

Definitions for Annual Report on Underrepresented Groups in Higher Education

Staff-Year – A staff year is defined as a 12-month contract providing for at least one month of vacation.

White (not Hispanic Origin) - A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Black (not Hispanic Origin) – A person having origins in any of the Black racial groups of Africa.

Hispanic – A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin regardless of race.

Asian or Pacific Islander – A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. The areas include, for example China, Japan, Korea, the Philippine Islands, and Samoa.

American Indian or Alaskan Native – A person having origins in any of the original peoples of North America, and who maintains cultural identifications through tribal affiliation or community recognition.

Students with Disabilities – See Attachment page A-5

Table 1

**DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS AND STAFF
AT PUBLIC INSTITUTIONS, FISCAL YEARS 2000 AND 2001**

Program	Staff Years Budgeted		Dollars Budgeted**		Dollars Budgeted
	FY00	FY01	FY00	FY01	
UNIVERSITY OF ILLINOIS AT CHICAGO					
Academic Center for Excellence	15.35	13.35	460,100	476,300	16,200
Office for Access and Equity	9.50	11.00	608,100	671,200	63,100
African-American Academic Network	30.00	17.00	673,000	691,400	18,400
African-American Cultural Center	2.63	2.63	188,400	192,100	3,700
Office of Community Relations					
ACT-SO**	2.28	2.78	7,500	7,500	0
Black History Month	6.00	7.37	18,000	19,000	1,000
Campus Advocacy Network					
Center for Research on Women and Gender	9.59	9.20	688,000	559,500	(128,500)
Chancellor's Award	0	0	33,400	32,000	(1,400)
Chanc. Comm. on the Status of Blacks	0.19	0.19	27,300	32,200	4,900
Chanc. Comm. on the Status of Gays, Lesbians and Bisexuals	0.19	0.19	26,100	26,000	(100)
Chancellor's Committee on Status of Latinos	0.25	0.25	16,900	18,000	1,100
Chanc. Comm. on the Status of Persons with Disabilities	0.25	0.25	24,700	24,700	0
Chanc. Comm. on the Status of Women	0.19	0.19	37,200	39,900	2,700
Chanc. Comm. on the Status of Asian American	0.25	0.25	15,000	20,000	5,000
The Mentoring Experience	0.25	0.35	0	2,000	2,000
Chicago Alliance for Minority Participation					
Children's Center	20.54	20.54	702,100	728,800	26,700
College of Architecture and the Arts					0
Spiral Workshop	1.63	0.60	1,400	800	(600)
UIC-Tuskegee Exchange Program	0.20	0.20	0	0	0
College of Education					
Future Teachers Club**	0.25	0.23	5,300	2,800	(2,500)
Golden Apple Scholars	1.15	1.00	4,000	4,000	0
Project 29	1.25	1.75	200,000	250,000	50,000
College of Engineering					
Minority Engineering Program	11.12	7.57	305,900	318,100	12,200
College of Medicine					
Hispanic Center of Excellence	4.52	1.27	500,000	500,000	0

