University of Illinois Student Data Book

Fall Term 1998 With a Ten-Year Overview



Prepared by the University Office for Academic Policy Analysis

January 1999

CHICAGO

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EXPLANATORY NOTES FOR RETENTION AND GRADUATION

Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, first-generation college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research which has documented the complexities of the issue.

Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and earn bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher average ability, motivation, preparation, greater full-time attendance, etc. will graduate at higher rates than that average. The reverse is also true.

However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Better academic preparation may be the result of high academic ability or the consequence of higher socioeconomic status and thus a more positive high school environment.

It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.

One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.

Campus Enrollments UIC

HIGHLIGHTS

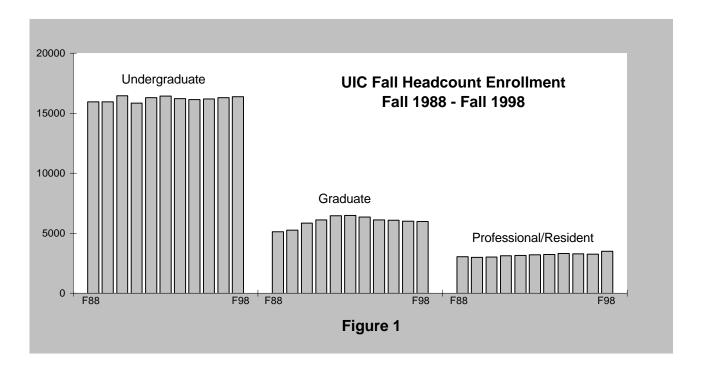
- Fall 1998 total enrollment on the Chicago campus is the third highest of the past decade and 300 students above last fall. As Table 1 and Figure 1 illustrate, graduate student enrollment has decreased since a high in 1993, while undergraduate enrollment has risen since that time. Enrollment at the professional level is larger than at any point in the last ten years.
- As indicated in Table 2 and Figure 2, the number of beginning freshmen has climbed to the highest point of the ten-year period as has the number of continuing students. Transfer and readmitted students are at a lower number and make up a smaller proportion of new students than in previous years.
- The College of Liberal Arts and Sciences enrolls more undergraduates than all other colleges combined. Enrollment is lower now than in 1993, the highest level of the period, but it is nearly 275 students higher than in 1988. The College of Health and Human Development Sciences is the only college to show higher enrollments than both one and ten years past. See Table 3 and Figure 3.
- Graduate I enrollment, generally master's students, is down 2 percent since last year while Graduate II enrollment, doctoral candidates, is up over 3 percent. See Table 4.
- Tables 5-6 and Figures 4-7 illustrate trends in undergraduate, graduate, and professional enrollment by gender. For the sixth year in a row, there are more females than males at the undergraduate level.
- Enrollment at UIC was more diverse in race/ethnicity in fall 1998 than in fall 1988. Tables 7-8 and Figures 8-9 illustrate that as a percent of all undergraduate enrollment, Hispanic and Asian/Pacific Islander enrollment has risen substantially. While Black enrollment has fallen slightly, the decrease is less than one percentage point from the high in 1990. At the graduate level, the proportion of Black students increased steadily but then turned down this year as did Asian/Pacific Islander enrollment.
- The maps in Figure 10 illustrate geographic residency. Ninety-six percent of undergraduates are Illinois residents, while the graduate and professional cohorts are less concentrated in the State (73%).
- The geographic origin of international students is displayed in Table 9. Most international students enroll at the graduate level. The largest numbers are from the people's Republic of China or from India.

Table 1

UIC FALL ENROLLMENT BY LEVEL

FALL 1988 - FALL 1998

LEVEL	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Freshman	4,409	4,337	4,704	4,384	4,527	4,550	4,269	4,357	4,352	4,477	4,565
Sophomore	2,847	3,120	3,204	3,214	3,117	3,022	3,014	3,065	3,052	3,176	3,147
Junior	3,583	3,506	3,616	3,568	3,543	3,377	3,457	3,375	3,420	3,312	3,434
Senior	4,727	4,671	4,643	4,477	4,939	5,302	5,354	5,272	5,290	5,227	5,140
Other	374	311	298	194	160	183	112	73	76	91	88
Subtotal	15,940	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374
Grad I	3,092	3,051	3,443	3,855	3,971	3,944	3,846	3,658	3,614	3,665	3,586
Grad II	1,452	1,636	1,735	1,587	1,749	1,855	1,883	1,835	1,841	1,735	1,798
Nondegree	571	575	663	672	737	670	615	619	615	613	595
Subtotal	5,115	5,262	5,841	6,114	6,457	6,469	6,344	6,112	6,070	6,013	5,979
Professional	2,273	2,243	2,205	2,257	2,273	2,267	2,315	2,335	2,323	2,282	2,299
Resident	759	745	809	862	875	945	902	970	970	970	1,193
Subtotal	3,032	2,988	3,014	3,119	3,148	3,212	3,217	3,305	3,293	3,252	3,492
Campus Total	24,087	24,195	25,320	25,070	25,891	26,115	25,767	25,559	25,553	25,548	25,845



DATA SOURCES: 1988, Student Data Book: UIC

1989-1992, 1997-1998 Data Resources and Institutional Analysis: UIC

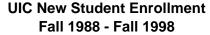
1992-1996, Research Data Base: UOAPA, Data Resources and Institutional Analysis: UIC

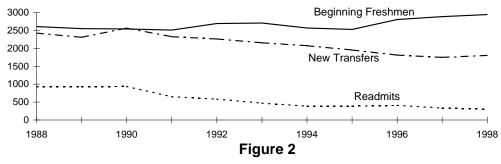
Table 2

UIC FALL UNDERGRADUATE ENROLLMENT BY ADMISSION CATEGORY
FALL 1988 - FALL 1998

LEVEL	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Beginning Freshmen	2,609	2,552	2,542	2,513	2,697	2,710	2,571	2,529	2,807	2,890	2,947
New Transfers	2,430	2,312	2,572	2,328	2,265	2,159	2,080	1,957	1,813	1,751	1,806
Readmits ¹	928	932	937	653	584	472	389	387	413	334	302
Continuing Students	9,973	10,149	10,414	10,343	10,740	11,093	11,166	11,269	11,157	11,308	11,319
Total	15,940	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374

	Table 2.1											
	A COMPARISON OF FALL 1988 AND FALL 1998 UNDERGRADUATE ENROLLMENT AS A PERCENTAGE OF TOTAL ENROLLMENT											
<u>LEVEL</u>	1988_	1998	Change in % of Total									
Beginning Freshmen	16.4%	18.0%	1.6									
New Transfers	15.2%	11.0%	(4.2)									
Readmits	5.8%	1.8%	(4.0)									
Continuing Students	62.6%	69.1%	6.6									
TOTAL	100.0%	100.0%										





¹ The number of readmits decreased in later years due to changes in processing and policy. In the past, students were required to apply for readmission if they were not enrolled during the previous term. Beginning Spring 1993, readmission is required only after "stopping out" two or more terms.

Note: Total may not equal 100.0% due to rounding.

