
University of Illinois Student Data Book

*Fall Term 2004
With a Ten-Year Overview*

*Prepared by the
University Office for Planning and Budgeting*

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EXPLANATORY NOTES ON THE IMPACT OF THE
UNIVERSITY STUDENT INFORMATION SYSTEM TRANSITION
ON STUDENT DATA REPORTING

Beginning in academic year 2003-04, the University began implementation of the Banner system for collecting and reporting student information at Chicago and Springfield. For the 2004-05 academic year, implementation of Banner across the three campuses was in place. The use of a new student information system as well as the transition between systems results in changes in the data reported in this book. Therefore, care must be taken in drawing conclusions based on comparisons of this year's data and previous years'. In addition, the data reported in this book may not match data reported by the campuses or units who may have used different methodology or data extracted at a different point in the academic year.

Under Banner, data are collected differently than they were in the past, the databases are created differently, and, in some cases, the definitions used to code the data were modified as well. Care was taken in rewriting the algorithms used in reporting to gather consistent data where possible, but differences may exist in spite of these efforts. Sources are noted and, where a different methodology is employed, the definitions are documented.

Springfield Campus

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UNIVERSITY OF ILLINOIS AT SPRINGFIELD

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EXPLANATORY NOTES FOR RETENTION AND GRADUATION

Graduation and retention rates are the result of many variables including academic performance, academic preparation, motivation, and academic integration. Other factors which seem to influence graduation and retention include part/full-time attendance, student age, family responsibilities, commuter/resident attendance, first-generation college attendance, socioeconomic status, employment, and indebtedness. The extent to which these factors combine and contribute to graduation and retention is not fully understood, but there is a considerable body of research documenting the complexities of the issue.

Throughout recent history the graduation rate of students in the United States who enter a university as beginning freshmen and work toward bachelor's degrees from that same university four to six years later is approximately 50 percent. A freshman class with higher than average ability, motivation, preparation, and greater full-time attendance, etc., will graduate at higher rates than that average. The reverse is also true.

However, there are no hard and fast prediction models. The intervening variables are numerous and interrelated. For example, high motivation certainly can overcome under-preparedness just as low motivation can negate high ability. Similarly, better academic preparation may be the result of high academic ability, or it may be the consequence of higher socioeconomic status, and thus a more positive high school environment.

It is tempting to compare institution-wide graduation rates among universities without accounting for the makeup of the student body. The reader is cautioned not to make blanket comparisons, for example, in the graduation and retention rates provided in this Data Book for the University of Illinois campuses. The student bodies of the campuses are different, and thus comparisons among the three would parallel the proverbial apples-to-oranges relationship.

One other caveat should be emphasized: Retention data presented in this and in previous Data Books were gathered from several different studies, each employing a slightly different methodology. The footnotes section of each table describes the definitions used for that table.

Campus Enrollments

UIS

HIGHLIGHTS

- *Total headcount enrollment at Springfield, 4,396, is down from last year's high point, and approximately the same as the campus' enrollment ten years ago. Undergraduate enrollment dropped from last year's level, but at 2,507 is higher than the late nineties' levels. The fourth class of Capital Scholars is the smallest so far at 90. This fall 555 new transfer students entered UIS, a lower number than entered the last three years, but similar to the number for 2000. Like last year, continuing undergraduate enrollment is higher than in other recent years. New doctoral students continue to be few. New master's students are down from last year's very large class by almost 30 percent, but higher than the small 2002 class. See Tables 26-27 and Figure 25.*
- *Total enrollment comprises 2,507 undergraduate students, 1,874 master's students, and 15 doctoral students. See Table 26 and Figure 25.*
- *Table 28 and Figure 26 show a large increase in undergraduate enrollment in the College of Liberal Arts and Sciences compared to 1994, and decreases in Business and Management and Education and Human Services. Though campus enrollment is roughly the same in 2004 as it was in 1994, some changes in college enrollments are the result of programs being moved among colleges.*
- *Fall 2004 enrollment by college, by level, and by gender is displayed on Table 29 and ten-year trends by gender and level are shown in Table 30 and Figures 27-28. Campus-wide during the period, females have outnumbered males; this year females comprise 60 percent of undergraduates and 57 percent of graduates.*
- *Undergraduate enrollment of Black students has generally risen over the ten-year period, and in 2004 is at the highest number and proportion in the period; this year 211 undergraduates, or 8.4 percent, are Black. At the Master's level, Black student enrollment is down from last year; now 125 Master's students, 6.7 percent, are Black. See Tables 31-34 and Figures 29-31.*
- *Figures 32 and 33 display the geographic distribution of Illinois students at UIS. More than 90 counties in Illinois are represented, though most students reside in Sangamon County at the time of their application. Table 35 shows that 211 international students come to UIS from approximately 30 different countries. International student enrollment is up by 38 students from last year.*
- *UIS has a growing online program; serving nearly 1,300 students, exclusively online (about three-fifths of all online students) and online/campus students represent an increasing proportion of UIS students. See Table 36 and Figure 34.*

Table 26

**UIS FALL ENROLLMENT BY LEVEL
FALL 1994 - FALL 2004**

LEVEL	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Freshman ¹	--	--	--	--	--	--	--	116	97	116	123
Sophomore	--	--	--	--	--	--	--	157	107	322	294
Junior ²	1,427	1,478	1,396	1,351	1,023	1,178	1,126	1,034	1,111	1,012	1,049
Senior	875	838	769	832	824	810	762	750	867	862	862
Nondegree	200	224	313	228	526	195	230	243	263	257	179
Subtotal	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569	2,507
Graduate											
Masters	1,452	1,782	1,685	1,642	1,557	1,515	1,451	1,574	1,645	1,670	1,572
Nondegree	430	380	448	410	381	361	352	392	338	317	302
Subtotal	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983	1,987	1,874
Doctoral	--	--	--	--	23	20	21	22	23	18	15
Subtotal	--	--	--	--	23	20	21	22	23	18	15
Campus Total	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451	4,574	4,396

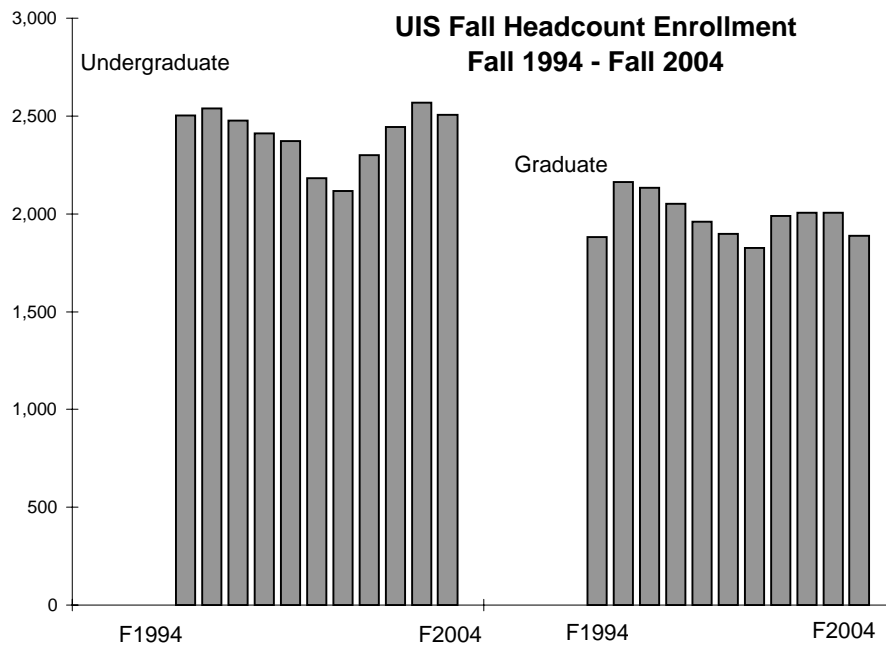


Figure 25

¹ New Capital Scholars and other students with fewer than sophomore-level credit hours.

² May include some students who enrolled at the sophomore level after 1993.

DATA SOURCES: 1994-2004, IPEDS, Institutional Studies Office

Table 27**UIS FALL ENROLLMENT BY LEVEL AND ADMISSION CATEGORY
FALL 1994 - FALL 2004**

Category	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
New Freshman ¹	--	--	--	--	--	--	--	116	97	116	90
New Transfers	594	628	611	590	598	481	552	609	610	606	555
Continuing Students	1,708	1,688	1,554	1,593	1,620	1,541	1,360	1,364	1,475	1,699	1,683
Nondegree	200	224	313	228	155	161	206	211	263	148	179
Subtotal	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569	2,507
Masters											
New Students	463	544	432	404	200	186	350	478	281	480	348
Continuing - Degree	989	1,238	1,253	1,238	1,362	1,328	1,101	1,096	1,364	1,190	1,224
Continuing - Nondegree	430	380	448	410	376	362	352	392	338	317	302
Subtotal	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983	1,987	1,874
Doctoral											
New Students	--	--	--	--	23	1	8	3	4	1	1
Continuing Students	--	--	--	--	--	19	13	19	19	17	14
Subtotal	--	--	--	--	23	20	21	22	23	18	15
Campus Total	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451	4,574	4,396

Table 27.1**A COMPARISON OF FALL 1994 AND FALL 2004 DISTRIBUTIONS BY ENROLLMENT
CATEGORY AS A PERCENTAGE OF TOTAL ENROLLMENT**

Category	1994	2004	Change in % of Total
Undergraduates			
New Freshman	--	3.6%	--
New Transfers	23.7%	22.1%	(1.6)
Continuing Students	68.3%	67.1%	(1.1)
Nondegree	8.0%	7.1%	(0.9)
Total	100%	100%	
Masters/Doctoral			
New Students	24.6%	18.5%	(6.1)
Continuing - Degree	52.6%	65.5%	13.0
Continuing - Nondegree	22.8%	16.0%	(6.9)
Total	100%	100%	

¹ Capital Scholars

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1994-2004, IPEDS, Institutional Studies Office

Table 28

**UIS UNDERGRADUATE ENROLLMENT BY COLLEGE
FALL 1994 - FALL 2004**

COLLEGE	1994	1995	1996	1997	1998	1999 ¹	2000	2001	2002	2003	2004
Business & Mgt.	847	807	754	768	779	730	623	670	658	655	557
Education & Human Svcs. ¹	709	739	725	385	224	119	99	109	88	98	100
Liberal Arts & Sciences	480	496	525	873	895	932	923	1,051	1,135	1,225	1,289
Public Affairs & Admin.	204	195	161	157	272	241	243	259	301	334	332
Nondegree/Undecided	262	303	313	228	203	161	230	211	263	257	229
Campus Total	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569	2,507

**Percent Change in UIS Undergraduate
Enrollment by College
Fall 1994 and Fall 2004**

B&M = BUSINESS & MGT.
EHS = EDUCATION AND HUMAN SERVICES
LAS = LIBERAL ARTS & SCIENCES
PAA = PUBLIC AFFAIRS & ADMIN.

