

Definitions for Annual Report on Underrepresented Groups in Higher
Education

Staff-Year - A staff year is defined as a 12-month contract providing for at least one month of vacation.

White (not Hispanic origin) - A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Black (not of Hispanic Origin) - A person having origins in any of the Black racial groups of Africa.

Hispanic - A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin regardless of race.

Asian or Pacific Islander - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. The areas includes, for example China, Japan, Korea, the Philippine Islands, and Samoa

American Indian or Alaskan Native - A person having origins in any of the original peoples of North America, and who maintains cultural identifications through tribal affiliation or community recognition.

Students with Disabilities - See Attachment page A-6

**Dollars and Staff Years Budgeted to Programs Serving
Underrepresented Students and Staff
At Public Institutions, Fiscal Years 1999 and 2000**

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY99	FY00	FY99	FY00	
UNIVERSITY OF ILLINOIS AT CHICAGO					
Academic Center for Excellence	13.20	15.35	440,100	460,100	20,000
Office for Access and Equity	13.00	9.50	577,400	608,100	30,700
African-American Academic Network	24.31	30.00	655,600	673,000	17,400
African-American Cultural Center	3.34	2.63	184,700	188,400	3,700
Office of Community Relations					
ACT-SO**	2.28	2.28	7,500	7,500	0
Black History Month	12.24	6.00	18,000	18,000	0
Campus Advocacy Network					
Center for Research on Women and Gender	6.58	9.59	526,800	688,000	161,200
Chancellor's Award	0.00	0	34,000	33,400	(600)
Chanc. Comm. on the Status of Blacks	0.25	0.19	26,500	27,300	800
Chanc. Comm. on the Status of Gays, Lesbians and Bisexuals	0.25	0.19	25,300	26,100	800
Chancellor's Committee on Status of Latinos	0.25	0.25	16,400	16,900	500
Chanc. Comm. on the Status of Persons with Disabilities	0.25	0.25	24,000	24,700	700
Chanc. Comm. on the Status of Women	0.25	0.19	32,100	37,200	5,100
Chanc. Comm. on the Status of Asian American		0.25		15,000	
The Mentoring Experience		0.25		0	
Chicago Alliance for Minority Participation	5.66		401,900		(401,900)
Children's Center	20.07	20.54	693,700	702,100	8,400
College of Architecture and the Arts					
Spiral Workshop	1.63	1.63	1,400	1,400	0
UIC-Tuskegee Exchange Program	0.35	0.20	3,200	0	(3,200)
College of Education					
Future Teachers Club**	0.34	0.25	8,000	5,300	(2,700)
Golden Apple Scholars	1.00	1.15	4,000	4,000	0
Project 29	1.44	1.25	200,000	200,000	0
College of Engineering					

Minority Engineering Program	11.26	11.12	338,400	305,900	(32,500)
College of Medicine					
Health Careers Opportunity Program (HCOP)**	12.16	11.41	1,756,000	736,000	(1,020,000)
HCOP Post-Baccalaureate Program	2.44	2.44	313,000	90,000	(223,000)
Hispanic Center of Excellence	4.74	4.52	500,000	500,000	0
NCRR Minority Initiative	0.81	0.81	129,000	49,500	(79,500)
Disability Services	6.50	11.5	250,000	320,000	70,000
Early Outreach					
Healy Life Skills Proj**	0.51	2.00	33,100	30,000	(3,100)
Hispanic Math/Science Edu. Initiative**	3.79	3.79	145,000	120,000	(25,000)
Mayor's Summer Job Program **	0.30	0.30	49,480	49,500	20
Pre-Freshman Enrichment Prog.**	11.56	13.45	296,800	247,000	(49,800)
Saturday College**	8.25	7.5	284,600	290,000	5,400
College Component**	0.21	0.21	2,000	2,000	0
High School/College Transition Component***	0.21	0.21	8,000	8,000	0
ALBA Community Scholars Program***	2.55	6.55	139,000	213,000	74,000
Summer Residential Health/Science Enrichment Program***	13.85	0.75	161,000	15,000	(146,000)
Educational Enrichment Program***	3.70	0.45	119,000	20,000	(99,000)
Graduate College Admissions & Retention Program					
Abraham Lincoln Graduate Fellowship	0.14	0.14	96,000	112,000	16,000
CIC Directory of Minority Ph.D. Candidates and Recipients	1.12	1.12	0	0	0
CIC Name Exchange Program	0.74	0.74	0	0	0
CIC Summer Research Opportunity Program	0.44	3.44	115,000	400,000	285,000
Graduate College Diversity Fellowship	0.14	0.2	300,000	300,000	0
Illinois Consortium for Educational Opportunity Program	0.94	0.19	130,000	160,000	30,000
Illinois Minority Graduate Fellowship	0.94	0.19	30,000	0	(30,000)
Latino Committee on University Affairs	0.50	0.50	31,100	25,000	(6,100)
Latin American Recruitment and Educational Services	16.56	17.22	483,400	496,600	13,200
Martin Luther King, Jr. Scholarships	0	0	80,000	77,500	(2,500)
Minority Faculty Recruitment Pool	0.15	0.15	367,600	483,300	115,700
National Youth Sports Program**	4.35	4.35	89,300	89,300	0
Native American Support Program	3.00	3.00	115,600	119,300	3,700
Office of Women's Affairs	2.57	3.34	168,300	170,700	2,400
President's Award Program	2.19	2.19	1,757,100	1,577,200	(179,900)
Trio Programs					
Project Upward Bound**	8.00	8.00	410,500	420,100	9,600
Academic Support Program**	9.17	8.75	240,800	239,100	(1,700)

