

Table 1
UIC Faculty Profile for 2000
Compared to Illinois Population and Ph D's Earned
Racial/Ethnic Summary by Percentage Representation

	Caucasian	Asian American	African American	Latino	Native American	Foreign and/or Unknown*
% Population in Illinois	75%	2%	15%	8%	**	n/a
PhD's Earned by US Citizens	88%	3%	4%	3%	**	1%
Tenured and Tenure Track N=1427	78%	13%	4%	5%	0	n/a
Tenured Faculty N=1092	82%	12%	2%	4%	0	n/a
Tenure-Track Faculty N=335	66%	19%	8%	7%	0	n/a

Data sources: 1990 Census - State of Illinois; The Summary Report 1993 Doctorate Recipients from United States Universities, National Research Council; UIC Office of Access and Equity; Office of Data Resources and Institutional Analysis

*The 1% US Ph.D. earners are all representative of the "unknown" category. Foreign faculty represent less than one percent of the faculty in all categories at UIC. UIC does not employ faculty who are in visa status.

**Percentages have been rounded. In all categories Native American representation is below .5%.

Table 2
UIC Campus Summary
Minority Tenured and Tenure-Track Faculty
Racial/Ethnic Distribution
Fall 1991-2000

Racial/Ethnic Group		1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Native American	%	0.3	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2
	N	(5)	(4)	(2)	(2)	(1)	(2)	(1)	(2)	(3)	(2)
African-American	%	2.5	2.8	2.7	2.8	3.5	3.7	3.6	3.5	3.7	3.6
	N	(38)	(43)	(42)	(43)	(54)	(57)	(54)	(53)	(53)	(52)
Asian	%	10.2	10.6	10.9	11.6	11.2	11.7	12.3	13.0	12.7	13.5
	N	(155)	(164)	(169)	(181)	(173)	(182)	(185)	(193)	(183)	(192)
Hispanic	%	3.2	3.3	3.1	3.2	3.3	3.6	3.8	4.0	3.8	4.5
	N	(48)	(50)	(48)	(50)	(51)	(56)	(57)	(59)	(55)	(64)
Total Minority	%	16.2	17.0	16.8	17.7	18.1	19.1	19.6	20.6	20.5	21.7
	N	(246)	(261)	(261)	(276)	(279)	(297)	(297)	(307)	(294)	(310)

Data Source: UIC, Office of Access and Equity, Office of Data Resources and Institutional Analysis

Table 3
Tenured and Tenure-Track Female Faculty
As a Percent of Total

Fall Term		1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Tenured	%	19.4	20.0	20.3	20.8	20.6	21.4	21.8	23.1	23.6	23.4
	N	(222)	(227)	(232)	(231)	(227)	(244)	(247)	(267)	(262)	(255)
Tenure-Track	%	39.1	37.8	38.4	38.8	42.8	42.4	39.5	38.9	40.8	43.6
	N	(144)	(132)	(152)	(162)	(172)	(163)	(151)	(136)	(131)	(146)

Data Source: Office of Data Resources and Institutional Analysis

Table 4
UIC Academic Professional and Support Staff Profile for 2000
Compared to Illinois Population and the Labor Force
in the Chicago Metropolitan Statistical Area
Racial/Ethnic Summary by Percentage Representation

	Caucasian	Asian American	African American	Latino	Native American
% Population in Illinois	75%	2%	15%	8%	**
% in Labor Force In Chicago MSA*	75%	4%	16%	10%	**
% UIC Academic Professor Admin. *** 2060	68%	10%	14%	7%	0%
% UIC Support Staff *** 5020	32%	10%	44%	14%	0%

Data sources: 1990 Census; State of Illinois; 1994 Illinois Department of Employment Security Estimates; Office of Data Resources and Institutional Analysis

* The racial/ethnic categories for the Chicago Metropolitan Statistical Area are not mutually exclusive.

