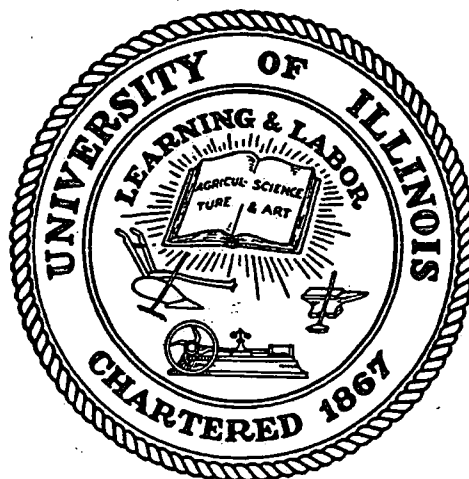


# *University of Illinois Student Data Book*

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*Fall Term 1999  
With a Ten-Year Overview*



*Prepared by the  
University Office for Academic Policy Analysis*

*January 2000*

**UNIVERSITY OF ILLINOIS AT CHICAGO**

**TABLE OF CONTENTS**

<b>CAMPUS ENROLLMENTS</b>	<b>Page</b>
Highlights .....	1
By Level .....	2
Undergraduates by Admission Category .....	3
Undergraduates by College .....	4
Graduates by College .....	5
By Level and Gender .....	6
Undergraduates by College and Gender .....	7
By Level and Race/Ethnicity .....	9
Percent Distribution by Race/Ethnicity .....	10
Geographic Origin of International Students .....	13

**NEW STUDENT CHARACTERISTICS**

Highlights .....	15
Beginning Freshmen by College of Entry .....	16
New Transfers by College of Entry .....	17
Beginning Freshmen by HSPR Distribution .....	18
Beginning Freshmen by ACT:C Scores .....	19
Beginning Freshman Characteristics .....	20
New Transfer Student Characteristics .....	21
New Professional/Graduate Student Characteristics .....	22

**ACADEMIC PERFORMANCE**

Highlights .....	27
Retention Patterns for Beginning Freshmen .....	28
Retention Patterns of 1980, 1989, and 1994 Transfer Cohorts .....	30
Retention by Class Level of 1989 and 1994 Transfer Cohorts .....	31

**DEGREES CONFERRED**

Highlights .....	33
By Level .....	34
Undergraduates by College .....	35
By Level and Gender .....	36
By Race/Ethnicity .....	37

**LIST OF FIGURES**

<b>CAMPUS ENROLLMENTS</b>	<b>Page</b>
Trend by Level .....	2
Trend by New Student Category .....	3
Change from 1989 to 1999 by Undergraduate College .....	4
Undergraduate, Graduate, and Professional Trends by Gender .....	6
Undergraduate Distribution by College and Gender .....	8
Undergraduate and Graduate Trends by Race/Ethnic .....	11
Undergraduates by Geographic Origin .....	12
Professionals and Graduates by Geographic Origin .....	12

**NEW STUDENT CHARACTERISTICS**

Freshmen by HSPR Quartiles .....	18
Freshmen by County of Origin .....	23
Transfers by Sending Community College .....	24
Freshmen by Geographic Origin .....	25
Professionals and Graduates by Geographic Origin .....	25

**ACADEMIC PERFORMANCE**

Freshmen Retention by Race/Ethnicity .....	29
Retention of 1980, 1989, and 1994 Transfer Cohorts .....	30
Retention by Class of 1989 and 1994 Transfer Cohorts .....	31

**DEGREES CONFERRED**

Change from 1989 to 1999 by Level .....	34
Change from 1989 to 1999 in Bachelor's Degrees by College .....	35
By Level and Gender .....	36

## EXPLANATORY NOTES FOR RETENTION AND GRADUATION

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*Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, first-generation college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research which has documented the complexities of the issue.*

*Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and earn bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher average ability, motivation, preparation, greater full-time attendance, etc. will graduate at higher rates than that average. The reverse is also true.*

*However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Better academic preparation may be the result of high academic ability or the consequence of higher socioeconomic status and thus a more positive high school environment.*

*It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.*

*One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.*

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# Campus Enrollments

## UIC

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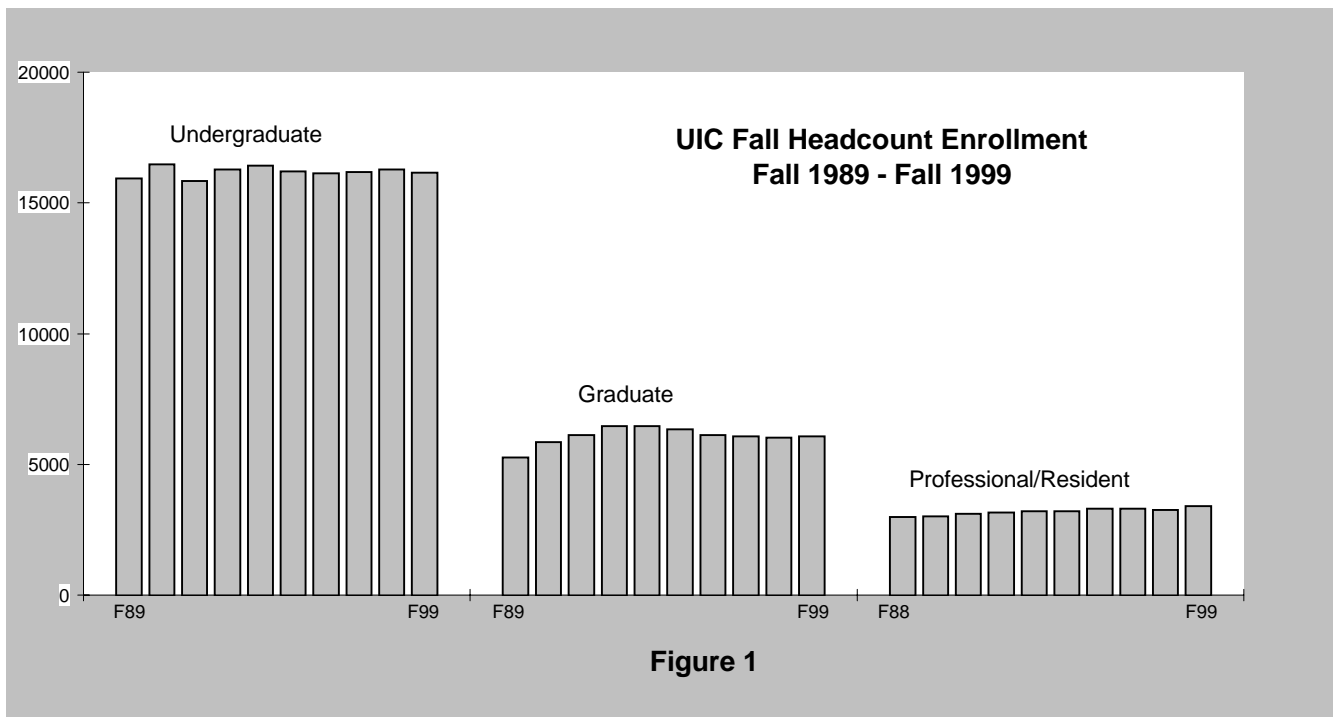
### **HIGHLIGHTS**

- *Fall 1999 total enrollment on the Chicago campus numbers 25,625, 220 students below last fall but over one thousand more than 1989. As Table 1 and Figure 1 illustrate, recent graduate student enrollment has been stable at about 6,000. Enrollment at the professional level (excluding residents) varies by only 130 students over the period with fall 1999 at the lowest point in the range.*
- *As indicated in Table 2 and Figure 2, the number of beginning freshmen is less than last year, last fall was the highest point of the ten-year period. The number of continuing students has grown throughout the decade, rising every year but one. Transfer enrollment is the largest since 1995.*
- *The College of Liberal Arts and Sciences enrolls more undergraduates than all other colleges combined. At 9,032, enrollment in LAS is lower now than the high point in 1993 when it grew to 9,515 students. See Table 3 and Figure 3.*
- *Graduate I enrollment, generally master's students, is distributed rather broadly, ranging from over 500 students in Engineering and Social Work; 400 or more in Business Administration, Liberal Arts and Sciences, and Education; and 175 or more in the remaining colleges. Graduate II enrollment, doctoral candidates, is more concentrated with about 40 percent in LAS alone. See Table 4.*
- *Tables 5-6 and Figures 4-7 illustrate trends in enrollment by gender. For the seventh year in a row, there are more female than male undergraduates.*
- *Tables 7-8 and Figures 8-9 illustrate that as a percent of all undergraduates in the last ten years, Hispanic and Asian/Pacific Islander enrollment rose by about 7 percentage points to over 17 percent and 22 percent respectively, while the representation of Black students is at the lowest point in the period. At the graduate level, the proportion of Black and Asian students rose steadily through the mid-nineties but then turned down somewhat; both are a larger proportion than at the beginning of the ten-year period.*
- *The maps in Figure 10 illustrate geographic residency. Ninety-six percent of undergraduates are Illinois residents, while the graduate and professional cohorts are less concentrated in the State (71%). The geographic origin of international students is displayed in Table 9, with most international students coming primarily from the people's Republic of China and India.*

**Table 1**

**UIC FALL ENROLLMENT BY LEVEL  
FALL 1989 - FALL 1999**

LEVEL	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Freshman	4,337	4,704	4,384	4,527	4,550	4,269	4,357	4,352	4,477	4,565	4,499
Sophomore	3,120	3,204	3,214	3,117	3,022	3,014	3,065	3,052	3,176	3,147	2,970
Junior	3,506	3,616	3,568	3,543	3,377	3,457	3,375	3,420	3,312	3,434	3,474
Senior	4,671	4,643	4,477	4,939	5,302	5,354	5,272	5,290	5,227	5,140	5,161
Other	311	298	194	160	183	112	73	76	91	88	56
Subtotal	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160
Grad I	3,051	3,443	3,855	3,971	3,944	3,846	3,658	3,614	3,665	3,586	3,139
Grad II	1,636	1,735	1,587	1,749	1,855	1,883	1,835	1,841	1,735	1,798	2,321
Nondegree	575	663	672	737	670	615	619	615	613	595	604
Subtotal	5,262	5,841	6,114	6,457	6,469	6,344	6,112	6,070	6,013	5,979	6,064
Professional	2,243	2,205	2,257	2,273	2,267	2,315	2,335	2,323	2,282	2,299	2,205
Resident *	745	809	862	875	945	902	970	970	970	1,193	1,196
Subtotal	2,988	3,014	3,119	3,148	3,212	3,217	3,305	3,293	3,252	3,492	3,401
<b>Campus Total</b>	<b>24,195</b>	<b>25,320</b>	<b>25,070</b>	<b>25,891</b>	<b>26,115</b>	<b>25,767</b>	<b>25,559</b>	<b>25,553</b>	<b>25,548</b>	<b>25,845</b>	<b>25,625</b>



\* The number of residents is estimated for years 1995-1999.

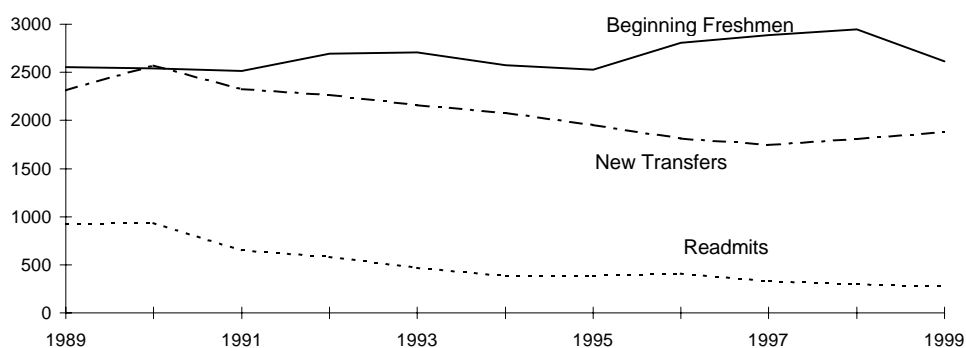
DATA SOURCES: 1989, Student Data Book: UIC  
 1990-1992, 1997-1998 Data Resources and Institutional Analysis: UIC  
 1992-1996, Research Data Base: UOAPA, Data Resources and Institutional Analysis: UIC  
 1999, ISIS Database

**Table 2****UIC FALL UNDERGRADUATE ENROLLMENT BY ADMISSION CATEGORY  
FALL 1989 - FALL 1999**

<u>LEVEL</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>
Beginning Freshmen	2,552	2,542	2,513	2,697	2,710	2,571	2,529	2,807	2,890	2,947	2,616
New Transfers	2,312	2,572	2,328	2,265	2,159	2,080	1,957	1,813	1,751	1,806	1,881
Readmits <sup>1</sup>	932	937	653	584	472	389	387	413	334	302	279
Continuing Students	10,149	10,414	10,343	10,740	11,093	11,166	11,269	11,157	11,308	11,319	11,384
<b>Total</b>	<b>15,945</b>	<b>16,465</b>	<b>15,837</b>	<b>16,286</b>	<b>16,434</b>	<b>16,206</b>	<b>16,142</b>	<b>16,190</b>	<b>16,283</b>	<b>16,374</b>	<b>16,160</b>

**Table 2.1****A COMPARISON OF FALL 1989 AND FALL 1999 UNDERGRADUATE ENROLLMENT  
AS A PERCENTAGE OF TOTAL ENROLLMENT**

<u>LEVEL</u>	<u>1989</u>	<u>1999</u>	<u>Change in % of Total</u>
Beginning Freshmen	16.0%	16.2%	0.2
New Transfers	14.5%	11.6%	(2.9)
Readmits	5.8%	1.7%	(4.1)
Continuing Students	63.7%	70.4%	6.8
TOTAL	100.0%	100.0%	

**UIC New Student Enrollment  
Fall 1989 - Fall 1999****Figure 2**

<sup>1</sup> The number of readmits decreased in later years due to changes in processing and policy. In the past, students were required to apply for readmission if they were not enrolled during the previous term. Beginning Spring 1993, readmission is required only after "stopping out" two or more terms.

Note: Total may not equal 100.0% due to rounding.

