A Report on the Participation and Success of Underrepresented Students and Staff

University of Illinois
at Chicago

Office of
Academic Affairs

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Mary Glenn Wiley
Office of Academic Affairs
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UIC Executive Summary

Supporting Diversity

• U.S. News placed UIC 6th in their national diversity ranking for colleges and universities.
• Black Issues in Higher Education ranks UIC 24th nationally in total number of baccalaureate degrees awarded to under-represented students in 1999-2000.
• UIC 5th in the nation in the production of Latino physicians and pharmacists.
• UIC ranked 20th in the nation in production of engineering baccalaureate recipients from underrepresented groups.
• The Minority Faculty Recruitment Program has been renamed the Under-represented Faculty Recruitment Program and expanded to include women and Asian Americans in areas where they are underrepresented.
• Fifty-three percent of academic administrators at UIC are women.
• The number of Latino academic administrators has almost doubled in the past five years.
• Latino students were chosen for internships in Washington, D.C. with the National Association of Hispanic Elected Officials, US Hispanic Chamber of Commerce, and the Department of Housing and Urban Development, as well as local internships with the Hispanic Association of Colleges and Universities and a legislative internship with Senator Miguel del Valle.
• Summer Research Opportunities Program accorded the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring by President Clinton.
• The number of underrepresented students receiving baccalaureate degrees in engineering has almost doubled in the past five years.
• Every student participant in the Educational Enrichment Program demonstrated improvement in math and science.

Best Practices

• The sense of community fostered by employing advanced students and alumni in the supplemental instruction program is critical to the success of the Minority Engineering Recruitment and Retention Program (MERRP).
• Contact with professionals in the field is an important factor in degree completion for Engineering undergraduates from underrepresented groups.
• UHP-Early Outreach finds parental participation critical to improving academic performance.
• Living on campus plays an important role in the development of math/science interests of participants in the Regional Math/Science Center.

New Practices

• Latin American Recruitment and Educational Services (LARES) program entered a partnership to enhance college preparation of disabled Latinos.
• Latin American Recruitment and Educational Services (LARES) expanded the Cesar Chavez Student Study Center.
• New African American Academic Network (AAAN) recruitment initiative & Decision Day & proved popular with students and parents.
• African American Academic Network (AAAN) launched a mentoring program aimed at creating bonds between African American students and African American faculty and staff.