** Data not available

*** Chicago Staff Only

Table 5
African-American and Latino Support Staff*

As a Percent of Total

Fall 1991-2000

Fall Term		1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
African-American	% N	42.3 (2475)	42.0 (2424)	41.2 (2322)	41.4 (2441)	41.1 (2473)	40.4 (2385)	39.8 (2408)	39.7 (2293)	44.0 (2269)	44.0 (2210)
Latino	% N	9.1 (533)	9.2 (538)	9.5 (543)	9.4 (554)	9.7 (588)	10.5 (624)	11.5 (694)	12.0 (693)	13.8 (711)	14.5 (727)

Date Source: UIC Office of Data Resources and Institutional Analysis

* Chicago Staff Only

Table 6

	Academic Administration		Academic Professional		TOTAL		%	%
Black	71	(53)	223	(128)	294	(181)	13.4%	(13.1%)
Asian/Pacific Islander	26	(7)	194	(98)	220	(105)	10.1%	(7.6%)
Latino	35	(16)	118	(75)	153	(91)	7.0%	(6.6%)
American Indian/Alaska Native	3	(2)	7	(9)	10	(11)	0.5%	(0.8%)
All Minorities	135	(78)	542	(310)	677	(388)	31.0%	(28.1%)
White	455	(251)	1055	(740)	1510	(991)	69.0%	(71.9%)
Men	277	(177)	511	(383)	788	(560)	36.0%	(40.6%)
Women	313	(152)	1086	(667)	1399	(819)	64.0%	(59.4%)
All Comparative Staff Counts	590	(329)	1597	(1050)	2187	(1379)		

Data Source: UIC, Office of Access and Equity, Office of Data Resource and Institutional Analysis

Table 7

	Academic Administrators	Academic Professionals	TOTAL	%
Black	36	275	311	14.9%
Asian/Pacific Islander	11	278	289	13.8%
Latino	13	128	141	6.8%
American Indian/Alaska Native	1	0	1	0.1%
All Minorities	61	681	742	35.6%
White	185	1155	1345	64.2%
Men	100	607	707	33.9%
Women	146	1234	1380	66.1%
All Academic Staff Hires	246	1841	2087	

Data Source: UIC Office of Access and Equity, Office of Data Resource and Institutional Analysis

Table 8
Distribution of Students by Gender for Total Campus
Fall 1996-2000

	1996	1997	1998	1999	2000
Men	46.3%	46.1%	45.6%	45.2%	44.5%
Women	53.7%	53.9%	54.4%	54.8%	55.5%
Total	24,583	24,578	24,652	24,429	24,541

Data Source: Office of Data Resources and Institutional Analysis

Table 9
Gender Distribution of Students by Level
Fall 2000

	Undergraduate	Graduate	Professional	Total
Men	45.0%	41.2%	50.4%	44.5%
Women	55.0%	58.8%	49.6%	55.5%
Total	16,131	6,199	2,211	24,541

Data Source: Office of Data Resources and Institutional Analysis

Table 10
UIC Enrollment for Fall 2000
Compared to Illinois Population and ACT Test Takers
Racial/Ethnic Summary by Percentage Representation

	Caucasian	Asian American	African American	Hispanic	Native American	Foreign and Unknown*
% Population in Illinois	75%	2%	15%	8%	n/a	n/a
% ACT Test Takers in Illinois	68%	5%	11%	7%	.2%	9%
UIC Total Enrolled N=24,541	46.2%	19.6%	9.2%	13.7%	.3%	11.1%
UIC Freshmen Fall 2000 N=1,714	38.9%	25.7%	10.8%	19.8%	.3%	4.5%
All Undergrad Students N=16,131	44.5%	23.0%	9.6%	17.1%	.3%	5.5%
Graduate Students N=6,199	49.4%	6.5%	8.5%	6.6%	.2%	28.8%
Professional Students N=2,211	49.4%	31.5%	7.8%	8.1%	.4%	2.8%

Data sources: 1990 Census - State of Illinois; The 1999 ACT High School Report of Normative Data - Composite for Illinois; UIC Office of Data Resources and Institutional Analysis

*Foreign student data and racial/ethnic status "unknown" have been combined.