DATA SOURCES: 1989, Student Data Book: UIC

1990-1992, 1997-1998 Data Resources and Institutional Analysis: UIC

1992-1996, Research Data Base: UOAPA, Data Resources and Institutional Analysis: UIC

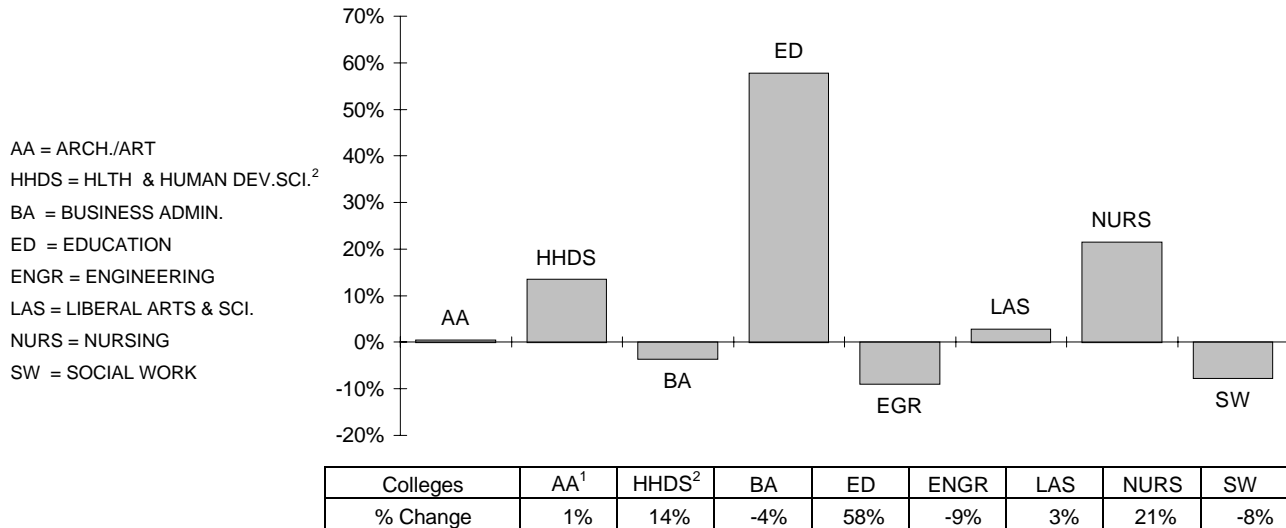
1999, ISIS Database

**Table 3**

**UIC UNDERGRADUATE ENROLLMENT BY COLLEGE  
FALL 1989 - FALL 1999**

COLLEGE	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Architecture & Arts <sup>1</sup>	1,161	1,185	1,132	1,090	1,118	1,101	1,161	1,206	1,124	1,133	1,167
Hlth & Human Dev. Sci. <sup>2</sup>	346	338	328	357	742	763	749	689	687	730	696
Business Admin.	2,699	2,964	2,813	2,655	2,398	2,346	2,304	2,250	2,430	2,603	2,604
Education	123	162	157	150	157	182	165	196	215	208	194
Engineering	2,077	2,010	2,036	2,031	1,979	1,885	1,892	1,967	2,018	1,983	1,892
Kinesiology <sup>2</sup>	267	287	267	294	--	--	--	--	--	--	--
Liberal Arts & Sci.	8,780	9,093	8,733	9,297	9,515	9,224	9,129	9,104	9,085	9,072	9,032
Nursing	414	337	294	333	434	615	641	679	639	571	503
Social Work	78	89	77	79	91	90	101	99	85	74	72
<b>Campus Total</b>	<b>15,945</b>	<b>16,465</b>	<b>15,837</b>	<b>16,286</b>	<b>16,434</b>	<b>16,206</b>	<b>16,142</b>	<b>16,190</b>	<b>16,283</b>	<b>16,374</b>	<b>16,160</b>

**Percent Change in UIC Undergraduate  
Enrollment by College  
Fall 1989 - Fall 1999**



**Figure 3**

<sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

<sup>2</sup> As of 1993, Kinesiology is a part of the College of Health & Human Development Sciences. In Figure 3, 1989 data for Kinesiology was added to Health & Human Development Sciences to make an accurate comparison to 1999 data.

DATA SOURCES: 1989, Student Data Book: UIC  
1990-1991, 1997-1998, Data Resources and Institutional Analysis: UIC  
1992-1996, Research Data Base: UOAPA  
1999, ISIS Database

**Table 4**  
**UIC GRADUATE ENROLLMENT BY COLLEGE**  
**FALL 1991 - FALL 1999**

COLLEGE	LEVEL	1991	1992	1993	1994	1995	1996	1997	1998	1999
Architecture & the Arts <sup>1</sup>	GI	329	357	354	334	202	197	220	223	213
	GII	20	23	33	42	6	4	2	0	0
	Unassigned	12	16	8	11	4	2	5	1	1
Hlth & Human Dev.Sci.	GI	90	80	147	169	147	148	145	161	168
	GII	0	0	0	0	0	0	19	15	26
	Unassigned	9	3	17	7	4	16	12	22	19
Business Administration	GI	578	582	483	440	484	544	557	471	485
	GII	43	65	85	87	83	86	85	83	78
	Unassigned	32	15	16	35	46	41	24	20	28
Dentistry	GI	4	4	5	7	5	2	7	5	9
	GII	0	0	0	0	0	2	0	0	0
	Unassigned	1	0	0	0	0	0	0	0	0
Education	GI	361	471	483	469	418	427	425	433	408
	GII	147	165	204	229	208	230	221	218	210
	Unassigned	49	30	24	16	14	11	13	6	2
Engineering	GI	543	551	485	413	415	444	493	619	594
	GII	287	339	361	316	282	284	271	218	216
	Unassigned	13	14	7	8	21	23	24	19	18
Graduate	GI	1	0	0	0	0	0	0	0	0
	GII	2	2	2	0	2	0	0	0	0
	Unassigned	232	302	313	280	314	351	330	346	374
Kinesiology <sup>2</sup>	GI	73	76	--	--	--	--	--	--	--
	GII	0	0	--	--	--	--	--	--	--
	Unassigned	13	9	--	--	--	--	--	--	--
Liberal Arts & Sciences	GI	799	788	723	680	622	569	505	449	451
	GII	584	611	625	646	607	597	602	713	724
	Unassigned	103	75	45	34	34	20	28	27	23
Medicine	GI	79	67	66	71	66	58	73	54	47
	GII	133	127	129	124	143	135	131	165	159
	Unassigned	17	4	7	13	3	4	3	5	3
Nursing	GI	185	245	350	436	384	343	307	279	280
	GII	115	127	117	118	107	95	89	86	75
	Unassigned	96	156	115	99	97	72	80	59	42
Pharmacy	GI	28	32	40	30	46	61	55	31	32
	GII	67	63	64	64	66	63	68	85	94
	Unassigned	2	1	1	1	4	4	5	2	0
Public Health	GI	218	216	245	279	261	227	227	247	272
	GII	103	121	131	156	154	160	163	141	157
	Unassigned	76	93	101	98	43	47	47	55	51
Social Work	GI	567	502	563	518	505	489	503	457	513
	GII	86	106	104	101	91	90	35	35	34
	Unassigned	17	19	16	13	19	14	31	23	24
Urban Plan. & Public Affairs	GI	0	0	0	0	103	105	148	157	175
	GII	0	0	0	0	86	95	49	39	40
	Unassigned	0	0	0	0	16	10	11	10	19
<b>Total</b>	GI	3,855	3,971	3,944	3,846	3,658	3,614	3,665	3,586	3,647
	GII	1,587	1,749	1,855	1,883	1,835	1,841	1,735	1,798	1,813
	Unassigned	672	737	670	615	619	615	613	595	604
		<b>6,114</b>	<b>6,457</b>	<b>6,469</b>	<b>6,344</b>	<b>6,112</b>	<b>6,070</b>	<b>6,013</b>	<b>5,979</b>	<b>6,064</b>

<sup>1</sup> In 1995, Architecture, Arts, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Planning and Public Affairs in the Graduate College.

<sup>2</sup> As of 1993, Kinesiology is a part of the college of Health & Human Development Sciences.

DATA SOURCES: 1991-1999 Student Data Books: UIC



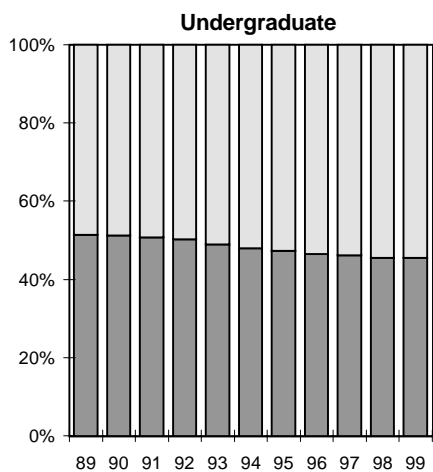
**Table 5**

**UIC FALL ENROLLMENT BY LEVEL AND GENDER  
FALL 1989 - FALL 1999**

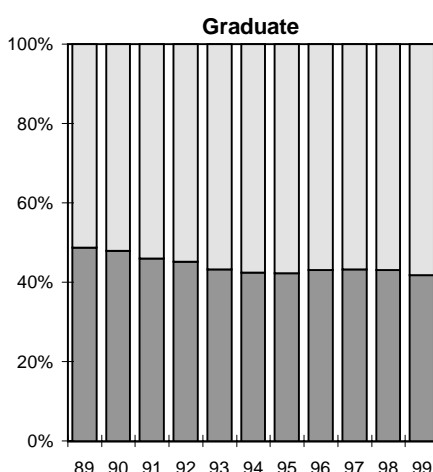
LEVEL	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Undergraduate											
Male	8,192	8,430	8,040	8,172	8,035	7,784	7,626	7,513	7,517	7,446	7,358
Female	7,753	8,035	7,797	8,114	8,399	8,422	8,516	8,677	8,766	8,928	8,802
Subtotal	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160
Graduate											
Male	2,567	2,794	2,812	2,919	2,794	2,690	2,579	2,611	2,596	2,571	2,538
Female	2,695	3,047	3,302	3,538	3,675	3,654	3,533	3,459	3,417	3,408	3,526
Subtotal	5,262	5,841	6,114	6,457	6,469	6,344	6,112	6,070	6,013	5,979	6,064
Professional/Res.											
Male	1,862	1,267	1,287	1,302	1,272	1,286	1,308	1,270	1,216	1,229	1,149
Female	1,126	938	970	971	995	1,029	1,027	1,053	1,066	1,070	1,056
Subtotal <sup>1</sup>	2,988	3,014	3,119	3,148	3,212	3,217	3,305	3,293	3,252	3,492	3,401
Campus Total											
Male	12,621	12,491	12,139	12,393	12,101	11,760	11,513	11,394	11,329	11,246	11,045
Female	11,574	12,020	12,069	12,623	13,069	13,105	13,076	13,189	13,249	13,406	13,384
Total <sup>1</sup>	24,195	25,320	25,070	25,891	26,115	25,767	25,559	25,553	25,548	25,845	25,625

**UIC Enrollment Distribution by Gender  
Fall 1989 - Fall 1999**

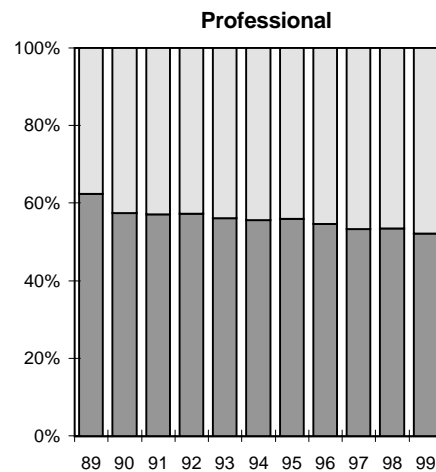
■ Males □ Females



**Figure 4**



**Figure 5**



**Figure 6**

<sup>1</sup> Includes 809 residents in fall 1990, 862 residents in fall 1991, 875 residents in fall 1992, 945 residents in fall 1993, 902 residents in 1994, 970 residents in 1995, 970 residents in 1996, 970 in 1997, 1,193 in 1998 and 1,196 in 1999 for which data on gender were not available.

These residents are not included in the percent distribution in Figure 6.