DATA SOURCES: 1988, Student Data Book: UIC

1989-1991, 1997-1998, Data Resources and Institutional Analysis: UIC

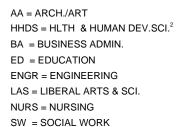
1992-1996, Research Data Base: UOAPA

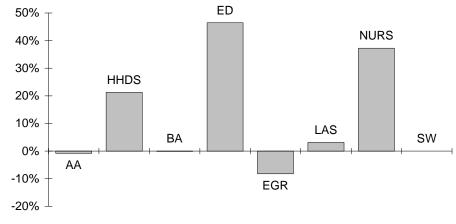
Table 3

UIC UNDERGRADUATE ENROLLMENT BY COLLEGE
FALL 1988 - FALL 1998

COLLEGE	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Architecture & Arts ¹	1,142	1,161	1,185	1,132	1,090	1,118	1,101	1,161	1,206	1,124	1,133
Hlth & Human Dev. Sci.2	348	346	338	328	357	742	763	749	689	687	730
Business Admin.	2,605	2,699	2,964	2,813	2,655	2,398	2,346	2,304	2,250	2,430	2,603
Education	142	123	162	157	150	157	182	165	196	215	208
Engineering	2,160	2,077	2,010	2,036	2,031	1,979	1,885	1,892	1,967	2,018	1,983
Kinesiology ²	254	267	287	267	294						
Liberal Arts & Sci.	8,799	8,780	9,093	8,733	9,297	9,515	9,224	9,129	9,104	9,085	9,072
Nursing	416	414	337	294	333	434	615	641	679	639	571
Social Work	74	78	89	77	79	91	90	101	99	85	74
Campus Total	15,940	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374

Percent Change in UIC Undergraduate Enrollment by College Fall 1988 - Fall 1998





Colleges	AA^1	HHDS ²	BA	ED	ENGR	LAS	NURS	SW
% Change	-1%	21%	0%	46%	-8%	3%	37%	0%

Figure 3

DATA SOURCES: 1988, Student Data Book: UIC

1990-1991, 1997-1998, Data Resources and Institutional Analysis: UIC 1992-1996, Research Data Base: UOAPA

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

² As of 1993, Kinesiology is a part of the College of Health & Human Development Sciences. In Figure 3, 1988 data for Kinesiology was added to Health & Human Development Sciences to make an accurate comparison to 1998 data.

i apie 4 **UIC GRADUATE ENROLLMENT BY COLLEGE FALL 1990 - FALL 1998**

COLLEGE	LEVEL	1990'	1991	1992	1993	1994	1995	1996	1997	1998
Architecture & the Arts ²	GI	216	329	357	354	334	202	197	220	223
	GII	137	20	23	33	42	6	4	2	0
	Unassigned	15	12	16	8	11	4	2	5	1
Hlth & Human Dev.Sci.	GI	53	90	80	147	169	147	148	145	161
	GII	29	0	0	0	0	0	0	19	15
	Unassigned	6	9	3	17	7	4	16	12	22
Business Administration	GI	428	578	582	483	440	484	544	557	471
	GII	192	43	65	85	87	83	86	85	83
	Unassigned	50	32	15	16	35	46	41	24	20
Dentistry	GI	2	4	4	5	7	5	2	7	5
	GII	4	0	0	0	0	0	2	0	0
	Unassigned	0	1	0	0	0	0	0	0	0
Education	GI	292	361	471	483	469	418	427	425	433
	GII	165	147	165	204	229	208	230	221	218
	Unassigned	46	49	30	24	16	14	11	13	6
Engineering	GI	538	543	551	485	413	415	444	493	619
	GII	225	287	339	361	316	282	284	271	218
	Unassigned	16	13	14	7	8	21	23	24	19
Graduate	GI	8 ³	1	0	0	0	0	0	0	0
	GII	5 ³	2	2	2	0	2	0	0	0
	Unassigned	366 ³	232	302	313	280	314	351	330	346
Kinesiology ⁴	GI	55	73	76						
	GII	6	0	0						
	Unassigned	25	13	9						
Liberal Arts & Sciences	GI	795	799	788	723	680	622	569	505	449
	GII	542	584	611	625	646	607	597	602	713
	Unassigned	107	103	75	45	34	34	20	28	27
Medical	GI	76	79	67	66	71	66	58	73	54
	GII	105	133	127	129	124	143	135	131	165
	Unassigned	3	17	4	7	13	3	4	3	5
Nursing	GI	196	185	245	350	436	384	343	307	279
	GII	116	115	127	117	118	107	95	89	86
	Unassigned	4	96	156	115	99	97	72	80	59
Pharmacy	GI	46	28	32	40	30	46	61	55	31
	GII	45	67	63	64	64	66	63	68	85
	Unassigned	1	2	1	1	1	4	4	5	2
Public Health	GI	213	218	216	245	279	261	227	227	247
	GII	76	103	121	131	156	154	160	163	141
	Unassigned	2	76	93	101	98	43	47	47	55
Social Work	GI	525	567	502	563	518	505	489	503	457
	GII	88	86	106	104	101	91	90	35	35
	Unassigned	22	17	19	16	13	19	14	31	23
Urban Policy & Public Attairs	GI	0	0	0	0	0	103	105	148	157
	GII	0	0	0	0	0	86	95	49	39
	Unassigned	0	0	0	0	0	16	10	11	10
Total	GI	3,443	3,855	3,971	3,944	3,846	3,658	3,614	3,665	3,586
	GII	1,735	1,587	1,749	1,855	1,883	1,835	1,841	1,735	1,798
	Unassigned	663	672	737	670	615	619	615	613	595
		5,841	6,114	6,457	6,469	6,344	6,112	6,070	6,013	5,979

¹ The distribution of Graduate I and Graduate II students in Fall 1990 was based on hours earned. In previous and subsequent years, it was based on the hours earned and the degree sought.

In 1995, Architecture, Arts, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs

in the Graduate College.
Includes students without specialization codes.

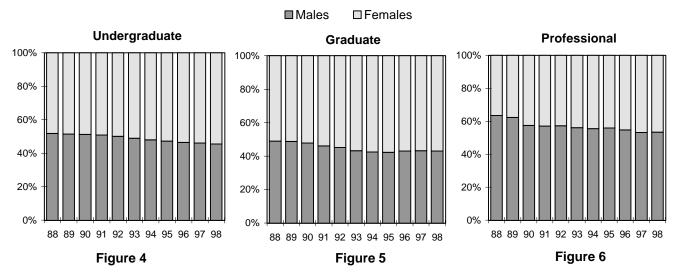
⁴ As of 1993, Kinesiology is a part of the college of Health & Human Development Sciences. DATA SOURCES: 1990-1998 Student Data Books: UIC

Table 5

UIC FALL ENROLLMENT BY LEVEL AND GENDER
FALL 1988 - FALL 1998

LEVEL	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Undergraduate Male Female	8,273 7,667	8,192 7,753	8,430 8,035	8,040 7,797	8,172 8,114	8,035 8,399	7,784 8,422	7,626 8,516	7,513 8,677	7,517 8,766	7,446 8,928
Subtotal	15,940	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374
Graduate Male Female Subtotal	2,500 2,615 5,115	2,567 2,695 5,262	2,794 3,047 5,841	2,812 3,302 6,114	2,919 3,538 6,457	2,794 3,675 6,469	2,690 3,654 6,344	2,579 3,533 6,112	2,611 3,459 6,070	2,596 3,417 6,013	2,571 3,408 5,979
Professional/Res. Male Female Subtotal¹	1,928 1,104 3,032	1,862 1,126 2,988	1,267 938 3,014	1,287 970 3,119	1,302 971 3,148	1,272 995 3,212	1,286 1,029 3,217	1,308 1,027 3,305	1,270 1,053 3,293	1,216 1,066 3,252	1,229 1,070 3,492
Campus Total Male Female	12,701 11,386	12,621 11,574	12,491	12,139	12,393 12,623	12,101 13,069	11,760 13,105	11,513 13,076	11,394 13,189	11,329	11,246 13,406
Total ¹	24,087	24,195	25,320	25,070	25,891	26,115	25,767	25,559	25,553	25,548	25,845

UIC Enrollment Distribution by Gender Fall 1988 - Fall 1998



¹ Includes 809 residents in fall 1990, 862 residents in fall 1991, 875 residents in fall 1992, 945 residents in fall 1993, 902 residents in 1994, 970 residents in 1995, 970 residents in 1996, 970 in 1997 and 1,193 in 1998 for which data on gender were not available. These residents are not included in the percent distribution in Figure 6.