Table 11
Race/Ethnic Distribution of Students by Level
Fall 2000

Race/Ethnic	Undergraduate		Graduate		Professional		Total	
Native American	0.3%	(42)	0.2%	(12)	0.4%	(9)	0.3%	(63)
African American	9.6%	(1,552)	8.5%	(526)	7.8%	(172)	9.2%	(2,250)
Asian American	23.0%	(3,707)	6.5%	(405)	31.5%	(697)	19.6%	(4,809)
Latino	17.1%	(2,765)	6.6%	(411)	8.1%	(179)	13.7%	(3,355)
Caucasian	44.5%	(7,179)	49.4%	(3,061)	49.4%	(1,092)	46.2%	(11,332)
Foreign	1.8%	(289)	25.1%	(1,559)	1.4%	(31)	7.7%	(1,879)
Unknown	3.7%	(597)	3.6%	(225)	1.4%	(31)	3.5%	(853)
Total	100%	(16,131)	100%	(6,199)	100%	(2,211)	100%	(24,541)

Data Source: Office of Data Resources and Institutional Analysis

Table 12
Distribution of Students by Race/Ethnicity
for Total Campus
Fall 1996-2000

Race/Ethnic	1996		1997		1998		1999		2000	
Native American	0.3%	(74)	0.3%	(72)	0.3%	(68)	0.3%	(69)	0.3%	(63)
African American	9.9%	(2,422)	9.8%	(2,419)	9.7%	(2,382)	9.3%	(2,272)	9.2%	(2,250)
Asian American	17.3%	(4,264)	18.6%	(4,565)	19.4%	(4,788)	19.5%	(4,769)	19.6%	(4,809)
Latino	13.2%	(3,252)	13.4%	(3,296)	13.4%	(3,301)	13.6%	(3,333)	13.7%	(3,355)
Caucasian	49.9%	(12,275)	48.3%	(11,862)	47.2%	(11,638)	46.8%	(11,440)	46.2%	(11,332)
Foreign	6.0%	(1,469)	6.2%	(1,531)	6.6%	(1,624)	7.0%	(1,699)	7.7%	(1,879)
Unknown	3.4%	(827)	3.4%	(833)	3.5%	(851)	3.5%	(847)	3.5%	(853)
Total	100.0%	(24,583)	100.0%	(24,578)	100.0%	(24,652)	100.0%	(24,429)	100.0%	(24,541)

Data Source: Office of Data Resources and Institutional Analysis

Table 13
Race/Ethnic Distribution of Students by College
Fall 2000

COLLEGE	Native American		African American		Asian American		Latino		Caucasian		Foreign		Unknown		Total
Architecture and the Arts	7	0.6%	58	4.9%	146	12.3%	198	16.7%	705	59.5%	24	2.0%	46	3.9%	1,184
Business Administration	5	0.2%	203	8.4%	626	25.8%	442	18.2%	1,002	41.3%	82	3.4%	67	2.8%	2,427
Dentistry	2	0.6%	18	5.8%	67	21.8%	16	5.2%	187	60.7%	15	4.9%	3	1.0%	308
Education	1	0.6%	16	9.3%	20	11.6%	48	27.9%	78	45.3%	-	0.0%	9	5.2%	172
Engineering	1	0.1%	117	6.0%	601	31.1%	258	13.3%	821	42.5%	74	3.8%	62	3.2%	1,934
Graduate ¹	12	0.2%	526	8.5%	405	6.5%	411	6.6%	3,061	49.4%	1,559	25.1%	225	3.6%	6,199
Applied Health Sciences	-	0.0%	66	10.7%	88	14.3%	64	10.4%	362	58.7%	9	1.5%	28	4.5%	617
Liberal Arts and Sciences	28	0.3%	1,038	11.2%	2,130	23.1%	1,685	18.3%	3,893	42.2%	92	1.0%	364	3.9%	9,230
Medicine	7	0.5%	120	9.4%	355	27.9%	143	11.2%	633	49.7%	-	0.0%	15	1.2%	1,273
Nursing	-	0.0%	45	9.4%	91	19.0%	53	11.0%	270	56.3%	7	1.5%	14	2.9%	480
Pharmacy	-	0.0%	34	5.4%	275	43.7%	20	3.2%	272	43.2%	16	2.5%	13	2.1%	630
Social Work	-	0.0%	9	10.3%	5	5.7%	17	19.5%	48	55.2%	1	1.1%	7	8.0%	87
TOTAL	63		2,250		4,809		3,355		11,332		1,879		853		24,541

¹For this analysis all graduate level students have been placed into the graduate category.

