1	52.2	54.4	55.2
1991		18.6	32.0	39.4	43.3	45.9	47.4	49.1
1992		17.8	37.3	45.3	49.3	50.7	53.0	
1993		18.6	39.1	49.4	51.7	55.6		
1994		19.0	37.2	47.1	51.8			
1995		15.4	34.1	43.8				CUMULATIVE
1996		20.4	40.5					PERCENT
1996		21.7						GRADUATED
1984		71.3	61.8	58.4	58.0	59.1	59.3	59.5
1985		71.3	61.0	56.9	55.2	56.0	57.1	56.4
1986		65.4	59.8	54.3	52.6	52.4	52.4	53.1
1987		70.1	63.0	61.2	58.9	59.1	59.9	59.3
1988		72.5	65.3	62.2	61.9	60.1	60.9	60.8
1989		68.5	63.1	60.1	59.3	58.6	59.9	59.6
1990		70.9	64.1	61.4	60.0	58.8	58.3	58.1
1991		68.8	55.0	52.2	52.6	51.8	52.9	52.2
1992		70.3	62.0	57.5	57.1	55.7	56.3	
1993		74.2	65.8	60.9	59.6	62.0		
1994		74.5	66.4	61.6	60.2			
1995		71.1	63.0	60.2				
1996		76.2	66.8					PERCENT
1997		78.6						RETENTION

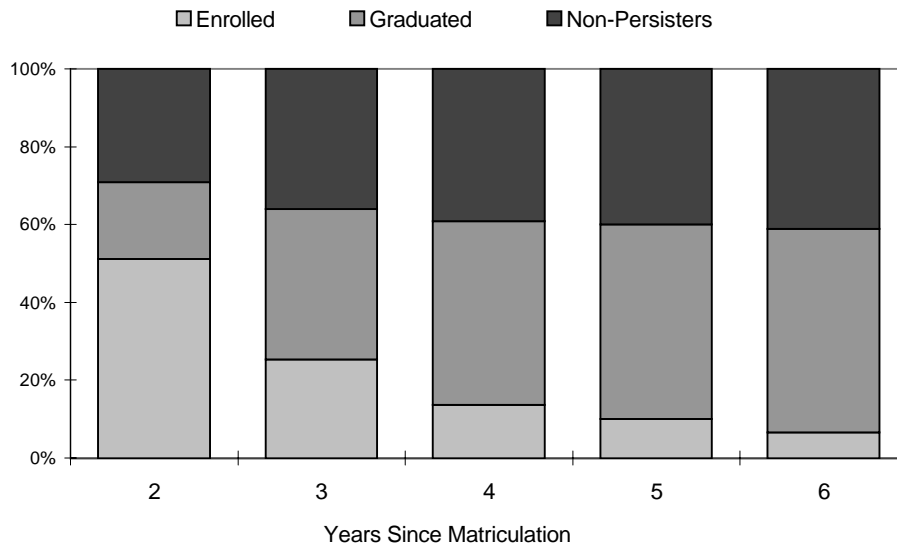


Fall beginning transfers include new full-time and part-time students entering either in the fall or summer preceding the fall term. The cohort includes degree-seeking students only; however, the definition used in this table (and in the next table, Table 36) is more inclusive than displayed in the other sections of this publication. Also please note that Table 35 includes degree-seeking students who are not enrolled in a college (undecided), while Table 36 excludes these students. "Enrolled" includes students enrolled anytime during the entire fiscal year; these data do not portray a snapshot of fall term enrollment only. Degrees granted during the summer term are counted with the subsequent fall. Thus, a student earning a baccalaureate degree in the summer following the second year after matriculation would be counted as graduated in the third year.

Table 35 illustrates that some students at UIS are enrolled well beyond the traditionally expected two years for junior-level transfers. For example, four years after entering UIS, between 10 and 15 percent of the cohort are still enrolled. Eight years after entering, some 3 to 4 percent are still enrolled. Graduation rates after eight years range from 49 to 58 percent for the 1984 through 1991 cohorts.

The following graph depicts the percentage still enrolled, graduated, and no longer enrolled of the 1990 cohort for the second through sixth years following matriculation. After two years, nearly 20 percent of the students graduated, with over 51 percent enrolled. By the sixth year following matriculation, 52 percent of the cohort had graduated, and almost 7 percent were still enrolled.