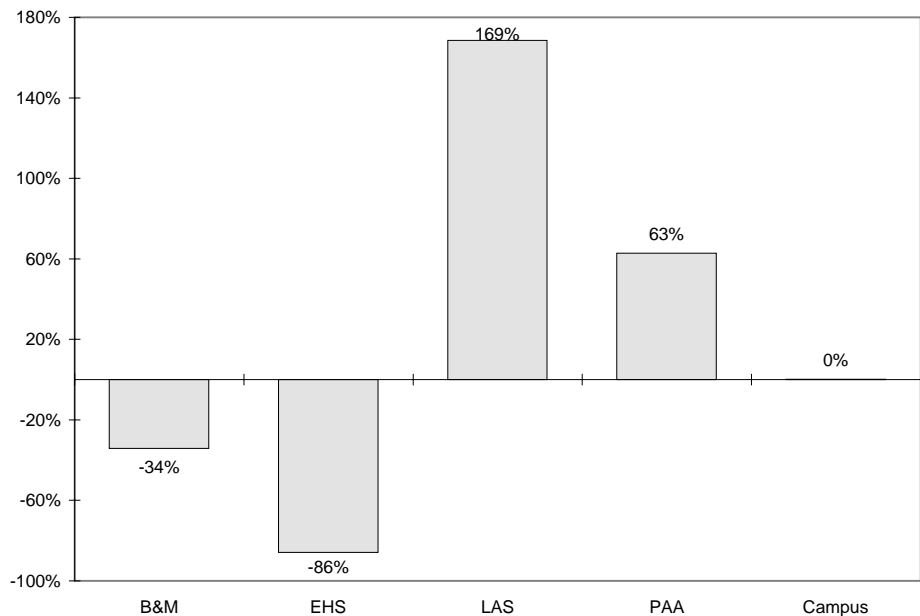


Figure 26

Some portion of the changes in enrollments by college over time is a result of programs moving between colleges.

¹ In 1999 the Nursing program was moved to SIU-Edwardsville.

DATA SOURCES: 1994-2003, IPEDS

2004, Office of Institutional Studies: UIS

Table 29
UIS ENROLLMENT BY COLLEGE AND LEVEL AND GENDER
FALL 2004

COLLEGE		Undergraduate		Masters		Doctoral		Total	
		Num	%	Num	%	Num	%	Num	%
Business & Mgt.	Male	227	40.8	226	63.3	--	--	453	49.6
	Female	330	59.2	131	36.7	--	--	461	50.4
	Subtotal	557		357		--		914	
Education & Human Svcs.	Male	17	17.0	126	23.5	--	--	143	22.4
	Female	83	83.0	411	76.5	--	--	494	77.6
	Subtotal	100		537		--		637	
Liberal Arts & Sciences	Male	505	39.2	210	52.4	--	--	715	42.3
	Female	784	60.8	191	47.6	--	--	975	57.7
	Subtotal	1,289		401		--		1,690	
Public Affairs & Admin.	Male	165	49.7	106	38.4	4	26.7	275	44.1
	Female	167	50.3	170	61.6	11	73.3	348	55.9
	Subtotal	332		276		15		623	
Nondegree/Undecided	Male	82	35.8	133	43.9	--	--	215	40.4
	Female	147	64.2	170	56.1	--	--	317	59.6
	Subtotal	229		303		--		532	
Campus	Male	996	39.7	801	42.7	4	26.7	1,801	41.0
	Female	1,511	60.3	1,073	57.3	11	73.3	2,595	59.0
	Total	2,507		1,874		15		4,396	

Table 30

**UIS FALL ENROLLMENT BY LEVEL AND GENDER
FALL 1994 - FALL 2004**

LEVEL	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Male	950	928	876	871	860	831	765	834	933	995	996
Female	1,552	1,612	1,602	1,540	1,513	1,352	1,353	1,466	1,512	1,574	1,511
Subtotal	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569	2,507
Masters											
Male	775	923	904	844	781	784	771	856	839	813	801
Female	1,107	1,239	1,229	1,208	1,157	1,092	1,032	1,110	1,144	1,174	1,073
Subtotal	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983	1,987	1,874
Doctoral											
Male	--	--	--	--	14	14	13	8	10	4	4
Female	--	--	--	--	9	6	8	14	13	14	11
Subtotal	--	--	--	--	23	20	21	22	23	18	15
Campus Total											
Male	1,725	1,851	1,780	1,715	1,655	1,629	1,549	1,698	1,782	1,812	1,801
Female	2,659	2,851	2,831	2,748	2,679	2,450	2,393	2,590	2,669	2,762	2,595
Total	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451	4,574	4,396

**UIS Undergraduate Enrollment
Distribution by Gender
Fall 1994 - Fall 2004**

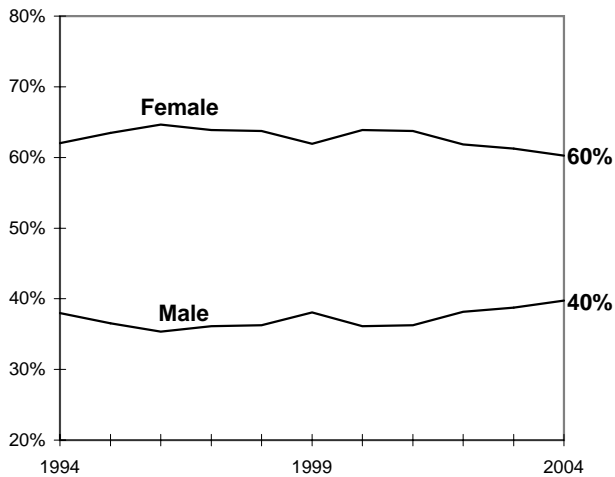


Figure 27

**UIS Masters/Doctoral Enrollment
Distribution by Gender
Fall 1994 - Fall 2004**

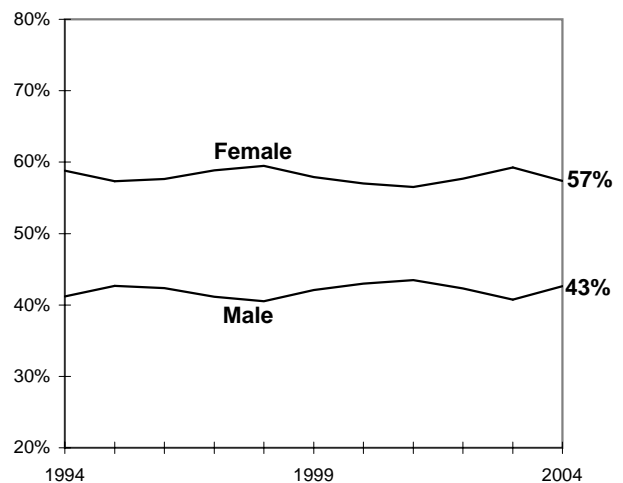


Figure 28

Table 31

**UIS FALL ENROLLMENT BY LEVEL AND RACE/ETHNICITY
FALL 1994 - FALL 2004**

RACE/ETHNICITY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Am.Ind./Alaskan Nat.	6	10	7	10	10	9	5	4	7	8	8
Asian/Pac. Islander	19	25	27	36	35	26	22	35	41	50	58
Black	191	192	181	170	163	164	157	187	197	210	211
Hispanic	18	26	31	31	32	28	22	33	37	42	45
White	2,244	2,266	2,215	2,149	2,112	1,932	1,892	2,013	2,135	2,242	2,045
International	24	21	17	15	21	24	20	28	28	17	16
Unknown	--	--	--	--	--	--	--	--	--	--	124
Subtotal	2,502	2,540	2,478	2,411	2,373	2,183	2,118	2,300	2,445	2,569	2,507
Masters											
Am.Ind./Alaskan Nat.	2	5	4	8	4	6	8	5	3	7	5
Asian/Pac. Islander	35	52	44	40	36	41	41	42	44	71	60
Black	144	146	162	169	151	141	152	162	154	150	125
Hispanic	15	17	20	27	17	23	27	30	23	20	22
White	1,640	1,883	1,840	1,733	1,650	1,576	1,485	1,580	1,606	1,585	1,400
International	46	59	63	75	80	89	90	147	153	154	194
Unknown	--	--	--	--	--	--	--	--	--	--	68
Subtotal	1,882	2,162	2,133	2,052	1,938	1,876	1,803	1,966	1,983	1,987	1,874
Doctoral											
Am.Ind./Alaskan Nat.	--	--	--	--	--	--	--	--	--	--	--
Asian/Pac. Islander	--	--	--	--	--	--	--	--	--	--	--
Black	--	--	--	--	6	6	6	6	5	3	2
Hispanic	--	--	--	--	--	--	--	--	--	--	--
White	--	--	--	--	17	13	14	14	16	13	12
International	--	--	--	--	--	1	1	2	2	2	1
Unknown	--	--	--	--	--	--	--	--	--	--	--
Subtotal	--	--	--	--	23	20	21	22	23	18	15
Campus Total											
Am.Ind./Alaskan Nat.	8	15	11	18	14	15	13	9	10	15	13
Asian/Pac. Islander	54	77	71	76	71	67	63	77	85	121	118
Black	335	338	343	339	320	311	315	355	356	363	338
Hispanic	33	43	51	58	49	51	49	63	60	62	67
White	3,884	4,149	4,055	3,882	3,779	3,521	3,391	3,607	3,757	3,840	3,457
International	70	80	80	90	101	114	111	177	183	173	211
Unknown	--	--	--	--	--	--	--	--	--	--	192
Total	4,384	4,702	4,611	4,463	4,334	4,079	3,942	4,288	4,451	4,574	4,396

Table 32

**UIS FALL ENROLLMENT
PERCENT DISTRIBUTION BY RACE/ETHNICITY
FALL 1994 - FALL 2004**

RACE/ETHNICITY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate											
Am.Ind./Alaskan Nat.	0.2	0.4	0.3	0.4	0.4	0.4	0.2	0.2	0.3	0.3	0.3
Asian/Pac. Islander	0.8	1.0	1.1	1.5	1.5	1.2	1.0	1.5	1.7	1.9	2.3
Black	7.6	7.6	7.3	7.1	6.9	7.5	7.4	8.1	8.1	8.2	8.4
Hispanic	0.7	1.0	1.3	1.3	1.3	1.3	1.0	1.4	1.5	1.6	1.8
White	89.7	89.2	89.4	89.1	89.0	88.5	89.3	87.5	87.3	87.3	81.6
International	1.0	0.8	0.7	0.6	0.9	1.1	0.9	1.2	1.1	0.7	0.6
Unknown	--	--	--	--	--	--	--	--	--	--	4.9
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Masters											
Am.Ind./Alaskan Nat.	0.1	0.2	0.2	0.4	0.2	0.3	0.4	0.3	0.2	0.4	0.3
Asian/Pac. Islander	1.9	2.4	2.1	1.9	1.9	2.2	2.3	2.1	2.2	3.6	3.2
Black	7.7	6.8	7.6	8.2	7.8	7.5	8.4	8.2	7.8	7.5	6.7
Hispanic	0.8	0.8	0.9	1.3	0.9	1.2	1.5	1.5	1.2	1.0	1.2
White	87.1	87.1	86.3	86.3	85.1	84.0	82.4	80.4	81.0	79.8	74.7
International	2.4	2.7	3.0	3.7	4.1	4.7	5.0	7.5	7.7	7.8	10.4
Unknown	--	--	--	--	--	--	--	--	--	--	3.6
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Doctoral											
Am.Ind./Alaskan Nat.	--	--	--	--	--	--	--	--	--	--	--
Asian/Pac. Islander	--	--	--	--	--	--	--	--	--	--	--
Black	--	--	--	--	26.1	30.0	28.6	27.3	21.7	16.7	13.3
Hispanic	--	--	--	--	--	--	--	--	--	--	--
White	--	--	--	--	73.9	65.0	66.7	63.6	69.6	72.2	80.0
International	--	--	--	--	--	5.0	4.8	9.1	8.7	11.1	6.7
Unknown	--	--	--	--	--	--	--	--	--	--	--
Subtotal	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Campus Total											
Am.Ind./Alaskan Nat.	0.2	0.3	0.2	0.4	0.3	0.4	0.3	0.2	0.2	0.3	0.3
Asian/Pac. Islander	1.2	1.6	1.5	1.7	1.6	1.7	1.6	1.8	1.9	2.6	2.7
Black	7.6	7.2	7.4	7.6	7.4	7.6	8.0	8.3	8.0	7.9	7.7
Hispanic	0.8	0.9	1.1	1.3	1.1	1.3	1.2	1.5	1.3	1.4	1.5
White	88.6	88.2	87.9	87.0	87.2	86.3	86.0	84.1	84.4	84.0	78.6
International	1.6	1.7	1.7	2.0	2.3	2.8	2.8	4.1	4.1	3.8	4.8
Unknown	--	--	--	--	--	--	--	--	--	--	4.4
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1994-2003, IPEDS