Data Source: Office of Data Resources and Institutional Analysis

Table 14
Gender Distribution of Students by College
Fall 2000

COLLEGE	Men	Women	Total
Architecture and the Arts	49.6%	50.4%	1,184
Business Administration	47.4%	52.6%	2,427
Dentistry	53.6%	46.4%	308
Education	10.5%	89.5%	172
Engineering	78.6%	21.4%	1,934
Graduate ¹	41.2%	58.8%	6,199
Applied Health Sciences	40.5%	59.5%	617
Liberal Arts and Sciences	39.9%	60.1%	9,230
Medicine	59.9%	40.1%	1,273
Nursing	8.1%	91.9%	480
Pharmacy	29.7%	70.3%	630
Social Work	12.6%	87.4%	87
TOTAL	44.5%	55.5%	24,541

¹ For this analysis all graduate level students have been placed into the graduate category

Table 15

**Responses of Fall 1999 and 2000 Entering Freshman to the Question:
*During the past year, indicate the degree to which you socialized
with students from different ethnic groups.***
(1 = Not at all; 3 = Frequently)

Fall 99 Freshmen	White	African American	American Indian	Asian American	Latino
Not at all	2.5%	2.5%	-	3.5%	1.2%
Occasionally	23%	19.9%	5.9%	15.7%	16%
Frequently	74.5%	77.6%	94.1%	80.8%	82.8%
Total	840	161	17	536	337

Fall 2000 Freshmen	White	African American	American Indian	Asian American	Latino
Not at all	3.2%	3.4%	-	3.7%	2%
Occasionally	25%	14.5%	10%	17.9%	16.1%
Frequently	71.8%	82.1%	90%	78.4%	81.9%
Total	649	145	10	513	249

Data Source: Office of Data Resources and Institutional Analysis

Table 16

**Mean Ratings Given by Fall 1999 and 2000 Entering Freshman to the Question:
*How important to you personally is helping to support racial/ethnic understanding.***

(Fall 1999: N = 1,823; Fall 2000: N = 1,514)

(1 = Not Important; 4 = Essential)

	White	African American	American Indian	Asian American	Latino	Other	Total
Fall 1999 Freshmen	2.00 (813)	2.60 (146)	2.53 (17)	2.35 (525)	2.38 (322)	2.36 (75)	2.23 (1816)
Fall 2000 Freshmen	2.06 (638)	2.45 (137)	2.50 (10)	2.34 (491)	2.47 (238)	2.43 (60)	2.25 (1524)

Data Source: Office of Data Resources and Institutional Analysis

Table 17

**Mean Ratings Given by Fall 1999 and 2000 Entering Freshman to the Question:
*How important to the decision to attend UIC was "The ability to get to know and work with students from varied cultural, racial and ethnic backgrounds?"*** *

(Fall 1999: N = 1478; Fall 2000: N = 1072)

(1 = Not Important; 5 = Most Important)

Respondents	White	African American	American Indian	Asian American	Latino	Other	Total
Fall 1999 Freshmen	2.09 (832)	2.06 (160)	2.18 (17)	2.13 (534)	2.18 (336)	3.32 (57)	3.32 (1463)
Fall 2000 Freshmen	3.36 (510)	3.93 (115)	3.86 (7)	3.51 (399)	3.69 (140)	3.59 (49)	3.51 (1196)

* The question was slightly different in 2000. It read "The opportunity to get to know students from a variety of cultural, racial and ethnic backgrounds?"