DATA SOURCES: 1989, 1997-1998, Student Data Books: UIC  
 1990-1991, 1995-1996, Data Resources and Institutional Analysis: UIC  
 1992-1994, Research Data Base: UOAPA  
 1999, ISIS Database

**Table 6**  
**UIC UNDERGRADUATE ENROLLMENT BY COLLEGE AND GENDER**  
**FALL 1989 - FALL 1999**

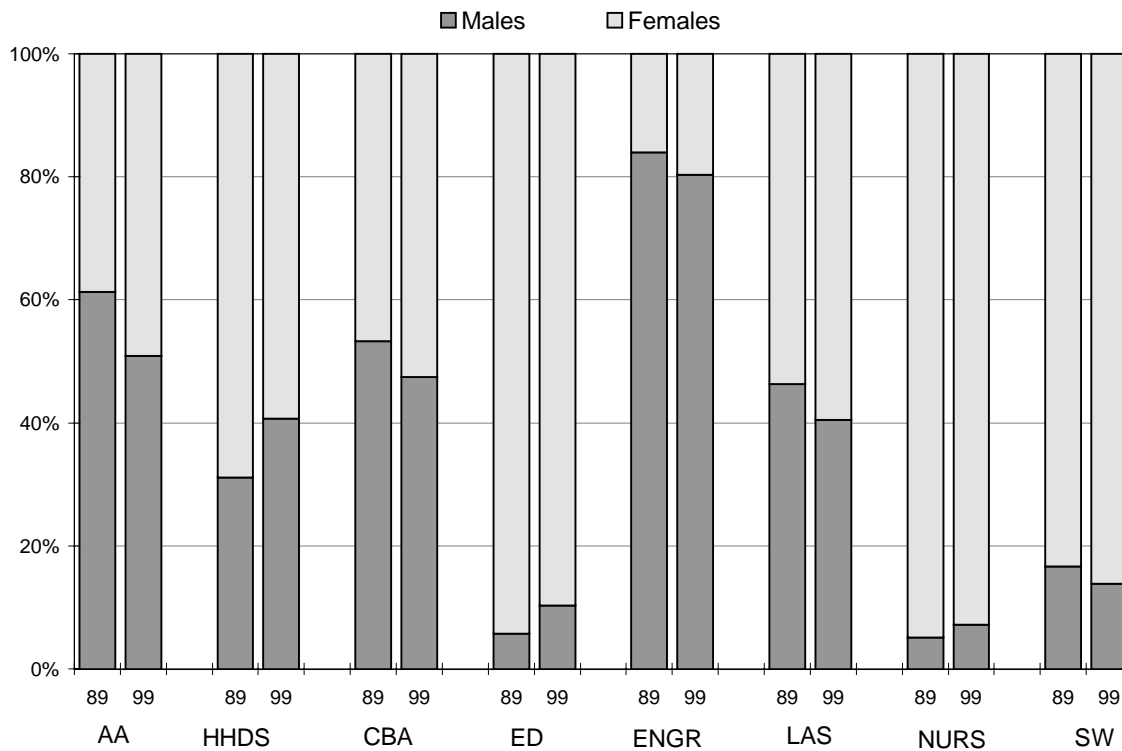
COLLEGE		1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Architecture & the Arts <sup>1</sup>	Male	711	726	702	688	705	700	724	723	612	607	594
	Female	450	459	430	402	413	401	437	481	512	526	573
	Subtotal	1,161	1,185	1,132	1,090	1,118	1,101	1,161	1,204	1,124	1,133	1,167
Hlth & Human Dev. Sci. <sup>2</sup>	Male	53	51	58	73	290	303	286	263	285	289	283
	Female	293	287	270	284	452	460	463	428	402	441	413
	Subtotal	346	338	328	357	742	763	749	691	687	730	696
Business Administration	Male	1,438	1,606	1,466	1,397	1,261	1,246	1,207	1,156	1,252	1,275	1,236
	Female	1,261	1,358	1,347	1,258	1,137	1,100	1,097	1,096	1,178	1,328	1,368
	Subtotal	2,699	2,964	2,813	2,655	2,398	2,346	2,304	2,252	2,430	2,603	2,604
Education	Male	7	16	16	14	13	18	21	26	30	24	20
	Female	116	146	141	136	144	164	144	170	185	184	174
	Subtotal	123	162	157	150	157	182	165	196	215	208	194
Engineering	Male	1,745	1,673	1,686	1,648	1,619	1,519	1,521	1,595	1,638	1,597	1,520
	Female	332	337	350	383	360	366	371	371	380	386	372
	Subtotal	2,077	2,010	2,036	2,031	1,979	1,885	1,892	1,966	2,018	1,983	1,892
Kinesiology <sup>2</sup>	Male	138	167	175	177	--	--	--	--	--	--	--
	Female	129	120	92	117	--	--	--	--	--	--	--
	Subtotal	267	287	267	294	--	--	--	--	--	--	--
Liberal Arts & Sciences	Male	4,066	4,149	3,896	4,126	4,081	3,912	3,774	3,669	3,631	3,602	3,658
	Female	4,714	4,944	4,837	5,171	5,434	5,312	5,355	5,432	5,454	5,470	5,374
	Subtotal	8,780	9,093	8,733	9,297	9,515	9,224	9,129	9,101	9,085	9,072	9,032
Nursing	Male	21	25	31	38	58	77	79	71	59	43	36
	Female	393	312	263	295	376	538	562	610	580	528	467
	Subtotal	414	337	294	333	434	615	641	681	639	571	503
Social Work	Male	13	17	10	11	8	9	10	10	10	9	10
	Female	65	72	67	68	83	81	91	89	75	65	62
	Subtotal	78	89	77	79	91	90	101	99	85	74	72
CAMPUS	Male	8,192	8,430	8,040	8,172	8,035	7,784	7,622	7,513	7,517	7,446	7,357
	Female	7,753	8,035	7,797	8,114	8,399	8,422	8,520	8,677	8,766	8,928	8,803
TOTAL		15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160

<sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now part of Urban Planning and Public Affairs in the Graduate College.

<sup>2</sup> As of Fall 1993, Kinesiology is a part of the College of Health & Human Development Sciences.

DATA SOURCES: 1989-1990, 1998, Student Data Books: UIC  
1990-1991, Data Resources and Institutional Analysis: UIC  
1992-1997, Research Data Base: UOAPA  
1999, ISIS Database

## Percent Distribution of Undergraduate Enrollment by College and Gender 1989 and 1999



**Figure 7**

AA = ARCHITECTURE & ART<sup>1</sup>  
 HHDS = HEALTH & HUMAN DEVELOPMENT SCIENCES<sup>2</sup>  
 CBA = COMMERCE & BUSINESS ADMINISTRATION  
 ED = EDUCATION  
 ENGR = ENGINEERING  
 LAS = LIBERAL ARTS & SCIENCES  
 NUR = NURSING  
 SW = SOCIAL WORK

<sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Planning and Public Affairs in the Graduate College.

<sup>2</sup> Kinesiology is now a part of Health & Human Development Sciences. 1989 data for Kinesiology were added to Health & Human Development Sciences to make an accurate comparison to 1999 data.

Table 7

**UIC FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY  
FALL 1989 - FALL 1999**

RACE/ETHNICITY	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
<b>Undergraduate</b>											
Am.Ind./Alaskan Nat.	45	48	47	51	53	54	52	48	50	41	40
Asian/Pac. Islander	2,491	2,688	2,695	2,842	2,998	3,054	3,026	3,172	3,421	3,637	3,634
Black	1,681	1,827	1,703	1,746	1,723	1,721	1,698	1,680	1,686	1,694	1,587
Hispanic	1,726	1,904	2,066	2,338	2,553	2,674	2,755	2,725	2,765	2,776	2,782
White	9,316	9,073	8,481	8,436	8,254	7,856	7,771	7,722	7,537	7,398	7,257
International	377	384	369	360	369	357	324	302	268	254	260
Not Reported	309	541	476	513	484	490	516	541	556	574	600
Subtotal	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374	16,160
<b>Graduate</b>											
Am.Ind./Alaskan Nat.	10	16	19	20	20	21	21	16	16	17	19
Asian/Pac. Islander	317	294	330	372	400	441	448	431	466	449	423
Black	314	365	403	461	523	542	546	551	541	496	510
Hispanic	134	201	233	245	281	309	354	347	344	335	360
White	3,475	3,523	3,737	3,924	3,883	3,790	3,475	3,357	3,190	3,111	3,137
International	962	1,104	1,234	1,217	1,135	1,019	1,049	1,128	1,217	1,329	1,406
Not Reported	50	338	158	218	227	222	219	240	239	242	209
Subtotal	5,262	5,841	6,114	6,457	6,469	6,344	6,112	6,070	6,013	5,979	6,064
<b>Prof./Resident</b>											
Am.Ind./Alaskan Nat.	5	3	3	5	6	7	10	10	6	10	10
Asian/Pac. Islander	450	399	441	444	475	545	602	661	678	702	706
Black	203	182	177	191	207	223	215	191	192	192	175
Hispanic	240	172	157	163	156	172	163	180	187	190	191
White	2,020	1,403	1,432	1,427	1,367	1,308	1,269	1,196	1,135	1,129	1,046
International	70	16	19	21	31	27	35	39	46	41	33
Not Reported	0	30	28	22	25	33	41	46	38	35	44
Subtotal <sup>1</sup>	2,988	3,014	3,119	3,148	3,212	3,217	3,305	3,293	3,252	3,492	3,401
<b>Campus Totals</b>											
Am.Ind./Alaskan Nat.	60	67	69	76	79	82	83	74	72	68	69
Asian/Pac. Islander	3,258	3,381	3,466	3,658	3,873	4,040	4,076	4,264	4,565	4,788	4,763
Black	2,198	2,374	2,283	2,398	2,453	2,486	2,459	2,422	2,419	2,382	2,272
Hispanic	2,100	2,277	2,456	2,746	2,990	3,155	3,272	3,252	3,296	3,301	3,333
White	14,811	13,999	13,650	13,787	13,504	12,954	12,515	12,275	11,862	11,638	11,440
International	1,409	1,504	1,622	1,598	1,535	1,403	1,408	1,469	1,531	1,624	1,699
Not Reported	359	909	662	753	736	745	776	827	833	851	853
Total <sup>1</sup>	24,195	25,320	25,070	25,891	26,115	25,767	25,559	25,553	25,548	25,845	25,625

<sup>1</sup> Race/ethnicity is not available for medical residents for 1990-1999. Resident enrollment is included in the totals: 809 in fall 1990, 862 in fall 1991, 875 in fall 1992, 945 in fall 1993, 902 in fall 1994, 970 in fall 1995 - 1997, 1,193 in fall 1998 and 1,196 in fall 1999.

DATA RESOURCES: 1989, 1997-1998, Student Data Books: UIC

1989-1991, 1996, Data Resources and Institutional Analysis: UIC

1992-1993, Research Data Base: UOAPA

1994-1995, Enrollment Tables, Tables 3, 4, 5: Data Resources and Institutional Analysis: UIC

1999, ISIS Database

**Table 8**

**UIC FALL ENROLLMENT PERCENT DISTRIBUTION  
BY RACE/ETHNICITY  
FALL 1989 - FALL 1999**

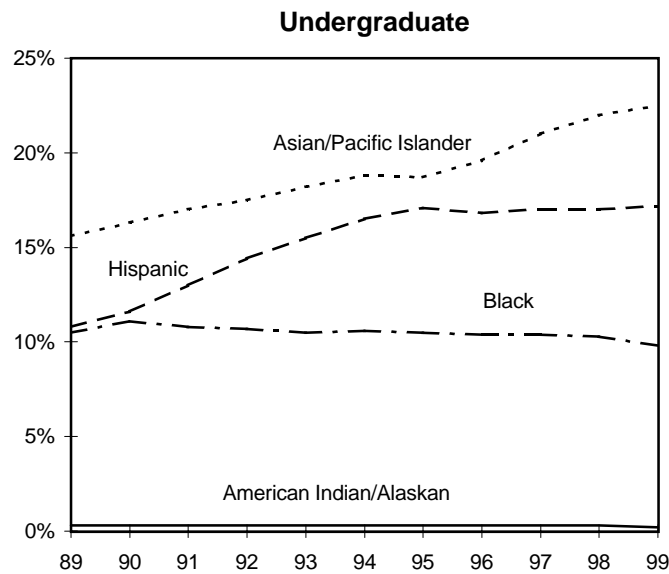
RACE/ETHNICITY	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
<b>Undergraduate</b>											
Am.Ind./Alaskan Nat.	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2
Asian/Pac.Islander	15.6	16.3	17.0	17.5	18.2	18.8	18.7	19.6	21.0	22.2	22.5
Black	10.5	11.1	10.8	10.7	10.5	10.6	10.5	10.4	10.4	10.3	9.8
Hispanic	10.8	11.6	13.0	14.4	15.5	16.5	17.1	16.8	17.0	17.0	17.2
White	58.4	55.1	53.6	51.8	50.2	48.5	48.1	47.7	46.3	45.2	44.9
International	2.4	2.3	2.3	2.2	2.2	2.2	2.0	1.9	1.6	1.6	1.6
Not Reported	1.9	3.3	3.0	3.1	2.9	3.0	3.2	3.3	3.4	3.5	3.7
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Graduate</b>											
Am.Ind./Alaskan Nat.	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Asian/Pac.Islander	6.0	5.0	5.4	5.8	6.2	7.0	7.3	7.1	7.7	7.5	7.0
Black	6.0	6.2	6.6	7.1	8.1	8.5	8.9	9.1	9.0	8.3	8.4
Hispanic	2.5	3.4	3.8	3.8	4.3	4.9	5.8	5.7	5.7	5.6	5.9
White	66.0	60.3	61.1	60.8	60.0	59.7	56.9	55.3	53.1	52.0	51.7
International	18.3	18.9	20.2	18.8	17.5	16.1	17.2	18.6	20.2	22.2	23.2
Not Reported	1.0	5.8	1.8	3.4	3.5	3.5	3.6	4.0	4.0	4.0	3.4
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Prof./Resident<sup>1</sup></b>											
Am.Ind./Alaskan Nat.	0.2	0.1	0.1	0.2	0.3	0.3	0.4	0.4	0.3	0.4	0.5
Asian/Pac.Islander	15.1	18.1	19.5	19.5	21.0	23.5	25.8	28.5	29.7	30.5	32.0
Black	6.8	8.3	7.8	8.4	9.1	9.6	9.2	8.2	8.4	8.4	7.9
Hispanic	8.0	7.8	7.0	7.2	6.9	7.4	7.0	7.7	8.2	8.3	8.7
White	67.6	63.6	63.4	62.8	60.3	56.5	54.3	51.5	49.7	49.1	47.4
International	2.3	0.7	0.8	0.9	1.4	1.2	1.5	1.7	2.0	1.8	1.5
Not Reported	0.0	1.4	1.2	1.0	1.1	1.4	1.8	2.0	1.7	1.5	2.0
Subtotal <sup>1</sup>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Campus Total<sup>1</sup></b>											
Am.Ind./Alaskan Nat.	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Asian/Pac.Islander	13.5	13.8	14.3	14.6	15.4	16.2	16.6	17.3	18.6	19.4	19.5
Black	9.1	9.7	9.4	9.6	9.7	10.0	10.0	9.9	9.8	9.7	9.3
Hispanic	8.7	9.3	10.1	11.0	11.9	12.7	13.3	13.2	13.4	13.4	13.6
White	61.2	57.1	56.4	55.1	53.7	52.1	50.9	49.9	48.3	47.2	46.8
International	5.8	6.1	6.7	6.4	6.1	5.6	5.7	6.0	6.2	6.6	7.0
Not Reported	1.5	3.7	2.7	3.0	2.9	3.0	3.2	3.4	3.4	3.5	3.5
Total <sup>1</sup>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Totals may not equal 100.0% due to rounding.