**UIS Beginning Transfers  
Retention Patterns for 1990 Cohort**



**Figure 30**

**Table 37**

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS  
PERCENT GRADUATED OR ENROLLED BY COLLEGE<sup>1</sup>**

**COLLEGE OF BUSINESS AND MANAGEMENT**

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	277	53.1	25.3	13.0	7.9
1990	257	58.8	31.5	18.3	
1991	250	56.0	28.0		
1992	250	55.6			PERCENT ENROLLED
1989		17.7	40.1	48.7	50.9
1990		22.2	41.6	54.1	
1991		19.6	36.4		CUMULATIVE
1992		19.2			PERCENT GRADUATED
1989		70.8	65.3	61.7	58.8
1990		80.9	73.2	72.4	
1991		75.6	64.4		
1992		74.8			PERCENT RETENTION

**COLLEGE OF HEALTH AND HUMAN SERVICES**

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	167	46.1	14.4	7.8	5.4
1990	200	48.5	19.5	11.0	
1991	227	52.9	21.1		
1992	231	54.1			PERCENT ENROLLED
1989		25.1	51.5	56.3	58.1
1990		27.0	46.0	52.5	
1991		21.1	37.0		CUMULATIVE
1992		21.2			PERCENT GRADUATED
1989		71.3	65.9	64.1	63.5
1990		75.5	65.5	63.5	
1991		74.0	58.1		
1992		75.3			PERCENT RETENTION

Note: Totals may not equal 100% due to rounding.

<sup>1</sup> Does not include undecided students; please see notes for Table 36.

DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

Table 37 (continued)

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS  
PERCENT GRADUATED OR ENROLLED BY COLLEGE<sup>1</sup>**

**COLLEGE OF LIBERAL ARTS AND SCIENCES**

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	111	53.2	26.1	14.4	10.8
1990	123	51.2	29.3	13.0	
1991	145	53.8	22.8		
1992	183	53.6			PERCENT ENROLLED
1989		27.9	45.9	52.3	59.5
1990		18.7	37.4	48.8	
1991		21.4	39.3		CUMULATIVE
1992		15.3			PERCENT GRADUATED
1989		81.1	72.1	66.7	70.3
1990		69.9	66.7	61.8	
1991		75.2	62.1		
1992		68.9			PERCENT RETENTION

**COLLEGE OF PUBLIC AFFAIRS AND ADMINISTRATION**

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	65	46.2	23.1	15.4	7.7
1990	57	57.9	17.5	19.3	
1991	55	58.2	18.2		
1992	73	54.8			PERCENT ENROLLED
1989		27.7	44.6	52.3	53.8
1990		17.5	43.9	50.9	
1991		20.0	34.5		CUMULATIVE
1992		20.5			PERCENT GRADUATED
1989		73.8	67.7	67.7	61.5
1990		75.4	61.4	70.2	
1991		78.2	52.7		
1992		75.3			PERCENT RETENTION

Note: Totals may not equal 100% due to rounding.

<sup>1</sup> Does not include undecided students; please see notes for Table 36.

DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

Table

UIS  
PERCENT DISTRIBUTION BY  
FY 1992 - FY 1994

		Degree Major											
		ACC	ART	BIO	BUA	CHE	CFC	CLS	COM	CSC	ECO	ENG	HSA
Entering Major	ACC	81.7	--	--	5.6	--	--	--	--	1.6	1.6	--	0.8
	ART	--	84.2	--	--	--	--	--	--	--	--	5.3	--
	BIO	--	--	90.0	--	2.5	--	--	--	--	--	--	--
	BUA	10.2	--	--	83.3	--	--	--	--	--	3.7	--	--
	CHE	--	--	--	--	75.0	--	--	--	--	--	--	--
	CFC	--	--	--	--	--	90.4	--	--	--	--	--	--
	CLS	--	--	--	--	2.9	--	97.1	--	--	--	--	--
	COM	--	--	--	0.9	--	--	--	89.7	0.9	--	2.8	--
	CSC	2.0	--	--	--	--	--	--	2.0	94.1	--	--	--
	ECO	--	--	--	--	--	--	--	--	--	100.0	--	--
	ENG	--	--	--	--	--	--	--	--	--	--	89.3	--
	HSA	--	--	--	--	--	--	--	3.1	--	--	3.1	84.4
	HIS	--	--	--	--	--	4.2	--	4.2	--	--	4.2	--
	INO	--	5.9	5.9	--	--	11.8	--	11.8	--	--	5.9	--
	LAR	--	--	--	--	--	--	--	--	--	--	--	--
	LES	--	--	--	--	--	1.5	--	1.5	--	--	3.1	--
	MGT	1.4	--	--	1.6	--	0.5	--	0.2	--	0.5	--	--
	MAT	--	--	--	--	--	--	--	--	7.1	--	--	--
	NUR	--	--	--	--	--	--	--	--	--	--	--	--
	POS	--	--	2.1	--	--	--	--	2.1	--	--	--	2.1
PSY	--	0.6	--	0.6	--	8.3	--	1.2	--	--	1.2	--	
SJP	--	--	--	--	--	0.9	--	1.7	--	--	--	--	
SOA	--	--	--	--	--	--	--	--	--	--	--	--	
<b>% OF TOTAL DEGREES</b>		7.3	1.1	2.3	6.4	0.3	7.5	2.0	6.5	3.1	1.7	2.2	1.7