Educational Talent Search**	6.67	5.13	226,400	290,800	64,400
Project Gearup		0.87		329,400	
Math/Science Center**	4.00	4.90	259,100	266,600	7,500
Raphael Cintron Ortiz Cultural Center	3.56	2.68	171,500	175,100	3,600
Salute to Academic Ach.**	0.75	0.75	22,700	22,200	(500)
Urban Health Program	4.00	4.00	247,000	312,300	65,300
Urban Health Program - Academic Center for Excellence	1.30	1.65	65,300	65,300	0
Urban Health Program - College of Pharmacy		1.38		75,000	75,000
Urban Health Program - UIC School of Public Health		3.35		24,615	24,615
Urban Health - College of Dentistry		2.00		104,000	104,000
College of Associated Health Professions	2.00	2.56	113,000	113,000	0
College of Nursing	2.40	1.41	108,200	110,000	1,800
Urban Youth Leader Project**	0.90	1.42	32,000	22,600	(9,400)
UIC Association of Parents	0.22	1.19	12,990	10,600	(2,390)
Women's Studies Program	4.63	6.63	315,300	400,300	85,000

Not Available

*Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.

**Program is directed to serve more than one underrepresented group (e.g., minorities and females).

***Program serves elementary and secondary school students.

Enrollment of Students with Disabilities

State legislation, which requires the Board of Higher Education to monitor the participation of specific groups of individuals in public colleges and universities, identifies "handicapped" students as one of the groups to be monitored.. Rehabilitation professionals now more commonly use the term "disabled" in place of "handicapped."

State legislation does not provide a definition of students with disabilities. For this purpose, a frequently cited source is Section 706(8)(A) of Title 29 of the United States Code, which defines a disabled person as "any person who has a physical or mental impairment which substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment." This section specifically excludes individuals with problems of alcohol and/or drug abuse from this definition.

In collecting information for the institutional plan, it will be necessary to expand further upon this federal definition in order to allow for identification of the range of disabilities existing on campus. Include within the count of disabled students those individuals who are functionally quadriplegic (that is, use power wheelchairs), functionally paraplegic (use manual wheelchairs), blind/visually impaired, and deaf/hearing impaired. Also, include individuals with other mobility impairment (for instance, those requiring the use of braces or other prosthetic devices); individuals with chronic health problems, such as cardiac or respiratory diseases, and/or head injuries; individuals who have documented, diagnosed learning disabilities; and those other individuals whose disabilities require special institutional assistance.

Using the above definition, indicated in the lines below both the undergraduate and graduate/professional enrollment of students with disabilities for the fiscal year proceeding the date for submission of this report. Also, indicate how the enrollment count was derived, that is, whether it is an estimate of the institution's disabled student enrollment or a count of the number of students with disabilities receiving services from the institution.

FY2000 Undergraduate Enrollment of Students with Disabilities* ____108____

FY2000 Graduate/Professional Enrollment of Students with Disabilities ____7____

The above enrollment count is: (please check one)

- a) estimate of the number of disabled students at the institution _____
- b) count of the number of students receiving services at the institution ____X____

* For community colleges, the count submitted on this form should match the count submitted on the college's A1 record.