DATA SOURCES: 1988, 1997-1998, Student Data Books: UIC

1989-1991, 1995-1996, Data Resources and Institutional Analysis: UIC

1992-1994, Research Data Base: UOAPA

Table 6 **UIC UNDERGRADUATE ENROLLMENT BY COLLEGE AND GENDER FALL 1988 - FALL 1998**

COLLEGE		1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Architecture & the Arts ¹	Male	709	711	726	702	688	705	700	724	723	612	607
	Female	433	450	459	430	402	413	401	437	481	512	526
	Subtotal	1,142	1,161	1,185	1,132	1,090	1,118	1,101	1,161	1,204	1,124	1,133
Hith & Human Dev. Sci. ²	Male Female Subtotal	54 294 348	53 293 346	51 287 338	58 270 328	73 284 357	290 452 742	303 460 763	286 463 749	263 428 691	285 402 687	289 441 730
Business Administration	Male Female Subtotal	1,394 1,211 2,605	1,438 1,261 2,699	1,606 1,358 2,964	1,466 1,347 2,813	1,397 1,258 2,655	1,261 1,137 2,398	1,246 1,100 2,346	1,207 1,097 2,304	1,156 1,096 2,252	1,252 1,178 2,430	1,275 1,328 2,603
Education	Male	16	7	16	16	14	13	18	21	26	30	24
	Female	126	116	146	141	136	144	164	144	170	185	184
	Subtotal	142	123	162	157	150	157	182	165	196	215	208
Engineering	Male	1,812	1,745	1,673	1,686	1,648	1,619	1,519	1,521	1,595	1,638	1,597
	Female	348	332	337	350	383	360	366	371	371	380	386
	Subtotal	2,160	2,077	2,010	2,036	2,031	1,979	1,885	1,892	1,966	2,018	1,983
Kinesiology ²	Male Female Subtotal	132 122 254	138 129 267	167 120 287	175 92 267	177 117 294		 				
Liberal Arts & Sciences	Male Female Subtotal	4,132 4,667 8,799	4,066 4,714 8,780	4,149 4,944 9,093	3,896 4,837 8,733	4,126 5,171 9,297	4,081 5,434 9,515	3,912 5,312 9,224	3,774 5,355 9,129	3,669 5,432 9,101	3,631 5,454 9,085	3,602 5,470 9,072
Nursing	Male	19	21	25	31	38	58	77	79	71	59	43
	Female	397	393	312	263	295	376	538	562	610	580	528
	Subtotal	416	414	337	294	333	434	615	641	681	639	571
Social Work	Male	5	13	17	10	11	8	9	10	10	10	9
	Female	69	65	72	67	68	83	81	91	89	75	65
	Subtotal	74	78	89	77	79	91	90	101	99	85	74
CAMPUS	Male	8,273	8,192	8,430	8,040	8,172	8,035	7,784	7,622	7,513	7,517	7,446
	Female	7,667	7,753	8,035	7,797	8,114	8,399	8,422	8,520	8,677	8,766	8,928
	TOTAL	15,940	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374

In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now part of Urban Policy and Public Affairs in the Graduate College.

As of Fall 1993, Kinesiology is a part of the College of Health & Human Development Sciences.

DATA SOURCES: 1988-1989, 1998, Student Data Books: UIC

1990-1991, Data Resources and Institutional Analysis: UIC

1992-1997, Research Data Base: UOAPA

Percent Distribution of Undergraduate Enrollment by College and Gender 1988 and 1998

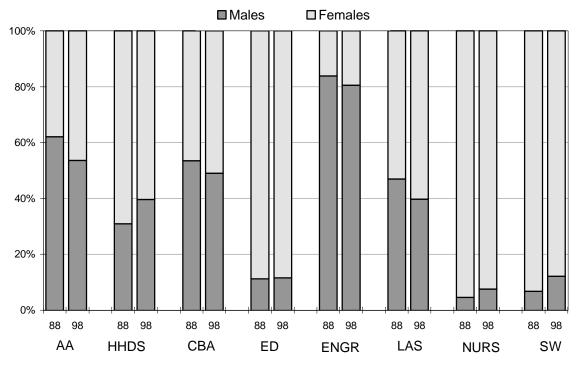


Figure 7

AA = ARCHITECTURE & ART¹
HHDS = HEALTH & HUMAN DEVELOPMENT SCIENCES²
CBA = COMMERCE & BUSINESS ADMINISTRATION
ED = EDUCATION
ENGR = ENGINEERING
LAS = LIBERAL ARTS & SCIENCES
NUR = NURSING
SW = SOCIAL WORK

DATA SOURCE: 1998, Student Data Books: UIC

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

² Kinesiology is now a part of Health & Human Development Sciences. 1988 data for Kinesiology were added to Health & Human Development Sciences to make an accurate comparison to 1998 data.

Table 7

UIC FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY

FALL 1988 - FALL 1998

RACE/ETHNICITY	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Undergraduate											
Am.Ind./Alaskan Nat. Asian/Pac. Islander Black Hispanic White International Not Reported	39 2,309 1,674 1,648 9,672 387 211	45 2,491 1,681 1,726 9,316 377 309	48 2,688 1,827 1,904 9,073 384 541	47 2,695 1,703 2,066 8,481 369 476	51 2,842 1,746 2,338 8,436 360 513	53 2,998 1,723 2,553 8,254 369 484	54 3,054 1,721 2,674 7,856 357 490	52 3,026 1,698 2,755 7,771 324 516	48 3,172 1,680 2,725 7,722 302 541	50 3,421 1,686 2,765 7,537 268 556	41 3,637 1,694 2,776 7,398 254 574
Subtotal	15,940	15,945	16,465	15,837	16,286	16,434	16,206	16,142	16,190	16,283	16,374
Graduate Am.Ind./Alaskan Nat.	9	10	16	19	20	20	21	21	16	16	17
Asian/Pac. Islander Black Hispanic White International Not Reported	287 277 139 3,502 859 42	317 314 134 3,475 962 50	294 365 201 3,523 1,104 338	330 403 233 3,737 1,234 158	372 461 245 3,924 1,217 218	400 523 281 3,883 1,135 227	441 542 309 3,790 1,019 222	448 546 354 3,475 1,049 219	431 551 347 3,357 1,128 240	466 541 344 3,190 1,217 239	449 496 335 3,111 1,329 242
Subtotal	5,115	5,262	5,841	6,114	6,457	6,469	6,344	6,112	6,070	6,013	5,979
Prof./Resident Am.Ind./Alaskan Nat. Asian/Pac. Islander Black Hispanic White International Not Reported	4 402 197 244 2,133 52 0	5 450 203 240 2,020 70 0	3 399 182 172 1,403 16 30	3 441 177 157 1,432 19 28	5 444 191 163 1,427 21 22	6 475 207 156 1,367 31 25	7 545 223 172 1,308 27 33	10 602 215 163 1,269 35 41	10 661 191 180 1,196 39 46	6 678 192 187 1,135 46 38	10 702 192 190 1,129 41 35
Subtotal ¹	3,032	2,988	3,014	3,119	3,148	3,212	3,217	3,305	3,293	3,252	3,492
Campus Totals											
Am.Ind./Alaskan Nat. Asian/Pac. Islander Black Hispanic White International Not Reported	52 2,998 2,148 2,031 15,307 1,298 253	60 3,258 2,198 2,100 14,811 1,409 359	67 3,381 2,374 2,277 13,999 1,504 909	69 3,466 2,283 2,456 13,650 1,622 662	76 3,658 2,398 2,746 13,787 1,598 753	79 3,873 2,453 2,990 13,504 1,535 736	82 4,040 2,486 3,155 12,954 1,403 745	83 4,076 2,459 3,272 12,515 1,408 776	74 4,264 2,422 3,252 12,275 1,469 827	72 4,565 2,419 3,296 11,862 1,531 833	68 4,788 2,382 3,301 11,638 1,624 851
Total ¹	24,087	24,195	25,320	25,070	25,891	26,115	25,767	25,559	25,553	25,548	25,845

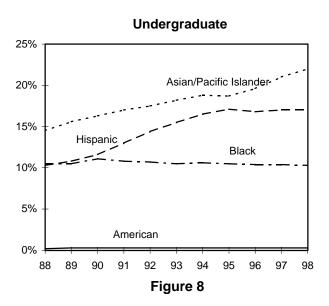
1989-1991, 1996, Data Resources and Institutional Analysis: UIC

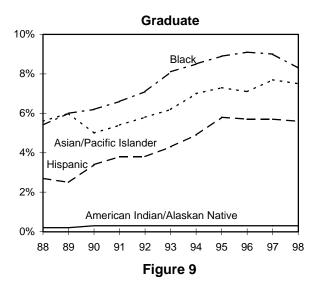
1992-1993, Research Data Base: UOAPA

1994-1995, Enrollment Tables, Tables 3, 4, 5: Data Resources and Institutional Analysis: UIC

¹ Race/ethnicity is not available for medical residents for 1990-1998. Resident enrollment is included in the totals: 809 in fall 1990, 862 in fall 1991, 875 in fall 1992, 945 in fall 1993, 902 in fall 1994, 970 in fall 1995 - 1997, and 1,193 in fall 1998. DATA RESOURCES: 1988, 1997-1998, Student Data Books: UIC

UIC Minority Enrollment As a Percentage of Total Enrollment Fall 1988 - Fall 1998





Note: In 1985, the President's Award Program (PAP) was established to ensure that capable underrepresented Black and Hispanic undergraduates, with outstanding academic records, could study at the University of Illinois. In fall 1991, the program was expanded to include American Indian/Alaskan Native students.

