### Section VI: Educational Effectiveness

Listed below are some abilities often mentioned as important for personal and professional success in the next century. Please fill in one oval for each ability listed.

26. In your view, how effective were your University experiences in…..
   a. helping you to better develop your critical thinking ability?  
   b. helping you to better develop your sense of ethics?  
   c. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?  
   d. helping you to become a more active citizen?  
   e. improving the quality of your life aside from financial benefits?  

### Instructions

- Please use a number 2 pencil or blue or black ink to complete this survey.
- Indicate your answers by completely filling in the ovals and avoid making stray marks on the survey.
- Choose only one response unless otherwise indicated.
- All survey responses will be compiled by an independent processing center and kept entirely confidential.

### Section I: Employment

1. Are you currently employed (including self-employed)?
   - Yes, working full-time (Go on to question 2 below)
   - Yes, working part-time (Go on to question 2 below)
   - No, but am seeking employment (Skip to section II)
   - No, and am not seeking employment (Skip to section II)

2. How would you classify your primary employer?
   - Self-employed or private practice
   - Business (industrial, commercial or service)
   - Professional firm (e.g., engineering, law)
   - College or university
   - Elementary/secondary school (including cooperatives)
   - Health agency (e.g., hospital, clinic)
   - Federal, state or local government
   - Armed services
   - Non-profit (non-government)
   - Other

3. What is the zip code of your place of employment?
   - Please print the numeral in the blank space at the top, and fill in the corresponding oval.

4. How closely related is your current job to the major of your 2000 University of Illinois (U of I) degree?
   - Closely related (Skip to question 5)
   - Related (Skip to question 5)
   - Unrelated (Go to 4a)

4a. If your current job is unrelated to your major, was this by choice?
   - Yes
   - No

5. How helpful has the major of your 2000 U. of l. degree been in the specific duties of your current job?
   - Extremely helpful
   - Very helpful
   - Somewhat helpful
   - Not too helpful
   - Not at all helpful

6. In general, how well did your 2000 U. of l. degree prepare you for your present job?
   - Very well
   - Well
   - Adequately
   - Inadequately
   - Poorly
   - Very poorly

7. Overall, how satisfied are you with your current job?
   - Very satisfied
   - Satisfied
   - Somewhat satisfied
   - Somewhat dissatisfied
   - Dissatisfied
   - Very dissatisfied
8. Do you consider yourself to be underemployed in your current job?
   - Yes (Go to 8a)
   - No (Skip to question 9)

8a. Are you underemployed in terms of:
   - salary?  
     - Yes
     - No
   - responsibilities?  
     - Yes
     - No

9. What is your annual income before taxes in your current job?
   - Less than $15,000
   - $15,000 to $19,999
   - $20,000 to $24,999
   - $25,000 to $29,999
   - $30,000 to $34,999
   - $35,000 to $39,999
   - $40,000 to $44,999
   - $45,000 to $49,999
   - $50,000 to $59,999
   - $60,000 to $69,999
   - $70,000 to $79,999
   - $80,000 to $89,999
   - $90,000 to $99,999
   - $100,000 and over

10. Using the occupation list from the back of the cover letter or posted on our website at http://www.pb.illinois.edu/gs/html/occupations.html, choose the code that best describes the work you are doing in your current job.

Please print the number in the blank space to the right in the corresponding oval.

11. How many different employers (companies, firms, agencies, schools, etc. — not individual "bosses") have you had since you earned your 2000 U. of I. degree?
   - One
   - Two
   - Three to Six
   - More than Six

12. Since completing your 2000 U. of I. degree, have you earned one or more additional post-secondary degrees?
   - Yes (Go to 12a)
   - No (Skip to question 13)

12a. If you have completed an additional degree please indicate all of the additional degrees you have earned since your 2000 U. of I. degree.
   - Associate's
   - Second Bachelor's
   - Academic Master's (MA, Ms, Med., etc.)
   - Professional Master's (MBA, MSW, MFA, MPS, etc.), or Education Specialist
   - Medicine (MD, DO)
   - Health Professional (dentistry, pharmacy, podiatry, optometry, etc.)
   - Theology/Divinity
   - Law (LLB, JD)
   - Doctorate (Ph.D., EdD, DA, DBA, etc.)
   - Other, please specify ____________________________

13. Are you currently pursuing a second degree program?
   - Yes (Go to question 13a)
   - No (Skip to question 14)

13a. Which degree are you pursuing?
   - Associate's
   - Second Bachelor's
   - Academic Master's (MA, Ms, Med., etc.)
   - Professional Master's (MBA, MSW, MFA, MPS, etc.), or Education Specialist
   - Medicine (MD, DO)
   - Health Professional (dentistry, pharmacy, podiatry, optometry, etc.)
   - Theology/Divinity
   - Law (LLB, JD)
   - Doctorate (Ph.D., EdD, DA, DBA, etc.)
   - Other, please specify ____________________________

14. In general, how well did your 2000 U of I degree prepare you for your additional degree program?
   - Very well
   - Well
   - Adequately
   - Inadequately
   - Poorly
   - Very poorly

15. Please read each of the following statements carefully and indicate the extent to which you agree or disagree.

   a. acquired knowledge and skills applicable to my present career
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   b. did not get an opportunity to pursue new ideas
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   c. gained a broad general education in different fields of knowledge
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   d. improved my ability to write clearly and effectively
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   e. acquired skills to speak clearly and effectively
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   f. improved my ability to comprehend written material
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   g. expanded my ability to use computers effectively
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   h. developed an appreciation of art, music and drama
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   i. enhanced my ability to think analytically and logically
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   j. improved my problem solving skills
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   k. rarely got an opportunity to plan and implement projects
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   l. improved my ability to accept and understand people with different values and beliefs
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   m. developed the skill to learn independently
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   n. never got an opportunity to develop leadership ability
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   o. gained an appreciation of my own abilities, interests and personality
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

   p. improved my ability to work cooperatively in groups
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

16. What is your present attitude toward the U. of I. in general?
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

17. What is your present attitude toward your major at the U. of I.?
   - Strongly positive
   - Positive
   - Somewhat positive
   - Somewhat negative
   - Negative
   - Strongly negative

18. If you could start over, would you attend the U. of I.?
   - Yes, same campus
   - Yes, but different campus
   - No, I would attend a different institution
   - No, I would not pursue my 2000 degree

19. If you could start over (assuming that you would again pursue your 2000 degree), would you take the same major?
   - Yes
   - No, a related major
   - No, a totally different major

20. Please indicate your level of satisfaction with each of the following aspects of the major department or program of study associated with your 2000 U. of I. degree.
   - the extent to which you were challenged by your program of study
   - the extent to which your program of study provided a well integrated set of courses
   - the overall quality of instruction in your major department
   - the quality of academic program advising and information
   - the quality of career advising and information
   - communication between faculty and students regarding student needs and concerns
   - the accessibility of faculty in general
   - the extent to which the campus environment was free from racism and sexism

21. From your current perspective, how well did your 2000 U. of I. degree prepare you for the career path you are following?
   - Very well
   - Well
   - Adequately
   - Inadequately
   - Poorly
   - Very poorly

22. Overall, please rate how competitive you feel your University of Illinois degree made you in the workforce.
   - Very competitive
   - Somewhat competitive
   - Neither competitive nor uncompetitive
   - Not at all competitive