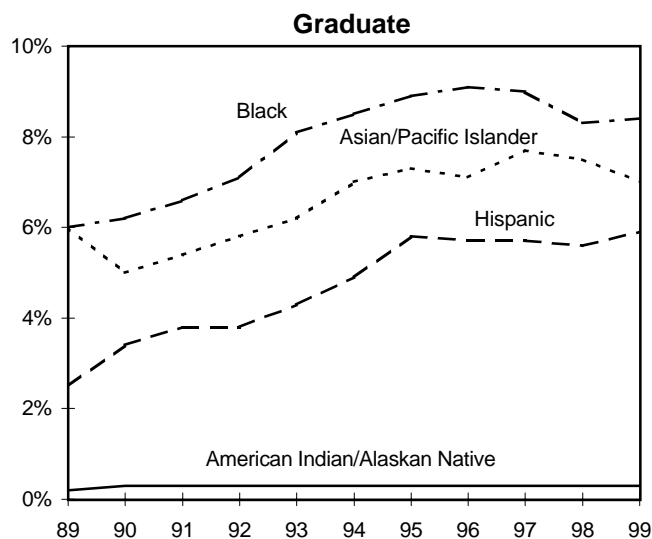
<sup>1</sup> Data on race/ethnicity for residents are not available for fall 1990 through fall 1999. These numbers are not included in the percent distribution for those years.

DATA SOURCES: 1989, 1997-1998, Student Data Book: UIC  
 1989-1991, Office of Planning and Resources Management: UIC  
 1992-1993, Research Data Base: UOAPA  
 1994-1996, Enrollment Tables, Tables 3, 4, 5: Data Resources and Institutional Analysis: UIC  
 1999, ISIS Database

**UIC Minority Enrollment As a Percentage of Total Enrollment  
Fall 1989 - Fall 1999**



**Figure 8**



**Figure 9**

Note: In 1985, the President's Award Program (PAP) was established to ensure that capable underrepresented Black and Hispanic undergraduates, with outstanding academic records, could study at the University of Illinois. In fall 1991, the program was expanded to include American Indian/Alaskan Native students.

**GEOGRAPHICAL DISTRIBUTION OF UIC STUDENT RESIDENCY**

FALL 1999

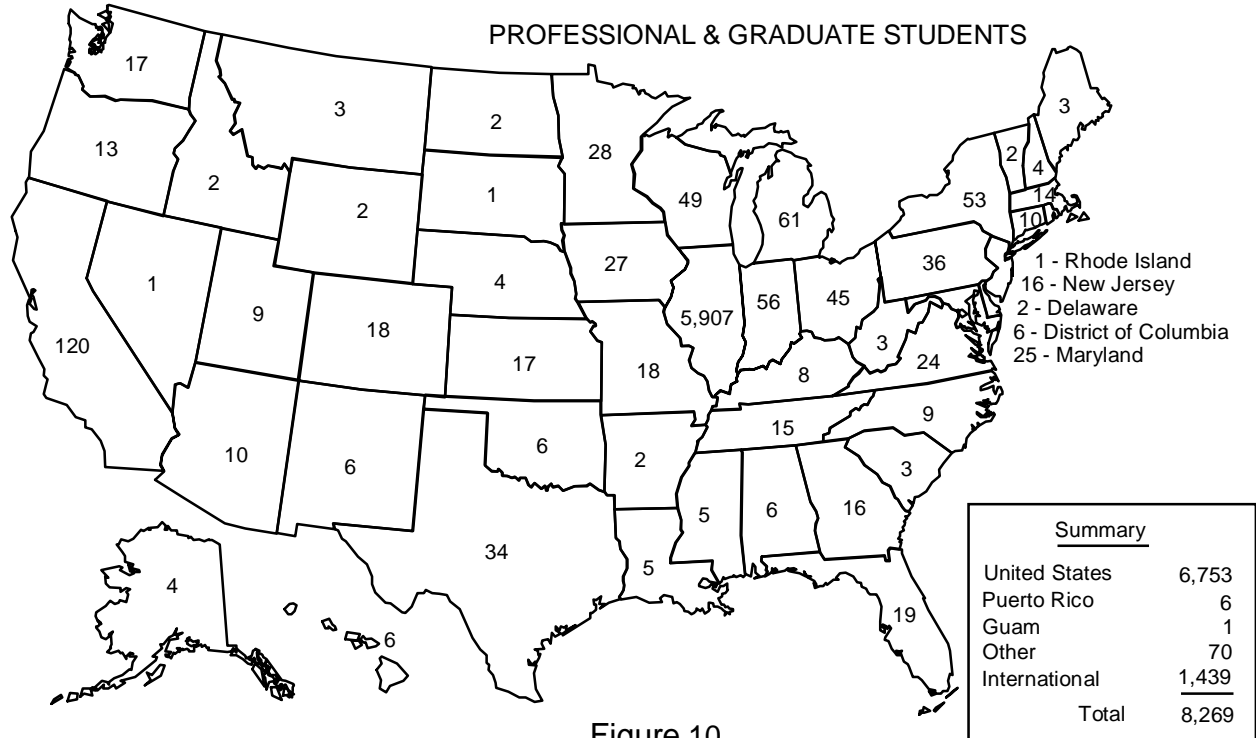
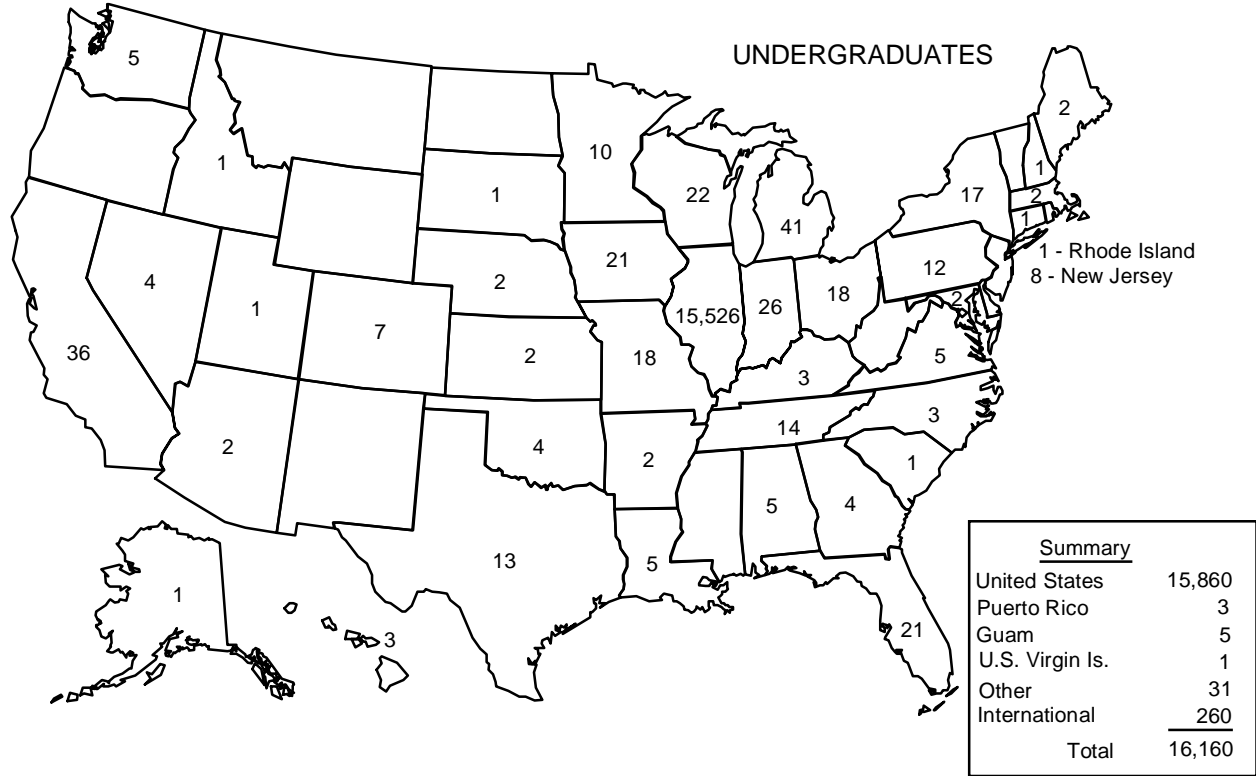


Figure 10

"Other" includes U.S. residents using foreign addresses. U.S. total includes unknown and not reported.  
 DATA SOURCE: 1999, ISIS Database





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# New Student Characteristics

## UIC

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### **HIGHLIGHTS**

- *Liberal Arts and Sciences is the only college that enrolled more freshmen in 1999 than in 1989. All colleges saw decreases from last fall, the largest freshman class point in the decade.*
- *In the last ten years, new transfer enrollment decreased from a high of over 2,570 to the current enrollment of 1,881, a 20 percent decrease from 1989. However, the enrollment this fall represents the second year of an increase in transfer numbers after seven years of decreases. As in the past, over half of all transfers enroll in the College of Liberal Arts and Sciences. See Table 11.*
- *The mean high school percentile rank of beginning freshmen has increased for the last seven years (Table 12 and Figure 11) and the average American College Test (ACT) composite score increased for the fifth year. It is almost two points higher in 1999 than in 1991 and exceeds the mean of Illinois test-takers by more than one and one-half points. Because of a change from the ACT to the Enhanced ACT, a comparison of the scores cannot be made across the ten-year period. See Table 13.*
- *The Chicago area continues to be the main source of new students--supplying over 90 percent of the UIC new freshman and about half of all transfer enrollment. Likewise, Illinois residents comprise over two-thirds of new graduate and professional students. Tables 14-16 present selected demographics of the fall 1999 beginning students, and geographic characteristics such as origin, residency, and transfer institution are mapped in Figures 12-14.*

**Table 10**

**UIC BEGINNING FRESHMEN BY COLLEGE OF ENTRY  
FALL 1989 - FALL 1999**

<u>COLLEGE</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>
Architecture & Arts <sup>1</sup>	179	145	106	124	110	110	115	155	138	192	143
Business Admin.	285	340	291	218	224	213	259	264	305	278	278
Engineering	335	300	275	312	293	255	285	324	353	325	301
Hlth & Human Dev. Sci. <sup>2</sup>	52	41	44	44	48	46	58	44	67	52	48
Lib. Arts & Sciences	1,701	1,716	1,797	1,999	2,035	1,905	1,755	1,917	1,955	2,000	1,797
Nursing <sup>3</sup>	--	--	--	--	--	42	57	103	72	100	49
<b>Total</b>	<b>2,552</b>	<b>2,542</b>	<b>2,513</b>	<b>2,697</b>	<b>2,710</b>	<b>2,571</b>	<b>2,529</b>	<b>2,807</b>	<b>2,890</b>	<b>2,947</b>	<b>2,616</b>

**Table 10.1**

**CHANGE IN UIC BEGINNING FRESHMAN ENROLLMENT BY COLLEGE OF ENTRY  
BETWEEN FALL 1989 AND FALL 1999**

<u>COLLEGE</u>	<u>1989</u>	<u>1999</u>	<u>% Change</u>
Architecture & Arts <sup>1</sup>	179	143	(20.1)
Business Admin.	285	278	(2.5)
Engineering	335	301	(10.1)
Hlth & Human Dev. Sci. <sup>2</sup>	52	48	(7.7)
Lib. Arts & Sciences	1,701	1,797	5.6
Nursing	--	49	--
	<b>2,552</b>	<b>2,616</b>	<b>2.5</b>

<sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

<sup>2</sup> As of Fall 1993, Kinesiology is part of the College of Health & Human Development Sciences.

<sup>3</sup> As of Fall 1994, Nursing accepts freshmen.

DATA SOURCES: 1989, Final Enrollment Statistics: OAR  
1989-1991, Data Resources & Institutional Analysis: UIC  
1992-1998, Research Data Base: UOAPA; 1999, ISIS Database

**Table 11****UIC NEW TRANSFERS BY COLLEGE OF ENTRY  
FALL 1989 - FALL 1999**

<u>COLLEGE</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>
Architecture & Arts <sup>1</sup>	133	161	171	137	144	131	127	96	102	113	129
Hlth & Human Dev. Sci. <sup>2</sup>	--	117	118	141	189	184	145	119	113	121	146
Business Admin.	328	426	357	338	250	251	218	240	270	271	277
Education	3	1	7	8	17	11	11	13	9	4	0
Engineering	190	215	247	216	216	189	182	230	156	192	114
Kinesiology <sup>2</sup>	46	48	55	43	--	--	--	--	--	--	--
Lib. Arts & Sciences	1,259	1,504	1,272	1,308	1,247	1,191	1,147	1,017	1,029	1,033	1,139
Nursing	--	80	83	67	78	110	103	83	55	60	63
Social Work	17	20	18	15	18	13	24	15	17	12	13
<b>Subtotal</b>	<b>1,976</b>	<b>2,572</b>	<b>2,328</b>	<b>2,273</b>	<b>2,159</b>	<b>2,080</b>	<b>1,957</b>	<b>1,813</b>	<b>1,751</b>	<b>1,806</b>	<b>1,881</b>
Health Center	336	--	--	--	--	--	--	--	--	--	--
<b>Campus Total</b>	<b>2,312</b>	<b>2,572</b>	<b>2,328</b>	<b>2,273</b>	<b>2,159</b>	<b>2,080</b>	<b>1,957</b>	<b>1,813</b>	<b>1,751</b>	<b>1,806</b>	<b>1,881</b>

**Table 11.1****CHANGE IN UIC NEW TRANSFER ENROLLMENT BY COLLEGE OF ENTRY  
BETWEEN FALL 1989 AND FALL 1999**

<u>COLLEGE</u>	<u>1989</u>	<u>1999</u>	<u>% Change</u>
Architecture & Arts <sup>1</sup>	133	129	(3.0)
Business Admin.	328	277	(15.5)
Education	3	0	--
Engineering	190	114	(40.0)
Lib. Arts & Sciences	1,259	1,139	(9.5)
Social Work	17	13	--
Hlth & Human Dev. Sci. <sup>2</sup>	382	209	(45.3)
<b>Campus Total</b>	<b>2,312</b>	<b>1,881</b>	<b>(18.6)</b>

<sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

<sup>2</sup> As of 1993, Kinesiology is a part of the College of Health & Human Development Sciences. Prior to 1990, Health Center included Nursing and Health & Human Development Sciences. In Table 11.1, all Health & Human Development Sciences, Nursing, Kinesiology, and the Health Center are included under the heading Health & Human Development Sciences.