Legend

- ACC Accountancy
- ART Visual Arts
- BIO Biology
- BUA Business Administration
- CHE Chemistry
- CFC Child, Family, & Community Services
- CLS Clinical Laboratory Sciences
- COM Communication
- CSC Computer Science
- ECO Economics
- ENG English
- HSA Health Services Administration

## 38

## UNDERGRADUATES

## ENTERING MAJOR VS. DEGREE MAJOR

## Aggregate

HIS	INO	LAR	LES	MGT	MAT	NUR	POS	PSY	SJP	SOA	TOTAL
--	--	--	--	7.1	--	--	0.8	0.8	--	--	100
--	5.3	--	--	--	--	--	--	5.3	--	--	100
--	2.5	--	--	--	--	2.5	2.5	--	--	--	100
--	--	--	--	1.9	--	--	--	0.9	--	--	100
--	--	--	--	--	25.0	--	--	--	--	--	100
--	--	--	--	--	1.8	--	--	7.9	--	--	100
--	--	--	--	--	--	--	--	--	--	--	100
0.9	--	--	--	3.7	--	--	--	0.9	--	--	100
--	--	--	--	--	2.0	--	--	--	--	--	100
--	--	--	--	--	--	--	--	--	--	--	100
--	--	--	3.6	--	--	--	--	3.6	--	3.6	100
--	--	--	--	--	--	6.3	--	3.1	--	--	100
70.8	--	--	--	4.2	--	--	4.2	8.3	--	--	100
11.8	29.4	--	5.9	--	--	--	5.9	5.9	--	--	100
--	--	83.3	--	16.7	--	--	--	--	--	--	100
1.5	--	--	89.2	1.5	--	--	--	--	1.5	--	100
--	0.2	0.5	0.2	95.0	--	--	--	--	--	--	100
--	--	--	--	--	71.4	--	--	21.4	--	--	100
--	--	--	--	--	--	100.0	--	--	--	--	100
2.1	--	--	8.3	2.1	--	--	79.2	--	--	2.1	100
--	0.6	0.6	--	--	--	--	0.6	85.2	0.6	0.6	100
--	--	--	0.9	1.7	--	--	--	--	94.8	--	100
--	--	--	--	5.9	--	--	--	--	5.9	88.2	100
1.3	0.5	0.5	4.0	26.7	0.7	3.9	2.6	9.9	6.7	1.1	100

HIS History  
 INO Individual Option  
 LAR Labor Relations  
 LES Legal Studies  
 MGT Management  
 MAT Mathematical Sciences  
 NUR Nursing  
 POS Political Studies  
 PSY Psychology  
 SJP Social Justice Professions  
 SOA Sociology/Anthropology

