Section V: Internet Access

The University of Illinois has developed/offers an Internet-based system for access to U. of I. courses and services (http://www.online.uillinois.edu).

24. Would you be interested in taking U. of I. courses over the Internet? (Please mark only one)
   - Yes, for professional development or personal enrichment
   - Yes, to earn an additional degree or certificate
   - Both of the above
   - No

Section VI: Educational Effectiveness

 Listed below are some abilities often mentioned as important for personal and professional success in the next century. Please fill in one oval for each ability listed.

25. In your view, how effective were your University experiences in:....
   a. helping you to better develop your critical thinking ability? ..............
   b. helping you to better develop your sense of ethics? ..............
   c. contributing to a greater understanding of people with different backgrounds, habits, values, appearances and abilities? ......
   d. helping you to become a more active citizen? ..................
   e. improving the quality of your life aside from financial benefits? ....

Section VII: Advice and Comments

26. What advice or comments would you offer to the University or to current students majoring in the field of your 2000 U. of I. degree?

Thank you for participating in the University of Illinois Graduate Survey. All responses will be compiled by an independent processing center and will be kept in strict confidence. Completed surveys can be mailed to:

Longmire & Company
PO Box 19265
Lenexa, KS 66285-9829

Section VIII: Disability Issues

27. On average, how often did you socialize with someone whom you knew to have a disability?
   - Never
   - Less than 3 times
   - 3-5 times
   - More than 5 times

28. Do you have a disability that affected your ability to perform as a student (e.g. mobility, visual, hearing, or psychological impairment, learning disability or ongoing health impairment)?
   - Yes [If yes, continue to 28a]
   - No [If no, survey completed]

28a. Please check the appropriate box for your primary and secondary disability.
   a. Mobility Impairment
   b. Blindness/Low vision
   c. Deaf/Hard of Hearing
   d. Learning Disability
   e. Attention Deficit Disorder
   f. Speech
   g. Psychological Disorder
   h. Medical Disorder
   i. Brain Injury
   j. Developmental Delay
   k. Other (Please specify):

29. Did you register for disability support services at this college/university?
   - Yes
   - No

30. What disability service needs of yours were unmet?

31. What do you recommend to enhance disability access and support?

Section I: Employment

1. Are you currently employed (including self-employed)?
   - Yes
   - No, and am not seeking employment (Skip to section II)

2. How would you classify your primary employer?
   - Self-employed or private practice
   - Business (industrial, commercial or service)
   - Professional firm (e.g. engineering, law)
   - College or university
   - Elementary/secondary school (including cooperatives)
   - Health agency (e.g. hospital, clinic)
   - Federal, state or local government
   - Armed services
   - Non-profit (non-government)
   - Other

3. What is the zip code of your place of employment?

4. How closely related is your current job to the major of your 2000 University of Illinois (U. of I.) degree?
   - Closely related (Skip to question 5)
   - Related (Skip to question 5)
   - Unrelated (Go to 4a)

4a. If your current job is unrelated to your major, was this by choice?
   - Yes
   - No

5. How helpful has the major of your 2000 U. of I. degree been in the specific duties of your current job?
   - Extremely helpful
   - Very helpful
   - Somewhat helpful
   - Not too helpful
   - Not at all helpful

6. In general, how well did your 2000 U. of I. degree prepare you for your present job?
   - Very well
   - Well
   - Adequately
   - Inadequately
   - Poorly
   - Very poorly

7. Overall, how satisfied are you with your current job?
   - Very satisfied
   - Satisfied
   - Somewhat satisfied
   - Somewhat dissatisfied
   - Dissatisfied
   - Very dissatisfied
Section III: Additional Education

13. Since completing your 2000 U. of I. degree, have you earned one or more additional post-secondary degrees?
   - Yes (Go to 13a)
   - No (Skip to question 14)

13a. If you have completed an additional degree, please indicate all of the additional degrees you have earned since your 2000 U. of I. degree.

   - Associate
   - Second Bachelor
   - Academic Master (MA, MS, Med., etc.)
   - Professional Master (MBA, MSW, MFA, MPS, etc.) or Education Specialist
   - Medicine (MD, DO)
   - Health Professional (dentistry, pharmacy, podiatry, optometry, etc.)
   - Theology/Divinity
   - Law (LLB, JD)
   - Doctorate (Ph.D., Ed.D, DA, DBA, etc.)
   - Other, please specify ________________________________

14. Are you currently pursuing a post secondary degree program?
   - Yes (Go to question 14a)
   - No (Skip to question 16)

14a. Which degree are you pursuing?