Data Source: Office of Data Resources and Institutional Analysis

Table 18
Mean Satisfaction Ratings on Institutional Attractiveness (Recruitment) Related Items by Race/Ethnicity
(1 = Not Satisfied at all; 7 = Very Satisfied)

Institutional Attractiveness	Caucasian	African American	Asian American	Latino	All
Admissions counselors accurately portray the campus in their recruiting practices.	4.24 (770)	4.22 (162)	4.09 (404)	4.50 (345)	4.24 (1842)
Admissions counselors respond to prospective students' unique needs and requests.	4.12 (804)	4.48 (166)	4.07 (403)	4.41 (348)	4.18 (1893)
Admissions staff are knowledgeable.	4.13 (956)	4.56 (198)	4.29 (449)	4.48 (394)	4.24 (2190)
This institution has a good reputation within the community.	4.94 (941)	5.08 (190)	4.63 (436)	5.17 (389)	4.90 (2143)

Data Source: Office of Data Resources and Institutional Analysis

Table 19
Six-Year Graduation and Retention Rates by Race/Ethnicity
Fall 1987 - 1994 New Freshman Cohorts

	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
<u>African-Americans</u>	221	278	252	345	306	303	298	336
Graduated	23.1%	19.1%	20.2%	21.4%	19.6%	26.1%	17.4%	21.7%
Still Enrolled	5.9%	5.0%	6.3%	7.2%	4.2%	4.6%	4.0%	3.0%
Dropout, Good Standing	8.6%	11.9%	7.1%	12.8%	10.1%	9.9%	13.8%	12.5%
Dropout, Poor Standing ¹	62.4%	64.0%	66.3%	58.6%	66.0%	59.4%	64.8%	62.8%
<u>Asians</u>	417	501	517	541	513	583	655	615
Graduated	40.5%	39.1%	39.8%	37.3%	33.5%	39.1%	37.6%	39.7%
Still Enrolled	11.5%	11.0%	7.0%	10.0%	7.6%	7.4%	6.0%	5.7%
Dropout, Good Standing	16.1%	14.6%	11.2%	14.6%	18.7%	14.8%	18.3%	18.5%
Dropout, Poor Standing ¹	31.9%	35.3%	41.9%	38.1%	40.2%	38.8%	38.2%	36.1%
<u>Hispanics</u>	292	337	344	397	507	574	578	570
Graduated	30.1%	28.8%	34.6%	32.0%	25.2%	28.0%	30.6%	30.4%
Still Enrolled	12.0%	12.8%	10.5%	9.3%	8.5%	8.0%	6.9%	7.9%
Dropout, Good Standing	18.2%	11.3%	11.9%	13.1%	16.8%	11.8%	10.9%	12.3%
Dropout, Poor Standing ¹	39.7%	47.2%	43.0%	45.6%	49.5%	52.1%	51.6%	49.5%
<u>Caucasians</u>	1,259	1,390	1,336	1,153	1,030	1,086	1,072	963
Graduated	39.1%	37.5%	40.9%	39.0%	33.1%	39.3%	40.2%	41.3%
Still Enrolled	5.7%	6.0%	6.1%	7.2%	4.6%	3.9%	4.9%	4.0%
Dropout, Good Standing	21.0%	25.1%	20.7%	20.2%	25.9%	21.0%	21.5%	19.5%
Dropout, Poor Standing ¹	34.2%	31.4%	32.3%	33.6%	36.4%	35.8%	33.4%	35.1%
<u>Total Cohort²</u>	2,282	2,609	2,552	2,542	2,513	2,667	2,710	2,572
Graduated	36.0%	34.8%	38.0%	35.2%	30.5%	34.9%	35.0%	35.6%
Still Enrolled	7.6%	7.6%	6.9%	8.1%	6.0%	5.7%	5.5%	5.2%
Dropout, Good Standing	19.1%	20.0%	16.4%	16.9%	20.4%	16.4%	17.5%	16.9%
Dropout, Poor Standing ¹	37.2%	37.7%	38.7%	39.8%	43.0%	43.0%	42.1%	42.3%

¹Includes dropout on probation, dropped by administrative action, and a small number of dropouts with unknown status.