GEOGRAPHICAL DISTRIBUTION OF UIC STUDENT RESIDENCY FALL 1998

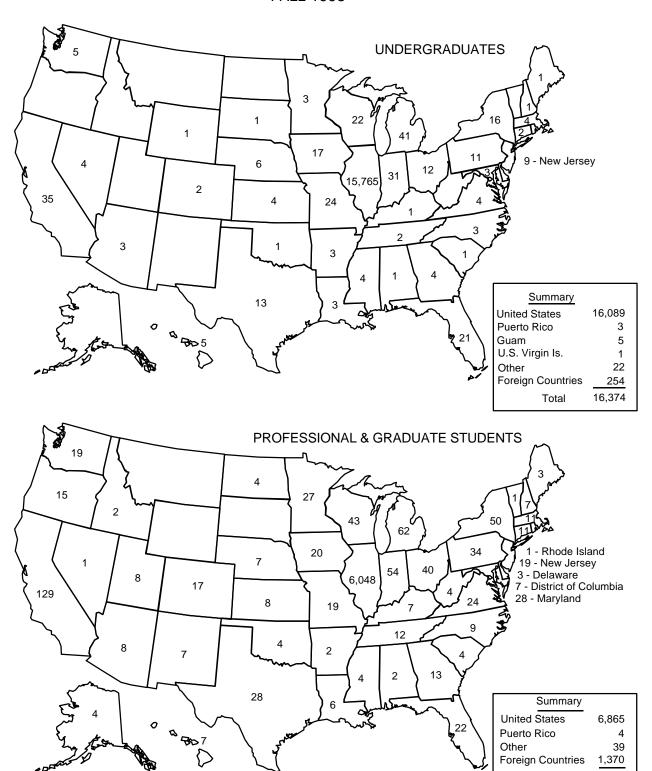


Figure 10

Total

8,278

Table 9

GEOGRAPHICAL ORIGIN OF 1,624 INTERNATIONAL STUDENTS REPRESENTING 86 COUNTRIES FALL 1998

Continent	Country	UG	G/PR	Total	Continent	Country	UG	G/PR	Total
North/Central America & W. Indies	Canada Cayman Islands Costa Rica El Salvador Guatemala Mexico Panama N. Antilles Argentina Bolivia Brazil Chile Colombia Equador Peru Uruguay Venezuela	12 1 1 1 1 2 2 2	40 4 1 8 1 1 12 1 12 5 5 1 1 3	52 1 4 1 1 9 1 1 12 1 14 5 5 2 3 1 3	Continent Africa Far East Asia	Algeria Botswana Cameroon Congo (Kinshasa) Cote D'Ivoire Egypt Ethiopia Ghana Kenya Madagascar Niger Nigeria South Africa Sudan Tunisia Zambia Bangladesh	1 2 1 2 1 2	 2 1 1 2 4 1 1 3 1 3 3 1 1 1 3	1 2 1 1 2 6 1 2 3 2 1 5 3 1 1 1 5
Europe	Austria Belarus Cyprus Czech Republic Denmark Estonia France Georgia Germany Greece Hungary Italy Lithuania Netherlands Poland Romania Russian Fed. Serbia Spain Sweden Switzerland Ukraine	 2 3 6 1 1 1 4 5 7 1 1	1 2 1 8 1 1 13 1 18 6 5 16 2 16 21 35 2 8 2 6 1	1 4 4 8 1 1 13 1 18 12 6 52 6 2 20 21 40 2 8 9 7 2	Near/Middle East Asia	China, People's Rep. Hong Kong India Indonesia Japan Korea/North Korea/South Malaysia Mongolia Nepal Pakistan Philippines Singapore Sri Lanka Taiwan Thailand Vietnam Iran Israel Jordan Kuwait Lebanon	8 15 15 15 39 11 1 6 2 1 5 4 1 5	353 10 284 6 25 6 71 3 1 2 14 9 4 7 45 26 2 3 9 7 3 2	361 25 299 6 40 6 110 14 1 3 20 11 5 7 50 30 2 4 14 11 3 2
	United Kingdom Yugoslavia	5 2	4 34	9 36	Oceania	Saudi Arabia Syria Turkey United Arab Emirates Australia New Zealand	1 1 2 1 2	5 2 21 5 2	6 3 23 1 7 2
						Not Reported	45	76	121
						TOTAL	254	1,370	1,624

^{&#}x27; Includes foreign students using U.S. addresses. DATA SOURCE: 1998, Student Data Book: UIC

New Student Characteristics UIC

HIGHLIGHTS

- Table 10 indicates beginning freshman enrollment increased last year to the highest point in the ten-year period, 13 percent higher than in 1988. Enrollment increases occurred since last year in the Colleges of Architecture and the Arts (39%) and in Liberal Arts and Sciences (2%).
- In the last ten years, new transfer enrollment has decreased from a high of over 2,570 to the current enrollment of 1,806, a 26 percent decrease from 1988. As in the past, over half of all transfers enrolled in the College of Liberal Arts and Sciences. See Table 11.
- The mean high school percentile rank of beginning freshmen has increased for the last six years (Table 12 and Figure 11) and the average American College Test (ACT) composite score was over one and three-quarters points higher in 1998 than in 1991 (Table 13). Because of a change from the ACT to the Enhanced ACT, a comparison of the scores cannot be made across the ten-year period. The mean ACT composite score at Chicago exceeds the mean of Illinois test-takers by more than one full point.
- The Chicago area continues to be the main source of new students--supplying three-quarters of the UIC new freshman and transfer enrollment. Likewise, Illinois residents comprise over two-thirds of new graduate and professional students. Tables 14-16 present selected demographics of the fall 1998 beginning students, and geographic characteristics such as origin, residency, and transfer institution are mapped in Figures 12-14.

Table 10 **UIC BEGINNING FRESHMEN BY COLLEGE OF ENTRY FALL 1988 - FALL 1998**

COLLEGE	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Architecture & Arts ¹	175	179	145	106	124	110	110	115	155	138	192
Business Admin.	275	285	340	291	218	224	213	259	264	305	278
Engineering	339	335	300	275	312	293	255	285	324	353	325
Hlth & Human Dev. Sci. ²	35	52	41	44	44	48	46	58	44	67	52
Lib. Arts & Sciences	1,785	1,701	1,716	1,797	1,999	2,035	1,905	1,755	1,917	1,955	2,000
Nursing ³							42	57	103	72	100
Total	2,609	2,552	2,542	2,513	2,697	2,710	2,571	2,529	2,807	2,890	2,947

Table 10.1 CHANGE IN UIC BEGINNING FRESHMAN ENROLLMENT BY COLLEGE OF ENTRY **BETWEEN FALL 1988 AND FALL 1998**

COLLEGE	1988	1998	% Change
Architecture & Arts ¹	175	192	9.7
Business Admin.	275	278	1.1
Engineering	339	325	(4.1)
Hlth & Human Dev. Sci. ²	35	52	48.6
Lib. Arts & Sciences	1,785	2,000	12.0
Nursing		100	<u></u>
	2,609	2,947	13.0

DATA SOURCES: 1988, Final Enrollment Statistics: OAR

1989-1991, Data Resources & Institutional Analysis: UIC

1992-1998, Research Data Base: UOAPA

In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

As of Fall 1993, Kinesiology is part of the College of Health & Human Development Sciences.