DATA SOURCES: 1989, Final Enrollment Statistics: OAR

1990-1991, Data Resources & Institutional Analysis: UIC

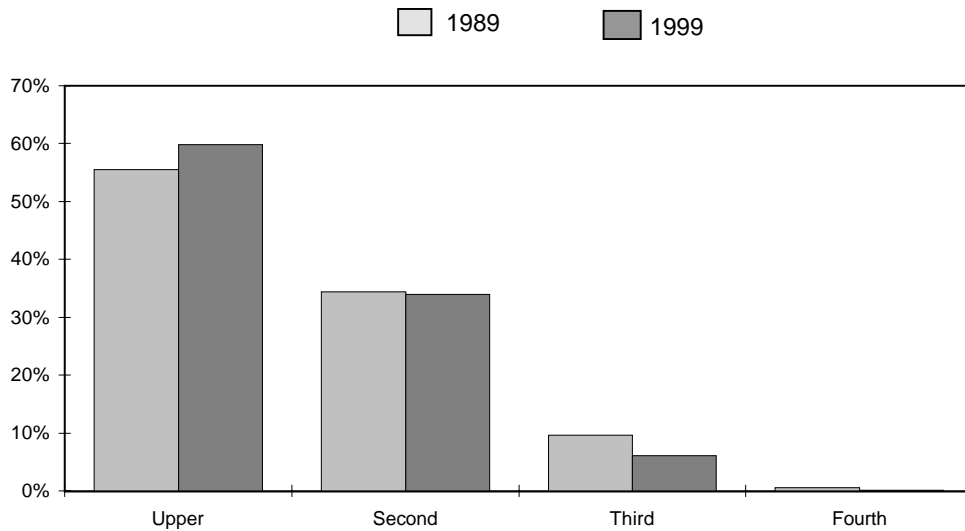
1992-1998, Research Data Base: UOAPA; 1999, ISIS Database

**Table 12**

**UIC BEGINNING FRESHMEN BY  
HIGH SCHOOL PERCENTILE RANK DISTRIBUTION AND MEANS  
FALL 1989 - FALL 1999**

<u>QUARTILE<sup>1</sup></u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>
Upper Quartile	55.5	52.7	50.8	49.1	47.9	52.2	52.9	55.5	57.8	59.1	59.8
Second Quartile	34.4	34.4	34.6	35.9	36.7	35.9	35.6	35.6	34.1	32.5	33.9
Third Quartile	9.6	12.4	14.1	14.4	14.9	11.8	11.1	8.8	8.0	8.2	6.1
Fourth Quartile	0.5	0.4	0.5	0.6	0.6	0.2	0.5	0.2	0.2	0.2	0.1
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Mean HSPR</b>	<b>74.4</b>	<b>73.8</b>	<b>72.8</b>	<b>72.2</b>	<b>72.3</b>	<b>73.0</b>	<b>74.4</b>	<b>74.8</b>	<b>75.8</b>	<b>76.1</b>	<b>76.7</b>

**UIC Beginning Freshmen  
Percent Distribution by HSPR Quartiles  
Fall 1989 and Fall 1999**



**Figure 11**

<sup>1</sup> Not Reported not included.

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1989, 1992-1999: UOAPA Freshman Class Profile: UIC  
1990, ISIS.3, DB2 Extract: UOAPA  
1991, Data Resources & Institutional Analysis: UIC

Table 13

**UIC BEGINNING FRESHMEN BY  
ACT COMPOSITE SCORE DISTRIBUTION AND GROUP MEAN  
Fall 1989 - Fall 1990: ACT Assessment Test; Fall 1991 - Fall 1999: Enhanced ACT Assessment Test**

COMPOSITE SCORE	1989	1990 <sup>1</sup>	EACT 1991	EACT 1992	EACT 1993	EACT 1994	EACT 1995	EACT 1996	EACT 1997	EACT 1998	EACT 1999
Above 32	0.2	0.1	0.1	0.2	0.0	0.2	0.1	0.4	0.3	1.2	1.1
30 - 32	2.5	2.0	1.9	1.5	1.9	2.1	2.0	3.5	3.3	4.5	4.2
27 - 29	9.9	7.0	6.4	7.0	5.9	5.8	8.4	8.9	11.4	10.1	12.6
24 - 26	18.3	15.6	15.0	16.5	14.7	15.5	17.1	20.4	20.6	23.6	23.1
21 - 23	23.1	23.5	28.3	28.1	28.2	26.0	29.0	30.5	31.2	28.8	31.4
18 - 20	19.4	22.3	29.1	28.8	32.1	29.7	28.1	25.1	23.3	22.5	20.1
15 - 17	16.3	17.3	18.1	16.9	16.0	17.0	13.5	10.5	9.5	8.8	7.5
Below 15	10.3	12.3	1.3	1.0	1.2	3.7	1.8	0.7	0.4	0.6	0.0
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean ACT:C	20.8	20.2 <sup>1</sup>	20.9	21.1	20.9	20.9	21.4	22.1	22.5	22.7	23.0
Illinois Mean ACT:C	18.8	18.6 <sup>1</sup>	20.8	20.9	21.0	21.1	21.1	21.2	21.2	21.4	21.4

In October 1989, the American College Testing Program (ACT) introduced the Enhanced ACT Assessment. This test, usually taken by high school juniors and seniors, was similar but not identical to the previous assessment instrument. Because changes in the new test yielded differences in the scoring distribution, scores on the two tests are NOT interchangeable. ACT has published concordance tables which show scores on the former test to be equivalent to a higher score on the Enhanced Test. To convert the former score to an equivalent Enhanced Test score, the rule of thumb at the upper end is to add one (1) to the former test score and on the lower end to add anywhere from three to five points to the former score. Recent average scores for Illinois test takers are reported above in order to better compare the composite means.

<sup>1</sup> Both the U of I and Illinois 1990 test data include scores which were converted from Enhanced to original ACT scores.

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1989, 1992-1999: UOAPA Freshman Class Profile: UIC

1990, ISIS.3, DB2 Extract: UOAPA

1991, Data Resources & Institutional Analysis: UIC

**Table 14**

**SELECTED CHARACTERISTICS OF UIC FALL 1999 BEGINNING FRESHMEN**

Fall Enrollment		2,616
Gender	Male	46.0%
	Female	53.9%
Age	15 - 17	2.8%
	18	72.7%
	19 & over	24.5%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0.2%
	Black	9.7%
	Asian/Pac. Islander	26.6%
	Hispanic	18.0%
	White	40.7%
	International	1.0%
	Unknown	3.7%
Major High School Feeders	Lane Tech	129
	Niles Township	55
	Maine Township	44
	Curie Metropolitan	43
	Whitney Young Magnet	42
	Niles North	33

Table 15

SELECTED CHARACTERISTICS OF UIC FALL 1999 NEW TRANSFER STUDENTS<sup>1</sup>

TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES	
Fall Enrollment			
1246	Number		579
66.2%	Percent of Total		30.8%
Transfer GPA			
33.6%	4.26 - 5.00		21.6%
38.8%	3.76 - 4.25		35.6%
23.6%	3.26 - 3.75		29.2%
4.0%	Below 3.26		13.6%
Age as of 12/31/99			
4.5%	Less than 20		18.5%
42.8%	20 - 21		37.8%
22.2%	22 - 23		19.9%
19.1%	24 - 29		16.8%
8.7%	30 and over		7.1%
0.0%	Not Reported		0.0%
Gender			
45.5%	Male		38.0%
54.3%	Female		62.0%
Race/Ethnicity			
0.6%	Am.Ind./Alaskan Nat.		0.0%
9.2%	Black		11.7%
13.7%	Asian/ Pac. Islander		12.3%
14.3%	Hispanic		11.4%
55.2%	White		58.7%
2.2%	International		1.7%
4.7%	Not Reported		4.1%
Class Level at Transfer			
10.0%	Advanced Freshman		19.5%
45.7%	Sophomore		35.9%
34.5%	Junior		25.4%
9.4%	Senior		15.4%
0.3%	Second Bachelor		3.8%
Major Feeder Institutions			
DuPage	180	UIUC	77
Moraine Valley	110	Northern	34
Oakton	92	Northeastern	34
Harper	84	Eastern	21
CCC-Loop College	91	SIU-Carbondale	20

<sup>1</sup> Unknown or not reported institutions are not included in the distribution unless indicated otherwise.

**Table 16**

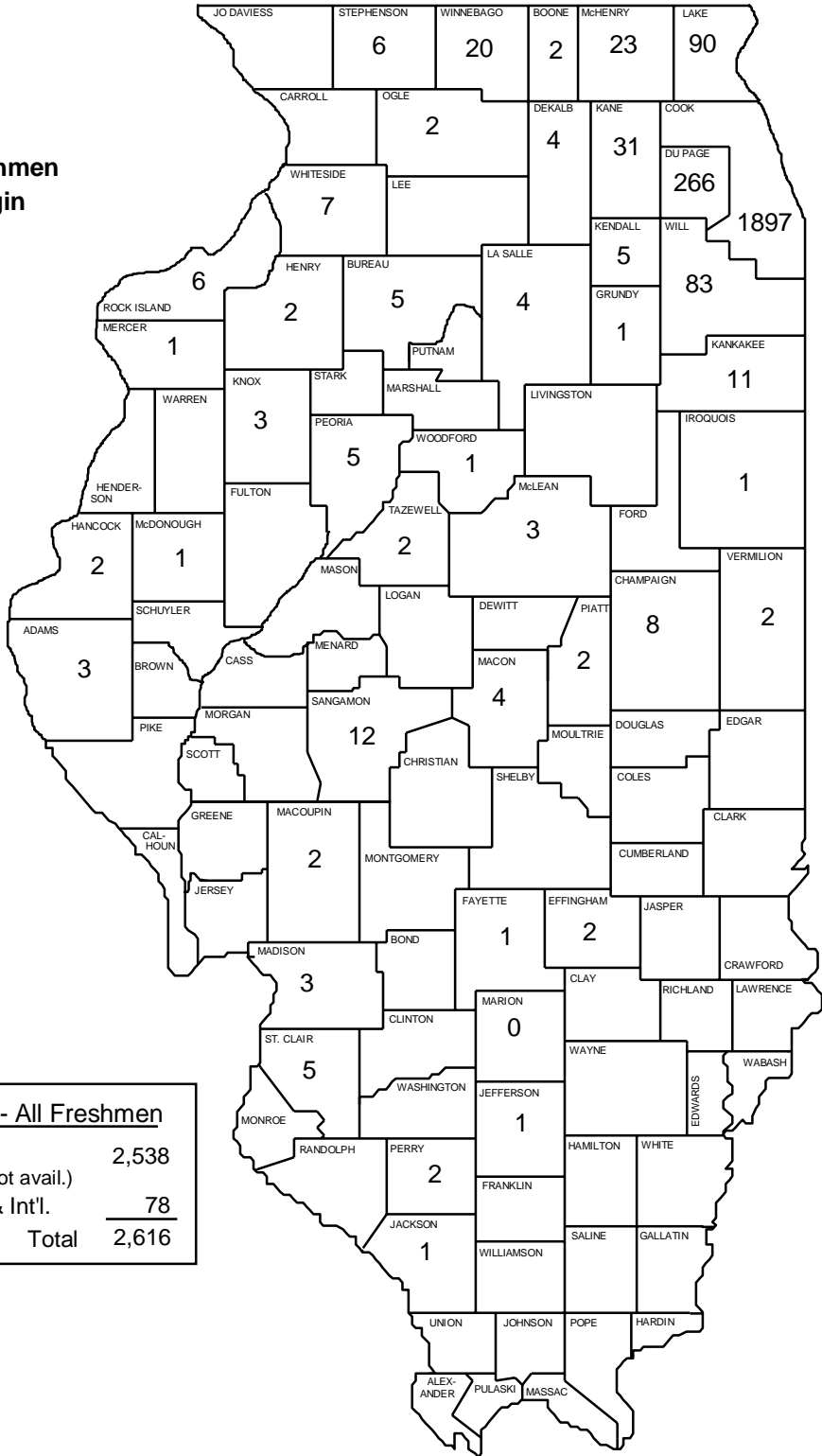
**SELECTED CHARACTERISTICS OF  
UIC FALL 1999 NEW PROFESSIONAL AND GRADUATE STUDENTS**

		<u>Graduate</u>	<u>Professional</u>
Fall Enrollment		1,891	532
Gender	Male	41.1%	53.0%
	Female	58.9%	47.0%
Age	Less than 22	3.0%	22.0%
	22 - 23	22.5%	38.9%
	24 - 29	43.3%	30.3%
	30 - 39	20.6%	7.7%
	40 & over	10.6%	1.1%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0.2%	0.6%
	Black	9.1%	6.4%
	Asian/Pac. Islander	7.5%	34.0%
	Hispanic	6.0%	8.3%
	White	49.2%	47.4%
	International	24.6%	1.1%
	Unknown	3.3%	2.3%
Residency	Resident	64.6%	91.7%
	Non-Resident	35.4%	8.3%
Graduate Status	Full-Time	55.1%	98.7%
	Part-Time	44.9%	1.3%



UIC First-Time Freshmen  
By County of Origin  
Fall 1999

Total = 2,538



Summary - All Freshmen	
IL Freshmen (incl. county not avail.)	2,538
Out-of-State & Int'l.	78
<b>Total</b>	<b>2,616</b>

