A Report on the
Participation and Success
Of Underrepresented
Students and Staff

The University of Illinois
at Chicago

Office of Academic Affairs

Submitted to the Illinois Board of Higher Education
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UIC Executive Summary

National Recognition
• In November 1997 *The Hispanic Outlook in Higher Education* declared UIC “as a model for the modern urban university . . . a deserving recipient of *Hispanic Outlook’s* Honor Roll designation.”
• In a study released in March 1998, *Black Issues in Higher Education* ranked UIC as 12th in number and percentage of Hispanic faculty at 120 Research I and Research II institutions.

Increased Diversity
• The number of Hispanic students at UIC was 57% higher in Fall 1997 as compared to Fall 1989.
• In FY1997 8.8% (243) of all UIC baccalaureate degrees were earned by African-American students and 13.3% (369) by Hispanic students.
• The number of African-American, Latino and Native American tenure/tenure-track faculty at UIC nearly doubled from 67 in FY1989 to 126 in FY1998.
• The number of women among UIC vice chancellors, deans, and directors reached 49.6% in Fall 1997 as compared to 44.3% in Fall 1992.
• Underrepresented minorities in the executive ranks at UIC rose from 66 in 1992 to 87 in 1997.
• The number of Hispanic support staff at UIC continues to climb—from 429 in 1992 to 694 in 1997.

New Initiatives
• The UIC College of Architecture and the Arts established an exchange program with Tuskegee Institute (an historically Black institution) and is sponsoring Arts-Lab in the mainly Hispanic Pilsen Community.
• The College of Education is attempting to recruit more people of color and bi-lingual/bicultural into the teaching profession through three new programs: Golden Apple Scholars, Project TLC, and Project 29.
• UIC announced a program that recruits minority community members to the support staff at UIC.
• UIC initiated mentoring programs for tenure-track women faculty and for women and minority staff.
Acknowledgments

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