---

# Degrees Conferred UIS

---

## **HIGHLIGHTS**

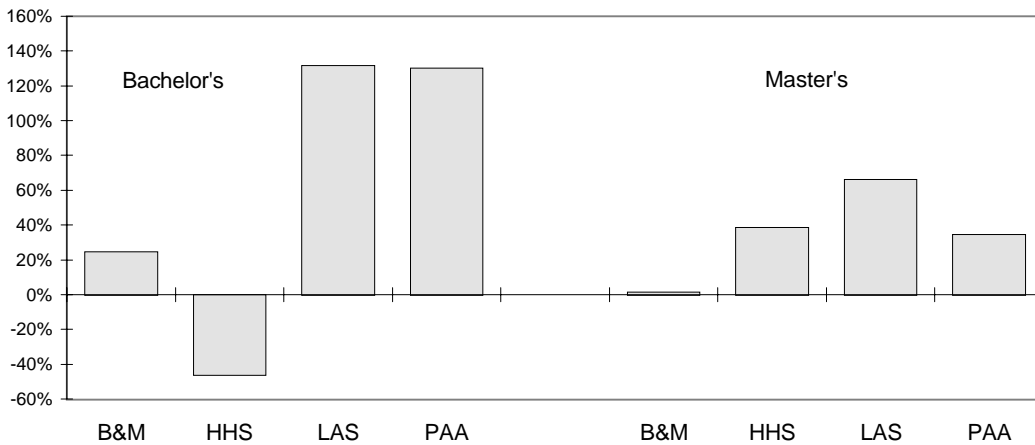
- *In FY 1999, UIS awarded 936 degrees--613 bachelor's degrees and 323 master's degrees. The total is one of the highest levels in the ten-year period. The number of master's degrees is down from the high point in 1996 but higher than the years before that time. See Table 39 and Figure 31.*
- *Like enrollment levels, more degrees are awarded in Liberal Arts and Sciences than in the other colleges, at both the master's and bachelor's levels. See Table 40.*
- *Table 40 also shows degree conferred by gender. Females receive the majority of degrees awarded in every college and at each level, except for master's degrees awarded in the College of Business and Management.*
- *White students received just less than 90 percent of the degrees awarded at Springfield in the last ten fiscal years. Table 41 shows that the largest minority, Black students, earned over 6 percent of all degrees in FY 1999, up from a low of just over 4 percent in the early nineties.*

**Table 39**

**NUMBER OF UIS DEGREES CONFERRED BY LEVEL AND COLLEGE  
FY 1989 - FY 1999**

DEGREE	1989	1990	1991	1992	1993	1994 <sup>1</sup>	1995	1996	1997 <sup>2</sup>	1998	1999 <sup>2</sup>
<b>Bachelors</b>											
Business & Mgt. <sup>1</sup>	182	241	276	279	276	258	242	209	206	201	227
Health & Human Svcs. <sup>2</sup>	132	160	171	208	193	216	204	208	112	115	53
Liberal Arts & Sciences. <sup>2</sup>	77	110	99	118	117	135	132	139	198	251	257
Public Affairs & Admin. <sup>1</sup>	33	44	42	41	59	65	51	63	52	51	76
<b>Total Bachelors</b>	<b>424</b>	<b>555</b>	<b>588</b>	<b>646</b>	<b>645</b>	<b>674</b>	<b>629</b>	<b>619</b>	<b>568</b>	<b>618</b>	<b>613</b>
<b>Masters</b>											
Business & Mgt. <sup>1</sup>	70	73	74	69	64	75	55	95	54	63	71
Health & Human Svcs. <sup>2</sup>	49	47	80	65	76	60	52	77	87	69	68
Liberal Arts & Sciences. <sup>2</sup>	59	69	84	78	88	70	49	99	87	94	98
Public Affairs & Admin. <sup>1</sup>	64	65	39	47	49	57	82	110	95	79	86
<b>Total Masters</b>	<b>242</b>	<b>254</b>	<b>277</b>	<b>259</b>	<b>277</b>	<b>262</b>	<b>238</b>	<b>381</b>	<b>323</b>	<b>305</b>	<b>323</b>
<b>Campus Total</b>	<b>666</b>	<b>809</b>	<b>865</b>	<b>905</b>	<b>922</b>	<b>936</b>	<b>867</b>	<b>1,000</b>	<b>891</b>	<b>923</b>	<b>936</b>

**Percent Change in UIS Degrees Conferred  
by Level and College<sup>3</sup>  
FY 1989 and FY 1999**



**Figure 31**

<sup>1</sup> In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

<sup>2</sup> In 1997, Clinical Laboratory Sciences and Psychology moved from the School of Health and Human Services to the School of Liberal Arts and Sciences. In 1999, the Nursing program was moved to SIU-Carbondale.

<sup>3</sup> The 34 degrees conferred in CLS and Psych. in 1989 have been subtracted from HHS and added to LAS for 1989 to allow an accurate comparison between 1989 and 1999 degrees conferred.