Figure 12

# Chicago Campus

New Students

Page 24

**UIC Community College Transfers**  
**First-Time Undergraduate Transfers**  
**Fall 1999**  
**Total = 1,177**

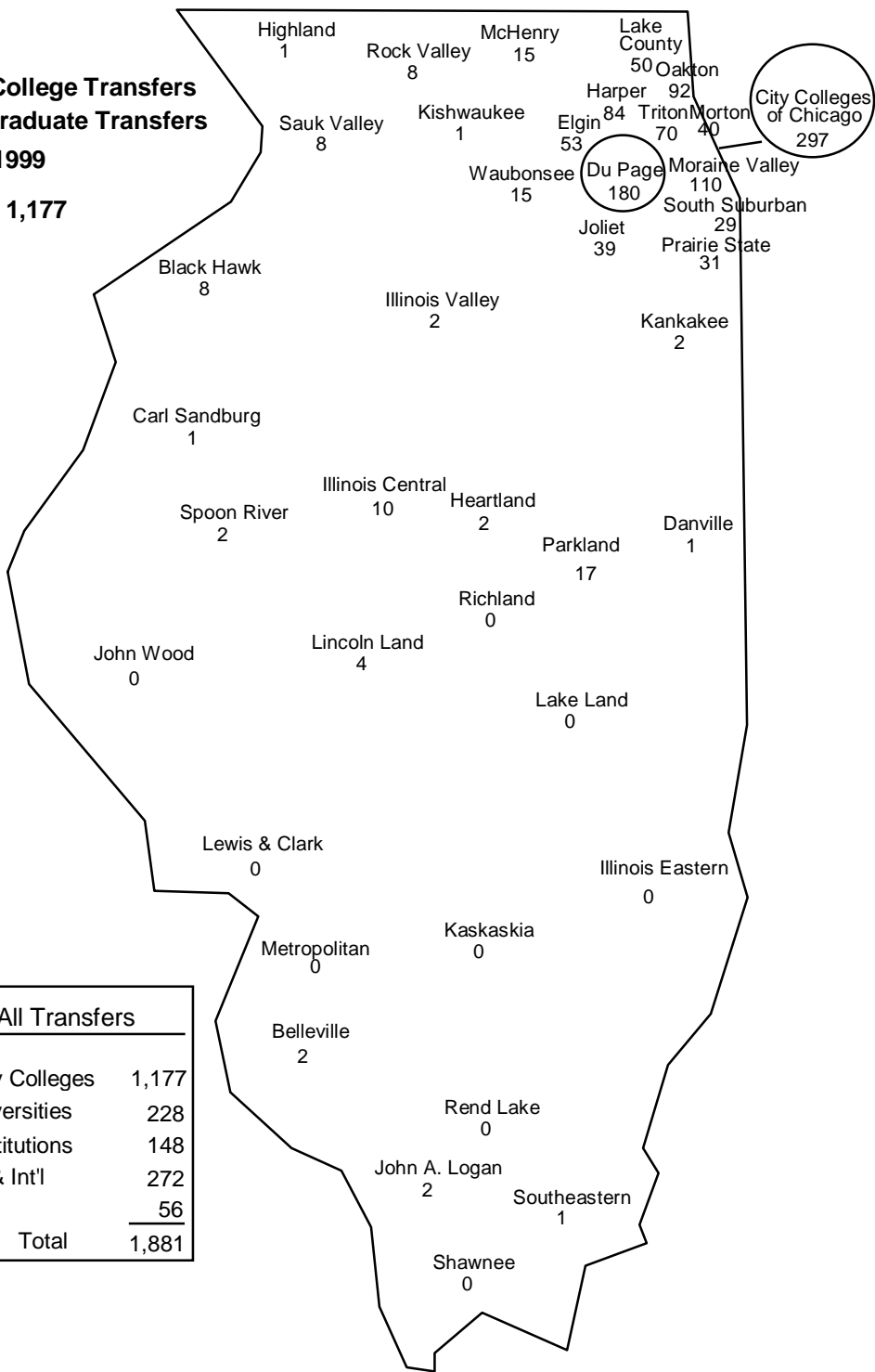


Figure 13

GEOGRAPHICAL DISTRIBUTION OF UIC NEW STUDENT RESIDENCY  
 FALL 1999

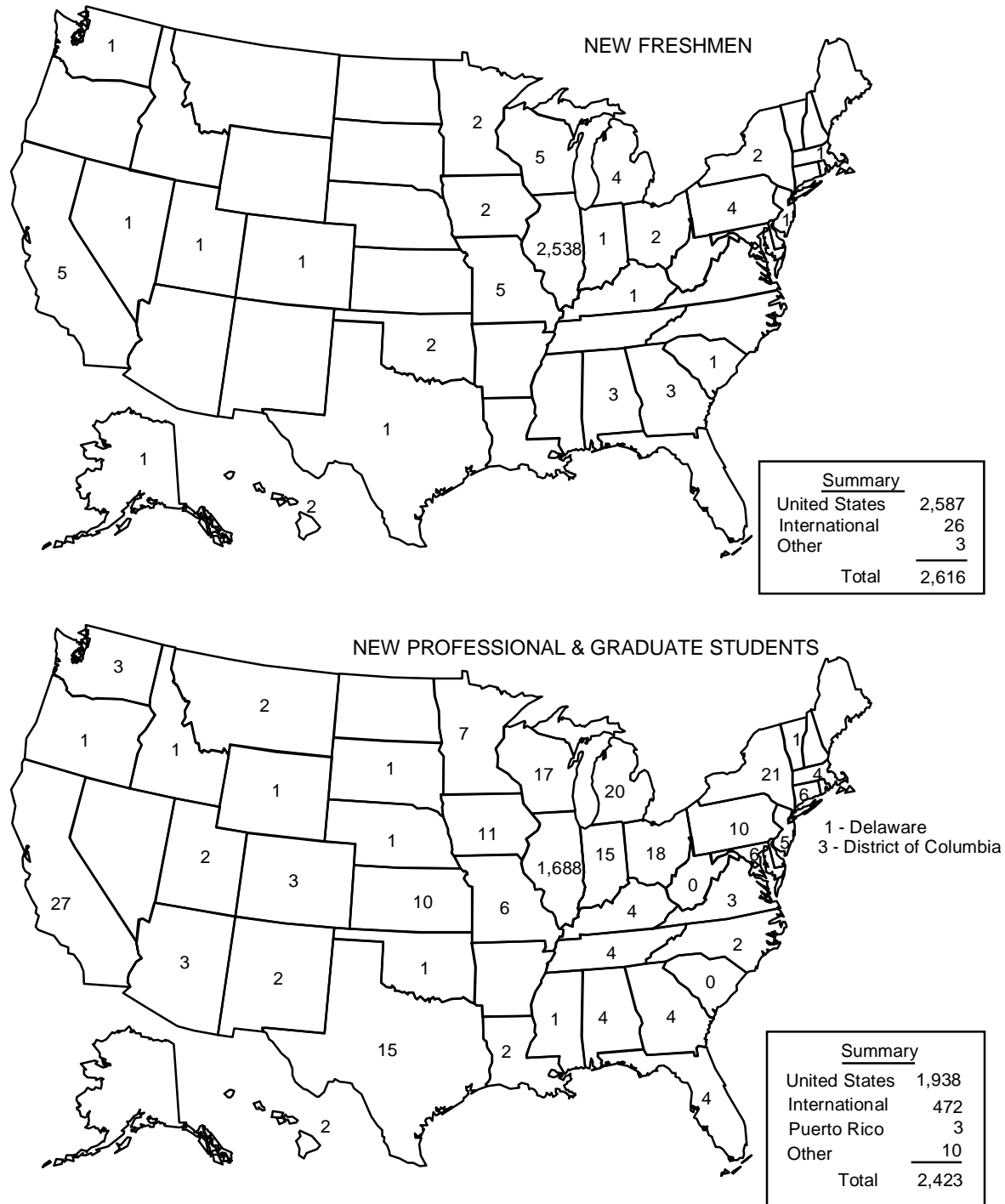


Figure 14

"Other" includes U.S. citizens using foreign addresses.  
 DATA SOURCE: 1999, ISIS Database

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# Academic Performance

## UIC

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### **HIGHLIGHTS**

- *Retention, which reflects the combination of graduated and still enrolled students, illustrates attendance patterns at UIC. While 26 percent graduated, 20 percent of the 1994 freshman cohort is still enrolled in the fifth year. In the eighth year, graduated and enrolled are 37 percent and 2 percent, respectively, for the 1991 cohort. See Table 17.*
- *The six-year retention rate of Hispanic, Asian, and White students in the 1993 cohort is similar, at just around 40 percent. However, Black student retention is about 20 percentage points lower than the aforementioned groups. The six-year rate of the latest cohort of Black students is somewhat lower than recent ones but higher than earlier cohorts. See Figure 15.*
- *First-time transfers who matriculated to UIC in fall 1980, 1989, and 1994 are tracked for five years following transfer as shown in Table 18 and Figure 16. Thirty-three percent graduated from the 1980 cohort, 44 percent from the 1989 cohort, and 52 percent from the 1994 cohort.*
- *Retention data for the 1989 and 1994 transfer cohorts are broken down by class level in Table 19. Students who transfer as juniors show higher graduation and retention rates than any other class, and the graduation rates of the 1994 cohort are higher than the 1989 cohort at each class level.*

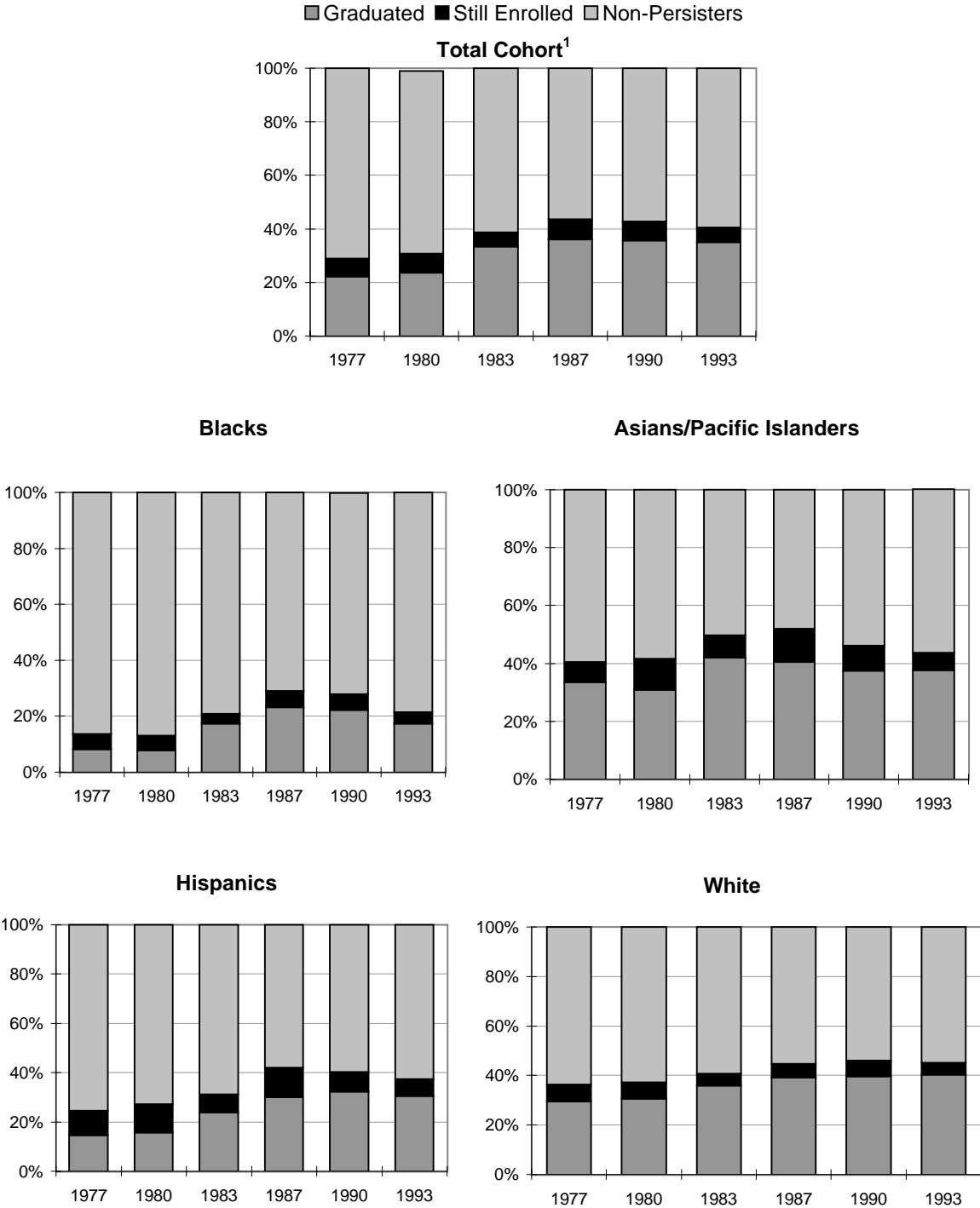
**Table 17**

**RETENTION PATTERNS FOR UIC BEGINNING FULL-TIME FRESHMEN  
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION**

Fall Entering Term	Number in Cohort	Years After Matriculation						
		2	3	4	5	6	7	8
1986	2,328	70.9	54.2	35.7	18.9	9.6	5.2	2.2
1987	2,282	71.0	56.5	39.7	20.7	10.0	4.6	2.5
1988	2,609	71.3	56.7	39.4	21.1	10.1	4.4	2.7
1989	2,552	73.2	59.1	43.8	22.5	9.8	4.4	2.6
1990	2,542	71.8	56.0	40.8	19.9	9.3	4.6	2.4
1991	2,513	72.0	53.5	38.4	18.5	8.6	3.9	1.7
1992	2,667	71.3	55.2	41.8	20.6	7.8	3.7	
1993	2,710	69.0	55.1	42.0	19.9	8.9		
1994	2,572	70.3	55.3	42.1	20.5			
1995	2,533	73.5	60.6	43.3				PERCENT ENROLLED
1996	2,807	75.4	61.2					
1986		0.0	0.3	10.5	25.7	32.3	35.5	37.2
1987		0.0	0.1	12.1	28.0	36.0	39.7	41.2
1988		0.0	0.6	11.8	26.9	34.6	38.9	40.5
1989		0.0	0.6	11.1	28.4	37.8	41.3	42.4
1990		0.0	0.4	8.8	25.9	34.4	38.2	40.6
1991		0.1	0.3	6.9	22.6	30.0	34.7	36.5
1992		0.0	0.3	8.0	24.6	34.9	38.9	
1993		0.0	0.3	7.0	26.0	35.0		
1994		0.0	0.2	8.1	26.0			CUMULATIVE PERCENT GRADUATED
1995		0.0	0.4	10.8				
1996		0.0	1.1					
1986		70.9	54.5	46.2	44.6	41.9	40.7	39.4
1987		71.0	56.6	51.8	48.7	46.0	44.3	43.7
1988		71.3	57.3	51.2	48.0	44.7	43.3	43.2
1989		73.2	59.7	54.9	50.9	47.6	45.7	45.0
1990		71.8	56.4	49.6	45.8	43.7	42.8	43.0
1991		72.1	53.8	45.3	41.1	38.6	38.6	38.2
1992		71.3	55.5	49.8	45.2	42.7	42.6	
1993		69.0	55.4	49.0	45.9	43.9		
1994		70.3	55.5	50.2	46.5			
1995		73.5	61.0	54.1				PERCENT RETENTION
1996		75.4	62.3					

Fall Beginning Freshmen include full-time freshmen entering in the summer preceding the fall term. Summer degrees are counted with the subsequent fall. Enrollment figures are given for the percentage enrolled through that year. The percentages in column "Year two," and so on, reflect the percentage of students enrolled during the second year, the percentage of degrees conferred through that year, and the retention for the second year -- the sum of enrolled and graduated students. These data might incur rounding error.