2004, Institutional Studies Office: UIS

**UIS Undergraduate Minority Enrollment As a Percentage of Total Undergraduate Enrollment
Fall 1994 - Fall 2004**

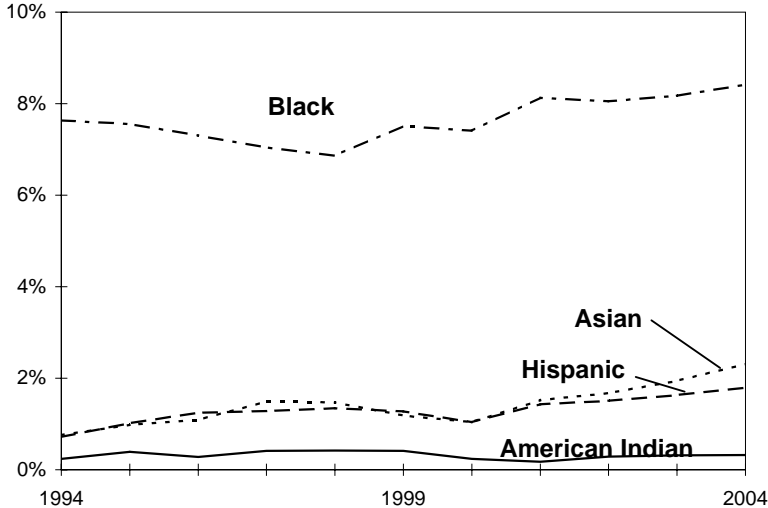


Figure 29

**UIS Graduate Minority Enrollment As a Percentage of Total Graduate Enrollment
Fall 1994 - Fall 2004**

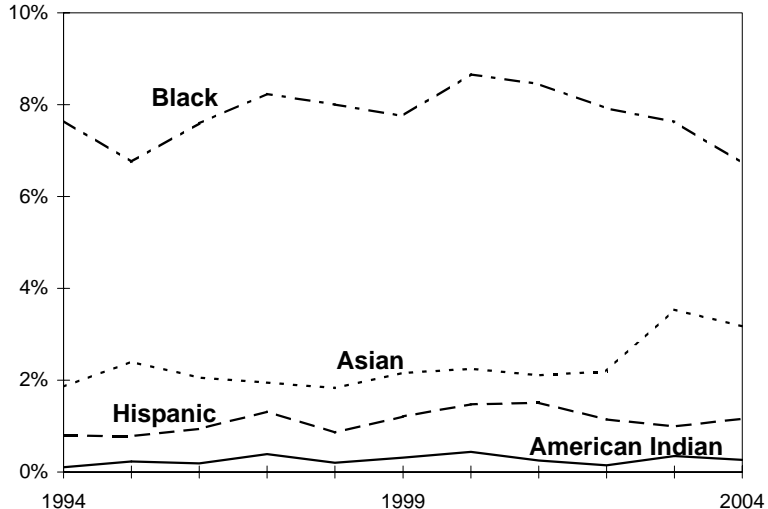


Figure 30

Table 33
UIS UNDERGRADUATE ENROLLMENT
BY COLLEGE, SEX, AND RACE/ETHNICITY
FALL 2004

College	Sex	Race/Ethnicity							Total
		Am. Ind./ AlaskNat.	Asian/ Pac. Isl.	Black	Hisp.	White	Int'l	Unknown	
Business & Mgt.	Male	2	4	10	2	192	6	11	227
	Female	1	9	26	1	281	2	10	330
	<i>Subtotal</i>	3	13	36	3	473	8	21	557
Education & Human Svcs.	Male	0	0	6	1	9	0	1	17
	Female	0	0	13	1	69	0	0	83
	<i>Subtotal</i>	0	0	19	2	78	0	1	100
Liberal Arts & Sci.	Male	1	18	27	12	403	5	39	505
	Female	3	18	77	18	626	3	39	784
	<i>Subtotal</i>	4	36	104	30	1,029	8	78	1,289
Public Affairs & Admin.	Male	0	3	11	4	139	0	8	165
	Female	0	2	21	5	133	0	6	167
	<i>Subtotal</i>	0	5	32	9	272	0	14	332
Undecided	Male	1	4	7	1	66	0	3	82
	Female	0	0	13	0	127	0	7	147
	<i>Subtotal</i>	1	4	20	1	193	0	10	229
Total		8	58	211	45	2,045	16	124	2,507

UIS Undergraduate Minority Enrollment by College
Percentage of Total Enrollment
Fall 2004

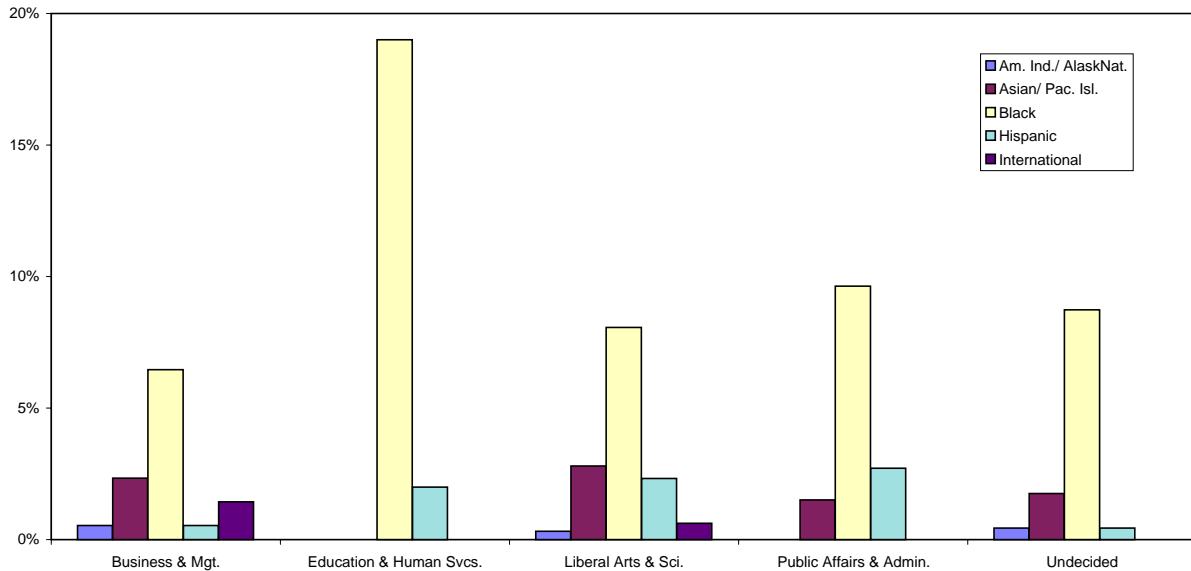


Figure 31

Table 34
UIS GRADUATE ENROLLMENT
BY COLLEGE, SEX, AND RACE/ETHNICITY
FALL 2004

Master's	Sex	Race/Ethnicity							Total
		Am. Ind./ AlaskNat.	Asian/ Pac. Isl.	Black	Hisp.	White	Int'l	Unknown	
Business & Mgt.	Male	1	12	12	3	160	30	8	226
	Female	0	11	10	4	92	13	1	131
	<i>Subtotal</i>	1	23	22	7	252	43	9	357
Education & Human Svcs.	Male	1	1	8	3	108	1	4	126
	Female	1	6	31	1	363	1	8	411
	<i>Subtotal</i>	2	7	39	4	471	2	12	537
Liberal Arts & Sci.	Male	0	5	5	1	113	82	4	210
	Female	0	6	15	0	123	38	9	191
	<i>Subtotal</i>	0	11	20	1	236	120	13	401
Public Affairs & Admin.	Male	0	6	7	2	72	17	2	106
	Female	0	3	20	5	124	8	10	170
	<i>Subtotal</i>	0	9	27	7	196	25	12	276
Undecided	Male	1	6	10	2	101	2	11	133
	Female	1	4	7	1	144	2	11	170
	<i>Subtotal</i>	2	10	17	3	245	4	22	303
Subtotal, Master's		5	60	125	22	1,400	194	68	1,874
Doctoral									
Public Affairs & Admin.	Male	0	0	1	0	3	0	0	4
	Female	0	0	1	0	9	1	0	11
Subtotal, Doctoral		0	0	2	0	12	1	0	15