As of Fall 1994, Nursing accepts freshmen.

Table 11

UIC NEW TRANSFERS BY COLLEGE OF ENTRY

FALL 1988 - FALL 1998

COLLEGE	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Architecture & Arts	130	133	161	171	137	144	131	127	96	102	113
Hlth & Human Dev. Sci. [∠]			117	118	141	189	184	145	119	113	121
Business Admin.	256	328	426	357	338	250	251	218	240	270	271
Education	6	3	1	7	8	17	11	11	13	9	4
Engineering	205	190	215	247	216	216	189	182	230	156	192
Kinesiology⁴	55	46	48	55	43						
Lib. Arts & Sciences	1,406	1,259	1,504	1,272	1,308	1,247	1,191	1,147	1,017	1,029	1,033
Nursing			80	83	67	78	110	103	83	55	60
Social Work	12	17	20	18	15	18	13	24	15	17	12
Subtotal	2,070	1,976	2,572	2,328	2,273	2,159	2,080	1,957	1,813	1,751	1,806
Health Center	360	336									
Campus Total	2,430	2,312	2,572	2,328	2,273	2,159	2,080	1,957	1,813	1,751	1,806

Table 11.1 CHANGE IN UIC NEW TRANSFER ENROLLMENT BY COLLEGE OF ENTRY BETWEEN FALL 1988 AND FALL 1998

COLLEGE	1988	1998	% Change
Architecture & Arts ¹	130	113	(13.1)
Business Admin.	256	271	5.9
Education	6	4	(33.3)
Engineering	205	192	(6.3)
Lib. Arts & Sciences	1,406	1,033	(26.5)
Social Work	12	12	
Hlth & Human Dev. Sci.2	415	181	(56.4)
Campus Total	2,430	1,806	(25.7)

¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.

1989-1991, Data Resources & Institutional Analysis: UIC 1992-1998, Research Data Base: UOAPA

² As of 1993, Kinesiology is a part of the College of Health & Human Development Sciences. Prior to 1990, Health Center included Nursing and Health & Human Development Sciences. In Table 11.1, all Health & Human Development Sciences, Nursing, Kinesiology, and the Health Center are included under the heading Health & Human Development Sciences. DATA SOURCES: 1988, Final Enrollment Statistics: OAR

Table 12

UIC BEGINNING FRESHMEN BY HIGH SCHOOL PERCENTILE RANK DISTRIBUTION AND MEANS FALL 1988 - FALL 1998

_											
QUARTILE ¹	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Upper Quartile	53.6	55.5	52.7	50.8	49.1	47.9	52.2	52.9	55.5	57.8	59.1
Second Quartile	34.7	34.4	34.4	34.6	35.9	36.7	35.9	35.6	35.6	34.1	32.5
I hird Quartile	11.3	9.6	12.4	14.1	14.4	14.9	11.8	11.1	8.8	8.0	8.2
Fourth Quartile	0.4	0.5	0.4	0.5	0.6	0.6	0.2	0.5	0.2	0.2	0.2
l otal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean HSPR	73.8	74.4	73.8	72.8	72.2	72.3	73.0	74.4	74.8	75.8	76.1

UIC Beginning Freshmen Percent Distribution by HSPR Quartiles Fall 1988 and Fall 1998

1998

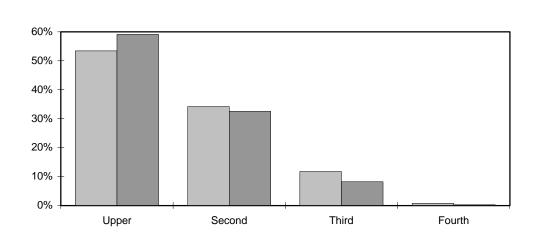


Figure 11

1988

Note: Totals may not equal 100.0% due to rounding. DATA SOURCES: 1988, Freshman Class Profile: UIC 1989, Research Data Base: UOSCR

1989, Research Data Base: UOSCR 1990, ISIS.3, DB2 Extract: UOSCR

1991, Data Resources & Institutional Analysis: UIC 1992-1998, Research Data Base: UOAPA

Not Reported not included.

Table 13

UIC BEGINNING FRESHMEN BY

ACT COMPOSITE SCORE DISTRIBUTION AND GROUP MEAN

Fall 1988 - Fall 1990: ACT Assessment Test; Fall 1991 - Fall 1998: Enhanced ACT Assessment Test

				EACT							
COMPOSITE SCORE	1988	1989	1990 ¹	1991	1992	1993	1994	1995	1996	1997	1998
Above 32	0.0	0.2	0.1	0.1	0.2	0.0	0.2	0.1	0.4	0.3	1.2
30 - 32	1.5	2.5	2.0	1.9	1.5	1.9	2.1	2.0	3.5	3.3	4.5
27 - 29	8.4	9.9	7.0	6.4	7.0	5.9	5.8	8.4	8.9	11.4	10.1
24 - 26	18.7	18.3	15.6	15.0	16.5	14.7	15.5	17.1	20.4	20.6	23.6
21 - 23	22.8	23.1	23.5	28.3	28.1	28.2	26.0	29.0	30.5	31.2	28.8
18 - 20	21.8	19.4	22.3	29.1	28.8	32.1	29.7	28.1	25.1	23.3	22.5
15 - 17	16.3	16.3	17.3	18.1	16.9	16.0	17.0	13.5	10.5	9.5	8.8
Below 15	10.4	10.3	12.3	1.3	1.0	1.2	3.7	1.8	0.7	0.4	0.6
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Mean ACT:C	20.6	20.8	20.2 1	20.9	21.1	20.9	20.9	21.4	22.1	22.5	22.7
Illinois Mean ACT:C	18.9	18.8	18.6 ¹	20.8	20.9	21.0	21.1	21.1	21.2	21.2	21.4

In October 1989, the American College Testing Program (ACT) introduced the Enhanced ACT Assessment. This test, usually taken by high school juniors and seniors, was similar but not identical to the previous assessment instrument. Because changes in the new test yielded differences in the scoring distribution, scores on the two tests are NOT interchangeable. ACT has published concordance tables which show scores on the former test to be equivalent to a higher score on the Enhanced Test. To convert the former score to an equivalent Enhanced Test score, the rule of thumb at the upper end is to add one (1) to the former test score and on the lower end to add anywhere from three to five points to the former score. Recent average scores for Illinois test takers are reported above in order to better compare the composite means.

DATA SOURCÉS: 1988, Freshman Class Profile: UIC 1989, Research Data Base: UOSCR 1990, ISIS.3, DB2 Extract: UOSCR

1991, Data Resources & Institutional Analysis: UIC

1992-1998, Research Data Base: UOAPA

Both the U of I and Illinois 1990 test data include scores which were converted from Enhanced to original ACT scores. Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1988, Freshman Class Profile: UIC

Table 14 SELECTED CHARACTERISTICS OF UIC FALL 1998 BEGINNING FRESHMEN

Fall Enrollment		2,947
Gender	Male Female	43.2% 56.8%
Age	15 - 17 18 19 & over	3.2% 73.0% 23.8%
Race/Ethnicity	Am.Ind./Alaskan Nat. Black Asian/Pac. Islander Hispanic White International Unknown	0.2% 11.1% 26.6% 17.9% 40.0% 0.8% 3.4%
Major High School Feeders	Lane Tech Niles West Whitney Young Magnet Niles North Curie Metropolitan Bogan	161 65 53 46 45 33