**Six-Year Graduation and Retention Rates  
By Race/Ethnicity  
Selected Freshman Cohorts, 1977-1993**



**Figure 15**

<sup>1</sup> Includes Native Americans, foreign students, and those with unknown race/ethnicity.  
DATA SOURCE: Data Resources & Institutional Analysis: UIC

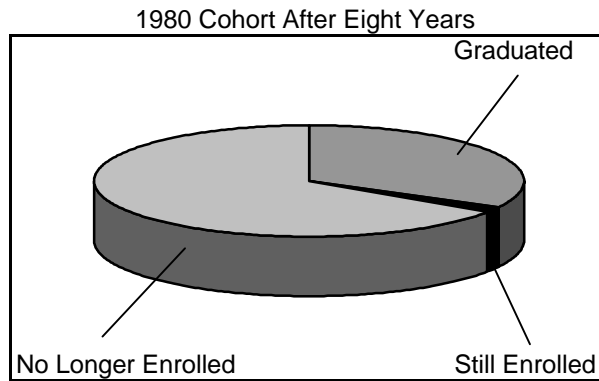
**Table 18**

**RETENTION PATTERNS FOR UIC FIRST-TIME TRANSFERS  
FOR 1980, 1989, AND 1994 COHORTS**

1980 Cohort After Eight Years

Number in Cohort: 2,079

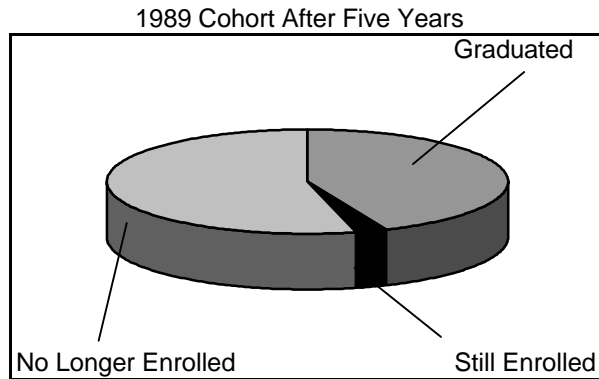
	<u>Number</u>	<u>Percentage</u>
Graduated	684	32.9%
Still Enrolled	31	1.5%
No Longer Enrolled	<u>1,364</u>	<u>65.6%</u>
Total	<u>2,079</u>	<u>100.0%</u>



1989 Cohort After Five Years

Number in Cohort: 1862

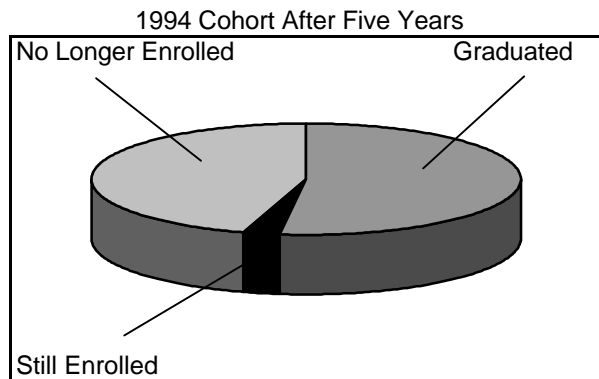
	<u>Number</u>	<u>Percentage</u>
Graduated	814	43.7%
Still Enrolled	45	2.4%
No Longer Enrolled	<u>1,003</u>	<u>53.9%</u>
Total	<u>1,862</u>	<u>100.0%</u>



1994 Cohort After Five Years

Number in Cohort: 2,025

	<u>Number</u>	<u>Percentage</u>
Graduated	1,052	52.0%
Still Enrolled	56	2.8%
No Longer Enrolled	<u>917</u>	<u>45.3%</u>
Total	<u>2,025</u>	<u>100.0%</u>



**Figure 16**

Non degree transfers not included in total.

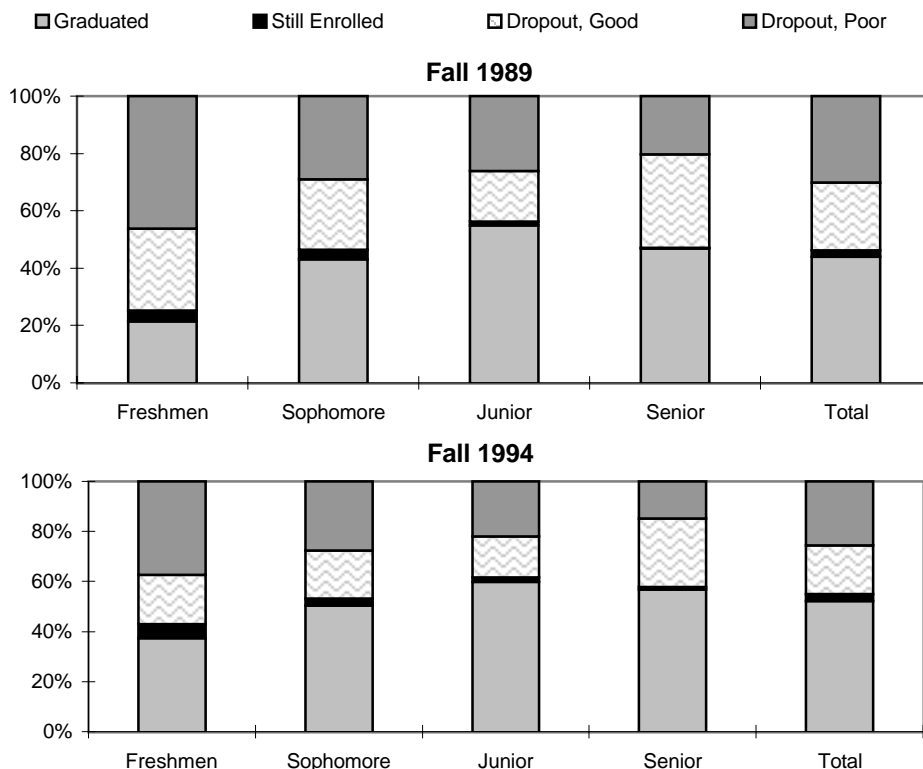
DATA SOURCES: 1980, Office of Planning and Resources Management

1989, 1994, Data Resources and Institutional Analysis:UIC

**Table 19**  
**UIC RETENTION RATES FOR NEW TRANSFERS AFTER FIVE YEARS**  
**BY CLASS LEVEL**  
**FALL 1989 AND FALL 1994 COHORTS**

Five-Year Retention and Graduation Rates Fall 1989 & Fall 1994 New Degree-Seeking Transfers										
	Freshman		Sophomore		Junior		Senior		Total	
<u>Retention</u>	<u>1989</u>	<u>1994</u>	<u>1989</u>	<u>1994</u>	<u>1989</u>	<u>1994</u>	<u>1989</u>	<u>1994</u>	<u>1989</u>	<u>1994</u>
Graduated	21.5	37.0	43.0	50.3	54.7	59.7	46.7	56.5	43.8	52.0
Still Enrolled	3.8	5.6	3.3	2.9	1.4	1.8	0.3	1.1	2.4	2.8
Subtotal	25.3	42.6	46.3	53.2	56.1	61.5	47.0	57.6	46.2	54.8
<b>No Longer Enrolled<sup>1</sup></b>										
Good Standing	28.4	19.5	24.3	19.1	17.6	16.3	32.4	27.2	23.5	19.4
Poor Standing	46.3	37.0	29.0	27.6	26.0	22.0	20.3	14.8	30.1	25.6
Subtotal	74.7	56.5	53.3	46.7	43.6	38.3	52.7	42.0	53.6	45.0

**New Transfer Graduation and Retention Rates**



**Figure 16.1**

Dropout in poor standing includes probation and dropped by university action.

<sup>1</sup> 1989 Cohort: Dropouts in unknown standing (N=7) and nondegree transfers (N=114) not shown. Total Cohort numbers 1976.

1994 Cohort: Dropouts in unknown standing (N=9) and nondegree transfers (N=54) not shown. Total Cohort numbers 2079.

DATA SOURCE: UIC Student Data Books.



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# Degrees Conferred

## UIC

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### **HIGHLIGHTS**

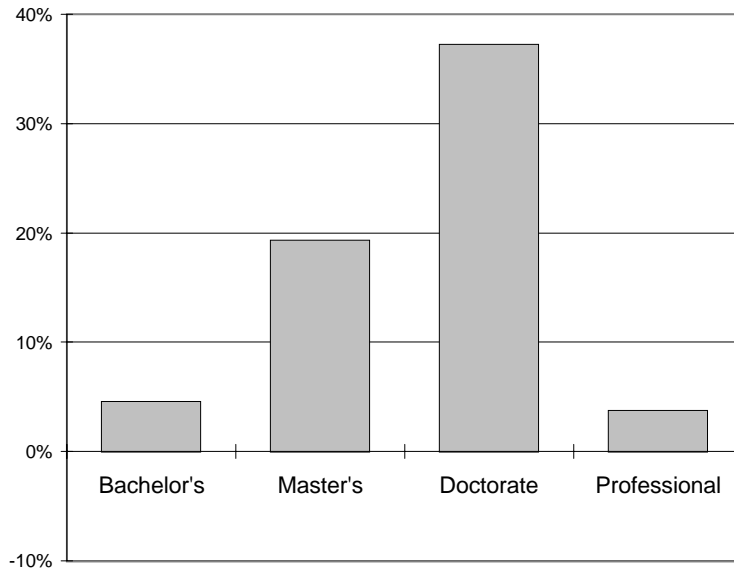
- *In FY 1999, the campus conferred 5,043 degrees, down approximately 250 from last year. See Table 20 and Figure 17. Degrees granted have increased substantially at the master's and doctorate level since FY 1989, by 19 and 37 percent, respectively.*
- *Table 21 and Figure 18 display the number of undergraduate degrees conferred by college since 1989, with 2,822 in 1999. The number of degrees conferred in the largest college, Liberal Arts and Sciences, peaked last year and is now at the second highest total over the ten-year period.*
- *Table 22 and Figure 19 report degrees conferred by level and by gender in FY 1999. Females account for 56 percent of the undergraduate degrees, 61 percent of the master's, 43 percent of the doctorate, and 45 percent of professional degrees.*
- *Tables 23 and 23.1 report the number and percent of FY 1999 degrees conferred by race/ethnicity. Overall, 53 percent of FY 1999 degrees were granted to White students compared to 67 percent in FY 1990. The percentage of degrees awarded to Black and Hispanic students combined, varies from 23 percent of baccalaureate degrees, 13 percent of master's and professional, to 6 percent of doctoral degrees.*

**Table 20**

**NUMBER OF UIC DEGREES CONFERRED BY LEVEL  
FY 1989 - FY 1999**

DEGREE	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Bachelor's	2,698	2,618	2,891	2,651	2,533	2,805	3,003	2,788	2,769	2,974	2,822
Master's	1,211	1,136	1,299	1,379	1,356	1,451	1,519	1,428	1,488	1,540	1,445
Doctorate	161	182	200	202	247	235	246	241	242	224	221
Professional <sup>1</sup>	535	554	527	483	542	526	533	497	525	563	555
<b>Campus Total</b>	<b>4,605</b>	<b>4,490</b>	<b>4,917</b>	<b>4,715</b>	<b>4,678</b>	<b>5,017</b>	<b>5,301</b>	<b>4,954</b>	<b>5,024</b>	<b>5,301</b>	<b>5,043</b>

**Percent Change in UIC Degrees Conferred  
by Level -- FY 1989 and FY 1999**



**Figure 17**

<sup>1</sup> Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry.

DATA SOURCES: 1989-1990,1993-1999,Research Data Base: UOAPA  
1991-1992, Data Resources & Institutional Analysis: UIC

Table 21

**NUMBER OF UIC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE  
FY 1989 - FY 1999**

COLLEGE	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Architecture & the Arts <sup>1</sup>	165	151	188	198	186	198	209	188	244	219	189
Hlth & Human Dev. Sci.	167	161	174	112	117	232	264	258	253	245	216
Business Administration	547	545	585	606	567	630	618	500	508	461	550
Dentistry	65	39	53	43	39	35	62	43	27	43	40
Education <sup>2</sup>	85	81	89	120	72	59	94	85	66	109	89
Engineering	411	378	360	322	337	303	359	355	315	393	353
Kinesiology	47	38	54	42	31	10	--	--	--	--	--
Liberal Arts & Sciences	1,045	1,006	1,180	1,047	1,032	1,121	1,104	1,095	1,142	1,263	1,194
Nursing	137	188	172	124	119	170	249	219	167	196	157
Social Work	29	31	36	37	33	47	44	45	47	45	34
<b>Campus Total</b>	<b>2,698</b>	<b>2,618</b>	<b>2,891</b>	<b>2,651</b>	<b>2,533</b>	<b>2,805</b>	<b>3,003</b>	<b>2,788</b>	<b>2,769</b>	<b>2,974</b>	<b>2,822</b>

**Percent Change in UIC Undergraduate Degrees  
Conferred by College  
FY 1989 and FY 1999**

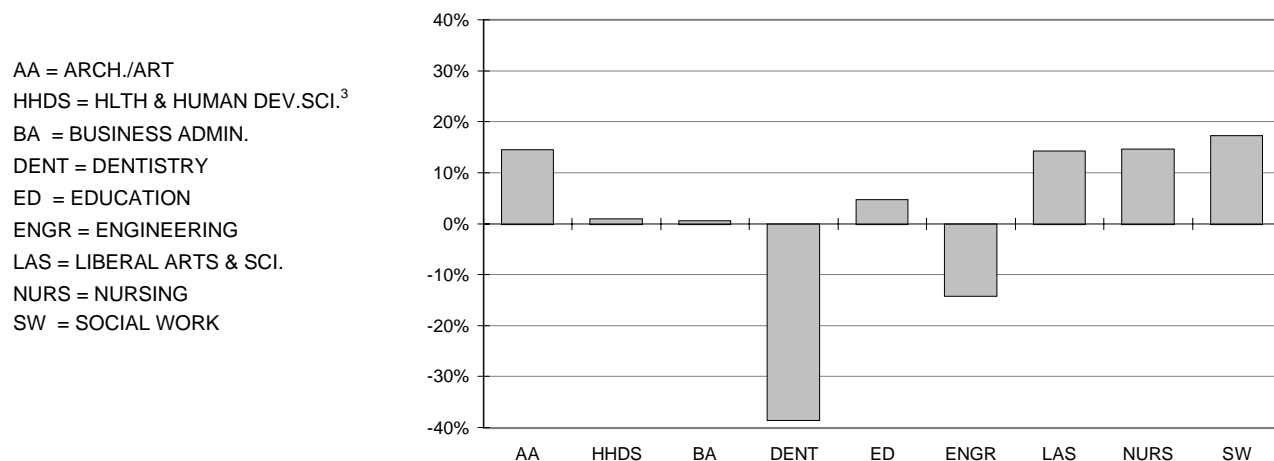


Figure 18

<sup>1</sup> In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

<sup>2</sup> In order to meet changes in state requirements for teacher certification in 1992, students either accelerated studies or delayed graduation. This pattern affected the number of graduates for FY 1992 and FY 1993.