DATA SOURCE: 2004 , Office of Institutional Studies: UIS

Springfield Campus

Enrollments

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GEOGRAPHICAL DISTRIBUTION OF ILLINOIS STUDENT RESIDENCY FALL 2004

UNDERGRADUATE STUDENTS

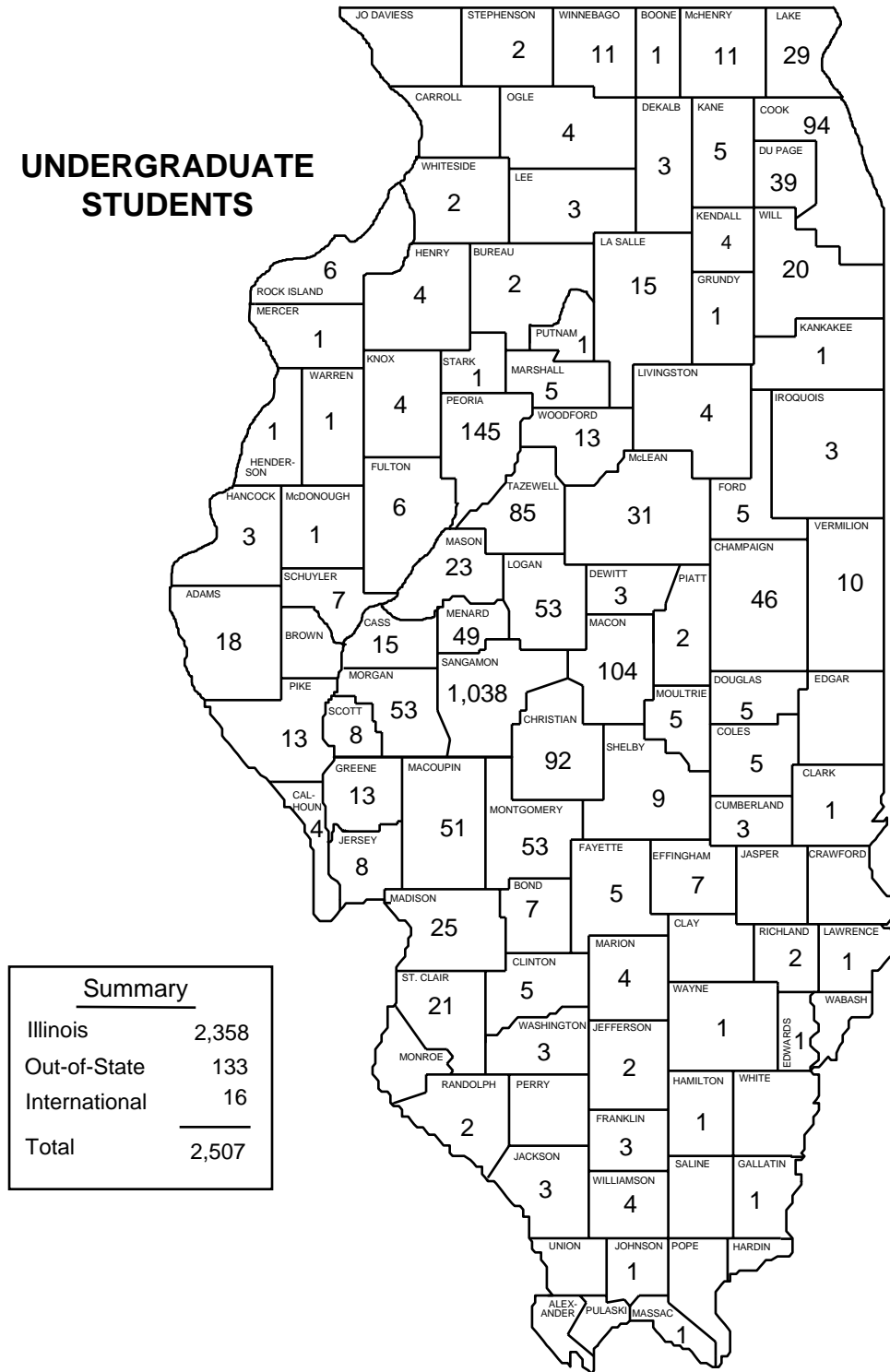


Figure 32

DATA SOURCE: Office of Institutional Studies: UIS

**GEOGRAPHICAL DISTRIBUTION OF ILLINOIS STUDENT RESIDENCY
FALL 2004**

**MASTER'S AND DOCTORAL
STUDENTS**

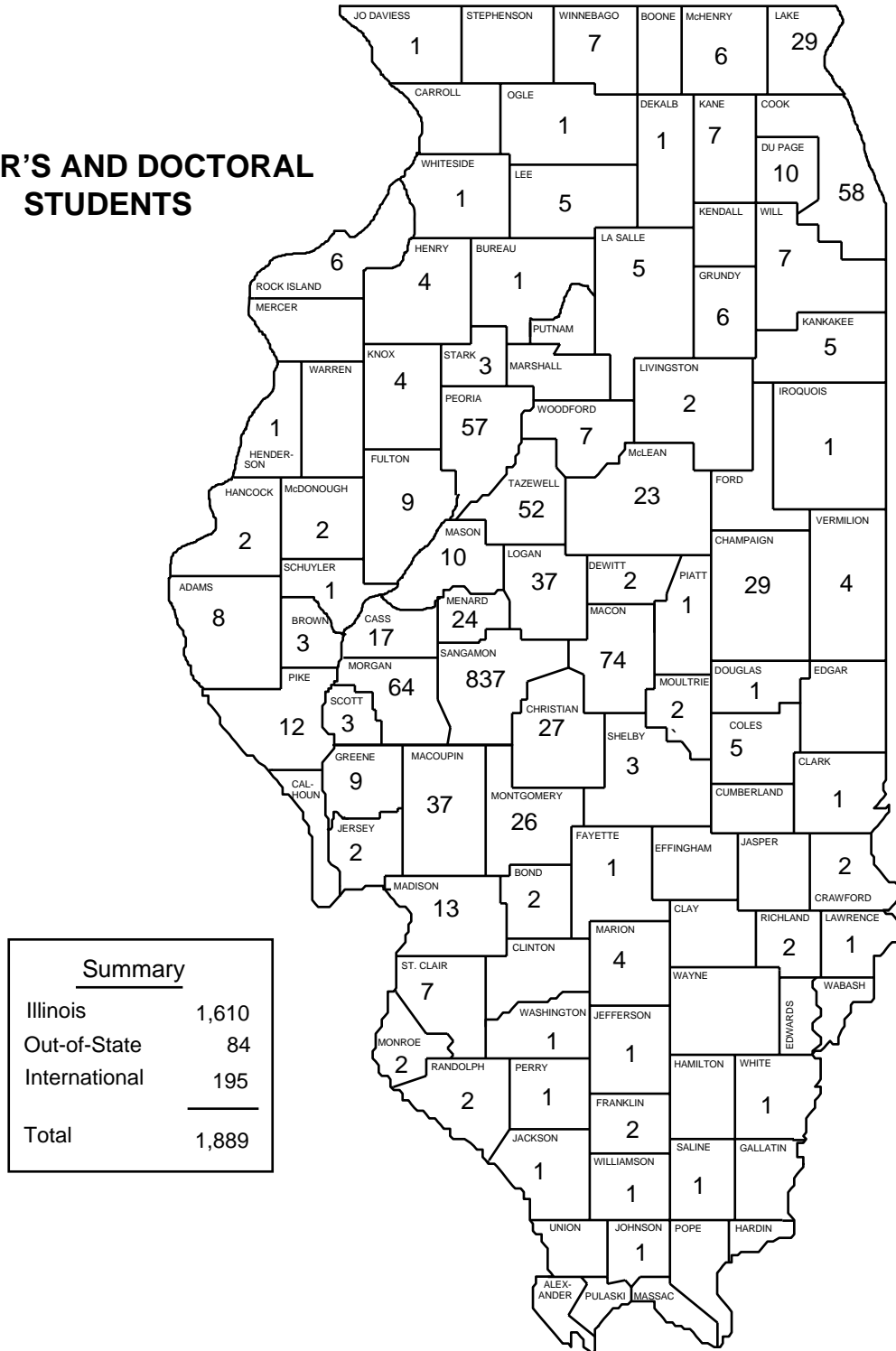


Figure 33

Table 35
GEOGRAPHICAL ORIGIN OF INTERNATIONAL STUDENTS
FALL 2004

Continent	Country	UG	GR		Continent	Country	UG	GR	
North/Central America & West Indies	Bahamas		1	1	Far East Asia	Bangladesh		1	1
	Canada		2	2		China, People's Rep.	1	7	8
	Mexico	1		1		India	2	142	144
	Trinidad & Tobago	1				Japan	1		1
South America	Argentina	1	1	2	Korea		2	2	
	Bolivia	1		1	Malasia		1	1	
	Brazil		1	1	Taiwan	1	5	6	
	Chile	1		1	Thailand		10	10	
Europe	Albania	1	2	3	Pakistan		3	3	
	Croatia	1		1	Near/Middle East Asia	Lebanon		1	1
	France	1		1		Turkey		4	4
	Russia	2	1	3		Other		3	3
Africa	Cote d'Ivoire	1		1	TOTAL		16	195	211
	Ethiopia		1	1					
	Ghana		3	3					
	Kenya		1	1					
	Mali		1	1					
	Nigeria		2	2					

¹"Other" includes U.S. residents using foreign addresses and foreign students using U.S. addresses.

DATA SOURCES: 2004, Institutional Studies Office: UIS

Table 36
UIS FALL ENROLLMENT BY ONLINE STATUS, LEVEL, AND DEGREE STATUS
FALL 1999 - FALL 2004

Category			1999	2000	2001	2002	2003	2004
Undergraduate	Exclusively online	Degree-seeking	3	96	138	184	257	326
		Nondegree	0	16	24	17	28	38
		Subtotal	3	112	162	201	285	364
	Online and campus ¹	Degree-seeking	21	150	201	243	288	381
		Nondegree	0	5	12	6	7	21
		Subtotal	21	155	213	249	295	402
Campus ¹ only	Degree-seeking	1,998	1,666	1,750	1,831	1,841	1,621	
	Nondegree	161	185	175	164	148	120	
	Subtotal	2,159	1,851	1,925	1,995	1,989	1,741	
Undergraduate total			2,183	2,118	2,300	2,445	2,569	2,507
Masters	Exclusively online	Degree-seeking	0	67	144	194	254	312
		Nondegree	0	28	56	46	68	75
		Subtotal	0	95	200	240	322	387
	Online and campus ¹	Degree-seeking	0	66	98	110	117	112
		Nondegree	0	2	11	8	7	17
		Subtotal	0	68	109	118	124	129
Campus ¹ only	Degree-seeking	1,514	1,318	1,331	1,341	1,300	1,148	
	Nondegree	362	322	325	284	241	210	
	Subtotal	1,876	1,640	1,656	1,625	1,541	1,358	
Masters total			1,876	1,803	1,965	1,983	1,987	1,874
Doctoral	Exclusively online	0	0	2	0	1	0	
	Online and campus ¹	0	0	0	1	0	0	
	Campus ¹ only	20	21	20	22	17	15	
Doctoral total			20	21	22	23	18	15
All Levels	Exclusively online	3	207	364	441	608	751	
	Online and campus ¹	21	223	322	368	419	531	
	Campus ¹ only	4,055	3,512	3,601	3,642	3,547	3,114	
Campus Total			4,079	3,942	4,287	4,451	4,574	4,396

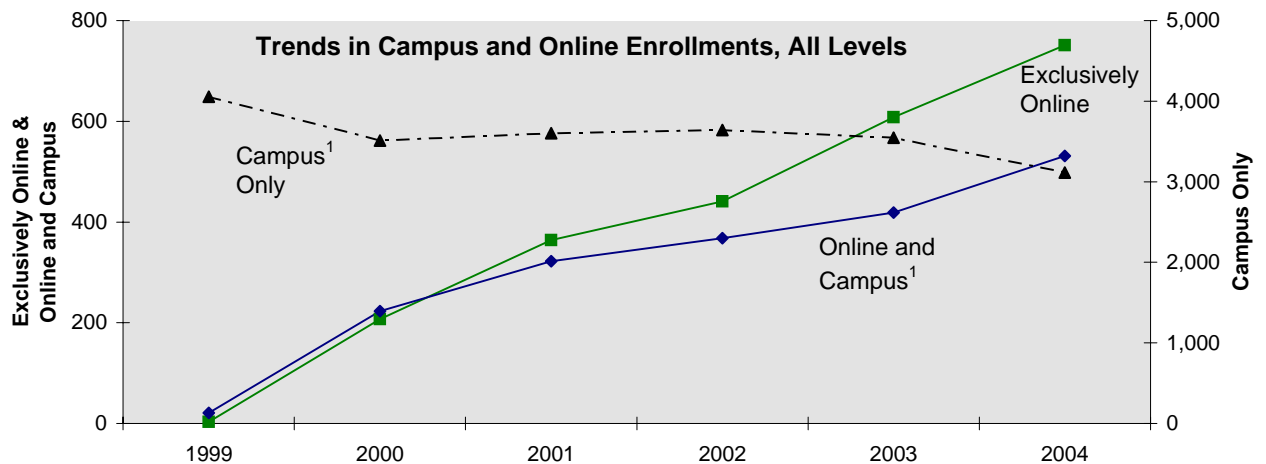


Figure 34

¹"Campus" here includes "on-campus" students, those enrolled in class(es) at the Springfield campus, "off-campus" students, those enrolled in class(es) at an off-campus UIS locations, such as those in Peoria and Decatur, and students with class(es) both on and off campus.