Disability Services	11.5	1.00	320,000	320,000	0
Early Outreach					
Hispanic Math/Science Edu. Initiative**	3.79	9.67	120,000	146,400	26,400
Mayor's Summer Job Program **	0.30	10.04	49,500	49,500	0
Pre-Freshman Enrichment Prog.**	13.45	20.15	247,000	352,200	105,200
Saturday College**	7.5	8.30	290,000	296,000	6,000
College Component**	0.21	0.31	2,000	2,000	0
High School/College Transition Component***	0.21	1.04	8,000	8,000	0
ALBA Community Scholars Program***	6.55	4.20	213,000	213,000	0
Summer Residential Health/Science Enrichment Program***	0.75	8.05	15,000	55,000	40,000
Educational Enrichment Program***	0.45	6.10	20,000	53,000	33,000
Graduate College Admissions & Retention Program					
Abraham Lincoln Graduate Fellowship	0.14	0.14	112,000	120,000	8,000
CIC Directory of Minority Ph.D. Candidates and Recipients	1.12	1.12	0	0	0
CIC Name Exchange Program	0.74	0.74	0	0	0
CIC Summer Research Opportunity Program	3.44	6.0	400,000	400,000	0
Graduate College Diversity Fellowship	0.2	0.14	300,000	300,000	0
Illinois Consortium for Educational Opportunity Program	0.19	0.19	160,000	140,000	(20,000)
Illinois Minority Graduate Fellowship	0.19	0.19	0	15,000	15,000
Latino Committee on University Affairs	0.50	0.50	25,000	26,000	1,000
Latin American Recruitment and Educational Services	17.22	17.22	496,600	512,500	15,900
Martin Luther King, Jr. Scholarships	0	0	77,500	80,000	2,500
Minority Faculty Recruitment Pool	0.15	0.15	483,300	540,000	56,700
National Youth Sports Program**	4.35	4.35	89,300	96,000	6,700
Native American Support Program	3.00	3.00	119,300	122,400	3,100
Office of Women's Affairs	3.34	3.23	170,700	181,900	11,200
President's Award Program	2.19	2.19	1,577,200	1,516,300	(60,900)
Trio Programs					
Project Upward Bound**	8.00	6.26	420,100	501,600	81,500
Academic Support Program**	8.75	3.55	239,100	230,100	(9,000)
Educational Talent Search**	5.13	3.51	290,800	249,600	(41,200)
Project Gearup	0.87	3.89	329,400	339,400	10,000
Math/Science Center**	4.90	3.89	266,600	268,500	1,900
Raphael Cintron Ortiz Cultural Center	2.68	2.56	175,100	185,700	10,600
Salute to Academic Ach.**	0.75	0.75	22,200	24,700	2,500
Urban Health Program	4.00	4.00	312,300	393,600	81,300
Urban Health Program - Academic Center for Excellence	1.65	0.80	65,300	68,800	3,500
Urban Health Program - College of Pharmacy	1.38	1.19	75,000	86,000	11,000
Urban Health Program - UIC School of Public Health	3.35	4.85	24,615	24,600	(15)
Urban Health - College of Dentistry	2.00	1.00	104,000	110,300	6,300
Urban Health - College of Medicine****	13.85	8.97	826,000	1,329,600	503,600
Urban Health - Graduate College		3.0		41,300	41,300
Urban Health - College of Applied Health Sciences	2.56	2.56	113,000	119,800	6,800
Urban Health - College of Nursing	1.41	1.41	110,000	111,300	1,300

Urban Youth Leader Project**	1.42	1.48	22,600	25,500	2,900
UIC Association of Parents	1.19	1.19	10,600	10,700.00	100
Gender and Women's Studies	6.63	6.7	400,300	421,900	21,600

N/A Not Available

Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.

* Program is directed to serve more than one underrepresented group (e.g., minorities and females).

** Program serves elementary and secondary school students.

*** Previously recorded under program names Health Careers Opportunity Program (HCOP)** and HCOP Post-Baccalaureate Program

Enrollment of Students with Disabilities

State legislation, which requires the Board of Higher Education to monitor the participation of specific groups of individuals in public colleges and universities, identifies “handicapped” students as one of the groups to be monitored. Rehabilitation professionals now more commonly use the term “disables” in place of “handicapped.”

State legislation does not provide a definition of students with disabilities. For this purpose, a frequently cited source is Section 706(8)(A) of Title 29 of the United States Code, which defines a disabled person as “any person who has a physical or mental impairment which substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment.” This section specifically excludes individuals with problems of alcohol and/or drug abuse from this definition.

In collecting information for the institutional plan, it will be necessary to expand further upon this federal definition in order to allow for identification of the range of disabilities existing on campus. Include within the count of disabled students those individuals who are functionally quadriplegic (that is, use power wheelchairs), functionally paraplegic (use manual wheelchairs), blind/visually impaired, and deaf/hearing impaired. Also, include individuals with other mobility impairment (for instance, those requiring the use of braces or other prosthetic devices); individuals with chronic health problems, such as cardiac or respiratory diseases, and/or head injuries; individuals who have documented, diagnosed learning disabilities; and those other individuals whose disabilities require special institutional assistance.

Using the above definition, indicated in the lines below both the undergraduate and graduate/professional enrollment of students with disabilities for the fiscal year proceeding the date for submission of this report. Also, indicate how the enrollment count was derived, that is, whether it is an estimate of the institution’s disabled student enrollment or a count of the number of students with disabilities receiving services from the institution.

FY2001 Undergraduate Enrollment of Students with Disabilities* ____106____

FY2001 Graduate/Professional Enrollment of Students with Disabilities ____24____

The above enrollment count is: (Please check one)

- a. estimate of the number of disabled students at the institution _____
- b. count of the number of students receiving services at the institution ____X____

*For community colleges, the count submitted on this form should match the count submitted on the college’s A1 record.