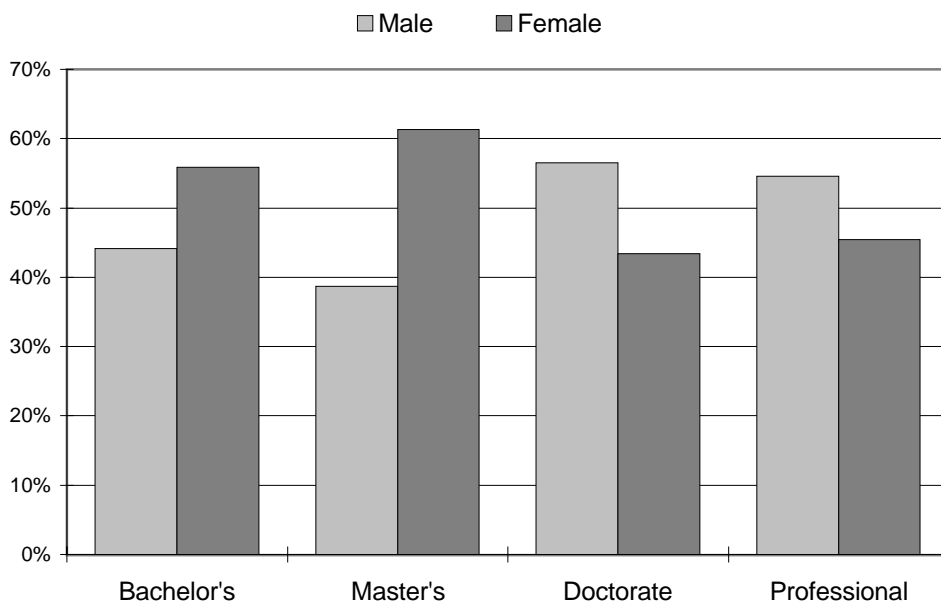
<sup>3</sup> As of 1993, Kinesiology is a part of the College of Health & Human Development Sciences. In Figure 18, 1989 data for Kinesiology was added to Health & Human Development Sciences to make an accurate comparison to 1999 data.

**Table 22**

**NUMBER AND PERCENT OF UIC DEGREES CONFERRED BY LEVEL BY GENDER  
FY 1999**

LEVEL	MALE		FEMALE		TOTAL	
	Number	Percent	Number	Percent	Number	Percent
Bachelor's	1,245	44.1%	1,577	55.9%	2,822	100.0%
Master's	559	38.7%	886	61.3%	1,445	100.0%
Doctorate	125	56.6%	96	43.4%	221	100.0%
Professional <sup>1</sup>	303	54.6%	252	45.4%	555	100.0%
<b>Campus Total</b>	<b>2,232</b>	<b>44.3%</b>	<b>2,811</b>	<b>55.7%</b>	<b>5,043</b>	<b>100.0%</b>

**Percent of UIC Degrees Conferred  
by Gender -- FY 1999**



**Figure 19**

<sup>1</sup> Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry.

DATA SOURCE: 1999, Research Data Base: UOAPA

**Table 23****NUMBER OF UIC DEGREES CONFERRED BY RACE/ETHNICITY  
FY 1999**

<u>LEVEL</u>	<u>Am. Ind./ Alask.Nat.</u>	<u>Asian/ Pac. Isl.</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Int'l</u>	<u>Unknown</u>	<u>Total</u>
Bachelor's	9	534	241	401	1,497	58	82	2,822
Master's	0	118	100	90	735	335	67	1,445
Doctorate	0	10	9	3	110	86	3	221
Professional <sup>1</sup>	2	157	37	32	308	10	9	555
<b>Campus Total</b>	<b>11</b>	<b>819</b>	<b>387</b>	<b>526</b>	<b>2,650</b>	<b>489</b>	<b>161</b>	<b>5,043</b>

**Table 23.1****PERCENT OF UIC DEGREES CONFERRED BY RACE/ETHNICITY  
FY 1999**

<u>LEVEL</u>	<u>Am. Ind./ Alask.Nat.</u>	<u>Asian/ Pac. Isl.</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Int'l</u>	<u>Unknown</u>	<u>Total</u>
Bachelor's	0.3%	18.9%	8.5%	14.2%	53.0%	2.1%	2.9%	100.0%
Master's	0.0%	8.2%	6.9%	6.2%	50.9%	23.2%	4.6%	100.0%
Doctorate	0.0%	4.5%	4.1%	1.4%	49.8%	38.9%	1.4%	100.0%
Professional <sup>1</sup>	0.4%	28.3%	6.7%	5.8%	55.5%	1.8%	1.6%	100.0%
<b>Campus Total</b>	<b>0.2%</b>	<b>16.2%</b>	<b>7.7%</b>	<b>10.4%</b>	<b>52.5%</b>	<b>9.7%</b>	<b>3.2%</b>	<b>100.0%</b>

<sup>1</sup> Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry.

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCE: 1999, Research Data Base: UOAPA

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*University of Illinois  
Student Data Book*

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*Fall Term 1999  
With a Ten-Year Overview*

*Prepared by the  
University Office for Academic Policy Analysis*

*January 2000*

*This report is available through the University Office for Academic Policy Analysis; 807 S. Wright - Suite 370; Champaign, IL 61820; phone: 217-333-1171.*

## UNIVERSITY OF ILLINOIS AT CHICAGO

### TABLE OF CONTENTS

CAMPUS ENROLLMENTS	Page
Highlights .....	1
By Level .....	2
Undergraduates by Admission Category .....	3
Undergraduates by College .....	4
Graduates by College .....	5
By Level and Gender .....	6
Undergraduates by College and Gender .....	7
By Level and Race/Ethnicity .....	9
Percent Distribution by Race/Ethnicity .....	10
Geographic Origin of International Students .....	13

### NEW STUDENT CHARACTERISTICS

Highlights .....	15
Beginning Freshmen by College of Entry .....	16
New Transfers by College of Entry .....	17
Beginning Freshmen by HSPR Distribution .....	18
Beginning Freshmen by ACT:C Scores .....	19
Beginning Freshman Characteristics .....	20
New Transfer Student Characteristics .....	21
New Professional/Graduate Student Characteristics .....	22

### ACADEMIC PERFORMANCE

Highlights .....	27
Retention Patterns for Beginning Freshmen .....	28
Retention Patterns of 1980, 1989, and 1994 Transfer Cohorts .....	30
Retention by Class Level of 1989 and 1994 Transfer Cohorts .....	31

### DEGREES CONFERRED

Highlights .....	33
By Level .....	34
Undergraduates by College .....	35
By Level and Gender .....	36
By Race/Ethnicity .....	37

### LIST OF FIGURES

CAMPUS ENROLLMENTS	Page
Trend by Level .....	2
Trend by New Student Category .....	3
Change from 1989 to 1999 by Undergraduate College .....	4
Undergraduate, Graduate, and Professional Trends by Gender .....	6
Undergraduate Distribution by College and Gender .....	8
Undergraduate and Graduate Trends by Race/Ethnic .....	11
Undergraduates by Geographic Origin .....	12
Professionals and Graduates by Geographic Origin .....	12

### NEW STUDENT CHARACTERISTICS

Freshmen by HSPR Quartiles .....	18
Freshmen by County of Origin .....	23
Transfers by Sending Community College .....	24
Freshmen by Geographic Origin .....	25
Professionals and Graduates by Geographic Origin .....	25

### ACADEMIC PERFORMANCE

Freshmen Retention by Race/Ethnicity .....	29
Retention of 1980, 1989, and 1994 Transfer Cohorts .....	30
Retention by Class of 1989 and 1994 Transfer Cohorts .....	31

### DEGREES CONFERRED

Change from 1989 to 1999 by Level .....	34
Change from 1989 to 1999 in Bachelor's Degrees by College .....	35
By Level and Gender .....	36



# Springfield Campus

Table of Contents

List of Figures

---

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## UNIVERSITY OF ILLINOIS AT SPRINGFIELD

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### TABLE OF CONTENTS

### LIST OF FIGURES

#### CAMPUS ENROLLMENTS

Page

Highlights .....	39
By Level .....	40
By Level and Admission Category .....	41
Undergraduates by College .....	42
Graduates by College and Level and Gender .....	43
By Level and Gender .....	44
By Level and Race/Ethnicity .....	45
Percent Distribution by Race/Ethnicity .....	46
Geographic Origin of International Students .....	50

#### NEW STUDENT CHARACTERISTICS

Highlights .....	53
New Transfers by College of Entry .....	54
New Transfer Student Characteristics .....	55
New Graduate Student Characteristics .....	56
New Transfers by Last Institution Attended .....	59

#### ACADEMIC PERFORMANCE

Highlights .....	61
Retention Patterns for Beginning Transfers .....	62
Retention Patterns by College .....	64
Distribution by Entering Major vs. Degree Major .....	66

#### DEGREES CONFERRED

Highlights .....	69
By Level and College .....	70
By College and Gender .....	71
By Race/Ethnicity .....	72

#### CAMPUS ENROLLMENTS

Trend by Level .....	40
Change from 1989 to 1999 by Undergraduate College .....	42
Undergraduate and Graduate Trends by Gender .....	44
Undergraduate and Graduate Trends by Race/Ethnic .....	47
Undergraduates by County of Origin .....	48
Graduates by County of Origin .....	49

#### NEW STUDENT CHARACTERISTICS

Transfers by County of Origin .....	57
Transfers by Sending Community College .....	58

#### ACADEMIC PERFORMANCE

Retention of 1990 Beginning Transfers .....	63
---	----

#### DEGREES CONFERRED

Change from 1989 to 1999 by Level and College .....	70
---	----

**UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN**

*TABLE OF CONTENTS*

CAMPUS ENROLLMENTS	Page
Highlights.....	75
By Level.....	76
Undergraduates by Admission Category .....	77
Undergraduates by College .....	78
Graduates by College and Level and Gender.....	79
By Level and Gender .....	80
By Level and Race/Ethnicity .....	82
Percent Distribution by Race/Ethnicity .....	83
Geographic Origin of International Students .....	87
NEW STUDENT CHARACTERISTICS	
Highlights.....	89
Beginning Freshmen by College of Entry.....	90
New Transfers by College of Entry .....	91
Beginning Freshmen by HSPR Distribution .....	92
Beginning Freshmen by ACT:C Scores .....	93
Beginning Freshman Characteristics .....	94
New Transfer Student Characteristics .....	95
New Professional/Graduate Student Characteristics .....	96
ACADEMIC PERFORMANCE	
Highlights.....	101
Fall 1998 Freshmen by Academic Status .....	102
Transfer Student Performance.....	103
Retention Patterns for Beginning Freshmen .....	104
Retention Patterns for New Transfer Students .....	106
DEGREES CONFERRED	
Highlights.....	109
By Level.....	110
Undergraduates by College .....	111
By College and Gender.....	112
By Race/Ethnicity .....	113

*LIST OF FIGURES*

CAMPUS ENROLLMENTS	Page
Trend by Level.....	76
Trend by New Student Category .....	77
Change from 1989 to 1999 by Undergraduate College.....	78
Undergraduate Trends by Gender .....	80
Graduate and Professional Trends by Gender.....	81
Undergraduate Trends by Race/Ethnic .....	84
Graduate and Professional Trends by Race/Ethnic .....	85
Undergraduates by Geographic Origin.....	86
Professionals and Graduates by Geographic Origin .....	86
NEW STUDENT CHARACTERISTICS	
Freshmen in Top Ten Percent of High School Class .....	92
Freshmen with ACT:C of 27 or Higher .....	93
Freshmen by County of Origin.....	97
Transfers by Sending Community College.....	98
Freshmen by Geographic Origin .....	99
Professionals and Graduates by Geographic Origin .....	99
ACADEMIC PERFORMANCE	
One-Year Retention of 1998 Freshmen by College .....	102
Retention of 1990 New Transfers.....	107
DEGREES CONFERRED	
Change from 1989 to 1999 by Level .....	110
Change from 1989 to 1999 in Bachelor's Degrees by College.....	111

## EXPLANATORY NOTES FOR RETENTION AND GRADUATION

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*Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, first-generation college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research which has documented the complexities of the issue.*

*Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and earn bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher average ability, motivation, preparation, greater full-time attendance, etc. will graduate at higher rates than that average. The reverse is also true.*

*However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Better academic preparation may be the result of high academic ability or the consequence of higher socioeconomic status and thus a more positive high school environment.*

*It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.*

*One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.*