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New Student Characteristics

UIS

HIGHLIGHTS

- *This year's incoming freshman class of Capital Scholars, at 90, was the smallest in the four-year history of the program. Most students (87) are from Illinois, and 17 percent are from Sangamon County. This year's class is similar to the inaugural cohort of 2001 on a number of metrics. The 2004 mean ACT Composite score is 25.1, down from 26.2 last year. The mean high school percentile rank is also similar to 2001 at 79.4, but down slightly from last year's 81.0. This year, over 60 percent of new freshmen are female. The current cohort is more diverse in race/ethnicity than previous cohorts; 80 percent are White, and nearly 8 percent are Black. See Table 37 and Figure 35.*
- *Down from the last three years, this fall 555 new transfers enrolled. Due in part to organizational changes, from 1994 to 2004, the number of transfer students entering Liberal Arts and Sciences has nearly tripled. In addition to restructuring, since the closing of the Nursing program in 1997, the College of Education and Human Services enrolls few transferees. See Table 38.*
- *Table 39 displays selected demographic statistics of fall 2004 new transfer students. Over a quarter of these students are aged 30 and over, a slightly higher proportion than in 1999. Over 55 percent are female, a closer gender balance than in previous years when over 60 were female. Racial/ethnic diversity is greater, with 12.0 percent Black, Hispanic, and Native American (compared to 8.6 percent in 1999). Almost 30 percent transfer from Springfield's Lincoln Land Community College. Full-time students comprise 64 percent of new transfers.*
- *The map in Figure 36 shows the number of new transfer students in 2004 by the Illinois community college last attended and Table 40 shows the five-year trend in new transfer enrollment by sending institution. Students transferred from three-quarters of Illinois' community colleges in 2004. Lincoln Land is the largest feeder at 161 students, followed by Illinois Central at 50 and Richland at 29. These same institutions have consistently been the top feeder schools, sending 931, 258, and 137 students, respectively, over the past five years. Springfield College (now a private four-year institution, so no longer included in Figure 36) and Parkland College are also major feeders, sending 22 and 20 students, respectively, in 2004.*
- *About 70 percent of new graduate students are over 24 years old. Ten percent are Black and Hispanic students, and 13 percent are of international origin. Approximately 60 percent are part-time students, and 57 percent are female. See Table 41.*

Table 37

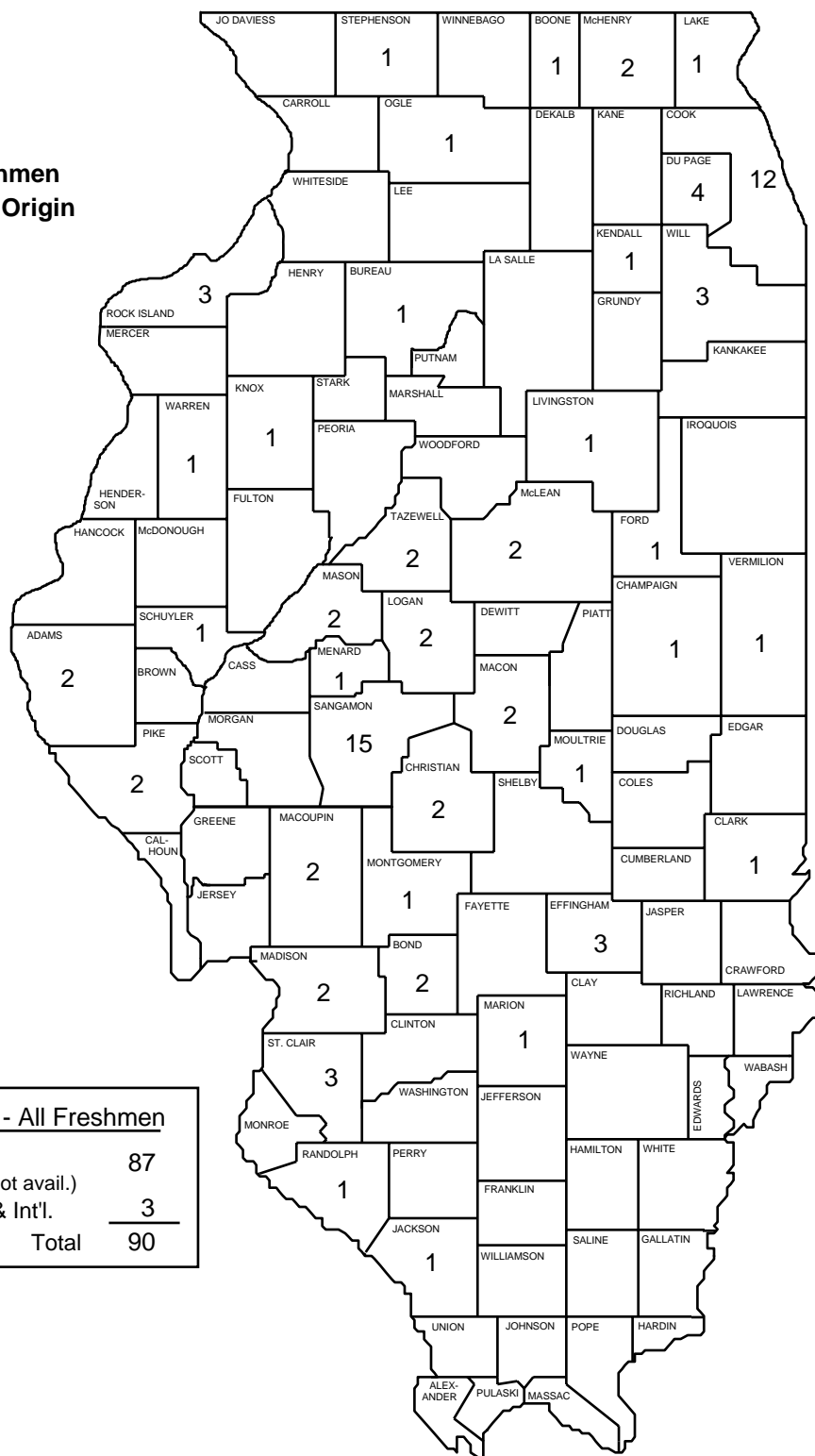
SELECTED CHARACTERISTICS OF UIS FALL 2001 AND FALL 2004 BEGINNING FRESHMEN

		2001	2004
Fall Enrollment		116	90
Entering Characteristics	Mean ACT Composite	25.2	25.1
	Mean High School Percentile Rank	79.5	79.4
Gender	Male	44.0%	38.9%
	Female	56.0%	61.1%
Age as of 12/31	15 - 17	0.9%	0.0%
	18	62.9%	53.3%
	19 & over	36.2%	46.7%
Race/Ethnicity	Am.Ind./Alaskan Nat.	0.0%	1.1%
	Black	0.0%	7.8%
	Asian/Pac. Islander	6.9%	4.4%
	Hispanic	0.0%	1.1%
	White	87.9%	80.0%
	International	5.2%	2.2%
	Not Reported	0.0%	3.3%
Feeder High Schools*	Effingham	0	3
	Springfield	0	3
	Lanphier	9	2
	Rochester	4	2
	Porta	5	1
	Ursuline	3	0

* Over the four years of UIS' Capital Scholars program, these high schools (and also Athens and Lutheran) have sent the highest numbers of students.

**UIS First-Time Freshmen
By Illinois County of Origin
Fall 2004**

Total = 87



Summary - All Freshmen	
IL Freshmen (incl. county not avail.)	87
Out-of-State & Int'l.	3
Total	90

Figure 35

Table 38

**UIS NEW TRANSFERS BY COLLEGE OF ENTRY
FALL 1994 - FALL 2004**

<u>COLLEGE</u>	<u>1994¹</u>	<u>1995</u>	<u>1996</u>	<u>1997²</u>	<u>1998</u>	<u>1999²</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
Business & Mgt. ¹	187	186	159	204	177	142	149	161	172	145	111
Education & Human Svcs. ²	191	205	203	73	52	19	23	30	25	30	26
Liberal Arts & Sciences ²	112	154	160	250	268	240	311	336	322	359	334
Public Affairs & Admin. ¹	58	44	54	42	72	56	69	82	91	72	84
Non-Degree Seeking	12	9	5	2	0	0	0	0	0	0	0
Undecided/Degree Seeking	34	30	30	19	29	24	0	0	0	0	0
Total	594	628	611	590	598	481	552	609	610	606	555

Table 38.1

**Change In UIS Beginning Transfer Enrollments By College of Entry
Between Fall 1994 and Fall 2004**

<u>College</u>	<u>1994</u>	<u>2004</u>	<u>% Change</u>
Business & Mgt. ¹	187	111	(40.6)
Education & Human Svcs. ²	191	26	(86.4)
Liberal Arts & Sciences ²	112	334	198.2
Public Affairs & Admin. ¹	58	84	44.8
Non-Degree Seeking	12	0	--
Undecided/Deg.-Seeking	34	0	--
	594	555	(6.6)

Some portion of the changes in enrollments by college over time is a result of programs moving between colleges.

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² Clinical Laboratory Sciences and Psychology moved from the School of Health and Human Sciences to the School of Liberal Arts and Sciences in 1997. In 1999 the Nursing program was moved to SIU-Edwardsville and the College was renamed the College of Education and Human Services.

DATA SOURCES: 1994-2004, Institutional Studies Office: UIS

Table 39

SELECTED CHARACTERISTICS OF UIS FALL 1999 AND FALL 2004 NEW TRANSFER STUDENTS

	Fall 1999	Fall 2004
<u>Fall Enrollment</u> Number	501	555
<u>Status</u>		
Full-Time	66.9%	64.1%
Part-Time	33.1%	35.9%
<u>Age as of 12/31</u>		
Less than 20	1.2%	2.9%
20 - 21	36.8%	29.9%
22 - 23	19.4%	15.5%
24 - 29	19.6%	25.0%
30 and over	23.0%	26.7%
<u>Gender</u>		
Male	38.5%	44.3%
Female	61.5%	55.7%
<u>Race/Ethnicity</u>		
Am.Ind./Alaskan Nat.	0.4%	0.5%
Black	6.2%	9.9%
Asian/ Pac. Islander	0.8%	2.5%
Hispanic	2.0%	1.6%
White	88.0%	76.9%
International	1.6%	0.9%
Unknown	1.0%	7.6%
<u>Current Major Feeder Institutions</u>		
Lincoln Land	142	161
Illinois Central	48	50
Springfield College	22	22
Parkland	13	20
Richland	28	19

Note: Totals may not equal 100% due to rounding.