DATA SOURCE: 1998, Research Data Base: UOAPA

I able 15
SELECTED CHARACTERISTICS OF UIC FALL 1998 NEW TRANSFER STUDENTS¹

TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES
	Fall Enrollment	
1204	Numper	
66.7%	Percent of Lotal	32.2%
	Transfer GPA	
27.4%	4.26 - 5.00	 24.9%
32.3%	3./6 - 4.25	31.6%
29.2%	3.26 - 3.75	27.1%
ნ.ნ%	Below 3.26	8.4%
	Age as of 12/31/98	
8.5%	Less than 20	12.5%
40.1%	20 - 21	43.1%
18.8%	22 - 23	19.9%
22.6%	24 - 29	18.2%
10.8% 0.0%	30 and over Not Reported	6.2% 3.4%
0.076	Not Reported	5.470
	O a m d a m	
_	Gender	_
50.7%	waie	41.9%
49.2%	Female	57.6%
	Race/Ethnicity	
0.5%	Am.Ind./Alaskan Nat.	0.2%
8.0%	ыаск	12.7%
16.8%	Asian/ Pac. Islander	13.4%
13.7%	Hispanic	10.5%
54.9% 1.9%	vvnite international	52.7% 4.5%
3.8%	Not Reported	4.3 <i>%</i> 5.7%
3.070	Not Reported	J.1 70
	Class Level at Transfer	
W 15W		
8.6%	Advanced Freshman	12.5%
49.6% 32.6%	Sopnomore Junior	40.7% 22.7%
8.6%	Senior	22.7 // 17.9%
U.3%	Second Bachelor	6.2%
		,
	Major Feeder Institutions	
DuPage 174	major i codor monationo	UIUC 89
Harper 101		Northeastern 34
Moraine Valley 92		Illinois state 30
Wright 92		Columbia 26
Oakton 91		Nortnern 18

¹ Unknown or not reported institutions are not included in the distribution unless indicated otherwise. DATA SOURCE: 1998, Research Data Base: UOAPA

Table 16

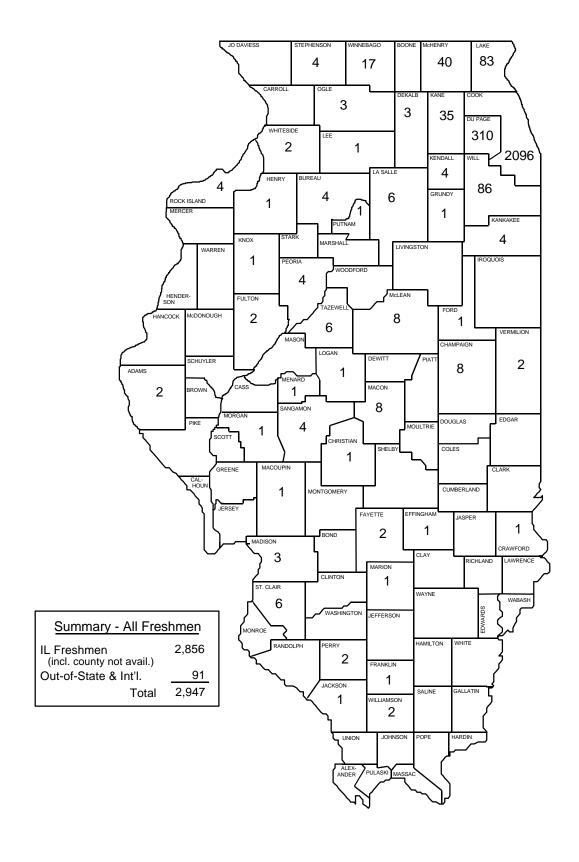
SELECTED CHARACTERISTICS OF
UIC FALL 1998 NEW PROFESSIONAL AND GRADUATE STUDENTS

<u>Graduate</u> <u>Professional</u> Fall Enrollment 1,836 570 Gender Male 41.1% 53.0% Female 58.9% 47.0% Age Less than 22 5.2% 20.2% 22 - 23 40.7% 23.3% 24 - 29 31.2% 43.4% 30 - 39 18.3% 6.5% 40 & over 9.7% 1.4% Race/Ethnicity Am.Ind./Alaskan Nat. 0.3% 0.7% Black 8.7% 8.8% Asian/Pac. Islander 8.1% 32.1% Hispanic 5.7% 7.5% White 47.5% 47.9% International 26.0% 1.4% Unknown 3.6% 1.6% Resident 63.7% 83.0% Residency 17.0% Non-Resident 36.3% **Graduate Status** Full-Time 98.8% 52.3%

Part-Time

47.7%

1.1%



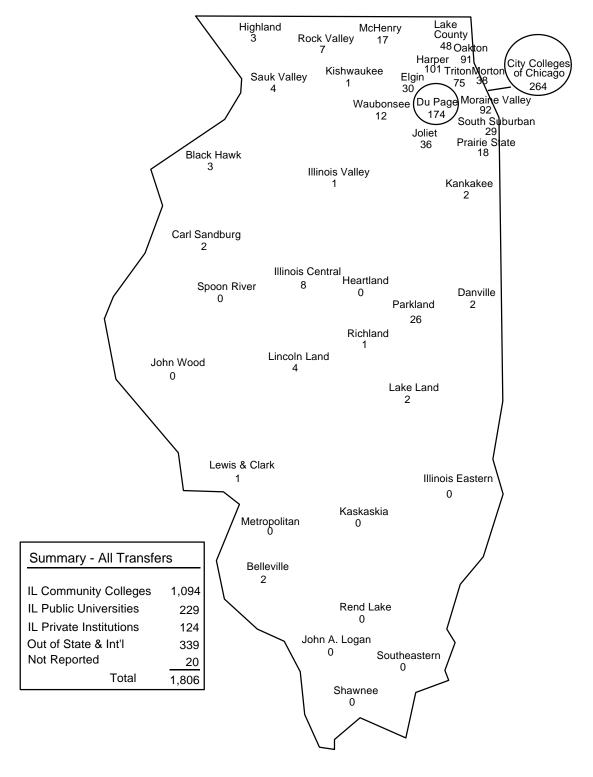


Figure 13

GEOGRAPHICAL DISTRIBUTION OF UIC NEW STUDENT RESIDENCY FALL 1998

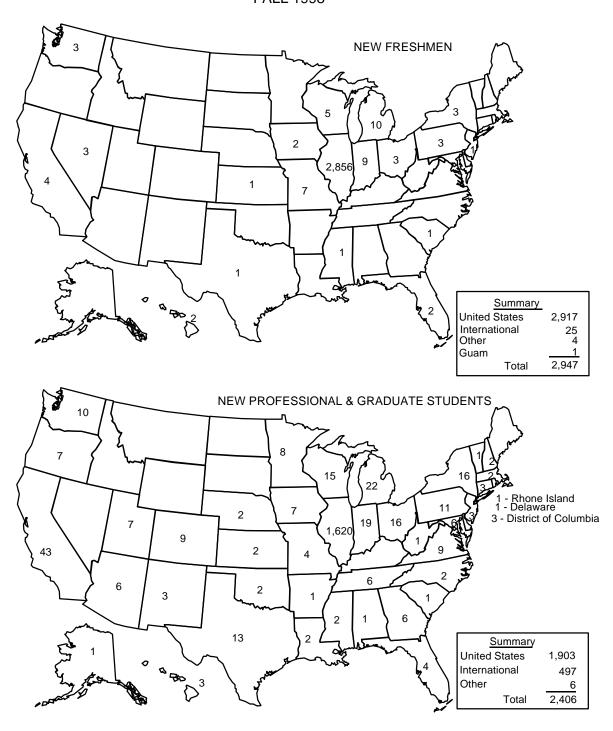


Figure 14

Academic Performance UIC

HIGHLIGHTS

- Retention, which reflects the combination of graduated and still enrolled students, illustrates attendance patterns at UIC. While 26 percent graduated, 20 percent of the 1993 freshman cohort was still enrolled in the fifth year. In the eighth year, graduated and enrolled were 41 percent and 2 percent, respectively, for the 1990 cohort. See Table 17.
- The six-year retention rate of Hispanic and White students in the 1990 cohort is comparable, at just above 40 percent. Black student retention is about ten percentage points lower, but greatly improved from earlier cohorts. Asian students succeed at the highest rate—over 45 percent enrolled or graduated after six years. See Figure 15.
- First-time transfers who matriculated to UIC in fall 1980, 1985, and 1993 were tracked for five years following transfer as shown in Table 18 and Figure 16. In the 1980 cohort, 33 percent graduated, in the 1985 cohort, 44 percent graduated, and in the 1993 cohort, 52 percent graduated.
 - Retention data for the 1985 and 1993 transfer cohorts are broken down by class level in Table 19. Students who transfer as juniors show higher graduation and retention rates than any other class, and the graduation rates of the 1993 cohort are higher than the 1985 cohort at each class level.