²Native Americans, foreign students, and unknown race/ethnicity included in total cohort.

Data Source: Office of Data Resources and Institutional Analysis

Table 20
Mean Satisfaction Ratings on Institutional Attractiveness (Retention) Related Items by
Race/Ethnicity
(1 = Not Satisfied at all; 7 = Very Satisfied)

Institutional Attractiveness	Caucasian	African American	Asian American	Latino	All
So far, how has your college experience met your expectations?	3.91 (968)	3.93 (201)	3.90 (455)	4.19 (396)	3.94 (2211)
Rate your overall satisfaction with your experience here (UIC) thus far.	4.43 (970)	4.37 (202)	4.26 (454)	4.84 (396)	4.43 (2212)
Most students feel a sense of belonging here.	3.98 (979)	4.11 (199)	4.36 (453)	4.33 (300)	4.13 (2219)
The campus is safe and secure for all students	4.25 (977)	4.05 (198)	3.96 (448)	4.06 (403)	4.14 (2216)
Adequate financial aid is available for most students.	4.09 (855)	4.47 (194)	4.19 (419)	4.49 (397)	4.21 (2048)

Data Source: Office of Data Resources and Institutional Analysis

Table 21
Mean Ratings by Race/Ethnicity for UIC Sophomores and Seniors and by Sophomores and Seniors at Other Urban Institution on the Item:
How would you evaluate your entire educational experience at this institution?
(Poor = 1; Excellent = 4)

Respondents	White	African American	Asian American	Latino	All
UIC Sophomores Fall 1999	2.94 (88)	2.83 (23)	2.69 (58)	2.96 (28)	2.85 (206)
UIC Seniors Fall 1999	2.94 (106)	2.83 (12)	2.71 (38)	2.97 (35)	2.90 (199)
Urban Universities Sophomores Fall 1999	-----	-----	-----	-----	3.00
Urban Universities Seniors Fall 1999	-----	-----	-----	-----	3.04

Data Source: Office of Data Resources and Institutional Analysis

Table 22
Mean Ratings by Race/Ethnicity for UIC Sophomores and Seniors and by Sophomores and Seniors at Other Urban Institution on the Item:
If you could start over again, would you go to the same institution you are now attending?
(Definitely no = 1; Definitely yes = 4)

Respondents	White	African American	Asian American	Latino	All
UIC Sophomores Fall 1999	2.96 (89)	3.00 (23)	2.81 (58)	3.14 (28)	2.94 (207)
UIC Seniors Fall 1999	2.78 (106)	2.92 (12)	2.71 (38)	3.09 (35)	2.84 (199)
Urban Universities Sophomores Fall 1999	-----	-----	-----	-----	3.00
Urban Universities Seniors Fall 1999	-----	-----	-----	-----	2.98

Data Source: Office of Data Resources and Institutional Analysis

TABLE 23
Mean Ratings of Relationships with Faculty Members by Race/Ethnicity for UIC Sophomores and Seniors and by Sophomores and Seniors at Other Urban Institutions
(Unfriendly, Unsupportive, Sense of Alienation = 1;
Friendly, Supportive, Sense of Belonging = 7)

Respondents	White	African American	Asian American	Latino	All
UIC Sophomores Fall 1999	4.84 (89)	3.87 (23)	4.64 (59)	4.89 (28)	4.66 (208)
UIC Seniors Fall 1999	4.85 (106)	4.58 (12)	4.61 (38)	4.43 (35)	4.71 (199)
Urban Universities Sophomores Fall 1999	----	----	----	----	4.92
Urban Universities Seniors Fall 1999	----	----	----	----	5.04

Data Source: Office of Data Resources and Institutional Analysis

Table 24
Mean Satisfaction Ratings on Faculty and Classroom Behavior Related Items by Race/Ethnicity
(1 = Not Satisfied at all; 7 = Very Satisfied)