DATA SOURCE: IPEDS & Institutional Studies Office: UIS

Springfield Campus

New Students

Page 62

Illinois Community College Transfers First-Time Undergraduate Transfers to UIS

Fall 2004

Total = 555

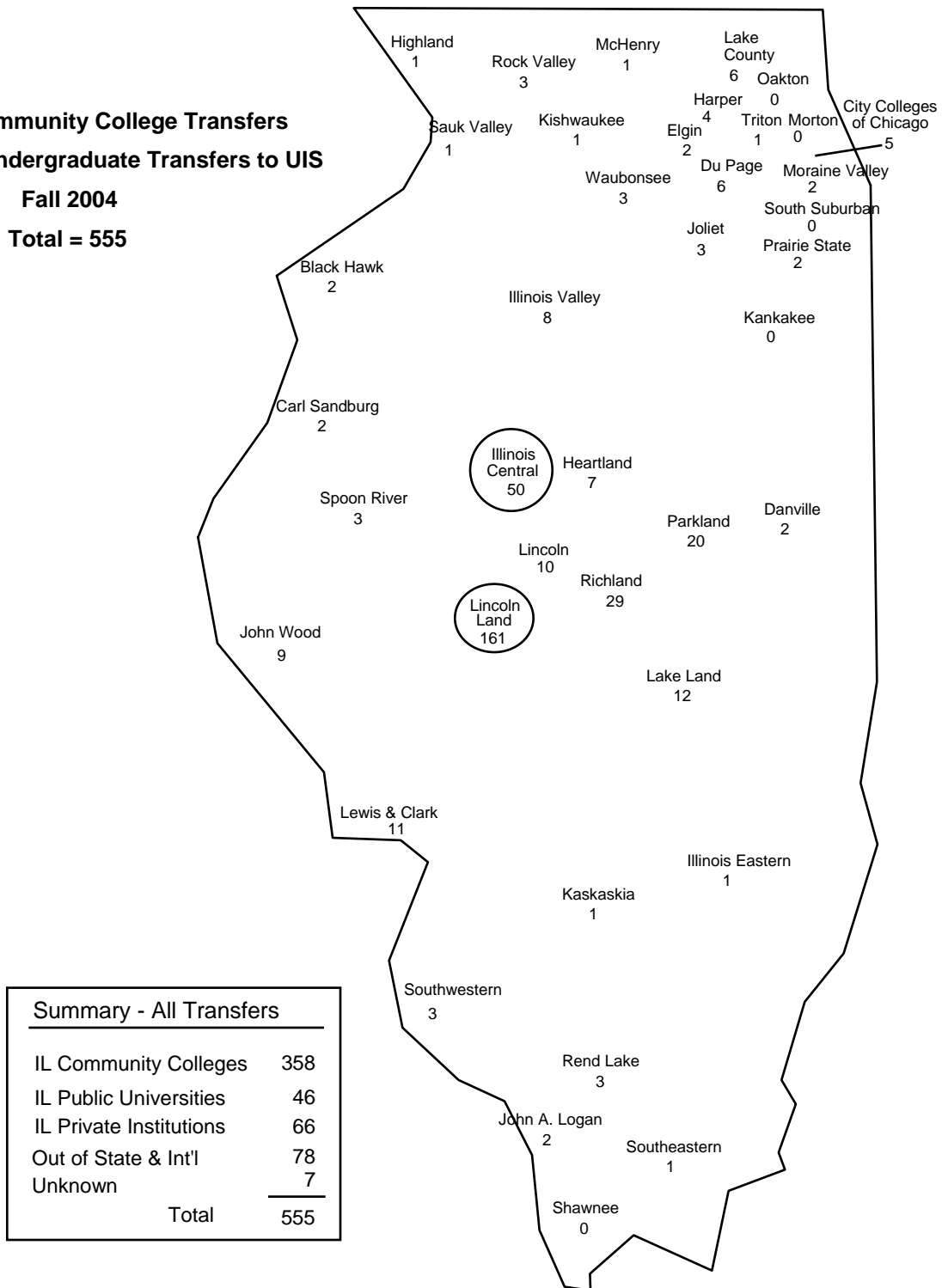


Figure 36

Note: One private, lower-division institution, Lincoln, is included in the display.
DATA SOURCE: Office of Institutional Studies: UIS

Table 40

New Transfer Students by Institution of Last Attendance

Institution Last Attended	2000	2001	2002	2003	2004	Five- Year Total
Black Hawk	2	4	5	4	2	17
Carl Sandburg	3	1	1	1	2	8
CCC- Harold Washington	1	5	2	--	2	10
CCC-Harry S. Truman	2	--	1	--	1	4
CCC-Kennedy-King	--	--	--	4	--	4
CCC-Malcolm X	1	--	--	--	1	2
CCC-Olive-Harvey	--	--	1	--	--	1
CCC-Richard J. Daley	11	--	--	1	1	13
CCC- Wilbur Wright	1	--	--	1	--	2
Danville	2	1	4	2	2	11
DuPage	6	7	2	1	6	22
Elgin	--	--	1	3	2	6
Heartland	3	1	11	4	7	26
Highland	1	2	1	--	1	5
Illinois Central	49	43	62	54	50	258
Illinois Eastern-Frontier	1	--	--	1	--	2
Illinois Eastern-Lincoln Trail	2	1	--	1	--	4
Illinois Eastern- Olny CC	2	1	1	--	1	5
Illinois Eastern-Wabash Valley	2	--	--	--	--	2
Illinois Valley	2	6	2	1	8	19
John A. Logan	1	2	2	2	2	9
John Wood	12	9	9	11	9	50
Joliet	1	2	3	3	3	12
Kankakee	--	--	2	2	--	4
Kaskaskia	--	5	3	--	1	9
Kishwaukee	--	--	1	--	1	2
Lake County	3	2	4	2	6	17
Lake Land	9	16	10	6	12	53
Lewis & Clark	13	16	22	--	11	62
Lincoln Land	177	211	180	202	161	931
McHenry	3	--	2	1	1	7
Moraine Valley	1	2	3	3	2	11
Oakton	2	2	--	--	--	4
Parkland	15	3	17	22	20	77
Prairie State	--	16	2	2	2	22
Rend Lake	2	--	5	3	3	13
Richland	35	19	35	29	19	137
Rock Valley	1	7	4	--	3	15
Sauk Valley	2	2	--	1	1	6
Shawnee	2	3	1	1	--	7
Southeastern	2	1	--	1	1	5
Southwestern	--	5	3	6	3	17
Spoon River	5	7	3	2	3	20
Triton	1	1	2	--	1	5
Wabash Valley	2	--	--	--	--	2
Waubonsee	--	2	--	--	3	5
William Rainey Harper	2	--	1	1	4	8
Total Community Colleges	382	405	408	378	358	1,931
Lincoln	14	11	7	10	10	52
Springfield ¹	29	34	30	20	-- ¹	-- ¹
Total Two-Year Non-Public	43	45	37	30	10	165
Total Two-Year	425	450	445	408	368	2,096
Four-Year Public Universities	51	60	66	56	46	279
Four-Year Private Institutions	35	42	34	40	56	207
Total Four-Year	86	102	100	96	102	486
Out-of-State	37	43	64	75	76	295
International/Not Reported	4	14	1	27	9	55
Grand Total	552	609	610	606	555	2,932

¹ Because Springfield College is now a four-year institution, as of 2004, transfers from Springfield are included in the "Four-Year Private Institutions" category.

Table 41

**SELECTED CHARACTERISTICS OF
UIS FALL 2004 NEW MASTER'S AND DOCTORAL STUDENTS**

Fall Enrollment		349	
Gender	Male	149	42.7%
	Female	200	57.3%
Age	Less than 22	10	2.9%
	22 - 23	92	26.4%
	24 - 29	103	29.5%
	30 & over	144	41.3%
	Not reported	0	0.0%
Race/Ethnicity	Am.Ind./Alaskan Nat.	1	0.3%
	Black	28	8.0%
	Asian/Pac. Islander	7	2.0%
	Hispanic	7	2.0%
	White	247	70.8%
	International	45	12.9%
	Unkown	14	4.0%
Graduate Status	Full-Time	139	39.8%
	Part-Time	210	60.2%

Note: Totals may not equal 100% due to rounding.

Includes new degree-seeking students only. This definition differs from what was used for this table in previous years.

DATA SOURCE: 2004, IPEDS & Institutional Studies Office

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Academic Performance

UIS

HIGHLIGHTS

- *Table 42 displays the extended attendance patterns of undergraduate students at UIS, many of whom study part time. Five years after beginning, 6 to 9 percent of students, who transfer to UIS primarily as juniors, are still enrolled. After eight years, approximately 55 to 60 percent have graduated and some 2 to 5 percent are still enrolled. The proportion graduated at four, five, seven, and eight years out for the most recent cohorts for which numbers are available has been higher than the respective previous cohort's graduation rate.*
- *Retention rates by school vary from year to year, but a snapshot of a single class shows a five-year graduation rate for the 1989 cohort of 51 percent in the College of Business and Management, 58 percent in the College of Education and Health Services, 60 percent in the College of Liberal Arts and Sciences, and 54 percent in the College of Public Affairs and Administration. See Table 43.*
- *FY 1992 - FY 1994 graduates are aggregated in the display on Table 44 by the major in which they entered and the major in which they earned a degree. The vast majority of students earn a degree in the same major in which they begin at UIS. Of those who do change majors, graduates more often move to Child, Family, and Community Services; English; or Economics.*

Table 42

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY YEARS SINCE MATRICULATION**

Fall Entering Term	Number in Cohort	Year of Enrollment						
		2	3	4	5	6	7	
1993	629	55.6	26.6	11.4	7.9	6.2	3.2	1.9
1994	596	55.5	29.9	14.8	8.7	6.2	4.7	5.0
1995	630	56.3	29.0	16.3	8.6	4.8	4.0	3.0
1996	618	55.7	26.7	12.8	5.8	3.2	3.1	2.3
1997	589	56.7	24.3	13.8	8.5	3.7	2.5	
1998	596	55.7	23.0	8.1	6.0	3.7		
1999	501	55.7	24.2	12.0	6.2			PERCENT
2000	465	58.3	24.9	10.1				ENROLLED
2001	594	58.4	22.9					NOT
2002	611	59.1						GRADUATED
1993		18.4	39.0	49.3	51.4	53.7	55.0	56.3
1994		18.8	36.7	46.5	51.3	53.4	54.2	55.2
1995		14.8	33.7	43.3	49.2	52.2	54.3	55.1
1996		20.2	41.4	51.6	56.0	57.6	58.3	60.7
1997		21.7	46.9	54.7	58.1	61.5	63.8	
1998		19.5	43.0	53.0	55.9	59.6		
1999		22.2	48.9	54.9	63.3			
2000		21.1	49.5	60.6				CUMULATIVE
2001		21.5	48.7					PERCENT
2002		20.3						GRADUATED
1993		74.1	65.5	60.7	59.3	59.9	58.2	58.2
1994		74.3	66.6	61.2	60.1	59.6	58.9	60.2
1995		71.1	62.7	59.7	57.8	57.0	58.3	58.1
1996		75.9	68.1	64.4	61.8	60.8	61.3	62.9
1997		78.4	71.1	68.4	66.6	65.2	66.4	
1998		75.2	65.9	61.1	61.9	63.3		
1999		77.8	73.1	66.9	69.5			
2000		79.4	74.4	70.8				
2001		80.0	71.5					PERCENT
2002		79.4						RETENTION

Fall beginning transfers include new full-time and part-time students entering either in the fall or summer preceding the fall term. The cohort includes degree-seeking students only; however, the definition used in this table (and in the next table, Table 43) is more inclusive than displayed in the other sections of this publication. Also please note that Table 42 includes degree-seeking students who are not enrolled in a college (undecided), while Table 43 excludes these students. "Enrolled" includes students enrolled anytime during the entire fiscal year; these data do not portray a snapshot of fall term enrollment only. Degrees granted during the summer term are counted with the subsequent fall. Thus, a student earning a baccalaureate degree in the summer following the second year after matriculation would be counted as graduated in the third year.