   - Associate
   - Second Bachelor
   - Academic Master (MA, MS, Med., etc.)
   - Professional Master (MBA, MSW, MFA, MPS, etc.) or Education Specialist
   - Medicine (MD, DO)
   - Health Professional (dentistry, pharmacy, podiatry, optometry, etc.)
   - Theology/Divinity
   - Law (LLB, JD)
   - Doctorate (Ph.D., Ed.D, DA, DBA, etc.)
   - Other, please specify ________________________________

Section IV: Attitudes and Perceptions

16. Please read each of the following statements carefully and indicate the extent to which you agree or disagree.

   While a student at the University of Illinois, I...

   a. acquired knowledge and skills applicable to my present career
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   b. did not get an opportunity to pursue new ideas
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   c. gained a broad general education in different fields of knowledge
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   d. improved my ability to write clearly and effectively
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   e. acquired skills to speak clearly and effectively
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   f. improved my ability to comprehend written material
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   g. expanded my ability to use computers effectively
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   h. developed an appreciation of art, music and drama
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   i. enhanced my ability to think analytically and logically
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   j. improved my problem solving skills
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   k. rarely got an opportunity to plan and implement projects
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   l. improved my ability to accept and understand people with different values and beliefs
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   m. developed the skill to learn independently
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   n. never got an opportunity to develop leadership ability
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   o. gained an appreciation of my own abilities, interests and personality
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   p. improved my ability to work cooperatively in groups
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

17. What is your present attitude toward the U. of I. in general?

   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

18. What is your present attitude toward your major at the U. of I.?

   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

19. If you could start over, would you attend the U. of I.?

   - Yes, same campus
   - Yes, but different campus
   - No, I would attend a different institution
   - No, I would not pursue my 2000 degree

20. If you could start over (assuming that you would again pursue your 2000 degree), would you take the same major?

   - Yes
   - No, a related major
   - No, a totally different major

21. Please indicate your level of satisfaction with each of the following aspects of the major department or program of study associated with your 2000 U. of I. degree.

   a. The extent to which you were challenged by your program of study
      - Strongly positive
      - Positive
      - Somewhat positive
      - Somewhat negative
      - Negative
      - Strongly negative

   b. The extent to which your program of study provided a well integrated set of courses
      - Strongly positive
      - Positive
      - Somewhat positive
      - Somewhat negative
      - Negative
      - Strongly negative

   c. The overall quality of instruction in your major department
      - Strongly positive
      - Positive
      - Somewhat positive
      - Somewhat negative
      - Negative
      - Strongly negative

   d. The quality of academic program advising and information
      - Strongly positive
      - Positive
      - Somewhat positive
      - Somewhat negative
      - Negative
      - Strongly negative

   e. The quality of career advising and information
      - Strongly positive
      - Positive
      - Somewhat positive
      - Somewhat negative
      - Negative
      - Strongly negative

   f. Communication between faculty and students regarding student needs and concerns
      - Strongly positive
      - Positive
      - Somewhat positive
      - Somewhat negative
      - Negative
      - Strongly negative

   g. The accessibility of faculty in general
      - Strongly positive
      - Positive
      - Somewhat positive
      - Somewhat negative
      - Negative
      - Strongly negative

   h. The extent to which the campus environment was free from racism and sexism
      - Strongly positive
      - Positive
      - Somewhat positive
      - Somewhat negative
      - Negative
      - Strongly negative

   i. Interactions with other students
      - Strongly positive
      - Positive
      - Somewhat positive
      - Somewhat negative
      - Negative
      - Strongly negative

   j. Interactions with faculty
      - Strongly positive
      - Positive
      - Somewhat positive
      - Somewhat negative
      - Negative
      - Strongly negative

   k. Interactions with administrative staff
      - Strongly positive
      - Positive
      - Somewhat positive
      - Somewhat negative
      - Negative
      - Strongly negative

22. From your current perspective, how well did your 2000 U. of I. degree prepare you for the career path you are following?

   - Very well
   - Well
   - Adequately
   - Inadequately
   - Poorly
   - Very poorly

23. Overall, please rate how competitive you feel your U. of I. degree made you in the workforce.

   - Very competitive
   - Somewhat competitive
   - Neutral
   - Somewhat uncompetitive
   - Uncompetitive
   - Not at all competitive