Faculty and Classroom Behavior	Caucasian	African American	Asian American	Latino	All
Faculty are fair and unbiased in their treatment of individual students.	4.65 (959)	4.34 (194)	4.47 (411)	4.66 (393)	4.55 (2172)
Faculty take into consideration student differences as they teach a course.	4.20 (932)	4.03 (189)	4.08 (440)	4.23 (389)	4.15 (2132)
Faculty care about me as an individual.	3.87 (979)	3.86 (198)	3.84 (453)	3.92 (403)	3.86 (2225)

Data Source: Office of Data Resources and Institutional Analysis

Table 25
Mean Satisfaction Ratings on Student Support Services
Related Items by Race/Ethnicity
(1 = Not Satisfied at all; 7 = Very Satisfied)

Student Support Services	Caucasian	African American	Asian American	Latino	All
Academic support services adequately meet the needs of students.	4.27 (769)	4.75 (172)	4.23 (386)	4.72 (349)	4.37 (1848)
My academic advisor is approachable.	4.57 (923)	5.22 (197)	4.49 (446)	4.98 (397)	4.66 (2148)
My academic advisor is concerned about my success as an individual.	4.20 (933)	5.12 (196)	4.17 (444)	4.75 (397)	4.37 (2156)
Counseling staff care about students as individuals.	4.21 (754)	4.63 (172)	4.02 (401)	4.48 (347)	4.25 (1838)
Library staff are helpful and approachable.	4.62 (956)	4.67 (203)	4.67 (449)	4.75 (403)	4.66 (2205)
The personnel involved in registration are helpful.	4.36 (938)	4.80 (191)	4.32 (435)	4.68 (380)	4.44 (2128)
Tutoring services are readily available.	4.54 (740)	5.15 (176)	4.45 (376)	4.82 (346)	4.62 (1806)
Campus staff are caring and helpful.	4.10 (1004)	4.23 (206)	4.14 (460)	4.26 (405)	4.14 (2273)
Administrators are approachable to students.	4.21 (911)	4.35 (200)	4.16 (446)	4.24 (388)	4.20 (2130)

Data Source: Office of Data Resources and Institutional Analysis

Table 26

Mean Ratings of Relationships with Administrative Personnel and Offices by Race/Ethnicity for UIC Sophomores and Seniors and by Sophomores and Seniors at Other Urban Institutions
(Unfriendly, Unsupportive, Sense of Alienation = 1; Friendly, Supportive, Sense of Belonging = 7)

Respondents	White	African American	Asian American	Latino	All
UIC Sophomores Fall 1999	3.80 (89)	4.09 (23)	3.68 (59)	4.39 (28)	3.87 (208)
UIC Seniors Fall 1999	3.50 (106)	4.58 (12)	3.68 (38)	3.40 (35)	3.62 (199)
Urban Universities Sophomores Fall 1999	-----	-----	-----	-----	3.93
Urban Universities Seniors Fall 1999	-----	-----	-----	-----	3.94

Data Source: Office of Data Resource and Institutional Analysis

Table 27

Mean Ratings of Degree to Which University Experience Has Enhanced Understanding of One's Self by Race/Ethnicity for UIC Sophomores and Seniors and by Sophomores and Seniors at Other Urban Institutions
(Very Much = 4; Very Little = 1)

Respondents	White	African American	Asian American	Latino	All
UIC Sophomores Fall 1999	2.56 (88)	2.96 (23)	2.68 (60)	2.82 (28)	2.66 (208)
UIC Seniors Fall 1999	2.77 (105)	3.17 (12)	2.79 (38)	2.89 (35)	2.83 (198)
Urban Universities Sophomores Fall 1999	-----	-----	-----	-----	2.79
Urban Universities Seniors Fall 1999	-----	-----	-----	-----	2.71

Data Source: Office of Data Resources and Institutional Analysis

Table 28
Mean Ratings of the Emphasis the University Places on Providing Support Needed to Achieve Academic Success and Personal Goals by Race/Ethnicity for UIC Sophomores and Seniors and by Sophomores and Seniors at Other Urban Institutions
 (Very Much = 4; Very Little = 1)