Table 42 illustrates that some students at UIS are enrolled well beyond the traditionally expected two years for junior-level transfers. For example, four years after entering UIS, upwards of 10 percent of the cohort are still enrolled. Eight years after entering, some 2 to 5 percent are still enrolled. Graduation rates after eight years approach or exceed 60 percent.

The following graph depicts the percentage still enrolled, graduated, and no longer enrolled of the 1998 cohort for the second through sixth years following matriculation. After two years, approximately 20 percent of the students had graduated, with 56 percent enrolled. By the sixth year following matriculation, 60 percent of the cohort had graduated, and almost 4 percent were still enrolled.

**UIS Beginning Transfers
Retention Patterns for 1998 Cohort**

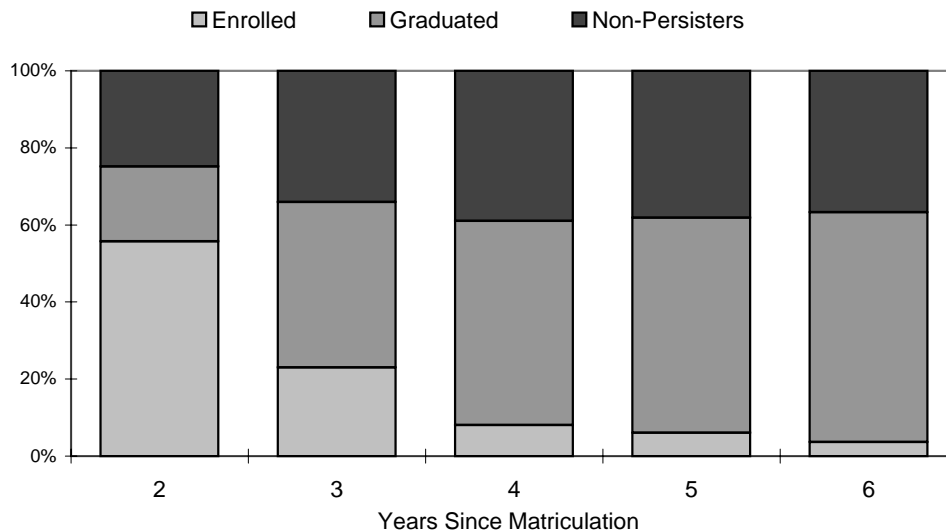


Figure 37

Table 43

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY COLLEGE¹**

COLLEGE OF BUSINESS AND MANAGEMENT					
Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	277	53.1	25.3	13.0	7.9
1990	257	58.8	31.5	18.3	
1991	250	56.0	28.0		
1992	250	55.6			PERCENT ENROLLED
1989		17.7	40.1	48.7	50.9
1990		22.2	41.6	54.1	
1991		19.6	36.4		CUMULATIVE
1992		19.2			PERCENT GRADUATED
1989		70.8	65.3	61.7	58.8
1990		80.9	73.2	72.4	
1991		75.6	64.4		
1992		74.8			PERCENT RETENTION

COLLEGE OF HEALTH AND HUMAN SERVICES					
Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	167	46.1	14.4	7.8	5.4
1990	200	48.5	19.5	11.0	
1991	227	52.9	21.1		
1992	231	54.1			PERCENT ENROLLED
1989		25.1	51.5	56.3	58.1
1990		27.0	46.0	52.5	
1991		21.1	37.0		CUMULATIVE
1992		21.2			PERCENT GRADUATED
1989		71.3	65.9	64.1	63.5
1990		75.5	65.5	63.5	
1991		74.0	58.1		
1992		75.3			PERCENT RETENTION

Note: Totals may not equal 100% due to rounding.

¹ Does not include undecided students; please see notes for Table 36.

DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

Table 43 (continued)

**RETENTION PATTERNS FOR UIS BEGINNING TRANSFERS
PERCENT GRADUATED OR ENROLLED BY COLLEGE¹**

COLLEGE OF LIBERAL ARTS AND SCIENCES

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	111	53.2	26.1	14.4	10.8
1990	123	51.2	29.3	13.0	
1991	145	53.8	22.8		
1992	183	53.6			PERCENT ENROLLED
1989		27.9	45.9	52.3	59.5
1990		18.7	37.4	48.8	
1991		21.4	39.3		CUMULATIVE
1992		15.3			PERCENT GRADUATED
1989		81.1	72.1	66.7	70.3
1990		69.9	66.7	61.8	
1991		75.2	62.1		
1992		68.9			PERCENT RETENTION

COLLEGE OF PUBLIC AFFAIRS AND ADMINISTRATION

Fall Entering Term	Number in Cohort	Years After Matriculation			
		2	3	4	5
1989	65	46.2	23.1	15.4	7.7
1990	57	57.9	17.5	19.3	
1991	55	58.2	18.2		
1992	73	54.8			PERCENT ENROLLED
1989		27.7	44.6	52.3	53.8
1990		17.5	43.9	50.9	
1991		20.0	34.5		CUMULATIVE
1992		20.5			PERCENT GRADUATED
1989		73.8	67.7	67.7	61.5
1990		75.4	61.4	70.2	
1991		78.2	52.7		
1992		75.3			PERCENT RETENTION

Note: Totals may not equal 100% due to rounding.

¹ Does not include undecided students; please see notes for Table 36.

DATA SOURCE: 1989-1993, Institutional Studies Office: UIS

Table

UIS
PERCENT DISTRIBUTION BY
FY 1992 - FY 1994

		Degree Major											
		ACC	ART	BIO	BUA	CHE	CFC	CLS	COM	CSC	ECO	ENG	HSA
Entering Major	ACC	81.7	--	--	5.6	--	--	--	--	1.6	1.6	--	0.8
	ART	--	84.2	--	--	--	--	--	--	--	--	5.3	--
	BIO	--	--	90.0	--	2.5	--	--	--	--	--	--	--
	BUA	10.2	--	--	83.3	--	--	--	--	--	3.7	--	--
	CHE	--	--	--	--	75.0	--	--	--	--	--	--	--
	CFC	--	--	--	--	--	90.4	--	--	--	--	--	--
	CLS	--	--	--	--	2.9	--	97.1	--	--	--	--	--
	COM	--	--	--	0.9	--	--	--	89.7	0.9	--	2.8	--
	CSC	2.0	--	--	--	--	--	--	2.0	94.1	--	--	--
	ECO	--	--	--	--	--	--	--	--	--	100.0	--	--
	ENG	--	--	--	--	--	--	--	--	--	--	89.3	--
	HSA	--	--	--	--	--	--	--	3.1	--	--	3.1	84.4
	HIS	--	--	--	--	--	4.2	--	4.2	--	--	4.2	--
	INO	--	5.9	5.9	--	--	11.8	--	11.8	--	--	5.9	--
	LAR	--	--	--	--	--	--	--	--	--	--	--	--
	LES	--	--	--	--	--	1.5	--	1.5	--	--	3.1	--
	MGT	1.4	--	--	1.6	--	0.5	--	0.2	--	0.5	--	--
	MAT	--	--	--	--	--	--	--	--	7.1	--	--	--
	NUR	--	--	--	--	--	--	--	--	--	--	--	--
	POS	--	--	2.1	--	--	--	--	2.1	--	--	--	2.1
PSY	--	0.6	--	0.6	--	8.3	--	1.2	--	--	1.2	--	
SJP	--	--	--	--	--	0.9	--	1.7	--	--	--	--	
SOA	--	--	--	--	--	--	--	--	--	--	--	--	
% OF TOTAL DEGREES		7.3	1.1	2.3	6.4	0.3	7.5	2.0	6.5	3.1	1.7	2.2	1.7

Legend

- ACC Accountancy
- ART Visual Arts
- BIO Biology
- BUA Business Administration
- CHE Chemistry
- CFC Child, Family, & Community Services
- CLS Clinical Laboratory Sciences
- COM Communication
- CSC Computer Science
- ECO Economics
- ENG English
- HSA Health Services Administration

44

UNDERGRADUATES

ENTERING MAJOR VS. DEGREE MAJOR

Aggregate

HIS	INO	LAR	LES	MGT	MAT	NUR	POS	PSY	SJP	SOA	TOTAL
--	--	--	--	7.1	--	--	0.8	0.8	--	--	100
--	5.3	--	--	--	--	--	--	5.3	--	--	100
--	2.5	--	--	--	--	2.5	2.5	--	--	--	100
--	--	--	--	1.9	--	--	--	0.9	--	--	100
--	--	--	--	--	25.0	--	--	--	--	--	100
--	--	--	--	--	1.8	--	--	7.9	--	--	100
--	--	--	--	--	--	--	--	--	--	--	100
0.9	--	--	--	3.7	--	--	--	0.9	--	--	100
--	--	--	--	--	2.0	--	--	--	--	--	100
--	--	--	--	--	--	--	--	--	--	--	100
--	--	--	3.6	--	--	--	--	3.6	--	3.6	100
--	--	--	--	--	--	6.3	--	3.1	--	--	100
70.8	--	--	--	4.2	--	--	4.2	8.3	--	--	100
11.8	29.4	--	5.9	--	--	--	5.9	5.9	--	--	100
--	--	83.3	--	16.7	--	--	--	--	--	--	100
1.5	--	--	89.2	1.5	--	--	--	--	1.5	--	100
--	0.2	0.5	0.2	95.0	--	--	--	--	--	--	100
--	--	--	--	--	71.4	--	--	21.4	--	--	100
--	--	--	--	--	--	100.0	--	--	--	--	100
2.1	--	--	8.3	2.1	--	--	79.2	--	--	2.1	100
--	0.6	0.6	--	--	--	--	0.6	85.2	0.6	0.6	100
--	--	--	0.9	1.7	--	--	--	--	94.8	--	100
--	--	--	--	5.9	--	--	--	--	5.9	88.2	100
1.3	0.5	0.5	4.0	26.7	0.7	3.9	2.6	9.9	6.7	1.1	100

