A Report on the Participation and Success Of Underrepresented Students and Staff

University of Illinois
at Chicago

Submitted to the Illinois Board of Higher Education
September 2000
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University of Illinois at Springfield

Office of Academic Affairs

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Supporting Diversity

- *U.S. News* lists UIC fifth among national universities for diversity and the only Midwestern university in the top 15.
- UIC ranks third nationally in the number of MD’s awarded Latinos.
- UIC receives National Association of Student Personnel Administrators’ Celebrating Diversity Award.
- The number of academic administrators that are women increased by 79% from 1994 to 1999.
- Latinos have more than doubled their numbers in the executive ranks in the past five years.
- *The Hispanic Outlook in Higher Education* ranks UIC 31st among US colleges and universities in graduating Latino students.
- *Black Issues in Higher Education* ranks UIC 31st among the top 100 U.S. universities in the number of baccalaureate degrees granted to minorities.
- Mentoring programs for faculty, staff, and academic professionals prove both popular and valuable.
- UIC Latino students receive the largest number of Hispanic Scholarship Awards in the U.S.
- Representation of women among engineering undergraduates reached a new high of 19.6% (370) in Fall 1999.
- One-year retention of Latino Engineering New Freshman (78.1) exceeds that of Caucasian students (75.9).

New Initiatives

- New *Immersion Day* allows African American students to experience college prior to applying to UIC.
- Introduction of electronic tools such as e-mail and listservs provides advisors/counselors with a critical communication link to students and increases the impact of support services on minority students.
- African American Academic Network (AAAN) inaugurated the *Learning Assistance Program* which groups African American students in core courses with matching study groups.
- New computer room in AAAN’s Study Center draws more students to utilize support services.
- Latin American Recruitment and Educational Support (LARES) published a new resource guide, *Bienvenidos*, for Latino students at UIC.
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Mary Glenn Wiley
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