Page 28

Table 17

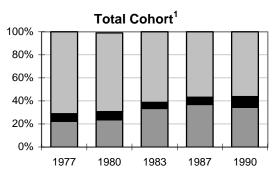
RETENTION PATTERNS FOR UIC BEGINNING FULL-TIME FRESHMEN
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION

Fall	Number		Y	ears After M	atriculation			
Entering Term	in Cohort	2	3	4	5	6	7	8
1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 1996	2,328 2,282 2,609 2,552 2,542 2,513 2,667 2,710 2,572 2,533 2,807	70.9 71.0 71.3 73.2 71.8 72.0 71.3 69.0 70.3 73.5 75.4	54.2 56.5 56.7 59.1 56.0 53.5 55.2 55.1 55.3 60.6	35.7 39.7 39.4 43.8 40.8 38.4 41.8 42.0 42.1	18.9 20.7 21.1 22.5 19.9 18.5 20.6 19.9	9.6 10.0 10.1 9.8 9.3 8.6 7.8	5.2 4.6 4.4 4.4 4.6 3.9	2.2 2.5 2.7 2.6 2.4 RCENT
1986 1987 1988 1989 1990 1991 1992 1993 1994 1995		0.0 0.0 0.0 0.0 0.0 0.1 0.0 0.0 0.0 0.0	0.3 0.1 0.6 0.6 0.4 0.3 0.3 0.3	10.5 12.1 11.8 11.1 8.8 6.9 8.0 7.0 8.1	25.7 28.0 26.9 28.4 25.9 22.6 24.6 26.0	32.3 36.0 34.6 37.8 34.4 30.0 34.9	PE	37.2 41.2 40.5 42.4 40.6 IMULATIVE RCENT RADUATED
1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 1996		70.9 71.0 71.3 73.2 71.8 72.1 71.3 69.0 70.3 73.5 75.4	54.5 56.6 57.3 59.7 56.4 53.8 55.5 55.4 55.5 61.0	46.2 51.8 51.2 54.9 49.6 45.3 49.8 49.0 50.2	44.6 48.7 48.0 50.9 45.8 41.1 45.2 45.9	41.9 46.0 44.7 47.6 43.7 38.6 42.7		39.4 43.7 43.2 45.0 43.0

Fall Beginning Freshmen include full-time freshmen entering in the summer preceding the fall term. Summer degrees are counted with the subsequent fall. Enrollment figures are given for the percentage enrolled through that year. The percentages in column "Year two," and so on, reflect the percentage of students enrolled during the second year, the percentage of degrees conferred through that year, and the retention for the second year -- the sum of enrolled and graduated students. These data might incur rounding error.

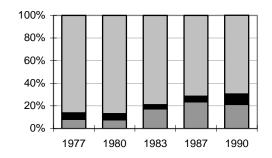
Six-Year Graduation and Retention Rates By Race/Ethnicity Selected Freshman Cohorts, 1977-1990

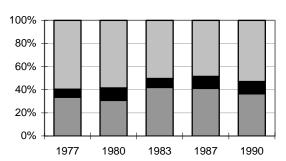
☐ Graduated ☐ Still Enrolled ☐ Non-Persisters

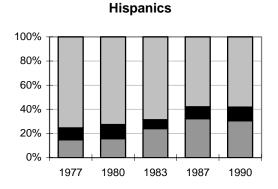


Blacks

Asians/Pacific Islanders







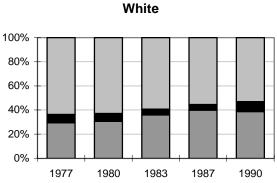


Figure 15

Includes Native Americans, foreign students, and those with unknown race/ethnicity. DATA SOURCE: Data Resources & Institutional Analysis: UIC

Table 18

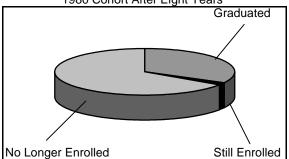
RETENTION PATTERNS FOR UIC FIRST-TIME TRANSFERS FOR 1980, 1985, AND 1993 COHORTS

1980 Cohort After Eight Years

Number in Cohort: 2,079

	<u>Number</u>	<u>Percentage</u>
Graduated	684	32.9%
Still Enrolled	31	1.5%
No Longer Enrolled	1,364	65.6%
Total	2,079	100.0%

1980 Cohort After Eight Years

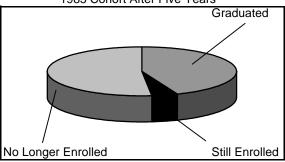


1985 Cohort After Five Years

Number in Cohort: 2.550

	<u>Number</u>	<u>Percentage</u>
Graduated	1,122	44.0%
Still Enrolled	112	4.4%
No Longer Enrolled	1,316	51.6%
Total	2.550	100.0%

1985 Cohort After Five Years



1993 Cohort After Five Years

Number in Cohort: 2,045

	<u>Number</u>	<u>Percentage</u>
Graduated	1,072	52.4%
Still Enrolled	71	3.5%
No Longer Enrolled	902	44.1%
Total	2,045	100.0%

1993 Cohort After Five Years

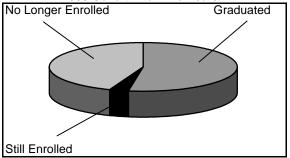


Figure 16

DATA SOURCES: 1980, Office of Planning and Resources Management

1985, UIC Student Data Book

1993, Data Resourses and Institutional Analysis:UIC

Table 19

UIC RETENTION RATES FOR NEW TRANSFERS AFTER FIVE YEARS BY CLASS LEVEL FALL 1985 AND FALL 1993 COHORTS

Five-Year Retention and Graduation Rates Fall 1985 & Fall 1993 New Degree-Seeking Transfers

Fall 1985 & Fall 1993 New Degree-Seeking Transfers										
	Fresh	nman	Sopho	Sophomore		Junior		Senior		tal
Retention	<u>1985</u>	<u>1993</u>								
Graduated	23.2	41.0	41.5	52.0	55.1	60.2	44.9	53.0	44.0	52.4
Still Enrolled	8.8	6.0	4.0	3.9	3.5	1.4	2.5	3.0	4.4	3.5
Subtotal	32.0	47.0	45.5	55.9	58.6	61.6	47.4	56.0	48.4	55.9
No Longer Enrolled										
Good Standing	35.4	26.9	27.1	23.5	21.4	23.3	34.7	35.5	27.3	25.8
Poor Standing	32.2	25.3	23.1	20.2	17.7	15.0	15.0	8.1	21.6	17.9
Unknown Standing	0.5	0.8	4.3	0.4	2.3	0.1	2.9	0.4	2.8	0.4
Subtotal	68.1	53.0	54.5	44.1	41.4	38.4	52.6	44.0	51.7	44.1
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Totals may not equal 100% due to rounding.

New Transfer Graduation and Retention Rates

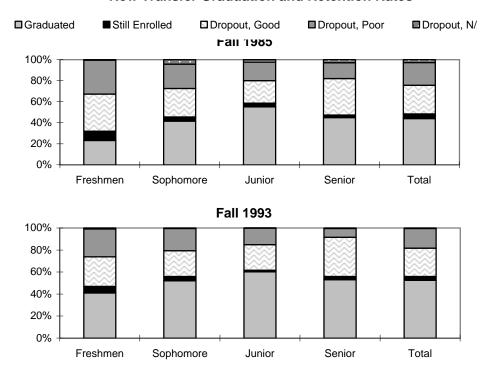


Figure 16.1

DATA SOURCE: 1985, UIC Student Data Books; 1993, Data Resources Institutional Analysis.