Respondents	White	African American	Asian American	Latino	All
UIC Sophomores Fall 1999	2.48 (89)	2.70 (23)	2.32 (59)	2.93 (28)	2.50 (208)
UIC Seniors Fall 1999	2.41 (106)	2.25 (12)	2.58 (38)	2.79 (34)	2.51 (198)
Urban Universities Sophomores Fall 1999	----	----	----	----	2.65
Urban Universities Seniors Fall 1999	----	----	----	----	2.60

Data Source: Office of Data Resource and Institutional Analysis

Table 29
Mean Ratings of the Emphasis the University Places Encouraging Contact among Students from Different Economic, Social, and Racial or Ethnic Backgrounds by Race/Ethnicity for UIC Sophomores and Seniors and by Sophomores and Seniors at Other Urban Institutions
 (Very Little = 1; Very Much =4)

Respondents	White	African American	Asian American	Latino	All
UIC Sophomores Fall 1999	2.55 (89)	2.35 (23)	2.41 (58)	2.68 (28)	2.49 (207)
UIC Seniors Fall 1999	2.45 (106)	2.67 (12)	2.68 (38)	2.68 (34)	2.57 (198)
Urban Universities Sophomores Fall 1999	----	----	----	----	2.47
Urban Universities Seniors Fall 1999	----	----	----	----	2.35

Data Source: Office of Data Resources and Institutional Analysis

Table 30
Mean Ratings of Degree to Which University Experience Has Increased Understanding of People of Other Racial and Ethnic Backgrounds by Race/Ethnicity for UIC Sophomores and Seniors and by Sophomores and Seniors at Other Urban Institutions
 (Very Much = 4; Very Little = 1)

Respondents	White	African American	Asian American	Latino	All
UIC Sophomores Fall 1999	2.67 (89)	2.83 (23)	2.68 (60)	3.29 (28)	2.77 (209)
UIC Seniors Fall 1999	2.75 (106)	3.00 (12)	2.79 (38)	3.20 (35)	2.85 (199)
Urban Universities Sophomores Fall 1999	-----	-----	-----	-----	2.71
Urban Universities Seniors Fall 1999	-----	-----	-----	-----	2.68

Data Source: Office of Data Resources and Institutional Analysis

Table 31
Mean Satisfaction Rating on Institutional Responsiveness Item by Race/Ethnicity
 (1 = Not Satisfied at all; 7 = Very Satisfied)

Institutional Responsiveness	Caucasian	African American	Asian American	Latino	All
How satisfied are you that this campus demonstrates a commitment to meeting the need of underrepresented populations?	4.67 (593)	4.17 (166)	4.44 (347)	4.84 (60)	4.59 (1590)

Data Source: Office of Data Resources and Institutional Analysis

Table 32
Mean Satisfaction Ratings on Institutional Racial Climate Items by Race/Ethnicity
 (1 = Not Satisfied at all; 7 = Very Satisfied)

Institutional Racial Climate	Caucasian	African American	Asian American	Latino	All
There is a strong commitment to racial harmony on this campus.	4.61 (927)	4.04 (192)	4.58 (438)	4.63 (382)	4.55 (2123)
Students are made to feel welcome on this campus.	4.28 (952)	4.39 (190)	4.36 (440)	4.66 (393)	4.34 (2162)

Data Source: Office of Data Resources and Institutional Analysis

Table 33
Mean Ratings of Relationships with Other Students by Race/Ethnicity for UIC Sophomores and Seniors and by Sophomores and Seniors at Other Urban Institutions
 (Unfriendly, Unsupportive, Sense of Alienation = 1;
 Friendly, Supportive, Sense of Belonging = 7)

Respondents	White	African American	Asian American	Latino	All
UIC Sophomores Fall 1999	4.97 (89)	4.43 (23)	5.58 (59)	5.46 (28)	5.15 (208)
UIC Seniors Fall 1999	5.01 (106)	4.17 (12)	4.97 (37)	5.34 (35)	5.01 (198)
Urban Universities Sophomores Fall 1999	----	----	----	----	4.87
Urban Universities Seniors Fall 1999	----	----	----	----	5.04