HIS History

INO Individual Option

LAR Labor Relations

LES Legal Studies

MGT Management

MAT Mathematical Sciences

NUR Nursing

POS Political Studies

PSY Psychology

SJP Social Justice Professions

SOA Sociology/Anthropology

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Degrees Conferred

UIS

HIGHLIGHTS

- *In FY 2004, UIS conferred 625 undergraduate degrees, similar to the numbers awarded in recent years, but 7 percent lower than the number of bachelor's degrees awarded ten years ago. Master's degrees conferred were up by over 70 in FY 2004 compared to last year; at 453, the number is the ten-year high. At 1,079, total degrees granted was up considerably from last year's total of 991, and is the highest number in the ten-year period. See Table 45 and Figure 38.*
- *Liberal Arts and Sciences conferred more degrees and posted a larger ten-year increase than did the other colleges at the bachelor's level (due in part to the movement of programs among colleges). At the master's level, Business and Management granted the highest number and showed the largest percent increase. Compared to the previous year, all colleges other than Public Affairs and Administration granted more Master's degrees, and all colleges granted more than 10 years ago. Reorganization of the colleges may explain some of the changes in the numbers of degrees awarded during the period displayed in Table 45.*
- *Table 46 shows degrees conferred by gender. Females receive the majority of degrees awarded in every college and at each level, except for master's degrees awarded in the College of Business and Management. Females received 62 percent of bachelor's degrees awarded in FY 2004 (compared to 67 percent of the bachelor's awarded in 2003, continuing a trend toward gender parity) and 57 percent of master's degrees (compared to 56 percent in 2003).*
- *Tables 47 and 47.1 show the number of degrees conferred by race/ethnicity. In FY 2004, White students received 82.9 percent of degrees conferred (compared to 86.7 percent of those conferred in FY 2003) and Black or Hispanic students received 10.2 percent (compared to 7.4 percent of those conferred in FY 2003). Though representing 2.3 percent of all degrees awarded, nearly twice the number of Asian/Pacific Islander students received degrees in FY 2004 than ten years ago, (25 in FY 2004 compared to 13 in FY 1994).*

Table 45

**NUMBER OF UIS DEGREES CONFERRED BY LEVEL AND COLLEGE
FY 1994 - FY 2004**

DEGREE	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001	2002	2003	2004
Bachelors											
Business & Mgt. ¹	258	242	209	206	201	227	248	203	214	196	186
Education & Human Svcs. ²	216	204	208	112	115	53	53	30	28	25	33
Liberal Arts & Sciences ²	135	132	139	198	251	257	258	290	291	313	308
Public Affairs & Admin. ¹	65	51	63	52	51	76	87	74	80	73	98
Total Bachelors	674	629	619	568	618	613	646	597	613	607	625
Masters											
Business & Mgt. ¹	75	55	95	54	63	71	55	58	70	123	164
Education & Human Svcs. ²	60	52	77	87	69	68	77	63	57	80	100
Liberal Arts & Sciences ²	70	49	99	87	94	98	79	101	113	71	89
Public Affairs & Admin. ¹	57	82	110	95	79	86	103	128	119	107	100
Total Masters	262	238	381	323	305	323	314	350	359	381	453
Doctorate											
Public Affairs & Admin. ¹	--	--	--	--	--	--	--	--	1	3	1
Total Doctorate	--	--	--	--	--	--	--	--	1	3	1
Campus Total	936	867	1,000	891	923	936	960	947	973	991	1,079

**Percent Change in UIS Baccalaureate and Masters
Degrees Conferred by Level and College
FY 1994 and FY 2004**

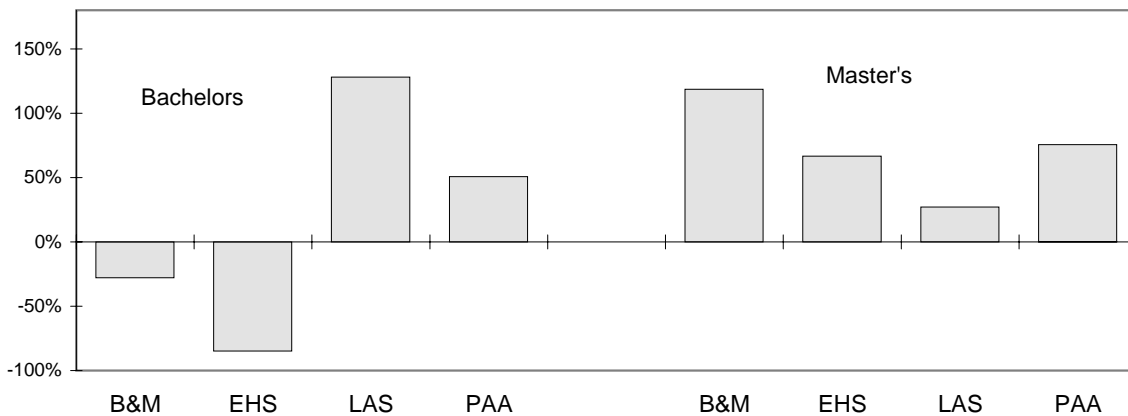


Figure 38

A portion of the change in degrees conferred by college is a result of the movement of programs from one college to another.

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² In 1997, Clinical Laboratory Sciences and Psychology moved from the School of Education and Human Services to the School of Liberal Arts and Sciences. In 1999, the Nursing program was moved to SIU-Edwardsville.

Table 46

**NUMBER OF UIS DEGREES CONFERRED BY LEVEL, COLLEGE, AND GENDER
FY 1994 - FY 2004**

COLLEGE		1993	1994 ¹	1995	1996	1997 ²	1998	1999 ²	2000	2001	2002	2003	2004
<u>Business & Management</u>													
Bachelors ¹	Male	144	119	111	96	78	91	103	100	84	86	80	88
	Female	132	139	131	113	128	110	124	148	119	128	116	98
	Subtotal	276	258	242	209	206	201	227	248	203	214	196	186
Masters	Male	39	49	29	51	32	37	42	32	31	36	69	98
	Female	25	26	26	44	22	26	29	23	27	34	54	66
	Subtotal	64	75	55	95	54	63	71	55	58	70	123	164
<u>Education & Human Services²</u>													
Bachelors	Male	42	59	45	67	37	25	4	3	5	1	2	5
	Female	151	157	159	141	75	90	49	50	25	27	23	28
	Subtotal	193	216	204	208	112	115	53	53	30	28	25	33
Masters	Male	20	15	13	22	17	22	17	15	15	14	24	22
	Female	56	45	39	55	70	47	51	62	48	43	56	78
	Subtotal	76	60	52	77	87	69	68	77	63	57	80	100
<u>Liberal Arts & Sciences</u>													
Bachelors	Male	56	46	65	53	60	91	75	96	104	98	99	108
	Female	61	89	67	86	138	160	182	162	186	193	214	200
	Subtotal	117	135	132	139	198	251	257	258	290	291	313	308
Masters	Male	44	34	19	35	36	30	37	30	27	49	31	34
	Female	44	36	30	64	51	64	61	49	74	64	40	55
	Subtotal	88	70	49	99	87	94	98	79	101	113	71	89
<u>Public Affairs & Admin.</u>													
Bachelors ¹	Male	22	35	25	21	20	24	29	37	34	29	20	36
	Female	37	30	26	42	32	27	47	50	40	51	53	62
	Subtotal	59	65	51	63	52	51	76	87	74	80	73	98
Masters	Male	31	26	36	57	46	45	41	40	35	54	44	39
	Female	18	31	46	53	49	34	45	63	93	65	63	61
	Subtotal	49	57	82	110	95	79	86	103	128	119	107	100
Doctoral	Male	--	--	--	--	--	--	--	--	--	--	--	--
	Female	--	--	--	--	--	--	--	--	--	1	3	1
	Subtotal	--	--	--	--	--	--	--	--	--	1	3	1
Campus Total													
Bachelors	Male	264	259	246	237	195	231	211	236	227	214	201	237
	Female	381	415	383	382	373	387	402	410	370	399	406	388
	Subtotal	645	674	629	619	568	618	613	646	597	613	607	625
Masters	Male	134	124	97	165	131	134	137	117	108	153	168	193
	Female	143	138	141	216	192	171	186	197	242	206	213	260
	Subtotal	277	262	238	381	323	305	323	314	350	359	381	453
Doctoral	Male	--	--	--	--	--	--	--	--	--	--	--	--
	Female	--	--	--	--	--	--	--	--	--	1	3	1
	Subtotal	--	--	--	--	--	--	--	--	--	1	3	1
Total	Male	398	383	343	402	326	365	348	353	335	367	369	430
	Female	524	553	524	598	565	558	588	607	612	606	622	649
	Total	922	936	867	1,000	891	923	936	960	947	973	991	1,079

A portion of the change in degrees conferred by college is a result of the movement of programs from one college to another.

¹ In 1994, Labor Relations moved from the School of Business and Management to the School of Public Affairs and Administration.

² In 1996, Clinical Laboratory Sciences and Psychology moved from the School of Education and Human Services to the School of Liberal Arts and Sciences. In 1999, the Nursing program was moved to SIU-Edwardsville.

DATA SOURCES: 1994-2004, IPEDS

Table 47

**NUMBER OF UIS DEGREES CONFERRED BY RACE/ETHNICITY
FY 1994 - FY 2004**

<u>RACE/ETHNICITY</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
Am.Ind./Alaskan Nat.	0	0	3	5	2	4	2	3	1	2	2
Black	54	47	81	61	71	56	62	75	73	64	95
Asian/Pac. Islander	13	12	14	13	15	23	18	21	16	18	25
Hispanic	8	7	11	5	9	14	12	8	14	9	15
White	828	786	856	789	802	815	833	817	838	859	895
International	33	15	35	18	24	24	33	23	31	39	47
Campus Total	936	867	1,000	891	923	936	960	947	973	991	1,079

Table 47.1

**PERCENT OF UIS DEGREES CONFERRED BY RACE/ETHNICITY
FY 1994 - FY 2004**

<u>RACE/ETHNICITY</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
Am.Ind./Alaskan Nat.	0.0	0.0	0.3	0.6	0.2	0.4	0.2	0.3	0.1	0.2	0.2
Black	5.8	5.4	8.1	6.8	7.7	6.0	6.5	7.9	7.5	6.5	8.8
Asian/Pac. Islander	1.4	1.4	1.4	1.5	1.6	2.5	1.9	2.2	1.6	1.8	2.3
Hispanic	0.9	0.8	1.1	0.6	1.0	1.5	1.3	0.8	1.4	0.9	1.4
White	88.5	90.7	85.6	88.6	86.9	87.1	86.8	86.3	86.1	86.7	82.9
International	3.5	1.7	3.5	2.0	2.6	2.6	3.4	2.4	3.2	3.9	4.4
Campus Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Note: Totals may not equal 100.0% due to rounding.

DATA SOURCES: 1994-2004, IPEDS

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