Degrees Conferred UIC

HIGHLIGHTS

- In FY 1998, the campus conferred 5,301 degrees. This number is up from last year by more than 275 degrees. See Table 20 and Figure 17. Degrees granted have increased substantially at the master's and doctorate level since the late-eighties, by 34 and 51 percent, respectively. The number of master's degrees is at the highest point in the decade.
- Table 21 and Figure 18 display the number of undergraduate degrees conferred by college since 1988, with 2,974 in 1998. The number of degrees conferred in the largest college, Liberal Arts and Sciences, has reached the highest total over the tenyear period.
- Table 22 and Figure 19 report degrees conferred by level, by gender in FY 1998. Females account for 57 percent of the undergraduate degrees, 39 percent of the master's, 44 percent of the doctorate, and 46 percent of professional degrees.
- Tables 23 and 23.1 report the number and percent of FY 1998 degrees conferred by race/ethnicity. Overall, 53 percent of FY 1998 degrees were granted to White students compared to 67 percent in FY 1990. The percentage of degrees awarded to Black and Hispanic students combined, ranged from 23 percent of baccalaureate degrees, 16 percent of master. s, 14 percent of professional, and 9 percent of doctoral degrees.

Table 20

NUMBER OF UIC DEGREES CONFERRED BY LEVEL
FY 1988 - FY 1998

DEGREE	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Bachelor's	2,670	2,698	2,618	2,891	2,651	2,533	2,805	3,003	2,788	2,769	2,974
Master's	1,149	1,211	1,136	1,299	1,379	1,356	1,451	1,519	1,428	1,488	1,540
Doctorate	148	161	182	200	202	247	235	246	241	242	224
Professional ¹	504	535	554	527	483	542	526	533	497	525	563
Campus Total	4,471	4,605	4,490	4,917	4,715	4,678	5,017	5,301	4,954	5,024	5,301

Percent Change in UIC Degrees Conferred by Level -- FY 1988 and FY 1998

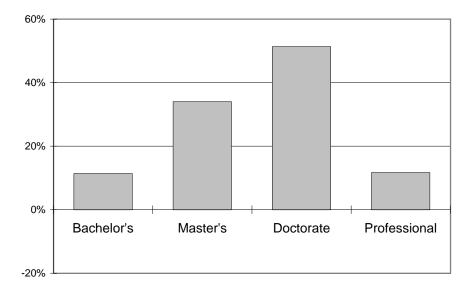


Figure 17

1990-1991, Data Resources & Institutional Analysis: UIC

1992-1996, Research Data Base: UOAPA 1997-1998, Student Data Book: UIC

¹ Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry. DATA SOURCES: 1988-1989,Research Data Base, Degree File: UOSCR

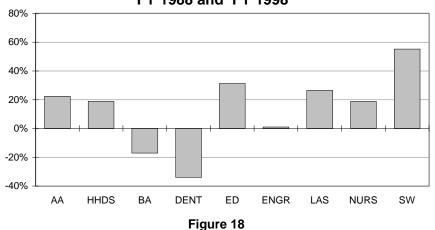
Table 21

NUMBER OF UIC UNDERGRADUATE DEGREES CONFERRED BY COLLEGE
FY 1988 - FY 1998

COLLEGE	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Architecture & the Arts ¹	179	165	151	188	198	186	198	209	188	244	219
Hlth & Human Dev. Sci.	158	167	161	174	112	117	232	264	258	253	245
Business Administration	555	547	545	585	606	567	630	618	500	508	461
Dentistry	65	65	39	53	43	39	35	62	43	27	43
Education ²	83	85	81	89	120	72	59	94	85	66	109
Engineering	389	411	378	360	322	337	303	359	355	315	393
Kinesiology	48	47	38	54	42	31	10				
Liberal Arts & Sciences	998	1,045	1,006	1,180	1,047	1,032	1,121	1,104	1,095	1,142	1,263
Nursing	165	137	188	172	124	119	170	249	219	167	196
Pharmacy ³	1										
Social Work	29	29	31	36	37	33	47	44	45	47	45
Campus Total	2,670	2,698	2,618	2,891	2,651	2,533	2,805	3,003	2,788	2,769	2,974

Percent Change in UIC Undergraduate Degrees Conferred by College FY 1988 and FY 1998

AA = ARCH./ART
HHDS = HLTH & HUMAN DEV.SCI.⁴
BA = BUSINESS ADMIN.
DENT = DENTISTRY
ED = EDUCATION
ENGR = ENGINEERING
LAS = LIBERAL ARTS & SCI.
NURS = NURSING
SW = SOCIAL WORK



- ¹ In 1995, Architecture, Art, and Urban Planning changed to Architecture and the Arts. Urban Planning is now a part of Urban Policy and Public Affairs in the Graduate College.
- In order to meet changes in state requirements for teacher certification in 1992, students either accelerated studies or delayed graduation. This pattern affected the number of graduates for FY 1992 and FY 1993.

³ Pharmacy no longer confers B.S. in Pharmacy.

DATA SOURCES: 1988, 1997-1998, Student Data Books: UIC

1989, IPEDS, Table Z: UIC

1990-1991, Data Resources & Institutional Analysis: UIC

1992-1996, Research Data Base: UOAPA

⁴ As of 1993, Kinesiology is a part of the College of Health & Human Development Sciences. In Figure 18, 1988 data for Kinesiology was added to Health & Human Development Sciences to make an accurate comparison to 1998 data.

Table 22

NUMBER AND PERCENT OF UIC DEGREES CONFERRED BY LEVEL BY GENDER
FY 1998

LEVEL	MA	LE	FEM	IALE	TOTAL		
	Number	Percent	Number	Percent	Number	Percent	
Bachelor's	1,290	43.4%	1,684	56.6%	2,974	100.0%	
Master's	936	60.8%	604	39.2%	1,540	100.0%	
Doctorate	126	56.3%	98	43.8%	224	100.0%	
Professional ¹	302	53.6%	261	46.4%	563	100.0%	
Campus Total	2,654	50.1%	2,647	49.9%	5,301	100.0%	

Percent of UIC Degrees Conferred by Gender -- FY 1998

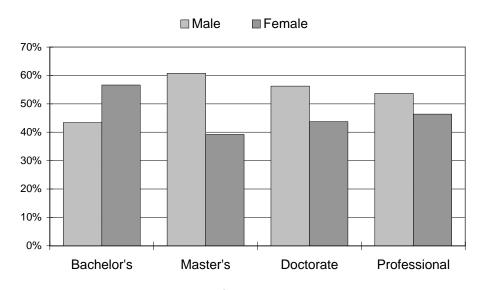


Figure 19

¹ Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry. DATA SOURCE: 1998, Data Resources & Institutional Analysis: UIC

I able 23

NUMBER OF UIC DEGREES CONFERRED BY RACE/ETHNICITY
FY 1998

LEVEL Bachelor's	Am. Ind./ Alask.Nat. 11	Asian/ Pac. Isl. 514	Black 244	Hispanic 437	White 1,592	<u>Int'l</u> 70	Unknown 106	<u>Total</u> 2,974
Master's	4	88	150	90	815	337	56	1,540
Doctorate	O	12	13	7	92	98	2	224
Professional ¹	0	159	39	41	302	10	12	563
Campus Total	15	773	446	575	2,801	515	176	5,301

I able 23.1

PERCENT OF UIC DEGREES CONFERRED BY RACE/ETHNICITY

FY 1998

LEVEL	Am. Ind./ Alask.Nat.	Asian/ Pac. Isl.	Black	Hispanic	White	Int'l	Unknown	l otal
Bachelor's	0.4%	17.3%	8.2%	14.7%	53.5%	2.4%	3.6%	100.0%
Master's	0.3%	5.7%	9.7%	5.8%	52.9%	21.9%	3.6%	100.0%
Doctorate	0.0%	5.4%	5.8%	3.1%	41.1%	43.8%	0.9%	100.0%
Professional ¹	0.0%	28.2%	6.9%	7.3%	53.6%	1.8%	2.1%	100.0%
Campus Total	0.3%	14.6%	8.4%	10.8%	52.8%	9.7%	3.3%	100.0%

¹ Professional degrees include medicine, dentistry, pharmacy, and advanced certificates in dentistry. Note: Totals may not equal 100.0% due to rounding. DATA SOURCE: 1998, Student Data Book: UIC