Table 40

**NUMBER OF UIS DEGREES CONFERRED BY LEVEL, COLLEGE, AND GENDER  
FY 1989 - FY 1999**

COLLEGE		1989	1990	1991	1992	1993	1994 <sup>1</sup>	1995	1996	1997 <sup>2</sup>	1998	1999 <sup>2</sup>
<b>Business &amp; Management</b>												
Bachelors <sup>1</sup>	Male	98	126	136	120	144	119	111	96	78	91	103
	Female	84	115	140	159	132	139	131	113	128	110	124
	Subtotal	182	241	276	279	276	258	242	209	206	201	227
Masters	Male	50	50	40	49	39	49	29	51	32	37	42
	Female	20	23	34	20	25	26	26	44	22	26	29
	Subtotal	70	73	74	69	64	75	55	95	54	63	71
<b>Health &amp; Human Services<sup>2</sup></b>												
Bachelors	Male	36	38	34	63	42	59	45	67	37	25	4
	Female	96	122	137	145	151	157	159	141	75	90	49
	Subtotal	132	160	171	208	193	216	204	208	112	115	53
Masters	Male	20	9	21	21	20	15	13	22	17	22	17
	Female	29	38	59	44	56	45	39	55	70	47	51
	Subtotal	49	47	80	65	76	60	52	77	87	69	68
<b>Liberal Arts &amp; Sciences</b>												
Bachelors	Male	43	54	46	49	56	46	65	53	60	91	75
	Female	34	56	53	69	61	89	67	86	138	160	182
	Subtotal	77	110	99	118	117	135	132	139	198	251	257
Masters	Male	30	34	46	34	44	34	19	35	36	30	37
	Female	29	35	38	44	44	36	30	64	51	64	61
	Subtotal	59	69	84	78	88	70	49	99	87	94	98
<b>Public Affairs &amp; Admin.</b>												
Bachelors <sup>1</sup>	Male	9	17	21	17	22	35	25	21	20	24	29
	Female	24	27	21	24	37	30	26	42	32	27	47
	Subtotal	33	44	42	41	59	65	51	63	52	51	76
Masters	Male	38	40	20	24	31	26	36	57	46	45	41
	Female	26	25	19	23	18	31	46	53	49	34	45
	Subtotal	64	65	39	47	49	57	82	110	95	79	86
<b>Campus Total</b>												
Bachelors	Male	186	235	237	249	264	259	246	237	195	231	211
	Female	238	320	351	397	381	415	383	382	373	387	402
	Total	424	555	588	646	645	674	629	619	568	618	613
Masters	Male	138	133	127	128	134	124	97	165	131	134	137
	Female	104	121	150	131	143	138	141	216	192	171	186
	Total	242	254	277	259	277	262	238	381	323	305	323

<sup>1</sup> In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

<sup>2</sup> In 1996, Clinical Laboratory Sciences and Psychology moved from the School of Health and Human Services to the School of Liberal Arts and Sciences. In 1999, the Nursing program was moved to SIU-Carbondale.

DATA SOURCES: 1989-1999, IPEDS



**Table 41**

**NUMBER OF UIS DEGREES CONFERRED BY RACE/ETHNICITY  
FY 1989 - FY 1999**

<u>RACE/ETHNICITY</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>
Am.Ind./Alaskan Nat.	2	2	2	0	0	0	0	3	5	2	4
Black	34	35	38	49	56	54	47	81	61	71	56
Asian/Pac. Islander	8	9	6	9	7	13	12	14	13	15	23
Hispanic	2	4	6	11	7	8	7	11	5	9	14
White	585	720	783	798	817	828	786	856	789	802	815
International	35	39	30	38	35	33	15	35	18	24	24
<b>Campus Total</b>	<b>666</b>	<b>809</b>	<b>865</b>	<b>905</b>	<b>922</b>	<b>936</b>	<b>867</b>	<b>1,000</b>	<b>891</b>	<b>923</b>	<b>936</b>

**Table 41.1**

**PERCENT OF UIS DEGREES CONFERRED BY RACE/ETHNICITY  
FY 1989 - FY 1999**

<u>RACE/ETHNICITY</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>
Am.Ind./Alaskan Nat.	0.3	0.2	0.2	0.0	0.0	0.0	0.0	0.3	0.6	0.2	0.4
Black	5.1	4.3	4.4	5.4	6.1	5.8	5.4	8.1	6.8	7.7	6.0
Asian/Pac. Islander	1.2	1.1	0.7	1.0	0.8	1.4	1.4	1.4	1.5	1.6	2.5
Hispanic	0.3	0.5	0.7	1.2	0.8	0.9	0.8	1.1	0.6	1.0	1.5
White	87.8	89.0	90.5	88.2	88.6	88.5	90.7	85.6	88.6	86.9	87.1
International	5.3	4.8	3.5	4.2	3.8	3.5	1.7	3.5	2.0	2.6	2.6
<b>Campus Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1989-1999, IPEDS