

**A Report on the
Participation and Success
Of Underrepresented
Students and Staff**

University of Illinois
at Chicago

Office of
Academic Affairs

Submitted to the Illinois Board of Higher Education
September 1999

UIC Executive Summary

Supporting Diversity

- *US News* lists UIC among top ten national universities for diversity and the only Midwestern university.
- UIC Neighborhoods Initiative received 1999 HUD Best Practices Award.
- UIC awards more baccalaureate degrees to Latinos than any other major university in the Midwest and is 35th in the Nation (*Hispanic Outlook*, 4/23/99).
- In FY1998, 8.1% (241) of all UIC baccalaureate degrees were earned by African-American students and 14.7% (369) by Hispanic students.
- The proportion of total student enrollments that are women continues to rise with women representing 54.4% (13,406) of the total enrollment and 54.5% (8,928) of the undergraduate students enrolled at UIC in Fall, 1998.
- The undergraduate engineering enrollments of women reached a new high of 19.5% (386) in Fall 1998.
- Hispanics in the executive ranks have increased in number from 11 in 1993 to 28 in 1998.
- Women now hold 49% of the executive positions at UIC as compared to 44% in 1993.

New Initiatives

- *ABLA Community Scholars Program* was instituted this year to serve 4th and 5th grade students who live in the ABLA Homes project in the UIC community.
- *Summer Residential Health/Science Enrichment Program* was launched in Summer 1999 to give African American and Hispanic 10th and 11th grade boys authentic experiences at the college and professional practitioner level in a residential program.
- The Office of Women's Health in the U.S. Public Health Service designated UIC as a National Center of Excellence in Women's Health (CoE).
- The UIC Support Staff Mentoring Program was launched in Fall 1998 to further the personal and professional development of support staff.
- The Academic Professional Mentoring Program was initiated in Spring 1999 to promote professional and personal development for female academic professionals and faculty interested in administration
- Peer educators were trained by the Campus Advocacy Network to provide violence reduction and community building programs for College of Liberal Arts and Sciences freshmen enrolled in required LAS 100 classes

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Mary Glenn Wiley
Office of Academic Affairs
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